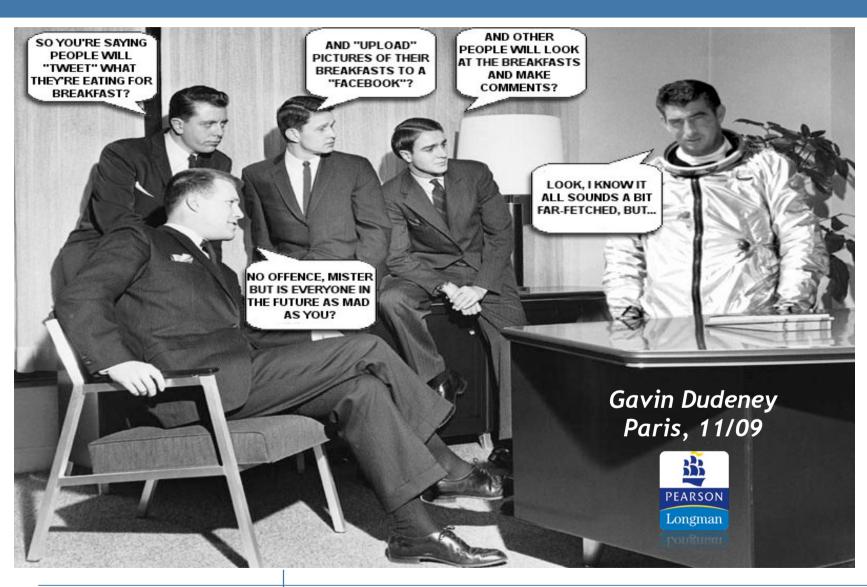
gavin.dudeney@theconsultants-e.com 2009 Gavin Dudeney

New Literacies: Teachers & Learners





ongman

What is digital literacy?



November 2009 2009 Gavin Dudeney

New Literacies: Teachers & Learners



the ability to understand and use information in multiple formats from a wide range of sources when it is presented via computers.

http://tinyurl.com/d5k9hm



the ability to locate, organize, understand, evaluate, and create information using digital technology (...). Digitally literate people can communicate and work more efficiently, especially with those who possess the same knowledge and skills.

http://tinyurl.com/dn3uhw







(...) our professors who are digital immigrants see the technology as a series of 'programs' or 'things' or - in linguistic terms - **nouns**.

Today's students, if they are 'native speakers' of digital technology view it in a very different way. They see technology as the means of getting things done: of communicating, of sharing, of presenting, etc. In linguistic terms our students see technology as verbs.

http://tinyurl.com/6ax0b3





print texting

personal intercultural participatory search information

Digital literacy unpacked

technological remix gaming

Multiliteracies media - audio - visual





Pegrum, M., "From Blogs to Bombs: The Future of Digital Technologies in Education", UWA Press, forthcoming 2009, pp. 28-35

Gavin Dudeney

New Literacies: Teachers & Learners

Are you digitally literate?





- I have five or more friends who I met on the Net
- I check my email first thing in the morning
- When going out in town I first check the web for suggestions / directions
- I share my digital photos online for friends and family to see
- I often use my credit card to pay online
- I often download or buy music online
- I read at least five blogs a day
- I post comments on other people's blogs
- I have my own blog that I update regularly





- gavin.dudeney@theconsultants-e.com November 2009 Gavin Dudeney 2009

New Literacies: Teachers & Learners





























- I am a member of at least one social networking site
- I often chat with friends / colleagues via instant messaging software
- I often share amusing websites / videos with friends and colleagues
- I've edited a Wikipedia entry
- I use my mobile phone primarily for texting
- I get my news online, not from a newspaper
- I don't watch live TV, but record it and watch it when I like
- I met my partner online ©





Why is it important?

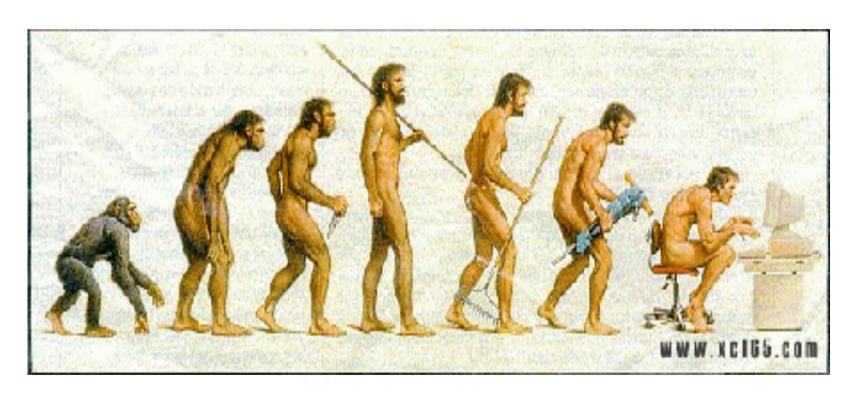


0

- gavin.dudeney@theconsultants-e.com 2009 Gavin Dudeney

New Literacies: Teachers & Learners

because shift happens...





...to the human race

because shift happens...





...to technology

gavin.dudeney@theconsultants-e.com 2009 Gavin Dudeney

New Literacies: Teachers & Learners

because shift happens...









...to mobility

14

gavin.dudeney@theconsultants-e.com November 2009 2009 **Gavin Dudeney**

New Literacies: Teachers & Learners

because shift happens...







Longman

because shift happens...





because shift happens...



I don't know anything about technology...



Using computers isn't interactive – my learners could do computer work at home.



My students know so much more about computers than I do.



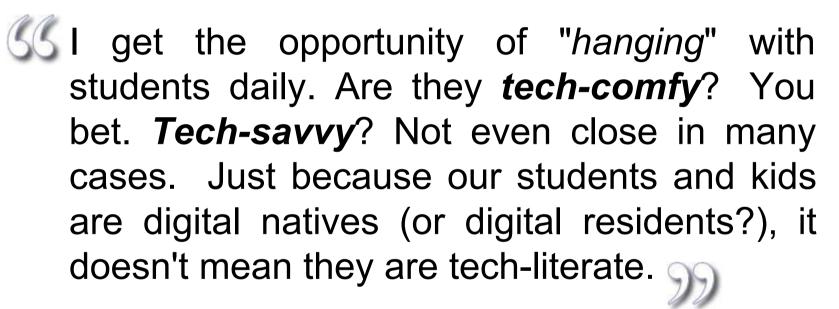
I don't like them so I don't see why I should use them in class.



...but often not to us!



because shift happens...



Mike Sansone - http://tinyurl.com/4m3dlq



...to our roles



Don't teach your kids to read for the Web (...). Don't teach your kids to write online. Since when do kids need an audience? (...) No connecting, now. No social networking, or online chat (...). Blogs and twitter? How self-absorbed! (...) And definitely, absolutely, resolutely, no cell phones.

Block it all. It's evil, you know. There's bad stuff out there – gotta keep your children safe. Don't you know collaboration is just another word for cheating? Don't you know how much junk is out there? Haven't you ever heard of sexting? Of cyberbullying?

A computer 24-7? No thanks — I don't want them creating, sharing, thinking, learning. You know they're just going to look at porn and hook up with predators. We can't trust them.

Don't do any of it, please! Really...



... cause I'm doing all of it with my kids. Can't wait to see who has a leg up in a decade or two, can you? http://tr.im/dontteach

Dr. Scott McLeod Iowa State University





gavin.dudeney@theconsultants-e.com November 2009 Gavin Dudeney

New Literacies: Teachers & Learners



Students "tune us out." They are convinced that school is totally devoid of interest and totally irrelevant to their life. In fact, they find school much less interesting than the myriad devices they carry in their pockets and backpacks. (...) When what is being offered isn't engaging, these students truly resent their time being wasted. In more and more of our schools, this group is quickly becoming the majority. The motto of this group? "Engage me or enrage me."





Prensky, M. 2005

gavin.dudeney@theconsultants-e. Gavin Dudeney

New Literacies: Teachers & Learners



It's not attention deficit -I'm just not listening!



[teen's t-shirt slogan, New York City]



Quoted in **Prensky**, **M.**, "Don't Bother Me Mom – I'm Learning!", Paragon House, 2006, p. 6

November 2009 Gavin Dudeney

New Literacies: Teachers & Learners



55 The cookies on my daughter's computer know more about her interests than her teachers do.



Henry Kelly President, Federation of American Scientists



Quoted in **Prensky, M.**, "Don't Bother Me Mom – I'm Learning!", Paragon House, 2006, p. 11



SI remember my mom and dad yelling at me for playing too much - they didn't know I had a 200 person online guild to manage.

> **Stephen Gillette** Entrepreneur



Quoted in **Prensky**, **M.**, "Don't Bother Me Mom – I'm Learning!", Paragon House, 2006, p. 9



November 2009 Gavin Dudeney

New Literacies: Teachers & Learners

I don't want to 'study' ancient Rome in school. Hell, I build it every day in Caesar III.



[a high school student]

Quoted in **Prensky, M.**, "Don't Bother Me Mom – I'm Learning!", Paragon House, 2006, p. 183

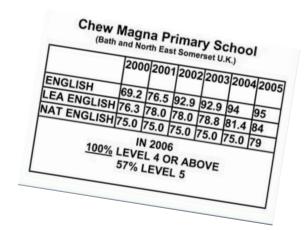




gavin.dudeney@theconsultants-e.com 2009 Gavin Dudeney

New Literacies: Teachers & Learners









Tim Rylands - http://tinyurl.com/capqez



Getting Practical: 8 Ways to Use Technology



gavin.dudeney@theconsultants-e.com 2009 Gavin Dudeney

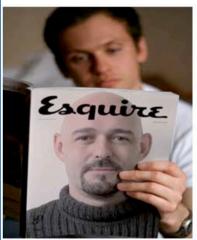
New Literacies: Teachers & Learners

way 1: images















http://www.photofunia.com

gavin.dudeney@theconsultants-e.com November 2009 Gavin Dudeney

New Literacies: Teachers & Learners

way 1: images

Select an effect



























































http://www.photofunia.com

way 1: images

Activities...

- creative writing
- interviews
- magazine articles
- audio / video life stories...

To bear in mind...

- innapropriate content
- technical issues
- basic design skills















gavin.dudeney@theconsultants-e. 2009 Gavin Dudeney

New Literacies: Teachers & Learners

way 2: video





http://www.wherethehellismatt.com

gavin.dudeney@theconsultants-e.com 2009 Gavin Dudeney

New Literacies: Teachers & Learners

way 2: video





http://www.wherethehellismatt.com

way 2: video

Activities...

- countries
- I'd like / 2nd conditional
- Q&A
- writing (postcards)

To bear in mind...

- language demands
- task & cognitive load
- pre- & post- tasks





http://www.youtube.com

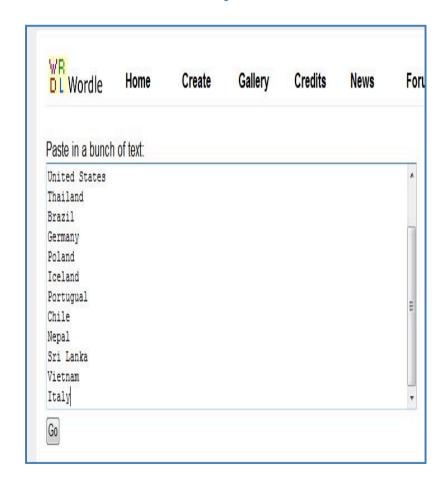
gavin.dudeney@theconsultants-e.com 2009 Gavin Dudeney

New Literacies: Teachers & Learners

way 3: word clouds









way 3: word clouds





way 3: word clouds



Haiku: a Japanese lyric verse form having three unrhymed lines of 5, 7, and 5 syllables, traditionally invoking an aspect of nature or the seasons.

Hot June day. An otter slips into the sea



way 3: word clouds





way 3: word clouds

Activities...

- revision/prediction of texts
- pre-teach key vocab
- dialogue reconstruction
- haiku

To bear in mind...

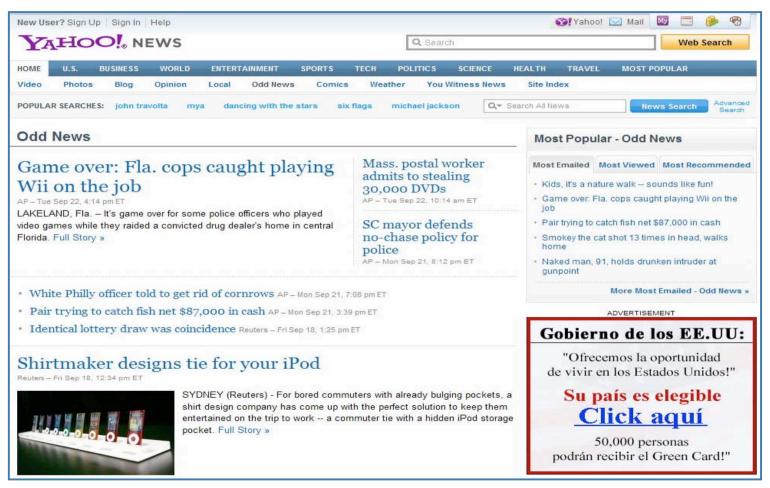
- public gallery
- quality/quantity of words





http://www.wordle.net

way 4: websites



http://news.yahoo.com/odd



gavin.dudeney@theconsultants-e. November 2009 2009 Gavin Dudeney

New Literacies: Teachers & Learners

AP

way 4: websites

group a

Man's Love Runs Deep In Search For Ring

group b

Police Say Man Fell Asleep In Wrong Home



group c

Man Accused Of Stealing Car, Piggy Bank Cash



group d

Man Used Cab As Getaway After Robbing Bank



http://news.yahoo.com/odd

gavin.dudeney@theconsultants-e.com November 2009 Gavin Dudeney

New Literacies: Teachers & Learners

way 4: websites





























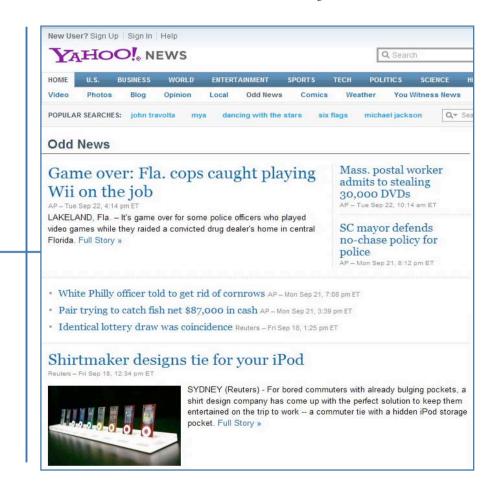
way 4: websites

Activities...

- language review
- problems, news
- anything theme based

To bear in mind...

- public content
- not graded
- website life





http://www.google.com

COM

New Literacies: Teachers & Learners

way 5: podcasts





http://tr.im/foolsday

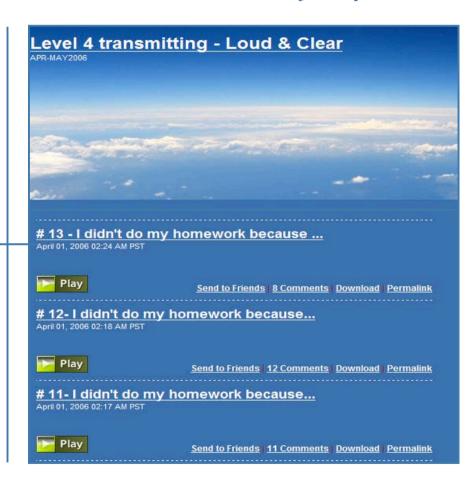
way 5: podcasts

Activities...

- **Teacher records**: dictations, texts, questions...
- **Students record**: excuses, point of view, interviews...

To bear in mind...

- low levels need support
- storage short recordings
- use a good microphone





http://www.podomatic.com

gavin.dudeney@theconsultants-e.com November 2009 2009 Gavin Dudeney

New Literacies: Teachers & Learners

way 6: cartoons





http://tr.im/desertlove

gavin.dudeney@theconsultants-e.com 2009 Gavin Dudeney

New Literacies: Teachers & Learners

way 6: cartoons





http://tr.im/desertlove

way 6: cartoons





http://tr.im/desertlove

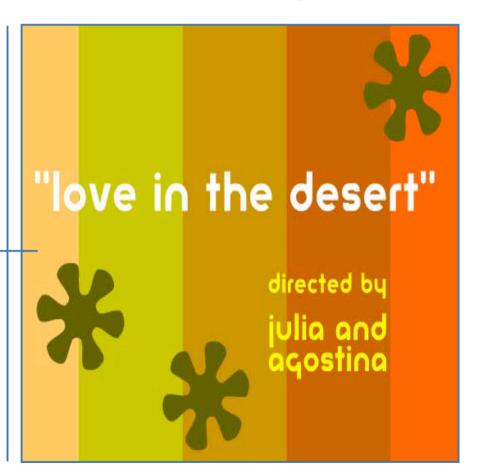
way 6: cartoons

Activities...

- functional/social language
- dialogues
- jokes & responses
- tense & time

To bear in mind...

- some scenes unsuitable
- limited amount of text
- fun make aims clear!





http://www.dvolver.com

gavin.dudeney@theconsultants-e.com 2009 **Gavin Dudeney**

New Literacies: Teachers & Learners

way 7: audio slideshows





http://voicethread.com/ #u28462

gavin.dudeney@theconsultants-e.com 2009 Gavin Dudeney

New Literacies: Teachers & Learners

way 7: audio slideshows





http://voicethread.com/ #u28462

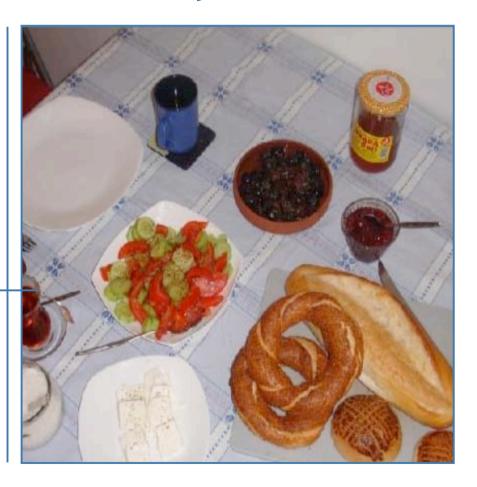
way 7: audio slideshows

Activities...

- descriptions, e.g. routines
- my family
- narratives
- presentations
- research on a topic

To bear in mind...

- privacy settings
- use a good microphone





http://voicethread.com

Com avin.dudeney@theconsultants-e.

New Literacies: Teachers & Learners

way 8: blogs



http://tr.im/burcu

PEARSON

way 8: blogs

Activities...

- teacher blogs
- class blogs
- student blogs

To bear in mind...

- privacy settings
- accuracy
- in / out of class?

Why don't you give some advice to Laura?

Posted by burcuakyol on May 7, 2009



Hi! I am Laura. I'm not very happy these days. I am always late for the service bus in the morning and they usually have to wait for me. The other students on the bus get angry and complain. Sometimes I forget to bring my homework and my teacher gets angry. I'm often sleepy for the first two lessons. All I can think about is food because I never have time to eat breakfast at home. I have trouble paying attention to the lesson because my friends are always talking to me.

What should I do?

This entry was posted on May 7, 2009 at 12:53 pm and is filed under From the teacher. You can follow any responses to this entry through the RSS 2.0 feed. You can leave a response, or trackback from your own site.

30 Responses to "Why don't you give some advice to Laura?"

崇

Aslı Says: 2009 at 6:43 pm

You should sleep early, you should wake up early. You should put your homework in your bag in the evening. If you wake up early you can do breakfast. You shold say "Be quiet" to your friends.

[Reply]



http://www.blogger.com

gavin.dudeney@theconsultants-e.com 2009 -Gavin Dudeney

New Literacies: Teachers & Learners

summary

1. Images



Slideshows



4. Websites

2. Video





5. Podcasts

3. Wordclouds



6. Cartoons



8 WAYS

more ways...





55

gavin.dudeney@theconsultants-e.com November 2009 Gavin Dudeney

New Literacies: Teachers & Learners

more ways...





http://www.webheads.info

changing attitudes...



Do not confine your children to your own learning for they were born in a different time.



[hebrew proverb]



gavin.dudeney@theconsultants-e. Gavin Dudeney

New Literacies: Teachers & Learners



