# Nevada High School Four-Year Adjusted Cohort Graduation Rates 

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## Highlights of Nevada’s Graduating Class of 2019

- The Class of 2019 has the highest graduation rate ever in Nevada; the statewide high school graduation rate of 84.11 percent is 3.26 percentage points higher than in 2017
- There are 10 school districts with graduation rates that exceed the state average of 84.11 percent
- Graduation rates in Nevada's 3 largest districts (Clark, SPCSA, Washoe) have increased steadily since 2017
- Graduation rates for students with disabilities and economically disadvantaged students have increased over the past two years
- Graduation rates by race/ethnicity are higher for students across all groups than in 2017
- Career and Technical Education student graduation rates increased 2.96 points over the past two years; CTE students maintain the highest graduation rate of all groups at 94.19 percent.



## Statewide 4-Year Graduation Rates

 Graduating Classes of 2017, 2018, and 2019

## Diploma Types by Graduating Class



## Percentage of Diploma Types by Graduating Class


$\star$ Alternative and College \& Career Ready diplomas were not issued prior to the class of 2019

## Statewide Outcomes for the Graduating Class of 2019

| Graduating class size: 46,055 students |  |  | Counts |
| :--- | :--- | :---: | :---: |
| Diploma Earned <br> (Graduates) | Standard Diploma | 18,815 | $40.9 \%$ |
|  | Advanced Diploma | 6,579 | $14.3 \%$ |
|  | College and Career <br> Ready Diploma | 5,211 | $11.3 \%$ |
|  | Adult Diploma | 369 | $0.8 \%$ |
|  | Alternative Diploma | 14 | $0.03 \%$ |
| Non Graduates |  | 5,854 | $12.7 \%$ |
| Transfers Out | 9,213 | $20.0 \%$ |  |

## All Districts 2019 Graduation Rates


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These data points reflect the data submitted, validated, and confirmed by schools and districts.

## All Districts Graduation Rate Trends



## Three Largest Districts Graduation Rate Trends



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These data points reflect the data submitted, validated, and confirmed by schools and districts. The SPCSA is considered a district for accountability purposes.

## Graduating Class of 2019 Size

| Entity | Total | CTE | FRL | IEP | EL | Homeless | Foster |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide | $\mathbf{4 6 , 0 5 5}$ | $\mathbf{1 4 , 6 1 1}$ | $\mathbf{2 9 , 7 2 3}$ | $\mathbf{5 , 0 3 1}$ | $\mathbf{6 , 5 3 6}$ | $\mathbf{3 , 3 5 5}$ | $\mathbf{3 4 5}$ |
| Carson City | 803 | 387 | 409 | 79 | 88 | 67 | 8 |
| Churchill | 368 | 168 | 212 | 60 | 25 | 37 | 2 |
| Clark | 29,976 | 10,587 | 20,548 | 2,898 | 4,803 | 2,123 | 179 |
| Douglas | 563 | 250 | 239 | 67 | 26 | 41 | 1 |
| Elko | 850 | 445 | 392 | 97 | 83 | 13 | 3 |
| Eureka | 19 | 15 | 6 | 4 | N/A | N/A | N/A |
| Humboldt | 311 | 125 | 148 | 51 | 35 | 3 | 3 |
| Lander | 106 | 29 | 52 | 10 | 2 | 14 | 1 |
| Lincoln | 88 | 35 | 37 | 10 | N/A | 1 | N/A |
| Lyon | 864 | 289 | 529 | 155 | 103 | 98 | 2 |
| Mineral | 43 | 19 | 31 | 7 | 1 | 6 | N/A |
| Nye | 590 | 426 | 430 | 85 | 42 | 100 | 14 |
| Pershing | 62 | 32 | 44 | 12 | 6 | 2 | N/A |
| SPCSA | 3,603 | 268 | 2,026 | 376 | 299 | 184 | 24 |
| Storey | 45 | 2 | 20 | 9 | N/A | 3 | N/A |
| Washoe | 5,633 | 1,252 | 3,136 | 756 | 802 | 485 | 65 |
| White Pine | 208 | 57 | 124 | 34 | 8 | 14 | 2 |

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Student Group Definition: A student is reported in a group if they are identified as a member of that student group at any time in their high school career.

# Graduating Class of 2019 Demographics <br> Graduating Class of 2019 Population $=\mathbf{4 6 , 0 5 5}$ 



# Graduating Class of 2019 Gender 

## Graduating Class of 2019 Population = 46,055



## 4-Year Graduation Rate Trends by Gender



Three Largest Districts Graduation Rates by Gender Graduating Class of 2019


# Graduation Rates by Race/Ethnicity Graduating Class of 2019 



## 4-Year Graduation Rate Trends by Race/Ethnicity



## Percentage Point Difference Between Graduation Rates by Race/Ethnicity

|  | All <br> Students | American <br> Indian/Alaska <br> Native | Asian | Black | Hispanic | Multi-race | Pacific <br> Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of <br> 2017 | $80.85 \%$ | -6.94 | 12.24 | -13.12 | -1.14 | 0.40 | 1.49 | 3.33 |
| Class of <br> 2018 | $83.17 \%$ | -3.37 | 10.88 | -11.64 | -0.88 | 0.04 | 1.13 | 2.81 |
| Class of <br> 2019 | $84.11 \%$ | -9.75 | 10.07 | -11.93 | -1.16 | 1.53 | 4.41 | 3.22 |

Red numbers indicate student groups that are below the statewide average.
Green numbers indicate student groups that are above the statewide average
$\uparrow$ Red arrows indicate a widening achievement gap
Green arrows indicate a closing achievement gap

## Statewide Special Populations Graduation Rate Trends



## Percentage Point Difference Between Graduation Rates by Special Populations

|  | All | CTE | FRL | IEP | EL | Homeless | Foster |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of <br> 2017 | $80.85 \%$ | 10.4 | -4.0 | -16.1 | 0.8 | $\boldsymbol{\star}$ | $\boldsymbol{\star}$ |
| Class of <br> 2018 | $83.17 \%$ | 10.1 | -2.7 | -17.2 | -7.1 | -19.3 | -36.7 |
| Class of <br> 2019 | $84.11 \%$ | 10.1 | -3.3 | -17.0 | -7.3 | -18.4 | -39.9 |

Red numbers indicate student groups that are below the statewide average
Green numbers indicate student groups that are above the statewide average
$\uparrow$ Red arrows indicate a widening achievement gap
Green arrows indicate a narrowing achievement gap
Homeless and foster student information was not reported prior to the class of 2019

## English Learners (EL) Graduation Rate Trends



## English Learners (EL) Graduating Class of 2019

| EL graduating class size is 6,536 |  | EL Counts | EL <br> Percentage | State Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Diploma <br> Earned (Graduates) | Standard Diploma | 3,288 | 50.3\% | 40.9\% |
|  | Advanced Diploma | 453 | 6.9\% | 14.3\% |
|  | College and Career Ready Diploma | 270 | 4.1\% | 11.3\% |
|  | Adult Diploma | 43 | 0.7\% | 0.8\% |
|  | Alternative Diploma | 2 | 0.03\% | 0.03\% |
| Non Graduates |  | 1,225 | 18.7\% | 12.7\% |
| Transfers Out |  | 1,255 | 19.2\% | 20.0\% |

## Students with Individualized Education Plans (IEPs) Graduation Rate Trends



Student Group Definition: A student is reported in a group if they are identified as a member of that student group at any time in their high school career.

## Students with IEPs Graduating Class of 2019

| IEP graduating class size is 5,031 |  | IEP <br> Counts | IEP <br> Percentage | State Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Diploma <br> Earned (Graduates) | Standard Diploma | 2,315 | 46.0\% | 40.9\% |
|  | Advanced Diploma | 175 | 3.5\% | 14.3\% |
|  | College and Career Ready Diploma | 80 | 1.6\% | 11.3\% |
|  | Adult Diploma | 36 | 0.7\% | 0.8\% |
|  | Alternative Diploma | 14 | 0.3\% | 0.03\% |
| Non Graduates |  | 1,282 | 22.4\% | 12.7\% |
| Transfers Out |  | 1,129 | 25.5\% | 20.0\% |

## Thank you

For more information, please visit:
The Nevada Report http://nevadareportcard.nv.gov

Or contact:<br>Dr. Gunes Kaplan

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## Reporting of Graduation Rates

- How are graduation rates calculated?
- Under ESSA (section 1111(h)(1)(C)(iii)(II)), SEA and LEA must calculate and report on its annual report card a four year adjusted cohort graduation rate (ACGR), disaggregated by subgroups.
- The four-year ACGR is the number of students who graduate from high school in four years with a regular high school diploma, plus all students with the most significant cognitive disabilities who are assessed using an alternate assessment aligned with alternate academic achievement standards and who graduate with a State-defined alternate diploma, divided by the number of students who form the adjusted cohort for the graduating class.
- What is the difference between a cohort and a graduating class?
- Cohort is the student population based on the number of students who enter grade 9 for the first time adjusted by adding into any student who transfers in later during grade 9 or during the next three years and subtracting any student who transfers out, emigrates to another country, or dies during that same period.
- Graduating class means a group of pupils who, as of the date on which they begin high school, are scheduled to graduate from high school at the end of a specified school year.
- Where does the data come from?
- Data is provided by the LEAs.
- What is the NDE timeline for data collection and reporting?
- 11/01/2019 Data validation starts.
- 12/02/2019 Data validation ends.
- 12/12/2019 Graduation rates are released to public.


## Nevada Diploma Types

- Adult Diploma (NAC 389.017): a diploma which evidences the graduation from high school of a person who has met the requirements for graduation through:

1. An adult high school program established by a school district; or
2. An alternative program for the education of pupils at risk of dropping out of school established by a school district pursuant to NRS 388.537.

- Advanced Diploma (NAC 390.430): a diploma awarded to students who complete requirements above and beyond what is required for a regular diploma.
- Standard Diploma (NAC 390.061): a diploma which evidences a pupil's graduation from high school but which is not an adjusted diploma or an adult standard diploma.
- Alternative Diploma (AB 64): a diploma awarded to students with significant cognitive disabilities who pass an alternate assessment prescribed by the State Board of Education.
- College and Career Ready (CCR) Diploma (AB 7): a diploma which includes college-ready endorsement that reflects students who have completed certain coursework or obtained experience that makes them qualified for and prepared to succeed in college without the need for remediation; and, a career-ready endorsement that reflects students who have completed certain coursework or obtained certain experience that makes them qualified for and prepared to succeed in post-secondary education or job training in high-demand occupations.


## Nevada Non-Diploma Credentials

- Adjusted Diploma (NAC 389.015): a diploma which evidences the graduation from high school of a pupil with a disability after the pupil has met special requirements or adjusted standards
- High School Equivalency Certificate: a certificate which is given to adults who pass the high school equivalency tests. The certificate is widely recognized as the equivalent of a high school diploma, but is not counted as a graduate in the ACGR.

