

# Nothing About Us Without Us: Building & Sustaining Youth Adult Partnerships

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National Coalition  
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# Disclaimer

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# Learning Objectives

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- Explain key components for establishing youth-adult partnerships
- Describe the CDC-developed school-based approaches for HIV/STD prevention
- List at least five strategies for including youth in program design, development, and implementation

# Agenda

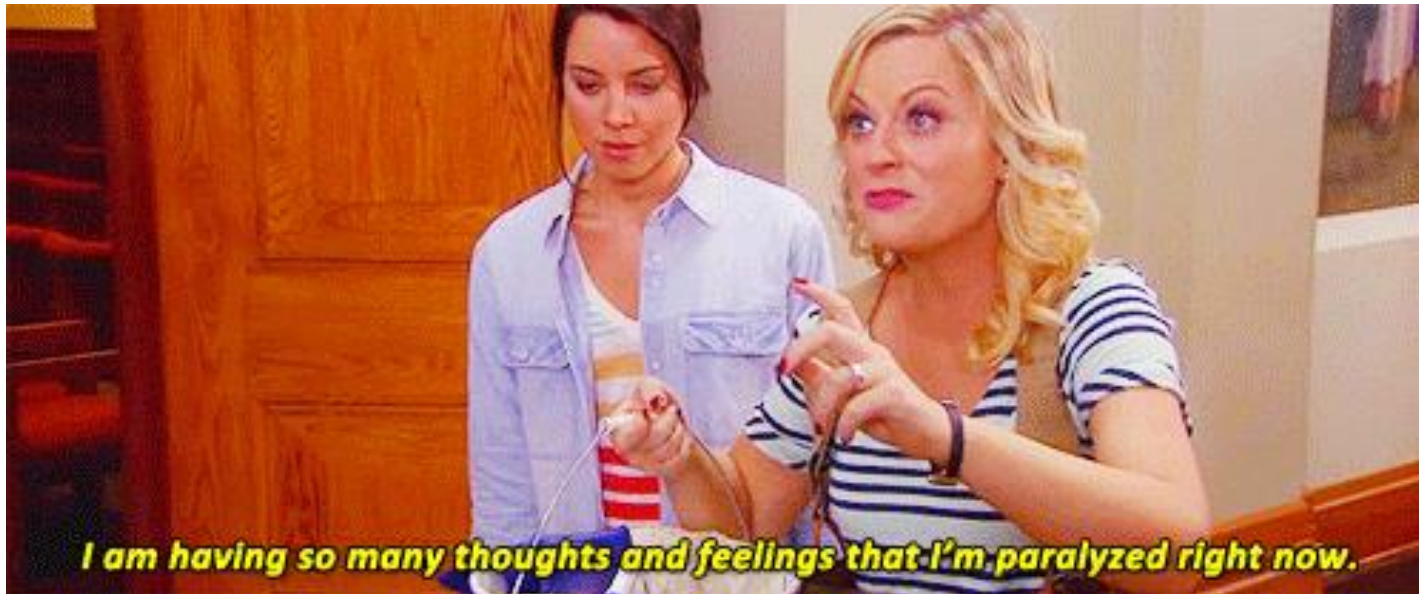
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- Welcome/Introductions
- Defining YAP for Prevention Programming
- *Break – 10 minutes*
- Engaging Youth in Programming: The Young Women's Project & Student Perspectives
- Develop your “elevator” pitch engagement strategy activity

# Your Goals for the Session

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- What is one thing you would like to learn today?



# CDC-developed school-based approaches for HIV/STD Prevention

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Health Education



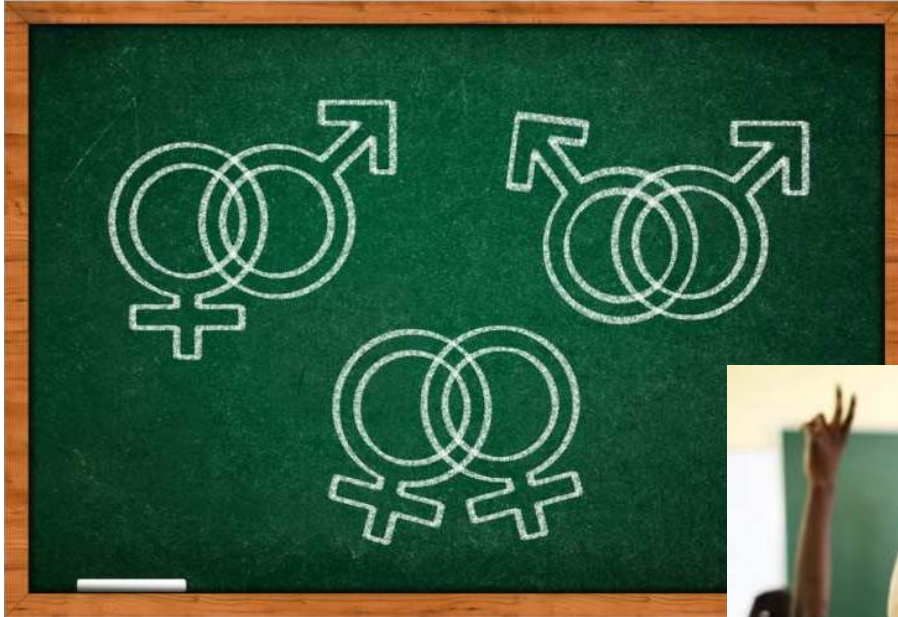
Health Services



Safe and Supportive Environments



# Health Education







# Health Services







# Safe and Supportive Environments

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# ACTIVITY: The River

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# What is a Youth-Adult Partnership?

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# Youth-Adult Partnership Definition

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- Integrates youth's realistic perspective with professional adult's experiences
- Offers each party the opportunity to suggest and make decisions
- Recognizes and values the contribution of each
- Allows youth and adults to work in full partnership envisioning, developing, implementing, and evaluating programs

# What a YAP is NOT!

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- They are not ways to hide the fact that programs are designed, developed and run by adults
- Tokenism is not partnership
- Having youth around with no clear role
- Assigning youth tasks that adults do not want to do
- Having youth make appearances without training
- Having one youth on a board or council



# Spectrum of Attitudes

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# Spectrum of Attitudes: Youth as Objects

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Adults know what is best for young people and control situations in which they allow them to be involved



# Spectrum of Attitudes: Youth as Recipients

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Adults allow young people to take part in decision-making because they think the experience will be “good for them”

# Spectrum of Attitudes: Youth as Partners

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Adults respect young people as having something significant to offer now, recognizing the greater impact youth bring to a project. Youth are encourage to become involved.



What challenges do you face in partnering with your organization to implement prevention programming?



**Start the presentation to activate live content**



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Have you ever participated in a Youth - Adult Partnership  
that was successful?



**Start the presentation to activate live content**

If you see this message in presentation mode, install the add-in or get help at [PollEv.com/app](https://PollEv.com/app)

# Benefits of an Effective YAP

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For Adults?



# Benefits of an Effective YAP

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For Youth?



# Benefits of an Effective YAP

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For Organizations?





# Benefits of an Effective YAP

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For the Community?



# The Young Women's Project

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Jessica Anderson - Reproductive Justice Manager



# Lavelle Taylor

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Lavelle is a Senior at Ballou High School in Washington, DC.

# Terrionna Thomas

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Terrionna is a Senior at Roosevelt STAY High School in Washington, DC.

# Q & A with Lavelle and Terrionna

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# ACTIVITY: What's Your Pitch?

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# Youth Engagement Strategy Tool

- Working in groups of 5 or 6, use the worksheet to develop a strategy for including young people in your STD prevention work/programming
- Work through the questions as a team to capture your thoughts



## Youth Engagement Strategy Worksheet

Working in groups of 5 or 6, use this worksheet to develop a strategy for including young people in your STD prevention work/programming. Using the knowledge you've gained from today's presentations, work through the questions below as a team to capture your thoughts on what motivates the young people of your community, the types and methods of communication you would use to engage young people, and who the best people are to deliver your message to youth.

What is the program for which you would like youth participation?	
What are the motivations of the young people in your community?	
What is the call to action? What is in it for the young people of your community? Why should they be involved?	
What types/methods of communication can you use to engage young people?	
Who is the best person/people to deliver your message?	
What are your next implementation steps to engage the young people?	



# Youth Engagement Madlib Tool



## Youth Engagement Madlib

Working with your group of 5 or 6, use this madlib worksheet to create a brief pitch, your “elevator message” to deliver to a young person to get them excited about and interested in getting involved in the work that you do.

At \_\_\_\_\_, we believe in \_\_\_\_\_  
(Organization/Agency name) (Value)

Which is why everyday, we \_\_\_\_\_  
(verb) (noun)

so that \_\_\_\_\_ in \_\_\_\_\_, can  
(Constituency) (Geography)

\_\_\_\_\_  
(Aspiration/Change you want to create)

Working in the same groups use the madlib worksheet to create your “elevator” message/pitch

# Questions

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# Thank You!

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