

NORTHSTAR³ LISTENING & SPEAKING

FOURTH EDITION

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE



NORTHSTAR

FOURTH EDITION

NorthStar, Fourth Edition, engages and motivates students with new and updated contemporary topics delivered through a seamless integration of print and online components.

Course Components

- Student book with MyEnglishLab
- Student book w/Interactive Student Book Access and MyEnglishLab
- Interactive Student Book w/MyEnglishLab
- Classroom Audio CD
- Classroom Audio Streaming
- Teacher Resource eText

Deliver rich online content to engage and motivate students, including:

- Student audio to support listening and speaking skills
- Engaging, authentic video clips adapted from ABC, NBC, and CBS newscasts, tied to unit themes
- Opportunities for written and recorded reactions to be submitted by students.

Use powerful selection of diagnostic reports to:

- View student scores by unit, skill and activity
- Monitor student progress on any activity or test as often as needed
- Analyze class data to determine steps for remediation and support

Use Teacher Resource eText to:

- Display a digital copy of the student book for whole class instruction
- Download placement and achievement tests
- Print resources including lesson planners, video scripts and video activities
- Access Classroom audio
- Access Teacher's manuals including answer keys

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

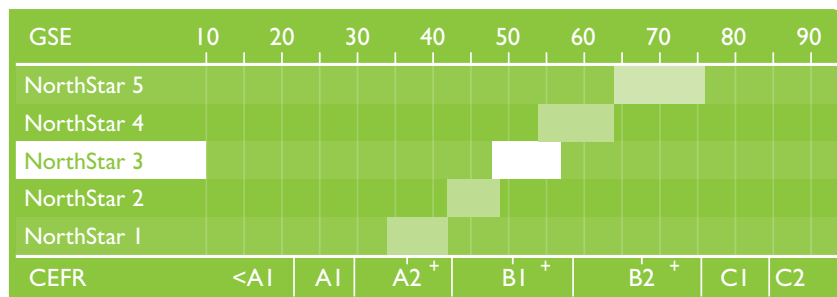
In order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter the skill in a variety of contexts. The content of *NorthStar* course is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill. From conversations in the home to communication in a store, learners will have a variety of opportunities to improve their agility and fluency with the various skills.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C _A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
(N2000 _A)	North (2000) descriptor, adapted or edited
(N2007 _A)	North (2007) expanded set of C1 and C2 descriptors, adapted or edited
(P)	New Pearson descriptor

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

NorthStar 4th edition is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEFR A2 to C1 (34–76 on the Global Scale of English). Each lesson guides students to a ‘Can Do’ goal in line with the Global Scale of English and the Common European Framework ‘Can Do’ statements.



Unit 1 Extreme Sports: A Test of Endurance

Vocabulary Infer word meaning from context

Describe goals and challenges

Grammar: Recognize and use reflexive and reciprocal pronouns

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	5
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51–58)	6
	Can recognise inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)	8
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	12
	Can recognise discourse markers that introduce supporting examples. (P)	55	B1+ (51–58)	13
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences. (CA)	52	B1+ (51–58)	3
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	9
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	13
	Can describe dreams, hopes and ambitions. (C)	48	B1 (43–50)	16
	Can express opinions and attitudes using a range of basic expressions and sentences. (CA)	52	B1+ (51–58)	22
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	25
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51–58)	26
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	27
Writing	Can take notes while researching a familiar topic. (P)	53	B1+ (51–58)	26

Unit 2 Fraud: Avoiding Identity Theft

Vocabulary: Interpret positive and negative connotations of vocabulary words

Grammar: Recognize and use modals of advice

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	32
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51–58)	32
	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	35
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	36
	Can recognise rhetorical questions in a simple presentation or lecture. (P)	59	B2 (59–66)	36
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	31
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	40
Speaking	Can explain the main points in an idea or problem with reasonable precision. (C)	55	B1+ (51–58)	29
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	35
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (CA)	45	B1 (43–50)	38
	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (CA)	57	B1+ (51–58)	41
	Can use a basic repertoire of conversation strategies to maintain a discussion. (CA)	53	B1+ (51–58)	45
	Can use a basic repertoire of conversation strategies to maintain a discussion. (CA)	53	B1+ (51–58)	47
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51–58)	48
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	49
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	37
	Can take notes while researching a familiar topic. (P)	53	B1+ (51–58)	48

Unit 3 Space: Why Explore Space?

Vocabulary: Infer word meaning from context

Grammar: Recognize and use present perfect and past simple

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	53
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	55
	Can recognise inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)	57
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	60
	Can take effective notes while listening to a simple, straightforward presentation or lecture on a familiar topic. (P)	53	B1+ (51–58)	61
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C _A)	46	B1 (43–50)	52
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	59
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	64

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences. (C _A)	52	B1+ (51–58)	51
	Can express opinions as regards possible solutions, giving brief reasons and explanations. (C _A)	51	B1+ (51–58)	58
	Can summarise and give opinions on issues and stories and answer questions in detail. (C _A)	56	B1+ (51–58)	62
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)	67
	Can introduce a conversation topic with the present perfect and provide details in the past. (P)	48	B1 (43–50)	68
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	73
	Can collate information from several written sources and summarise the ideas orally. (C _A)	57	B1+ (51–58)	75
	Can collate information from several written sources and summarise the ideas orally. (C _A)	57	B1+ (51–58)	76
	Can give a short, rehearsed talk or presentation on a familiar topic. (C _A)	53	B1+ (51–58)	76
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	77

Unit 4 Language: Words that Persuade

Vocabulary: Infer word meaning from context
Categorize common words and phrases in advertisements

Grammar: Recognize and use superlative adjectives

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	80
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	82
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	82
	Can recognise inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)	84
	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (CA)	51	B1+ (51–58)	87
	Can take effective notes while listening to a simple, straightforward presentation or lecture on a familiar topic. (P)	53	B1+ (51–58)	89
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	86
	Can extract relevant details in everyday letters, brochures and short official documents. (CA)	48	B1 (43–50)	92
Speaking	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)	79
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	85
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	89
	Can give straightforward descriptions on a variety of familiar subjects. (CA)	47	B1 (43–50)	93
	Can give a short, rehearsed talk or presentation on a familiar topic. (CA)	53	B1+ (51–58)	101
	Can collate information from several written sources and summarise the ideas orally. (CA)	57	B1+ (51–58)	102
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	103
Writing	Can collate short pieces of information and summarise them for somebody else. (CA)	58	B1+ (51–58)	101

Unit 5 Careers: Follow Your Passion

Vocabulary: Infer word meaning from context

Grammar: Recognize and use infinitives of purpose

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	108
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	108
	Can recognise inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)	110
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	112
	Can take effective notes while listening to a simple, straightforward presentation or lecture on a familiar topic. (P)	53	B1+ (51–58)	115
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	112
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	117
Speaking	Can summarise and give opinions on issues and stories and answer questions in detail. (CA)	56	B1+ (51–58)	105
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	111
	Can summarise and give opinions on issues and stories and answer questions in detail. (CA)	56	B1+ (51–58)	115
	Can ask for advice on a wide range of subjects. (P)	57	B1+ (51–58)	118
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (CA)	45	B1 (43–50)	123
	Can carry out a prepared interview, checking and confirming information as necessary. (CA)	57	B1+ (51–58)	125
	Can carry out a prepared interview, checking and confirming information as necessary. (CA)	57	B1+ (51–58)	127
	Can give brief comments on the views of others. (C)	56	B1+ (51–58)	127
Can collate information from several written sources and summarise the ideas orally. (CA)	57	B1+ (51–58)	127	

Unit 6 Tourism: Culture and Commerce

Vocabulary: Categorize words with similar meanings

Grammar: Recognize and make predictions using *will* and *if* clauses

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (C _A)	57	B1+ (51–58)	130
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	132
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	132
	Can infer opinions in a simple presentation or lecture. (P)	54	B1+ (51–58)	133
	Can infer opinions in a simple presentation or lecture. (P)	54	B1+ (51–58)	135
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)	137
	Can take effective notes while listening to a simple, straightforward presentation or lecture on a familiar topic. (P)	53	B1+ (51–58)	139
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	136
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	144

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Speaking	Can summarise and give opinions on issues and stories and answer questions in detail. (C _A)	56	B1+ (51–58)	129
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	136
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43–50)	139
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51–58)	142
	Can express opinions and react to practical suggestions of where to go, what to do, etc. (C _A)	51	B1+ (51–58)	147
	Can suggest pros and cons when discussing a topic, using simple language. (P)	52	B1+ (51–58)	150
	Can express opinions as regards possible solutions, giving brief reasons and explanations. (C _A)	51	B1+ (51–58)	151
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51–58)	152
	Can summarise and give opinions on issues and stories and answer questions in detail. (C _A)	56	B1+ (51–58)	152
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43–50)	153
	Can collate information from several written sources and summarise the ideas orally. (C _A)	57	B1+ (51–58)	153

Unit 7 Marriage: Before You Say “I Do”

Vocabulary: Infer word meaning from context

Grammar: Recognize and use comparatives and equatives with adjectives and adverbs

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGES
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	156
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	157
	Can understand most of a radio programme about a familiar topic. (CA)	60	B2 (59–66)	157
	Can recognise inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)	160
	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech.	51	B1+ (51–58)	162
	Can identify details that support a point of view in a panel discussion on a general topic. (P)	58	B1+ (51–58)	163
	Can take effective notes while listening to a simple, straightforward presentation or lecture on a familiar topic. (P)	53	B1+ (51–58)	164
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	161
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	167

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGES
Speaking	Can express and comment on ideas and suggestions in informal discussions. (C _A)	56	B1+ (51–58)	155
	Can summarise and give opinions on issues and stories and answer questions in detail. (C _A)	56	B1+ (51–58)	161
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43–50)	164
	Can use a basic repertoire of conversation strategies to maintain a discussion. (C _A)	53	B1+ (51–58)	168
	Can use basic discourse markers to structure a short presentation. (P)	45	B1 (43–50)	174
	Can ask someone to clarify or elaborate what they have just said. (C)	50	B1 (43–50)	175
	Can give a short, rehearsed talk or presentation on a familiar topic. (C _A)	53	B1+ (51–58)	175
	Can exchange information on a wide range of topics within their field with some confidence. (C _A)	59	B2 (59–66)	178
	Can collate information from several written sources and summarise the ideas orally. (C _A)	57	B1+ (51–58)	178
	Can express opinions and attitudes using a range of basic expressions and sentences. (C _A)	52	B1+ (51–58)	179
	Can describe conclusions they have drawn from graphs and charts, using simple language. (P)	55	B1+ (51–58)	179

Unit 8 Climate Change: Reducing Your Carbon Footprint

Vocabulary: Recognize and use word forms (nouns, verbs, adjectives)

Grammar: Recognize and use modals of necessity in the present and future

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGES
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (C _A)	57	B1+ (51–58)	182
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	185
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	186
	Can recognise inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)	187
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C _A)	47	B1 (43–50)	190
	Can take effective notes while listening to a simple, straightforward presentation or lecture on a familiar topic. (P)	53	B1+ (51–58)	192
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	189
Speaking	Can speak in general terms about environmental problems. (P)	52	B1+ (51–58)	181
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	188
	Can exchange information on a wide range of topics within their field with some confidence. (C _A)	59	B2 (59–66)	192
	Can speak in general terms about environmental problems. (P)	52	B1+ (51–58)	196
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	209
	Can collate information from several written sources and summarise the ideas orally. (C _A)	57	B1+ (51–58)	209

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