

About this Lesson

<u>The BFG</u> is an amazing novel by Roald Dahl about a little girl named Sophie who is whisked away in the middle of the night by a giant. At first, Sophie is worried that she will be eaten, but she Quickly learns that she is in the presence of a kind and loving giant. <u>The BFG</u> has been a classic in my classroom for many years. This novel is a must read for all children!

This unit contains three different files to allow for differentiation in Your classroom. The first packet contains 46 printables focusing on comprehension and reading/writing skills. The second packet is 23 pages of comprehension questions and the third packet is 23 pages of reading/writing skills. Simply choose a packet that works best for your students!

This lesson features clipart/fonts from KB Fonts, Scrappin Doodles, Teaching in a Small Town, and Dancing Crayons Designs. Included in this novel study are:

- Reading Comprehension Questions for Every Chapter 23 Pages Total
- Character Analysis
- Make a Prediction
- Fantasy vs. Realism
- Sequence
- Compare and Contrast
- KWHL- The Giants
- · Tasty Treats Match the Country with Taste
- Summary
- · Beginning, Middle, and End
- · Plot
- Visualization
- Story Map
- My Least Favorite Food
- Story Strip Sequencer
- Context Clues
- Main Idea
- · Dream Big Writing Prompt
- One Look is Worth a Thousand Words Character Description
- · What are my Questions
- Newspaper Article
- Drawing Conclusions
- The BFG Book Recommendation
- Squiggle Art Design a New Cover

Renee Smalley

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My Novel Study of



By Roald Dahl



Name: _____

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The Witching Hour

Why was Sophie having difficulty sleeping?

In your own words, describe the witching hour.

Make a prediction, what do you think Sophie sees walking down the street?



Make a Prediction

	 ou think will happen next? bout it and sketch an illustration.





The black figure looked like a human. Why wasn't the figure a human?	What was the giant doing as it moved though the street? Whose house did it stop at?

The figure used the trumpet to blow a mysterious item from a Jar into the children's bedroom. What could it be?

How do you think Sophie felt when the giant saw her? How would you feel?

Sequence

Complete the graphic organizer by placing important events from chapter two in the order that they occurred.

5.74 151 15	oo ii) iije order iijar i	mos cocarroa.
First		
May1		
Next		
Then		
Tin aller —		
Finally		

The Snatch



What happened after Sophie lifted a corner of the blanket and peeked out?

How did the monster arrange the blanket? Why do you think it did this?

Why does Sophie think the giant is running so Quickly?

Sophie is scared, what is the most terrifying thing that has happened to you?

Fantasy vs. Realism

While reading chapter three, locate four events that are fantasy and four events that are realistic. Write the events in the boxes below.

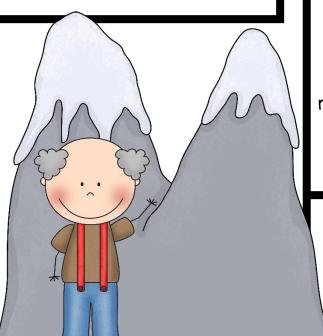
Fantasy Events that are Make Belzeve	Realism Events that Could Happen
1.	1.
2.	2.
3.	3.
4.	4.



Describe what curious thing occurred as the giant was running.

Why was Sophie trembling?

Could the events in chapter four happen in real life?



Which is true or false? Circle Your answer.

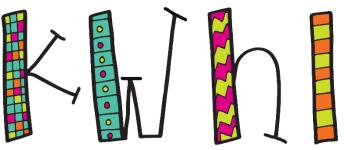
I. Directly in front of the mountain was a massive round stone.

True or False

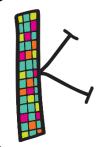
2. The giant was wearing a pair of ridiculous sandals that had holes cut along the sides.

True or False

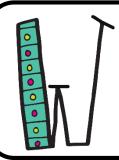
What was on the shelves?



Topic: Giants



What I already Know



What I want to know

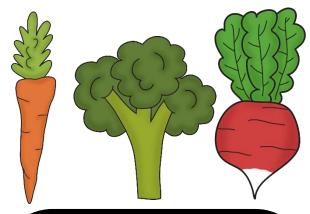


How I will learn



What I have **Learned**

How big were the giants ears? What was unique or special about his ears?			
			\prec



what do you think might happer
next?

Where did the giant place Sophie? Why did Sophie ask the giant if he liked vegetables?

The	BFG
-----	-----

Comprehension Questions

Tasty Treats

Match each country with the correct flavor.

Turkey

Boots

Greece

Fish

Panama

Danes

Wales

Hats

Jersey

Labradors

Denmark

Cardigans

Wellington

Turkey

Labrador

Grease

If you were a giant, which country would you run to for dinner? Why?

Chanter Five

The Giant



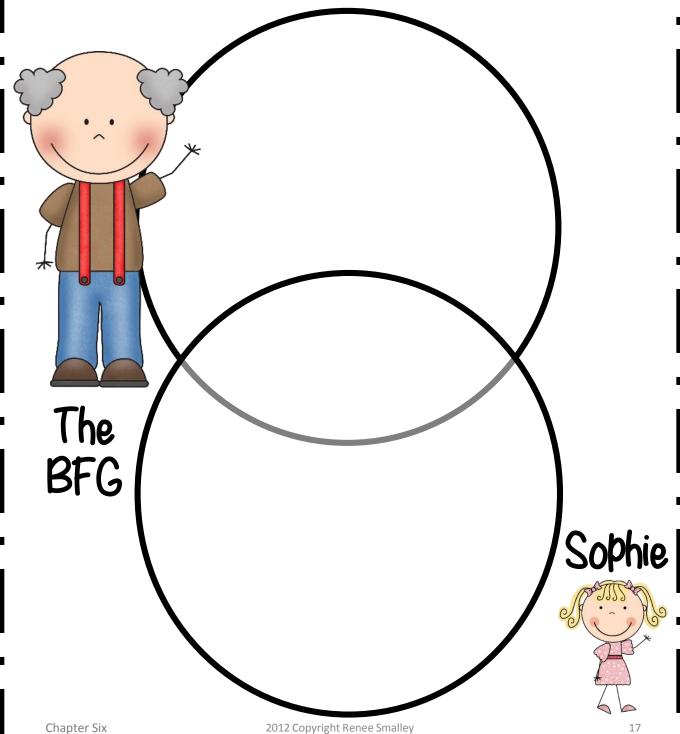
How does the giant respond when Sophie asks him about her freedom?

What Questions would you ask the BFG if you were being kept inside of his cave?

What differences exist between the BFG and the other giants?

COMPARE & CONTRAST

Use the Venn Diagram to compare and contrast Sophie and the BFG. Use bullets to list as many similarities and differences as possible.



The Marvellous Ears

What can you infer about the Big Friendly Giant by the fact that he cried when Sophie told him about her life in the orphanage?

What did the giant collect?
How did the BFG trap the dreams floating through the air?

Do you think dream blowing is a good or a bad thing? Why?

List different sounds the giant could hear with his enormous ears?

Chapter Seven

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Marvellous Ears Summary

One way to remember important events or predict outcomes is to summarize what has occurred in a story.

these pages. Also, include an illustration of these even			e events	

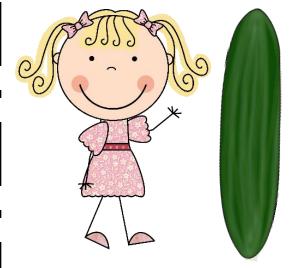
Snoozcumbers

Does the Big Friendly Giant enjoy eating snozzcumbers? What foods does he compare a snozzcumber to?

The BFG does not eat human beans, what does he eat?

Why does the giant not collect lovely vegetables such as cauliflowers and carrots in the villages?

Words are very tricky to the BFG. Why does he speak in a funny manner? How does he feel about this problem?



How would you handle eating snozzcumbers every meal? Do you think you could do it?

My Least Favorite Food

Foods that are scrumdiddlyumptious

Foods that taste like icky-poo snozzcumbers

The BFG describes snozzcumbers as tasting like clockcoaches and slime-wanglers.

- What is your least favorite food?
 - Why do you dislike this food?
- Do you have to eat this item often?
- What would you compare this food to?

The Bloodbottler

Why did the Bloodbottler come to the BFG's cave?

Name the genre of this novel. Explain why you came to this conclusion?

What would happen if Sophie Jumped off the table?

If you could ask the author any thing about this chapter, what would you ask him? Why? State in Your own words how the Big
Friendly Giant tricks the Bloodbottler.

The Bloodbottler

Plot

Main Characters



Setting

Favorite Part

Conflict		

Cliffidx		

Conclusion		

Frobscottle and Whizzpoppers



Can You explain what the giants drink instead of water? What was different about the bubbles in this drink?	
	Clarify what happened to the BFG after he drank Frobscottle?
What are the pros and cons of drinking Frobscottle? Did Sophie enjoy the drink?	

Visualization

Draw an illustration of the BFG and the Bloodbottler based on their height and novel description.

24 Feet Tall
The BFG

4 Feet Tall Sophie



50 Feet Tall <u>Bloodbottler</u>

Journey to Dream Country

Where does the BFG want	ł to	90	after	he	drank
the Frobso	ott	e?			

Sophie does not want to leave the cave. Why does she feel this way?

List three	opinions ab	out the othe	er giants.			

List three facts about the other giants.

Name the items the BFG takes on his Journey.

How many giants were playing ball with the BFG?

Where did the BFG take Sophie?

Chanter Eleven

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Identify the setting, characters, conflict, and resolution of chapter eleven.

Draw a picture in every box.

Characters

Setting

Conflict

Resolution



Dream-Catching Contract Contra



The BFG has a collection of jars, what does he put inside of them?

Do you think a Golden Phizzwizard is a good or bad thing?

Tell what would happen if you received a Trogglehumper?

What caused the BFG to quit dream catching for the day?

Create an illustration of Sophie and the BFG collecting dreams.

Beginning, Middle, & End

Write a complete sentence describing the most important events in the beginning, middle, and end of chapter twelve.

In the beginning of the chapter...

In the **middle** of the chapter...

In the end of the chapter...

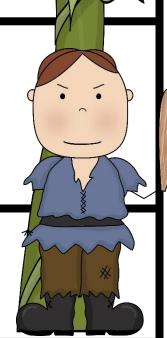
A Trogglehumper for the Fleshlumpeater

Why did the BFG tell Sophie she was really four years old?

What motivation is there for the BFG to give the Trogglehumper to the Fleshlumpeater?

Who does the Fleshlumpeater dream about? Why are all giants scared of this person?

How would you have handled the Fleshlumpeater?



Story Strip Sequencer

Create a comic strip out of the most important events from the chapter. Illustrate six scenes in sequential order and include a caption.				

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Chapter Thirteen

Dreams

Why was the BFG seated at the great table?

What tool did the BFG use to help him learn how to read and write? What does this tell us about his character?

Give an example explaining how the BFG knows what to write on each label.

Look at the six dreams on approximately pages IIO and III of chapter I4. Which dream would you most want to have and why?



Context Clues

Word	Clues from Text	Prediction of Meaning
Jumpsquiffling (Approximately Page 98)		
Quogwinkles (Approximately Page 99)		
Rotbungling (Approximately Page 104)		
Zippfizzing (Approximately Page 113)		
Gigglehouse (Approximately Page 113)		

Context clues are clues that great readers use to help determine the meaning of an unknown word.

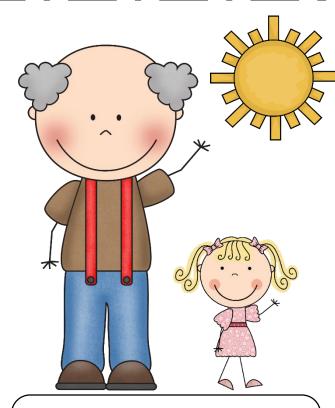
Clues: Definitions Clues:
Ideas Related
to a Word

Clues: Pictures Clues:
Synonyms &
Antonyms

The Great Plan

Why does the BFG think it is impossible to stop the giants from eating human beans?

What was the main idea of this chapter?



Who does Sophie want to involve in the great plan? Why?

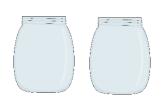
The FleshlumPeater thinks the Queen of England would taste scrumdiddlyumPtious. Why hasn't he eaten her?

If the great plan works, what might be the ending to this story?

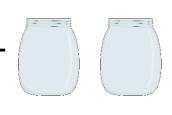
Tale 6 {What the Chapter is About} Supporting Details support the main idea. Main Idea = What message is the author trying to express in Detail chapter fifteen? **Detail Detail Detail** Main Idea

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Chapter Fifteen



Mixing the Dream



What does the BFG ask Sophie to do while he is creating the dream?

Do you believe the Big Friendly Giant will be able to create the perfect dream? Why or why not?

What type of dream will the Queen receive? How does Sophie feel about this?				

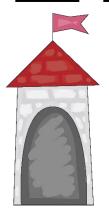
While the BFG mixed the dream, bubbles floated out of the Jar. What were the bubbles and where did they go?		
·		
· 		

What are the expectation of the dream? What do Sophie and the BFG hope will happen?			
·			
· · · · · · · · · · · · · · · · · · ·			
l			

Dream Big

Write about your greatest goal in life. What do you hope to accomplish in the future?

Jar Label: An Illustration of my Dream



Journey to London



• • • • •	
	What happened after the BFG arrived at Hyde Park Corner?
	Predict what would happen if the Big Friendly Giant was spotted at the palace?

	ation of Your favorite cha e as many words as poss		 _
			\neg
			-
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Chapter Seventeen	2013 Copyright Renee		39



The Palace



The palace contained hundreds of bedrooms. How was the BFG able to tell which bedroom contained the Queen? Where had Sophie seen the Queen before?

Where was Sophie placed while the BFG blew the dream into the Queen's room? How long will it take for the dream to start working on the Queen?

Where did the BFG go while Sophie sat on the window ledge? How will the BFG know it is safe to come to the Queen's room?



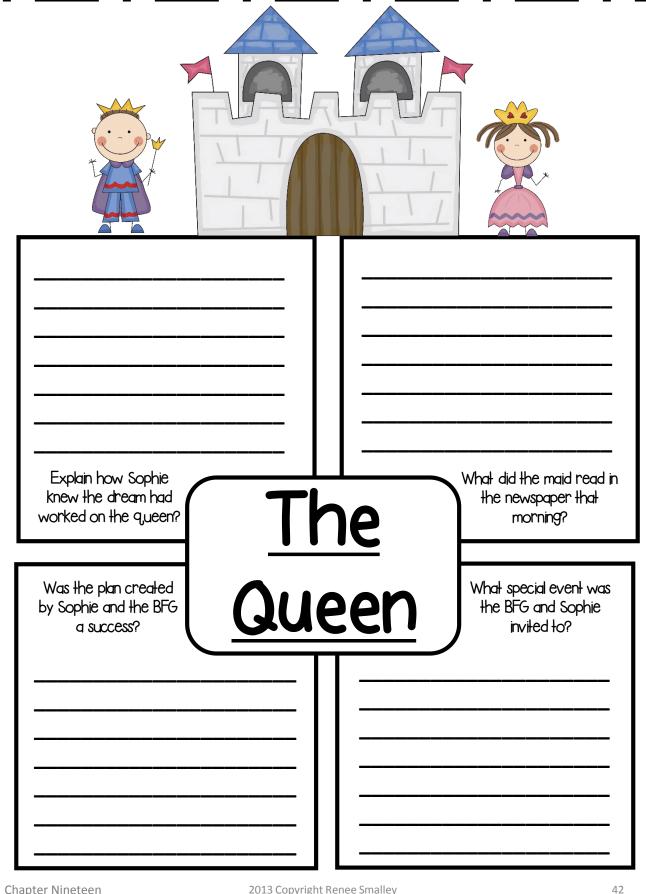
Thick Questions

Create five thick questions for chapter 18

1			
2		 	
3			
4			
5			

Thick Questions make you think. There can be many answers!

Thin Questions are easy to answer. Usually have one answer.



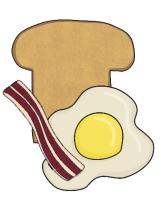
Newspaper Article

Imagine that you are a famous reporter for a newspaper company. Write about the most exciting part of this chapter by answer who, what, where, when, and why Questions. Create a title for your article, draw an illustration in the box, and include a caption.

(Article Title)	
	(Caption)
	(Oaption)



The Royal Breakfast



How does Mr. Tibbs determine how much bacon, eggs, and toast the BFG will eat?

What items were used to create a table and chair for the BFG?

State in Your own words what Sophie told the Queen during breakfast.

Name the two people the Queen calls after breakfast. Why does she call these individuals?

Explain why the Queen summons the Head of the Army and the Head of the Air Force?

Character Analysis

Choose your two favorite characters from <u>The BFG</u>. Compare the characters based on what you read.

Character:	Character:
How the Character Looks	How the Character Looks
What the Character Says	What the Character Says
What Others Think about the Character	What Others Think about the Character
What the Character Does	What the Character Does



The Plan



The queen does not want to murder the giants. She stated, "Two wrongs don't make a right." What does this quote tell us about the Queen? Do you agree with her decision? Why or why not?

How many bellypoppers will the Air Force need in order to capture the giants?

What time of day does the Army and Air Force want to arrive in Giant Country?

Why is this important to the plan?

Drdwing Conclusions

Use text clues and your background knowledge to write what the quote means to you.

Reflection Quote "I knew there was something like this going on, Your Majesty. For the last ten years we have been getting reports from nearly every country in the world about people disappearing mysteriously in the night." "Every afternoon," the BFG said, "all these giants is in the Land of Noddy." "You sling him underneath the belly of your bellypopper and carry him like a porteedo." "You must not be giving up so easy," the BFG said calmly. "The first titchy you meet and you begin shouting biffsquiggled."

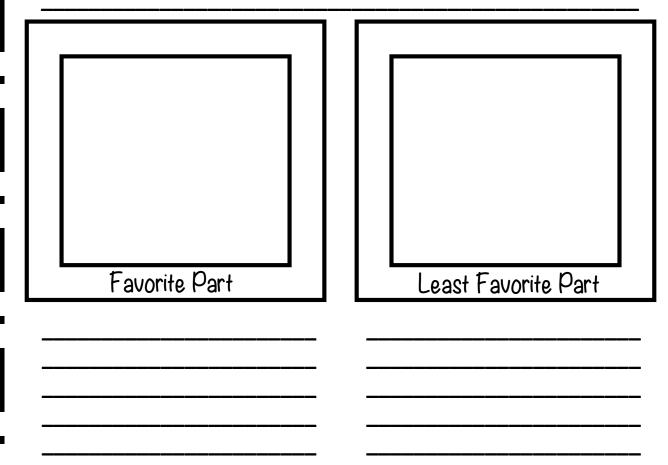
Feeding Time

Where did the Queen decide to put the giants? What makes this structure hard to escape from? The BFG brought back a special treat for the giants. What was it? Will the Queen ever have to worry about running out of this type of food? Why? Why was it difficult to untie the giants? How was this problem solved?

What was the compliment the Queen gave the BFG? How do you think he feels?

Book Recommendation **The Bridge State of the Commendation of the

I give The BFG ____ stars because:



Write about one thing you liked about the novel and one thing you disliked. Add a picture to support your opinion. Also color in the stars to show your book rating.

anter Twenty Two

Who What

Do Does

Why When

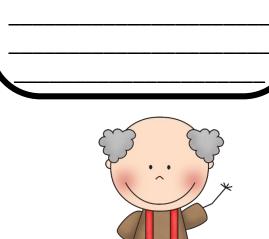
Will Can

Where

Why did the BFG and Sophie receive telegrams from every country in the world? What type of presents were they given?

 BFG a great skill. vas it?

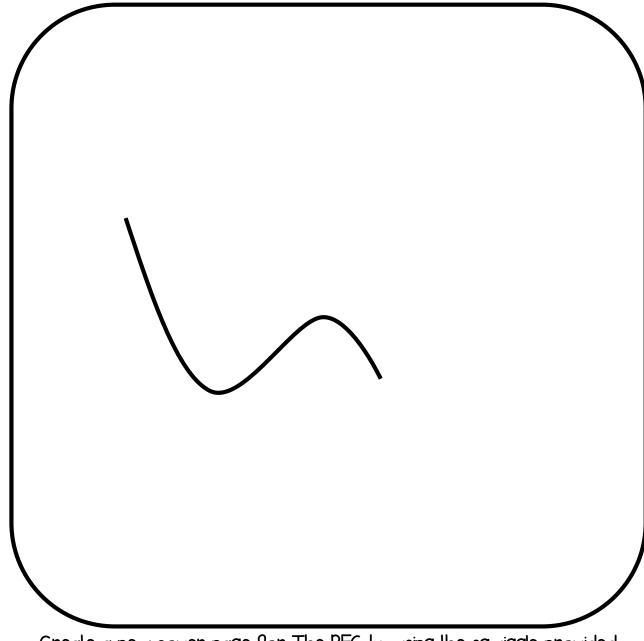
What was the name of the Big Friendly Giant's first published book? Did You en Joy reading it?



The Author

Squiggle Art

Design a New Cover



Create a new cover page for <u>The BFG</u> by using the squiggle provided.

Remember to include the title and author.

Common Core

CCSS.ELA-LITERACY.RL.3.I

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RL.3.4

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-LITERACY.RL.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-LITERACYRL.42

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CCSS.ELA-LITERACY.RL.4.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

CCSS.ELA-LITERACY.RF.4.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Happy Learning!

Renee Smalley

Giving Credit Where Credit is Due!

Thank you to the following individuals for helping me create great lessons for children! Please check out the following links for outstanding fonts and graphics.

*Scrappin Doodles

www.scrappindoodles.com

*KB Fonts

http://www.teacherspayteachers.com/Store/Khrys-Bosland



*Teaching in a Small Town http://www.teacherspayteachers.com/Store/Teaching-In-A-Small-Town

*Dancing Crayons Design http://www.dancingcrayon.com/



Thank YOU!

Thank you for purchasing my novel study for <u>The BFG</u>. I hope that your students enjoy the book and that you find the printables and activities easy to use. Most importantly, I hope your kiddos have fun learning.

Your input is extremely important to me as I strive to continually improve my products. Please consider providing me with feedback and suggestions.

I specialize in connecting picture books to math, guided reading, and cooperative learning activities! Most of all, I want to make learning fun and engaging for all students!

Please contact me at <u>reneesmalley@hotmail.com</u>.

Happy Learning!

Renee Smalley