

PRESENTED BY ACCUTRAIN

Newly
Revised for
2019!

Positive Behavior Supports for Students Who Are

WIRED DIFFERENTLY™

8%

of Youth Have
an Anxiety Disorder

10%

of Youth Have a Behavior
or Conduct Disorder

11%

of Youth Have
a Mood Disorder

20%

of Youth Ages
13-18 Live with a
Mental Health Condition

37%

of Students with a Mental
Health Condition
Drop Out of School



**Earn
6 Contact
Hours!**

Grades K-12

5 Keys for Working with Students Who Are Wired Differently

Especially Those With Disruptive Behavior Disorders Including:

Oppositional Defiant Disorder

Conduct Disorder

Intermittent Explosive Disorder

Spring 2019 Schedule

Orlando | March 21 Louisville | March 25 Milwaukee | March 26 Chicago | April 4

Register Online at AccuTrain.com/seminars

5 Keys for Working with Students Who Are Wired Differently

Especially Those With Disruptive Behavior Disorders Including Oppositional Defiant Disorder, Conduct Disorder & Intermittent Explosive Disorder

FACT: 20 percent of all students are diagnosable for a mental, emotional or behavioral health issue.

This seminar will help classroom teachers, counselors, administrators and other school personnel understand how to support this high-potential, neuro-diverse portion of the student population while avoiding an unmanageable classroom environment.

In a single classroom, it is quite conceivable that a teacher might be dealing with five or more different disorders. Some of the most common challenges mainstreamed in the classroom are:

- Anxiety Disorders
- Trauma & Stress
- Early Onset Bipolar Disorder
- Depression
- Disruptive Mood Dysregulation Disorder
- Asperger's Syndrome
- Oppositional Defiant Disorder

These issues are often undiagnosed and easily misunderstood – and may be responded to as simple discipline issues. Behaviors that tend to be common to students who are Wired Differently include: disorganization; perfectionism; trouble dealing with change; performance and testing anxiety; social anxiety and over- and under-reacting to adults and peers.

The second half of this seminar focuses on students who exhibit more hostile behavior – temper tantrums, fighting, cruelty and defiance. Typically educators slip into a pattern of coercion and punishment and peers start to reject these students – often leading to academic difficulties, poor relationships, substance abuse, delinquency and crime. But these students may actually have a Disruptive Behavior Disorder – Oppositional Defiant Disorder, Conduct Disorder and/or Intermittent Explosive Disorder. This session provides effective practices for working with, and reducing confrontations with, these students. It examines each disorder and connects the dots between the three. Attendees will learn why getting tough and zero tolerance do not work and how educators can steer away from power struggles.

You Will Learn to:

- Restructure traditional practices that often fail.
- Implement do's and don'ts for supporting this group of students with dignity and respect.
- Create a climate that balances between challenge and support.
- Reduce stigma and create a respectful climate in the classroom and school.

Agenda

8:30 – 11:30 Critical Insights for Working with Students Who Are “Wired Differently”

- Why Traditional Discipline Practices Often Fail
- Essential and Effective Supports Educators Can Provide

“Acting In” and “Acting Out” Disorders: How do These Look in the Classroom

- ADHD
- Anxiety Disorders
- Trauma – Including PTSD
- Asperger's and High-Functioning Autism
- Depression
- Early Onset Bipolar
- Disruptive Mood Dysregulation Disorder

Positive Behavior Supports with Students Who Are Wired Differently

- Effective School-Wide Prevention and Positive Skill-Building Practice
- The Importance of Adult Attitudes & Behaviors When Using Positive Behavior Supports
- Primary, Secondary & Tertiary Behavior Plans
- How Behavior Plans are Best Employed with the Various Mental/Emotional/Behavioral Concerns in Your Classroom
- The 8 Elements of Successful Classroom Management
- Tools for Teaching Social Skills to Students Who Are Wired Differently
- The Importance of Collaboration

11:30 – 12:30 Lunch (on your own)

12:30 – 3:30 Disruptive Behavior Disorders: Improving Outcomes for Students with ODD, CD and IED

- Risk Factors and Symptoms of:
 - Oppositional Defiant Disorder
 - Conduct Disorder
 - Intermittent Explosive Disorder
- Workable Classroom Accommodations for Dealing with Disruptive Behavior Disorders
- Strategies for De-escalating Confrontational Situations in Your School or Classroom
- Why it's Important to Avoid Lectures, Interrupting, Yelling and Arguing
- Employing More Successful Approaches Including Brevity, Listening, Neutral Tone of Voice, Honesty and Humor

Five Keys for Successfully Working with Students Who Are Wired Differently

- Key #1: Helping Student Own Who They Are
- Key #2: Reasonable Accommodations in the Classroom
- Key #3: Prevention – Avoiding Escalation
- Key #4: No Stigma Zone
- Key #5: A Positive & Welcoming Climate

Putting It All in Place

- Connecting with Families
- Finding the Strengths of Neuro-Diverse Learners
- Putting it All in Place: Planning for Change

3:30 Q & A

Who Should Attend

- Teachers
- Special Education Personnel
- School Counselors
- After-School Program Coordinators
- Social Workers (All Levels)
- Community Youth Program Coordinators
- Faith-Based Youth Program Coordinators
- Principals & Administrators
- Substance Abuse Prevention Coordinators

About the Presenter

For maximum benefit, it is recommended you bring a team of 3 or more educators to this seminar.

This presenter is scheduled to conduct your seminar. In case of emergency, another equally qualified presenter will substitute.



Mike Paget, M.Ed.

Mike currently works as a consultant to schools throughout North America to help them better teach challenging students. As a state consultant for students with severe emotional and behavioral problems, he worked with ODD, CD and other special needs students for more than 25 years. Mike is an innovator of effective approaches for working with extremely challenging students and has conducted seminars across the U.S. and Canada on creative techniques for managing classroom behavior, student aggression and crisis intervention. He is co-author of *Aggressive and Violent Students* and *Defying the Defiance*. His newest book is *High on the Spectrum: Asperger's, High-Functioning Autism & Related Personalities*.

Program Information

Program Fees: The early bird discount fee is \$149. If form is postmarked or faxed after the early bird deadline, the regular registration fee of \$189 will apply. This fee includes refreshments and handouts, but does not include meals, hotel room or parking fees.

Group Discount: When 3 or more people register together from the same school district or agency, each participant is entitled to a \$25 discount off their registration fee. **To receive a group discount, all participants in the group must register at the same time and have a group representative as the contact person.**

Hotel Accommodations: In some of the hotels where the seminar is being held, a block of sleeping rooms has been reserved at a group discount. Please reserve your hotel room early and ask for the Wired Differently or AccuTrain rate. Please contact hotel directly for specific reservation, cancellation and parking policies.

Concerns or Special Accommodations: Should you have any concerns, call us at 1-800-251-6805. If you require special accommodations due to a disability, please fax us at 757-227-6804 or email us at pd@accutrain.com at least 2 weeks prior to the seminar, and note your request on your registration form.

Cancellation Policy: All cancellations incur a \$20 administrative fee and must be received in writing or electronically seven days prior to seminar. **No refunds will be issued on cancellations received after that date.** Substitutions are welcome at any time. Developmental Resources reserves the right to cancel any seminar in the event of insufficient registration, in which case a full refund

will be returned. If we are forced to cancel a seminar for reasons beyond our control, it will be rescheduled for a later date. If you cannot attend on the rescheduled date, you will receive a Seminar Voucher. If for any reason the seminar is not held, AccuTrain's liability is limited to a refund of the registration fee paid.

Certificates: Certificates of Completion for this seminar, which indicate 6 Contact Hours of Continuing Education, will be available upon the completion of the seminar and a course evaluation. Please note that Developmental Resources, a division of AccuTrain, is an approved Continuing Education Provider for:

ASWB: Developmental Resources, a division of AccuTrain, #1053, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org through the Approved Continuing Education (ACE) Program. Developmental Resources maintains responsibility for the program. ASWB Approval Period: (8/13/2016 – 8/13/2019). Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6 Clinical Social Work continuing education clock hours.

National Board of Certified Counselors (NBCC #5602): Developmental Resources, a division of AccuTrain, is an NBCC-Approved Continuing Education Provider (ACEP™) and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program.

Register Online AccuTrain.com/seminars

Wired Differently Seminar Registration Form

*Please remember to mark the location you will be attending.

Location	Date	Early Bird Discount Deadline
<input type="checkbox"/> Orlando	(Th) March 21, 2019	(Th) Feb. 28, 2019
<input type="checkbox"/> Louisville	(M) March 25, 2019	(M) March 4, 2019
<input type="checkbox"/> Milwaukee	(T) March 26, 2019	(T) March 5, 2019
<input type="checkbox"/> Chicago	(Th) April 4, 2019	N/A

Registration Fee:	Early Bird	Regular
Individual	\$149	\$189
3-9 Attendees (see above)	\$124	\$164
10-19 Attendees (see above)	\$109	\$149
Total Fee: _____		

Name (type or print) _____

Organization _____

Address _____

City _____ State _____ Zip _____

Phone: W(____) _____ H(____) _____

Position/Title: _____

Email _____

Payment, or Purchase Order must be received before your registration can be processed. Please indicate method of payment:

Check (to AccuTrain) Purchase Order # _____

MC Visa Disc AMEX # _____ Exp. Date _____

Signature _____ CSC Code _____

To register, please fill out registration form and mail or fax to:

AccuTrain | 208 Ash Ave., Suite 103 | Virginia Beach, VA 23452
Phone: 800-251-6805 | Fax: 888-372-6061 | Email: pd@accutrain.com

Reserve Your Space Now to Take Advantage of Early Registration Discounts!



Innovative Schools Summit
 Caribe Royale
SAVE THE DATE
 March 21-24
 2019
 InnovativeSchoolsSummit.com/
 Orlando-2019



Dr. Ruby Payne



Baruti Kafele



Larry Thompson



Michael Dorn



Brian Mendler



Innovative Schools Summit
 Renaissance Waverly
SAVE THE DATE
 June 18-22
 2019
 InnovativeSchoolsSummit.com/
 Atlanta-2019



Dr. Chris Emdin



Dr. Yong Zhao



Steph Jensen



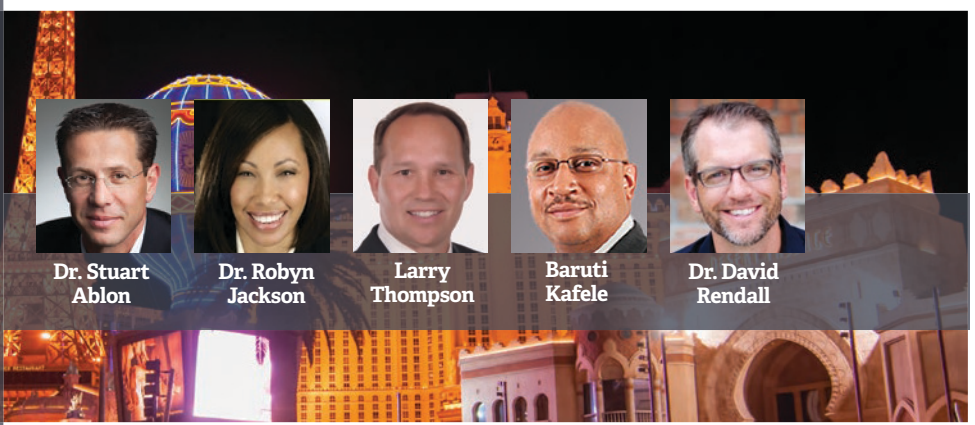
Brian Mendler



Dave Burgess



Innovative Schools Summit
 Caesars Palace
SAVE THE DATE
 July 8-12
 2019
 InnovativeSchoolsSummit.com/
 LasVegas-2019



Dr. Stuart Ablon



Dr. Robyn Jackson



Larry Thompson



Baruti Kafele

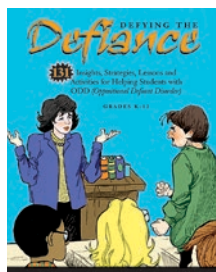


Dr. David Rendall

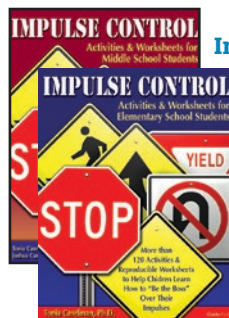




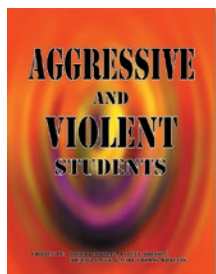
High on the Spectrum by Paget & Frank
\$24.95
Grades K-12
 There has been a failure to launch youth with Asperger's into functional adult living. This guidebook is for educators helping young people maximize their strengths and manage weaknesses. It promotes an in-depth understanding of Asperger's Syndrome, Nonverbal Learning Disabilities, and related conditions.



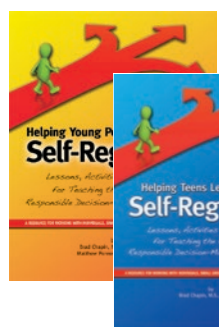
Defying the Defiance
by Mike Paget et al
\$29.95
Grades K-12
 Every class has a range of students from those who are always cooperative to those who predictably fight the teacher for control every step of the way. This book will help the classroom teacher find effective ways to avoid disruption and increase cooperation from the most resistant students.



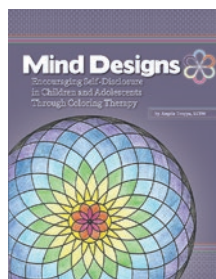
Impulse Control Activities & Worksheets
(includes CD) **by Tonia Caselman**
\$39.95 Grades K-5 **\$39.95 Grades 6-8**
 Teachers, school counselors, social workers and psychologists will discover tools to assist students with better impulse control. Expanding on existing evidence-based practices for decreasing impulsivity, lessons provide specific, engaging activities and worksheets.



Aggressive and Violent Students
by Mike Paget et al
\$19.95
Grades K-12
 This book provides a collection of classroom and school-wide strategies for aggression and violence prevention. A reproducible Schoolwide-Risk Inventory for Violence is included along with practical activities and hints that will help you in working with students who are hostile.

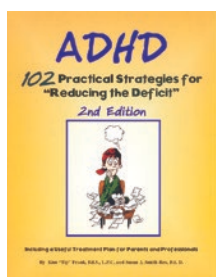


Helping Students Learn About Self-Regulation
(includes CD) by Brad Chapin
\$39.95 **Grades K-7**
\$39.95 **Grades 7-12**
 Self-regulation includes a set of skills necessary for academic success, emotional control and healthy social interaction. With these resources you will be able to address children's/ teens' anger problems, academic challenges, anxieties, school safety issues, self-esteem,



Mind Designs: Encouraging Self-Disclosure through Coloring Therapy
by Angela Troppa
\$29.95 **Grades K-12**
 This book with CD provides a unique, powerful tool that will help facilitate deeper personal conversations with young people. The reproducible worksheets have been field-tested with children and adolescents who are experiencing trauma and/or young people with mild to severe social/emotional/behavioral challenges.

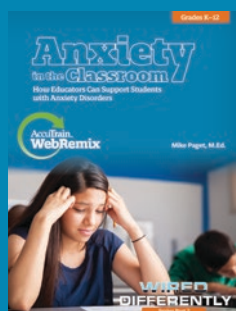
social skills and much more. The strategies are creative and engaging in a way to create change quickly.



ADHD: 102 Strategies for Reducing the Deficit
by Frank & Smith-Rex
\$24.95 **Grades K-12**
 This best seller on ADHD is a concise, easy-to-follow resource that features powerful strategies to help ADHD students improve their academic and social/emotional abilities. Presented are 102 ways parents and professionals can help children and adolescents cope with and overcome ADHD.



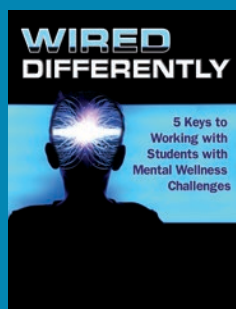
Empathy and Personal Strengths Thumbballs
\$17.95 each **Grades 2-12**
 Players are interactively encouraged to discuss how to "stand in someone else's shoes" and show good listening skills. The Personal Strengths Thumbball helps students recognize their assets and understand how to use them to help deal with challenges.



Anxiety in the Classroom – How Educators Can Support Students with Anxiety Disorders
DVD Price \$295 | Also available via AccuTrain On-Demand | Grades K-12

More than 13 percent of students – 1 in 8 – experience significant anxiety that limits their engagement in school and in relationships. Anxiety conditions – separation anxiety, social anxiety, phobias and generalized anxiety – are the most prevalent mental issues, and they often go unnoticed. But the impact on the students is significant.

During this webinar, Mike Paget, M.Ed. gives teachers, counselors and other professionals the tools to support and teach this high-potential portion of the student population while avoiding an unmanageable classroom environment. It uses a dramatized interaction to demonstrate how an educator might best handle the difficult, but critical, conversation with a troubled student.



Wired Differently: 5 Keys to Working with Students with Mental Wellness Challenges
DVD Price \$250 | Also available via AccuTrain On-Demand | Grades K-12

Current studies show that approximately 20 percent of all students are diagnosable for a mental, emotional or behavioral health issue. This brand-new DVD/On-Demand program will help administrators, teachers, paraprofessionals and other staff understand how to support and teach this often high-potential portion of the student population – while avoiding an unmanageable classroom environment. This 20-minute video-based program employs real-life scenarios to introduce educators to 5 keys for working with students who are diagnosable for various disorders including anger disorders, ADHD, bipolar disorder, anxiety disorders, trauma (including PTSD), Asperger's and mild autism, and oppositional defiant disorder.

**Positive Behavior Supports
for Students Who Are**

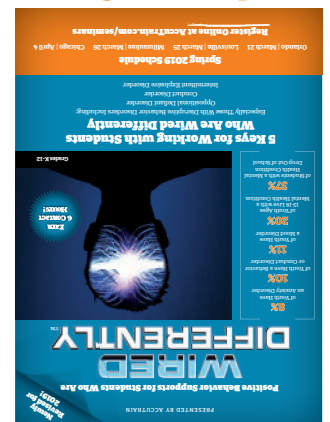
**WIRED
DIFFERENTLY™**

Earn 6 Contact Hours!

Metro Area	Seminar Dates	Seminar Location	Hotel Reservations	Early Bird Discount Deadline
Orlando	March 21, 2019 Thursday	Caribe Royale 8101 Word Center Drive, Orlando, FL 32821	407-238-8000	February 28, 2019 Thursday
Louisville	March 25, 2019 Monday	Hilton Garden Inn Louisville Airport 2735 Crittenden Drive, Louisville, KY 40209	502-637-2424	March 4, 2019 Monday
Milwaukee	March 26, 2019 Tuesday	Crowne Plaza Milwaukee Airport 6401 S. 13th St., Milwaukee, WI 53221	414-764-5300	March 5, 2019 Tuesday
Chicago	April 4, 2019 Thursday	Crowne Plaza Lombard Downers Grove 250 Roosevelt Road, Glen Ellyn, IL 60137	630-629-6000	N/A

Register Online AccuTrain.com/seminars

**Please Post for
Other Staff Members**



AccuTrain Corp.
208 Ash Ave., Suite 103
Virginia Beach, VA 23452
Fax: 888-372-6061
Phone: 800-251-6805
www.AccuTrain.com

RESORTED
STANDARD
U.S. Postage
PAID
Norfolk, VA
Permit No. 25