

# COMPREHENSION

## NOTEBOOK

for 1st Grade

Common Core Aligned Daily  
Comprehension Practice

Jodi Southard

[Fun-in-first.blogspot.com](http://Fun-in-first.blogspot.com)



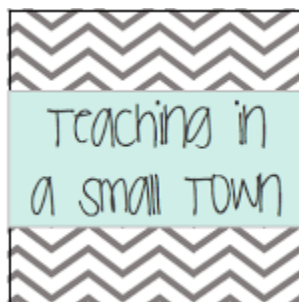
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This packet meets the following Common Core Standards:

RL.1: Ask and answer questions about key details in a text.

RL.2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL.3: Describe characters, settings, and major events in a story, using key details.

RL.4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

RL.7: Use illustrations and details in a story to describe its characters, setting, or events.

RIT.1: Ask and answer questions about key details in a text.

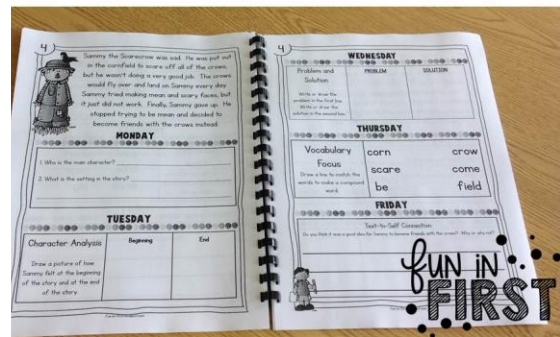
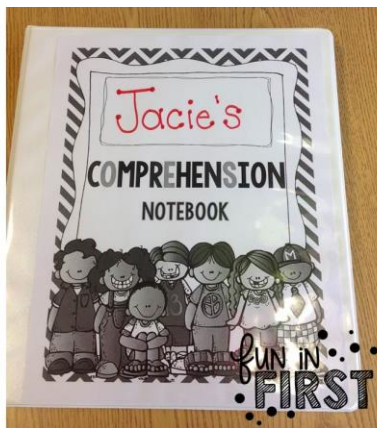
RIT.2: Identify the main topic and retell key details of a text.

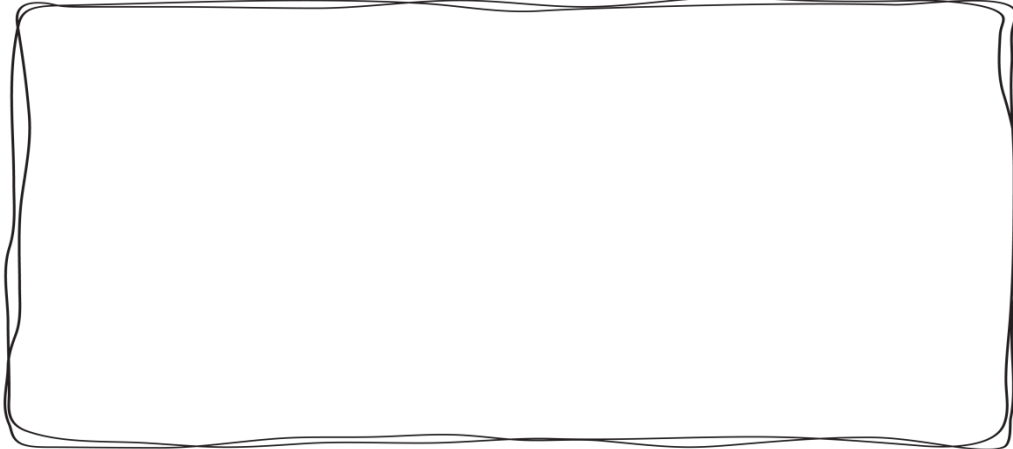
RIT.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

RIT.7: Use illustrations and details in a text to describe its key ideas.

RIT.10: With prompting and support, read informational texts appropriately complex for grade 1.

\*I recommend printing this packet double sided so the week is open together. You can place it in a 3 ring binder or have it spiral bound together.





# COMPREHENSION

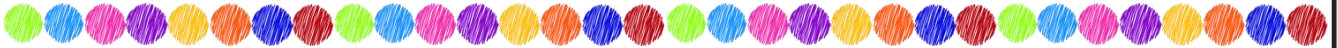
## NOTEBOOK



My little brother, Pat, loves his teddy bear. He drags it around with him everywhere. One day Pat dropped his teddy bear in the store and lost it. He was so upset and would not stop crying. Our mom looked all over for the bear and finally found it on a shelf. Pat was so happy to have his bear back.



## MONDAY



1. Who is the main character? \_\_\_\_\_

2. What is the problem in the story? \_\_\_\_\_

\_\_\_\_\_

## TUESDAY



### Let's Visualize!

Close your eyes while your teacher reads the story.

Draw a picture of what you think Pat looked like when he lost his bear.



# WEDNESDAY

Draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning

Middle

End

# THURSDAY

Vocabulary

Focus

Draw a line to match the words that mean about the same thing.

drag

upset

crying

sad

sobbing

pull

# FRIDAY

Text-to-Self Connection

Think about a time when you lost something. What did you lose and how did you find it?

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Maggie liked to play dress up. She always put on long, fancy dresses and her high heels. She would find glasses, scarves, and jewelry to wear, too. Maggie thought it was so much fun. One day, Maggie saw that her favorite purple dress was torn. Maggie was worried that she wouldn't be able to wear it, but her mom was able to fix the dress. Maggie was so happy.

## MONDAY



1. Who is the main character? \_\_\_\_\_

2. What does she like to do? \_\_\_\_\_

\_\_\_\_\_

## TUESDAY



### Let's Visualize!

Close your eyes while your teacher reads the story.

Draw a picture of what you think Maggie looks like when she's all dressed up.

# WEDNESDAY



## Problem and Solution

### PROBLEM

### SOLUTION

Write or draw the problem in the first box.

Write or draw the solution in the second box.

# THURSDAY



## Vocabulary

### Focus

Fill in the sentences with the correct word from below.

**worried**   **fancy**   **torn**

1. The necklace is very \_\_\_\_\_.

2. My paper is \_\_\_\_\_.

3. I am \_\_\_\_\_ because my dog ran away.

# FRIDAY



## Text-to-Self Connection

What is something that you have broken? How did it happen? Did you get it fixed?

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Giraffes are the tallest land animals in the world. Their height helps them to eat leaves from tall trees. It also helps them to see far away so they know if a lion is coming to attack them. Giraffes can knock a lion down with its front legs. Giraffes have small horns on their heads that grow about five inches long.



## MONDAY

List three things you know about giraffes.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## TUESDAY

### Let's Visualize!

Close your eyes and imagine what it looks like when a giraffe knocks down a lion with its front paws. Draw a picture.

# WEDNESDAY

Fill in the blanks.

Giraffes can use their \_\_\_\_\_ legs to knock down a lion.

Giraffes are the \_\_\_\_\_ land animal in the world.

Giraffes have small \_\_\_\_\_ on their heads.

# THURSDAY

## Vocabulary

### Focus

Circle the words in the box that mean about the same as **tall**.

giant

short

little

huge

small

big

# FRIDAY

## Author's Purpose

Why do you think the author wrote this story?

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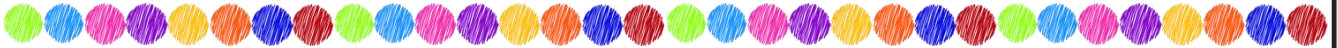
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Sammy the Scarecrow was sad. He was put out in the cornfield to scare off all of the crows, but he wasn't doing a very good job. The crows would fly over and land on Sammy every day. Sammy tried making mean and scary faces, but it just did not work. Finally, Sammy gave up. He stopped trying to be mean and decided to become friends with the crows instead.

## MONDAY



1. Who is the main character? \_\_\_\_\_

2. What is the setting in the story? \_\_\_\_\_

\_\_\_\_\_

## TUESDAY



### Character Analysis

Draw a picture of how Sammy felt at the beginning of the story and at the end of the story.

Beginning

End





Lila's mom dropped her off at her grandparent's house for the weekend. She was so excited to visit them. Her grandparents played all kinds of games with her. They let her ride her bike and play outside all day. In the evenings, Lila's grandparents took her to get ice cream and let her stay up late to watch movies. Lila had such a great time during her visit.



## MONDAY



1. Who is the main character? \_\_\_\_\_

2. What is the setting in the story? \_\_\_\_\_

\_\_\_\_\_

## TUESDAY



Main Idea	Detail	Detail

# WEDNESDAY

## True or False

1. \_\_\_\_\_ Lila loved going to her grandparents.
2. \_\_\_\_\_ Lila had to stay inside all day.
3. \_\_\_\_\_ Lila got to stay up late to watch movies.

# THURSDAY

## Vocabulary

### Focus

Fill in the sentences with the correct word from below.

**evening**    **visit**    **excited**

1. I am \_\_\_\_\_ to go to the park.
2. I eat dinner in the \_\_\_\_\_.
3. I love to \_\_\_\_\_ my grandparents.

# FRIDAY

## Text-to-Self Connection

Where is somewhere great that you have visited? What did you do there?

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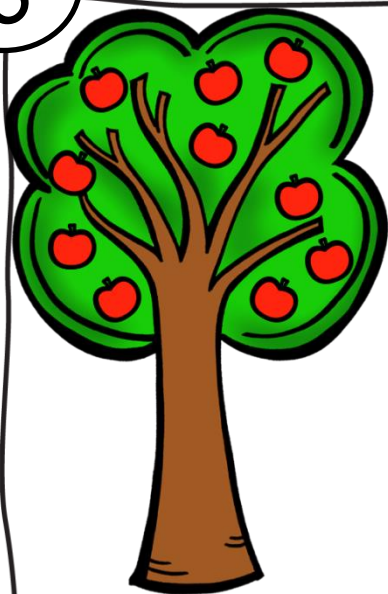
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Apples grow on trees. Apple trees have flowers that bloom in the spring. The flowers are called apple blossoms. Small green apples begin to grow in the summer where the flowers were in the spring. In the fall, the apples are ripe and ready to pick off the apple trees. Do you like apples?

## MONDAY

What is something you know about apple trees?

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## TUESDAY

### Let's Visualize!

Draw a picture of what you think an apple tree looks like in the spring.

# WEDNESDAY



Fill in the blanks.

Apple trees have flowers called apple \_\_\_\_\_.

Apples are \_\_\_\_\_ and ready to pick in the fall.

Apple trees have flowers that \_\_\_\_\_ in the spring.

# THURSDAY



## Vocabulary

## Focus

What does it mean when a fruit is ripe?

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# FRIDAY



Write About It.

What have you eaten that was made from apples? Which one is your favorite?

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Max and Lucy wanted to have a lemonade stand. They got up early on Saturday morning and had their parents help them make ten pitchers of lemonade. Max and Lucy set up their lemonade stand in front of Lucy's house and customers started coming right away. They sold fifty glasses of lemonade and made twenty five dollars each!

## MONDAY

1. Who were the main characters? \_\_\_\_\_

2. What were they doing in the story? \_\_\_\_\_

\_\_\_\_\_

## TUESDAY

### Cause and Effect

Write the **effect** to match the **cause** from the story.

**Cause:** Max and Lucy had a lemonade stand.

**Effect:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# WEDNESDAY

Draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning

Middle

End

# THURSDAY

Vocabulary  
Focus

List places where you see customers.

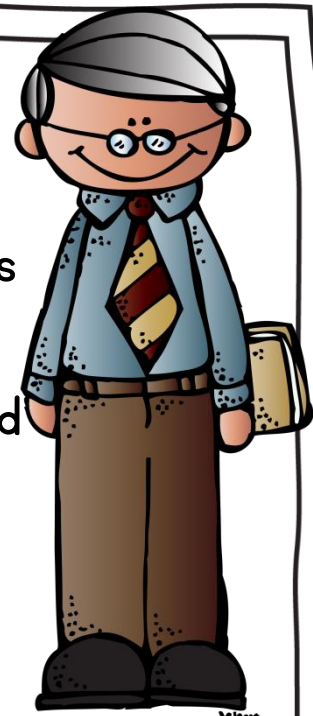
# FRIDAY

Text-to-Self Connection

Would you like to have a lemonade stand? Why or why not?



Mr. Page was a fantastic teacher. He was always so nice and had fun things for his students to do. He smiled all of the time and his jokes were really funny. Mr. Page was really smart and creative. He read the best books and told great stories. All of his students loved having Mr. Page as a teacher!

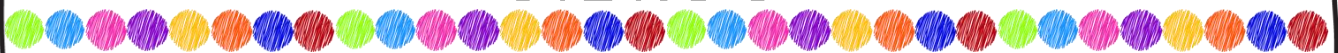


## MONDAY



Main Idea	Detail	Detail	Detail

## TUESDAY



### Let's Infer!

You make an inference by using what you already know along with what you read in the text to answer questions.

Do you think Mr. Page's students liked coming to school? Why or why not?

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# WEDNESDAY



## Character Analysis



Write words to describe Mr. Page.

# THURSDAY



## Vocabulary

### Focus

Circle the words that mean the same as fantastic.

great

boring

wonderful

good

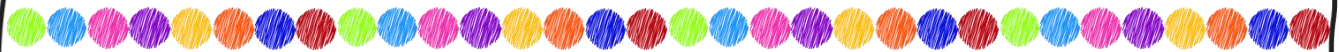
bad

terrific

awesome

horrible

# FRIDAY



## Text-to-Self Connection

What are some things you like about your teacher?

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Bats fly at night because they are nocturnal.

This means that they sleep during the day and are awake at night. Bats use echolocation to find their food. They make a special sound that bounces off of things and comes back to the bat. This tells the bats where to find their food. Bats are very important. Some types of bats eat thousands of mosquitoes every night.

## MONDAY

1. How do bats find their food? \_\_\_\_\_

\_\_\_\_\_

2. Why are bats important? \_\_\_\_\_

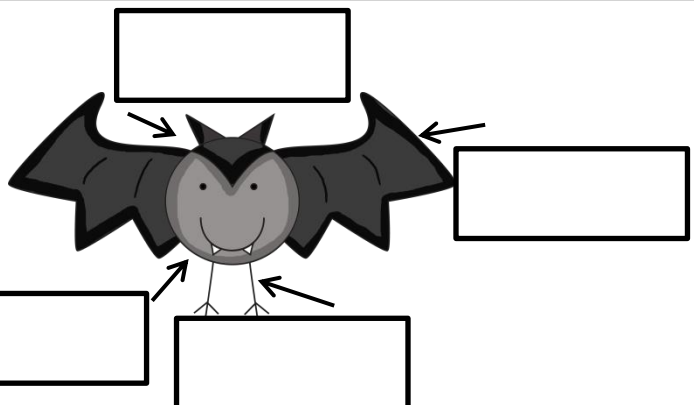
\_\_\_\_\_

## TUESDAY

### Let's Label!

Use the words below to fill in the labels on the bat.

wings    body    feet    ears



# WEDNESDAY

Fill in the blanks.

Bats fly at night because they are \_\_\_\_\_.

Bats use \_\_\_\_\_ to find food.

Some \_\_\_\_\_ of bats eat mosquitoes.

# THURSDAY

Vocabulary  
Focus

What does nocturnal mean?

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# FRIDAY

Text to Self Connection

Would you like to be a bat? Why or why not?

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Ann was always mean to Tasha and Hannah. She would yell at them and say mean things. Ann made fun of Tasha and Hannah and would try to get others to do the same thing. One day, Tasha and Hannah decided to stand up to Ann. They told her to leave them alone and they would not put up with her being mean anymore. Tasha and Hannah walked away from Ann and ignored her during recess. Later in the day, Ann told the girls she was sorry for being so mean. She was sad that she didn't have any friends and she would do her best to be nicer to everyone.



## MONDAY

1. Who are the main characters? \_\_\_\_\_

2. What is the setting in the story? \_\_\_\_\_

## TUESDAY

### Character Analysis

Circle the words that describe Ann in the story.



Mean

Friendly

Nice

Rude

Bully

Unkind

# WEDNESDAY

Draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning

Middle

End

# THURSDAY

Vocabulary  
Focus

What does it mean to ignore someone?

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# FRIDAY

Text-to-Self Connection

What should you do if you are being bullied?

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Evan forgot to do his homework last night. He was scared to tell his teacher that he didn't have it finished. When he got to school, he found someone's homework on the floor. Evan picked it up, wrote his name on the paper, and turned it in. Later on, he heard Mike crying. Evan asked Mike what was wrong. Mike told him that he did his homework last night, but now he couldn't find it. Evan felt terrible. He knew what he had to do. He told his teacher the truth and gave Mike his homework back. Evan got in trouble, but he knew he made the right decision.



## MONDAY



Characters

Setting

## TUESDAY



**Let's Predict!**

A prediction is when you make a guess about what will happen.

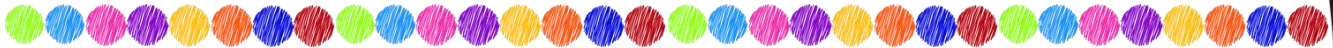
What do you think Evan's parents will say when they find out what he did?

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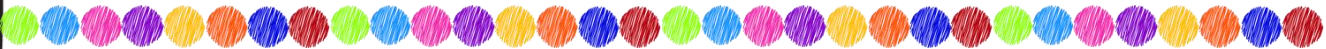
# WEDNESDAY



Draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning	Middle	End

# THURSDAY



## Vocabulary

### Focus

Draw a line to match the words that mean about the same thing.

decision

bad

scared

afraid

terrible

choice

# FRIDAY



## Author's Message

What message is the author trying to teach in this story?

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Bubblegum has been around for over 150 years. The first piece of bubblegum was pink because it was the only color that the inventor had left after trying to make bubblegum over and over again. Today bubblegum can come in many colors, but pink is still the most popular. Some people say that if you swallow gum, it will stay in you for seven years. This is a myth because it is not true. Bubblegum is very popular and many people chew gum every day. The most popular flavors are peppermint and spearmint.

## MONDAY

List three things you know about bubblegum.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## TUESDAY

Main Idea	Detail	Detail	Detail

# WEDNESDAY

Circle the facts.

Bubblegum has been around for over 150 years.

The first piece of bubblegum was blue.

Cinnamon is the most popular flavor of bubblegum.

Bubblegum will not stay in your body for seven years if you swallow it.

# THURSDAY

Vocabulary  
Focus

What does an inventor do?

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# FRIDAY

Write About It.

Do you like bubblegum? What is your favorite flavor of bubblegum?

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Victor was starting a new school today. He was so nervous because he was worried that no one would talk to him or play with him at recess. When Victor arrived at school, his classmates were so nice to him. They helped him out in the classroom all day and showed him where to find things. When recess time came, the other boys and girls asked Victor if he wanted to play basketball with them. Victor was so happy to have such nice friends at his new school. He had a wonderful day and could not wait to go to school every day.



## MONDAY

1. Who is the main character? \_\_\_\_\_
2. What was the problem in the story? \_\_\_\_\_  
\_\_\_\_\_

## TUESDAY

### Character Analysis

Draw a picture of how Victor felt at the beginning of the story and at the end of the story.

Beginning

End

# WEDNESDAY



Write a 1,2,3, and 4 in the front of each sentence to show the **sequence** of the story.

\_\_\_\_\_ Victor couldn't wait to go back to school tomorrow.

\_\_\_\_\_ Victor was starting a new school and he was nervous.

\_\_\_\_\_ The other kids asked Victor to play basketball.

\_\_\_\_\_ The classmates showed Victor where everything was in the classroom.

# THURSDAY



## Vocabulary

### Focus

Circle the two words in the sentence that mean about the same thing.

Victor was nervous because he was worried that no one would talk to him or play with him at recess.

# FRIDAY



## Text to Self Connection

What would you do if you had a new student in your classroom?

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Mason and Jayden had been best friends since they were four. They were on the same baseball team and hung out with each other all the time. One day, Mason came home and his parents told him that they were moving to a new town. Mason was so sad because he would be moving away from Jayden. His parents explained to him that they wouldn't be too far away and they could come back and visit. The day Mason moved away, him and Jayden promised to keep being best friends. They would write each other and visit whenever they could. They were both very sad, but they knew they would see each other soon.



## MONDAY

Characters

Problem

## TUESDAY

Cause and  
Effect

Write the cause to match the effect from the story.

Effect: Mason and Jayden were sad.

Cause: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# WEDNESDAY



Main Idea	Detail	Detail

# THURSDAY



Vocabulary Focus	What does it mean to make a <u>promise</u> ?
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# FRIDAY

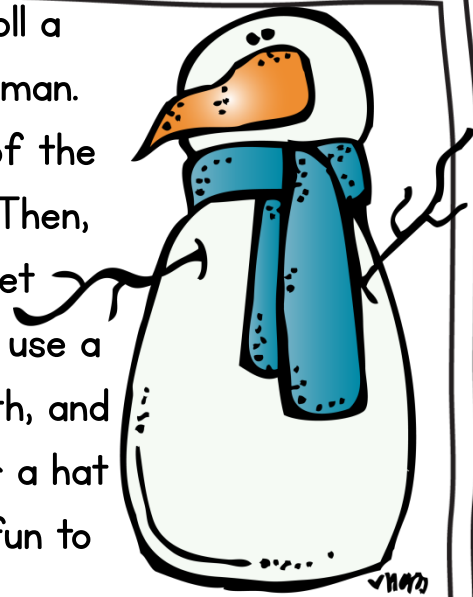


Text to Self Connection
<p>Think of a time when you were really sad. Why were you sad?</p> <hr/> <hr/> <hr/>





Do you know how to build a snowman? First, roll a really big snowball for the bottom of your snowman. Next, roll a medium sized snowball for the body of the snowman and put it on top of the big snowball. Then, make a small snowball for the head. Finally, get some things to decorate your snowman. You can use a carrot for the nose, rocks for the eyes and mouth, and sticks for the arms. You can even add a scarf or a hat to your snowman. It is hard work, but a lot of fun to make a snowman.



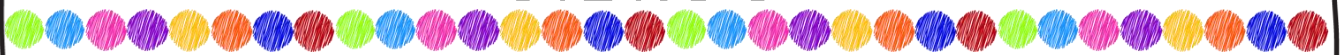
## MONDAY



### Sequence of Events

First	Next	Then	Finally

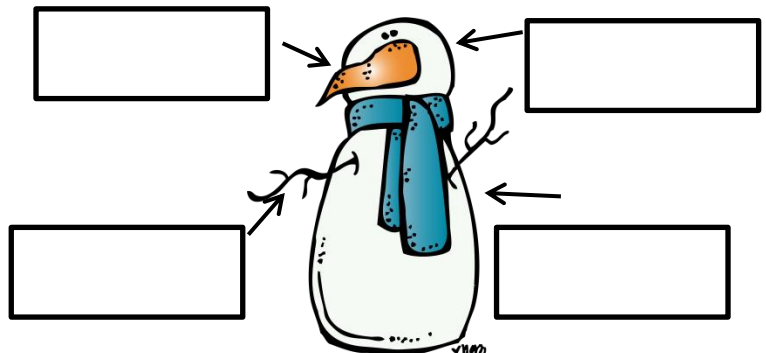
## TUESDAY



### Let's Label!

Use the words below to fill in the labels on the snowman.

head    body    arms    nose



# WEDNESDAY

List the items you need to build a snowman.

# THURSDAY

## Vocabulary

### Focus

Fill in the sentences with the correct word from below.

build    decorate    bottom

1. It is on the \_\_\_\_\_ shelf.

2. I love to \_\_\_\_\_ my house.

3. Will you help me \_\_\_\_\_  
a house with blocks?

# FRIDAY

## Text to Self Connection

How would you decorate your snowman?

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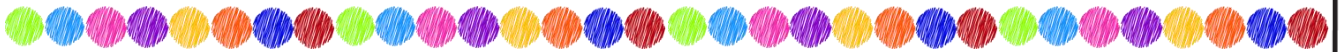
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Kyle woke up on Saturday morning and looked out the window. There was a fresh blanket of snow on the ground. He ran to his sister's room and woke her up. They went downstairs and put on their coats, hats, gloves, and boots and went outside to play. Kyle and his sister made snow angels and a snowman. Then they decided to build a fort and have a snowball fight. It took them two hours to make their fort, but it was worth it once they started throwing snowballs at each other. They had so much fun playing in the snow!

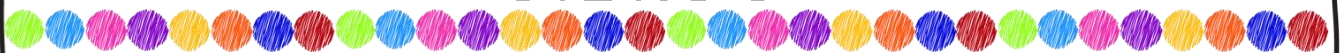
## MONDAY



Characters

Setting

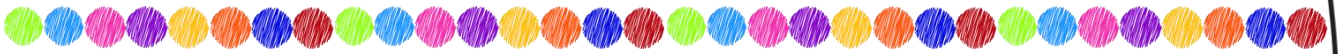
## TUESDAY



Let's Visualize!

Close your eyes while your teacher reads the story to you. Draw a picture of Kyle and his sister playing in the snow.

# WEDNESDAY



1. What did Kyle do as soon as he woke up? \_\_\_\_\_

\_\_\_\_\_

2. Why was he so excited? \_\_\_\_\_

3. How long did it take to build the fort? \_\_\_\_\_

# THURSDAY



## Vocabulary

### Focus

Draw a picture to show the meaning of the sentence from the story.

There was a *fresh blanket* of snow on the ground.

# FRIDAY



## Text to Self Connection

Would you be excited if you woke up to a fresh blanket of snow on the ground? What would you do?

\_\_\_\_\_

\_\_\_\_\_





Pete had a parrot named Polly. Pete and Polly adored each other. They were best friends. One day Polly flew away and Pete was so upset. Pete sat down and started crying because he thought he would never see Polly again. He looked everywhere for Polly. He walked all over yelling her name. All of the sudden, he felt something on his shoulder. Pete turned to see what it was. It was Polly! Pete was so thrilled! Polly had come back and the two of them couldn't have been happier.



## MONDAY

<p><b>Problem and Solution</b></p> <p>Write or draw the problem in the first box.</p> <p>Write or draw the solution in the second box.</p>	<p><b><u>PROBLEM</u></b></p>	<p><b><u>SOLUTION</u></b></p>
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## TUESDAY

<p><b>Let's Predict!</b></p> <p>A prediction is when you make a guess about what you think will happen.</p>	<p>Where do you think Polly went when she flew away?</p> <hr/> <hr/> <hr/>
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# WEDNESDAY

Draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning

Middle

End

# THURSDAY

Vocabulary

Focus

Draw a line to match the words that mean about the same thing.

adored

thrilled

sudden

happy

loved

quickly

# FRIDAY

Text to Self Connection

Think about a time when you lost something. How did you feel? Where did you find it?

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Penguins are flightless birds. They have wings, but these are used for swimming instead of flying. They are excellent swimmers. Penguins spend about half of their lives in the ocean. They have waterproof feathers and a layer of blubber to keep them warm in the icy ocean. There are many different types of penguins. The smallest is the Little Blue Penguin and the largest is the Emperor Penguin. Penguins do not live at the North Pole. They live in the southern hemisphere.

## MONDAY

List three things you know about penguins.

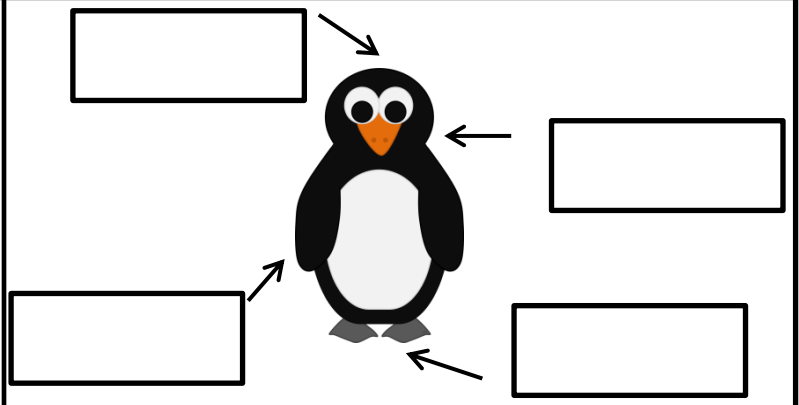
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## TUESDAY

### Let's Label!

Use the words below to fill in the labels on the penguin.

wings head beak feet



# WEDNESDAY



Main Idea	Detail	Detail	Detail

# THURSDAY



<h2>Vocabulary Focus</h2>	<p>What does <u>flightless</u> mean?</p> <hr/> <hr/> <hr/>
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# FRIDAY



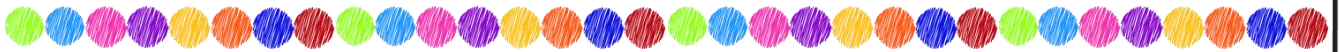
<h2>Author's Purpose</h2> <p>Why do you think the author wrote this story?</p> <hr/> <hr/>
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Jane was an artist. She loved to color and paint. One day, her mom bought her some new magic paint. Jane couldn't wait to try it out. She went to her room and painted a huge brown bear. All of the sudden, the bear came to life and jumped off her paper. Jane started screaming and tried to think of what to do. She got out a new piece of paper and drew a huge cage. She turned around and the bear was in the cage. Jane got another piece of paper and drew the bear in the cage again, but this time, she drew it in a zoo. The bear and the cage disappeared. Jane was more careful with her paint from then on.



## MONDAY



Problem

Solution

## TUESDAY



Let's Visualize!

Close your eyes while your teacher reads the story to you. Draw a picture to illustrate the story.



# WEDNESDAY

1. What happened when Jane drew a bear? \_\_\_\_\_
2. What did she do after she drew the bear? \_\_\_\_\_  
\_\_\_\_\_
3. What happened at the end? \_\_\_\_\_

# THURSDAY

## Vocabulary Focus

What does it mean when something disappears?

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# FRIDAY

## Text to Self Connection

What would you draw if you had magic paint? Why?

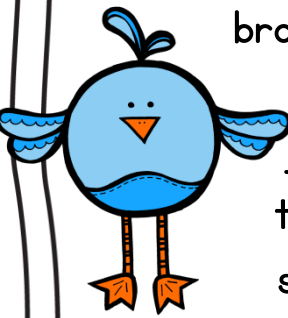
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Little Blue Bird didn't know how to fly. His mother was going to try and teach him today. Little Blue Bird was so nervous because he thought he might fall and hit the ground. His mother kept telling him that he was a bird and his wings would know what to do, but Little Blue Bird was still unsure. He and his brothers stood out on the tree branch and looked down. It was a long drop to the ground.



"Go!" said their mother. Little Blue Bird closed his eyes and jumped off the branch. He started to fall, but remembered that his mother said to flap his wings as hard as he could. He started going back up into the air. Little Blue Bird was flying!

# MONDAY



1. Who is the main character? \_\_\_\_\_

2. What is the problem in the story? \_\_\_\_\_

\_\_\_\_\_

# TUESDAY



## Cause and Effect

Write the cause to match the effect from the story.

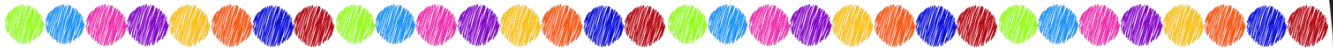
Effect: Little Blue Bird was scared.

Cause: \_\_\_\_\_

\_\_\_\_\_

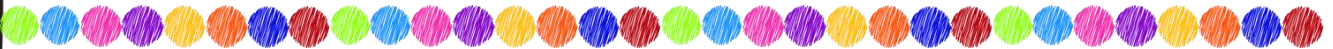
\_\_\_\_\_

# WEDNESDAY



Sequence of Events			
First	Next	Then	Finally

# THURSDAY



## Vocabulary

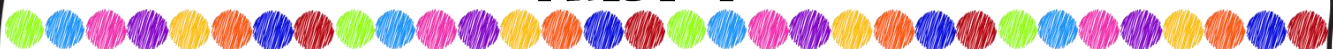
### Focus

Fill in the sentences with the correct word from below.

nervous    unsure    stood

1. He was \_\_\_\_\_ of the answer.
2. Mean dogs make me \_\_\_\_\_.
3. I \_\_\_\_\_ on the porch and waited for my friend.

# FRIDAY



## Text to Self Connection

Think of a time when you were nervous about something. Write about it.

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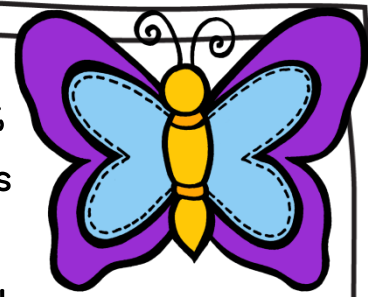


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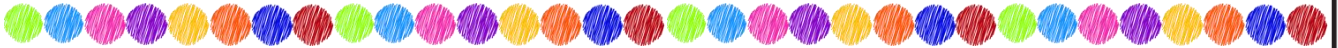
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There are four stages to a butterfly's life cycle. First, a butterfly starts out as an egg. Next, the egg hatches and becomes a caterpillar. The caterpillar eats and eats and becomes very fat. It has to shed its skin as it keeps growing. Then, the caterpillar becomes a chrysalis. The caterpillar will transform into a butterfly and break out of the chrysalis. Once the butterfly's wings dry, it can fly away. The butterfly will lay an egg and the life cycle will start all over.

## MONDAY



List the Four Stages of the Butterfly Life Cycle and Draw a Picture

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## TUESDAY



1. The caterpillar has to \_\_\_\_\_ it's skin as it grows.
2. There are \_\_\_\_\_ stages to the butterfly life cycle.
3. The caterpillar will \_\_\_\_\_ into a butterfly.

# WEDNESDAY

Circle the facts.

As soon as the butterfly comes out of the chrysalis, it can fly away.

A butterfly starts out as an egg.

A caterpillar eats a lot and becomes very fat.

There are five stages to the butterfly life cycle.

# THURSDAY

Vocabulary  
Focus

What does transform mean?

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# FRIDAY

Text-to-World Connection

What is something else that has a life cycle? What are the stages of that life cycle?

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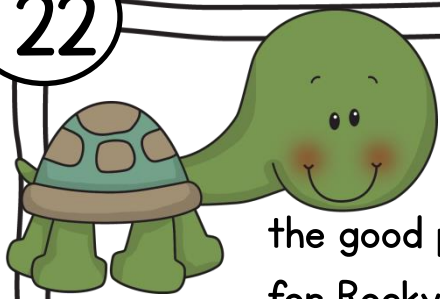
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Tammy was always late to everything. It made Tammy upset because she always missed out on all the good parties. When Tammy got an invitation in the mail for Rocky the Raccoon's birthday party, Tammy was determined to make it in time. She left her house right away. She walked all day and all night. Tammy finally arrived at Rocky's house, just in time for the party. It took her a week to get there, but she made it. Everyone was so surprised to see her. Tammy had such an extraordinary time at her first party.

## MONDAY



1. Who is the main character? \_\_\_\_\_

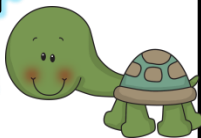
2. What is she trying to do in the story? \_\_\_\_\_

\_\_\_\_\_

## TUESDAY



### Character Analysis



Circle the words that describe Tammy in the story.

Determined

Mad

Happy

Excited

Joyful

Mean

# WEDNESDAY



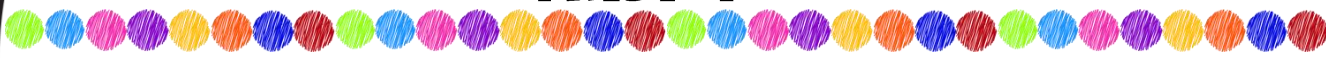
<p><b>Problem and Solution</b></p> <p>Write or draw the problem in the first box.</p> <p>Write or draw the solution in the second box.</p>	<p><u>PROBLEM</u></p>	<p><u>SOLUTION</u></p>
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# THURSDAY



<p><b>Vocabulary Focus</b></p> <p>Circle the words that mean about the same as extraordinary.</p>	<p>wonderful</p> <p>weird</p> <p>amazing</p> <p>glad</p> <p>great</p> <p>terrific</p>
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# FRIDAY



**Text-to-World Connection**

Infer why it took so long for Tammy to get to the party?

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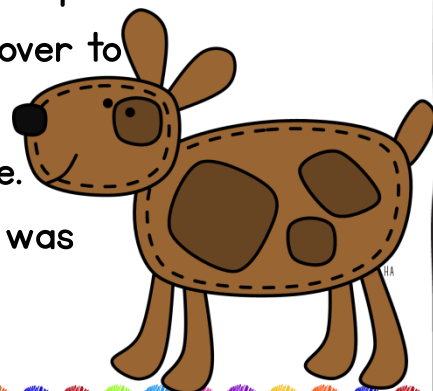
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Spot was a lonely dog. He didn't belong to anyone. More than anything, Spot wanted a home and a family to love him. One day, Spot went to the park to look for some food. A nice family was having a picnic. Spot slowly walked over to the family. The kids jumped up right away to play with Spot, but their parents told Spot to go away. Spot ran and hid behind a tree. A little while later, the dad came over to Spot and gave him some of their extra food. He realized that Spot was a nice dog without a home. The family decided to keep Spot as their pet. It was Spot's dream come true.



## MONDAY

1. Who is the main character? \_\_\_\_\_

2. What was the problem in the story? \_\_\_\_\_

\_\_\_\_\_

## TUESDAY

### Character Analysis

Draw a picture of how Spot felt at the beginning of the story and at the end of the story.

Beginning

End

# WEDNESDAY



Write a 1,2,3, and 4 in the front of each sentence to show the **sequence** of the story.

\_\_\_\_\_ Spot ran and hid behind a tree.

\_\_\_\_\_ The family decided to take Spot home with them.

\_\_\_\_\_ Spot went to the park to look for food.

\_\_\_\_\_ The kids wanted to play with Spot, but their parents wouldn't let them.

# THURSDAY



## Vocabulary

### Focus

Draw a line to match the words that mean about the same thing.

realized

friendly

slowly

gently

nice

understood

# FRIDAY



## Write About It.

How did Spot's life change from the beginning to the end of the story?

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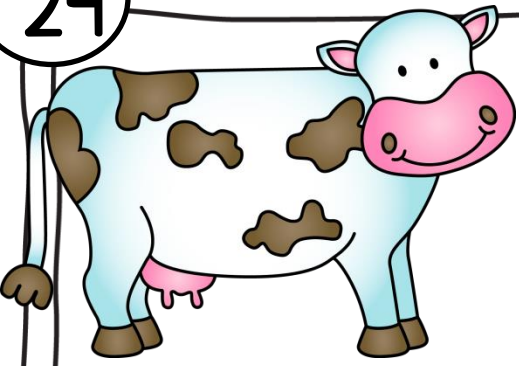


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Dairy cows give us most of the milk we drink in the world. A cow must have a calf before it can give milk. A cow can give about 8 gallons of milk in one day. That's about 128 glasses of milk! Baby calves drink milk until they are about eight weeks old. After that, cows drink water, and lots of it. They drink about a bathtub full of water a day. We use milk from cows to make many different kinds of foods including yogurt, cheese, butter, and ice cream. These types of food are called dairy foods.

# MONDAY



Write three things you know about cows.

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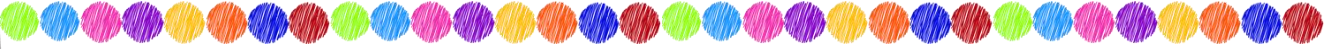


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# TUESDAY



## Make a List!

Draw or list things that you can make with milk.




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# WEDNESDAY

Fill in the blanks.

Cows drink about a \_\_\_\_\_ full of water each day.

A cow must have a \_\_\_\_\_ before it will give milk.

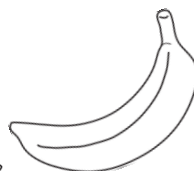
A cow can give about 8 \_\_\_\_\_ of milk in one day.

# THURSDAY

## Vocabulary

## Focus

Circle the **dairy** foods.



# FRIDAY

Write About It.

Do you like dairy foods? Which one is your favorite?

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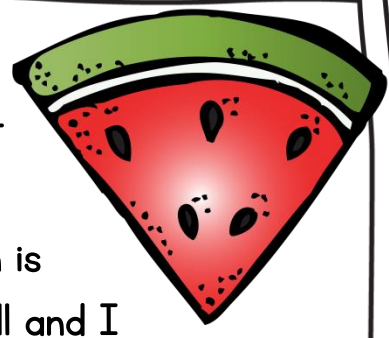
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I love watermelon. It is my favorite food because it is so juicy and sweet. I love to try and find a perfect watermelon. I always pick out the heaviest green watermelon from the store. The perfect watermelon is bright red when you cut into it. I love the sweet smell and I can never wait to eat it. Seedless watermelons are my favorite because I do not like to have to pick out the seeds, but sometimes you cannot find any seedless watermelons in the store. Do you love watermelon as much as I do?



## MONDAY



Main Idea	Detail	Detail	Detail

## TUESDAY



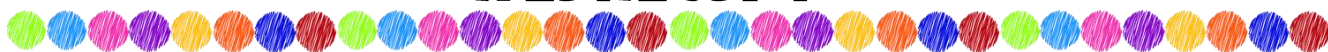
1. Why does the author like seedless watermelons the best? \_\_\_\_\_

\_\_\_\_\_

2. What does the author think makes the perfect watermelon? \_\_\_\_\_

\_\_\_\_\_

# WEDNESDAY



## Compare & Contrast

Same

Different

Write things that are the same and things that are different between watermelons and grapes.

# THURSDAY



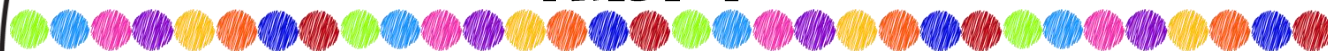
## Vocabulary

### Focus



Write words that describe a watermelon.

# FRIDAY



## Text to Self Connection

What is your favorite food? Describe the food using your five senses.

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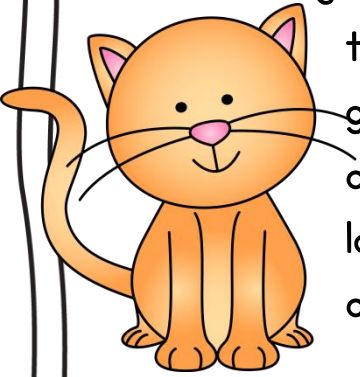
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On Saturday, I was taking a walk with my grandpa. We heard a strange noise and it sounded like it was coming from behind the tree. We walked all the way around the trunk, but didn't see anything. Then the noise became a little louder. I looked up and saw a small orange kitten sitting on a branch. I realized that the kitten was stuck in the tree. I tried to figure out a way to climb up the tree and get the kitten, but all of the branches were too high. We didn't know what to do. Finally, we walked home and got a ladder from the garage. My grandpa climbed up the ladder and rescued the kitten. It was a very exciting day!



## MONDAY

1. What is the problem in the story? \_\_\_\_\_
2. What was the solution to the problem? \_\_\_\_\_

## TUESDAY

### Cause and Effect

Write the **cause** to match the **effect** from the story.

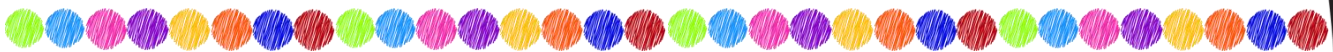
**Effect:** The grandpa needed a ladder.

**Cause:** \_\_\_\_\_

\_\_\_\_\_

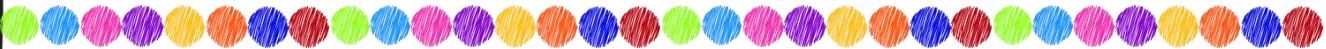
\_\_\_\_\_

# WEDNESDAY



Sequence of Events			
First	Next	Then	Finally

# THURSDAY



<p><b>Vocabulary Focus</b></p> <p>Fill in the sentences with the correct word from below.</p> <p><b>figure   rescued   climbed</b></p>	<p>1. The man _____ the cat.</p> <p>2. I _____ high in the tree.</p> <p>3. Will you help me _____ out the answer?</p>
--	---

# FRIDAY



**Text to Self Connection**

How do you think the cat felt at the end of the story? Why?

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Plants are living things. All living things have needs in order to survive. Plants need five things to survive. Every plant needs sunshine. *Sun* gives the plant energy to make food. A plant needs *water* to help it stay alive. The water also helps it make food. Plants need *soil* to grow in. They must also have *space* in order to grow. If plants are too crowded, they will not survive, so do not plant seeds too close together. The last thing plants need is *air*. These five things are important for every plant.



# MONDAY



What are the five things plants need to make food?

1. \_\_\_\_\_ 2. \_\_\_\_\_
4. \_\_\_\_\_ 3. \_\_\_\_\_
5. \_\_\_\_\_

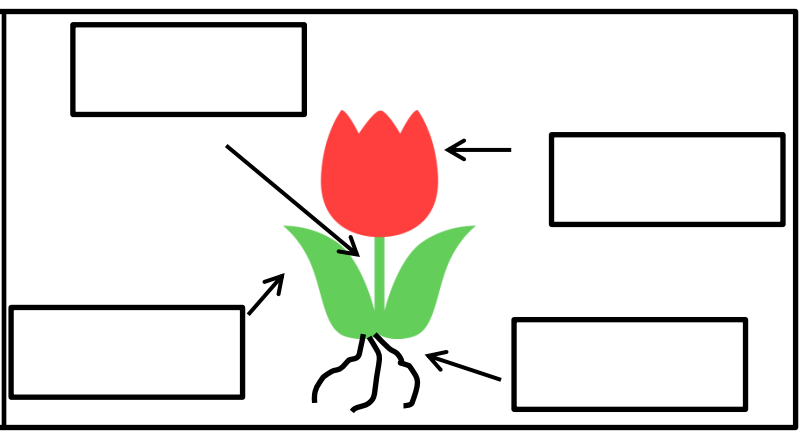
# TUESDAY



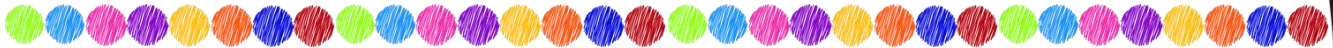
## Let's Label!

Use the words below to fill in the labels on the plant.

petals stem leaf roots

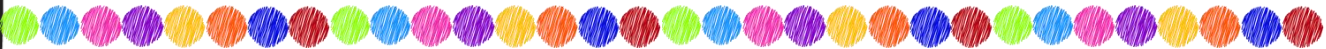


# WEDNESDAY



Main Idea	Detail	Detail	Detail
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# THURSDAY



<p>Vocabulary Focus</p>	<p>What does <u>survive</u> mean?</p> <hr/> <hr/> <hr/>
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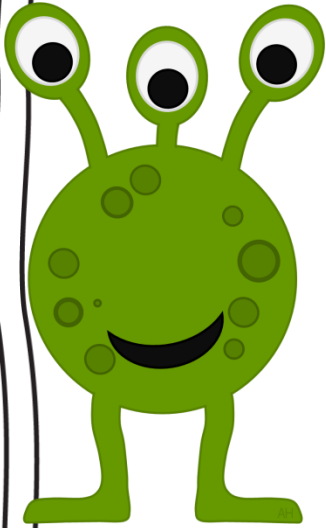
# FRIDAY



<p>Text-to-Self Connection</p> <p>What do <i>you</i> need to survive?</p> <hr/> <hr/>
---



I used to think that a monster lived under my bed. I would give my parents excuses for not wanting to go to sleep at night. I would ask for another drink of water or for them to read me one more book.



One night, I finally told my parents why I was scared to go to sleep. They told me that I didn't have anything to worry about, but I was still afraid. My dad told me he had special monster spray in the basement. He went downstairs and brought up a can. He sprayed it under my bed and told me that no monster would live under there now. I wasn't scared anymore after that.

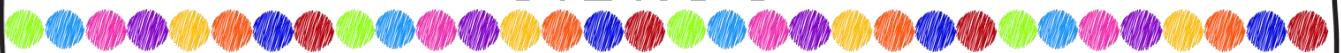
## MONDAY



Problem

Solution

## TUESDAY



Let's Visualize!

Draw a picture of what you think the author thought the monster looked like under the bed.

# WEDNESDAY



Write a 1,2,3, and 4 in the front of each sentence to show the **sequence** of the story.

\_\_\_\_\_ She would tell her parents that she needed a drink of water.

\_\_\_\_\_ She wasn't scared anymore about the monster.

\_\_\_\_\_ She told her parents the truth about why she wasn't sleeping.

\_\_\_\_\_ Her dad sprayed monster spray under her bed.

# THURSDAY



## Vocabulary

### Focus

Draw a line to match the words that mean about the same thing.

excuses

scared

afraid

below

under

reasons

# FRIDAY



## Write About It.

Do you think the dad really sprayed monster spray? What do you think it was?

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Jackson went to the beach last weekend. He worked all day planning out the perfect sand castle. He finally started building. First, Jackson filled up buckets of sand and began stacking them on top of each other. Next, he dug out a moat around the castle and filled it with water. Then, he started carving the sand to add details to the castle. He added a door and windows as well as three towers. Finally, Jackson added a bridge over the moat to the front door of the castle. He was so proud of himself for building such a great sandcastle. He continued to work on his castle until the water came and washed it away.



# MONDAY

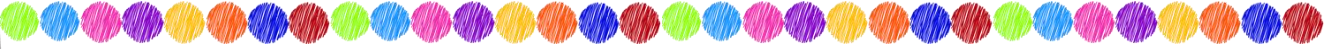


1. Who is the main character? \_\_\_\_\_

2. What is the setting in the story? \_\_\_\_\_

\_\_\_\_\_

# TUESDAY



## Let's Infer!

You make an inference by using what you already know along with what you read in the text to answer questions.

Do you think Jackson had a fun day? Why do you think that?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# WEDNESDAY



## Sequence of Events

First	Next	Then	Finally

# THURSDAY



## Vocabulary

### Focus

Fill in the sentences with the correct word from below.

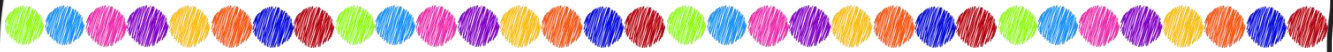
perfect   continued   proud

1. She \_\_\_\_\_ to work hard.

2. My mom is \_\_\_\_\_ of me.

3. Today is the \_\_\_\_\_ day.

# FRIDAY



## Text to Self Connection

What would your perfect sandcastle look like?

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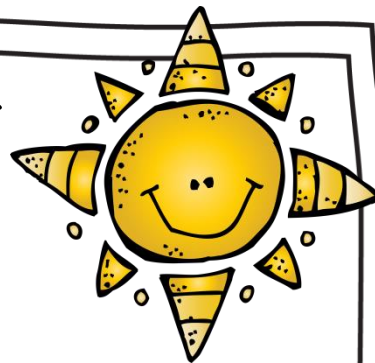
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The sun is a star. It is the largest object in our Solar System. The Earth could fit into the sun over a million times. Astronauts could never go to the sun because it is very hot. It is about 10,000 degrees Fahrenheit on the surface and about 28 million degrees at the core. The sun is important because it gives us light and heat. We could not live without the sun, but it can also be harmful. We need to protect our skin from the sun by wearing sunscreen.



## MONDAY

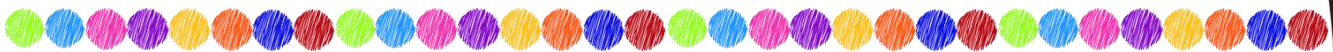
List three things you know about the sun.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## TUESDAY

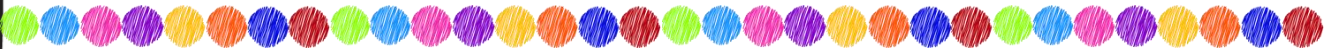
1. The sun is a \_\_\_\_\_.
2. The sun is important because it gives us \_\_\_\_\_ and \_\_\_\_\_.
3. We need to \_\_\_\_\_ our skin from the sun.

# WEDNESDAY



<p><b>Compare &amp; Contrast</b></p> <p>Write things that are the same and things that are different between the Earth and the sun.</p>	<p>Same</p>	<p>Different</p>
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# THURSDAY



<p><b>Vocabulary Focus</b></p> <p>Circle the words in the box that mean about the same as harmful</p>	<table> <tr> <td>hurtful</td> <td>easy</td> </tr> <tr> <td>dangerous</td> <td>unsafe</td> </tr> <tr> <td>helpful</td> <td>risky</td> </tr> </table>	hurtful	easy	dangerous	unsafe	helpful	risky
hurtful	easy						
dangerous	unsafe						
helpful	risky						

# FRIDAY



**Text-to-World Connection**

Why is the sun important?

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