

New Teacher Week 2017 Sessions

Please browse the session offerings below. Sessions are organized by four categories:

- **Foundational:** Critical information for teachers in every content area and grade level
- **Special Populations:** Best practices for teachers serving specific populations of learners
- **Discipline-specific:** Subject-specific information, resources, and tools for content area teachers across all grade levels
- **Strategy-based:** Pedagogical and professional practices that promote academic achievement for students

It is recommended that New Teacher Week participants register for at least **one session in each category** (if applicable).

FOUNDATIONAL SESSIONS		
SESSION NAME:	RECOMMENDED FOR:	SESSION DESCRIPTION:
Introduction to the Danielson Framework for Teaching (Grades K-5)	All K-5 th grade teachers	New teachers will explore how the NYCDOE defines great teaching and how to leverage the Danielson Framework for Teaching to support their continuous growth and development.
Introduction to the Danielson Framework for Teaching (Grades 6-12)	All 6 th -12 th grade teachers	Participants will develop a common language for great teaching and leave this session prepared to use the Framework as a tool for growth during their first year of teaching and beyond.
Classroom Routines and Management that Support Student Learning (Grades K-5)	All K-5 th grade teachers	New teachers will explore answers to common questions, such as: <i>how do I set up grade-level appropriate routines that support students and lead to a trusting environment? What kinds of school-based supports are in place for new teachers? How do I establish a productive relationship with a mentor teacher?</i> This session, facilitated by experts in mentoring and current school-based mentors, will prepare new teachers with practical information, strategies, and resources to use on the first day of school and beyond.
Classroom Routines and Management that Support Student Learning (Grades 6-12)	All 6 th -12 th grade teachers	

SPECIAL POPULATIONS SESSIONS

SESSION NAME:	RECOMMENDED FOR:	SESSION DESCRIPTION:
Supporting English Language Learners to Access Grade Level Texts (Grades K-6)	All K-6 th grade teachers, especially ESL and Bilingual teachers	In this session, elementary teachers will gain a deeper understanding of ELL literacy instruction essentials and explore various instructional opportunities to address ELL students' diverse learning needs. Participants will engage in purposeful discussions and hands-on activities aiming to facilitate academic language and literacy development for ELLs.
High Leverage Instructional Approaches for English Language Learners (Grades 7-12)	All 7 th -12 th grade teachers, especially ESL and Bilingual teachers	This workshop, designed for new ELL teachers at the secondary level, addresses two general questions: <i>what types of support might ELLs need to be successful with academic texts?</i> and <i>what approaches should we employ when teaching ELLs?</i> New teachers will develop an understanding of how to address ELLs' academic needs.
Special Education: Meeting the Needs of All Learners	All teachers, especially Special Education teachers	Participants will discover how to meet the needs of all of their learners including students with Individualized Education Programs (IEPS). Participants will deepen their understanding of how to increase access to instruction and decrease behaviors that interfere with academic engagement and progress. Participants will engage in activities that explore Specially Designed Instruction and learn strategies that provide access for diverse learners.
IEP 101	All teachers, especially Special Education teachers	This workshop will explore the Individualized Educational Program (IEP), a document that provides information to ensure that students with disabilities receive the necessary support and services to succeed. Learn the process for creating an IEP, define the components of an IEP, and understand how to use the IEP to prepare effective instruction.
Meeting the Needs of Speech-Impaired Students	All teachers	Teachers will explore different instructional strategies to meet the learning needs of speech-impaired students. Participants will learn several creative strategies (i.e., utilizing visual supports, hands-on activities, etc.) and leave the session prepared to apply what they have learned with positive results.
Speech Therapy 101	Speech providers	Speech providers will explore what school-based speech therapy is and learn about the first 30 days on the job. Participants will learn what is required and leave the lesson prepared to apply what they have learned with positive results.
A World of Possibilities: Engaging World Language Students from Day 1	Teachers of Languages Other than English (Foreign Language)	Foreign Language teachers will build a toolkit for engaging their students in rigorous, meaningful language learning from Day 1 with a focus on intercultural activities and developing proficiency. A special emphasis will be placed on the importance of developing a culture for success in this unique content area (growth mindset and student agency) when engaging students in World Language.

DISCIPLINE-SPECIFIC SESSIONS

SESSION NAME:	RECOMMENDED FOR:	SESSION DESCRIPTION:
Looking at Literacy	All K-5 th grade teachers	This session will provide an overview of best practices for core literacy instruction, both reading and writing, as well as targeted literacy intervention. Participants will leave with a better understanding of the five pillars of reading. There will also be a focus on independent reading, writing, speaking and listening, and tiered instruction and grouping to meet the needs of all learners.
	ELA teachers, grades 6-8	This session will provide an overview of best practices for core literacy instruction, both reading and writing, as well as targeted literacy intervention. We will also focus on how to best support struggling students and specifically meet the needs that middle school students often have.
	ELA teachers, grades 9-12	This session will provide an overview of best practices for core literacy instruction, both reading and writing, as well as targeted literacy intervention. We will also focus on how to best support struggling students and specifically meet the needs that high school students often have.
Math: From Answer Finding to <i>Doing</i>	All K-5 th grade teachers	This interactive session will provide an overview of best practices for Common core-aligned mathematics instruction for grades K-5 or 6-12. Participants will engage in and reflect upon a model lesson and discuss the characteristics of tasks and pedagogy that promote deep learning. Participants will also discuss lesson design and planning considerations for meeting the needs of all learners. Participants will understand the practices that are key to students' mathematical success.
	Math teachers, grades 6-12	
Unpacking, Planning, and Pacing the Social Studies Curriculum: Grades K-5	All K-5 th grade teachers	Elementary teachers will explore the design principals of the K-5 th Passport to Social Studies Curriculum. Teachers will examine how the Curriculum supports elementary social studies teaching and learning aligned to the NYC Social Studies Scope & Sequence. Teachers will consider next steps for successful planning and pacing of the Curriculum throughout the school year.
Unpacking, Planning, and Pacing the Social Studies Curriculum: Grades 6-8	Social Studies teachers, grades 6-8	Middle school Social Studies teachers will explore the design principals of the 6 th -8 th grade Passport to Social Studies Curriculum. Teachers will examine how the Curriculum supports middle school social studies teaching and learning aligned to the NYC Social Studies Scope & Sequence. Teachers will consider next steps for successful planning and pacing of the Curriculum throughout the school year.
Uncoverage: Depth and Breadth for High School Social Studies for Grades 9-12	Social Studies teachers, grades 9-12	How do Social Studies teachers balance depth and breath, content and disciplinary practices? New teachers will be introduced to important instructional expectations aligned to the NYSED Social Studies Framework, NYCDOE Social Studies Scope and Sequence, and the transition plan for the Regents Exam in Global History and Geography II. Participants will also consider how to develop engaging disciplinary-specific lessons that uncover, rather than cover, social studies with students.
Moving Science Standards into Practice: Transforming the Science Scope and Sequence into Inquiry-Based Activities	All K-5 th grade teachers	Elementary educators will experience research-based instructional strategies to enhance the quality of science instruction and student learning. Participants will engage in science inquiry to identify techniques that help develop students' conceptual understanding and create a learning environment that is aligned to the NYCDOE K-5 Science Scope and Sequence.
Helping Middle Schoolers Achieve Success in Science through Three-Dimensional Learning	Science teachers, grades 6-8	Middle school science teachers will gain a deep understanding of three dimensional learning – Science and Engineering Practices, Disciplinary Core Ideas and Crosscutting Concepts – as the main shift towards leading students to learn science by “doing science”. New teachers will engage in an activity and discuss how to provide diverse middle school students with access to achieve success in science.

Helping High School Students Achieve Success in Science through Three-Dimensional Learning	Science teachers, grades 9-12	High school science teachers will explore the NYC Enhanced Science Scope and Sequence Grades 6-12, a critical resource which will guide the planning of instruction for science courses. They will learn how to use this document to plan for 3-dimensional learning. A special emphasis will be placed on the importance of developing a growth mindset and student agency when engaging students in science.
Arts: Dance	Dance teachers	Dance teachers will be introduced to the supports, resources, and professional development that the Office of Arts and Special Projects (OASP) provides. Participants will explore the Blueprint for Teaching and Learning in Dance, the Arts Office's Specific Considerations document regarding teacher evaluation, and learn how the <i>Framework for Great Schools</i> applies to their teaching and professional growth.
Arts: Music	Music teachers	Music teachers will be introduced to the supports, resources, and professional development that the Office of Arts and Special Projects (OASP) provides. Participants will explore the Blueprint for Teaching and Learning in Music, the Arts Office's Specific Considerations document regarding teacher evaluation, and learn how the <i>Framework for Great Schools</i> applies to their teaching and professional growth
Arts: Theater	Theater teachers	Theater teachers will be introduced to the supports, resources, and professional development that the Office of Arts and Special Projects (OASP) provides. They also will meet and engage with the DOE Director of Theater. Participants will explore the Blueprint for Teaching and Learning in Theater, the Arts Office's Specific Considerations document regarding teacher evaluation, and learn how the <i>Framework for Great Schools</i> applies to their teaching and professional growth
Arts: Visual	Art teachers	Visual Arts teachers will be introduced to the supports, resources, and professional development that the Office of Arts and Special Projects (OASP) provides. Participants will explore the Blueprint for Teaching and Learning in the Visual Arts, the Arts Office's Specific Considerations document regarding teacher evaluation, and learn how the <i>Framework for Great Schools</i> applies to their teaching and professional growth
Physical Education	Physical Education teachers	Physical Education teachers will be introduced to the supports, resources, programs and professional development that the Office of School Wellness Programs provides. Participants will learn about curricular resources, professional learning opportunities, the PE community, and direct coaching support for PE teachers. Appropriate practices, strategies for the first weeks of teaching and classroom management will be discussed.

STRATEGY-BASED SESSIONS

SESSION NAME:	RECOMMENDED FOR:	SESSION DESCRIPTION:
Are You Asking the Right Questions?	All teachers	Participants will gain valuable questioning strategies to promote students' thinking and learning. Learn what constitutes quality questioning and effective discussion in order to actively engage students in productive discourse. Understand how to create structures so that all students are able to answer and ask quality questions.
The Power of Formative Assessments	All teachers	Learn how to determine if your instruction is impacting student learning. This session will focus on how to use formative assessments to check for understanding to guide student learning and instructional practice.
Integrated Co-Teaching	Special and general education teachers hired to work in a co-teaching setting	Participants will learn about "the power of two." In an Integrated Co-Teaching (ICT) classroom, a special education teacher and a general education teacher work collaboratively to design and deliver instruction that allows all to achieve. Participants will explore the key characteristics of a successful co-teaching partnership, understand the six models of co-teaching, and discuss the appropriate application in the classroom.
Meaningful Parent Engagement	All teachers	Learn about a variety of effective practices, events, and activities that can build trust and strong partnerships between their classrooms and their students' culturally and linguistically diverse families. This session is facilitated by the DOE's Office of Family and Community Engagement (FACE).
Restorative Practices	All teachers	Participants will learn about restorative practices, a framework for managing student conflict based on respect, responsibility, and relationship-building. This session will explore the philosophy of restorative practices, how to teach and implement restorative concepts and skills, and provide resources for teachers and students to be successful with restorative practices.
Culturally Responsive Pedagogy	All teachers	Participants will understand how to demonstrate cultural competence in a multicultural classroom. Discussion topics will include how to integrate culturally responsive pedagogy into planning, instruction, assessment, and student relationships. Participants will be able to make explicit connections between students' cultural contexts and course content.
Move-to-Improve for Elementary Teachers	All K-5 th grade teachers	The Move-to-Improve Program is designed to increase physical activity in New York City elementary schools. MTI provides training to classroom teachers to integrate 10-minute activities into the classroom. Come to learn how to keep your students' minds and bodies active during the school day.