



# Network Approach to ECHS Dallas ISD & DCCCD

North Texas Community College Consortium

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# State and Local Realities

Slide: 2

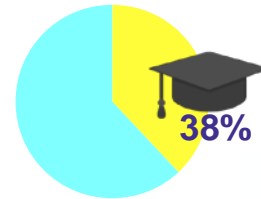
- **Texas Strategic Plan for Higher Education**
  - Focus on earning credentials
  - Growing issues surrounding student debt
- **Emphasis on Workforce**
  - For the state and for students
- **Technical Credit as key**
  - Engaging / High Impact
  - Strong credentials



# The Problem

Slide: 3

- Less than **38%** of the 25-34 year old Texas population holds a **certificate, Associate or higher degree**
- College enrollment and completion rate is lower among socioeconomically disadvantaged students (*89% of Dallas ISD students*)
- DCCCD enrollment has not been significantly increasing and will not increase by just recruiting high school graduates



# What does the Data tell us?

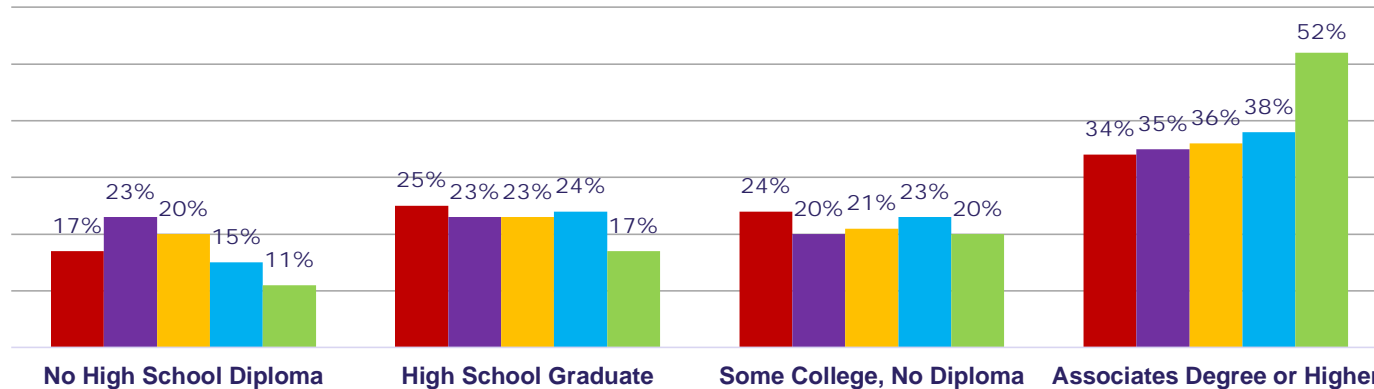
Slide: 4

Dallas Leads All Five Major Urban Texas Regions With Almost 1 in 4 Adults With Less Than a High School Degree

Dallas ISD 6-Year College Completion Rate at 21%

## Educational Attainment: Adults 25 and Over

2014 U.S. Census American Community Survey Estimate



■ Bexar County (San Antonio) ■ Dallas County ■ Harris County (Houston) ■ Tarrant County (Fort Worth) ■ Travis County (Austin)

# What does the Data tell us?

Slide: 5

*Collective 6-Year College Completion Percentage of 13%, Less Than Half Dallas County Average of 28%*

|                        |               | Class of 2009                          |  |   |                               |
|------------------------|---------------|--|--|---|-------------------------------|
| Dallas ISD High School | DCCCD Partner | Four Year HS Grad Rate (Class of 2014) | # Students Complete College in Six Years | # Students Failing to Complete College in Six Years | Six Year College Completion % |
| David W. Carter        | Cedar Valley  | 85%                                    | 42                                       | 204   | 17%                           |
| Seagoville             | Eastfield     | 87%                                    | 32                                       | 165   | 16%                           |
| Thomas Jefferson       | Brookhaven    | 84%                                    | 31                                       | 167   | 16%                           |
| Roosevelt              | El Centro     | 85%                                    | 17                                       | 95  | 15%                           |
| Emmett Conrad          | Richland      | 81%                                    | 17                                       | 108   | 14%                           |
| South Oak Cliff        | Mountain View | 70%                                    | 30                                       | 237   | 11%                           |
| James Madison          | El Centro     | 90%                                    | 12                                       | 112   | 10%                           |
| L.G. Pinkston          | El Centro     | 84%                                    | 11                                       | 173   | 6%                            |
| <b>Total</b>           |               | <b>83%</b>                             | <b>192</b>                               | <b>1261</b>   | <b>13%</b>                    |

# What does the Data tell us?

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Collective 6-Year College Completion Percentage of 17%, a Little Over Half Dallas County Average of 28%

| Dallas ISD High School      | College Partner         | Four Year HS Grad Rate | Class of 2009                            |   |                                      |
|-----------------------------|-------------------------|------------------------|--|---|--------------------------------------|
|                             |                         |                        | # Students Complete College in Six Years | # Students Failing to Complete College in Six Years | Six Year College Completion % (2015) |
| Adamson High School         | El Centro               | 87.0%                  | 43                                       | 225   | 16% of 268                           |
| Bryan Adams High School     | Eastfield               | 86.2%                  | 39                                       | 249   | 14% of 288                           |
| Hillcrest High School       | Richland                | 88.1%                  | 56                                       | 134   | 29% of 190                           |
| Kimball High School         | Mountain View           | 88.3%                  | 23                                       | 194   | 11% of 217                           |
| Lincoln High School         | El Centro/UNT Dallas    | 91.0%                  | 25                                       | 180   | 12% of 205                           |
| Molina High School          | Mountain View           | 92.4%                  | 53                                       | 296   | 15% of 349                           |
| North Dallas High School    | Brookhaven              | 81.9%                  | 32                                       | 189   | 14% of 221                           |
| Sunset High School          | UNT Dallas              | 90.0%                  | 46                                       | 359   | 11% of 626                           |
| W.T. White High School      | Brookhaven              | 85.8%                  | 87                                       | 360   | 19% of 447                           |
| Wilmer-Hutchins High School | Cedar Valley/North Lake | 78.8%                  | No Data Available                        |   |                                      |
| Woodrow Wilson High School  | Richland                | 86.8%                  | 63                                       | 155   | 29% of 218                           |
| <b>Total</b>                |                         | <b>87.4%</b>           | <b>467</b>                               | <b>2341</b>   | <b>17% of 2808</b>                   |

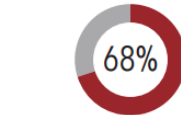
# Why Expand Early College High Schools?

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## EARLY COLLEGE BENEFITS BY THE NUMBERS

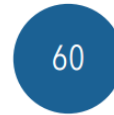


- Approximate cost of a two-year degree at Dallas County Community Colleges.
- Savings on college tuition and books per student.



- U.S. jobs that will require a post-secondary education in the year 2020.

SOURCE: Jobs for the Future ([www.jff.org](http://www.jff.org))

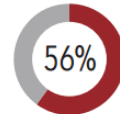


- Number of potential college credits students can earn in collegiate academies.



- One in five early college students graduate high school with a college degree.

SOURCE: Jobs for the Future ([www.jff.org](http://www.jff.org))



- Early college students who are the first in their families to attend college.

SOURCE: Jobs for the Future ([www.jff.org](http://www.jff.org))



- Four-year graduation rate at early college high schools.

SOURCE: Jobs for the Future ([www.jff.org](http://www.jff.org))

# National Statistics on ECHS

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- **Early college students are far more likely to graduate high school:** 90% of early college students receive a diploma vs. 78% of students nationally.
- **Early college students are far more likely to earn a college degree by high school graduation:** 30% of early college students earn an Associate's degree or other credential along with their diploma vs. very few students nationally.
- **Early college students are far more likely to earn substantial college credit in high school:** 94% of early college students earn college credit in high school vs. about 10% of students nationally.

*Sources: ECHS Impact Study, ECHS Student Information System (SIS), US Dept. Ed*



## Students and parents save college tuition:

- \$708 (DCCCD tuition) or \$3,696 (average Texas university tuition) for 12 credit hours.
- \$3,540 (DCCCD tuition) or \$18,484 (average Texas university tuition) for an Associate Degree of 60 credit hours
- With up to 400 students in an ECHS pursuing an Associate Degree, a collective savings estimate is \$1,416,000 in DCCCD tuition or \$7,393,600 in Texas university tuition



# DCCCD Early College Programs

Slide: 10

| COLLEGE               | EARLY COLLEGE HIGH SCHOOLS (2015-2016)   | DALLAS ISD COLLEGIATE ACADEMIES (2016-2017)                          | ALL NEW EARLY COLLEGE HIGH SCHOOLS (2017-2018)   |
|-----------------------|--|--|--|
| BROOKHAVEN COLLEGE    | CARROLLTON-FARMERS BRANCH  | JEFFERSON HIGH SCHOOL  | DISD/NORTH DALLAS HIGH SCHOOL/W.T. WHITE HIGH SCHOOL   |
| CEDAR VALLEY COLLEGE  | CEDAR HILL<br>DESOTO<br>GILLIAM (DISD)   | CARTER HIGH SCHOOL   | LANCASTER/LANCASTER HIGH SCHOOL  |
| EL CENTRO COLLEGE     | LASSITER (DISD)  | MADISON HIGH SCHOOL<br>PINKSTON HIGH SCHOOL<br>ROOSEVELT HIGH SCHOOL | DISD/W. H. ADAMSON HIGH SCHOOL<br>DISD/LINCOLN HIGH SCHOOL   |
| EASTFIELD COLLEGE     | SPRUCE (DISD)<br>SAMUEL (DISD)<br>LAKEVIEW CENTENNIAL COLLEGIATE ACADEMY (GARLAND ISD) | SEAGOVILLE EARLY COLLEGE HIGH SCHOOL                                 | DISD/B. ADAMS HIGH SCHOOL  |
| MOUNTAIN VIEW COLLEGE | GARZA (DISD)<br>GRAND PRAIRIE (GPISD)<br>SOUTH GRAND PRAIRIE (GPISD)                   | SOUTH OAK CLIFF HIGH SCHOOL  | DISD/J. F. KIMBALL HIGH SCHOOL<br>DISD/ M. MOLINA HIGH SCHOOL<br>DISD/SUNSET HIGH SCHOOL<br>DUNCANVILLE ISD COLLEGIATE ACADEMY |
| NORTH LAKE COLLEGE    |  |  | DISD/WILMER-HUTCHINS HIGH SCHOOL   |
| RICHLAND COLLEGE      |  | CONRAD HIGH SCHOOL   | DISD/HILLCREST HIGH SCHOOL   |
| TOTAL                 | 11   | +8 = 18  | +12 = 31   |

# Network Approach Benefits

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## Policy, Process & Budgetary Benefits

1. The network approach enabled DCCCD Colleges and Dallas ISD to partner in implementing one of the largest scale efforts in Texas to expand Early College High Schools within 2 years
2. Systemic changes in policies and processes were implemented by both organizations
  - District wide-recruitment strategy for faculty and staff
  - Guided pathways for certificate and degree completion (common program maps with curriculum alignment)
  - More systematic textbook ordering process
  - Data sharing to transmit grades and track performance
  - Consistent professional development for dual credit faculty
3. \$120,000 Texas Success Center grant funded part of the tuition scholarships, textbooks and faculty professional development for Cohort 1 in 2016-17

# Dallas ISD ECHS Programs

Slide: 12

- 3 Stand-Alone Blue Ribbon Early College High Schools
- Samuell ECHS – 1<sup>st</sup> District School within a School ECHS
- Spruce CTE ECHS
- 18 Pathways in Technology Early College High Schools  
(P-TECH)

## 5

### Early College High Schools

- 1) TEA Application for Designation
- 2) Students attend HS for College Credit
- 3) School-Within-a-School
- 4) Stand Alone Site
- 5) School Located at College
- 6) Earn up to 60 College Credit Hours
- 7) Students may receive Associates
- 8) 4 Year Program
- 9) Students Graduate HS in 4 Years
- 10) Depending on the ECHS: *Students may choose a pathway or attend classes for academic and dual credit opportunities.*
- 11) Depending on the ECHS: *Students may or may not be in a cohort.*
- 12) 4-Year University Partnerships

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### P-TECH High Schools

- 1) TEA Application Designation
- 2) Students attend for College Credit
- 3) School-Within-a-School
- 4) Stand Alone Site
- 5) School Located at College
- 6) Earn up to 60 College Credit
- 7) Hours Free
- 8) 4-6 Year Program
- 9) Students Graduate HS 4 Years
- 10) Year 5/6 in College Paid by DCCCD
- 11) Students Choose Pathway for
- 12) AAS from DCCCD
- 13) Partnership with HS, IHE, & Industry
- 14) Industry Partner (1 or 2)
  - Mentoring Internships
  - Workplace visits, speakers, internships and apprenticeships for participating students.
- 15) Curriculum and Technical Skills Alignment
  - K-12 and higher education staff to align technical skills and workplace competencies with curriculum, course offerings, and other resources
- 16) 4-Year University Partnerships

# What is a P-TECH?

Slide: 14

High school, college and industry partners working together to prepare students to enter middle skill level jobs.



# P-TECH Early College Model

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## P-Tech Early College High School Model

### Game-Changing Emphasis on Workforce

A new early college public high school model focused on STEM fields and Career and Technical Education (CTE).

### Enables students to:

- master the academic skills needed to earn a high school diploma and an Associates Degree in Applied Science simultaneously
- learn the professional skills through internships
- secure middle level careers in a growing STEM or CTE industry, and/or transfer to four year universities after graduation.

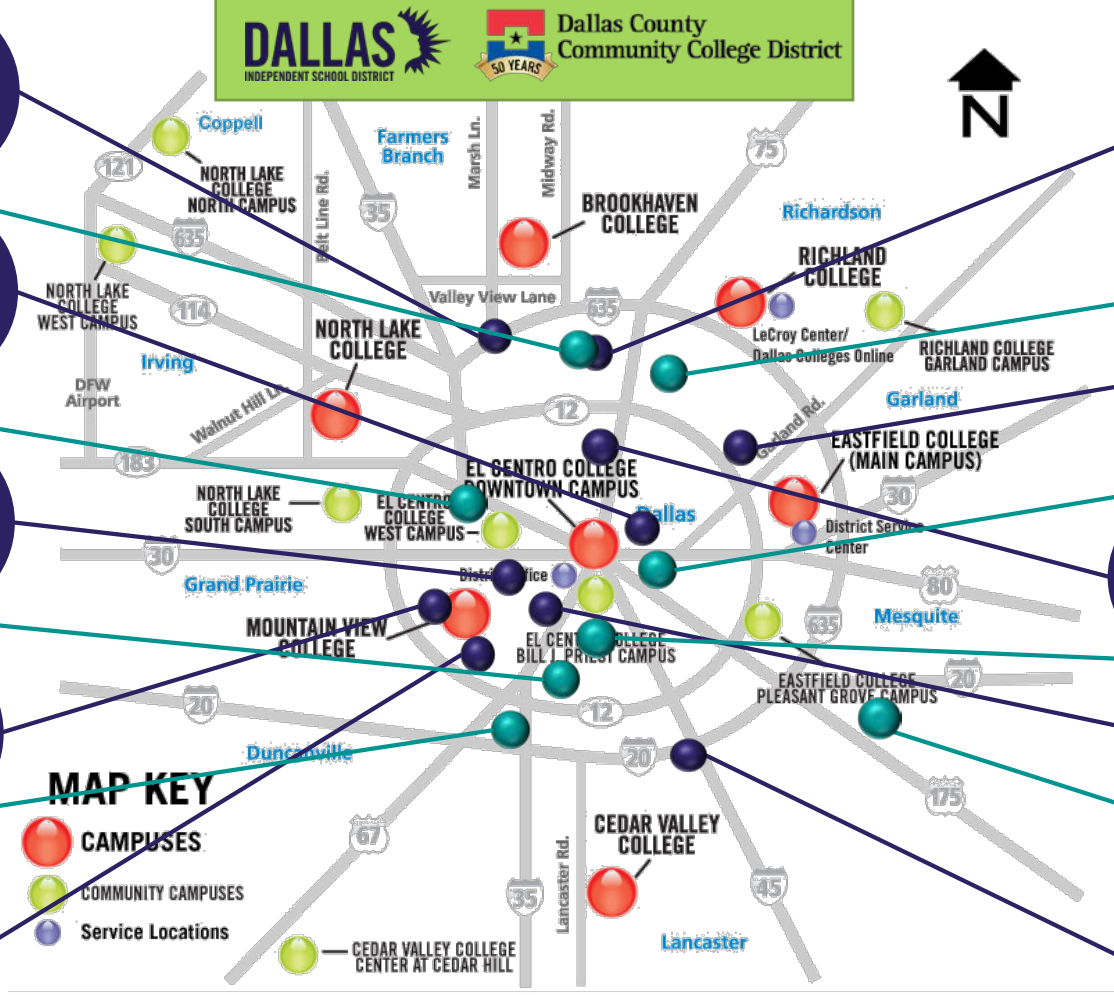
# Dallas ISD P-TECH Goals

Slide: 16

## Outputs:

- ✓ High School Diploma
- ✓ Graduation Endorsements
- ✓ Up to 60+ College Credit Hours at No Cost to Students and Parents
- ✓ Associate of Applied Sciences Degree
- ✓ Career and Technology Certifications
- ✓ 4 Year University Options
- ✓ Career Opportunities
- ✓ Mentoring
- ✓ Worksite Visits
- ✓ Internships
- ✓ First in line for Job Interviews/Jobs





**MAP KEY**

- CAMPUSES
- COMMUNITY CAMPUSES
- Service Locations

**Thomas Jefferson**  
District 1  
Edwin Flores  
Brookhaven College

**Lincoln**  
District 9  
Bernadette Nutall  
El Centro College/UNT Dallas

**Pinkston**  
District 5  
Lew Blackburn  
El Centro College

**Sunset**  
District 7  
Audrey Pinkerton  
Mountain View College/UNT Dallas

**SOC**  
District 5  
Lew Blackburn  
Mountain View College

**Molina**  
District 7  
Audrey Pinkerton  
Mountain View College

**Carter**  
District 6  
Joyce Foreman  
Cedar Valley College

**Kimball**  
District 6  
Joyce Foreman  
Mountain View College

**W.T. White**  
District 1  
Edwin Flores  
Brookhaven College

**Coppell**  
NORTH LAKE COLLEGE NORTH CAMPUS

**Farmers Branch**  
NORTH LAKE COLLEGE NORTH CAMPUS

**Brookhaven College**

**Richardson**  
RICHLAND COLLEGE

**Hillcrest**  
District 2  
Dustin Marshall  
Richard College

**Conrad**  
District 3  
Dan Micciche  
Richland College

**Bryan Adams**  
District 3  
Dan Micciche  
Eastfield College

**Madison**  
District 9  
Bernadette Nutall  
El Centro College

**North Dallas**  
District 2  
Dustin Marshall  
Brookhaven College

**Roosevelt**  
District 5  
Lew Blackburn  
El Centro College

**Adamson**  
District 7  
Audrey Pinkerton  
El Centro College

**Seagoville**  
District 4  
Jaime Resendez  
Eastfield College

**North Lake College**  
NORTH CAMPUS

**El Centro College**  
DOWNTOWN CAMPUS

**Eastfield College**  
MAIN CAMPUS

**Garland**  
RICHLAND COLLEGE GARLAND CAMPUS

**North Lake College**  
WEST CAMPUS

**Eastfield College**  
PLEASANT GROVE CAMPUS

**North Lake College**  
SOUTH CAMPUS

**El Centro College**  
WEST CAMPUS

**El Centro College**  
BILL J. PREST CAMPUS

**Mesquite**  
EASTFIELD COLLEGE

**Mountain View College**

**Wilmer-Hutchins**  
District 5  
Lew Blackburn  
North Lake College

**Mountain View College**

**Cedar Valley College**

**Lancaster**  
CEDAR VALLEY COLLEGE CENTER AT CEDAR HILL

**Lancaster**

**Duncanville**

**Cedar Valley College**

**Lancaster**

**Lancaster**

**Duncanville**

**Lancaster**

**Lancaster**

**COHORT 1 & COHORT 2 P-TECH SITES**

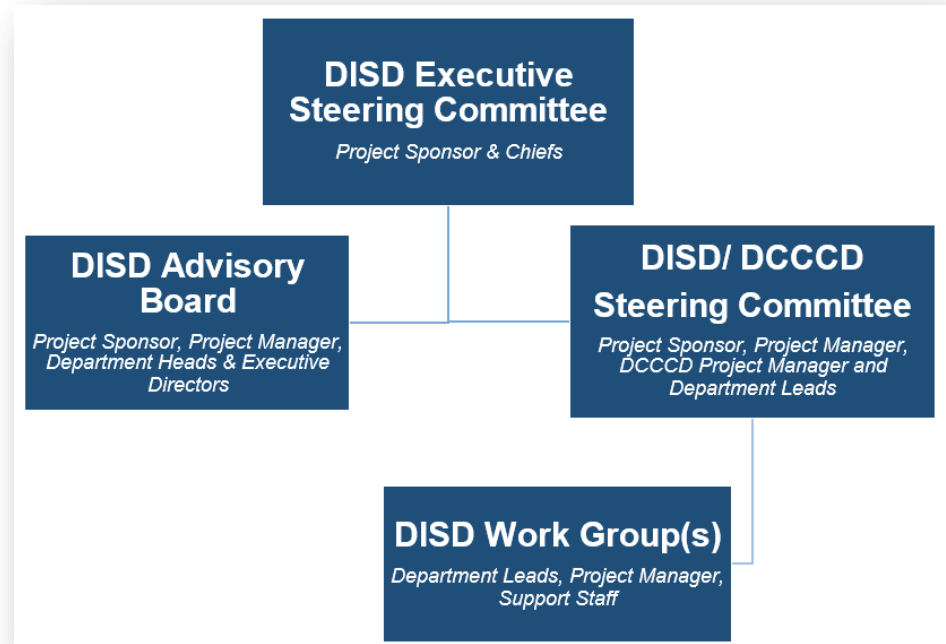
# Project Rosters and Committees

Slide: 18

## Primary Committee Structure (4)

### Additional committees & workgroups

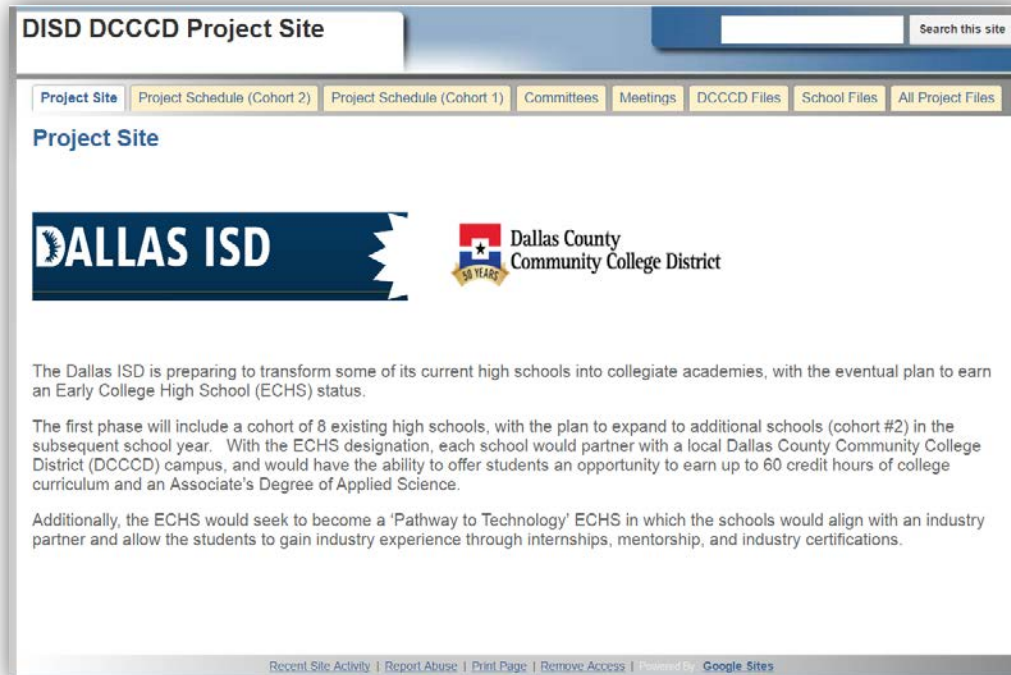
- *Executive Directors*
- *Executive Directors/Principals*
- *DCCCD College Planning Committees & Dual-Credit Coordinators*



# Project Collaborative Site

Slide: 19

A collaborative [project site](#) to store project documents and track progress updates


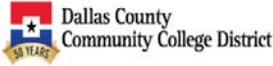


The screenshot shows a web browser window displaying the 'DISD DCCCD Project Site'. The page has a blue header with the title 'DISD DCCCD Project Site' and a search bar. Below the header is a navigation menu with tabs for 'Project Site', 'Project Schedule (Cohort 2)', 'Project Schedule (Cohort 1)', 'Committees', 'Meetings', 'DCCCD Files', 'School Files', and 'All Project Files'. The main content area features the logos for Dallas ISD and Dallas County Community College District. The text on the page describes the plan to transform high schools into collegiate academies to earn Early College High School (ECHS) status, with details on the first phase and the goal of becoming a 'Pathway to Technology' ECHS.

**DISD DCCCD Project Site**  Search this site

[Project Site](#) [Project Schedule \(Cohort 2\)](#) [Project Schedule \(Cohort 1\)](#) [Committees](#) [Meetings](#) [DCCCD Files](#) [School Files](#) [All Project Files](#)

## Project Site

The Dallas ISD is preparing to transform some of its current high schools into collegiate academies, with the eventual plan to earn an Early College High School (ECHS) status.

The first phase will include a cohort of 8 existing high schools, with the plan to expand to additional schools (cohort #2) in the subsequent school year. With the ECHS designation, each school would partner with a local Dallas County Community College District (DCCCD) campus, and would have the ability to offer students an opportunity to earn up to 60 credit hours of college curriculum and an Associate's Degree of Applied Science.

Additionally, the ECHS would seek to become a 'Pathway to Technology' ECHS in which the schools would align with an industry partner and allow the students to gain industry experience through internships, mentorship, and industry certifications.

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# Collegiate Workplace Coordinator Site

Slide: 20

A collaborative project site for College Workplace Coordinators to track Activities with Industry Partners

## Collegiate Workplace Coordinator Website

Home
Shared Documents
Collegiate Calendar
Industry Partner Directory
Workplace Coordinator Directory
SUBMIT Activity
Reports



**Dallas Independent School District**

# Collegiate Academies

BUILDING FUTURES TOGETHER



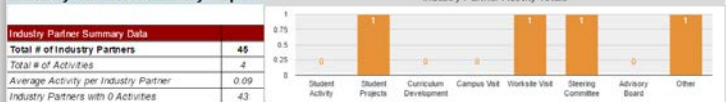
**Dallas County Community College District**

Welcome to the Collegiate Workplace Learning Coordinator site. This site can be used to share documents, keep track of a contacts, track activities, and even view reports. The site is only shared with Workplace Learning Coordinators and central staff who are deemed necessary to track Collegiate Academy activities.



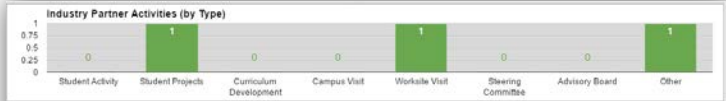
## Reports

### Industry Partner Summary Report



Number and Type of Activities per Industry Partner

| INDUSTRY PARTNER   | # Activities | Date of Last Activity | Student Activity | Student Projects | Curriculum Development | Campus Visit | Worksite Visit | Steering Committee | Advisory Board | Other |
|--------------------|--------------|-----------------------|------------------|------------------|------------------------|--------------|----------------|--------------------|----------------|-------|
| [X] Cube Games     | 0            |                       | 0                | 0                | 0                      | 0            | 0              | 0                  | 0              | 0     |
| Accenture          | 0            |                       | 0                | 0                | 0                      | 0            | 0              | 0                  | 0              | 0     |
| Amazon Web Educate | 0            |                       | 0                | 0                | 0                      | 0            | 0              | 0                  | 0              | 0     |
| American Airlines  | 0            |                       | 0                | 0                | 0                      | 0            | 0              | 0                  | 0              | 0     |
| AT&T               | 3            | 1/23/2017             | 0                | 1                | 0                      | 0            | 1              | 0                  | 0              | 1     |
| Bank of America    | 0            |                       | 0                | 0                | 0                      | 0            | 0              | 0                  | 0              | 0     |

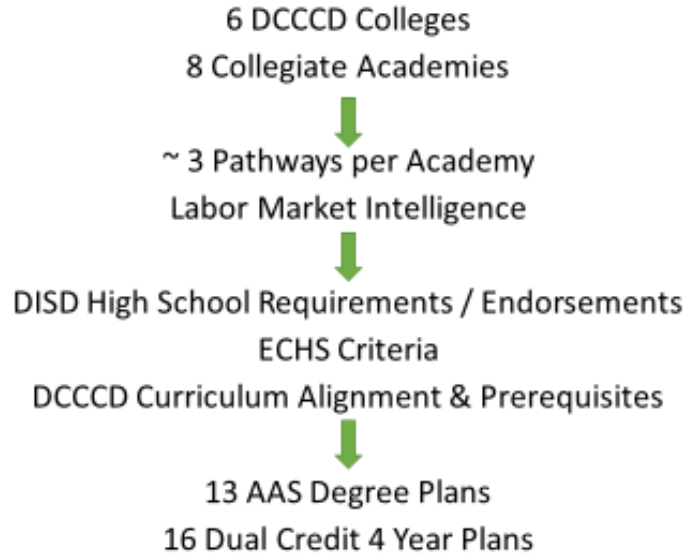


| Collegiate Academy                      | Type of Activity | Activity Description |
|---|------------------|----------------------|
| Bryan Adams Collegiate Academy          | Worksite Visit   | test activity        |
| James Madison Collegiate Academy, H     |                  |                      |
| Grady Spruce Early College High School, | Student Projects | text goes here       |
| Sunset Collegiate Academy               |                  |                      |
| Seagoville P-TECH at Eastfield College  | My activity      | My description       |

# Pathway Design

Slide: 21

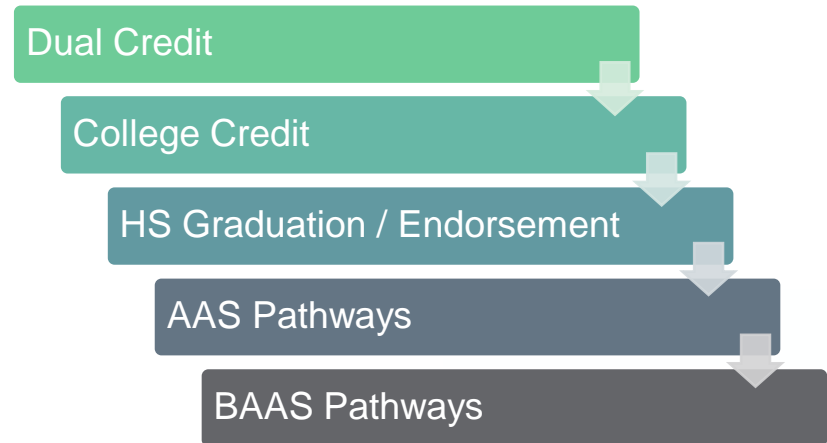
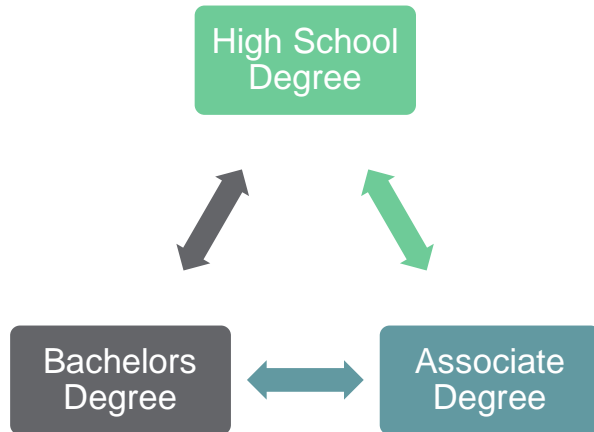
Pathway Design



# Curriculum Design

Slide: 22

- Guided Pathways from AAS to BAAS
- University Transfer Options for Dallas County Community College District (DCCCD) - AAS Degrees
- A Collaborative Partnership through the North Texas Community College Consortium (NTCCC)



# Crosswalks and Pathways

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AAS earned from DCCCD

| Participating ISD:   | Dallas   |                     | Career Pathway Program – 4-yr Plan<br>(Recommended Graduation Plan)                  |   |   |  | Participating Colleges:  | El Centro College   |   |                      |              |             |
|--|--|---------------------|--|---|---|--|--|---|---|----------------------|--------------|-------------|
| Participating HS:  | Pinkston, Madison, Roosevelt Collegiate Academies  |                     |  |   |   |  | Certificate(s):  | Supervisor Certificate (A) and Management Certificate (B) and Retail Mgmt Certificate (C) |   |                      |              |             |
| HS Plan:   | Management   |                     | Academic Year 2016 – 2017  |   |   |  | AAS Degree:  | Management AAS  |   |                      |              |             |
| HIGH SCHOOL/SECONDARY  |  |                     |  |   |   |  |  | COLLEGE/POSTSECONDARY   |   |                      |              |             |
| Periods  | 9th  |                     | 10th   |   | 11th  |  | 12th   |   | Year 5  |                      | Year 6       |             |
|  | Fall   | Spring              | Fall   | Spring  | Fall  | Spring   | Fall   | Spring  | Semester I (Fall)   | Semester II (Spring) | Semester III | Semester IV |
| 1  | English I  |                     | English II   |   | English III   |  | #1520 English IV (I)<br>ENGL 1301 –Composition I                                       | #1520 English IV (II)<br>ENGL 1302 –Composition II  |   |                      |              |             |
| 2  | Geometry   |                     | Algebra II   |   | #2723 AQR (*)<br>MATH 1332 Contemporary Math  | #2918 Independent Study Math I (*)<br>MATH 1324 Math for Bus & Social Science        | #7161 Business Management (I)<br>HRPO 2307 – Organizational Behavior                   | #7161 Business Management (II)<br>BMGT 1327 – Principles of Management                    |   |                      |              |             |
| 3  | World History  |                     | US History   |   | Government  |  | #2352 Economics<br>ECON 2301 – Principles of Macroeconomics                            | #7172 Retail Management (I)<br>BMGT 1311 – Principles of Marketing (elec)                 | #7170 Retail Management (II)<br>BMGT 1312 – Principles of Retail Management |                      |              |             |
| 4  | Biology  |                     | Chemistry  |   | Physics   |  | #7546 Accounting II (I)<br>ACNT 1311 – Principles of Financial Accounting              | #7546 Accounting II (II)<br>ACNT 1311 – Intro to Computerized Acct.                       |   |                      |              |             |
| 5  | MAPS (TSI Preparation)   |                     | Spanish I  |   | Spanish II  |  |  |   |   |                      |              |             |
| 6  | Fine Arts  |                     | PE (0.5 credit)  | #1944 Communication Applications<br>SPCH 1315 – Public Speaking         | #1549 Humanities<br>HUMA 1315 Fine Arts Appreciation                                | #7420 Business Writing I<br>BMGT 1301 – Business Writing I                           | None Course Request<br>ECON 1302 - Principles of Microeconomics                        |   |   |                      |              |             |
| 7  | #7473 Touch System Data Entry<br>POPT 1127 – Intro to Keyboarding (32 hours)             | PE (0.5 credit)     | #7151 Principles of Business, Marketing & Finance<br>BUSI 1301 – Business Principles | #7160 Virtual Business<br>BMGT 2303 – Problem Solving & Decision Making | #7163 Practicum in Business Management (I)<br>BMGT 1383 – Co-Op Bus. Admin. & Mgmt. | #7163 Practicum in Business Management (II)<br>BMGT 1383 – Co-Op Bus. Admin. & Mgmt. | #7499 Practicum in Business Management II (I)<br>BMGT 2382 – Co-Op Bus. Admin. & Mgmt. | #7499 Practicum in Business Management II (II)<br>BMGT 2383 – Co-Op Bus. Admin. & Mgmt.   |   |                      |              |             |
| 8  | #7309 Principles of Information Technology<br>COSC 1301 – Intro. To Computing (64 hours) | Health (0.5 credit) | #7481 HR Management (I)<br>HRPO 2301 – HR Management                                 | #81 HR Management (II)<br>BMGT 1301 – Supervision                       | #81 HR Management (I)<br>BMGT 1301 – Supervision                                    |  |  |   |   |                      |              |             |
| Total possible college credits completed in high school = 70 |  |                     |  |   |   |  |  |   |   |                      |              |             |
| High School Courses  |  |                     | Certificate A (Dual Credit)  |   | Certificate B (Dual Credit)   | Certificate C (Dual Credit)  | Remaining AAS Dual Credit courses  | Courses in red are NOT part of the Certificate or AAS degree.                             | College courses that are NOT taught as dual credit                          |                      |              |             |

(\*) Dual Credit MATH options:  
See counselor/advisor for placement  
Any one course required for AAS; options for second Math required for high school:  
#2723 Advanced Quantitative Reasoning  
MATH 1332- Contemporary Math I  
#2918 Independent Study  
MATH 1324- Math for Business & Social Science  
#2619 Statistics  
MATH 2342- Elementary Statistical Methods  
#2850 Pre-Calculus (Sem 1)  
MATH 1314 - College Algebra  
#2850 Pre-Calculus (Sem 2)  
MATH 1316 - Plane Trigonometry

Last Updated: 6/17/2016 1:02 PM Disclaimer: Certificate and AAS course information is based on the 2016-2017 DCCCD catalog as of 5/1/16. Programs may be revised during the academic year. Please access our official catalog for the official and most current degree and certificate information.

# Dual Credit Faculty Support

Slide: 24

- **Faculty supervisor**  
Provides guidance for all curriculum related questions (syllabus, learning outcomes, assessments, etc.)
- **College Dual Credit Coordinator**  
Provides assistance with high school contacts, scheduling issues, policies and procedures.
- **DCCCD-ECHS-DUAL-CREDIT eCampus Community**  
Policies and procedures  
Professional Development  
Tips and Techniques



# Alignment

Slide: 25

CTE Mapping Team (DCCCD and DISD staff and faculty)

## Dual Credit Alignment

- > Align selected CTE pathways to college certificates and AAS degrees
- > Develop dual credit course by course crosswalk (required for dual credit eligibility)

*College and high school course descriptions, current DCCCD/DISD Dual Credit Agreements, high school Texas Essential Knowledge and Skills (TEKS) and college student learning outcomes*

## 4 Year Plans (Scope and Sequence)

- > Use Early College High School model
- > Develop integrated 4 year plans (9<sup>th</sup> – 12<sup>th</sup> grade) to map out both high school completion and certificate/AAS attainment
- > 6 year plans will be developed towards the P-Tech model

*High school graduation requirements, endorsements, college certificate/AAS course sequence and prerequisites, contact hours*

# Industry Partner Recruitment

Slide: 26




# Communications Plan

Slide: 27

- **Communications / Marketing Plan**

- ✓ Brochures
- ✓ Digital Billboards
- ✓ Website
- ✓ Flyers
- ✓ Press Kit: Radio, Newspaper
- ✓ Phone call-outs
- ✓ Media Events
- ✓ Promotional Videos
- ✓ Articles
- ✓ Recruitment Fair
- ✓ Social Media (Facebook)



PARTNERS IN EXPANDING OPPORTUNITY

**8 NEW COLLEGIATE ACADEMIES**

ENROLL NOW AT [DALLASISD.ORG](http://DALLASISD.ORG)

Dallas County Community College District

Dallas Independent School District



**DALLAS ISD IS EXPANDING COLLEGE OPPORTUNITIES FOR STUDENTS!**

COLLEGIATE ACADEMIES OPENING FALL 2016

## Professional Development Plan

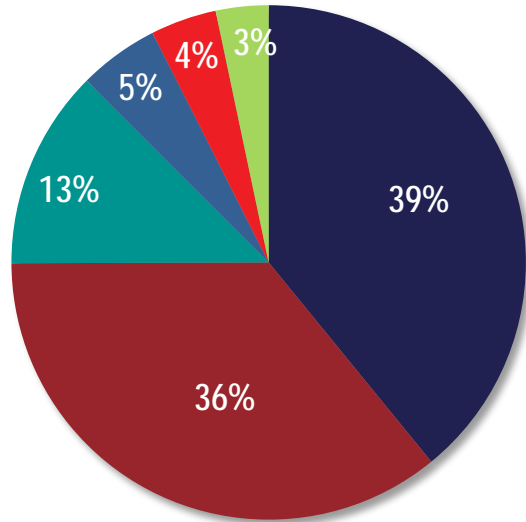
- ✓ Early College High School Design Training
- ✓ Site Visits
- ✓ PD Sessions
- ✓ Texas Success Initiative (TSI)
- ✓ Summer Bridge
- ✓ Common Instructional Framework
- ✓ Instructional Rounds



# Collegiate Academy Overview

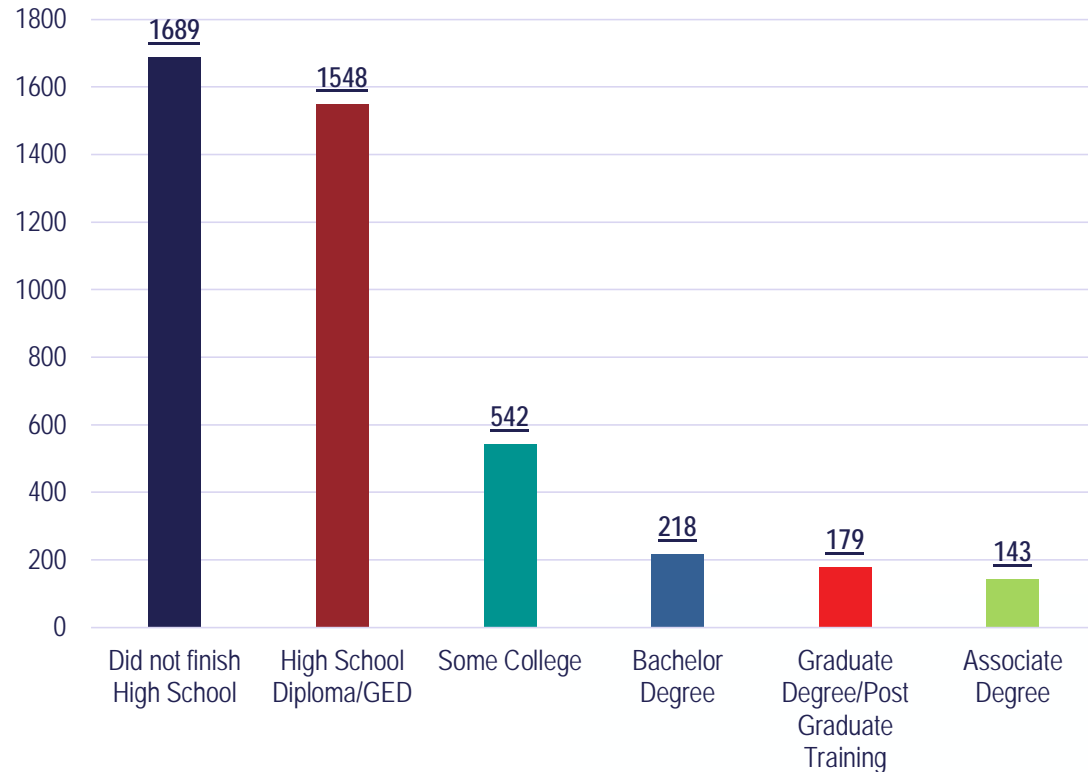
Slide: 29

Parent #1 Education



- Did not finish High School
- High School Diploma/GED
- Some College
- Bachelor Degree
- Graduate Degree/Post Graduate Training
- Associate Degree

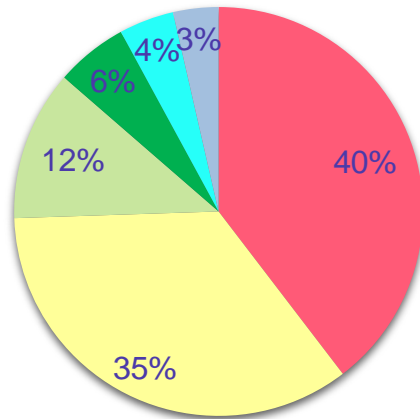
Parent #1 Education – Counts



# Collegiate Academy Overview

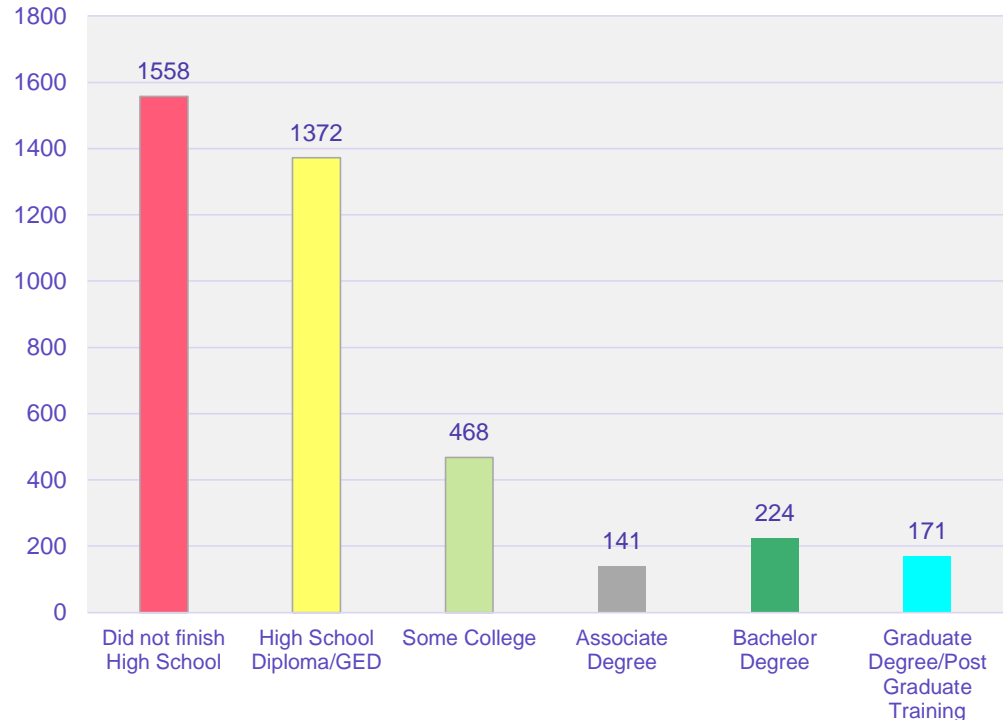
Slide: 30

Parent #1 Education



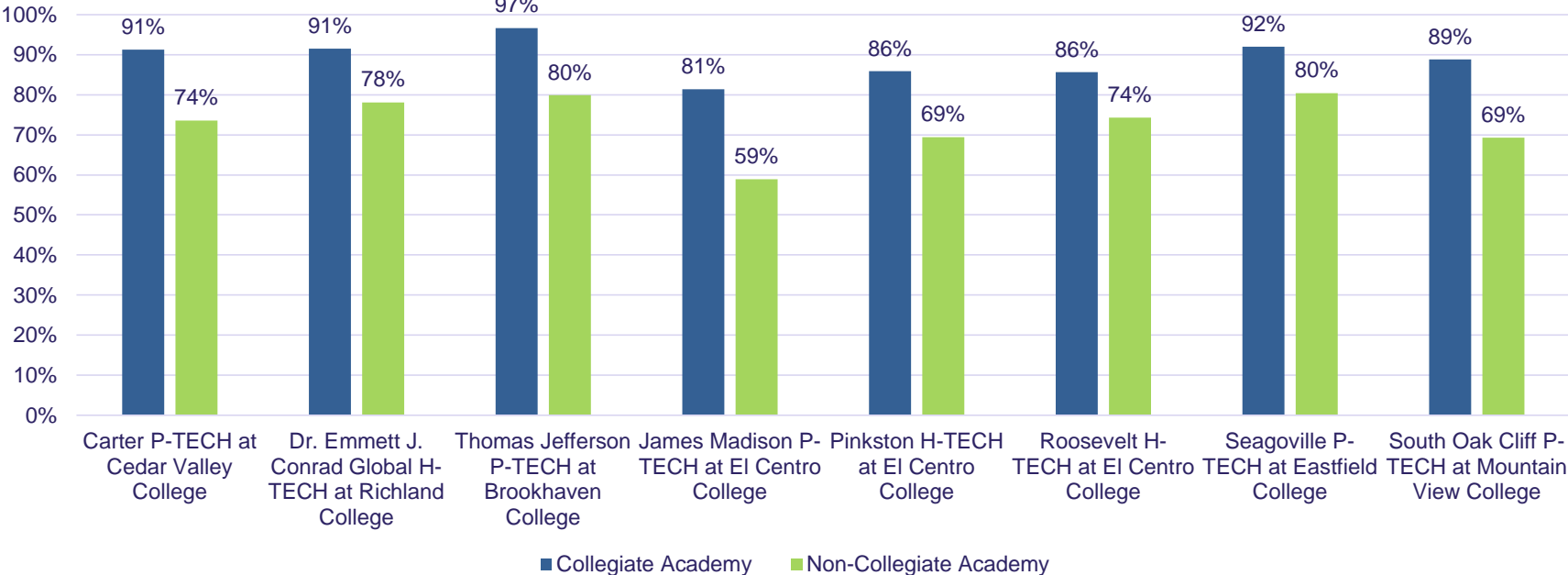
- Did not finish High School
- High School Diploma/GED
- Some College
- Bachelor Degree
- Graduate Degree/Post Graduate Training
- Associate Degree

Parent #1 Education - Counts



# Retention Rates

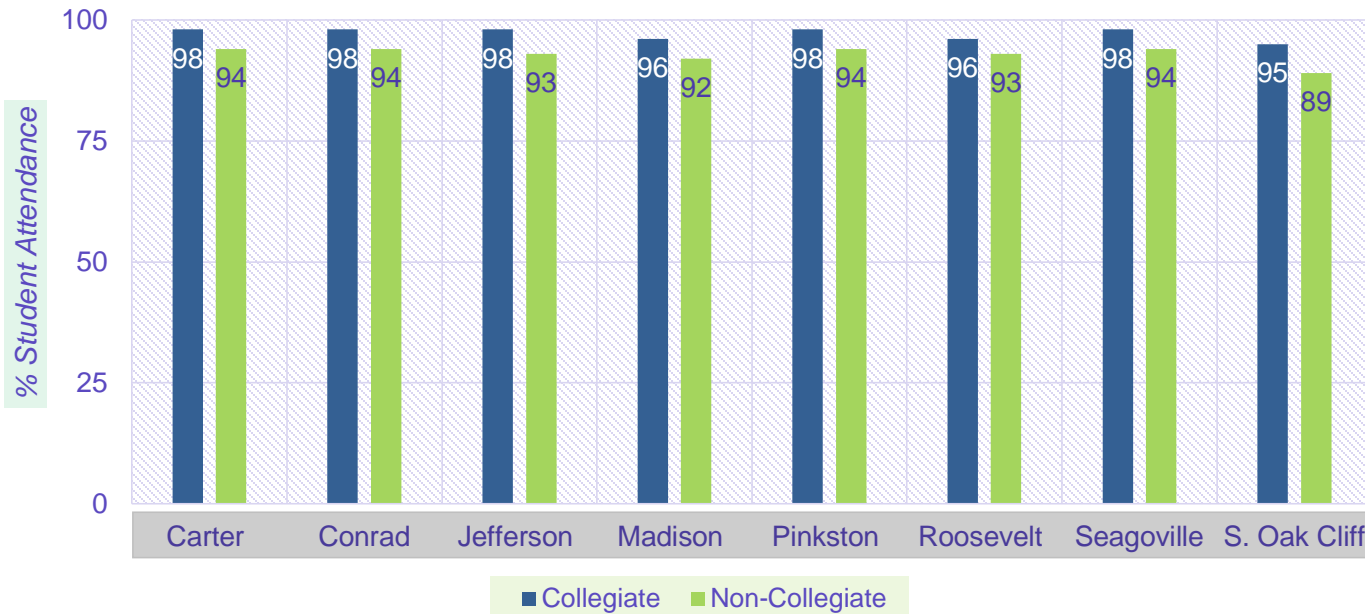
### Retention Rates by Campus (Collegiate vs. Non-Collegiate)



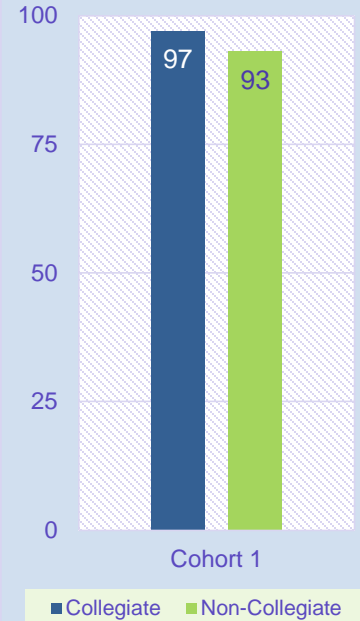
# Cohort 1 Student Attendance

Slide: 32

## % Student Attendance Rate (Collegiate vs Non-Collegiate)



## All Cohort 1 % Attendance






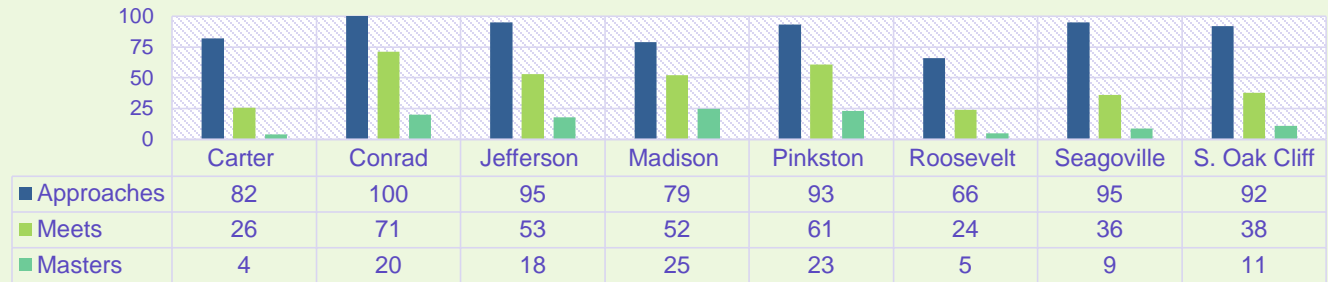
# Cohort 1 STAAR/EOC

Slide: 33

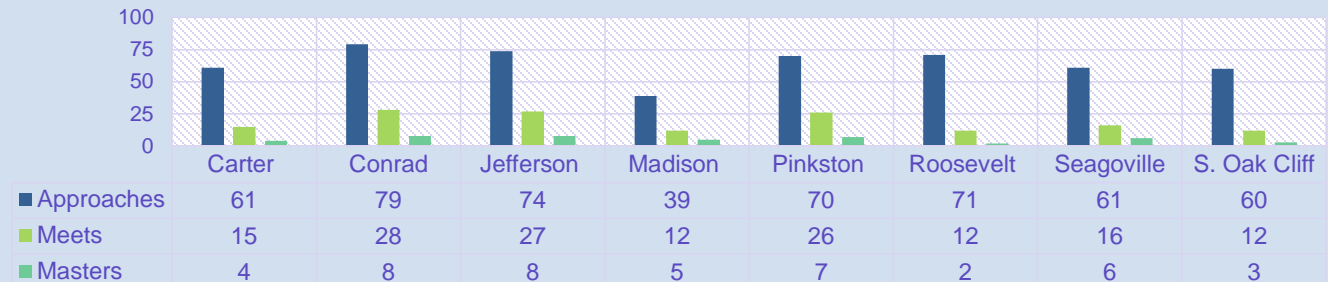
Algebra I  
Comparison  
Collegiate vs  
Non-  
Collegiate



Algebra I % Pass by Level  
Cohort 1 Collegiate Academy Students



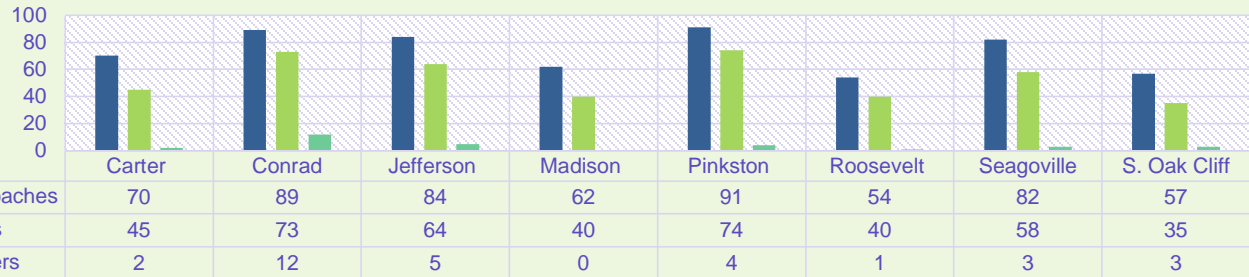
Algebra I % Pass by Level  
Cohort 1 Non-Collegiate Academy Students



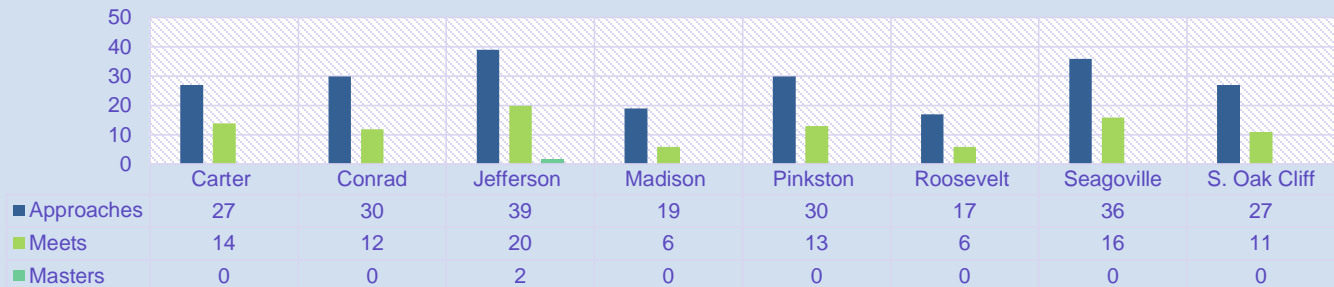
# Cohort 1 STAAR/EOC

English I  
Comparison  
Collegiate vs  
Non-  
Collegiate

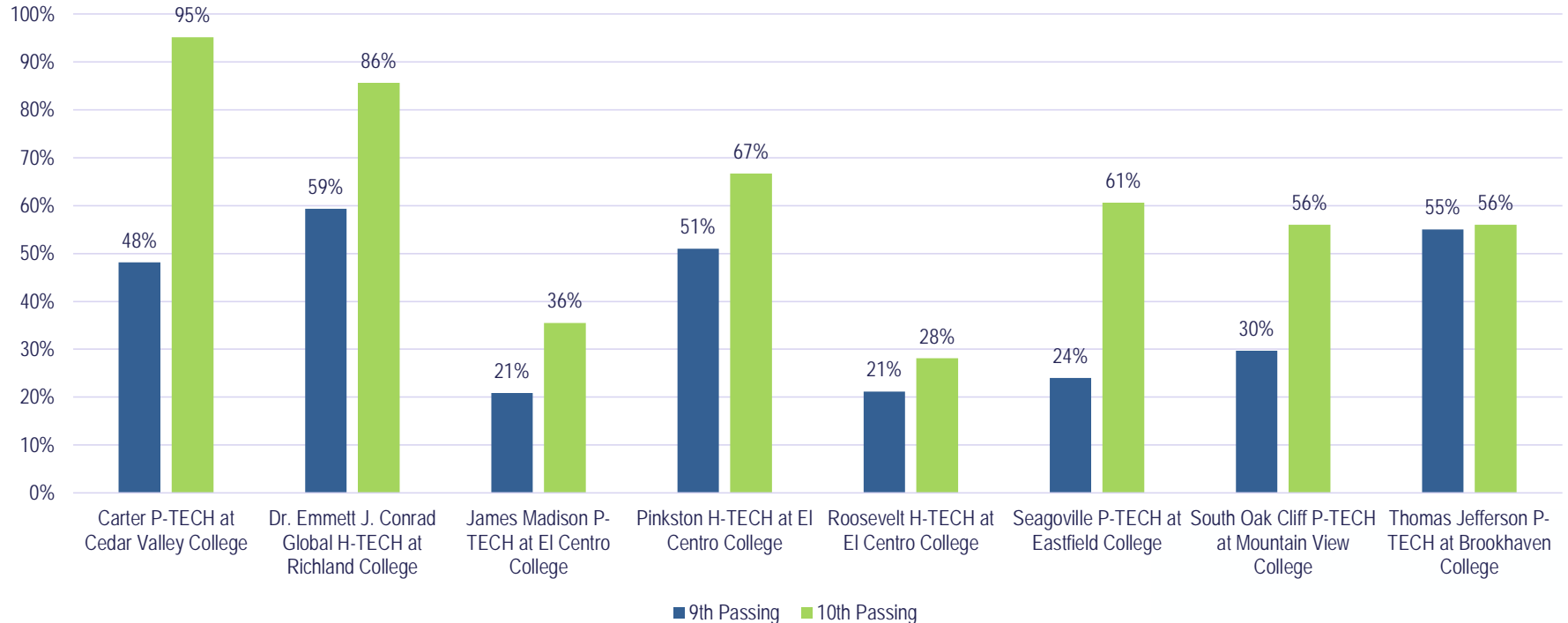
English I % Pass by Level  
Cohort 1 Collegiate Academy Students



English I % Pass by Level  
Cohort 1 Non-Collegiate Academy Students



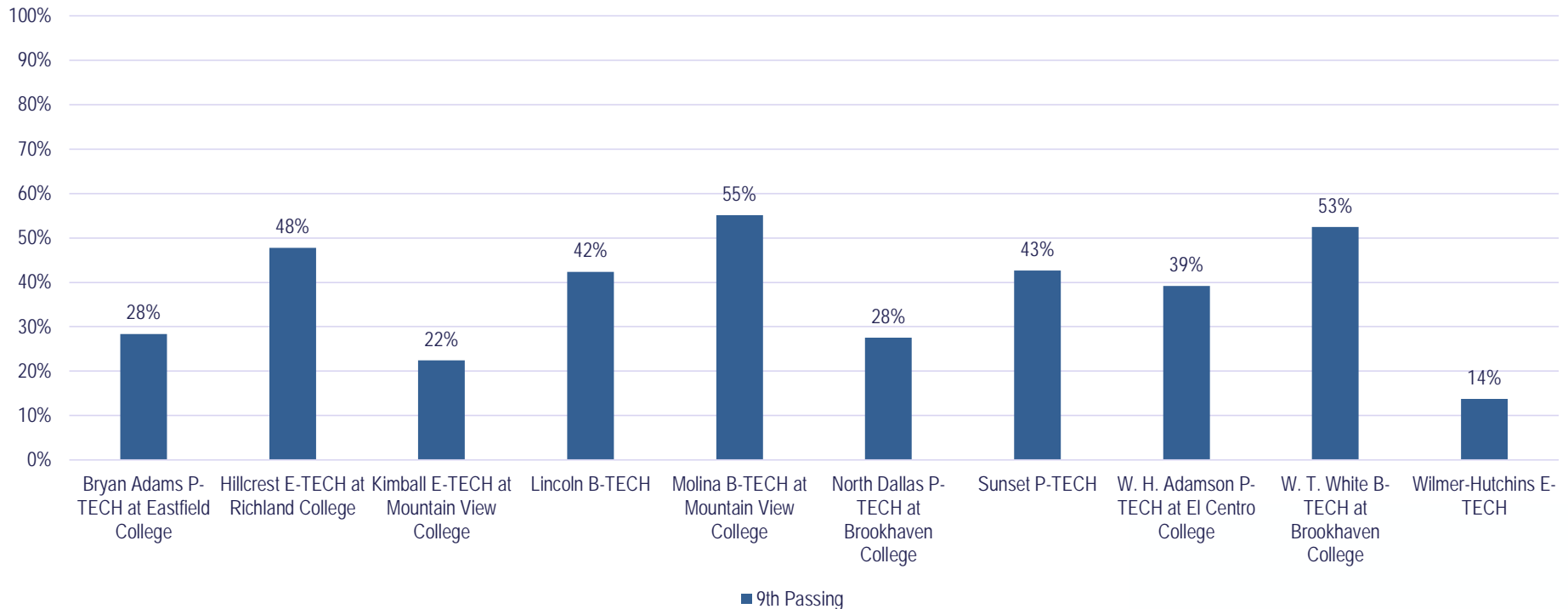
## TSI Reading Passing Rates (Cohort 1 – Fall 2017)



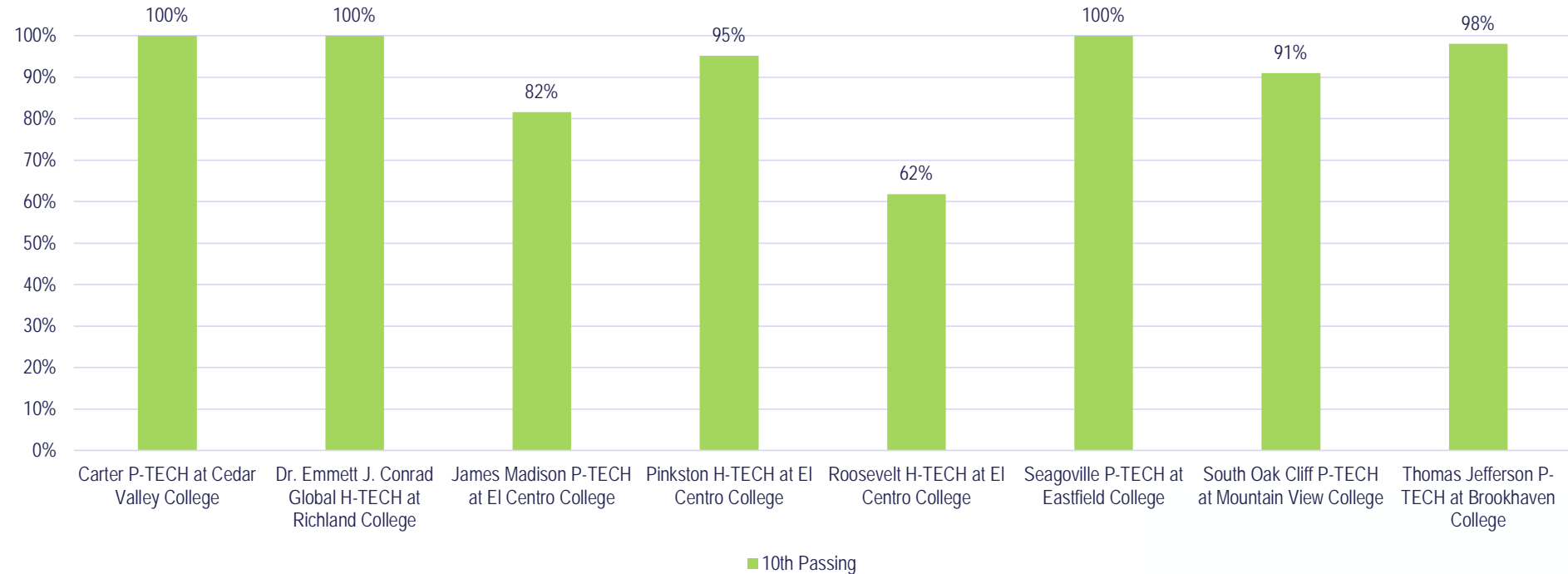
# TSI Reading

Slide: 36

TSI Reading Passing Rates (Cohort 2 – Fall 2017)



TSI Writing Passing Rates (Cohort 1 – Fall 2017)



# Fall 2017 Dual Credit Completion (Cohort 1)

Slide: 38

| Dallas ISD High School | Collegiate vs. Non-Collegiate | Number of Students Enrolled in Dual Credit | Number of Successful Completion (A B C) | Percent Successful Completion (A B C) | Number of Completion (A B C D) | Percent Completion (A B C D) |
|------------------------|-------------------------------|--|---|---------------------------------------|--------------------------------|------------------------------|
| Carter                 | Collegiate                    | 113  | 106                                     | 94%                                   | 111                            | 98%                          |
|                        | Non-Collegiate                | 43   | 26                                      | 60%                                   | 31                             | 72%                          |
| Conrad                 | Collegiate                    | 133  | 132                                     | 99%                                   | 132                            | 99%                          |
|                        | Non-Collegiate                | 84   | 45                                      | 54%                                   | 45                             | 54%                          |
| Madison                | Collegiate                    | 95   | 76                                      | 80%                                   | 86                             | 91%                          |
|                        | Non-Collegiate                | 0  | 0                                       | 0%                                    | 0                              | 0%                           |
| Pinkston               | Collegiate                    | 151  | 144                                     | 95%                                   | 147                            | 97%                          |
|                        | Non-Collegiate                | 10   | 8                                       | 80%                                   | 8                              | 80%                          |
| Roosevelt              | Collegiate                    | 80   | 54                                      | 68%                                   | 63                             | 79%                          |
|                        | Non-Collegiate                | 4  | 1                                       | 25%                                   | 1                              | 25%                          |
| Seagoville             | Collegiate                    | 229  | 202                                     | 88%                                   | 204                            | 89%                          |
|                        | Non-Collegiate                | 2  | 0                                       | 0%                                    | 0                              | 0%                           |
| South Oak Cliff        | Collegiate                    | 131  | 127                                     | 97%                                   | 127                            | 97%                          |
|                        | Non-Collegiate                | 3  | 1                                       | 33%                                   | 1                              | 33%                          |
| Thomas Jefferson       | Collegiate                    | 192  | 173                                     | 90%                                   | 173                            | 90%                          |
|                        | Non-Collegiate                | 21   | 18                                      | 85%                                   | 18                             | 85%                          |

# Fall 2017 Dual Credit Completion (Cohort 2)

Slide: 39

| Dallas ISD High School | Collegiate vs. Non-Collegiate | Number of Students Enrolled in Dual Credit | Number of Successful Completion (A B C) | Percent Successful Completion (A B C) | Number of Completion (A B C D) | Percent Completion (A B C D) |
|------------------------|-------------------------------|--|---|---------------------------------------|--------------------------------|------------------------------|
| Adamson                | Collegiate                    | 49   | 48                                      | 98%                                   | 48                             | 98%                          |
|                        | Non-Collegiate                | 21   | 19                                      | 90%                                   | 19                             | 90%                          |
| Hillcrest              | Collegiate                    | 61   | 46                                      | 75%                                   | 46                             | 75%                          |
|                        | Non-Collegiate                | 3  | 1                                       | 33%                                   | 1                              | 33%                          |
| Kimball                | Collegiate                    | 30   | 30                                      | 100%                                  | 30                             | 100%                         |
|                        | Non-Collegiate                | 31   | 29                                      | 94%                                   | 29                             | 94%                          |
| Lincoln                | Collegiate                    | 18   | 18                                      | 100%                                  | 18                             | 100%                         |
|                        | Non-Collegiate                | 48   | 3                                       | 0.06%                                 | 4                              | 0.08%                        |
| Molina                 | Collegiate                    | 37   | 37                                      | 100%                                  | 37                             | 100%                         |
|                        | Non-Collegiate                | 112  | 55                                      | 49%                                   | 64                             | 57%                          |
| North Dallas           | Collegiate                    | 37   | 28                                      | 76%                                   | 28                             | 76%                          |
|                        | Non-Collegiate                | 103  | 95                                      | 92%                                   | 97                             | 94%                          |
| Sunset                 | Collegiate                    | 40   | 32                                      | 80%                                   | 35                             | 87%                          |
|                        | Non-Collegiate                | 83   | 79                                      | 95%                                   | 80                             | 96%                          |
| W.T. White             | Collegiate                    | 19   | 19                                      | 100%                                  | 19                             | 100%                         |
|                        | Non-Collegiate                | 87   | 55                                      | 63%                                   | 58                             | 66%                          |

\* Note: Bryan Adams P-TECH and Wilmer-Hutchins E-TECH students were not enrolled in dual credit courses during the Fall semester.

# Fall 2017 Dual Credit Completion (Existing)

Slide: 40

| Dallas ISD High School | Collegiate vs. Non-Collegiate | Number of Students Enrolled in Dual Credit | Number of Successful Completion (A B C) | Percent Successful Completion (A B C) | Number of Completion (A B C D) | Percent Completion (A B C D) |
|------------------------|-------------------------------|--|---|---------------------------------------|--------------------------------|------------------------------|
| Garza                  | Collegiate                    | 410  | 380                                     | 93%                                   | 385                            | 94%                          |
| Gilliam                | Collegiate                    | 202  | 183                                     | 91%                                   | 192                            | 95%                          |
| Lassiter               | Collegiate                    | 224  | 196                                     | 88%                                   | 205                            | 92%                          |
| Samuell                | Collegiate                    | 133  | 130                                     | 98%                                   | 132                            | 99%                          |
|                        | Non-Collegiate                | 41   | 30                                      | 73%                                   | 32                             | 78%                          |
| Spruce                 | Collegiate                    | 137  | 114                                     | 83%                                   | 120                            | 88%                          |
|                        | Non-Collegiate                | 3  | 0                                       | 0%                                    | 0                              | 0%                           |



# Industry Summary

Slide: 41



# Industry Summary

Slide: 42

| Industry Partner Summary Data         |       |
|---------------------------------------|-------|
| Total # of Industry Partners          | 62    |
| Total # of Activities                 | 2126  |
| Average Activity per Industry Partner | 34.29 |



MOSS ADAMS



DALLAS FIRE & RESCUE



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# Questions

Slide: 43

