

# Next Generation Mathematics MCAS for Grade 10

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# Agenda

- ★ 2017 Grade 10 Math MCAS
- ★ Plans for High School assessment
- ★ Goal for today's session
- ★ Group discussion
  - Assessable High School standards
  - Securely held knowledge
- ★ Questions



# 2017 Grade 10 Math MCAS

## ★ Nothing has changed

- ★ Paper-based test

- ★ Two sessions

- ★ Calculator available for session 2

- ★ Based on 2011 standards

  - ★ connections to Grade 10 2000 standards

  - ★ includes some pre-HS standards

- ★ Graduation requirement



# Plans for High School Assessment

- ★ Next-Generation Grade 10 MCAS scheduled for 2019
- ★ Keep the high school competency determination for mathematics at grade 10 for the near future.
- ★ Convene a stakeholder workgroup to identify and recommend options for a grade 11/grade 12 assessment program to gauge students' readiness for success after high school



# Goal for Today's Session

- ★ Discuss assessable High School standards
  - 113 high school standards
- ★ Discuss importance of securely held knowledge
  - Should it be assessed on MCAS and to what extent?
- ★ Provide feedback to the Department



# High School Standards

Of the 113 high school standards that are common to both pathways, what percentage of these standards should be assessable for high school competency?

- a. 100%
- b. 80 – 100%
- c. 60 – 80%
- d. < 60%



# Securely Held Knowledge

To what extent does high school competency depend upon pre-high school standards?

- a. not at all
- b. a small amount
- c. a moderate amount
- d. a great amount



# Groups

- ★ Group 1: Algebra
- ★ Group 2: Functions
- ★ Group 3: Geometry-CO, Geometry-SRT
- ★ Group 4: Number and Quantity & Geometry-C, Geometry-GPE, Geometry-GMD
- ★ Group 5: Statistics and Probability





# Group Task

- ★ Each group
  - Facilitator
  - Note-taker
  - Time-keeper
  - Reporter
- ★ Complete the Standards Checklist in response to the question: **How important is this standard for the assessment of high school competency?**
- ★ Report out
  - Use flip charts to record:
    - standards that are noted as not important
    - standards where there is no consensus on importance



# Discussion

★ Report out



# High School Standards

Of the 113 high school standards that are common to both pathways, what percentage of these standards should be assessable for high school competency?

- a. 100%
- b. 80 – 100%
- c. 60 – 80%
- d. < 60%



# Securely Held Knowledge

What percentage of the test should assess securely held knowledge?

- a. 0 – 10%
- b. 10 – 20%
- c. 20 – 30%
- d. > 30%



# Questions



# More Information

## Contact

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## Visit

[www.doe.mass.edu/mcas/nextgen/](http://www.doe.mass.edu/mcas/nextgen/)

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