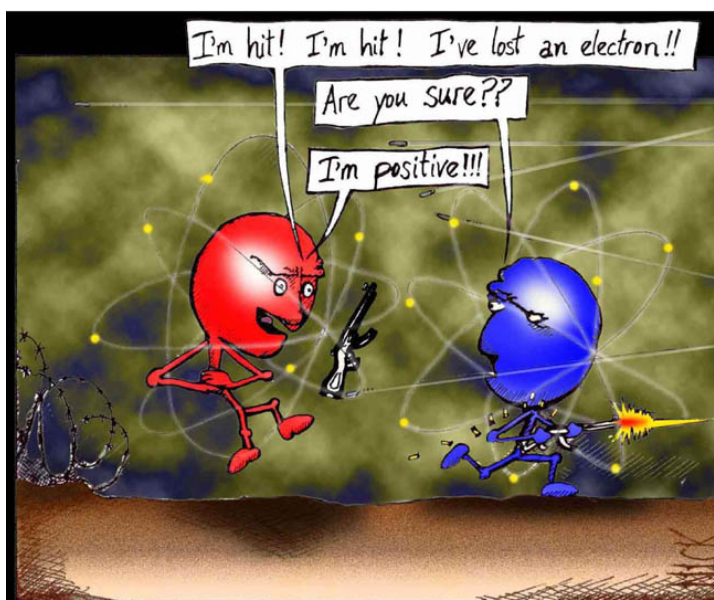


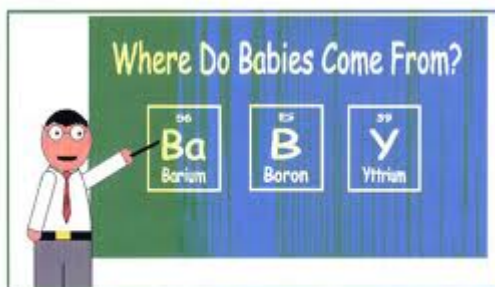
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Regents Chemistry: Mr. Palermo

# NOTES: Unit 5: Bonding



Another casualty in the War of the Atoms.



Due to budget cuts, science and health were both taught by the chemistry teacher!

Name:

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## Vocabulary:

1. Ion
2. Ionic Bond
3. Stable Octet
4. Diatomic Molecules
5. Electronegativity
6. Ionic Bond
7. Covalent Bond
8. Metallic Bond
9. Dipole
10. Polar covalent bond
11. Non polar covalent bond
12. Intramolecular force
13. Intermolecular forces
14. Van der waals forces
15. Hydrogen bonding
16. Dipole-dipole

**Unit Objectives:** When you complete this unit you *will be able to do* the following...

1. Compounds can be differentiated by their chemical and physical properties
2. Two major categories of compounds are ionic and molecular (covalent) compounds.
3. Chemical bonds are formed when valence electrons are: transferred from one atom to another (ionic); shared between atoms (covalent); mobile within a metal (metallic).
4. In a multiple covalent bond, more than one pair of electrons is shared between two atoms. Unsaturated organic compounds contain at least one double or triple bond.
5. Molecular polarity can be determined by the shape and distribution of that charge. Symmetrical (nonpolar) molecules include CO<sub>2</sub>, CH<sub>4</sub>, and diatomic elements. Asymmetrical (polar) molecules include HCl, NH<sub>3</sub>, and H<sub>2</sub>O.

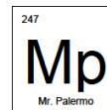
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6. When an atom gains one or more electrons, it becomes a negative ion and its radius increases. When an atom loses one or more electrons, it becomes a positive ion and its radius decreases.
7. When a bond is broken, energy is absorbed. When a bond is formed, energy is released.
8. Atoms attain a stable valence electron configuration by bonding with other atoms. Noble gases have stable valence electron configurations and tend not to bond.
9. Physical properties of substances can be explained in terms of chemical bonds and intermolecular forces. These properties include conductivity, malleability, solubility, hardness, melting point, and boiling point.
10. Electron-dot diagrams (Lewis structures) can represent the valence electron arrangement in elements, compounds, and ions.
11. Electronegativity indicates how strongly an atom of an element attracts electrons in a chemical bond. Electronegativity values are assigned according to an arbitrary scale.
12. The electronegativity difference between two bonded atoms is used to assess the degree of polarity in the bond.
13. Metals tend to react with nonmetals to form ionic compounds. Nonmetals tend to react with other nonmetals to form molecular (covalent) compounds. Ionic compounds containing polyatomic ions have both ionic and covalent bonding.
14. Determine the noble gas configuration an atom will achieve when bonding.
15. Demonstrate bonding concepts, using Lewis dot structures, representing valence electrons: transferred (ionic bonding); shared (covalent bonding); in a stable octet.
16. Distinguish between nonpolar and covalent bonds (two of the same nonmetals) and polar covalent bonds.

# UNIT 5: Bonding and Naming

## LESSON 1: Types of Bonds



### **Objective:**

- *Identify whether a bond is being broken or formed based upon energy being absorbed or released*
- *Distinguish between the three types of bonds and Decide which type of bond is present based upon the atoms involved*

### **What is a BOND?**

\_\_\_\_\_ that hold one atom to another in a compound

What type of energy is stored in a bond?

Why do atoms bond?

When a bond is FORMED energy is?

When a bond is BROKEN energy is?

### **PRACTICE:**

*Which statement best describes the energy change as bonds are formed and broken in this reaction?*  $\text{H}_2 + \text{Cl}_2 \rightarrow 2\text{HCl}$

- The forming of the H-Cl bond releases energy
- The forming of the H-Cl bond absorbs energy
- The breaking of the H-H bond releases energy
- The breaking of the Cl-Cl bond releases energy

# UNIT 5: Bonding and Naming

## LESSON 1: Types of Bonds

### TYPES OF BONDS

What are the 3 types of bonds?

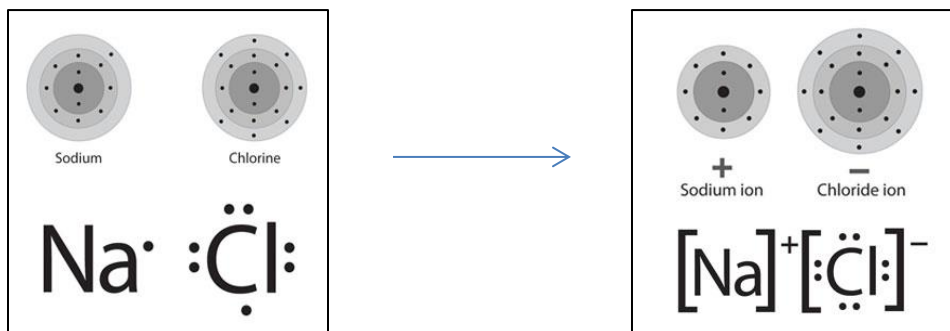
#### 1. IONIC BONDS:

Occur between:

\_\_\_\_\_ from metal to nonmetal to form a bond.

WHY is there a transfer of electrons?

EXAMPLE:



What is the **ELECTRONEGATIVITY DIFFERENCE (E.N.D)** in an IONIC BOND?

#### 2. COVALENT BONDS:

Occur between:

\_\_\_\_\_ to obtain a full valence shell (stable)

WHY?

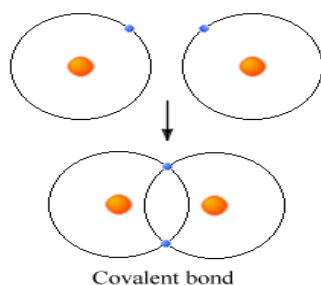
# UNIT 5: Bonding and Naming

## LESSON 1: Types of Bonds

Why do they *SHARE* electrons instead of transfer?

What is the **ELECTRONEGATIVITY DIFFERENCE (E.N.D)** in a COVALENT BOND?

EXAMPLE: H<sub>2</sub>



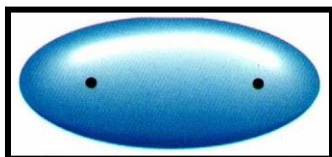
### TYPES OF COVALENT BONDS

#### NONPOLAR COVALENT BOND:

How are electrons shared?

What is the E.N.D. ?

- Usually between identical atoms
- Ex. Cl<sub>2</sub>



# UNIT 5: Bonding and Naming

## LESSON 1: Types of Bonds

### POLAR COVALENT BOND:

How are electrons shared?

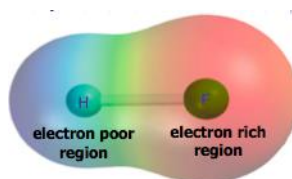
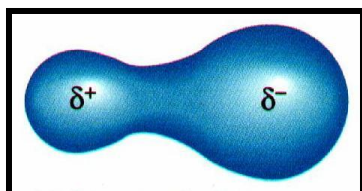
What is the E.N.D. ?

- One atom is slightly negative and one atom is slightly positive.
- This is known as a \_\_\_\_\_.

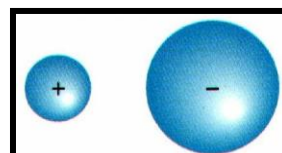
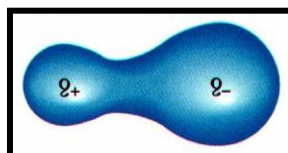
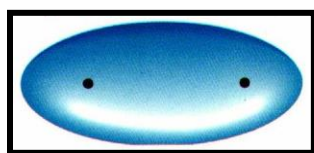
What is the symbol for partial positive charge?

What is the symbol for partial negative charge?

Ex. HCl

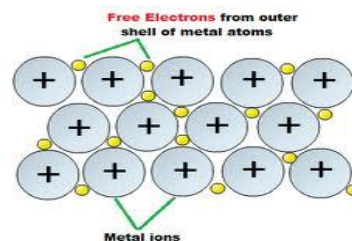


### COMPARING IONIC AND COVALENT BONDS



### 3. METALLIC BONDS:

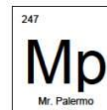
Occur between:



## UNIT 5: Bonding and Naming

### LESSON 1: Types of Bonds

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#### **PRACTICE:**

*Which formula represents an ionic compound?*

- A)  $H_2$
- B)  $CH_4$
- C)  $CH_3OH$
- D)  $CaCl_2$

#### **PRACTICE:**

*The bond between hydrogen and oxygen in a water molecule is classified as*

- a) covalent and nonpolar
- c) ionic and polar
- b) ionic and nonpolar
- d) covalent and polar

#### **CHECK YOUR UNDERSTANDING:**

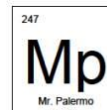
*The electrons in a bond between two iodine atoms ( $I_2$ ) are shared*

- a) unequally, and the resulting bond is polar
- b) equally, and the resulting bond is polar
- c) unequally, and the resulting bond is nonpolar
- d) equally, and the resulting bond is nonpolar



# UNIT 5: Bonding

## LESSON 2: Polyatomic Ions



### **Objective:**

- *Assess compounds and identify the presence polyatomic ions*
- *Describe the type of bonds present in a polyatomic ion*

### **POLYATOMIC IONS:**

Where are polyatomic ions located in the reference table?

What type of bonds to polyatomic ions CONTAIN?

What type of bonds to polyatomic ions FORM?

Ex.  $[\text{NH}_4]^+[\text{Cl}]^-$

### **PRACTICE:**

*Which compound contains both covalent and ionic bonds?*

- a)  $\text{CCl}_4$
- b)  $\text{KCl}$
- c)  $\text{MgCl}_2$
- d)  $\text{NH}_4\text{Cl}$

### **CHECK YOUR UNDERSTANDING:**

Why do compounds contain both ionic and covalent bonds?

**Objective:**

- *Classify a substance as Ionic, Covalent or Metallic based upon its properties*
- 

**PROPERTIES OF IONIC COMPOUNDS:**

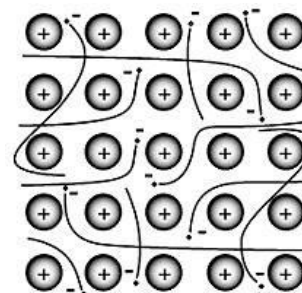
What are the properties of IONIC COMPOUNDS?

**PROPERTIES OF COVALENT COMPOUNDS:**

What are the properties of COVALENT COMPOUNDS?

**PROPERTIES OF METALS:**

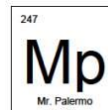
What are the properties of METALS?



## UNIT 5: Bonding

### LESSON 3: Properties of Ionic, Covalent & Metallic Substances

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#### **PRACTICE:**

*A solid substance is an excellent conductor of electricity. The chemical bonds in this substance are most likely?*

- A) ionic, because the valence electrons are shared between atoms
- B) ionic, because the valence electrons are mobile
- C) metallic, because the valence electrons are stationary
- D) metallic, because the valence electrons are mobile

#### **PRACTICE:**

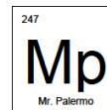
*A substance is an excellent conductor of electricity in solution. The chemical bonds in this substance are most likely?*

- A) ionic, because the valence electrons are mobile
- B) ionic, because the valence electrons are stationary
- C) covalent, because the valence electrons are stationary
- D) metallic, because the valence electrons are stationary

#### **CHECK YOUR UNDERSTANDING:**

In terms of electrons, why are metals excellent conductors of electricity?

UNIT 5: Bonding  
LESSON 4: Lewis Dot Diagrams for Ionic Compounds



**Objective:**

- *Construct lewis diagrams for ionic compounds*

**STEPS FOR CONSTRUCTING DOT DIAGRAMS FOR IONIC COMPOUNDS**

**Draw ion dot diagrams next to each other making sure that:**

1. The ion charges cancel out (add up to zero)
2. The opposite charged ions are next to each other, and the like charged ions are as far away from each other as they can be.

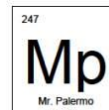
**EXAMPLE:** Draw dot diagram of NaCl

**EXAMPLE:** CaCl<sub>2</sub> (Calcium Chloride)

**PRACTICE:** Draw dot diagram of the compound containing Barium and Sulfur

UNIT 5: Bonding  
LESSON 4: Lewis Dot Diagrams for Ionic Compounds

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**PRACTICE:** Draw dot diagram of the compound containing Aluminum and Bromine

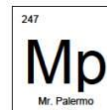
**PRACTICE:** Draw dot diagram of compound containing Barium and Chlorine

**PRACTICE:** Draw the dot diagram of the compound containing Magnesium and Bromine

**CHECK YOUR UNDERSTANDING:** Draw the dot diagram of the compound containing Magnesium and chlorine

# UNIT 5: Bonding

## LESSON 5: Writing chemical formulas for Ionic Compounds



### **Objective:**

- *Construct chemical formulas to represent ionic compounds*

RECALL....  $2\text{Ca}(\text{NO}_3)_2$  (See supplement video for more review)

**Coefficient:** in front of Formula

**Subscript:** small # after an atom

**Subscript after ( )** multiply everything inside by that #

# of atoms of each substance in the formula above: 2Ca, 2N, 6O

### **OXIDATION NUMBERS:**

What are oxidation numbers and where are they located?

12.0111	-4
<b>C</b>	+2
	+4
6	
2-4	

← Most common oxidation #'s

### **RULES FOR WRITING FORMULAS FOR IONIC COMPOUNDS**

1. Write each ion (metal first)
2. **CRISS CROSS & REDUCE** the oxidation numbers not the signs
3. Write numbers as subscripts
4. Do not write 1's

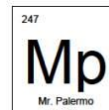
**EXAMPLE:** Compound containing Magnesium and Chlorine

**EXAMPLE:** Compound containing Barium and Oxygen

# UNIT 5: Bonding

## LESSON 5: Writing chemical formulas for Ionic Compounds

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**PRACTICE:** Write the formula for the following ionic compounds:

1. Sodium and bromine
  
2. Calcium and Fluorine
  
3. Aluminum and Oxygen

**CHECK YOUR UNDERSTANDING 1:** *Write the formula for the compound containing Calcium and Oxygen*

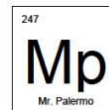
### **RULES FOR WRITING FORMULAS FOR IONIC COMPOUNDS**

Same as Ionic Formulas

- **Never** change the polyatomic ion
- If more than 1 polyatomic put in parenthesis followed by subscript

UNIT 5: Bonding  
LESSON 5: Writing chemical formulas for Ionic Compounds

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**EXAMPLE:** Combine ammonium ion and chlorine

**EXAMPLE:** Combine lithium and carbonate ion

**EXAMPLE:** Combine calcium and hydroxide ion

**PRACTICE:** Write the formula for the ionic compounds containing:  
Magnesium and hydroxide ion

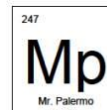
Potassium and sulfate ion

**CHECK YOUR UNDERSTANDING 2:** *Write the formula for the compound containing calcium and the nitrate ion*



# UNIT 5: Bonding

## LESSON 6: Naming Ionic Compounds



### **Objective:**

- *Formulate the name of ionic compounds from their formulas*
- *Formulate the formulas of ionic compounds from their names*

What is IUPAC? International Union of Pure and Applied Chemists (created this naming system)

### **STEPS FOR NAMING IONIC COMPOUNDS**

1. Name **Metal** (positive ion) first
2. Write the first syllable of negative element (nonmetal) and add “ide”
3. If polyatomic use name listed on table E

**EXAMPLE:** LiBr

**EXAMPLE:** (Polyatomic) Na<sub>2</sub>SO<sub>4</sub>

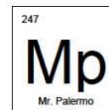
### **STEPS FOR NAMING IF MORE THAN 1 OXIDATION STATE (TRANSITION METALS)**

1. Determine the charge on the metal ion (reverse criss cross)
2. Indicate the oxidation state of metal ion with a roman numeral.
3. Put in ( ) after metal ion

**EXAMPLE:** (Multiple oxidation states) CuCl<sub>2</sub>

UNIT 5: Bonding  
LESSON 6: Naming Ionic Compounds

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**PRACTICE:** Name  $K_2O$

**PRACTICE:** Name  $CaBr_2$

**PRACTICE:**  $CoCl_3$

**CHECK YOUR UNDERSTANDING 1:** Name the following substance:  $NH_4Cl$

**EXAMPLE:** Writing the formula given the name

zinc oxide

Iron (II) chloride

**PRACTICE:** Write the formula for calcium oxide

**CHECK YOUR UNDERSTANDING 2:** Write the formula for Copper (I) bromide

**Objective:**

- *Construct chemical formulas for Covalent compounds*
- *Formulate names of covalent compounds based on the formula*

**RULES FOR NAMING COVALENT COMPOUNDS**

1. Name less electronegative atom first
2. Add prefixes to indicate # of atoms. Omit mono prefix on first element.
3. Write the first syllable of second element and add "ide"

*Table of prefixes*

# of atoms (subscript)	1	2	3	4	5	6	7	8	9	10
Prefix	mono	di	tri	tetra	penta	hexa	hepta	octo	nona	deca

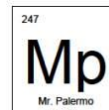
**EXAMPLE:** Name the following covalent compound  $\text{CCl}_4$

**EXAMPLE:** Name the following covalent compound  $\text{N}_2\text{O}$

**PRACTICE:** Name the following:  $\text{SF}_6$

UNIT 5: Bonding  
LESSON 7: Naming and Formula Writing for Covalent Compounds

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**PRACTICE:** Name the following:  $N_2S_5$

**CHECK YOUR UNDERSTANDING:** Name  $H_2O$  (don't say water)

**WRITING CHEMICAL FORMULAS FOR COVALENT COMPOUNDS**

Prefixes (number of atoms of each element) indicates the subscripts

**EXAMPLE:** Write the formula for Dinitrogen Pentoxide

**EXAMPLE:** : Write the formula for Carbon Monoxide

**PRACTICE:** Write the formula for Carbon dioxide

**PRACTICE:** Write the formula for Phosphorus trihydride

**CHECK YOUR UNDERSTANDING:** Dinitrogen trioxide

# UNIT 5: Bonding

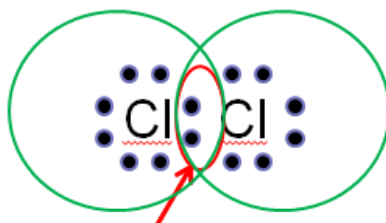
## LESSON 8: Lewis dot diagrams for Covalent Compounds

### **Objective:**

- *Construct lewis dot diagrams for covalent compounds*

### **RULES FOR DRAWING DOT DIAGRAMMS FOR COVALENT COMPOUNDS**

1. Write the element symbols next to each other (if more than two symbols write the UNIQUE symbol in the center)
2. Count up the total number of valence electrons for all the elements
3. Put 8 electrons around the central atom (if only two atoms pick one to place them around)
4. Distribute the remaining valence electrons to the other atoms equally until you run out
5. Check to see if each atom has a complete valence shell (8 electrons except Hydrogen which has 2)

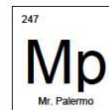


**EXAMPLE:** H<sub>2</sub>O

**EXAMPLE:** F<sub>2</sub>

UNIT 5: Bonding  
LESSON 8: Lewis dot diagrams for Covalent Compounds

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**PRACTICE:** Draw dot diagram for HBr

**PRACTICE:** Draw dot diagram for CH<sub>4</sub>

**PRACTICE:** Draw dot diagram for Cl<sub>2</sub>

**IF ALL ATOMS DO NOT HAVE A FULL VALENCE SHELL**

**YOU MUST ADD MULTIPLE BONDS** (sharing of 2 or more PAIRS of electrons)

**EXAMPLE:** CO<sub>2</sub>

**HOW MANY ELECTRONS CAN BE SHARED:**

Single bond = sharing a pair (2) electrons

Double bond = sharing 2 pair (4) electrons

Triple bond = sharing 3 pair (6) electrons

# UNIT 5: Bonding

## LESSON 8: Lewis dot diagrams for Covalent Compounds

**PRACTICE:** Draw the dot diagram for  $O_2$

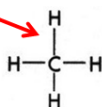
**CHECK YOUR UNDERSTANDING:** Draw the dot diagram for  $N_2$

### STRUCTURAL DIAGRAMS

In chemistry a covalent bond (a pair of shared electrons) is often drawn as a line:

ONE DASH/LINE is called a  
**SINGLE BOND**

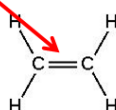
■ EX:  $CH_4$



- 2 electrons (1 pair) shared between carbon and hydrogen

TWO DASH/LINES is called a  
**DOUBLE BOND**

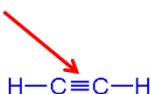
■ Ex.  $C_2H_4$



- 4 electrons (2 pair) shared between carbon and carbon

THREE DASH/LINES is called a  
**TRIPLE BOND**

■ Ex.  $C_2H_2$



- 6 electrons (3 pair) shared between carbon and carbon

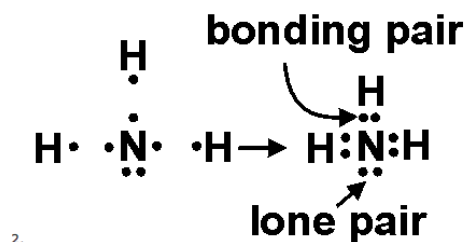
# UNIT 5: Bonding

## LESSON 9: Molecule Polarity

### **Objective:**

- Determine the polarity of a molecule
- Determine the shape of a molecule

What are the 2 types of electron pairs?



### **Molecular Polarity Depends Upon:**

1. **Bond Polarity**
2. **Shape of molecule** (Symmetrical vs. nonsymmetrical)

The shape of a molecule is caused by:

- **The Valence Shell Electron Pair Repulsion**
- Valence electrons are arranged as far from one another as possible to minimize the repulsion between them



**POLAR VS. NON POLAR MOLECULES**

What determines if a molecule is **POLAR**?

What determines if a molecule is **NONPOLAR**?

**SHAPES OF POLAR MOLECULES**

**1. LINEAR**

**2. BENT**

**3. PYRAMIDAL**

**SHAPES OF NONPOLAR MOLECULES**

**1. LINEAR**

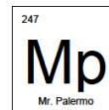
**2. TETRAHEDRAL**

**SUMMARY OF POLARITY AND SHAPES**

<b>If the central atom has ...</b>	<b>the shape is</b>	<b>Bond type</b>
<b>1 or 2 bonds only</b>	<b>linear</b>	<b>Polar if asymmetrical Nonpolar if symmetrical</b>
<b>2 bonded pairs and 2 lone pairs</b>	<b>bent</b>	<b>polar</b>
<b>3 bonded pairs and 1 lone pair</b>	<b>pyramidal</b>	<b>polar</b>
<b>4 bonded pairs and 0 lone pairs</b>	<b>tetrahedral</b>	<b>Non-polar</b>

UNIT 5: Bonding  
LESSON 9: Molecule Polarity

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**PRACTICE:** Determine the molecular polarity and shape of  $\text{CCl}_4$

**PRACTICE:** Determine the molecular polarity and shape of  $\text{H}_2\text{S}$

**CHECK YOUR UNDERSTANDING:** Determine the molecular polarity and shape of  $\text{NF}_3$

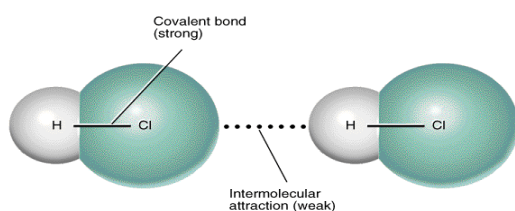
# UNIT 5: Bonding

## LESSON 10: INTERMOLECULAR FORCES

### **Objective:**

- *Determine the type of intermolecular force that exists between covalent compounds*

What is an **INTERMOLECULAR FORCE**?



### **TYPES OF INTERMOLECULAR FORCES**

1. Van der Waals
2. Dipole-Dipole
3. Hydrogen Bonding

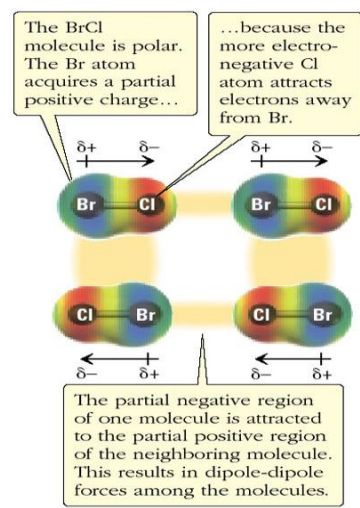
What are **VANDERWAALS FORCES**?



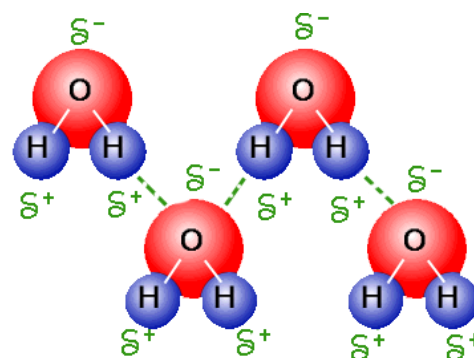
# UNIT 5: Bonding

## LESSON 10: INTERMOLECULAR FORCES

What are **DIPOLE DIPOLE FORCES**?



What is **HYDROGEN BONDING**?



**PRACTICE:** What type of IMF occurs between molecules of H<sub>2</sub>?

**PRACTICE:** What type of IMF occurs between molecules of NH<sub>3</sub>?

**CHECK YOUR UNDERSTANDING:** What type of force exists between molecules of HF?