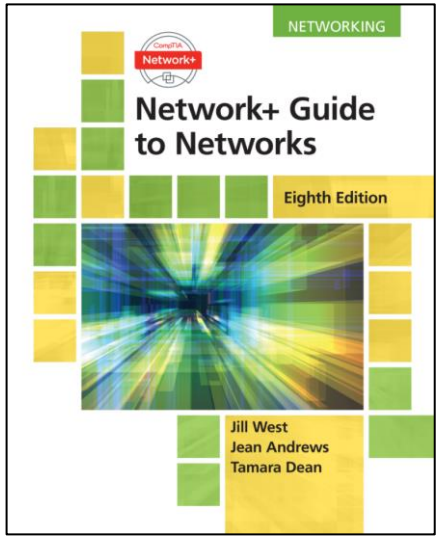
NATIONAL GEOGRAPHIC LEARNING | CENGAGE




**Correlation of**

# *Network+ Guide to Networks*, 8/E,
# by Tamara Dean/ Jean Andrews, © 2019,
# ISBN: 9781337569330

**to**

## South Carolina's Career and Technology Education
## Information Technology
## Activity/Course Codes:
## Networking Fundamentals - 5310

**CORRELATION TO SOUTH CAROLINA'S CAREER AND TECHNOLOGY EDUCATION – INFORMATION TECHNOLOGY**
**ACTIVITY/COURSE CODES: NETWORKING FUNDAMENTALS - 5310**
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| COMPETENCY/OBJECTIVE | PAGE REFERENCES |
|---|---|
| Networking Fundamentals provides students with classroom, laboratory, and hands-on experience in current and emerging networking technologies. Upon successful completion of the course sequence in the networking major, students will be able to seek employment or further their education and training in the information technology field. The networking student will benefit most from the curriculum if he or she possesses a strong background in reading, math, and problem-solving skills.<br>Instruction is based on industry domains including network architecture; network operations; network security; network troubleshooting; industry standards, practices, and network theory; and workplace readiness and leadership skills. In addition, instruction and training are provided for the proper care, maintenance, and use of networking software, tools, and equipment. Particular emphasis is given to the use of critical thinking skills and problem-solving techniques. Networking Fundamentals is a prerequisite for Advanced Networking. | |
| **A. SAFETY** | |
| 1. Review school safety policies and procedures. | 29-33 |
| 2. Review classroom safety rules and procedures. | 29-33 |
| 3. Review safety procedures for using equipment in the classroom. | 29-33 |
| 4. Identify major causes of work-related accidents in office environments. | 29-33 |
| 5. Demonstrate safety skills in an office/work environment. | 29-33 |
| **B. STUDENT ORGANIZATIONS** | |
| 1. Identify the purpose and goals of a Career and Technology Student Organization (CTSO). | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 2. Explain how CTSOs are integral parts of specific clusters, majors, and/or courses. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 3. Explain the benefits and responsibilities of being a member of a CTSO. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 4. List leadership opportunities that are available to students through participation in CTSO conferences, competitions, community service, philanthropy, and other activities. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 5. Explain how participation in CTSOs can promote lifelong benefits in other professional and civic organizations. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |

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| **C. TECHNOLOGY KNOWLEDGE** | |
| 1. Demonstrate proficiency and skills associated with the use of technologies that are common to a specific occupation. | 3, 38, 75, 83-84, 87-89, 116-117, 120-122, 124-125, 179-180, 188, 210 |
| 2. Identify proper netiquette when using e-mail, social media, and other technologies for communication purposes. | This objective is not directly addressed in this edition of Network+ Guide to Networks. |
| 3. Identify potential abuse and unethical uses of laptops, tablets, computers, and/or networks. | 499-500, 532 |
| 4. Explain the consequences of social, illegal, and unethical uses of technology (e.g., piracy; illegal downloading; licensing infringement; inappropriate uses of software, hardware, and mobile devices in the work environment). | 499-500 |
| 5. Discuss legal issues and the terms of use related to copyright laws, fair use laws, and ethics pertaining to downloading of images, photographs, documents, video, sounds, music, trademarks, and other elements for personal use. | 533 |
| 6. Describe ethical and legal practices of safeguarding the confidentiality of business-related information. | 395, 397-398, 512, 533 |
| 7. Describe possible threats to a laptop, tablet, computer, and/or network and methods of avoiding attacks. | 499-511 |
| **D. PERSONAL QUALITIES AND EMPLOYABILITY SKILLS** | |
| 1. Demonstrate punctuality. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 2. Demonstrate self-representation. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 3. Demonstrate work ethic. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 4. Demonstrate respect. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 5. Demonstrate time management. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 6. Demonstrate integrity. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 7. Demonstrate leadership. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |

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|---|---|
| 8. Demonstrate teamwork and collaboration. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 9. Demonstrate conflict resolution. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 10. Demonstrate perseverance. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 11. Demonstrate commitment. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 12. Demonstrate a healthy view of competition. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 13. Demonstrate a global perspective. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 14. Demonstrate health and fitness. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 15. Demonstrate self-direction. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| 16. Demonstrate lifelong learning. | This objective is not directly addressed in this edition of Network+ Guide to Networks. This is an instructor led activity at the local level. |
| **E. PROFESSIONAL KNOWLEDGE** | |
| 1. Demonstrate effective speaking and listening skills. | This objective is not directly addressed in this edition of Network+ Guide to Networks, the student should have sufficient language and communication skills to fulfill this objective. |
| 2. Demonstrate effective reading and writing skills. | This objective is not directly addressed in this edition of Network+ Guide to Networks, the student should have sufficient language and communication skills to fulfill this objective. |
| 3. Demonstrate mathematical reasoning. | This objective is not directly addressed in this edition of Network+ Guide to Networks, the student should have sufficient basic mathematics skills at this level. |
| 4. Demonstrate job-specific mathematics skills. | 440-455 |
| 5. Demonstrate critical-thinking and problem-solving skills. | 33-38 |
| 6. Demonstrate creativity and resourcefulness. | 43-52 |

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| COMPETENCY/OBJECTIVE | PAGE REFERENCES |
|---|---|
| 7. Demonstrate an understanding of business ethics. | This objective is not directly addressed in this edition of Network+ Guide to Networks. |
| 8. Demonstrate confidentiality. | This objective is not directly addressed in this edition of Network+ Guide to Networks. |
| 9. Demonstrate an understanding of workplace structures, organizations, systems, and climates. | This objective is not directly addressed in this edition of Network+ Guide to Networks. |
| 10. Demonstrate diversity awareness. | This objective is not directly addressed in this edition of Network+ Guide to Networks. |
| 11. Demonstrate job acquisition and advancement skills. | This objective is not directly addressed in this edition of Network+ Guide to Networks. |
| 12. Demonstrate task management skills. | This objective is not directly addressed in this edition of Network+ Guide to Networks. |
| 13. Demonstrate customer-service skills. | This objective is not directly addressed in this edition of Network+ Guide to Networks. |
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| 11. Packet shaper | This objective is not directly addressed in this edition of Network+ Guide to Networks. |
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**ACTIVITY/COURSE CODES: NETWORKING FUNDAMENTALS - 5310**
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