

## NCSSM Residential Program

## 2017-2018 Profile



## WELCOME TO NORTH CAROLINA SCHOOL OF SCIENCE AND MATHEMATICS

North Carolina School of Science and Mathematics is a public, residential high school for juniors and seniors with high intellectual ability and commitment to scholarship. Established to provide challenging educational opportunities for students with special interest and potential in the sciences and mathematics, NCSSM opened in 1980 as the first school of its kind. We welcome students from across the state to study a specialized curriculum emphasizing science and mathematics but also offering humanities courses, athletics, and extracurricular opportunities.

With a student body that represents North Carolina's 13 congressional districts, NCSSM's students vary widely in their backgrounds, yet are similar in their motivation to achieve academically and in their determination to prepare for professional careers and positions of leadership.

## STUDENT SELECTION

Students apply to NCSSM during 10th grade. They are selected through a competitive process that considers each applicant's interest in science and mathematics, standardized test scores, past academic performance, special talents, accomplishments, and extracurricular interests. The selection committee also looks for evidence of potential, particularly in science and mathematics. In order to assure NCSSM the benefits of a diversified student body, the committee also considers extenuating circumstances, as well as geographic and other demographic variables in its review process.

Due to limited capacity, the application process is highly competitive. NCSSM is legislatively mandated to enroll a roughly equal percentage of students from each of the state's congressional districts. Applicants thus compete for enrollment with other students in their congressional district rather than competing with every applicant from across the state. This ensures that applicants with access to the same community resources are competing with one another.

| CLASS OF 2017 DEMOGRAPHICS |  |  |
| :---: | :---: | :---: |
| Race/Ethnicity Stu | Students | Percent |
| African American/Black | 25 | 7.3\% |
| American Indian or Alaska Native | Native 2 | 0.6\% |
| Asian | 100 | 29.2\% |
| Hispanic/Latino | 16 | 4.7\% |
| Unknown | 18 | 5.2\% |
| White | 166 | 48.3\% |
| Two or More Races | 15 | 4.4\% |
| Total | 343 | 100\% |
| Under federal guidelines, students report race/ethnicity in a two-step process. First, students designate whether they are of Hispanic/Latino ethnicity, and secondly, they designate their race. Students may self-identify as many races as apply. Students who designated more than one race are counted in the "Two or More Races" category. |  |  |
| Gender Stu | Students | Percent |
| Female | 164 | 47.8\% |
| Male | 179 | 52.2\% |
| Total | 343 | 100\% |



Currently, 680 11th- and 12th-grade students from across North Carolina live and learn at NCSSM.

## INSTRUCTIONAL PROGRAM

The instructional program at NCSSM takes advantage of a residential learning environment, a well-trained and dedicated staff, and a highly motivated and talented student body. The school's philosophy is to ensure that each student obtains a thorough grounding in the sciences, mathematics, language arts, history, and a world language; that each student becomes proficient in the use of computers, laboratory facilities, and other means by which knowledge is acquired and processed in the sciences and mathematics; and that each student adopts a sequence of study that includes investigating areas of academic interest in-depth through high-level course offerings and such activities as mentorship, research courses, independent studies, seminars, and Mini-Term.

Students in the Class of 2017 were typically enrolled in 4-5 core academic courses during their first trimester and at least 5 in subsequent trimesters. These include the following minimal requirements of trimester credits earned:

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6 Science
5 Mathematics
5 English
3 Social Science
-6 World Language (varies with competency)
Engineering/computer science
Physical Activity & Wellness
+ Electives to equal the required number of credits
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In addition to these requirements, each student completes two Mini-Term sessions, two years of campus work service, a service learning requirement, and the Residential Education curriculum. Students participate in their choice of elective offerings, including extensive fine arts and music opportunities, in which approximately one quarter to one third of NCSSM students participate each year.

## QUALITY POINTS AND GPA

All NCSSM courses are honors level or higher. Mini-Term, physical activity/wellness courses, residential education courses, work service, and summer service learning are graduation requirements. These courses, along with special study options, carry no quality points and are not computed in the GPA. Quality point value of courses is reflected in the NCSSM course numbering system.

NOTE: Beginning with the Class of 2019, NCSSM will align our quality points with NC public high schools, as established by the NC Board of Education, retaining "C-" as our lowest creditable grade and our unique level of courses between "Honors" and "AP/College level":

Scale for Classes of 2001-2018:

|  | Quality points awarded |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| by letter grade |  |  |  |  |
| Course | A+,A,A- | B+,B,B- | C+,C,C- |  |
| $\mathbf{3 0 0 - 3 4 9}$ | $\mathbf{5 . 0 0}$ | $\mathbf{4 . 0 0}$ | $\mathbf{3 . 0 0}$ | $\mathbf{0 . 0 0}$ |
| $\mathbf{3 5 0 - 3 9 9}$ | $\mathbf{5 . 5 0}$ | $\mathbf{4 . 5 0}$ | $\mathbf{3 . 5 0}$ | $\mathbf{0 . 0 0}$ |
| $\mathbf{4 0 0 - 4 9 9}$ | $\mathbf{6 . 0 0}$ | $\mathbf{5 . 5 0}$ | $\mathbf{4 . 5 0}$ | $\mathbf{0 . 0 0}$ |

## Scale for Class of 2019 and beyond:

|  | Quality points awarded |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| by letter grade |  |  |  |  |
| Course | A+,A,A- | B+,B,B- | C+,C,C- D |  |
| $\mathbf{3 0 0 - 3 4 9}$ | $\mathbf{4 . 5 0}$ | $\mathbf{3 . 5 0}$ | $\mathbf{2 . 5 0}$ | $\mathbf{0 . 0 0}$ |
| $\mathbf{3 5 0 - 3 9 9}$ | 4.75 | $\mathbf{3 . 7 5}$ | $\mathbf{2 . 7 5}$ | $\mathbf{0 . 0 0}$ |
| $400-499$ | 5.00 | $\mathbf{4 . 0 0}$ | $\mathbf{3 . 0 0}$ | $\mathbf{0 . 0 0}$ |

NCSSM graduates are well prepared for learning in a collegiate environment. Across the curriculum, they are expected to develop independent investigative skills, solve novel problems, function as leaders and participants on project teams, and appreciate the learning advantages that a diverse community offers.

College readiness for NCSSM students is also enhanced by articulation agreements with 19 colleges and universities. These agreements award university credit for courses taken at NCSSM without requiring an Advanced Placement exam or other placement or exemption testing.

## CLASS OF 2017 STATISTICS

## NATIONAL MERIT

## 91 National Merit Finalists

The Merit status is based on the PSAT, which students take in October of their junior year. Nearly a quarter of our senior class qualified as National Merit Finalists. Most schools have only a handful per class.

SAT TEST PERFORMANCE

|  | READING | MATH | COMPOSITE* |
| ---: | :---: | :---: | :---: |
| MEAN: | 688 | 715 | $\mathbf{1 3 9 0}$ |
| MEDIAN: | 700 | 720 | $\mathbf{1 3 9 0}$ |

$100 \%$ of students took the SAT exam. SAT statistics were compiled using the best verbal and best math scores reported for each student. New SATs (3/2016+) were converted to old SAT values for consistency. *Denotes median of best overall composite SAT scores, which does not necessarily equal the sum of SAT Reading mean plus SAT Math mean.

## ACT TEST PERFORMANCE

| ENGLISH | MATH | READING | SCIENCE | COMPOSITE |
| :---: | :---: | :---: | :---: | :---: |
| 31.5 | 31.7 | 31.9 | 31.2 | $\mathbf{3 1 . 7}$ |

A total of 391 ACT exams were taken by 265 students. $86.3 \%$ of the Class of 2017 took the ACT exam.

## AP EXAM PERFORMANCE

| SCORE: | 5 | 4 | 3 | 2 | 1 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $34.7 \%$ | $34.6 \%$ | $23.4 \%$ | $6.4 \%$ | $0.9 \%$ |  |

265 students ( $77.3 \%$ ) took 841 exams. $94.7 \%$ scored a 3,4 , or 5 on at least one exam (does not necessarily equal the sum of percents for scores of 3,4 , and 5 ).

## FINAL GRADES

| A | B | C | D |
| :---: | :---: | :---: | :---: |
| $67.7 \%$ | $28.4 \%$ | $3.9 \%$ | $0.0 \%$ |

Of 343 graduates, 27 ( $7.9 \%$ ) had all As during their junior and senior years.

## RESEARCH \& MENTORSHIP

NCSSM offers a variety of options for focused research. Research Experience courses provide research skills development and the opportunity to complete a comprehensive research project in science, humanities, mathematics, or computer science.

More advanced courses in a specific scientific discipline Research in Biology, Chemistry, Computational Science, Mathematics, or Physics - allow students to initiate or continue an in-depth research project of their own design. Students can also earn a research credential in mathematics by successfully completing an advanced sequence in statistics or mathematical modeling. Mentorship offers students the opportunity to work in an off-campus lab or other real-world setting under the guidance of a research professional at an area university or in a Research Triangle Park lab.

Many students also participate in summer research programs on campus or in the Triangle area and/or enter their work in state, national and international competitions.

## MINI-TERM

Mini-Term is a two-week session each winter that allows NCSSM students to engage in educational experiences outside of the regular curriculum and classroom context. In 2017, students traveled abroad to places like China and Greece, hiked the Appalachian Trail, studied geological wonders in Arizona, and tackled topics ranging from DNA studies and quantum mechanics to sound art, Spanish cinema, and software designs.

| A $=$ Accepted $\quad:: \quad \mathrm{E}=$ Enrolled |  |  |
| :---: | :---: | :---: |
|  | A | E |
| Agnes Scott College | 3 | 0 |
| Allegheny University | 1 | 0 |
| American University | 7 | 0 |
| Amherst University | 14 | 5 |
| Appalachian State University | 50 | 10 |
| Arcadia University | 3 | 0 |
| Arizona State University | 2 | 0 |
| Auburn University | 2 | 0 |
| Averett College | 2 | 1 |
| Bard College | 3 | 0 |
| Barnard University | 5 | 2 |
| Barton College | 1 | 1 |
| Bates College | 1 | 0 |
| Baylor University | 2 | 0 |
| Belmont-Abbey College | 1 | 0 |
| Benedictine College | 2 | 0 |
| Bob Jones University | 1 | 0 |
| Boston College | 5 | 0 |
| Boston University | 26 | 3 |
| Bowdoin College | 2 | 1 |
| Brandeis University | 3 | 0 |
| Bridgewater College | 2 | 0 |
| Brigham Young University | 2 | 1 |
| Brown University | 15 | 3 |
| Bryn Mawr College | 3 | 0 |
| Bucknell University | 1 | 0 |
| Butler University | 2 | 0 |
| California Institute of Technology | 18 | 6 |
| California Polytechnic State University | 2 | 0 |
| Campbell University | 20 | 4 |
| Cape Fear Community College | 2 | 0 |
| Capital College | 2 | 0 |
| Carleton College | 4 | 0 |
| Carnegie-Mellon University | 38 | 9 |
| Case Western Reserve University | 27 | 2 |
| Catawba College | 2 | 1 |
| Champlain College | 1 | 0 |
| Chicago State University | 1 | 0 |
| Christopher Newport University | 1 | 1 |
| Clark University | 1 | 0 |
| Clemson University | 36 | 6 |
| College of Charleston | 6 | 0 |
| Colorado School of the Mines | 9 | 2 |
| Colorado State University | 1 | 0 |
| Columbia University | 31 | 9 |
| Connecticut College | 1 | 0 |
| Cornell University | 48 | 20 |
| Dartmouth College | 12 | 3 |
| Davidson College | 12 | 2 |
| Denison University | 1 | 0 |
| DePaul University | 1 | 0 |
| DigiPen Institute of Technology | 1 | 0 |
| Drake University | 1 | 0 |
| Drexel University | 11 | 1 |
| Duke University | 118 | 49 |
| East Carolina University | 137 | 26 |
| East Tennessee State University | 1 | 0 |
| Eckerd College | 4 | 0 |
| Eindhoven University of Technology | 1 | 1 |
| Elizabeth City State University | 2 | 0 |
| Elon University | 26 | 6 |
| Embry-Riddle Aeronautical University | 4 | 1 |
| Emerson College | 1 | 1 |
| Flagler College | 1 | 0 |
| Florida Institute of Technology | 6 | 0 |
| Florida State University | 3 | 1 |
| Fordham University | 3 | 0 |
| Franklin W. Olin College of Engineering | 1 | 1 |
| Furman University | 11 | 0 |
| George Mason University | 2 | 0 |
| Georgetown University | 15 | 3 |
| Georgia Institute of Technology | 70 | 13 |
| Georgia State University | 1 | 0 |
| Gettysburg College | 1 | 1 |
| Grinnell College | 4 | 1 |
| Grove City College | 1 | 1 |
| Guilford College | 6 | 1 |
| Hamilton College - NY | 1 | 1 |
| Hampden-Sydney College | 3 | 0 |
| Hampshire College | 6 | 1 |
| Hampton University | 6 | 1 |
| Hanover College | 13 | 0 |
| Harvard University | 13 | 11 |
| Harvey-Mudd College | 11 | 6 |
| Haverford College | 5 | 1 |
| High Point University | 15 | 2 |
| Hofstra University | 8 | 0 |
| Hollins University | 10 | 2 |
| Howard University | 19 | 3 |
| Illinois Institute of Technology | 1 | 0 |
| Indiana University Bloomington | 3 | 1 |
| Jacksonville University | 1 | 0 |
| Johns Hopkins University | 21 | 4 |
| Johnson \& Wales University | 3 | 0 |
| Kaohsiung Med University | 1 | 0 |
| Kent State University | 1 | 1 |
| Knox College | 1 | 0 |

Lee University
Lees-McCrae College
Lehigh University
Lenoir-Rhyne University
Lewis Clark University
Liberty University
Long Island University
Loyola University
Lynchburg College
Macalester College
Marquette University
Mars Hill College
Mary Baldwin College
Maryland Institute College of Art
Marymount College
Massachusetts Institute of Technology
McGill University, Canada
Mercer University
Meredith College
Methodist College
Miami University
Middleburg College
Minerva Schools
Montreat College
Morehouse College
Mount Holyoke
National University of Ireland
New College of South Florida
New England Conservatory of Music
New York Institute of Technology
New York University
Niagara University
North Carolina A \& T State University
North Carolina Central University
NC State University
Northeastern University
Northwestern University
Nova Southeastern University
Oberlin College
Oglethorpe University
Ohio University
Oregon State University
Oxford College of Emory University
Pennsylvania State University
Pfeiffer University
Pomona College
Pratt Institute
Presbyterian College
Princeton University
Purdue University
Queens College
Queens University of Charlotte
Radford University
Randolph College
Randolph-Macon College
Reed College
Regent University
Rensselaer Polytechnic Institute
Rhodes College
Rice University
Rochester Institute of Technology
Rollins College
Rose Hulman Institute of Technology
Rutgers University
Saint Lawrence University
Saint Louis University
Salem College
Samford University
Santa Clara University
Sarah Lawrence University
Savannah College of Art and Design
School of Art Chicago
Scripps College
Seattle University
Sewanee: The University of the South
Simmons College
Smith College
SOKA - University of America
Spelman College
St. John's University
St. Lawrence University
St. Vincent University
Stanford University
Stetson University
Stevens Technology University
Stony Brook University
Swarthmore College
Syracuse University
Texas A \& M University
The Art Institute of Charlotte
The Catholic University of America
The College of William \& Mary
The Cooper Union
The George Washington University
The Ohio State University
Trinity College
Tufts University

Tulane University
Tuskegee University
Union College
United States Air Force Academy United States Coast Guard Academy United States Military Academy - West Point United States Naval Academy
University of Alabama - Birmingham
University of Alabama - Huntsville University of Alabama - Tuscaloosa University of Alaska - Fairbanks
University of Arkansas
University of British Columbia
University of California - Berkeley
University of California - Davis
University of California - Irvine
University of California - Los Angeles
University of California - San Diego University of California - Santa Barbara University of Central Florida
University of Chicago
University of Colorado - Boulder
University of Connecticut
University of Florida
University of Georgia
University of Illinois - Urbana-Champaign
University of Kentucky
University of Maryland - Baltimore County
University of Maryland - College Park
University of Massachusetts - Boston
University of Massachusetts - Lowell
University of Miami
University of Michigan
University of Minnesota
University of Missouri - Kansas City
University of Nebraska
University of New Mexico
University of North Carolina - Asheville
University of North Carolina - Chapel Hill
University of North Carolina - Charlotte
University of North Carolina - Greensboro University of North Carolina - Pembroke
University of North Carolina - Wilmington
University of North Florida
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Richmond
University of Rochester
University of San Diego
University of South Carolina
University of South Florida
University of Southern California
University of S. Cali. of Cinematic Arts
University of Tampa
University of Tennessee
University of Texas - Austin
University of Texas - Dallas
University of Toronto
University of Utah
University of Vermont
University of Virginia
University of Washington
University of Waterloo, Canada
University of Wisconsin-Madison
Ursinus College
Vanderbilt University
Vassar College
Virginia Commonwealth University
Virginia Polytechnic Institute
Virginia Wesleyan University
Wake Forest University
Warren Wilson College
Washington \& Jefferson College
Washington \& Lee University
Washington College
Washington University in St. Louis
Wellesley College
Wesleyan University
Western Carolina University
Wheaton College
William Peace University
Williams College
Wingate University
Wofford College
Worcester Polytechnic Institute
Xavier University in Louisiana
Xavier University
Yale University

During this three-year period, 14 NCSSM
students took a gap year, a year off
before entering college.

## STUDENT LIFE

NCSSM is committed to creating a nurturing setting for the holistic development of every student. The residential environment increases the depth and breadth of all students' experiences as they take advantage of the rich opportunities and support that are available within the NCSSM community. The Counseling Services Department provides personal, academic, college, and career counseling. The Physical Activity and Wellness Department offers a wide variety of core and elective courses from archery and fencing to sports medicine courses; an 18-sport interscholastic program; an intramural program, and many other recreational opportunities. The school also offers more than 70 student-led clubs, including academic, social, and service-related groups.


The Residential Education Department offers a required course that students complete in the first trimester junior year. Students must also complete at least three additional Residential Education courses over the remaining five trimesters of enrollment.

Through the Student Services Department, students are required to perform 60 hours of service learning for a nonprofit organization in North Carolina before their senior year. Each student is also required to perform three hours of work service each week for an area like cafeteria or grounds or in a student leadership position on campus.

## OUR ALUMNI

The Class of 2017 represents NCSSM at 80 total schools throughout the United States.

MOST COMMON COLLEGE \& UNIVERSITY ENROLLMENTS: NCSSM's CLASS OF 2017

| UNC-Chapel Hill | 115 | UC Berkeley | 7 |
| :--- | ---: | :--- | :--- |
| NC State | 65 | Harvard | 5 |
| Duke | 15 | MIT | 5 |
| Cornell | 8 | Yale | 5 |
| East Carolina U. | 7 | Georgia Institute of Tech. | 4 |



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