

Newsletter

No 6 15th May, 2020

From the Principal’s Desk

It’s great to be back to almost a full school. It’s so nice to see classrooms buzzing with learning again and the playgrounds full.

Thank you to parents who have been supportive and generous in their interactions with teachers during this time, we appreciate your patience as we are regularly changing our processes to suit the government directives.

There are still a number of social distancing measures in place and while they can seem severe, our state is well placed in the fight against Covid 19 because of these restrictions.

Our drop and go at the gate has been very successful for students and many are talking about how grown up they feel and how proud they are to have achieved that developmental milestone. Please keep up the good work and look forward to the day when those restrictions are lifted. For students and parents struggling with this set up please contact your classroom teacher so we can support you through this time. Keeping a “you can do this” positive attitude with your child will help them transition to independence.

You are very welcome to contact teachers via email or phone if you have an issue that needs resolving. Our front office is open (restricted to 2 people at a time) so you can leave a message if that is your only mode of communication. Teachers can still meet face to face if needed with social distancing measures in place.

At the moment our assemblies are on hold due to restrictions but our student leadership teams are coming up with some ideas on how we can live stream assembly so everyone can see it.

A reminder to send your child to school with a **drink bottle** that they can easily refill at the taps, during this time we are discouraging students from drinking at the water fountains.

If you need any support from the school during these uncertain times please do not hesitate to make contact with us.

Marg Clark

School Card Applications

Applications for school card fee support are now processed online.

You can access the online forms from any device that gets internet including mobile devices such as tablets and smart phones, as well as laptops and computers.

Step 1: visit sa.gov.au/education/schoolcard

Step 2: Select the type of school card you would like to apply for.

Step 3: complete all mandatory fields

Step 4: Once you have completed a page, click on the NEXT button

Step 5: Once you have filled out all pages, click the SUBMIT button

You can save the form and return to complete it at another time by clicking the save button. *If you are having trouble please come in to get help from Jean.*

Term 2, 2020 27th April – 3rd July

May	25th	Governing Council Meeting
June	8th	Queen’s birthday holiday
	9th	Pupil free day
	29 th	Governing Council Meeting
July	3rd	Last day of term 2 - 2.15pm dismissal



PNPS Narrative Writing Challenge

A reminder about our narrative writing challenge, which we would like all students to enter. All details are on the next page, and entries will be accepted until the end of May.

We have some great prizes to give away!

We will publish a selection of the entries in the newsletter.

Here is an example of the entries we have received. This story was written by Maisley from Room 0, who dreams of being an author one day!



Then a crack began to appear on the surface...

The little girl sitting on the hill saw the crack. She was curious. Suddenly a mermaid came out of the big, huge rock.

"Wow" said the little girl, "I can't believe I see a real mermaid!"

Then the other rocks started to open too. The little girl saw even more mermaids. Then she saw that there was still one rock left. It was starting to crack. She thought it was going to be another mermaid, but it was a unicorn.

"Oh my gosh! A real unicorn" she was excited.

The mermaids heard the little girl and so did the unicorn. The unicorn talked to the little girl and said, "Would you like to come for a ride?"

One mermaid said, "I can turn you into a mermaid for one day and you can come in the sea with us?"

The little girl was confused. Which one should she choose? Then she said, "I would like to go on a unicorn ride and enjoy the sea"

The unicorn and the mermaid said "okay".

The girl climbed on the unicorn and had a lot of fun. She realized that the unicorn could fly. The unicorn took her up, up, up in the sky. She saw a rainbow, fairies dancing on the clouds, and the beautiful sun, but she didn't get too close to burn. She had a great time. She loved it up there. She said to the unicorn, "I want to do this again but now we have to go down to the mermaids."

To be continued.....



National Reconciliation Week.



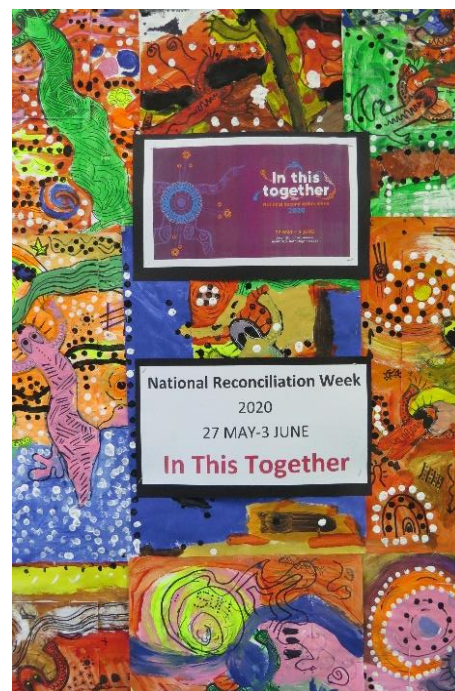
National Reconciliation Week runs each year from 27th May to 3rd June.

This year the theme is 'In this together'.

The theme reinforces that we all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories and cultures.

Our school acknowledges this special week through a variety of activities, and in 2020 Reconciliation Australia marks 20 years of operations.

Our Aboriginal Students from the Paint & Chat sessions have produced some amazing artwork.



High School Enrolment 2021

Parents of year 7 students can securely register interest in a government high school for 2021 online. Go to <http://ow.ly/mMpA50zvxU0> for video tutorials regarding how to register your interest. You can also email for further information.

education.startingsecondaryschool@sa.gov.au

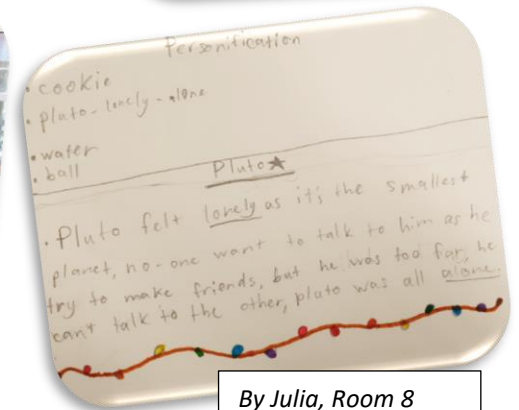
All forms must be submitted online by 22nd May



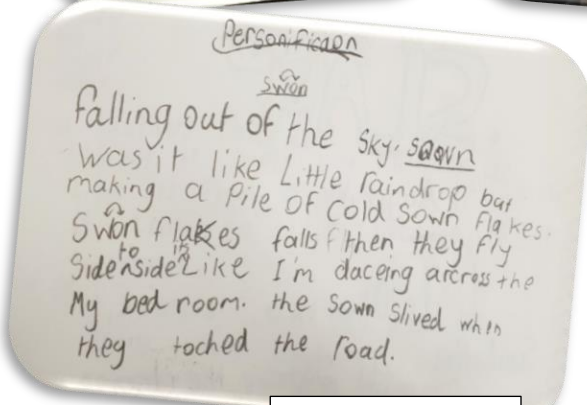
What's Happening in Room 8, Room 9 and Studio 12

This term we have been working as a team across lots of different areas of our learning!

We have just started our new STEM topic which is on Natural Disasters. We have been learning about what a Natural Disaster is and immersing ourselves in information about Bushfires and Bushfire Safety. Did you know there are 3 main types of Bushfires? Ground fires, Surface fires and Crown fires. Most fires in Australia are started by lightning strikes or are started deliberately by arsonists. We are learning about how Natural Disasters impact on the environment and people, and the science behind how they work.



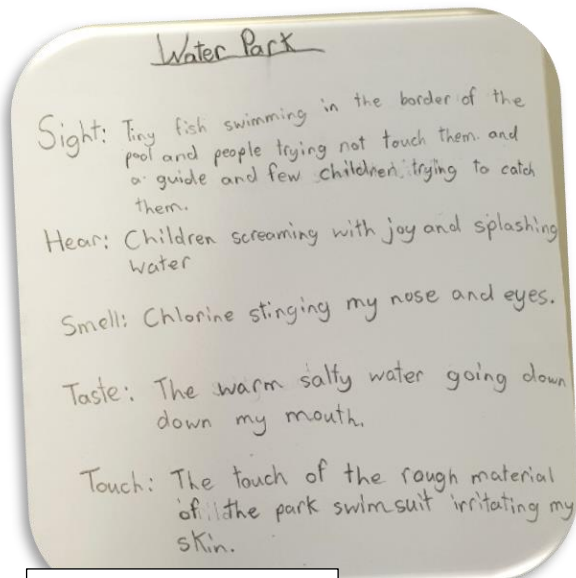
By Julia, Room 8



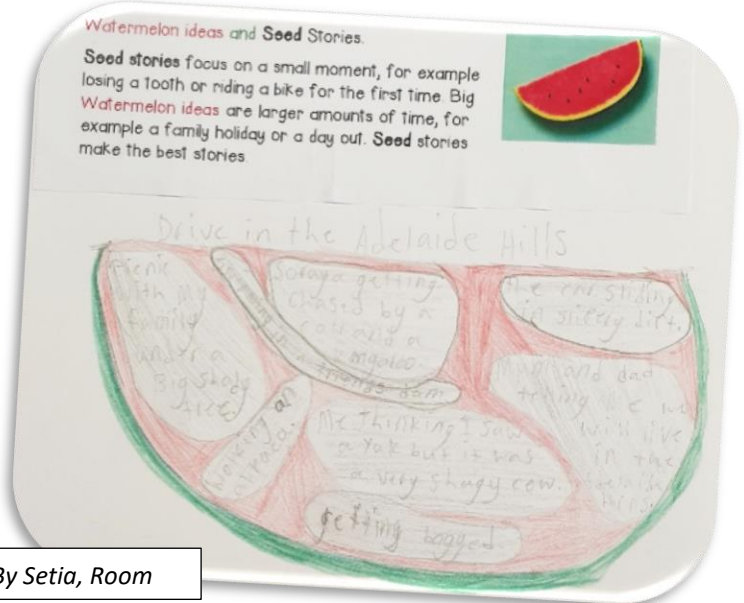
By Zainab, Room 8

In Maths we have been learning about Perimeter and Area. As we started this topic on our Moodle for online learning, we have learnt to take photos of our learning and upload our learning into the Moodle too.

In English we are learning about how to write a Book Review. We are reading short stories by Paul Jennings or other authors, and we have to write a review on them. We are also adding to our Writer's Notebooks. Here are some examples of quick writes by some students.



By Prabhjit, Room 12



By Setia, Room



PNPS NARRATIVE WRITING CHALLENGE



About to Hatch

INSTRUCTIONS

Story Starter

For the last few days, they had been falling from the sky. Nobody knew where they had come from; nobody knew why they were there.

The mysterious objects, most of them spherical in shape, lay there on the beach, motionless and immovable despite the tide's best efforts to eradicate them from the shoreline.

Then, a crack began to appear on the surface...

Continue the story.

Write a Narrative text of up to 500 words

Entries close on Friday 29th May

Please drop entries into the NARRATIVE WRITING
Challenge box in the library.

Assessment

When assessing entries, judges use the following assessment criteria

1. Making connections to the stimulus picture.
2. Engaging the audience in imaginative, interpretive, emotive and/or creative ways.
3. Maintaining a consistent structure appropriate for the type of text selected.
4. Using a range of stylistic devices for the intended audience.
5. Using a variety of language forms and features, vocabulary and punctuation forms throughout the piece.
6. Considering the purpose, audience and context.

Question Time

1. Where might these objects have come from?
2. Why is the surface of the nearest object cracking?
3. What is inside the objects? Are all of the objects the same?
4. What will happen next?
5. Do these objects remind you of anything?
6. Why have these objects landed on the beach? Is it by chance or deliberate?

Room 6



This term in Maths, we have been focussing on length in Measurement. One of the activities students took part in was to design their own Math Monster during a design & technology lesson and then measure the different body parts of their monster during a Math lesson. Students showed creativity in their designs.



This term Room 5, 6 & 7 have begun working with Mr Wegner for Junior Lego League. They have been working collaboratively in teams over the last few weeks to come up with a team name and to begin the first and second phase of building a water pump and designing a spinning play pump based on a design they saw in a documentary.

