

SPEAKING TEST FOR THIRD-YEAR STUDENTS, BASED ON LEVEL B1

The Preliminary English test or PET examination is part of a group of examinations developed by Cambridge ESOL called the Cambridge Main Suite. The Main Suite consists of five examinations which have similar characteristics but are designed for different levels of English language ability. Within the five levels, PET is at level B 1(Threshold) in the *Council of Europe's Common European Framework of Reference for Languages: Learning, teaching, assessment*. It has also been accredited by the Qualifications and Curriculum Authority in the UK as an Entry Level 3 ESOL certificate in the National Qualifications Framework.

Examination	Council of Europe Framework Level	UK National Qualifications Framework Level
CPE Certificate of Proficiency in English	C2	3
CAE Certificate in Advanced English	C1	2
FCE First Certificate in English	B2	1
PET Preliminary English Test	B1	Entry 3
KET Key English Test	A2	Entry 2

PET is taken by more than 80,000 people each year in more than 80 countries, and is a valuable qualification if you want to work or study abroad or to develop a career in international business. It is also useful preparation for higher level exams, such as FCE (First Certificate in English), CAE (Certificate in Advanced English) and CPE (Certificate of Proficiency in English).

If you can deal with everyday written and spoken communications (e.g. read simple textbooks and articles, write simple personal letters, make notes during a meeting), then this is the exam for you.

Topics: these are the topics used in the PET exam:

Clothes	Hobbies and leisure	Transport
Daily life	House and home	Services
Education	Language	Shopping
Entertainment and media	People	Social interaction
Environment	Personal feelings, opinions and experiences	Sport
Food and drink	Personal identification	The natural world
Free time	Places and buildings	Travel and holidays
Health, medicine and exercise	Relations with other people	Weather
		Work and jobs

**NEW INSIDE OUT PRE-INTERMEDIATE AND INTERMEDIATE, SPEAKING ACTIVITIES
AND ANECDOTES**

Timing: 10-12 minutes per pair of candidates.

Candidates are assessed on their performance throughout the test. There are a total of 25 marks in Paper 3, making 25% of the total score for the whole examination.

Part	Task Type and Format	Task Focus	Timing
1	Each candidate interacts with the interlocutor. The interlocutor asks the candidates questions in turn, using standardised questions.	Giving information of a factual, personal kind. The candidates respond to questions about present circumstances, past experiences and future plans.	2-3 minutes
2	Simulated situation. Candidates interact with each other. Visual stimulus is given to the candidates to aid the discussion task. The interlocutor sets up the activity using a standardised rubric.	Using functional language to make and respond to suggestions, discuss alternatives, make recommendations and negotiate agreement.	2-3 minutes
3	Extended turn. A colour photograph is given to each candidate in turn and they are asked to talk about it for up to a minute. Both photographs relate to the same topic.	Describing photographs and managing discourse, using appropriate vocabulary, in a longer turn.	3 minutes
	General conversation. Candidates interact with each other. The topic of the conversation develops the theme established in Part 3. The interlocutor sets up the activity using a standardised rubric.	The candidates talk together about their opinions, likes/dislikes, preferences, experiences, habits etc.	3 minutes

NEW INSIDE OUT PRE-INTERMEDIATE, UNITS 1-12 (A2-B1)

UNIT 1 - NAME

- What is your name?
- How old are you?
- How do you spell your surname?
- How did your parents choose your first name?
- What do your friends call you? And your parents? And your boy/girlfriend?
- What did your parents call you when you were a child?
- Have you got a nickname?
- When and where were you born?
- Who is the youngest member in your family? And the oldest?
- What is your father like? And you mother?
- Who do you look like in your family?
- In what ways are you like your mother or father?
- What family members do you live with?
- What relative do you see the most?
- What relative do you see the least?
- What is your mother's maiden name?

- What relative lives nearest?
- And the farthest from you?
- What relative do you get on best on with?
- Would you like to be an only child? Why or why not?
- What is your dad's job?
- Does your mother have a job?
- What book are you reading at the moment?
- What is your brother /sister doing now, do you think?
- What are you going to do after this lesson?
- Where did you go on holiday last summer?
- What countries have you been to so far?
- What special or unusual thing(s) can you do? Play an instrument? Speak a foreign language? Run a marathon? Swim 10 miles? Memorize games of cards? Play chess or play cards? Solve second-degree equations without a pen? Others?

FEELINGS

Using a variety of adjectives say how you feel

- before an exam?
- when you are on holiday?
- at the dentist's?
- your brother or sister uses your books or mobiles?

- at the gym class?
- when you take an oral test?
- get bad / excellent school results?
- when you are on a plane?
- on Friday afternoon?
- on Monday morning?
- when you are watching a horror film?

DESCRIPTIONS

- What is your mum/dad like?
- And your dream man/woman like?
- And your form tutor like?
- Who do you look like in your family? Your father? Your mother? (Hair, eyes, nose, height, interests)
- What you have in common with your mum/dad?

- What do you enjoy
 - a. doing in your free time/ in the evenings/on Saturday morning?
 - b. doing when you arrive home after school?
 - c. watching on TV?
 - d. on holiday?

- Where did you on holiday last summer?

**NEW INSIDE OUT PRE-INTERMEDIATE AND INTERMEDIATE, SPEAKING ACTIVITIES
AND ANECDOTES**

- Where do you usually go on holiday?
- When did you buy your mobile phone? Where?
- What is your town or village like?
- And your house?
- What kind of dictionary / computer have you got?

ANECDOTE

Think of a person who is important to you. You are going to tell a partner about them. Choose from the list the things you want to talk about. Think about what you will say and what language you will need.

- What is this person's full name?
- What are they like? (*They= he/she/it, we use the plural when we do not know if it a boy or girl, man or woman*)
- How often do you see them? (*Them= him/her/it, we use the plural when we do not know if it a boy or girl, man or woman*)
- When did you meet this person?
- Why are they important to you?
- How old are they now?
- What are their best qualities?
- Where do they live?
- Is there anything you don't like about them?
- What do they do?
- When did you last see them?
- What do you have in common?

UNIT 2 – PLACE

- What buildings are there near your house? (*église, cinéma, café, station service, parking, magasins, supermarché, poste, école, parc, statue, immeuble, etc*)
- And in your village/town?
- Which of them can you find near your school?
- What is your hometown like? (*propre, sale, humide, sec, frais, pollué, animé, calme, charmant, beau, sûr ou dangereux, bruyant, etc*)
- What is the nightlife like in your area?
- How do you like your own village or town?
- How do you travel to school, by car, train, bus, coach, bike?
- Do you sometimes walk to school?
- What is the weather like in summer in your area? And in winter?
- What are the people like in your area?

ANECDOTE

Think about the best place you have ever visited. You are going to tell your partner about it. Choose from the list the things you want to talk about. Think about what you will say and what language you will need.

- Where is the place?
- How many times have you visited this place?
- When did you first go there?
- What was your first impression?

- When was the last time?
- Were you on holiday?
- Who did you go there with?
- What do you most like about it?
- What is it like?
- What are its most beautiful sights?
- Would you like to live there? Why / Why not?
- What did you do there?
- What cities or places would you like to visit one day?

UNIT 3 – LOVE

Tell Emily and Ross's love story. Begin: One day ...



Do you know any famous couples? Can you tell your partner about one or two?
What famous Hollywood couples do you know or have you read about?
Why do people split up in your opinion? Can you think of any reasons why?

What do you think of the following statements? Do you agree or disagree?

- The best age to get married is between twenty-five and twenty-seven.
- A big difference in age should not be a problem for a couple if they are in love.
- It is impossible for both partners in a marriage to build a career.
- A woman should never ask a man out on a first date.
- A stormy relationship is much better than a boring one.
- A couple with children should never split up. They should stay together.
- The main reason for getting married is to have children.
- It is a good idea for a couple to live together for a few years before getting married.

Answer these sentences truthfully

What were you doing this time yesterday?

What were you doing this time last Sunday?

What were you doing the last time your English teacher came into your classroom?

What were you doing at 24:00 on December 31st 2013?

Build these sentences so that they are true for you. Build adverbs

How do you usually eat your lunch (quick / slow)?

How do you usually plan your days (very careful)?

How do you usually spend your money (very intelligent)?

How do you usually clean your room (tidy)?

How do you usually revise for your exams (careful)?

How fast does your father drive? And your mother?
How do you usually behave in class? Polite?
How do you usually do your homework? Careful? Slow? Careless? Quick? Intelligent?

UNIT 4 - SHOPPING AND CLOTHES

When do you usually give presents?
What's the best present you have ever given or received?
Which is easier: buying presents for men or buying presents for women?
What do men and women usually receive?

Where can you buy cheap clothes in your city?
Close your eyes and describe the clothes that your partner is wearing.
What sort of clothes do you wear at school? And at home?
Is there a dress code for your father or mother? What is it like?
How do you like trying on new clothes?
How do you usually choose your clothes?
What sort of clothes do you wear in winter?
What sort of clothes or what colour do you usually or never wear?
What colour suits you?
What colour or clothes do you never wear?

ANECDOTE

Think about the last time you went shopping to buy a present for somebody. You are going to tell your partner about it. Choose from the list below the things you want to talk about. Think about what you will say and what language you will need.

Who was the present for?
What did you buy?
What was the occasion: a birthday, an anniversary?
How much did you spend?
Did you buy and/or write a card too?
Where did you go shopping for the present?
Did the person like the present?
Did you know what you were going to buy or did you have to look around?
Was it the sort of present you would like to receive?

UNIT 5 - FITNESS

How much sport do you do?
How often do you go for a brisk walk?
How long does it take you to ...
 (1) get up in the morning?
 (2) buy presents for people you love?
 (3) choose from a menu in a restaurant?
 (4) decide whether you like someone?
 (5) read a novel?
 (6) get ready to go out for the evening?
 (7) get to sleep at night?

Guess the time it takes your partner to do the same things. Ask your partner questions to check your ideas.

Ask your partner the questions.

**NEW INSIDE OUT PRE-INTERMEDIATE AND INTERMEDIATE, SPEAKING ACTIVITIES
AND ANECDOTES**

- a) How often do you travel by train?
- b) How long does it take you to get to work or school?
- c) How many cousins have you got?
- d) How much cash do you have with you at the moment?
- e) How far is it from your house to the nearest beach?
- f) How fast does your dad's car go?
- g) How old is the oldest living person in your family?
- h) How well do you know your neighbours?

ANECDOTE

Ask your partner about his/her experiences of doing sport at orientation school.

- How many hours of sport did you do each week at school?
- What different sports did you do during the school year?
- Which sports did you like/hate the most?
- What kind of sports facilities did your school have?
- What did your sports teacher look like?
- Did you ever play for a school team?
- What was your best/worst sporting moment?

Numbers:

- What is your mobile phone number?
- When were you born?
- How far do you live from school?
- How much money do you have on you?
- How old is the oldest person in your family?
- What is the population of Switzerland? Of your village or city?
- What percentage of your time do you spend watching TV or playing video games?

UNIT 6 - JOB

- What does your father do for a living? And your mother?
- Where did both of them train?
- What do they like about their jobs?
- Would you like to have the same job? Why (not)?
- Has your father always had the same job? And your mother?
- What did you want to be as a child? And now?
- Do you know your grandparents' jobs? What were they?

Look at the following list of jobs: which do you think you could do?

a soldier	a farmer	an archaeologist	a cook
an engineer	a vet	an au pair	a model
a DJ	a pilot	a model	a (tour/mountain) guide
a company director	a snowboarder	a telesales person	a butcher
a nurse	a teacher	a flight attendant	a shop assistant
a surgeon	a ballet dancer	a doctor	a factory worker
a policeman	a lawyer	a mechanic	a civil servant
a wine grower	a builder	a pilot	a (bus/taxi/lorry/van) driver
a scientist	an artist	a musician	a hotel/factory manager

Look at all the jobs and discuss these questions.

**NEW INSIDE OUT PRE-INTERMEDIATE AND INTERMEDIATE, SPEAKING ACTIVITIES
AND ANECDOTES**

- In which job can you earn the most money?
- In which job do you get the most holidays?
- Which job do you study longest for?
- In which job do you need the most training?
- Which job is the most stressful?
- Which job is the most useful to society?
- Have you ever worked for money? What job did you have?

UNIT 7 - ECO

What things do people demonstrate about in your country?

<ul style="list-style-type: none">• Multinationals• Climate change• global warming• Food imports• Women's rights• free education for all• the protection of wild animals•	<ul style="list-style-type: none">• Responsible tourism• Cars in city centers• globalisation• animal testing• animal rights• Fur clothes• Family-run companies• equal pay for men and women
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- Have you ever taken part in a demonstration?
- What political issue(s) would demonstrate for or against? Why?
- What do you think of these above? How do you feel about them?

Discuss which of these activities are good / bad for the environment.

- Cycling to work / school
- Using public transport.
Buying a hamburger in a plastic container.
- Travelling alone in your car.
Paying more for environmentally-friendly products
- Picking up litter.
- Buying imported fruit and vegetables.
- Drinking bottled water.
Using plastic bags for your shopping.
- Recycling bottles.
Buying cheap, mass-produced clothes.
- Travelling by air.
- Switching off electrical appliances.
- Buying organic, locally-grown food.
Travel
- Fast food
- ...

*How green are you? What advice would you give to someone who wants to become 'green'?
Think of any other activities that are either good or bad for the environment.*

UNIT 8 – SCHOOL

Name the courses that you are taking this year.

Talk about your favourite school subject at orientation school:

What was your favourite subject at orientation school?

Why did you particularly like this subject?

What was the teacher's name?

What did she/he look like?

Why were her/his lessons special?

How many hours did you have a week?

Did you learn anything which is useful to you today?

In what ways is your school now different from your orientation school?

Ask your partner about the following permission or obligation he or she had at the time.

IN THE PAST

- look after his /her baby brother(s) / sister(s)
- go to church
- obey his/her father without question
- walk to school
- make his/her bed
- travel by public transport
- do his/her ironing
- do the cooking
- get up very early
- help with the housework
- make your his/her entertainment
- play football
- bring his/her girl/boyfriends home
- disturb his/her parents
- pay for his/her school books
- hide things from his/her parents
- watch TV late at night
- have a drink with his/her friends after school
- wear Sunday clothes
- surf the net
- come home at a certain time
- Use your mobile at school

UNIT 9 - SMILE

Can you describe your best friend's personality? And the sort of personality you dislike? Here are some suggestions:

Ambitieux, agressif, ennuyeux, insupportable, calme, profond, sale, fidèle, indépendant, égoïste, fort, loyal, faible, affectueux, optimiste, négatif, joyeux, etc.

Complete the following sentences, saying the truth ...

- I enjoy...
- I like...
- I dislike...
- I can't stand...
- I usually avoid...

- I have decided...
- I hope ...
- I need ...
- I really want ...
- I sometimes waste time ...
- I am looking forward to ...
- I spend a lot of time ...
- I don't mind ...

Using 'for' or 'since' in your answers, say a few words about

- A café you go to.
- A neighbour you know
- A type of music you like
- The house you live in
- A subject you are interested in
- A TV programme you watch
- A favourite possession you have
- The place you work or study

UNIT 10 - LIFESTYLE

Say a few words about your routines from the moment you wake up to your bedtime:

How healthy are you (brisk walk, sport, food, stress, smoke, exercise, fast food, networks of friends, extended family, keeping fit etc) ?

Who is the fittest and /or healthiest person you know?
Age? Job? Appearance? Fitness activities? Food?

Tell your teacher about the food you usually have: vegetables, meat, fruit, cereal, fish, etc.
Can you cook?
Where did you learn?

Finish these sentences so that they are true for you:

- If there's nothing good on TV this evening, I ...
- Today I'm going to go straight home as soon as ...
- I'm going to get down to serious work ...
- I am going to throw a huge party ...
- My parents will retire ...
- I'll buy a new mobile / computer...
- I will get a passport ...

Talk about your dream car, or your parents' car(s)

Include the following elements: make? age? colour? description? seats? music/sound? gadgets inside? special equipment?

Where would you like to go?

UNIT 11 – ANIMALS

How do you feel about animals?

Finish these sentences, expressing your opinions:

- Animals are ... important/humans
- Animals / respect
- Hunting animals ...
- Zoos...
- Animal testing...
- Sharks ...
- Animals documentaries
- Wearing fur ...
- Vegetarians ...
- Pets ...

Using relative pronouns what is your definition of

- An elephant
- A polar bear
- A cheetah
- A giraffe
- An ant
- A tortoise
- A whale

Say how you feel about these hypotheses

If you / be/ animal/ colour/, what animal/colour you be?

Have you ever had a pet? Tell your teacher about it, including the following information?

Kind/species, owner, name, age, appearance, sleep, food, exercise, vet?

UNIT 12 – INCREDIBLE

Have you ever heard or read about incredible but true stories
do you know any people (couples, friends, colleagues) who have met in a strange way?
Have any strange coincidences ever happened to you?

When was the last time you felt or were

- a bit worried?
 - stressed?
 - completely relaxed
 - really frightened?
 - ill?
 - sad?
 - really tired?
 - a bit depressed ?
 - very angry?
- Say why: what had happened? Or what was happening?

What is the most incredible building you have ever seen?

Where is it?

Who was it built by? And when?

What is it made of?

What is incredible about it?

How many times have you been there?

What is the weather in these pictures?



What sort of weather do you like?

What is the weather like in summer, autumn, winter and spring in your area? And the temperatures?

And today's weather?

What natural disasters have you heard about so far? Floods? Heatwaves? Storms? Droughts? Earthquakes?

Volcano eruptions? Tsunamis? Avalanches? Asteroid impacts? Which do you fear most?

Can you predict your future? Using 'think, may, probably, will/won't' tell your partner about the following facts:

- Retire by the age of sixty
- Live and work in a foreign country
- Set up and run a company
- Make a fortune
- Travel round the world
- Write a famous song or book
- Have four or more children

NEW INSIDE OUT INTERMEDIATE, UNITS 1-8

UNIT 1 - Friends

What's your friend's name?

What is he or she like?

How long have you known each other?

Where did you meet?

Why did you become friends?

In what ways are you different?

What do you have in common?

Have you ever fallen out?

How often do you see each other?

What sort of things do you do together?

When was the last time you saw your friend?

UNIT 2 – ADRENALIN AND LEISURE ACTIVITIES

What are your hobbies or pastimes?

What kinds of sport (or games) do you enjoy playing? And watching?

If you weren't in class, what would you like to be doing?

SPORT

What's your favourite sport?

Are your family involved in the same sports activities?

When did you start it? Who with?

NEW INSIDE OUT PRE-INTERMEDIATE AND INTERMEDIATE, SPEAKING ACTIVITIES AND ANECDOTES

What or who made you choose this sport?
Who first trained you?
What do you like about it?
Do you do it all the year round?
How often do you do/play it?
Where do you train?
What equipment do you need?
Is your favourite sport expensive or cheap? What costs a lot?
What is the scoring system, if any?
Do you (or have you ever) take part in competitions?
Would you like to become a professional sportsman? Why (not)?
What physical or mental skill(s) or abilities does it require?
What are the benefits of that sport?
Have you ever had a sports injury? What happened? What were you doing?
Should sport be something you take seriously or should it just be fun?

Here is a list of sports. Which of these have you tried? Which would you (never ever) like to try?

Aerobics	ice hockey	sky-diving
Athletics	judo	table tennis
Badminton	jogging	tennis
Baseball	karate	volley ball
Basketball	rugby	weightlifting
Bungee jumping	sailing	windsurfing
Climbing	scuba-diving	skiing
Cycling	snowboarding	boxing
Football	swimming	formula one racing
Horse-riding	skating	

Which of these sports do you watch?

Do you think any of these sports are unsuitable for women? Why?

Give your opinions about them, using comparative structures (exciting, funny, dangerous, safe, easy, hard, cheap, violent, funny, competitive, boring...)

ADRENALIN

Have you ever been (or someone you know) in a dangerous or unusual situation?

Have you ever done an unusual or risky activity? Bungee jumping? Rock climbing? Caving? Riding? Parachuting ?

Free falling? Hang gliding? Canoeing?

Which would you like to try? And why?

Can you compare them (exciting frightening boring dangerous risky expensive popular interesting relaxing...)?

Have you ever feel scared? Tell your teacher about it.

What was the situation?

When did it happen?

Where were you?

Who was or were with you?

What were you doing?

What happened?

What happened next?

How did you feel?

What were the consequences?

What happened in the end?

How would you feel about these situations? Choose three and tell your teacher.

Being stuck in a traffic jam?

Being stopped by the police?

Taking off in a plane?

Giving a speech or recital in front of an audience?

Riding on a roller coaster at the fair?

Galloping on a horse?

Taking an exam?

Looking down from a high place?

Watching your national football team?

Realising that you have been robbed or burglarised?

Talking to someone you fancy?

Can you compare them, too? (exciting frightening boring dangerous risky expensive popular interesting relaxing...)

UNIT 3 - FAMILY LIFE AND FAMILY ROOTS

- Where are you from (your family roots)?
- Where are your parents from?
- Where have you spent most of your life?
- Are you in close contact with your immediate family (parents, brothers, sisters)? Is your family the most important thing in your life ?
- How important to you is your extended family? (aunts, cousins, uncles, grandparents etc)?
- How many of your relations live within 30 miles of your home?
- Is your family very scattered, or do they mostly live close together?
- How many of your relations do you know personally?
- Have you seen more or less of your family in recent years?
- Would you rather spend a holiday with your friends or with your family?
- Would you like to live alone some of the time?
- Do you think big families or small families are better?
- What are the advantages of being an only child – and of having brothers and sisters?
- Do you think it is a good thing for parents to live with their married children?
- Do you know a lot of your neighbours?
- cAN you recognize all the people who live within a hundred yards of your home?
- Would you rather live in an isolated house, a village, a small country town, a medium-sized town or a big city?
- Who do you get on best with?
 - People you are related to?
 - People you go to school with?
 - People you have out-of-school activities with?
 - Other people?
- What places do you feel most at home with?
 - The place you were born in?
 - The place you grew up in?
 - The place you live in now?
- Do you consider yourself
 - Rootless?
 - Well-rooted?
 - Something between the two?
- Do you often have arguments with your parents or brothers/sisters?
- What is the ideal family like?

UNIT 4 – PARTY

Tell your partner about some typical Swiss traditions and festivities.

Have you ever been to a music or film festival? If so, tell your partner about it.

Tell your partner about a great party you have been to. Include the following information: people, music, decoration, food, atmosphere, lighting, occasion, time of day, season.

Whose party was it?

What sort of party was it?

Was there a theme

Whera was the party?

How many people were there?

How many people did you know?

What did you eat and drink?

What was the music like?

Did you dance?

Did ou stay until the end?

Did you dress up?
When or on what occasion do people have parties?

UNIT 5 – EDIBLE

Tell your partner about your eating habits now and ten years ago when you were a child between the ages of five and ten. Suggestion: family members, most of the cooking, food likes or dislikes, favourite dish, place of meals, restaurants, helping in the kitchen, Sunday lunch, etc.

How many people were in your family?
Who used to do most of the cooking?
Did you use to help in the kitchen?
Were there some things you didn't use to like eating?
What time did you use to have lunch?
Where did you use to have lunch?
What time did you use to have dinner?
Which room did you use to eat dinner in?
Did your family use to eat in restaurants much?
What did you use to eat on Sundays?
What was your favourite dish when you were a child?
Did you help your parents to cook?

Sort of food, drink, allergies, likes and dislikes, etc.

Name ten vegetables and ten fruits.
Do you know any unusual types of wood in the West?

What adjectives would you associate with the following sorts of food:
- crème caramel, raw carrots, apples, curry, your mother's cooking, seafood, plain white rice, tinned anchovies, fresh bread, dark chocolate, your cooking?

How much coffee do you drink?
How much wine do you drink?
How much beer do you drink?
How much meat do you eat?
How much fruit do you eat?
How many vegetables do you have a day?

UNIT 6 – TIME AND WORK

What is your attitude to time?
When do you work best?
When do you have a big meal with your family or friends?
What time do you wake up? And go to sleep?
What about naps?
When were you born?
What decade were your parents born?
How long have you been studying English?
How much homework do you actually do?

Tell your partner about your ideal job. Here are some suggestions: travel, salary, holiday, promotion, shift, deadline, flexible hours, diplomas, office, indoors/outdoors, place, etc.

What are the advantages and disadvantages of working from home?
If you applied for a job, what would you say about yourself? Experience, skills, diplomas, qualifications, languages, computers, etc?

What does your father do for a living? And your mother?
 Where did both of them train?
 What do they like about their jobs?
 Would you like to have the same job? Why (not)?
 Has your father always had the same job? And your mother?
 What did you want to be as a child? And now?
 Do you know your grandparents' jobs? What were they?

Look at the following list of jobs: which do you think you could do?

a soldier	a farmer	an archaeologist	a cook
an engineer	a vet	an au pair	a model
a DJ	a pilot	a model	a (tour/mountain) guide
a company director	a snowboarder	a telesales person	a butcher
a nurse	a teacher	a flight attendant	a shop assistant
a surgeon	a ballet dancer	a doctor	a factory worker
a policeman	a lawyer	a mechanic	a civil servant
a wine grower	a builder	a pilot	a (bus/taxi/lorry/van) driver
a scientist	an artist	a musician	a hotel/factory manager

Look at all the jobs ABOVE and discuss these questions.

In which job can you earn the most money?
 In which job do you get the most holidays?
 Which job do you study longest for?
 In which job do you need the most training?
 Which job is the most stressful?
 Which job is the most useful to society?
 Have you ever worked for money? What job did you have?

UNIT 7 – NEWS

Where do you find out about the news?
 How often do you read the press or watch news programmes?
 What foreign programmes can you receive home?

Have you ever heard or seen the news in a foreign language?
 What is today's or this week's big news?
 What is a paparazzo?
 What do you think of celebrity or gossip magazines?
 Would you be interested in a job in the media? Why (not)?

Using verb complements, say how you feel or would feel about ...

gossip magazines
 celebrity cults
 writing assignments ?
 talking in public ?
 shoplifting ?
 doing talks?
 going into science ?
 being as student at our school ?
 sharing a flat with other students ?
 taking a gap year / year off ?
 being asked to the front for an oral test ?

dropping out of school ?

CRIME AND PUNISHMENT

How safe is your neighbourhood?

Have you or someone you know been burglarized?

What are the worst forms of crime that you know?

And the pettiest offences you know?

Have you ever broken the law?

What words do you associate with crime and judge, for example 'investigation'?

Do you know any (in)famous criminals? What are they known for?

UNIT 8 - JOURNEY, TRANSPORT AND TRAVEL

Name a few reasons why people travel.

What distant places have you travelled to? When and how did you go there?

Can you tell your partner where these places are on a map? In the south etc...

List as many different modes of transport as you can and then grade them in order of preference.

Ask your partner why he or she prefers cycling to going by bus, for example.

How do you (your parents / boyfriend / girlfriend) usually travel to work or school? Why?

If you had to go on an island, how would you like to travel there? Why?

If you're going away for the weekend, how do you prefer to travel?

If you have to travel abroad, how do you usually travel?

When was the last time you - went by train - took a taxi - flew - sailed on a car ferry - rode a bike - took a coach - walked a long distance?

Describe to your partner a journey you regularly make (e.g. to work, to school, to a holiday destination) Try to make it sound as attractive, interesting and exciting as possible.

What do you like or dislike about airports and flying?

If you have flown, tell your partner about your most recent experience.

Describe the last time you someone off or met someone at an airport.

What do you enjoy and hate about travelling by sea?

Have you ever been on a ferry or a sailboat? Tell your partner about it.

What are the advantages and disadvantages of travelling by car?

When will you learn to drive?

What are the advantages and disadvantages of travelling by coach or train?

What was the most exciting journey you've ever made?

What was the worst journey by land, sea or air you've ever made?