

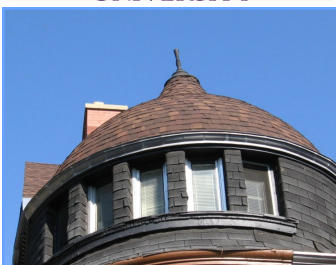


NORTHWESTERN
UNIVERSITY

NU Sociology

Weinberg College of Arts and Sciences

A Newsletter from the Department of Sociology



2012 Newsletter

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Chair's statement — I am honored to be serving as chair at Northwestern. I feel like I have been charged with helping steward something both precious and uncommon, which is the wonderful collective vision that drives our department. That vision was a strong draw to me when I decided to join Northwestern's faculty five years ago, and it requires us all working together to sustain it. Sure, we study very different things and we use very different methods to study them. We are, in fact, the most interdisciplinary department in the Weinberg College of Arts and Sciences. We are also one of the most distinctive sociology departments nationwide, and not just because we are the only top sociology department to have their offices in houses. Northwestern sociology means something. We stand for a shared tradition of intellectual independent, scholarly serious, critical interdisciplinary engagement, resolute collegiality, and caring about our students. More than this, we are all dedicated to the two highest missions of the university--provoking one another and our students to unending learning, and seeking to make original intellectual contributions toward a better and fairer world.



Jeremy Freese

Investiture Event



On December, 2011 a ceremony was held by the Dean of the Weinberg College of Arts and Sciences, Sarah Mangelsdorf, to celebrate recently Bruce Carruthers, John D. and Catherine T. MacArthur Chair endowed fellowship. This was the second year the College has celebrated the installation of chair-holders.

Let us hear from you:

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Alumni News
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Thank you to our Alumni for their continual support

The following are a few of our Alumni who have contributed to the department.

Mr. Mitchell A. Bekritsky
Dr. Diana Luskin Biordi
Mr. William G. Bittler
Ms. Rebecca Bailey Bristol
Mr. Jason M. Bucciarelli
Mr. Roit S. Chandurkar
Mr. Richard A. Chrisman
Dr. Barbara J. Denison
Dr. Rohan Tissa Desilva
Dr. Paula J. Dubeck
Mrs. Floraine S. Dumez
Dr. Anthony G. Dworkin
Dr. Rosalind B. Dworkin
Ms. Rachel M. Fernandez
Dr. James F. Foerster
Dr. Derek F. Greenfield
Mr. Gary A. Handelsman
Dr. Joanna Lee Hart
Dr. Joan Vitek Hiller

Ms. Sarah A. Johnson
Mr. Craig Michael Johnston
Mr. David E. Kassner
Ms. Barbara Kassner
Ms. Cassandra R. Kellogg
Mr. Jason K. Kellogg
Ms. Joo Kyung Kim
Dr. Hagen Koo
Ms. Amy K. Krajeck
Mr. Mark A. Kreutzer
Dr. Kathryn Davies Linnen-
berg
Mrs. Barbara N. Logan
Mr. John J. McCarthy
Ms. Amanda Christine Miller
Mr. Lori Virginia Morris
Dr. Masako M. Osako
Ms. Adrienne Wolf Ris
Mr. William K. Ris, Jr.

Ms. Helen Rosenberg
Mr. Ben Ruiz
Mr. Jack Schaps
Mrs. A. J. Schaps
Ms. Elizabeth Meaghan
Schwartz
Mr. David Gene Shemper
Mr. Allen W. Sherman
Dr. Ira Daniel Silver
Dr. Joel Smith
Mrs. Barbara V. Smith
Dr. Mary E. Sparks
Ms. Rikki Shana Stern
Mr. Joseph K. Thiegis
Ms. Lisa R. Thiegis
Dr. Chikwendu C. Ukaegbu
Ms. Bibiana Ukaegbu
Mr. Dale J. Walther
Ms. Alice Catherine Ward



In Memoriam: Arlene Kaplan Daniels

December 10, 1930 – January 29, 2012

In 1975 Northwestern University invited Daniels to become the head of its new Program on Women and a professor in the Department of Sociology. In 1979 Daniels stepped down as the head of the Program on Women but retained her position in the Department of Sociology. She retired in 1995 as a Northwestern University professor emeritus. (Provided by Northwestern University Library Archives.)

Arlene Kaplan Daniels Fund

The department is developing an Arlene Kaplan Daniels Fund that will provide a Northwestern University graduate student with funds for research work on gender. To make a gift online—<https://nualumni.org/donate>—simply include "Arlene Kaplan Daniels Fund" in the "My Designation" field indicating the amount of your gift.

Alumni Gifts: If you wish to make a contribution to the Department of Sociology, please write a check payable to Northwestern University, note on the check's subject line that the contribution is for Sociology and mail to: Stephanie Banta, Northwestern University, Office of Development, 2020 Ridge Avenue, Evanston, IL 60208-4307 or on-line at <https://nualumni.org/donate>.



The Centennial Celebration of The Graduate School: Keynote address by Dr. David R. Harris (Ph.D. 1997)

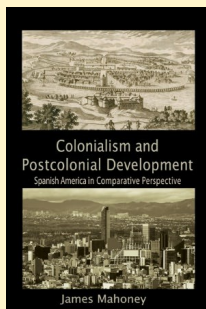
The Centennial Celebration of The Graduate School was held on November 4, 2011. The keynote address by TGS alum was Dr. David R. Harris, Professor of Sociology and Senior Associate Dean of the College of Arts and Sciences at Cornell University. Dr. Harris was former Deputy Assistant Secretary in the U.S. Department of Health and Human Services during the Obama Administration.

“On November 4, 2011, I was honored to deliver the keynote address for the Northwestern University Graduate School’s Centennial Celebration. The title of my talk was, “The Value of a Northwestern Ph.D.: A Story in Five Acts”. The five acts were: (1) Path to Graduate School, (2) Graduate School, (3) Professor, (4) Academic Administrator, and (5) Deputy Assistant Secretary. At each step I described a leg in my journey and identified key lessons learned and mentors who were vital to my success. Key mentors included:

- Karen Fuson (retired SESP professor), who encouraged me to apply for the Summer Research Opportunity Program (SROP), an initiative that tries to attract minority students to PhD programs
- Roberto Fernandez (former NU Sociology professor), who first excited me about research as my SROP advisor
- Aldon Morris (NU Sociology professor), who provided intellectual guidance and professional socialization
- Christopher Jencks (former NU Sociology professor), who encouraged me to think critically about big social problems, and to devote as much effort to developing policy as to understanding problems

Northwestern prepared me well for a career as a professor, a senior academic administrator, and a political appointee. It was relentless in its focus on rigor, interdisciplinary, and the pursuit of big, important questions.”

ASA Book Award



James Mahoney, Professor of Sociology and Political Science, has won four major awards from the American Sociological Association and American Political Science Association for his book *Colonialism and Postcolonial Development: Spanish America in Comparative Perspective*, Cambridge University Press, 2010.

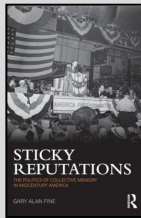
Doctor Honoris Causa



Georgi Derluguian has been awarded the title of Doctor Honoris Causa, an honorary doctorate, from the Kabardino-Balkarian State University, 2011 of the North Caucasus in Nalchik, Russia. The university is located in one of Georgi's field sites: the man who was central to his book *Bourdieu's Secret Admirer in the Caucasus*, for instance, was a native of Kabardino-Balkaria.

Sociology Library

Gary Alan Fine
STICKY REPUTATIONS:
The politics of Collective Memory
in Midentury America
 Routledge, March 2012



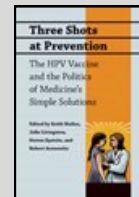
Charles Camic
 (with N. Gross and M. Lamon)
Social Knowledge in the Making,
 University Chicago Press, 2011



Bruce Carruthers
 (with Laura Ariovich)
Money and Credit:
A Sociological Approach,
 Polity Press, 2010



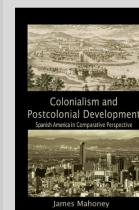
Steven Epstein
 (with K. Wailoo, J. Livingston, and
 R. Aronowitz)
THREE SHOTS AT PREVENTION:
The HPV Vaccine and the Politics
of Medicine's Simple Solutions,
 Johns Hopkins University Press,
 2010



John Hagan
Who Are the Criminals?: The Poli-
tics of Crime Policy from the Age
of Roosevelt to the Age of Reagan
 Cambridge University Press, 2010



James Mahoney
Colonialism and Postcolonial
Development: Spanish America in
Comparative Perspective
 Cambridge University Press, 2010



Sociology Notable Alumni

Philip N. Howard (BA Toronto, MSc London School of Economics, PhD Northwestern 2002) is an associate professor in the Department of Communication at the University of Washington. Howard directs the NSF-funded World Information Access Project (wiaproject.org), and in September 2010, Oxford University Press published his book, *The Internet and Islam: The Digital Origins of Dictatorship and Democracy*. His current research and teaching interests include the role of new information technologies in the political communication systems of advanced democracies, and the role of new information technologies in the social development of poor countries. He is the author of *New Media Campaigns and the Managed Citizen* (New York: Cambridge University Press, 2006), which is about how digital information technologies are used to manipulate public opinion in the United States. This book was awarded the 2007 CITASA Best Book prize from the American Sociological Association and the 2008 Best Book prize from the International Communication Association.



Fox, Geoffrey, (PhD 1975), taught sociology at various universities, wrote four non-fiction books related to the field of sociology, including *Hispanic Nation* (University of Arizona, 1997), on the evolving collective identity of "Latinos" in the U.S. These days, he is mainly interested in writing novels and stories to explore major social conflicts, such as his latest book, *A gift for the Sultan* (Torre del Rayo) Books (January 13, 2011) which is about the momentous crisis and narrow survival of Constantinople in 1402.



Denise Guillebeaux Martin, (BA 1973) is an award-winning educator and community volunteer, whose entire professional career was devoted to Evanston Township High School. Following her high school graduation in 1969, and from Northwestern University in 1973, Denise returned to ETHS that fall. Over the next 33 years she served the school district as a history teacher, dean of students, assistant principal, associate principal, and finally, as Assistant Superintendent/Principal in charge of the day-to-day operations of the high school.



African American Caregiving Grandmothers . . .

Professor LaShawnDa Pittman-Gay's (Ph.D. 2010) dissertation, *“Standing in the Gap: African American Caregiving Grand-mothers,”* uses in-depth interviews and ethnographic fieldwork to examine how low-income, urban custodial grandmothers cope with the demands of primary caregiving. As a National Poverty Center, and a National Science Foundation Postdoctoral Fellow, she will develop journal articles and book chapters based on her dissertation research. She will also complete a research project entitled “Awareness, Accessibility, and Adequacy: Child Care Management among Low-Income, Custodial Grandmothers.” Over sixty percent of custodial grandparents are still in the labor market, making access to affordable, quality child care vital to their economic self-sufficiency and to the healthy development of the children in their care. During the course of her dissertation data collection and analysis, LaShawnDa found that many custodial grandmothers failed to qualify for subsidized child care. Access to affordable child care impeded their ability to enter or remain in the paid labor market. For

example, Ms. Ellis, a 51-year-old custodial grandmother, lost her job of 18 years and her 24-year-old daughter all within one year. When her daughter died of child birth complications, Ms. Ellis was left to care for her newborn and 3-year-old grandchildren. In order to find another job, she needed child care and in order to receive subsidized child care, she needed a job. She and others described this Catch-22 as not only frustrating, but a barrier to becoming gainfully employed. Ms. Ellis shares the challenges she experienced applying for subsidized child care, “It’s like how do you think I’m supposed to do my business? And then you cry, “Oh, why should I need childcare? (Laughs) Why should you need childcare because you’re not working or you ain’t in school?” You know it’s just crazy. I said, “Well how do you think I’m gonna get a job if I don’t have any childcare? I can’t go for a job interview. I can’t go anywhere because I don’t have any childcare. I got infants. I can’t leave them and no one can babysit because everybody else works.”

Mikaela Rabinowitz received her Ph.D. in Sociology from Northwestern University in 2011. Mikaela’s dissertation, “Holding Cells: Understanding the Collateral Consequences of Pretrial Detention,” examines the effect of pretrial detention on defendants’ case outcomes and their lives outside the criminal justice system. Her dissertation was inspired by her experiences conducting research in the Cook County Jail, where she realized that 90% of the inmates are incarcerated because they cannot afford bail, not because they have been convicted of a crime. This is a trend reflected in jails nationwide. To look at the effect of pretrial detention on defendants’ case outcomes, Mikaela conducted a quantitative analysis of Cook County Felony Criminal Court records and found that defendants who are detained pending adjudication are twice as likely to be convicted and four times as likely to be sentenced to prison than defendants who are released, controlling for issues including race, public or private counsel, offense severity, and more. She also conducted in-depth interviews with former pretrial detainees to understand the effect of detention on their lives outside the criminal justice system. These interviews underscored the extensive detrimental effects of detention on people’s lives, regardless of whether they were ultimately convicted of a crime. People’s detentions, which ranged in length from a few weeks to almost a year, resulted in loss of jobs, cars, and homes, in addition to damaging personal relationships and leading to a variety of mental health problems. Rick, who was detained for a month before the charges against him were dropped, explains the effect of his detention on plumbing business and relationships:

I lost a couple of clients because, you know, people were calling back and stuff like that,

See **Rabinowitz** on page 8

Winner of the 2011 Undergraduate Research Grant



Alok Nadig, is a double major in WCAS-Sociology and Bienen School of Music. He has won a Fall 2011 Northwestern Undergraduate Research Grant for his project *Legal Implications of Gendered Conceptions of Homosexuality in India in the Past Ten Years* to travel to India for ten days over winter break (2012) and interview leading human rights activists working on such issues. In 2009, the High Court of Delhi struck down anti-sodomy legislation within Section 377 of the Indian Penal Code, a piece of legislation established during British colonial rule that criminalized consensual sexual acts between members of the same gender. In India, gay and trans identities (as we typically understand them in American cultural parlance) are conflated, resulting in far more fluid, and less regimented, conceptions of the LGBT individual. Alok is studying what implications these fluid identities have had on the legal tactics that human rights activists have pursued in order to achieve rights for sexual minorities in India. He is also interested in finding out who benefits (and who is potentially harmed) from such conceptions as represented in the 2009 court decision.

Undergraduate Research Summer Grants awarded to sociology majors

A native of Los Angeles, California, **Taylor Barrett** is a senior pursuing a double major in sociology and creative non-fiction writing. With a background in theatre, Taylor is primarily interested in issues of gender and live performance. This past summer she was fortunate to receive an Undergraduate Research Grant, which allowed her to gather data for her thesis, *"Female Comedians: Negotiating the Gender Bias in Improvisational Comedy."* Over the course of eight weeks, she conducted an ethnography whereby she attended improv shows in Chicago, interviewed female and male members of the community, both at the student and professional level. She also flew to Montreal, Quebec, Canada where she attended the largest international comedy festival in the world, Just For Laughs, which has been held annually for the past 28 years. Between the two locations, she saw 25 improv comedy shows at five different theaters and interviewed 31 individuals including comedians, directors, casting directors, and improv teachers. With her study, she hopes to understand how women in improv perceive and respond to the pressures and challenges of operating in a historically male dominated field.

Samuel Lozoff, *"Educational Opportunities and Community Incorporation Efforts for Permanent Foreigner Residents in Japan."* Working alongside and conducting interviews with the head of a local NPO, a documentary filmmaker and a host of other community mem-

bers, he was able to highlight the progress made and roadblocks faced by smaller Japanese cities looking to integrate a sizable foreign populations into local educational institutions.

Sam is a senior majoring in sociology and minoring in Japanese. He will be spending Fall (2011) and Winter (2012) quarters in Tokyo at Waseda University working on his Japanese language and cultural studies. Sam plans to end up back in Japan after graduation working towards a career in education and International exchange.

Christy Stallknecht, a senior dance and sociology double major, received an Undergraduate Research Grant this past summer. Her project, entitled *"Dance Invaders in our Midst!"* examined flash mob performances in the Chicago area. Over the course of eight weeks, she took part in five flash mob performances. These ranged from an Estee Lauder commercial shot in Grand Union Station to a spontaneous meditation circle in Daley Plaza. Along with taking part in performances, Christy interviewed flash mob participants and organizers to get a deeper sense of what function these performances hold for those involved. Her work this summer reflects a greater research interest of examine performances and dances that take place in public spaces. She is currently completing a senior thesis on the use of improvisational dance in the Occupy Wall Street protests.



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ALUMNI NEWS

WHERE DID YOUR MAJOR TAKE YOU? Tell us what you are doing. We would appreciate hearing from you. Please fill out the attached form and send to: Department of Sociology, Northwestern University, ALUMNI NEWS, 1810 Chicago Avenue, Evanston, IL 60208-1330, or contact us by fax at 847.491.9907 or email at sociol@northwestern.edu.

Name: _____ Year Graduated: _____

Student: ___ Name of University: _____

Major: _____ Area of Study: _____

Employer: _____ Job Title: _____

Job Description _____

Why did you major in Sociology ?

Change of Address?

Address: _____ City: _____ State: ___ ZIP _____

Email Address: _____



Rabinowitz From page 5

to have me come and there's no answer. And so they had to get somebody else. So I dropped a little bit of, you know, business and stuff like that... It puts you in the hole, you know. 'Cause when you have bills to pay and child support and stuff like that, you know. And nobody wants to hear, you know, and everybody assumes, you know, if you [when they ask], well where've you been for the last month? [When you say,] oh, I've been in Cook County Jail. Whoa, it doesn't make a difference whether you're guilty or innocent, you know, everybody assumes the same thing.

Mikaela is currently working as a Program Associate at Resource Development Associates (RDA) an organization that consults with city and county agencies to do a variety of planning and evaluation work. Mikaela's projects focus on criminal and juvenile justice issues, and include planning reentry programming for the San Mateo County jail, evaluating the effectiveness of violence prevention and intervention services in Oakland, CA, and helping revise Alameda County Juvenile Probation Services Manual to reflect best practices in juvenile probation.

Alumni Gifts

If you wish to make a contribution to the Department of Sociology, please write a check payable to Northwestern University, note on the check's subject line that the contribution is for Sociology and mail to:

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