






## Stage 2 – Term 2, Week 2 (Non-digital) *4<sup>th</sup> May-8<sup>th</sup> May*

You will **not** need access to a digital device and help from a parent/carer to complete the following activities.

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Morning</b>	<p><b>English</b> <u>Reading</u> Continue reading your novel for 20 minutes. Read the review of Toy Story 4 attached to this week's work. Persuasive texts use <b>emotive language</b> e.g. outraged, atrocious, magnificent to make readers feel a certain way. Find at least 3 examples of emotive language used in the reviews you have read. <u>Writing</u> <u>Word of the Day</u> <b>monotonous</b> Write the dictionary meaning. Write a sentence using</p>	<p><b>English</b> <u>Reading</u> Continue reading your novel for 20 minutes. Read the review of 'Across the Wide and Lonesome Prairie' attached to this week's work. Authors of persuasive texts try to convince the reader by:</p> <ul style="list-style-type: none"> <li>• having a clear statement or opinion about their telling you what they think about the topic. For example, "It is clear to me that</li> </ul>	<p><b>English</b> <u>Reading</u> Continue reading your novel for 20 minutes. Find an advertisement for a product or service on tv, the local paper or in a catalogue. What is the clear position (opinion) of the advertisement? Who is this advertisement written for? Why do you think Sid the Seagull said, "Don't get fried?" just before the end of the clip? <u>Writing</u> <u>Word of the Day</u> <b>decency</b> Write the dictionary meaning.</p>	<p>English <u>Reading</u> Continue reading your novel for 20 minutes. Read the information from the Healthy Kids website attached to this week's work. What is the clear position of this website? Who is this webpage written for? What do you think this webpage wants kids to do? <u>Writing</u> <u>Word of the Day</u> <b>signify</b> Write the dictionary meaning. Write a sentence using the word <b>signify</b>. Include an adverb.</p>	<p><b>English</b> <u>Reading</u> Continue reading your novel for 20 minutes. Read the poster for SMART cyber safety for kids attached to this week's work. What is the clear position of this poster? Who is this poster written for? What do you think this poster wants kids to do? <u>Writing</u> <u>Word of the Day</u> <b>meekly</b> Write the dictionary meaning. Write a sentence using the word <b>meekly</b>. Don't forget to use a CAPITAL LETTER and</p>

<p>the word <b>monotonous</b>. Don't forget to use a CAPITAL LETTER and a full stop. 10 minute Quick Write</p>  <p>Write a detailed description of what you see in this picture.</p> <p><b>PDHPE</b></p> <p>Complete 30 minutes of physical activity or complete 3 sets of the following:</p> <p>10 push ups</p> <p>10 sit ups</p> <p>Knees up running for 1 minute on the spot</p> <p>20 jumping jacks</p> <p>10 squats</p>	<p>kids are doing too much homework!"</p> <ul style="list-style-type: none"> <li>• Having a clear idea about who their audience is and what they might be persuaded by.</li> <li>• Giving reasons and evidence to back up their ideas and try to show why you should do or think what they say.</li> </ul> <p>What is the clear position of the author? Who is this review written for? What reasons does the author provide to back up their position?</p> <p><u>Writing</u> <u>Word of the Day</u> <b>commotion</b></p> <p>Write the dictionary meaning. Write a sentence using the word <b>commotion</b>. Don't forget to use a CAPITAL LETTER and a full stop. 10 minute Quick Write</p>	<p>Write a sentence using the word <b>decency</b> Include an adjective (describing word) Don't forget to use a CAPITAL LETTER and a full stop. 10 minute Quick Write</p>  <p>Messed up whispers... write a sentence, then slightly alter it each time the dragons pass it on...just like in Chinese whispers.</p> <p><b>PDHPE</b></p> <p>Complete 30 minutes of physical activity or / and 3 sets of the following:</p> <p>10 push ups</p> <p>10 sit ups</p> <p>Knees up running for 1 minute on the spot</p> <p>20 jumping jacks</p>	<p>(describes a doing word) Don't forget to use a CAPITAL LETTER and a full stop. 10 minute Quick Write</p>  <p>What would this man tell his younger self?</p> <p><b>PDHPE</b></p> <p>In an outdoor space, practise your favourite sport for 30 minutes.</p>	<p>a full stop. 10 minute Quick Write</p>  <p>This boy is looking back at a memory, write a senses poem about his memory. Use at least 5 adjectives (I see, I touch, I smell, I hear, I taste, I feel)</p> <p><b>PDHPE</b></p> <p>Complete 30 minutes of physical activity.</p>
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	20 front support marches 10 second v-sit hold	 <p>Is the rhinoceros huge, or is the person small?</p> <p><b>Handwriting</b> Copy the handwriting passage attached to this week's work in your neatest writing.</p> <p><b>PDHPE</b> Complete 3 sets of the following: 10 push ups 10 sit ups Knees up running for 1 minute on the spot 20 jumping jacks 10 squats 20 front support marches 10 second v-sit hold</p>	10 squats 20 front support marches 10 second v-sit hold		
<b>Break</b>					
<b>Middle</b>	<p><b>PDHPE</b> Download the 'Smiling Mind' app or access the website here: <a href="https://www.smilingmind.com.au/">https://www.smilingmind.com.au/</a></p>	<p><b>PDHPE</b> Download the 'Smiling Mind' app or access the website here: <a href="https://www.smilingmind.com.au/">https://www.smilingmind.com.au/</a></p>	<p><b>PDHPE</b> Download the 'Smiling Mind' app or access the website here: <a href="https://www.smilingmind.com.au/">https://www.smilingmind.com.au/</a></p>	<p><b>PDHPE</b> Download the 'Smiling Mind' app or access the website here: <a href="https://www.smilingmind.com.au/">https://www.smilingmind.com.au/</a></p>	<p><b>PDHPE</b> Download the 'Smiling Mind' app or access the website here: <a href="https://www.smilingmind.com.au/">https://www.smilingmind.com.au/</a></p>

Under 'All programs', select 'Classroom programs'. Then select 'Primary Year 3 – The Mindfulness Curriculum'. Scroll down to 'Lesson 7 – Managing Emotions'. Complete all three modules.	Under 'All programs', select 'Classroom programs'. Then select 'Primary Year 3 – The Mindfulness Curriculum'. Scroll down to 'Lesson 7 – Managing Emotions'. Complete all three modules.	Under 'All programs', select 'Classroom programs'. Then select 'Primary Year 3 – The Mindfulness Curriculum'. Scroll down to 'Lesson 7 – Managing Emotions'. Complete all three modules.	Under 'All programs', select 'Classroom programs'. Then select 'Primary Year 3 – The Mindfulness Curriculum'. Scroll down to 'Lesson 7 – Managing Emotions'. Complete all three modules.	Under 'All programs', select 'Classroom programs'. Then select 'Primary Year 3 – The Mindfulness Curriculum'. Scroll down to 'Lesson 7 – Managing Emotions'. Complete all three modules.	Under 'All programs', select 'Classroom programs'. Then select 'Primary Year 3 – The Mindfulness Curriculum'. Scroll down to 'Lesson 7 – Managing Emotions'. Complete all three modules.
<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>
Number of the day:	Number of the day:	Number of the day:	Number of the day:	Number of the day:	Number of the day:
Today's number is 373	Today's number is 304	Today's number is 322	Today's number is 334	Today's number is 334	Today's number is 380
1. Write it in words	1. Write it in words	1. Write it in words	1. Write it in words	1. Write it in words	1. Write it in words
2. 85 more	2. 75 more	2. 25 more	2. 10 more	2. 10 more	2. 15 more
3. 10 less	3. 30 less	3. 20 less	3. 50 less	3. 50 less	3. 60 less
4. Add 16.	4. Add 18.	4. Add 14.	4. Add 23.	4. Add 23.	4. Add 114.
5. Round to nearest 100	5. Round to nearest 100	5. Round to nearest 100	5. Round to nearest 100	5. Round to nearest 100	5. Round to nearest 100
6. Odd or even?	6. Odd or even?	6. Odd or even?	6. Odd or even?	6. Odd or even?	6. Odd or even?

<p>7. Complete the pattern, add 4: 373, _____, _____, _____</p> <p>8. Prime or composite?</p> <p>9. Divisible by 2?</p> <p>10. Halve it.</p> <p>Draw a grid – see below. Write 5 random numbers across the top and 5 random numbers down the side (0-9 – for a challenge use two-digit numbers). Complete the table.</p> <table><tr><td>x</td><td>4</td><td>5</td><td>3</td><td>6</td><td>2</td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Solve this problem:</p>	x	4	5	3	6	2	4						7						9						3						8						<p>7. Complete the pattern, add 7: 304, _____, _____, _____</p> <p>8. Prime or composite?</p> <p>9. Divisible by 2?</p> <p>10. Halve it.</p> <p>Draw a grid – see below. Write 5 random numbers across the top and 5 random numbers down the side (0-9 – for a challenge use two-digit numbers). Complete the table.</p> <table><tr><td>x</td><td>4</td><td>5</td><td>3</td><td>6</td><td>2</td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Solve this problem:</p>	x	4	5	3	6	2	4						7						9						3						8						<p>7. Complete the pattern, add 6: 322, _____, _____, _____</p> <p>8. Prime or composite?</p> <p>9. Divisible by 2?</p> <p>10. Halve it.</p> <p>Draw a grid – see below. Write 5 random numbers across the top and 5 random numbers down the side (0-9 – for a challenge use two-digit numbers). Complete the table.</p> <table><tr><td>x</td><td>4</td><td>5</td><td>3</td><td>6</td><td>2</td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Solve this problem:</p>	x	4	5	3	6	2	4						7						9						3						8						<p>7. Complete the pattern, add 10: 334, _____, _____, _____</p> <p>8. Prime or composite?</p> <p>9. Divisible by 2?</p> <p>10. Halve it.</p> <p>Draw a grid – see below. Write 5 random numbers across the top and 5 random numbers down the side (0-9 – for a challenge use two-digit numbers). Complete the table.</p> <table><tr><td>x</td><td>4</td><td>5</td><td>3</td><td>6</td><td>2</td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Solve this problem:</p>	x	4	5	3	6	2	4						7						9						3						8						<p>7. Complete the pattern, add 9: 380, _____, _____, _____</p> <p>8. Prime or composite?</p> <p>9. Divisible by 2?</p> <p>10. Halve it.</p> <p>Draw a grid – see below. Write 5 random numbers across the top and 5 random numbers down the side (0-9 – for a challenge use two-digit numbers). Complete the table.</p> <table><tr><td>x</td><td>4</td><td>5</td><td>3</td><td>6</td><td>2</td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Solve this problem:</p>	x	4	5	3	6	2	4						7						9						3						8					
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	<p>Sally has planted a new plant. After 1 week, it has two leaves, and every week it grows two new leaves. How many leaves will it have after 9 weeks? Choose a number between 10 and 99 999. Use words, numbers and pictures to show everything you know about your chosen number. For example, write the number in words, show the number in a place value chart, expand the number, draw using base 10 blocks, write a word problem where your chosen number is the answer, and how many ways can you make the number using addition, subtraction, multiplication and division?</p>	<p>Solve this problem: Bruce has planted a new plant. After 1 week, it has two leaves, and every week it doubles the number of leaves it has. How many leaves will it have after 5 weeks? Draw an addition grid – see below. Write 5 random three-digit numbers across the top and 5 random two-digit or three-digit numbers down the side. Complete the table.</p> <table border="1"> <tr> <td>+</td><td>14 0</td><td>42 5</td><td>13 3</td><td>36 7</td><td>42 9</td></tr> <tr> <td>49 4</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>18 7</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>27 9</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>16 3</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>13 8</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	+	14 0	42 5	13 3	36 7	42 9	49 4						18 7						27 9						16 3						13 8						<p>Jerimiah has \$50 to spend on Pokémon cards. Each packet has 5 cards and cost \$6. How many cards can he buy? Draw a subtraction grid – see below. Write 5 random two-digit or three-digit numbers across the top and 5 random two-digit numbers down the side. (Make sure the numbers along the top are larger than the numbers down the side). Complete the table.</p> <table border="1"> <tr> <td>-</td><td>54 0</td><td>42 5</td><td>13 3</td><td>36 7</td><td>42 9</td></tr> <tr> <td>94</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>87</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>79</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>63</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>38</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	-	54 0	42 5	13 3	36 7	42 9	94						87						79						63						38						<p>Hermione accidentally cast a spell that gave cats two extra legs! There were 7 cats in the room when she cast the spell. How many extra legs were created and how many legs were there in total after she cast the spell. Shopping Spree. You have a \$100 budget to buy food, drinks and other supplies for a post COVID-19 virus party. Use a supermarket catalogue to plan for what you would purchase. Make a shopping list including how much everything would cost. You can have no more than \$10 left over at the end of your shopping spree.</p>	<p>Hermione created a spell that turned 6 legged cats into 4 legged cats (don't ask why... it is a long story). There were 48 cat legs in the room before she cast the spell. How many cats were in the room?</p> <p>Measurement – Make a treat for your family by making some banana pancakes using the recipe attached to this week's work. You can choose another favourite recipe from home If you prefer (and have the ingredients!).</p>
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<b>Break</b>																																																																													
<b>Afternoon</b>	<p><b>Creative arts</b> Listen to your favourite songs for at least 30 minutes. Find the lyrics</p>	<p><b>BTN</b> Watch BTN on ABCme on Tuesday at 10am. After watching, pretend</p>	<p><b>History</b></p>	<p><b>Science and Technology</b> See below for Science lesson.</p>	<p><b>PDHPE - Health</b> Trips and falls are a very common cause of household injuries. Take</p>																																																																								

	to one of your favourite songs. Make sure you sing along. If anyone complains, it is for educational purposes, so it is ok to keep going.	you are a teacher and write 5 questions that you could ask your class and answer them. Ask a member of your household the questions to test their knowledge of current events.	Read 'The first circumnavigation of the globe -1'. Complete 'The first circumnavigation of the globe -2 and -3'.		a walk around your home and see if you can find, fix or tell an adult about any risks that are present that may lead to someone tripping over.
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### **Toy Story 4 Review**

Amazing end to the series!

This film, the 4th installment of the Toy Story 4 series, is a wonderful, yet action-packed adventure that kids will enjoy! It follows Forky; a new friend that Bonnie made at school. This movie continues on from the 3rd one, so there may be some slight references to past/older movies in the series.. There are some scenes with "dolls" that may be scary for younger children. A scene where a lonely child is shown hidden in the back of a barn, crying. A girl drops her toy and runs off, many other chasing scenes inside an antique store. The film, other than the action, is a heartwarming story with a beautiful plot. The film also has a chance to tie up loose ends between characters and their past lives. The movie focuses on loyalty, vulnerability, your purpose in life and to others, their purpose to you, sacrifice, and most of all: not leaving your friends behind. There are many great messages and role models in the movie, as well as some twists. The film, unlike most others, did a very good job at ending the entire series.

### **Across the Wide and Lonesome Prairie**

This book is about Hattie Campbell and her small family in Missouri. Her grandfather got stuck under a boat and died. The captain of the boat said he would take the family anywhere they wanted for their grandfather's death. Hattie's father said he wanted to go to Oregon. Hattie's mother was disappointed at first but then made up her mind to go. They sold their house and others things. They also bought lots of food and supplies for their journey. Then the family was off to Oregon. After they got off the boat, they rode by oxen and mules. During their travel, they saw hundreds of others heading toward Oregon, too. Hattie soon met a girl named Pepper and they soon became best friends and shared many adventures together. One day a woman came over to help Hattie's mother. She seemed real kind in the face, but as Hattie saw the woman exit, she saw her slip one of her mother's spoons in her apron pocket! Soon the woman was stealing many things of the other travellers. Will the woman continue stealing people's things? Will the other travellers find out and/or forgive her? Read the book to find out.

My favourite part of the book was when Hattie and Pepper went swimming and they took off all their clothes until they were naked. Their clothes started drifting off to where the men were. That was my favourite part, because the men almost caught them naked, and it was so funny.

I found Pepper most interesting because she is so pretty and unique. She can cheer anyone up in an instant. She is always so happy and in a good mood. She is playful and energetic in any weather, too.

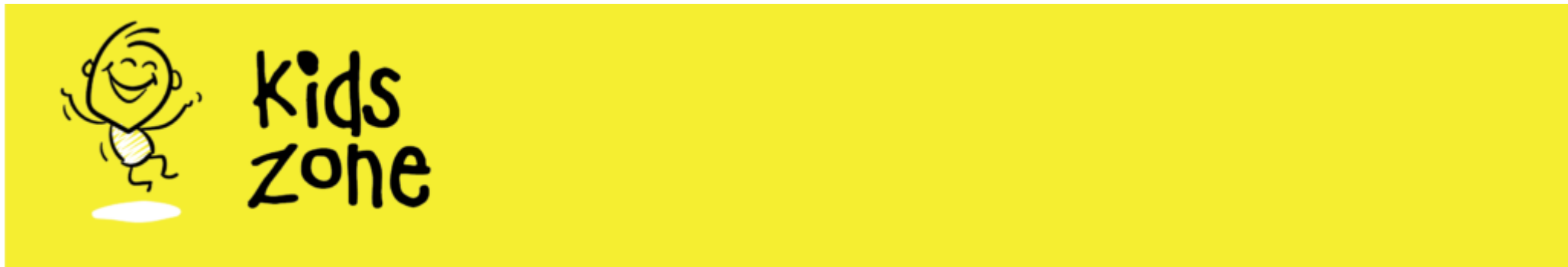


I thought the book was very interesting, although it was a diary; she explained very well what she meant and was talking about. She detailed it as though it was a book. The part when they travel on foot is the most interesting, because of all the experiences the families go through.

This book reminds me of an old friend in second grade. We did many things together just like Pepper and Hattie. We liked to swim and dance and plenty of other things, too.

I would recommend this book to 10 year old kids because, as you read, you have a great image of what the book is telling you. The author describes so much of the character and what is happening in her everyday life. I think a person who likes victory stories would enjoy this book the most. I think this, because there is much victory in this book.

## Kids zone



Want to know some cool facts about food and nutrition? Got a school assignment you need help with?

You've come to the right place!

This zone – entirely for kids – contains science-backed, evidence-based information about a variety of nutrition and lifestyle topics for both primary and high school kids.

Simply choose your school level from the green menu on the right and away you go!

Make sure you check back here every month for cool new activities.

**S****SAFE**

Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

**M****MEETING**

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

**A****ACCEPTING**

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

**R****RELIABLE**

Information you find on the internet may not be true, or someone online may be lying about who they are.

**T****TELL**

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)



## Science

This experiment can be used to show you how many microorganisms are present in our lives. Touch a slice of bread to 4 different surfaces in your home. The bread will be a perfect place for microbes to grow once they are added to the slice. You can see which surface will result in the most microbial growth.

## Equipment

For this experiment you will need:

- 4 slices of bread (or 1 slice cut into 4s)
- 4 zip lock plastic sandwich bags or airtight containers.
- Something to label the bags (either write on the bag in marker, or place a sticky note on it).
- Gloves or plastic wrap.

## Method

With your hands covered by plastic, or in clean gloves, take a slice of bread and rub it on:

1. Your kitchen bench, then place it in a zip lock bag
2. Your bathroom bench, then place it in a zip lock bag
3. Your pillow, then place it in a zip lock bag
4. Take your glove off and wash your hand, then grab the final piece of bread with your clean hand, then place it in a zip lock bag.

## Prediction

Write a prediction about what will happen to each slice of bread.

Surface	Prediction
Your kitchen bench	
Your bathroom bench	

Your pillow	
Clean hand	

### Observation

Leave your bread for 5 days. Each day, photograph or sketch your bread slices.

Surface	Day 1	Day 2	Day 3	Day 4	Day 5
Your kitchen bench					
Your bathroom bench					
Your pillow					
Clean hand					

### Conclusions

Based on your observations, what can you say about the different levels of microbes on each surface in your home?

## Handwriting

The reason I despise Toy Story 4 is because it had a horrible scene where a kid was lost and her parents were not around. She was crying very hard. Trust me. If you have a five year old kid and you think they should watch the movie, you're wrong.



### Easy banana pancakes

★★★★★ (15 ratings) By [Esther Clark](#) [Magazine subscription – 5 issues for £5](#)

**PREP: 5 MINS** **COOK: 10 MINS** **EASY** **MAKES 12 PANCAKES**

Turn overripe, blackened bananas into sweet, fluffy American-style pancakes. Serve with syrup and crunchy, toasted pecan nuts as a delicious brunch treat

Vegetarian

**Nutrition: per serving**

kcal	fat	saturates	carbs	sugars	fibre	protein	salt
484	7g	3g	87g	19g	5g	15g	1.21g

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## Ingredients

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350g self-raising flour

1 tsp baking powder

2 very ripe bananas

2 medium eggs

1 tsp vanilla extract

250ml whole milk

butter, for frying

### To serve

2 just ripe bananas, sliced

maple syrup (optional)

pecan halves, toasted and roughly  
chopped (optional)

## Method

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**1.** Sieve the flour, baking powder and a generous pinch of salt into a large bowl. In a separate mixing bowl, mash the very ripe bananas with a fork until smooth, then whisk in the eggs, vanilla extract and milk. Make a well in the centre of the dry ingredients, tip in the wet ingredients and swiftly whisk together to create a smooth, silky batter.

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**2.** Heat a little knob of butter in a large non-stick pan over a medium heat. Add 2-3 tbsp of the batter to the pan and cook for several minutes, or until small bubbles start appearing on the surface. Flip the pancake over and cook for 1-2 mins on the other side. Repeat with the remaining batter, keeping the pancakes warm in a low oven.

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**3.** Stack the pancakes on plates and top with the banana slices, a glug of sticky maple syrup and a handful of pecan nuts, if you like.

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