



NORTH-WEST UNIVERSITY  
YUNIBESITI YA BOKONE-BOPHIRIMA  
NOORDWES-UNIVERSITEIT  
POTCHEFSTROOM CAMPUS

# **NATIONAL PROFESSIONAL DIPLOMA IN EDUCATION (NPDE)**

## **INFORMATION BOOKLET 2009**

**Off-Campus Education**

**FACULTY OF EDUCATION SCIENCES  
SCHOOL OF CONTINUING TEACHER EDUCATION**

**January 09 Edition**



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# National Professional Diploma in Education

## PURPOSE AND OBJECTIVES OF THIS DIPLOMA

NPDE is not an initial qualification and is designed for South African teachers!

The NPDE is an interim qualification that has as its purpose the upgrading of currently un- and under-qualified school and FET college educators, who have at least 5 years teaching experience, with a view to improving the quality of teaching and learning in schools and colleges. The NPDE provides these teacher-students with the opportunity of becoming fully qualified professionals (REQV 13). This qualification is on NQF level 5 and has a total of 384 credits.

The objectives of this qualification are to:

- Supply teacher-students with additional practical skills, which are based on the educational theories; and
- The NPDE focuses on the Primary and Secondary School.
- The following phases are presented:
  - Foundation Phase (Gr. 0 – 3)
  - Intermediate and Senior Phase (Gr. 4 – 9)
  - Senior Phase and Further Education & Training Phase (FET) (Gr. 10 – 12)

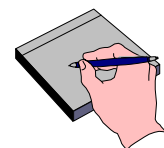
## ADMISSION REQUIREMENTS

- A student must have at least **5 years teaching experience\*** to enrol for this programme.
  - \* The teaching must have been done in South Africa.
  - ABET (Adult Basic Education and Training) qualifications and teaching experience will not be considered.
  - ECD (Early Childhood Development) qualifications do not count; for Foundation Phase the applicant must have taught five years in Grade R or Grade 1-3.
- A student must be on either REQV level 10, 11 or 12.

## LANGUAGE

A student may write examinations and submit assignments in either Afrikaans or English. Contact sessions will only be conducted in English.

## APPLICATION



All **new applications** must be accompanied by the following:

- 2 x ID photos **plus** a certified copy of the following:
  - ID Document
  - Grade 12 (matric) certificate/ proof of REQV 10
  - Highest academic qualification (e.g. PTC- Primary Teacher Certificate)
- a **letter from your principal** stating
  - i) the period of time you have been employed as a teacher, as well as the grade and learning area / subject taught (**proof of at least FIVE years teaching experience in the school curriculum**) and
  - ii) that you are currently teaching.

## REGISTRATION

If your application has been approved, your registration form will be mailed to you. This registration form must be completed and returned to the Off-campus office. Without this form you cannot be registered! A student may only register for one of the phases. After successfully completing the first year of the programme, you register again for the next year.

**Please note that your first examination opportunity will depend on when your registration is finalized. Please refer to the 'Examinations' section in this booklet for more information.**

On the registration form, you must indicate your examination centre from the list provided to you.

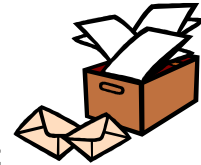
## SUBMISSION OF REGISTRATION DOCUMENTS

Fax to 018 299 4558

By mail : address at 'Correspondence'

You must confirm that your fax has been received by the Off-campus Office within **24 hours** after you sent it.

## CORRESPONDENCE



Any inquiries with regard to registration or correspondence may be addressed to:

SCTE (School of Continuing Teacher Education)  
North-West University  
Private Bag X6001  
POTCHEFSTROOM  
2520



TEL.: 018 299 4573 / 4550 / 4576 / 4578

FAX: 018 299 4558

E-MAIL: [alison.cloete@nwu.ac.za](mailto:alison.cloete@nwu.ac.za)

**YOUR STUDENT NUMBER MUST BE STATED ON ALL CORRESPONDENCE**

## DELIVERY OF STUDY MATERIAL

Delivery of study material is done through either the **Postal services** or **Courier services**.

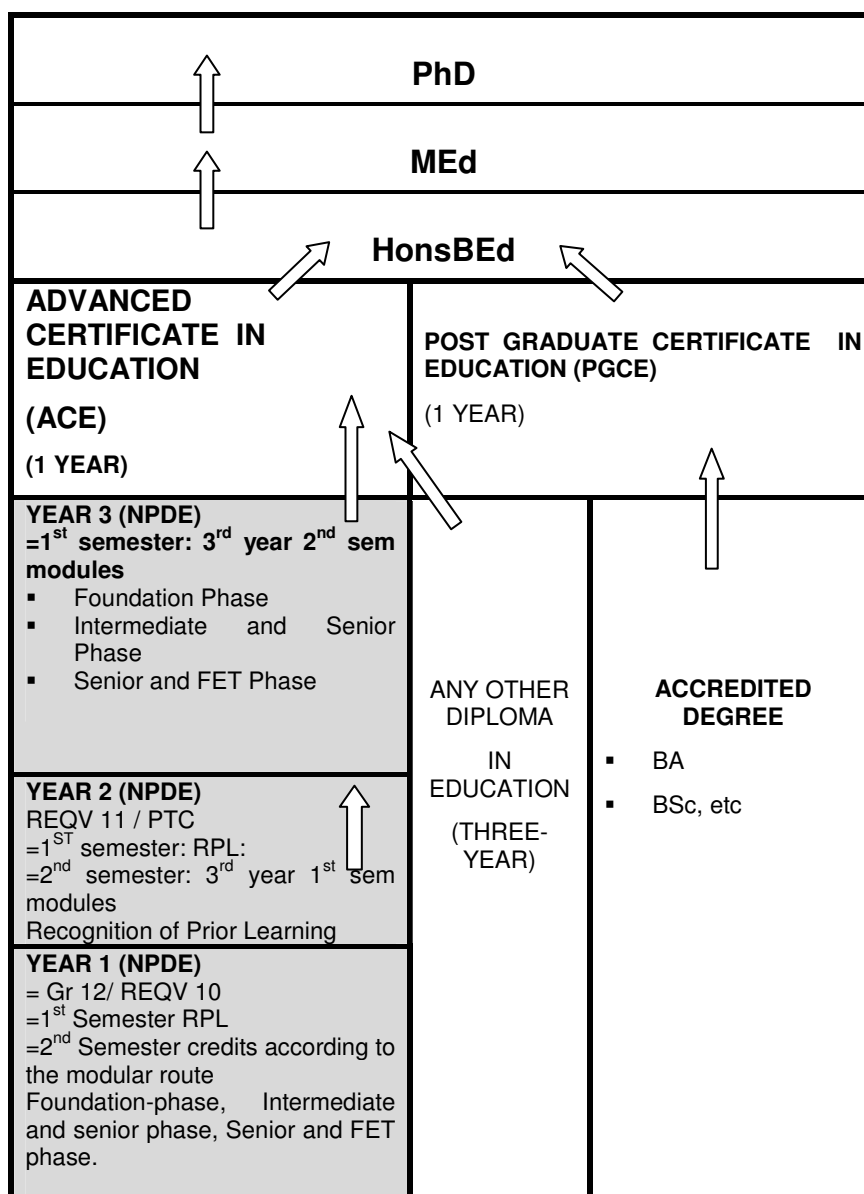
**Study material will be sent to the address you indicated for the delivery of study material.**

Study material sent via the general postal services, must be collected from the post office within 7 working days. If the package is not collected within 7 working days it will be returned to the University and the student will be liable for the cost of postage.

**Please note that you must indicate a physical address or work address.**

Study material may be collected at the University, except if already dispatched.

## QUALIFICATION STRUCTURE



### AFTER COMPLETION

After completion of each of the three years of study in the NPDE programme, students must apply for admission to the following year. This means that: after completing your first year, you must apply for admission to the second year; and after you have successfully completed your second year, you may apply for admission to the third year of the NPDE programme.

### EXIT LEVEL

- After completion of the NPDE qualification 360 credits are accumulated (SAQA level 5) and the student can then enrol for ACE.
- After completion of the programme, the student will be able to implement fundamental knowledge and skills according to each of the following roles of the teacher:
  - Facilitator of Learning.

- Interpreter and designer of learning programmes.
- Leader, administrator and manager.
- Specialist in certain learning areas.
- Assessor.

## DURATION

Depending on the level of entry, the minimum duration for this qualification is **three years** and the maximum duration is four years.

Recognition of prior learning must be obtained for year level 1 (first semester, 48 credits), as well as for year level 2 (first and second semester, 128 credits).

According to the A-rules in the NWU calendar (A5.5.1) a student must register for each year of study.

## CONTACT SESSIONS

The North-West University (Potchefstroom Campus) provides each student with the opportunity of attending at least three contact sessions per semester. Students who attend these contact sessions experience remarkable improvements in their marks and are well prepared for examinations.

During these sessions, you will meet with professionals who will give you advice on your assignments, feedback regarding completed assignments and academic guidance through your study material. You will also have the opportunity to work in groups with peers.

It is very important that you are well prepared before a contact session. Contact sessions are presented on Fridays or Saturdays.

The contact sessions take place at registered STUDY CENTRES. Students can also write exams at the study centre but must indicate that well in advance.

Venues, times and dates: See list of Study Centres and Semester Off-campus Planner below.

**IT IS IMPORTANT THAT YOU ATTEND CONTACT SESSIONS AT THE VENUE YOU HAVE INDICATED, SINCE PROVISION WILL ONLY BE MADE FOR YOU AT THAT CENTRE. ONLY WRITTEN REQUESTS FOR A CHANGE WILL BE ACCEPTED. YOUR EXAMINATION CENTRE IS THE CENTRE NEAREST TO YOUR HOMETOWN (see attached list.)**

### THE FOLLOWING STUDY CENTRES (CONTACT SESSION CENTRES) ARE AVAILABLE



CENTRE	VENUE
Taung	Vuselela FET College, Pudimoe, Taung
Pretoria	Langenhoven Hoërskool
Lichtenburg	Laerskool Burgersdorp
Potchefstroom	North-West University, Potchefstroom Campus
Rustenburg	Rustenburg Technical High School
Vryburg	Floradene Primary School

<b>CONTACT SESSION 2009 ACADEMIC YEAR</b>							
<b>Friday 14H00-18H00</b>		<b>Saturday 09H00-14H00</b>		<b>Friday 14H00-18H00</b>		<b>Saturday 09H00-14H00</b>	
<b>Day</b>	<b>Venue</b>	<b>Day</b>	<b>Venue</b>	<b>Day</b>	<b>Venue</b>	<b>Day</b>	<b>Venue</b>
<b>Kontakklasse 1ste semester, 2009 Akademiese jaar Contact classes 1<sup>st</sup> semester, 2009 Academic year</b>							
<b>NOVEMBER</b>							
<b>1<sup>st</sup> semester modules NPDE, ACE and 1<sup>st</sup> year modules HonsBEd 1ste semester NPOD, GOS en 1ste jaar modules HonsBEd</b>							
31 Oct	Rustenburg	1	Pretoria				
7	Taung	8	Vryburg	7	Potchefstroom	8	Lichtenburg
<b>2<sup>nd</sup> semester modules NPDE, ACE and 2nd year modules HonsBEd 2de semester modules NPOD, GOS en 2de jaar modules HonsBEd</b>							
14	Rustenburg	15	Pretoria				
21	Taung	22	Vryburg	21	Potchefstroom	22	Lichtenburg
<b>2009</b>							
<b>Vacation information session/Vakansie inligtingsessie – 6, 7 January- Potchefstroom Vakansie inligtingsessie/ Vacation information session: Tuition centres 9, 10 January</b>							
<b>FEBRUARY 2009</b>							
<b>1<sup>st</sup> semester modules NPDE, ACE and 1<sup>st</sup> year modules HonsBEd 1ste semester NPOD, GOS en 1ste jaar modules HonsBEd</b>							
6	Rustenburg	7	Pretoria				
13	Taung	14	Vryburg	13	Potchefstroom	14	Lichtenburg
<b>2<sup>nd</sup> semester modules NPDE, ACE and 2nd year modules HonsBEd 2de semester modules NPOD, GOS en 2de jaar modules HonsBEd</b>							
20	Rustenburg	21	Pretoria				
27	Taung	28	Vryburg	27	Potchefstroom	28	Lichtenburg
<b>MARCH 2009</b>							
<b>1<sup>st</sup> semester modules NPDE, ACE and 1<sup>st</sup> year modules HonsBEd 1ste semester NPOD, GOS en 1ste jaar modules HonsBEd</b>							
6	Rustenburg	7	Pretoria				
13	Rustenburg	14	Pretoria				
<b>2<sup>nd</sup> semester modules NPDE, ACE and 2nd year modules HonsBEd 2de semester modules NPOD, GOS en 2de jaar modules HonsBEd</b>							
20	Taung	21	Vryburg	20	Potchefstroom	21	Lichtenburg
<b>Kontakklasse 2de semester, 2009 Akademiese jaar Contact classes 2nd semester, 2009 Academic year</b>							
<b>MAY 2009</b>							
<b>1<sup>st</sup> semester modules NPDE, ACE and 1<sup>st</sup> year modules HonsBEd 1ste semester NPOD, GOS en 1ste jaar modules HonsBEd</b>							
8	Rustenburg	9	Pretoria				
15	Taung	16	Vryburg	15	Potchefstroom	16	Lichtenburg
<b>2<sup>nd</sup> semester modules NPDE, ACE and 2nd year modules HonsBEd 2de semester modules NPOD, GOS en 2de jaar modules HonsBEd</b>							
22	Rustenburg	23	Pretoria				
29	Taung	30	Vryburg	29	Potchefstroom	30	Lichtenburg



Vacation information session/Vakansie inligtingsessie – 14, 15 July- Potchefstroom Vakansie inligtingsessie/ Vacation information session: Tuition centres 17, 18 July							
Friday 14H00-18H00		Saturday 09H00-14H00		Friday 14H00-18H00		Saturday 09H00-14H00	
Day	Venue	Day	Venue	Day	Venue	Day	Venue
<b>AUGUST 2009</b>							
<b>1<sup>st</sup> semester modules NPDE, ACE and 1<sup>st</sup> year modules HonsBEd 1ste semester NPOD, GOS en 1ste jaar modules HonsBEd</b>							
7	Rustenburg	8	Pretoria				
14	Taung	15	Vryburg	14	Potchefstroom	15	Lichtenburg
<b>2<sup>nd</sup> semester modules NPDE, ACE and 2nd year modules HonsBEd 2de semester modules NPOD, GOS en 2de jaar modules HonsBEd</b>							
21	Rustenburg	22	Pretoria				
28	Taung	29	Vryburg	28	Potchefstroom	29	Lichtenburg
<b>SEPTEMBER 2009</b>							
<b>1<sup>st</sup> semester modules NPDE, ACE and 1<sup>st</sup> year modules HonsBEd 1ste semester NPOD, GOS en 1ste jaar modules HonsBEd</b>							
4	Rustenburg	5	Pretoria				
11	Rustenburg	12	Pretoria				
<b>2<sup>nd</sup> semester modules NPDE, ACE and 2nd year modules HonsBEd 2de semester modules NPOD, GOS en 2de jaar modules HonsBEd</b>							
18	Taung	19	Vryburg	18	Potchefstroom	19	Lichtenburg

- First Saturday of each month the 1<sup>st</sup> semester modules for NPDE, ACE and the 1st year modules for HonsBEd are facilitated.
- The second Saturday of each month the 2nd semester modules for NPDE, ACE, 2<sup>nd</sup> year modules for HonsBEd and RPL will be facilitated.
- **RPL will be facilitated during the last two sessions of each month as it appears on this timetable.**

### VACATION INFORMATION SESSIONS

All Off-campus students are invited and urged to attend the Vacation Information Sessions during March and September at the Potchefstroom campus where important preparation for exams takes place.

**SUGGESTED ACCOMMODATION:** (Please, make own arrangements!)

- Dennepark Guest House: 018 299 2449 (contact person: Ms Deline Thompson / Bettie Etsebeth)
- De Klerk Guest House: 018 299 1137 (contact person: Erika de Vries)
- Hockey Academy: 018 299 4141 (contact person: Ms Ilene Joubert)

## ASSIGNMENTS

Students will be required to submit assignments according to dates given in the Information Booklet. Make sure that you complete your assignments in due time, so that you are able to concentrate on preparing for the examinations. All assignments must be posted to, or submitted at the Off-campus/ Open Distance Learning office for distribution and assessment.

**You will find the assignments in the Tutorial Notes Booklet which you will receive with you study material!**

**Assignments give you admission to the examination!**

**Assignments submitted late will not be posted back.**

Postal address	Physical Address
Me M Snyman North-West University Private bag X 6001 Potchefstroom 2520	North-West University Potchefstroom C/o Esselen & Malherbe street Building B11 Room G65

### ASSIGNMENT DUE DATES



Assignments	RPL Portfolios
14 February 2009	30 March 2009
15 August 2009	30 September 2009

**Please note that an assignment mark can only be used for two examination opportunities. After using the same assignment mark for two examination opportunities, a new assignment must be submitted!**

### REQUIREMENTS FOR ASSIGNMENTS: OFF-CAMPUS

#### NUMBER OF ASSIGNMENTS

In most modules only one assignment is required. However, when more than one assignment is required, you need to submit the assignments at the same time with one assignment cover sheet.

#### PORTFOLIOS

When a portfolio is required of you, you need to complete **all** the questions/assignments that are required and hand it in with a portfolio cover as one complete portfolio document. Please do not submit incomplete portfolios.

### VERY IMPORTANT!

- **Late assignments will not be marked until the following semester. Consequently, you will not obtain proof of participation and your examination answer script will not be marked. You will then have to re-write the exam for that module after obtaining the required proof of participation and participation mark.**

- Keep all assignments that have been marked in a safe place until your examination results have been verified – in a dispute no changes can be made without proof!
- The assignment(s) must reach the Off-campus Office on or before the specified due date. Leave enough time for slow postal delivery.
- PLEASE keep a COPY of all assignments when sending them by post!
- When a group works together on an assignment, it is imperative that each student still **presents his/her own work**. In the event of identical assignments, each member of the group runs the risk of receiving 0% (zero) for the assignment! You have to **show proof of individual research**.
- Make sure that your handwriting is neat and legible or that the assignment is typed, if possible.
- **State clearly and correctly on the front page of EACH assignment the following:**
  - Your student number, name and surname, ID number and correct postal address;
  - The learning programme, module code and module name (course, e.g. NPDE, FPUN 315: Foundation Phase Studies); and
  - Your cell phone number in case of emergency.
- **Staple your cover onto your assignment and submit this to the Off-campus office for marking.**
  - Do not staple assignments from different modules together - they will then be regarded as ONE assignment.
- Number and write your name, student number and module code on every page of your assignment.
- Write on one side of the page only.
- Each question answered must have a heading.
- **In the evaluation of assignments attention is paid to the following:**
  - Correct referencing of the sources used.
  - Reference list/bibliography.
  - Practical examples which demonstrate that you are able to apply your theoretical knowledge.
  - Presentation of information from sources in your own words – do not quote directly from the study material.
  - Keeping to the topic of the assignment/instruction, i.e. relevance to the topic.
  - Lay-out and neatness.

## **GUIDELINES FOR WRITING ASSIGNMENTS**

The prescriptions set out in the following few paragraphs serve as a guide when writing assignments:

### **Plan your assignment beforehand**

- Study the topic thoroughly before attempting to do the assignment.
- Make sure that you know what is expected before you start writing.
- Use your own words.
- Make sure that you answer the question.

## The structure of the assignment

The assignment should form a logically structured unit consisting of:

- an introduction;
- statement of the problem and how you intend to address it;
- explanation of your own method of approach;
- sources of authors cited correctly. Do not insert unnecessary quotes, since they only disturb the line of argumentation; and
- a conclusion summarising the main points.

## Technical aspects

- Use the assignment cover supplied to you and indicate your name and surname, student number, address, course name, module name, and the number of the assignment.
- Include a table of contents.
- Proof-read your assignment thoroughly.
- Number your headings and subheadings, and leave open lines between different sections of the answer.
- Make sure of the assignment's required length.
- Source references must be included in the following style: "... as occurs in the majority of cases" (Clinton, 1993: 56).
- Include an alphabetically arranged reference list of all the sources that you have consulted at the end of the assignment. These sources are presented in the following fashion: Robinson, S.A. 1991. The recreation of creation. Cape Town: Peterson. (first the surname of the author, then his initials, then the year of publication, the title, its place of publication, and finally the publisher). Articles from scientific journals are indicated as follows: Robinson, S.A. 1991. The creation regained. *Journal of Education*, 13(3): 56 – 66, July (first the surname of the author(s), then his initials, then the year of publication, the title of the article, then the journal in italics or underlined, then the volume and number in the volume between brackets, the specific page-numbers after the colon, and finally the month in which the number appeared). Try in all cases to be precise in punctuation (full stops, commas, brackets, colons and so forth).

# EXAMINATIONS

## Examination dates

- First semester examination will take place 27 March to 16/17 April 2009
- Second semester examination will take place 23 September to 16 October 2009.

- **Make sure that you are registered at a specific Examination Centre!**
- **Should you need to change your examination centre, you should contact:**
- **Mrs N Lamprecht at 018 299 4576 or Mrs A Cloete at 018 299 4573 immediately:**
- **Changes for the April examinations must be communicated to them before the end of February, and for the September examinations, the end of July.**
- **If you should fail to change your examination centre in time, there would be serious financial implications: R200 per module will be debited against your account!**

Examinations can be written at the venues on the list given.

Please take careful note of the details given below regarding your examination procedures so that you are aware of what is expected of you:

1. Examinations will be written on the dates stated above.
2. Familiarize yourself with the exam timetable and be prepared to write the exams on the stipulated days. The exam timetables have been finalized and NO changes will be considered.
3. A personal timetable for examination leave that can be submitted to the Department of Education will be posted to you. If you have NOT received this timetable by two weeks before the exams are due, please inform the Off-campus office immediately!
4. Examination papers are set and marked by lecturers from the University.
5. The final promotion is done by an examination panel from the University.
6. As soon as your results have been processed, they will be posted to you.
7. If you fail a module during the April examinations, you will have the opportunity to rewrite the module again in September. If you fail a module during the September examination you will have to reregister and pay for the module again to obtain the opportunity to sit for it in April the following academic year.
8. Examination regulations appear on each answer book. Any irregularities that occur are considered a serious offence and the necessary steps will be taken.
9. Dishonesty during the examination may lead to a candidate being expelled from the course. Please ensure that you do not become a victim of this kind of behaviour. It is not worth it.
10. **NO marks will be given telephonically!**
11. **How to find your results on the Internet: <http://www.nwu.ac.za>; have your student number ready.**

This address will open NWU home page. Click on **Current Students** on top of the webpage (on the status bar); then click on Potchefstroom Campus. Scroll down to "Akademiese Navrae" and choose "Leerder- en eksamennavrae" from the drop-down menu. Enter your student number and click "submit".
12. You can also find your results via **SMS**. Go to new messages, type in your student number followed by the word NWU and send the message to **35606**. An SMS will be sent to you with your results.
13. You can also make use of the MTN-line to receive your examination results. The number that you can call is 083 123 222. Have your student number ready.
14. Examination marks are interpreted as follow:

- Assignments give you admission to the examination.
- Examination sub-minimum = 40% per module \*
- Participation- and examination marks total the module or final mark.
- Distinction = 75%
- Pass mark = 50%
- Examination = 60% + participation = 40% of module mark (final mark).
- **\*e.g. You might obtain a module mark of above 50% and still fail because of the sub-minimum requirement in the exams which is 40%.**

## NORTH- WEST UNIVERSITY EXAMINATION CENTRES

EASTERN CAPE	FREE STATE	GAUTENG	KWAZULU-NATAL	MPUMALANGA	NORTH WEST	NORTHERN CAPE	LIMPOPO	WESTERN CAPE	SOUTHERN CAPE
Barkley-East East London Graaf-Reinett Grahamstown King William's Town Port Elizabeth Queenstown Sterkspruit Umtata	Bethlehem Bloemfontein Elim Ladybrandt Welkom	Benoni Centurion Linden Pretoria Roodepoort Soweto Vanderbijlpark	Durban Kokstad Ladysmith Melmoth (Ulundi) New Castle Pietermaritzburg Port Shepstone Richards Bay Vryheid	Lydenburg Marble Hall Nelspruit Standerton Trichardt Witbank	Atamelang Hebron Klerksdorp Lichtenburg Mmabatho Potchefstroom Rustenburg <i>Taung ?</i> Vryburg Zeerust	De Aar Kimberley Kuruman Springbok Upington	Ellisras Lebowakgomo Louis Trichardt Phalaborwa Pietersburg/ Polokwane Piet Retief Potgietersrus Thabazimbi Thohoyandou Tzaneen Warmbad	Cape Town Swellendam Vredenburg Worcester	George Oudtshoorn

## EXAMINATION PAPERS OF PREVIOUS YEARS

Previous examination papers can be obtained from the internet at the following address: <http://www.nwu.ac.za> Click on Current students ➔ Potch Campus ➔ Student@NWUPotch ➔ Ferdinand Postma Library ➔ Find Information ➔ Exam Papers.

## CANCELLATIONS

If due to unforeseen circumstances a student cannot continue his/her studies, a letter of termination must be sent to the Off-campus Office. The student is, however still responsible for the outstanding fees for that specific semester. Please contact Ms Kitty Jacobs at 018 299 4050 for details of your account.

## CHANGE OF ADDRESS

It is important to inform the Off-campus office of any change of address or contact number. Valuable information regarding your studies will be lost if we do not have this information.

## TUTION FEES



Students are responsible for all financial expenses with regard to the termination of studies and the purchase of textbooks. NO examination results will be made available before the financial obligations have been met.

It is the students responsibility to see to it that the payment conditions (as outlined in the booklet for fees payable) are met regardless of whether he/she is being financed by means of a bursary or a loan. Should a student fall behind with the payment of his/her account, regardless of whether he/she has made an arrangement with the University, the University will charge interest on past due accounts at 4% above the prime lending rate of the University's official bankers.

**Accounts are sent to the student. No accounts are sent directly to bursary-granting institutions.**

The University has the right to make any enquiries it deems necessary to evaluate a students application for credit. Should credit be granted, the University reserves the right to place information with regard to defaulting on the payment of a learner account on record with (a) credit bureau.

All money due to the University following the handing over to the University's lawyers can only be paid directly to the lawyer. The University will not receive any payments in respect of accounts already handed over to the University's lawyers. In cases where accounts have already been handed over, the debtor remains liable for all collection costs incurred.

Should a student fail to comply with the conditions of payments the University will be entitled at its sole discretion to hand over to it's attorneys for collection any outstanding amounts claimable. In such an instance the student undertakes to pay any costs whatsoever due and payable, including tracing fees, lawyers' fees and any expenses of whatever nature on an attorney and own client scale. Any moneys paid by the student will first be used to cover the aforementioned expenses, then to settle interest, and only after that to settle any capital that is owed.

No credit on the University's account will be paid out in cash. R15,00 will be levied by the University for every cheque issued.



**PLEASE NOTE: A BOOKLET OF ALL PAYABLE FEES PER SUBJECT WILL BE AVAILABLE AT THE OFF-CAMPUS OFFICE**

Also available on the Internet: <http://www.nwu.ac.za> **Fees payable will be determined by the chosen modules and will differ according to the modules selected.**

## POLICY REGARDING PAYMENT OF FEES:

1. Any unsettled balances after the initial minimum payment should be paid as follows:
  - Module fees for the first semester are payable in three instalments from February to April.
  - Module fees for the second semester are payable in three instalments from May to July.
2. A learner who cannot comply with this must make arrangements in advance regarding payment with the Senior Accountant (or Mrs Kitty Jacobs 018 299 4050) under the provision that the final payment is made on 30 August. Should the money NOT be paid on the determined dates, or at the times determined, the University can resort to drastic measures such as the non-issue of examination results, diploma and degree certificates.
3. It is the learner's responsibility to see to it that the payment conditions are met, regardless of whether he/she is being financed by means of his/her bursary or loan. Should a learner fall behind with the payment of his/her account regardless of whether he/she has made an arrangement with the University, the University will charge interest on past due amounts at 4% above the prime lending rate of the University's official bankers.

### PAYABLE FEES NPDE

**The fees for 2008 were:-**

- 1<sup>st</sup> year 2008:  $R5\ 945 + 8\% = R6\ 420 + 800 = R7\ 170^{\times}$  (All phases)
- 2<sup>nd</sup> year 2008:  $R2\ 820 + 8\% = R3\ 045 + 800 = R3\ 845$  (All phases)
- 3<sup>rd</sup> year 2008
  - $R7\ 305 + 8\% = R7\ 889 + 800 = R8\ 689$  – Foundation phase
  - $R7\ 790 + 8\% = R8\ 413 + 800 = R9\ 213$  – Senior & Intermediate phase and FET phase

These prices are only for modules as stipulated in the Calendar for 2008. Any additional modules will increase the payable tuition fees.

**Please note:**

- **These are estimated fees only and as such are subject to change! The total payable amount per year will be determined by the number of modules you register for.**
- **You must pay a minimum of R4 200 on registration.**
- You are responsible for all financial expenses with regard to the termination of studies.
- No examination results will be posted to you before all your financial obligations have been met.
- All deposits/fees are to be paid into one of the following accounts:

BANK	ACCOUNT NAME	ACCOUNT NUMBER	BRANCH CODE	REFERENCE NUMBER
ABSA BANK	NWU student	4070099350	632005	Student's number
STANDARD BANK	NWU student	330384465	052838	Student's number
NEDBANK	NWU student	1713378531	171338	Student's number
FNB	NWU student	62161907335	250105	Student's number

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$\times$  The fees set out here are estimates only as the tuition fees could not be confirmed at time of print.



- Please fax copies of all deposit slips/payment advices to 018 299 4558 with the following information thereon:-
  - Full name of learner
  - Amount deposited
  - Student number
  - State what the payment is for (tuition fees, study manual, videos, etc.)

**Tuition fees include the following:**

- Study guides
- Manuals
- Text Books
- CDs / DVDs



## FINANCIAL ASSISTANCE - EDU-LOAN

If your employer pays your studies, a bursary letter must accompany your registration.

Edu-loan is a separate institution and it is your responsibility to follow up your loan application to ensure whether your loan is approved or rejected. (Tel: 018 299 2192 / 2665 Fax: 018 299 2643)

If your loan application has been approved, please note that you will be liable for all amounts debited to your account after your initial registration.

- Tel: 018 299 2192 / 2665
- Fax: 018 299 2643



## OFF-CAMPUS STAFF MEMBERS

The following staff-members are responsible for the following sections:

Section	Staff member	Telephone
Academic enquiries: NPDE	Ms Marlene Riekert Mr Johan Redelinghuys	018 299 4562 018 299 4561
Assignments	Ms Maureen Snyman Mr Ben Schutte	018 299 4591 018 299 4592
Bursary enquiries	Ms Libby Beukes	018 299 4593
Coordinator: Contact sessions	Mr Johan Redelinghuys	018 299 4561
Finances	Ms Kitty Jacobs	018 299 4050
Student enquiries and results	Ms Alison Cloete Ms Meisie du Plessis Ms Tshedi Makoba	018 299 4573 018 299 4550 018 299 4578
Study Centres, examinations & Time tables	Ms Narina Lamprecht	018 299 4576
Study material, study letters & Examination letters	Ms Retha Swart (08:00 – 13:00) Mr Willie Janse van Vuuren	018 299 4577

## ACADEMIC STAFF : NPDE

MODULE	LECTURERS	E-MAIL	TELEPHONE
AFDN 125	Corne vd Vyver	corne.vandervyver@nwu.ac.za	018 299 4568
AFDN 325			
AFRN 125			
AFRN 315			
AFRN 325			
AGDN 125	Annemarie Loubser Corne Kruger	annemarie.loubser@nwu.ac.za corne.kruger@nwu.ac.za	018 299 4586
AGDN 325	Annemarie Loubser Corne Kruger	annemarie.loubser@nwu.ac.za corne.kruger@nwu.ac.za	018 299 4586
AKPN 125	Corne vd Vyver	corne.vandervyver@nwu.ac.za	018 299 4568
AKPN 126	Richard Letsholo	richard.letsholo@nwu.ac.za	018 299 4575
AKPN 315	Corne vd Vyver	corne.vandervyver@nwu.ac.za	018 299 4568
AKPN 316	Richard Letsholo	richard.letsholo@nwu.ac.za	018 299 4575
AKPN 325	Corne vd Vyver	corne.vandervyver@nwu.ac.za	018 299 4568
AKPN 326	Richard Letsholo	richard.letsholo@nwu.ac.za	018 299 4575
CLFE 115	James Varughese Chantelle Tredoux	james.varughese@nwu.ac.za chantelle.tredoux@nwu.ac.za	018 299 4552
EDMN 315	Nozi Kgati	nozi.kgati@nwu.ac.za	018 299 4594
EDSN 125	Ananda Yssel	ananda.yssel@nwu.ac.za	018 299 4554
EDSN 325	Hettie Sieberhagen	hettie.sieberhagen@nwu.ac.za	
EDVN 125	Richard Letsholo Lydia Coombs	richard.letsholo@nwu.ac.za 12249300@nwu.ac.za	018 299 4575 018 299 4584
EGPN 125	Ananda Yssel Hettie Sieberhagen	ananda.yssel@nwu.ac.za hettie.sieberhagen@nwu.ac.za	018 299 4554
EGPN 315			
EGPN 325			
ENTN 315	Nozi Kgati Charlene Brits	nozi.kgati@nwu.ac.za charlene.dutoit@nwu.ac.za	018 299 4594 018 299 4587
ESPN 125	Ananda Yssel Hettie Sieberhagen	ananda.yssel@nwu.ac.za hettie.sieberhagen@nwu.ac.za	018 299 4554
ESPN 315			
ESPN 325			
FPUN 125	Annemarie Loubser Corne Kruger	annemarie.loubser@nwu.ac.za corne.kruger@nwu.ac.za	018 299 4586
FPUN 315			
FPUN 325			
GFPN 125	Johann Nel Phillip Modisakeng	johann.nel@nwu.ac.za phillip.modisakeng@nwu.ac.za	018 299 4553
GFPN 315	Johann Nel Phillip Modisakeng	johann.nel@nwu.ac.za phillip.modisakeng@nwu.ac.za	018 299 4553
GFPN 325			
GFXN 125			
GFXN 325			
GSAN 125			
GSAN 315			
GSAN 325			
GSXN 125			
GSXN 325			
HSCN 319			

MODULE	LECTURERS	E-MAIL	TELEPHONE
LBAR 125	Annemarie Loubser Suegnet Smit	annemarie.loubser@nwu.ac.za suegnet.smit@nwu.ac.za	018 299 4586 018 299 4595
LDIS 315	Suegnet Smit Lappies Labuschagne	suegnet.smit@nwu.ac.za owssf@nwu.ac.za	018 299 4595 018 299 4555
LIEP 125	Annemarie Loubser Suegnet Smit	annemarie.loubser@nwu.ac.za suegnet.smit@nwu.ac.za	018 299 4586 018 299 4595
LOCN 319	Charlene Brits (du Toit) Annemarie Loubser	charlene.dutoit@nwu.ac.za annemarie.loubser@nwu.ac.za	018 299 4587 018 299 4586
LPRO 325	Suegnet Smit	suegnet.smit@nwu.ac.za	018 299 4595
LREM 325	Lappies Labuschagne	10253076@nwu.ac.za	018 299 4555
NWCN 319	James Varughese Chantelle Tredoux	james.varughese@nwu.ac.za chantelle.tredoux@nwu.ac.za	018 299 4552
OPAN 315	Phillip Modisakeng Jessica Pool	phillip.modisakeng@nwu.ac.za jessica.pool@nwu.ac.za	018 299 4553 018 299 4584
RPLL 111	Hettie Sieberhagen Ananda Yssel	hettie.sieberhagen@nwu.ac.za ananda.yssel@nwu.ac.za	018 299 4554
RPLL 271	Corne Kruger Hettie Sieberhagen Ananda Yssel	corne.kruger@nwu.ac.za hettie.sieberhagen@nwu.ac.za amanda.potgieter@nwu.ac.za	018 299 4586 018 299 4554 018 299 4554
TECK 315			
TECN 319 (phasing out)	Jessica Pool Suegnet Smit	jessica.pool@nwu.ac.za suegnet.smit@nwu.ac.za	018 299 4584 018 299 4595
TSCN 125			
TSCN 315			
TSCN 325			
TSMN 125			
TSMN 315			
TSMN 325	Richard Letsholo	richard.letsholo@nwu.ac.za	018 299 4575
TSNN 125			
TSNN 315			
TSNN 325			
TVXN 125			
TVXN 325			
WAPN 125			
WAPN 325			
WIPN 125			
WIPN 126	Hermien Dreyer	hermien.dreyer@nwu.ac.za	018 299 4585
WIPN 315	Dorothy Laubscher	dorothy.laubscher@nwu.ac.za	
WIPN 325			
WSXN 125			
WSXN 325			

## FOUNDATION PHASE – FIRST YEAR

(O100P)

### SEMESTER 1

### SEMESTER 2

Compulsory modules	Code	Cr	Compulsory modules	Code	Cr
Computer Literacy for Educators	CLFE 115	8	General Mathematics	WAPN 125	8
Recognition of Prior Learning	RPLL 111	48	Foundation Phase Studies: Literacy	FPUN 125	8
			School readiness and perceptual skills in the Foundation Phase	AGDN 125	16
			Anti-racism & Educational Law	EDVN 125	8
			<b>Choose <u>ONE</u> major from this list</b>		
			Afrikaans	AFRN 125	8
			English	EGPN 125	8
			Geography	GFPN 125	8
			History	GSAN 125	8
			Understanding Barriers to Learning	LBAR 125	8
			Setswana	TSMN 125	8
			Mathematics	WIPN 126	8
			<b>Choose a communication for the 2<sup>nd</sup> semester<sup>®</sup></b>		
			Afrikaans *(M)	AKPN 125	8
			Afrikaans *(NM)	AKPN 126	8
			English	ESPN 125	8
			Setswana *(M)	TSCN 125	8
			Setswana *(NM)	TSNN 125	8
<b>Semester 1 credit total</b>			<b>56</b>		
			<b>Plus the DIDACTICS for your major – for the 2<sup>nd</sup> semester</b>		
			Vakdidaktiek van Afrikaans	AFDN 125	16
			English Didactics	EDSN 125	16
			Geography Didactics	GFXN 125	16
			History Didactics	GSXN 125	16
			Learner Support	LIEP 125	16
			Setswana Didactics	TVXN 125	16
			Mathematics Didactics	WSXN 125	16
<b>Semester 2 credit total</b>			<b>72</b>		

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<sup>®</sup> Take note that in your 3<sup>rd</sup> year you must another semester for the same language – e.g. AKPN 125 with AKPN 315/325

## **FOUNDATION PHASE – SECOND YEAR**

### **THE RPL PROCESS AND RATIONALE:**

The recognition of prior learning process for educator for educator learners in the NPDE programme attempts to give credit for experiential learning and knowledge that you have gained during your teaching career. You can receive accreditation for 128 credits and you will be assessed on the exit level outcomes of the programme on REQV 11 level or on NQF levels 5 and 6. The following abbreviated outcomes are the ones that you have to demonstrate to your assessor(s):

#### **Component 1: Competences relating to fundamental learning**

##### **Exit level outcome 1.1:**

Demonstrate competence in reading, writing and speaking the language/s of instruction in ways that facilitate own academic learning and the ability to facilitate learning in the classroom.

##### **Exit level outcome 1.2:**

Demonstrate competence in interpreting and using numerical and elementary statistical information to facilitate own academic learning and ability to administer teaching, reading and assessment.

#### **Component 2: Competence relating to the subject and content of teaching.**

##### **Exit level outcome 2.1:**

In area/s of specialization (phase and subject/learning area), demonstrate competence in planning, designing, and reflecting on learning programmes appropriate for learners and learning context.

#### **Component 3: Competences relating to teaching and learning processes**

##### **Exit level outcome 3.1:**

In the area or specialization, demonstrate competence in selecting, using and adjusting teaching strategies in ways which meet the needs of the learners and the context.

##### **Exit level outcome 3.2:**

Demonstrate competence in managing and administering learning environments and learners in ways that are sensitive, stimulating, democratic and well-organized.

##### **Exit level outcome 3.3:**

In the area of specialization, demonstrate competence in monitoring and assessing learner progress and achievement.

#### **Component 4: Competences relating to the school and profession**

##### **Exit level outcome 4.1:**

Demonstrate the ability to function responsibly within the education system, the institution where work is undertaken, and the community in which the institution is located.

##### **Exit level outcome 4.2:**

Demonstrate a respect for and commitment to the educator profession.

The tasks are designed to assist you in preparing a structured portfolio of evidence. These tasks are based on the assessment standards of the NPDE programme. Lecturers will assist you over a period of 5 contact sessions to complete the portfolio.

## FOUNDATION PHASE – THIRD YEAR

### SEMESTER 1

### SEMESTER 2

Compulsory modules	Code	Cr	Compulsory modules	Code	Cr
Foundation Phase Studies: Numeracy	FPUN 315	8	General Mathematics	WAPN 325	8
Education Management and Development	EDMN 315	8	Foundation Phase Studies: Life Skills for foundation phase learners	FPUN 325	8
Teaching Studies	OPAN 315	8	Foundation Phase Studies	AGDN 325	6
<b>Choose THREE modules from this list</b>					
Social Science: Learning Area	HSCN 319	8			
Life Orientation: Learning Area	LOCN 319	8			
Natural Science: Learning Area	NWCN 319	8			
The Learning Area: Technology	TECK 315	8			
<b>Choose ONE major from this list (for semester 1 &amp; 2)</b>					
Afrikaans	AFRN 315	8	Afrikaans	AFRN 325	8
English	EGPN 315	8	English	EGPN 325	8
Geography	GFPN 315	8	Geography	GFPN 325	8
History	GSAN 315	8	History	GSAN 325	8
Learners with Physical Disabilities	LDIS 315	8	Emotional & Socio economic Problems as Barriers to learning	LPRO 325	8
Setswana	TSMN 315	8	Setswana	TSMN 325	8
Mathematics	WIPN 315	8	Mathematics	WIPN 325	8
<b>Choose a different communication for each semester<sup>®</sup></b>					
Afrikaans *(M)	AKPN 315	8	Afrikaans *(M)	AKPN 325	8
Afrikaans *(NM)	AKPN 316	8	Afrikaans *(NM)	AKPN 326	8
English	ESPN 315	8	English	ESPN 325	8
Setswana *(M)	TSCN 315	8	Setswana *(M)	TSCN 325	8
Setswana *(NM)	TSNN 315	8	Setswana *(NM)	TSNN 325	8
<b>Semester 1 credit total</b>		<b>64</b>	Plus the <b>DIDACTICS</b> for your major – 2 <sup>nd</sup> semester		
			Vakdidaktiek van Afrikaans	AFDN 325	16
			English Didactics	EDSN 325	16
			Geography Didactics	GFXN 325	16
			History Didactics	GSXN 325	16
			Learning Impairments & Difficulties as Barriers to Learning	LREM 325	16
			Setswana Didactics	TVXN 325	16
			Mathematics Didactics	WSXN 325	16
			<b>Semester 2 credit total</b>		<b>64</b>

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<sup>®</sup> One communication must be the same as your first year communication – e.g. AKPN 315/325 (first year AKPN 125)

**INTERMEDIATE AND SENIOR PHASE – FIRST YEAR  
(O101P)**

SEMESTER 1			SEMESTER 2					
Compulsory modules	Code	Cr	Compulsory modules	Code	Cr			
Computer Literacy for Educators	CLFE 115	8	General Mathematics	WAPN 125	8			
Recognition of Prior Learning	RPLL 111	48	Anti-racism & Educational Law	EDVN 125	8			
			<b>Choose <u>TWO</u> majors from this list</b>					
			Afrikaans	AFRN 125	8			
			English	EGPN 125	8			
			Geography	GFPN 125	8			
			History	GSAN 125	8			
			Understanding Barriers to Learning	LBAR 125	8			
			Setswana	TSMN 125	8			
			Mathematics	WIPN 126	8			
			<b>Choose a communication for the 2<sup>nd</sup> semester<sup>®</sup></b>					
			Afrikaans *(M)	AKPN 125	8			
			Afrikaans *(NM)	AKPN 126	8			
			English	ESPN 125	8			
			Setswana *(M)	TSCN 125	8			
			Setswana *(NM)	TSNN 125	8			
			<b>Semester 1 credit total</b>			<b>56</b>		
						<b>Plus the <u>DIDACTICS</u> for your 2 majors</b>		
						Vakdidaktiek van Afrikaans	AFDN 125	16
						English Didactics	EDSN 125	16
						Geography Didactics	GFXN 125	16
			History Didactics	GSXN 125	16			
			Learner Support	LIEP 125	16			
			Setswana Didactics	TVXN 125	16			
			Mathematics Didactics	WSXN 125	16			
<b>Semester 2 credit total</b>			<b>72</b>					

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<sup>®</sup> Take note that in your 3<sup>rd</sup> year you must another semester for the same language – e.g. AKPN 125 with AKPN 315/325

## **INTERMEDIATE AND SENIOR PHASE – SECOND YEAR**

### **THE RPL PROCESS AND RATIONALE:**

The recognition of prior learning process for educator for educator learners in the NPDE programme attempts to give credit for experiential learning and knowledge that you have gained during your teaching career. You can receive accreditation for 128 credits and you will be assessed on the exit level outcomes of the programme on REQV 11 level or on NQF levels 5 and 6. The following abbreviated outcomes are the ones that you have to demonstrate to your assessor(s):

#### **Component 1: Competences relating to fundamental learning**

##### **Exit level outcome 1.1:**

Demonstrate competence in reading, writing and speaking the language/s of instruction in ways that facilitate own academic learning and the ability to facilitate learning in the classroom.

##### **Exit level outcome 1.2:**

Demonstrate competence in interpreting and using numerical and elementary statistical information to facilitate own academic learning and ability to administer teaching, reading and assessment.

#### **Component 2: Competence relating to the subject and content of teaching**

##### **Exit level outcome 2.1:**

In area/s of specialization (phase and subject/learning area), demonstrate competence in planning, designing, and reflecting on learning programmes appropriate for learners and learning context.

#### **Component 3: Competences relating to teaching and learning processes.**

##### **Exit level outcome 3.1:**

In the area or specialization, demonstrate competence in selecting, using and adjusting teaching strategies in ways which meet the needs of the learners and the context.

##### **Exit level outcome 3.2:**

Demonstrate competence in managing and administering learning environments and learners in ways that are sensitive, stimulating, democratic and well-organized.

##### **Exit level outcome 3.3:**

In the area of specialization, demonstrate competence in monitoring and assessing learner progress and achievement.

#### **Component 4: Competences relating to the school and profession.**

##### **Exit level outcome 4.1:**

Demonstrate the ability to function responsibly within the education system, the institution where work is undertaken, and the community in which the institution is located.

##### **Exit level outcome 4.2:**

Demonstrate a respect for and commitment to the educator profession.

The tasks are designed to assist you in preparing a structured portfolio of evidence. These tasks are based on the assessment standards of the NPDE programme. Lecturers will assist you over a period of 5 contact sessions to complete the portfolio.



## INTERMEDIATE AND SENIOR PHASE – THIRD YEAR

### SEMESTER 1

### SEMESTER 2

SEMESTER 1			SEMESTER 2					
Compulsory modules	Code	Cr	Compulsory modules	Code	Cr			
Education Management and Development	EDMN 315	8	General Mathematics	WAPN 325	8			
Teaching Studies	OPAN 315	8						
<b>Choose <u>THREE</u> of the modules from the list</b>								
Social Science: Learning Area	HSCN 319	8						
Life Orientation: Learning Area	LOCN 319	8						
Natural Science: Learning Area	NWCN 319	8						
The Learning Area : Technology	TECK 315	8						
<b>Choose <u>TWO</u> majors from this list (1<sup>st</sup> &amp; 2<sup>nd</sup> semester)</b>								
Afrikaans	AFRN 315	8				Afrikaans	AFRN 325	8
English	EGPN 315	8				English	EGPN 325	8
Geography	GFPN 315	8	Geography	GFPN 325	8			
History	GSAN 315	8	History	GSAN 325	8			
Learners with Physical Disabilities	LDIS 315	8	Emotional & Socio-economic Problems as Barriers to Learning	LPRO 325	8			
Setswana	TSMN 315	8	Setswana	TSMN 325	8			
Mathematics	WIPN 315	8	Mathematics	WIPN 325	8			
<b>Choose a different communication for <u>each</u> semester<sup>©</sup></b>								
Afrikaans *(M)	AKPN 315	8	Afrikaans *(M)	AKPN 325	8			
Afrikaans *(NM)	AKPN 316	8	Afrikaans *(NM)	AKPN 326	8			
English	ESPN 315	8	English	ESPN 325	8			
Setswana *(M)	TSCN 315	8	Setswana *(M)	TSCN 325	8			
Setswana *(NM)	TSNN 315	8	Setswana *(NM)	TSNN 325	8			
<b>Semester 1 credit total</b>			<b>Plus <u>DIDACTICS</u> for your 2 majors</b>					
<b>64</b>			Vakdidaktiek van Afrikaans	AFDN 325	16			
			English Didactics	EDSN 325	16			
			Geography Didactics	GFXN 325	16			
			History Didactics	GSXN 325	16			
			Learning Impairments & Difficulties as Barriers to Learning	LREM 325	16			
			Setswana Didactics	TVXN 325	16			
			Mathematics Didactics	WSXN 325	16			
<b>Semester 1 credit total</b>			<b>Semester 2 credit total</b>					
<b>64</b>			<b>64</b>					

© One communication must be the same as your first year communication – e.g. AKPN 315/325 (first year AKPN 125)

**SENIOR AND FURTHER EDUCATION AND TRAINING PHASE (FET)**  
**FIRST YEAR (O102P)**

SEMESTER 1			SEMESTER 2		
Compulsory modules	Code	Cr	Compulsory modules	Code	Cr
Computer Literacy for Educators	CLFE 115	8	General Mathematics	WAPN 125	8
Recognition of Prior Learning	RPL 111	48	Anti-racism & Educational Law	EDVN 125	8
			<b>Choose <u>TWO</u> majors from this list</b>		
			Afrikaans	AFRN 125	8
			English	EGPN 125	8
			Geography	GFPN 125	8
			History	GSAN 125	8
			Understanding Barriers to Learning	LBAR 125	8
			Setswana	TSMN 125	8
			Mathematics	WIPN 126	8
			<b>Choose a communication<sup>Ⓢ</sup></b>		
			Afrikaans *(M)	AKPN 125	8
			Afrikaans *(NM)	AKPN 126	8
			English	ESPN 125	8
			Setswana *(M)	TSCN 125	8
			Setswana *(NM)	TSNN 125	8
			<b>Plus DIDACTICS for your 2 majors</b>		
			Vakdidaktiek van Afrikaans	AFDN 125	16
			English Didactics	EDSN 125	16
			Geography Didactics	GFXN 125	16
History Didactics	GSXN 125	16			
Learner Support	LIEP 125	16			
Setswana Didactics	TVXN 125	16			
Mathematics Didactics	WSXN 125	16			
<b>Semester 1 credit total</b>			<b>Semester 2 credit total</b>		
		<b>56</b>			<b>72</b>

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 Ⓢ Take note that in your 3<sup>rd</sup> year you must another semester for the same language – e.g. AKPN 125 with AKPN 315/325

# SENIOR AND FURTHER EDUCATION AND TRAINING PHASE (FET)

## SECOND YEAR

### THE RPL PROCESS AND RATIONALE:

The recognition of prior learning process for educator for educator learners in the NPDE programme attempts to give credit for experiential learning and knowledge that you have gained during your teaching career. You can receive accreditation for 128 credits and you will be assessed on the exit level outcomes of the programme on REQV 11 level or on NQF levels 5 and 6. The following abbreviated outcomes are the ones that you have to demonstrate to your assessor(s):

#### **Component 1: Competences relating to fundamental learning**

##### **Exit level outcome 1.1:**

Demonstrate competence in reading, writing and speaking the language/s of instruction in ways that facilitate own academic learning and the ability to facilitate learning in the classroom.

##### **Exit level outcome 1.2:**

Demonstrate competence in interpreting and using numerical and elementary statistical information to facilitate own academic learning and ability to administer teaching, reading and assessment.

#### **Component 2: Competence relating to the subject and content of teaching.**

##### **Exit level outcome 2.1:**

In area/s of specialization (phase and subject/learning area), demonstrate competence in planning, designing, and reflecting on learning programmes appropriate for learners and learning context.

#### **Component 3: Competences relating to teaching and learning processes.**

##### **Exit level outcome 3.1:**

In the area or specialization, demonstrate competence in selecting, using and adjusting teaching strategies in ways which meet the needs of the learners and the context.

##### **Exit level outcome 3.2:**

Demonstrate competence in managing and administering learning environments and learners in ways that are sensitive, stimulating, democratic and well-organized.

##### **Exit level outcome 3.3:**

In the area of specialization, demonstrate competence in monitoring and assessing learner progress and achievement.

#### **Component 4: Competences relating to the school and profession.**

##### **Exit level outcome 4.1:**

Demonstrate the ability to function responsibly within the education system, the institution where work is undertaken, and the community in which the institution is located.

##### **Exit level outcome 4.2:**

Demonstrate a respect for and commitment to the educator profession.

The tasks are designed to assist you in preparing a structured portfolio of evidence. These tasks are based on the assessment standards of the NPDE programme. Lecturers will assist you over a period of 5 contact sessions to complete the portfolio.

## SENIOR AND FURTHER EDUCATION AND TRAINING PHASE (FET) THIRD YEAR

### SEMESTER 1

### SEMESTER 2

Compulsory modules	Code	Cr	Compulsory modules	Code	Cr			
The teacher & Entrepreneurship	ENTN 315	8	General Mathematics	WAPN 325	8			
Teaching Studies	OPAN 315	8						
<b>Choose <u>THREE</u> modules from the list</b>								
Social Science: Learning Area	HSCN 319	8						
Life Orientation: Learning Area	LOCN 319	8						
Natural Science: Learning Area	NWCN 319	8						
The Learning Area : Technology	TECK 315	8						
<b>Choose <u>TWO</u> majors from this list</b>								
Afrikaans	AFRN 315	8				Afrikaans	AFRN 325	8
English	EGPN 315	8				English	EGPN 325	8
Geography	GFPN 315	8	Geography	GFPN 325	8			
History	GSAN 315	8	History	GSAN 325	8			
Learners with Physical Disabilities	LDIS 315	8	Emotional & Socio-economic Problems as Barriers to Learning	LPRO 325	8			
Setswana	TSMN 315	8	Setswana	TSMN 325	8			
Mathematics	WIPN 315	8	Mathematics	WIPN 325	8			
<b>Choose a different communication for each semester<sup>®</sup></b>								
Afrikaans *(M)	AKPN 315	8	Afrikaans *(M)	AKPN 325	8			
Afrikaans *(NM)	AKPN 316	8	Afrikaans *(NM)	AKPN 326	8			
English	ESPN 315	8	English	ESPN 325	8			
Setswana *(M)	TSCN 315	8	Setswana *(M)	TSCN 325	8			
Setswana *(NM)	TSNN 315	8	Setswana *(NM)	TSNN 325	8			
<b>Semester 1 credit total</b>			<b>Plus DIDACTICS for your 2 majors</b>					
			Vakdidaktiek van Afrikaans	AFDN 325	16			
			English Didactics	EDSN 325	16			
			Geography Didactics	GFXN 325	16			
			History Didactics	GSXN 325	16			
			Learning Impairments & Difficulties as Barriers to Learning	LREM 325	16			
			Setswana Didactics	TVXN 325	16			
			Mathematics Didactics	WSXN 325	16			
<b>Semester 1 credit total</b>			<b>Semester 2 credit total</b>					
<b>64</b>			<b>64</b>					

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<sup>®</sup> One communication must be the same as your first year communication – e.g. AKPN 315/325 (first year AKPN 125)