# Numeracy <br> Ark Globe Academy Remote Learning Pack Phase V 

Monday 29th J une - Friday 10th J uly


Numeracy schedule

|  |  | Day | Title | Instructions |
| :---: | :---: | :---: | :---: | :---: |
|  | Week starting 29th June | 1 | Week 2 day 1 | Take as long as you need to answer the questions |
|  |  | 2 | Week 2 Day 2 |  |
|  |  | 3 | Week 2 Day 3 |  |
|  |  | 4 | Week 2 Day 4 |  |
|  |  | 5 | Week 2 Day 5 |  |
|  | Week starting $6^{\text {th }}$ July | 6 | Week 3 day 1 |  |
|  |  | 7 | Week 3 Day 2 |  |
|  |  | 8 | Week 3 Day 3 |  |
|  |  | 9 | Week 3 Day 4 |  |
|  |  | 10 | Week 3 Day 5 |  |
|  | Week starting $13^{\text {th }}$ July | Assessment week <br> Log onto maths watch and complete Phase V assessment <br> vle.mathswatch.co.uk/ vle/ <br> Login details: <br> Username: Firstinitialsurname@globeacademy <br> Password: radius |  |  |

Need help? Contact your class teacher
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WEEK 1 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $2+3$ |  |
| 2 | $89+11$ |  |
| 3 | What is half of <br> $6 ?$ |  |
| 4 | $125-10$ |  |
| 5 | $177+\square=270$ |  |
| 6 | $53=23+\square$ |  |
| 7 | $805-804$ | $4 \times 1=4$, so 4 <br> $\div 4=\square$ |
| 9 | Write $20: 12$ in <br> 12 hour clock <br> format |  |
| 10 | $9: 37$ pm is how <br> many minutes <br> after $9: 08$ pm? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $2 \times 9=\square$ |  |
| 2 | $24 \div 3=\square$ |  |
| 3 | $10 \times \square=80$ |  |
| 4 | $6 \div \square=3$ |  |
| 5 | $1 \times 2=\square$ |  |
| 6 | $28 \div 7=\square$ |  |
| 7 | $\square \times 6=54$ |  |
| 8 | $\square \div 2=5$ |  |
| 9 | $3 \times 9=\square$ |  |
| 10 | $4 \div 4=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $61 \times 31$ |  |
| 2 | $657-382$ |  |
| 3 | $7.2 \times 94.2$ |  |
| 4 | 0.7 as a fraction |  |
| 5 | $46.15+5.08$ |  |
| 6 | $(-40) \div(-4)$ <br> what is the value of <br> $3 a-b 2 ?$ |  |
| 7 | If a $=4$ b $=3$ and $c=1$, <br> $3-(-5)$ |  |
| 9 | What is the highest <br> common factor of 12 <br> and $4 ?$ |  |
| 10 | What is the value of 13 <br> squared? |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 1 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+4=5$ |  |
| 2 | $38+62$ |  |
| 3 | What is half of <br> $2 ?$ |  |
| 4 | $128-10$ |  |
| 5 | $120+\square=210$ |  |
| 6 | $124=90+\square$ |  |
| 7 | $610-606$ |  |
| 8 | $1 \times 7=7$, so 7 <br> $\div 1=\square$ |  |
| 9 | Write $11: 07$ am <br> in 24 hour clock <br> format |  |
| 10 | From 3:01 am, <br> how many <br> minutes until <br> $3: 19$ am? |  |
|  | Total out of 10 |  |

TIMESTABLES -
do these in your head

| $Q$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | $2 \times 9=\square$ |  |
| 2 | $30 \div 5=\square$ |  |
| 3 | $10 \times \square=$ <br> 100 |  |
| 4 | $54 \div \square=6$ |  |
| 5 | $10 \times 7=\square$ |  |
| 6 | $40 \div 10=\square$ |  |
| 7 | $\square \times 5=15$ |  |
| 8 | $\square \div 8=8$ |  |
| 9 | $5 \times 1=\square$ |  |
| 10 | $24 \div 3=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $81 \times 98$ |  |
| 2 | $1596-837$ |  |
| 3 | $9.1 \times 13.13$ |  |
| 4 | $20 \%$ as a fraction |  |
| 5 | $4.98+15.59$ |  |
| 6 | $(-18) \div 3$ |  |
| 7 | If a $=7$ b $=5$ and $c=3$, <br> $3 b^{2} ?$ |  |
| 8 | $(-1)-(-4)$ |  |
| 9 | Is 2 a factor of $12 ?$ |  |

MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:

rinlide score:


WEEK 1 SESSION 3 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+2$ |  |
| 2 | $63+37$ |  |
| 3 | Halve 7 |  |
| 4 | $151-10$ |  |
| 5 | $42+\square=60$ |  |
| 6 | $108=28+\square$ |  |
| 7 | $332-330$ |  |
| 8 | $3 \times 8=24$, so <br> $24 \div 8=\square$ |  |
| 9 | Write $14: 15$ in <br> 12 hour clock <br> format |  |
| 10 | From 9:16 am, <br> how many <br> minutes until <br> $10: 04$ am? |  |
| Total out of 10 |  |  |


| $Q$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3 \times 4=\square$ |  |
| 2 | $24 \div 6=\square$ |  |
| 3 | $7 \times \square=70$ |  |
| 4 | $9 \div \square=1$ |  |
| 5 | $9 \times 5=\square$ |  |
| 6 | $4 \div 2=\square$ |  |
| 7 | $\square \times 7=14$ |  |
| 8 | $\square \div 6=8$ |  |
| 9 | $10 \times 2=\square$ |  |
| 10 | $5 \div 1=\square$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $6 \times 725$ |  |
| 2 | 7614-5253 |  |
| 3 | $6.1 \times 3$ |  |
| 4 | $0.86=\square \%$ |  |
| 5 | $57+2.34$ |  |
| 6 | $56 \div(-8)$ |  |
| 7 | If $a=9 b=10$ and $c=$ 5 , what is the value of 2ab-c? |  |
| 8 | $(-2)-(-1)$ |  |
| 9 | What is the highest common factor of 23 and 20 ? |  |
| 10 | What is the value of (-6) squared? |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 1 SESSION 4 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $2+3$ |  |
| 2 | $\square+65=100$ |  |
| 3 | What is half of <br> $7 ?$ |  |
| 4 | $140-10$ |  |
| 5 | $145+\square=190$ |  |
| 6 | $81=40+\square$ |  |
| 7 | $306-303$ | $10 \times 8=80$, so <br> $80 \div 10=\square$ |
| 9 | Write $10: 21$ in <br> 12 hour clock <br> format |  |
| 10 | $1: 56$ am is how <br> many minutes <br> after $12: 59$ am? |  |

TIMESTABLES -
do these in your head

| $Q$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | $5 \times 10=\square$ |  |
| 2 | $24 \div 3=\square$ |  |
| 3 | $2 \times \square=18$ |  |
| 4 | $9 \div \square=3$ |  |
| 5 | $8 \times 2=\square$ |  |
| 6 | $48 \div 8=\square$ |  |
| 7 | $\square \times 7=49$ |  |
| 8 | $\square \div 6=5$ |  |
| 9 | $7 \times 8=\square$ |  |
| 10 | $35 \div 7=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $8 \times 625$ |  |
| 2 | 731-367 |  |
| 3 | $7 \times 9$ |  |
| 4 | $1.02=\square \%$ |  |
| 5 | $1.15+20.33$ |  |
| 6 | $(-48) \div(-8)$ |  |
| 7 | If $a=3 b=8$ and $c=5$, what is the value of $(2 b-a)^{2}$ ? |  |
| 8 | $4-(-4)$ |  |
| 9 | Is 14 a factor of 33 ? |  |
| 10 | What is the value of $14^{2}$ ? |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 1 SESSION 5 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $1+4$ |  |
| 2 | $19+81$ |  |
| 3 | Halve 2 |  |
| 4 | $42-10$ |  |
| 5 | $124+\square=200$ |  |
| 6 | $84=34+\square$ |  |
| 7 | $925-920$ |  |
| 8 | $7 \times 8=56$, so <br> $56 \div 7=\square$ |  |
| 9 | Write $1: 58$ pm <br> in 24 hour clock <br> format |  |
| 10 | $6: 59$ am is how <br> many minutes <br> after 6:19 am? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 6=\square$ |  |
| 2 | $8 \div 2=\square$ |  |
| 3 | $1 \times \square=10$ |  |
| 4 | $10 \div \square=1$ |  |
| 5 | $9 \times 7=\square$ |  |
| 6 | $5 \div 5=\square$ |  |
| 7 | $\square \times 8=72$ |  |
| 8 | $\square \div 8=3$ |  |
| 9 | $2 \times 4=\square$ |  |
| 10 | $18 \div 6=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3 \times 991$ |  |
| 2 | $16182-8764$ |  |
| 3 | $2.3 \times 7.17$ |  |
| 4 | 0.45 as a fraction |  |
| 5 | $22.17+8.31$ |  |
| 6 | $(-48) \div 6$ <br> 10, what is the value of <br> bc $/ \mathrm{a} ?$ |  |
| 7 | If a $=6$ b $=3$ and $=$ <br> $(-10)-(-5)$ <br> 9 | What is the highest <br> common factor of 15 <br> and $27 ?$ |
| 10 | What is the value of 7 <br> squared? |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:




WEEK 2 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+6=10$ |  |
| 2 | What is double <br> $5 ?$ |  |
| 3 | Halve 63 |  |
| 4 | $26+30$ |  |
| 5 | $98+99$ |  |
| 6 | $22+10=22+$ <br> $8+\square$ |  |
| 7 | $3+223$ |  |
| 8 | $20+61=20+$ <br> $60+\square$ |  |
| 9 | $\square+3=5$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $9 \times 5=\square$ |  |
| 2 | $10 \div 2=\square$ |  |
| 3 | $8 \times \square=8$ |  |
| 4 | $16 \div \square=4$ |  |
| 5 | $8 \times 4=\square$ |  |
| 6 | $15 \div 3=\square$ |  |
| 7 | $\square \times 2=12$ |  |
| 8 | $\square \div 7=1$ |  |
| 9 | $5 \times 8=\square$ |  |
| 10 | $14 \div 2=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |  |  |
| :---: | :--- | :--- | :---: | :---: |
| 1 | $3905 \div 5$ |  |  |  |
| 2 | $7+25 \div 5$ |  |  |  |
| 3 | $2.013 \div 0.1$ |  |  |  |
| 4 | $2.26 \times 1000$ |  |  |  |
| 5 | $34-0.74$ | Write $56 / 72$ in its <br> simplest form |  |  |
| 7 | Difference between 4 <br> and -4 |  |  |  |
| 8 | Value of the dot? <br> 0 |  |  |  |
| 9 | What is the lowest <br> common multiple of 4 <br> and 5? |  |  |  |
| 10 | What is the cube root <br> of 27? |  |  |  |
| Total out of 10 |  |  |  |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:




WEEK 2 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $6+\square=10$ |  |
| 2 | What is double <br> $7 ?$ |  |
| 3 | Halve 31 |  |
| 4 | $103+60$ |  |
| 5 | $76+77$ |  |
| 6 | $43+9=43+7$ <br> $+\square$ |  |
| 7 | $5+142$ |  |
| 8 | $95+13=90+$ <br> $10+\square$ |  |
| 9 | $3+2$ |  |
| 10 | $3+\square=20$ | Total out of 10 |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $9 \times 3=\square$ |  |
| 2 | $63 \div 9=\square$ |  |
| 3 | $10 \times \square=20$ |  |
| 4 | $30 \div \square=10$ |  |
| 5 | $10 \times 8=\square$ |  |
| 6 | $64 \div 8=\square$ |  |
| 7 | $\square \times 2=16$ |  |
| 8 | $\square \div 7=6$ |  |
| 9 | $4 \times 3=\square$ |  |
| 10 | $72 \div 9=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $608 \div 4$ |  |
| 2 | $1+4 \times 2$ |  |
| 3 | $42.4 \div 8$ |  |
| 4 | $0.86 \times 1000$ |  |
| 5 | 27.39-2.59 |  |
| 6 | Write 72/80 in its simplest form |  |
| 7 | Which is the lowest number, 2 or -10? |  |
| 8 |  |  |
| 9 | What is the lowest common multiple of 3 and 4 ? |  |
| 10 | What is the value of ( -5 ) cubed? |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:




WEEK 2 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $8+\square=10$ |  |
| 2 | What is double <br> $7 ?$ |  |
| 3 | What is half of <br> $93 ?$ |  |
| 4 | $12+10$ |  |
| 5 | $14+13$ |  |
| 6 | $49+10=49+$ <br> $1+\square$ |  |
| 7 | $4+926$ |  |
| 8 | $57+50=50+$ <br> $50+\square$ |  |
| 9 | $2+\square=5$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $10 \times 1=\square$ |  |
| 2 | $14 \div 7=\square$ |  |
| 3 | $6 \times \square=24$ |  |
| 4 | $12 \div \square=6$ |  |
| 5 | $7 \times 2=\square$ |  |
| 6 | $4 \div 2=\square$ |  |
| 7 | $\square \times 7=21$ |  |
| 8 | $\square \div 4=4$ |  |
| 9 | $3 \times 8=\square$ |  |
| 10 | $63 \div 7=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $738 \div 9$ |  |
| 2 | $1+4 \div 2$ |  |
| 3 | $0.887 \div 0.1$ |  |
| 4 | $1000 \times 0.21$ |  |
| 5 | $57.07-8.79$ | Write 9/54 in its <br> simplest form |
| 7 | Difference between -7 <br> and -3 |  |
| 8 | Value of the dot? <br> 0 |  |
| 9 | List the first 4 multiples <br> of 13 |  |
| 10 | What is the value of <br> $\sqrt[3]{64 ?}$ |  |



MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



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WEEK 2 SESSION 4 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| $Q$ | Question | Answer |  |  |
| :---: | :--- | :--- | :---: | :---: |
| 1 | $5+\square=10$ |  |  |  |
| 2 | Double 2 |  |  |  |
| 3 | Halve 12 |  |  |  |
| 4 | $55+20$ |  |  |  |
| 5 | $90+89$ |  |  |  |
| 6 | $30+11=30+$ <br> $10+\square$ |  |  |  |
| 7 | $1+419$ |  |  |  |
| 8 | $12+41=10+$ <br> $40+\square$ |  |  |  |
| 9 | $1+4$ |  |  |  |
| 10 | $2+18$ |  |  |  |
| Total out of 10 |  |  |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 8=\square$ |  |
| 2 | $8 \div 2=\square$ |  |
| 3 | $5 \times \square=5$ |  |
| 4 | $2 \div \square=1$ |  |
| 5 | $10 \times 6=\square$ |  |
| 6 | $6 \div 3=\square$ |  |
| 7 | $\square \times 4=16$ |  |
| 8 | $\square \div 1=4$ |  |
| 9 | $10 \times 7=\square$ |  |
| 10 | $72 \div 9=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3267 \div 9$ |  |
| 2 | $3+5 \times 2$ |  |
| 3 | $5.24 \div 0.2$ |  |
| 4 | $0.66 \times 1000$ |  |
| 5 | $50.26-4.05$ |  |
| 6 | Write 5/15 in its <br> simplest form | Difference between 9 <br> and -10 |
| 8 | Value of the dot? <br> $\bullet$ <br> 4 |  |
| 9 | Is 18 a multiple of 6? |  |$\quad$| 4 |
| :--- |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 2 SESSION 5 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |  |  |
| :---: | :--- | :--- | :---: | :---: |
| 1 | $\square+5=10$ |  |  |  |
| 2 | Double 3 |  |  |  |
| 3 | Halve 35 |  |  |  |
| 4 | $173+50$ |  |  |  |
| 5 | $47+44$ |  |  |  |
| 6 | $32+10=32+$ <br> $8+\square$ |  |  |  |
| 7 | $1+566$ |  |  |  |
| 8 | $40+68=40+$ <br> $60+\square$ |  |  |  |
| 9 | $3+2$ | $4+\square=20$ |  |  |
| 10 | 4 |  |  |  |
| Total out of 10 |  |  |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $6 \times 3=\square$ |  |
| 2 | $14 \div 2=\square$ |  |
| 3 | $6 \times \square=36$ |  |
| 4 | $18 \div \square=6$ |  |
| 5 | $9 \times 3=\square$ |  |
| 6 | $32 \div 8=\square$ |  |
| 7 | $\square \times 4=24$ |  |
| 8 | $\square \div 10=4$ |  |
| 9 | $4 \times 2=\square$ |  |
| 10 | $30 \div 3=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $2688 \div 3$ |  |
| 2 | $8+8 \div 2$ |  |
| 3 | $245.52 \div 4$ |  |
| 4 | $6.14 \times 10$ |  |
| 5 | 16.15-5.11 |  |
| 6 | Write 63/70 in its simplest form |  |
| 7 | Which is the lowest number, 3 or -9? |  |
| 8 | Value of the dot? |  |
| 9 | List the first 4 multiples of 14 |  |
| 10 | What is the value of (-4) cubed? |  |
|  | Total out of 10 |  |




WEEK 3 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| $Q$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+13=20$ |  |
| 2 | Double 96 |  |
| 3 | $79+10$ |  |
| 4 | $120-80$ |  |
| 5 | $8=7+\square$ |  |
| 6 | $13-10=13-$ <br> $3-\square$ |  |
| 7 | $85+85=85 \times$ <br> $\square$ |  |
| 8 | What is the <br> time on the <br> clock? | am |
| 9 | $8+2$ |  |
| 10 | $81+\square=100$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $6 \times 6=\square$ |  |
| 2 | $3 \div 3=\square$ |  |
| 3 | $4 \times \square=32$ |  |
| 4 | $4 \div \square=4$ |  |
| 5 | $5 \times 4=\square$ |  |
| 6 | $45 \div 9=\square$ |  |
| 7 | $\square \times 7=28$ |  |
| 8 | $\square \div 6=9$ |  |
| 9 | $4 \times 5=\square$ |  |
| 10 | $48 \div 8=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $2757+5432$ |  |
| 2 | $4^{2}+2 \times 4$ |  |
| 3 | Write Four Thousand, Three Hundred and Twenty in digits |  |
| 4 | $5.94 \div 10$ |  |
| 5 | $1 \times(-8)$ |  |
| 6 | Round 0.7475 to 1 d.p. |  |
| 7 | $1+(-9)$ |  |
| 8 | Round 0.4559 to 2 s.f. |  |
| 9 | Letter at ( $-2,-2$ ) |  |
| 10 | 10/1 = $\square / 4$ |  |
|  | Total out of 10 |  |

## MENTAL

 STRATEGIES:TIMESTABLES:

KEY SKILLS:



WEEK 3 SESSION 2 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $20+\square=20$ |  |
| 2 | Double 53 |  |
| 3 | $51+10$ |  |
| 4 | $100-10$ |  |
| 5 | $8=4+\square$ |  |
| 6 | $70-11=70-$ <br> $10-\square$ |  |
| 7 | $7+7+7+7=$ <br> $\square \times 7$ |  |
| 8 | What is the <br> time on the <br> clock? |  |
| 9 | $1+\square=10$ |  |
| 10 | $66+34$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 3=\square$ |  |
| 2 | $7 \div 1=\square$ |  |
| 3 | $8 \times \square=80$ |  |
| 4 | $16 \div \square=4$ |  |
| 5 | $9 \times 5=\square$ |  |
| 6 | $35 \div 7=\square$ |  |
| 7 | $\square \times 9=81$ |  |
| 8 | $\square \div 10=2$ |  |
| 9 | $8 \times 2=\square$ |  |
| 10 | $63 \div 9=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $271+8501$ |  |
| 2 | $(8-2)^{2}+3 \times 4$ |  |
| 3 | Write 4335000 in words. (Use the opposite page for your answer) |  |
| 4 | $0.8 \div 100$ |  |
| 5 | $(-1) \times(-9)$ |  |
| 6 | Round 61.9361 to 3 d.p. |  |
| 7 | $(-7)+(-4)$ |  |
| 8 | Round 3096 to 1 s.f. |  |
| 9 | $\left.\begin{array}{llll} \text { Letter at } & (-1,1) \\ & & y & \\ A & B & \hat{C} & D \end{array}\right]$ |  |
| 10 | $7 / 5=35 / \square$ |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 3 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+5=20$ |  |
| 2 | What is double <br> $39 ?$ |  |
| 3 | $65+10$ |  |
| 4 | $179-10$ |  |
| 5 | $6=2+\square$ |  |
| 6 | $12-6=12-2$ <br> $-\square$ |  |
| 7 | $86=\square \times 86$ |  |
| 8 | Draw hands on <br> the clock face <br> showing 4:45 <br> pm |  |
| 9 | $\square+8=10$ |  |
| 10 | $57+43$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $2 \times 6=\square$ |  |
| 2 | $24 \div 8=\square$ |  |
| 3 | $9 \times \square=81$ |  |
| 4 | $18 \div \square=6$ |  |
| 5 | $4 \times 6=\square$ |  |
| 6 | $6 \div 1=\square$ |  |
| 7 | $\square \times 4=28$ |  |
| 8 | $\square \div 6=2$ |  |
| 9 | $8 \times 2=\square$ |  |
| 10 | $5 \div 1=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $32+211$ |  |
| 2 | $3^{2}+2 \times 2$ |  |
| 3 | Write 6481504 in words. (Use the opposite page for your answer) |  |
| 4 | $9.47 \div 10$ |  |
| 5 | $(-8) \times(-8)$ |  |
| 6 | Round 48.2994 to 3 d.p. |  |
| 7 | $(-6)+(-10)$ |  |
| 8 | Round 34 to 3 s.f. |  |
| 9 | Letter at (-1, 1) $\begin{array}{lllll}  & & y & y & \\ A & B & \hat{C} & D & E \\ F & G & H & 1 & J \\ K & L & M & N & P=x \\ Q & R & S & T & U \\ V & W & X & Y & z \end{array}$ |  |
| 10 | $4 / 2=8 / \square$ |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 3 SESSION 4 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $13+7$ |  |
| 2 | Double 25 |  |
| 3 | $103+10$ |  |
| 4 | $165-80$ |  |
| 5 | $9=1+\square$ |  |
| 6 | $44-8=44-4$ <br> $-\square$ |  |
| 7 | $84+84=84 \times$ <br> $\square$ |  |
| 8 | What is the <br> time on the <br> clock? | pm |
| 9 | $2+8$ |  |
| 10 | $\square+83=100$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 10=\square$ |  |
| 2 | $4 \div 2=\square$ |  |
| 3 | $10 \times \square=50$ |  |
| 4 | $63 \div \square=9$ |  |
| 5 | $5 \times 7=\square$ |  |
| 6 | $6 \div 3=\square$ |  |
| 7 | $\square \times 1=8$ |  |
| 8 | $\square \div 8=9$ |  |
| 9 | $7 \times 7=\square$ |  |
| 10 | $80 \div 8=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | 4677 + 507 |  |
| 2 | $(102-2) \div 10$ |  |
| 3 | Write 963206 in words. (Use the opposite page for your answer) |  |
| 4 | $0.27 \div 10$ |  |
| 5 | $2 \times(-2)$ |  |
| 6 | Round 96.2442 to 2 d.p. |  |
| 7 | $10+(-10)$ |  |
| 8 | Round 0.1535 to 1 s.f. |  |
| 9 | Letter at (1, 1) |  |
| 10 | $10 / 10=\square / 40$ |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 3 SESSION 5 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+17$ |  |
| 2 | What is double <br> $55 ?$ |  |
| 3 | $112+10$ |  |
| 4 | $29-10$ |  |
| 5 | $6=1+\square$ |  |
| 6 | $58-11=58-$ <br> $8-\square$ |  |
| 7 | $73+73=\square \times$ <br> 73 |  |
| 8 | Draw hands on <br> the clock face <br> showing 10:10 <br> am |  |
| 9 | $7+3$ |  |
| 10 | $\square+46=100$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $6 \times 7=\square$ |  |
| 2 | $24 \div 4=\square$ |  |
| 3 | $4 \times \square=28$ |  |
| 4 | $24 \div \square=4$ |  |
| 5 | $7 \times 6=\square$ |  |
| 6 | $18 \div 6=\square$ |  |
| 7 | $\square \times 4=4$ |  |
| 8 | $\square \div 2=3$ |  |
| 9 | $5 \times 7=\square$ |  |
| 10 | $54 \div 6=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $481+1429$ |  |
| 2 | $(9-5)^{2}+3 \times 4$ |  |
| 3 | Write One Thousand and Thirty Two in digits |  |
| 4 | $0.35 \div 100$ |  |
| 5 | $(-6) \times(-10)$ |  |
| 6 | Round 81.4358 to 2 d.p. |  |
| 7 | $(-5)+(-5)$ |  |
| 8 | Round 21 to 2 s.f. |  |
| 9 | Letter at (0, -1) |  |
| 10 | $1 / 4=3 / \square$ |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 4 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+2$ |  |
| 2 | $\square+25=100$ |  |
| 3 | What is half of <br> $8 ?$ |  |
| 4 | $150-10$ |  |
| 5 | $191+\square=210$ |  |
| 6 | $97=60+\square$ |  |
| 7 | $135-132$ |  |
| 8 | $5 \times 8=40$, so <br> $40 \div 5=\square$ |  |
| 9 | Write $20: 11$ in <br> 12 hour clock <br> format |  |
| 10 | $07: 52$ is how <br> many minutes <br> after 07:06? |  |


| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 7=\square$ |  |
| 2 | $6 \div 3=\square$ |  |
| 3 | $3 \times \square=21$ |  |
| 4 | $56 \div \square=8$ |  |
| 5 | $10 \times 9=\square$ |  |
| 6 | $30 \div 10=\square$ |  |
| 7 | $\square \times 4=16$ |  |
| 8 | $\square \div 9=6$ |  |
| 9 | $10 \times 8=\square$ |  |
| 10 | $90 \div 10=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is $3 / 9$ of $54 ?$ |  |
| 2 | $964 \times 9$ |  |
| 3 | $1444-982$ |  |
| 4 | $3.2 \times 8.25$ | $8 / 10$ as a decimal <br> number |
| 6 | $82.23+7.27$ |  |
| 7 | $36 \div(-6)$ |  |
| 8 | If a $=1$ b $=3$ and $c=4$, <br> what is the value of <br> $4 b^{3} ?$ |  |
| 9 | $10-(-9)$ |  |
| 10 | Is 5 a factor of $21 ?$ |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 4 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $2+\square=5$ |  |
| 2 | $54+46$ |  |
| 3 | Halve 6 |  |
| 4 | 184-10 |  |
| 5 | $91+\square=150$ |  |
| 6 | $83=60+\square$ |  |
| 7 | 931-926 |  |
| 8 | $\begin{aligned} & 9 \times 5=45, \text { so } \\ & 45 \div 5= \end{aligned}$ |  |
| 9 | Write 8:13 am in 24 hour clock format |  |
| 10 | From 2:46 am, how many minutes until 3:22 am? |  |
|  | Total out of 10 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $10 \times 10=\square$ |  |
| 2 | $8 \div 8=\square$ |  |
| 3 | $5 \times \square=40$ |  |
| 4 | $20 \div \square=5$ |  |
| 5 | $9 \times 8=\square$ |  |
| 6 | $80 \div 8=\square$ |  |
| 7 | $\square \times 6=18$ |  |
| 8 | $\square \div 7=10$ |  |
| 9 | $2 \times 8=\square$ |  |
| 10 | $12 \div 6=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is $1 / 3$ of 12 ? |  |
| 2 | $6 \times 225$ |  |
| 3 | 6543-5498 |  |
| 4 | $9.8 \times 4.8$ |  |
| 5 | $100 \%$ as a decimal number |  |
| 6 | $1.23+46.27$ |  |
| 7 | $(-24) \div(-3)$ |  |
| 8 | If $a=7 b=7$ and $c=2$, what is the value of ac / 2b ? |  |
| 9 | $(-3)-(-7)$ |  |
| 10 | What is the highest common factor of 23 and 20 ? |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 4 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $2+\square=5$ |  |
| 2 | $4+96$ |  |
| 3 | What is half of <br> $3 ?$ |  |
| 4 | $80-10$ |  |
| 5 | $40+\square=130$ |  |
| 6 | $81=70+\square$ |  |
| 7 | $722-719$ | $6 \times 2=12$, so <br> $12 \div 6=\square$ |
| 9 | Write $5: 56$ pm <br> in 24 hour clock <br> format |  |
| 10 | From 8:13 am, <br> how many <br> minutes until <br> $9: 13$ am? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $5 \times 3=\square$ |  |
| 2 | $49 \div 7=\square$ |  |
| 3 | $8 \times \square=64$ |  |
| 4 | $5 \div \square=5$ |  |
| 5 | $10 \times 8=\square$ |  |
| 6 | $12 \div 6=\square$ |  |
| 7 | $\square \times 9=54$ |  |
| 8 | $\square \div 7=7$ |  |
| 9 | $7 \times 6=\square$ |  |
| 10 | $7 \div 7=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is $5 / 7$ of $63 ?$ |  |
| 2 | $7 \times 498$ |  |
| 3 | $15939-9001$ |  |
| 4 | $6.63 \times 7$ |  |
| 5 | $89.9 \%$ as a decimal <br> number |  |
| 6 | $85.83+9.4$ |  |
| 7 | $(-30) \div(-10)$ |  |
| 8 | If a $=8$ b $=7$ and $c=7$, <br> what is the value of <br> $3 / \mathrm{a}+\mathrm{bc} ?$ |  |
| 9 | $(-10)-(-6)$ |  |
| 10 | What is the highest <br> common factor of 8 <br> and 2? |  |




WEEK 4 SESSION 4 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+2$ |  |
| 2 | $\square+80=100$ |  |
| 3 | What is half of <br> $4 ?$ |  |
| 4 | $84-10$ |  |
| 5 | $122+\square=200$ |  |
| 6 | $82=12+\square$ |  |
| 7 | $588-585$ |  |
| 8 | $8 \times 9=72$, so <br> $72 \div 8=\square$ |  |
| 9 | Write $05: 53$ in <br> 12 hour clock <br> format |  |
| 10 | $1: 46$ pm is how <br> many minutes <br> after $1: 30$ pm? |  |
|  | Total out of 10 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $5 \times 10=\square$ |  |
| 2 | $42 \div 6=\square$ |  |
| 3 | $8 \times \square=24$ |  |
| 4 | $10 \div \square=1$ |  |
| 5 | $8 \times 9=\square$ |  |
| 6 | $8 \div 8=\square$ |  |
| 7 | $\square \times 4=16$ |  |
| 8 | $\square \div 7=7$ |  |
| 9 | $1 \times 9=\square$ |  |
| 10 | $70 \div 10=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is $4 / 10$ of $20 ?$ |  |
| 2 | $489 \times 5$ |  |
| 3 | $14704-8633$ |  |
| 4 | $6.1 \times 80.09$ |  |
| 5 | $70 \%$ as a fraction |  |
| 6 | $0.41+61.21$ |  |
| 7 | $(-40) \div(-5)$ |  |
| 8 | If $a=6$ <br> $10, ~ w h a t ~ i s ~ t h e ~ v a l u e ~ o f ~$ <br> $2 a b c-c^{2}$ |  |
| 9 | $(-6)-(-6)$ |  |
| 10 | Is 7 a factor of $24 ?$ |  |
|  | Total out of 10 |  |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:

rulilia score:


WEEK 4 SESSION 5 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+3=5$ |  |
| 2 | $68+\square=100$ |  |
| 3 | What is half of <br> $4 ?$ |  |
| 4 | $189-10$ |  |
| 5 | $161+\square=240$ |  |
| 6 | $74=24+\square$ |  |
| 7 | $629-627$ | $9 \times 5=45$, so <br> $45 \div 9=\square$ |
| 9 | Write $8: 23$ am <br> in 24 hour clock <br> format |  |
| 10 | $2: 15$ pm is how <br> many minutes <br> after $2: 05$ pm? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $5 \times 1=\square$ |  |
| 2 | $24 \div 8=\square$ |  |
| 3 | $5 \times \square=30$ |  |
| 4 | $45 \div \square=9$ |  |
| 5 | $6 \times 1=\square$ |  |
| 6 | $40 \div 4=\square$ |  |
| 7 | $\square \times 1=10$ |  |
| 8 | $\square \div 3=9$ |  |
| 9 | $6 \times 4=\square$ |  |
| 10 | $2 \div 2=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is $4 / 6$ of $30 ?$ |  |
| 2 | $3 \times 911$ |  |
| 3 | $16071-8966$ |  |
| 4 | $6.9 \times 5.85$ | $8 / 10$ as a decimal <br> number |
| 6 | $23.8+0.55$ |  |
| 7 | $(-18) \div 9$ <br> 8 | If a $=6$ b $=8$ and $c=4$, <br> what is the value of <br> $(2 b / c)^{2}$ |
| 9 | $(-1)-(-3)$ |  |
| 10 | Is 1 a factor of $3 ?$ |  |
|  | Total out of 10 |  |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:


Miniyai score:

mr Minilia belt:



WEEK 5 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+9=10$ |  |
| 2 | What is double <br> $6 ?$ |  |
| 3 | Halve 24 |  |
| 4 | $143+60$ |  |
| 5 | $94+97$ |  |
| 6 | $41+10=41+$ <br> $9+\square$ |  |
| 7 | $1+700$ |  |
| 8 | $31+47=30+$ <br> $40+\square$ |  |
| 9 | What is double <br> $56 ?$ |  |
| 10 | What is half of <br> $4 ?$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $7 \times 10=\square$ |  |
| 2 | $21 \div 3=\square$ |  |
| 3 | $3 \times \square=18$ |  |
| 4 | $5 \div \square=1$ |  |
| 5 | $1 \times 2=\square$ |  |
| 6 | $30 \div 3=\square$ |  |
| 7 | $\square \times 2=8$ |  |
| 8 | $\square \div 3=6$ |  |
| 9 | $3 \times 6=\square$ |  |
| 10 | $63 \div 7=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is $25 \%$ of $£ 190$ ? |  |
| 2 | $6146 \div 7$ |  |
| 3 | $4+5 \times 1$ |  |
| 4 | $462.2 \div 5$ |  |
| 5 | $1000 \times 0.64$ |  |
| 6 | 69.12-9.2 |  |
| 7 | Write 35/49 in its simplest form |  |
| 8 | 10-10 |  |
| 9 | Value of the dot? |  |
| 10 | What is the lowest common multiple of 6 and 8 ? |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 5 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $\square+5=10$ |  |
| 2 | What is double 7? |  |
| 3 | Halve 57 |  |
| 4 | $93+30$ |  |
| 5 | $82+84$ |  |
| 6 | $\begin{aligned} & 87+11=87+ \\ & 3+\square \end{aligned}$ |  |
| 7 | $1+487$ |  |
| 8 | $\begin{aligned} & 14+40=14+ \\ & 40+\square \end{aligned}$ |  |
| 9 | What is double 79? |  |
| 10 | What is half of 7? |  |
|  | Total out of 10 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 2=\square$ |  |
| 2 | $9 \div 3=\square$ |  |
| 3 | $8 \times \square=16$ |  |
| 4 | $35 \div \square=5$ |  |
| 5 | $2 \times 1=\square$ |  |
| 6 | $10 \div 2=\square$ |  |
| 7 | $\square \times 6=48$ |  |
| 8 | $\square \div 8=6$ |  |
| 9 | $9 \times 3=\square$ |  |
| 10 | $70 \div 7=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is $45 \%$ of $£ 140 ?$ |  |
| 2 | $3996 \div 4$ |  |
| 3 | $5+10 \times 3$ |  |
| 4 | $7.474 \div 0.2$ |  |
| 5 | $0.939 \times 1000$ |  |
| 6 | $96.54-8.01$ |  |
| 7 | Simplify $2 / 18$ |  |
| 8 | Difference between -10 <br> and 9 |  |
| 9 | Value of the dot? <br> 0 |  |
| 10 | What is the lowest <br> common multiple of 7 <br> and 8? |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 5 SESSION 3 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $9+1$ |  |
| 2 | What is double <br> $3 ?$ |  |
| 3 | Halve 94 |  |
| 4 | $44+40$ |  |
| 5 | $20+23$ |  |
| 6 | $83+10=83+$ <br> $7+\square$ |  |
| 7 | $5+695$ |  |
| 8 | $46+56=40+$ <br> $50+\square$ |  |
| 9 | Double 25 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $10 \times 10=\square$ |  |
| 2 | $28 \div 7=\square$ |  |
| 3 | $8 \times \square=16$ |  |
| 4 | $40 \div \square=4$ |  |
| 5 | $7 \times 1=\square$ |  |
| 6 | $56 \div 8=\square$ |  |
| 7 | $\square \times 8=32$ |  |
| 8 | $\square \div 4=9$ |  |
| 9 | $9 \times 2=\square$ |  |
| 10 | $6 \div 1=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is $10 \%$ of $£ 200$ ? |  |
| 2 | $1386 \div 3$ |  |
| 3 | $8+2 \div 1$ |  |
| 4 | $47.915 \div 0.5$ |  |
| 5 | $100 \times 88.255$ |  |
| 6 | 51-1.02 |  |
| 7 | Write 9/18 in its simplest form |  |
| 8 | Which is the lowest number, -7 or -4 ? |  |
| 9 | Value of the dot? |  |
| 10 | What is the lowest common multiple of 5 and 6 ? |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 5 SESSION 4 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+5=10$ |  |
| 2 | Double 9 |  |
| 3 | What is half of <br> $59 ?$ |  |
| 4 | $71+60$ |  |
| 5 | $98+99$ |  |
| 6 | $73+8=73+7$ <br> $+\square$ |  |
| 7 | $5+712$ | $25+60=20+$ <br> $60+\square$ |
| 9 | What is double <br> $40 ?$ |  |
| 10 | Halve 3 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $3 \times 7=\square$ |  |
| 2 | $80 \div 10=\square$ |  |
| 3 | $3 \times \square=15$ |  |
| 4 | $4 \div \square=1$ |  |
| 5 | $8 \times 6=\square$ |  |
| 6 | $40 \div 4=\square$ |  |
| 7 | $\square \times 8=8$ |  |
| 8 | $\square \div 10=9$ |  |
| 9 | $2 \times 2=\square$ |  |
| 10 | $2 \div 2=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is $5 \%$ of $£ 100 ?$ |  |
| 2 | $5292 \div 7$ |  |
| 3 | $90-4 \div 4$ |  |
| 4 | $15.22 \div 0.2$ |  |
| 5 | $6.16 \times 100$ |  |
| 6 | $32.68-3.54$ |  |
| 7 | Write $24 / 80$ in its <br> simplest form | Difference between 6 <br> and -3 |
| 9 | Value of the dot? <br> 12 | 12 |
| 10 | List the first 4 multiples <br> of 12 |  |



MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 5 SESSION 5 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+7=10$ |  |
| 2 | What is double <br> $9 ?$ |  |
| 3 | Halve 40 |  |
| 4 | $111+30$ |  |
| 5 | $66+63$ | $17+9=17+3$ <br> $+\square$ |
| 7 | $3+468$ |  |
| 8 | $33+70=30+$ <br> $70+\square$ |  |
| 9 | Double 58 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $6 \times 2=\square$ |  |
| 2 | $36 \div 6=\square$ |  |
| 3 | $5 \times \square=15$ |  |
| 4 | $56 \div \square=7$ |  |
| 5 | $3 \times 9=\square$ |  |
| 6 | $5 \div 5=\square$ |  |
| 7 | $\square \times 9=9$ |  |
| 8 | $\square \div 6=3$ |  |
| 9 | $8 \times 3=\square$ |  |
| 10 | $18 \div 3=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is $125 \%$ of $£ 150 ?$ |  |
| 2 | $1710 \div 5$ |  |
| 3 | $85-15 \div 5$ |  |
| 4 | $28.82 \div 0.5$ |  |
| 5 | $71.204 \times 100$ |  |
| 6 | $25-1.33$ |  |
| 7 | Simplify 6/60 |  |
| 8 | Which is the lowest <br> number, -4 or $-3 ?$ |  |
| 9 | Value of the dot? <br> $\bullet$ |  |
| 10 | List the first 4 multiples <br> of 11 |  |




WEEK 6 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $17+\square=20$ |  |
| 2 | What is double <br> $36 ?$ |  |
| 3 | $89+10$ |  |
| 4 | $143-20$ |  |
| 5 | $5=4+\square$ |  |
| 6 | $14-7=14-4$ <br> $-\square$ |  |
| 7 | $56+56=\square \times$ <br> 56 |  |
| 8 | Draw hands on <br> the clock face <br> showing 7:05 <br> pm |  |
| 9 | What is double <br> $9 ?$ |  |
| 10 | Halve 48 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $5 \times 10=\square$ |  |
| 2 | $18 \div 6=\square$ |  |
| 3 | $9 \times \square=63$ |  |
| 4 | $32 \div \square=4$ |  |
| 5 | $5 \times 9=\square$ |  |
| 6 | $3 \div 3=\square$ |  |
| 7 | $\square \times 3=24$ |  |
| 8 | $\square \div 3=10$ |  |
| 9 | $1 \times 3=\square$ |  |
| 10 | $10 \div 5=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is the value of (-15) squared? |  |
| 2 | $986+3175$ |  |
| 3 | $\sqrt{ } 64+8 \div 8$ |  |
| 4 | Write 780026 in words. (Use the opposite page for your answer) |  |
| 5 | $13.089 \div 1000$ |  |
| 6 | $(-1) \times(-6)$ |  |
| 7 | Round 6.5254 to 2 d.p. |  |
| 8 | $10+(-5)$ |  |
| 9 | Round 0.006435 to 1 s.f. |  |
| 10 |  |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:




WEEK 6 SESSION 2 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $8+\square=20$ |  |
| 2 | Double 49 |  |
| 3 | $69+10$ |  |
| 4 | $196-80$ |  |
| 5 | $6=3+\square$ |  |
| 6 | $53-8=53-3$ <br> - |  |
| 7 | $9=9 \times \square$ | Draw hands on <br> the clock face <br> showing <br> quarter to nine |
| 9 | What is double <br> $8 ?$ |  |
| 10 | Halve 14 |  |
|  | Total out of 10 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $8 \times 1=\square$ |  |
| 2 | $28 \div 4=\square$ |  |
| 3 | $2 \times \square=6$ |  |
| 4 | $28 \div \square=4$ |  |
| 5 | $4 \times 6=\square$ |  |
| 6 | $6 \div 3=\square$ |  |
| 7 | $\square \times 2=8$ |  |
| 8 | $\square \div 7=8$ |  |
| 9 | $8 \times 8=\square$ |  |
| 10 | $80 \div 10=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is the value of 15 squared? |  |
| 2 | $3530+6819$ |  |
| 3 | $(8-2) \times 2$ |  |
| 4 | Write Twenty Four Thousand, Three Hundred in digits |  |
| 5 | $43.537 \div 100$ |  |
| 6 | $(-8) \times 1$ |  |
| 7 | Round 22.7383 to 1 d.p. |  |
| 8 | $2+(-7)$ |  |
| 9 | Round 275 to 1 s.f. |  |
| 10 |  |  |
|  | Total out of 10 |  |

## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 6 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $11+\square=20$ |  |
| 2 | What is double <br> $34 ?$ |  |
| 3 | $193+10$ |  |
| 4 | $140-50$ |  |
| 5 | $4=1+\square$ | $19-11=19-$ <br> $9-\square$ |
| 7 | $14+14+14=$ <br> $\square \times 14$ |  |
| 8 | What is the <br> time on the <br> clock? |  |
| 9 | What is double <br> $8 ?$ |  |
| 10 | What is half of <br> $72 ?$ |  |

TIMESTABLES -
do these in your head

| $Q$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | $7 \times 4=\square$ |  |
| 2 | $1 \div 1=\square$ |  |
| 3 | $10 \times \square=$ <br> 100 |  |
| 4 | $90 \div \square=10$ |  |
| 5 | $8 \times 8=\square$ |  |
| 6 | $30 \div 5=\square$ |  |
| 7 | $\square \times 10=10$ |  |
| 8 | $\square \div 8=7$ |  |
| 9 | $4 \times 9=\square$ |  |
| 10 | $4 \div 4=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is the positive value of $\sqrt{ } 16$ ? |  |
| 2 | $224+9070$ |  |
| 3 | $(7+1) \times 3$ |  |
| 4 | Write Four Hundred and Sixty Two in digits |  |
| 5 | $59.742 \div 10$ |  |
| 6 | $(-7) \times(-4)$ |  |
| 7 | Round 0.9451 to 2 d.p. |  |
| 8 | $2+(-2)$ |  |
| 9 | Round 0.8243 to 3 s.f. |  |
| 10 | Letter at (-1, 1) |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 6 SESSION 4 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+17=20$ |  |
| 2 | Double 66 |  |
| 3 | $95+10$ |  |
| 4 | $25-20$ |  |
| 5 | $6=4+\square$ |  |
| 6 | $66-10=66-$ <br> $6-\square$ |  |
| 7 | $9=9 \times \square$ |  |
| 8 | What is the <br> time on the <br> clock? |  |
| 9 | Double 5 |  |
| 10 | What is half of <br> $59 ?$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| $Q$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | $4 \times 3=\square$ |  |
| 2 | $12 \div 4=\square$ |  |
| 3 | $5 \times \square=25$ |  |
| 4 | $10 \div \square=2$ |  |
| 5 | $4 \times 7=\square$ |  |
| 6 | $14 \div 2=\square$ |  |
| 7 | $\square \times 8=80$ |  |
| 8 | $\square \div 1=3$ |  |
| 9 | $5 \times 6=\square$ |  |
| 10 | $18 \div 2=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is the positive value of $\sqrt{ } 25$ ? |  |
| 2 | $1668+2809$ |  |
| 3 | $(10-10)^{2}+3 \times 2$ |  |
| 4 | Write Ten Thousand, Nine Hundred in digits |  |
| 5 | $62.487 \div 1000$ |  |
| 6 | $2 \times(-7)$ |  |
| 7 | Round 45.4952 to 3 d.p. |  |
| 8 | $(-4)+(-3)$ |  |
| 9 | Round 0.002734 to 3 s.f. |  |
| 10 |  |  |
|  | Total out of 10 |  |

## MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 6 SESSION 5 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $1+\square=20$ |  |
| 2 | Double 54 |  |
| 3 | $22+10$ |  |
| 4 | $44-40$ |  |
| 5 | $7=2+\square$ | pm |
| 6 | $75-11=75-$ <br> $5-\square$ |  |
| 7 | $6+6+6+6+$ <br> $6=6 \times \square$ |  |
| 8 | What is the <br> time on the <br> clock? |  |
| 9 | Double 7 |  |
| 10 | What is half of <br> $44 ?$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $6 \times 6=\square$ |  |
| 2 | $2 \div 2=\square$ |  |
| 3 | $6 \times \square=12$ |  |
| 4 | $40 \div \square=5$ |  |
| 5 | $1 \times 9=\square$ |  |
| 6 | $40 \div 8=\square$ |  |
| 7 | $\square \times 7=49$ |  |
| 8 | $\square \div 3=1$ |  |
| 9 | $2 \times 2=\square$ |  |
| 10 | $48 \div 6=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is the value of $11^{2}$ ? |  |
| 2 | $7905+626$ |  |
| 3 | $(10-9) \times 1$ |  |
| 4 | Write 744620 in words. (Use the opposite page for your answer) |  |
| 5 | $0.67 \div 100$ |  |
| 6 | $3 \times(-1)$ |  |
| 7 | Round 1.982 to 2 d.p. |  |
| 8 | $(-3)+(-6)$ |  |
| 9 | Round 0.2352 to 3 s.f. |  |
| 10 | Letter at $(0,1)$ $\begin{array}{lllll}  & & y & & \\ A & B & \hat{C} & D & E \\ F & G & H & & J \\ K & L & M & N & P>x \\ Q & R & S & T & U \\ V & W & X & Y & Z \end{array}$ |  |
|  | Total out of 10 |  |

## MENTAL

 STRATEGIES:TIMESTABLES:

KEY SKILLS:



WEEK 7 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $4+1$ |  |
| 2 | $66+\square=100$ |  |
| 3 | What is half of <br> $6 ?$ |  |
| 4 | $122-10$ |  |
| 5 | $56+\square=90$ |  |
| 6 | $56=26+\square$ |  |
| 7 | $199-194$ |  |
| 8 | $10 \times 5=50$, so <br> $50 \div 10=\square$ |  |
| 9 | Write $2: 15$ pm <br> in 24 hour clock <br> format |  |
| 10 | From 15:09, <br> how many <br> minutes until <br> $15: 30 ?$ |  |
|  | Total out of 10 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $9 \times 5=\square$ |  |
| 2 | $60 \div 6=\square$ |  |
| 3 | $2 \times \square=16$ |  |
| 4 | $10 \div \square=1$ |  |
| 5 | $9 \times 10=\square$ |  |
| 6 | $12 \div 2=\square$ |  |
| 7 | $\square \times 5=20$ |  |
| 8 | $\square \div 4=6$ |  |
| 9 | $8 \times 3=\square$ |  |
| 10 | $18 \div 6=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | List all the factors of 2 |  |
| 2 | What is $1 / 2$ of $8 ?$ |  |
| 3 | $65 \times 38$ |  |
| 4 | $11661-7509$ |  |
| 5 | $8.2 \times 3.5$ |  |
| 6 | $173.2 \%$ as a decimal <br> number |  |
| 7 | $13+4.5$ |  |
| 8 | $40 \div(-10)$ |  |
| 9 | If a $=4$ b $=5$ and $c=7$, <br> what is the value of <br> $3 b-2 a$ |  |
| 10 | $7-(-5)$ |  |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:


Minien score:

mr Miniviai bel:


WEEK 7 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+2$ |  |
| 2 | $75+\square=100$ |  |
| 3 | Halve 2 |  |
| 4 | $159-10$ |  |
| 5 | $61+\square=130$ |  |
| 6 | $96=60+\square$ |  |
| 7 | $712-711$ <br> 8 | $1 \times 9=9$, so 9 <br> $\div 1=\square$ |
| 9 | Write 17:39 in <br> 12 hour clock <br> format |  |
| 10 | From 01:49, <br> how many <br> minutes until <br> $02: 29 ?$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 6=\square$ |  |
| 2 | $28 \div 7=\square$ |  |
| 3 | $4 \times \square=36$ |  |
| 4 | $24 \div \square=4$ |  |
| 5 | $6 \times 7=\square$ |  |
| 6 | $8 \div 8=\square$ |  |
| 7 | $\square \times 8=40$ |  |
| 8 | $\square \div 2=7$ |  |
| 9 | $3 \times 8=\square$ |  |
| 10 | $8 \div 8=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is the highest <br> common factor of 11 <br> and $3 ?$ |  |
| 2 | What is $4 / 5$ of $5 ?$ |  |
| 3 | $5 \times 666$ |  |
| 4 | $18897-9897$ |  |
| 5 | $4.61 \times 5$ |  |
| 6 | $17 \%$ as a decimal <br> number |  |
| 7 | $11+8.69$ |  |
| 8 | $(-8) \div 2$ |  |
| 9 | If a $=2$ b $=2$ and $c=8$, <br> what is the value of <br> ac $+2 ?$ |  |
| 10 | $6-(-8)$ |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:




WEEK 7 SESSION 3 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $1+\square=5$ |  |
| 2 | $\square+58=100$ |  |
| 3 | Halve 7 |  |
| 4 | $158-10$ |  |
| 5 | $91+\square=180$ |  |
| 6 | $114=24+\square$ |  |
| 7 | $104-100$ |  |
| 8 | $2 \times 8=16$, so <br> $16 \div 8=\square$ |  |
| 9 | Write 02:29 in <br> 12 hour clock <br> format |  |
| 10 | $4: 14$ pm is how <br> many minutes <br> after 3:56 pm? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 3=\square$ |  |
| 2 | $18 \div 2=\square$ |  |
| 3 | $3 \times \square=15$ |  |
| 4 | $20 \div \square=5$ |  |
| 5 | $2 \times 3=\square$ |  |
| 6 | $70 \div 7=\square$ |  |
| 7 | $\square \times 2=2$ |  |
| 8 | $\square \div 3=5$ |  |
| 9 | $6 \times 9=\square$ |  |
| 10 | $6 \div 3=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is the highest <br> common factor of 24 <br> and $4 ?$ |  |
| 2 | What is 4/6 of 6? |  |
| 3 | $549 \times 4$ |  |
| 4 | $6062-3640$ |  |
| 5 | $8.7 \times 85.92$ |  |
| 6 | $0.83=\square \%$ |  |
| 7 | $11+1.14$ <br> 8 | $(-30) \div(-5)$ |
| 9 | If a $=10$ b $=6$ and $c=$ <br> 4, what is the value of <br> $3 b-(a+c) ?$ |  |
| 10 | $4-(-2)$ |  |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 7 SESSION 4 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $4+1$ |  |
| 2 | $\square+78=100$ |  |
| 3 | Halve 6 |  |
| 4 | $165-10$ |  |
| 5 | $116+\square=130$ |  |
| 6 | $66=20+\square$ |  |
| 7 | $186-182$ |  |
| 8 | $7 \times 5=35$, so <br> $35 \div 5=\square$ |  |
| 9 | Write $12: 10$ pm <br> in 24 hour clock <br> format |  |
| 10 | $1: 57$ am is how <br> many minutes <br> after 1:13 am? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $3 \times 4=\square$ |  |
| 2 | $36 \div 9=\square$ |  |
| 3 | $8 \times \square=80$ |  |
| 4 | $15 \div \square=5$ |  |
| 5 | $6 \times 1=\square$ |  |
| 6 | $16 \div 8=\square$ |  |
| 7 | $\square \times 10=60$ |  |
| 8 | $\square \div 10=3$ |  |
| 9 | $3 \times 3=\square$ |  |
| 10 | $24 \div 4=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | Is 10 a factor of $36 ?$ |  |
| 2 | What is $2 / 4$ of $4 ?$ |  |
| 3 | $2 \times 344$ |  |
| 4 | $18797-9492$ |  |
| 5 | $5 \times 1.6$ |  |
| 6 | $0.56=\square \%$ |  |
| 7 | $15+0.47$ | $12 \div(-4)$ <br> $c^{2}-b^{3}$ |
| 8 | If a $=1$ b $=4$ and $c=9$, <br> what |  |
| 10 | $(-10)-(-9)$ |  |
|  | Total out of 10 |  |



TIMESTABLES:


KEY SKILLS:



WEEK 7 SESSION 5 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+3=5$ |  |
| 2 | $15+85$ |  |
| 3 | Halve 2 |  |
| 4 | $196-10$ |  |
| 5 | $188+\square=260$ |  |
| 6 | $62=32+\square$ |  |
| 7 | $604-601$ |  |
| 8 | $8 \times 4=32$, so <br> $32 \div 4=\square$ |  |
| 9 | Write 05:48 in <br> 12 hour clock <br> format |  |
| 10 | From 22:06, <br> how many <br> minutes until <br> $22: 28 ?$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $4 \times 4=\square$ |  |
| 2 | $8 \div 4=\square$ |  |
| 3 | $8 \times \square=16$ |  |
| 4 | $5 \div \square=1$ |  |
| 5 | $6 \times 8=\square$ |  |
| 6 | $9 \div 3=\square$ |  |
| 7 | $\square \times 6=24$ |  |
| 8 | $\square \div 2=10$ |  |
| 9 | $7 \times 6=\square$ |  |
| 10 | $70 \div 10=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is the highest <br> common factor of 29 <br> and $22 ?$ |  |
| 2 | What is 3/4 of 40? |  |
| 3 | $6 \times 564$ |  |
| 4 | $14786-8106$ |  |
| 5 | $9.4 \times 7.4$ <br> number |  |
| 7 | $2 / 10$ as a decimal <br> $34.53+6.2$ |  |
| 8 | $(-1) \div 1$ <br> 9 | If a $=4$ b $=1$ and $c=2$, <br> what is the value of <br> $3 a / 2 ?$ |
| 10 | $1-(-2)$ |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:




WEEK 8 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $8+2$ |  |
| 2 | What is double <br> $4 ?$ |  |
| 3 | What is half of <br> $33 ?$ |  |
| 4 | $174+70$ |  |
| 5 | $57+58$ |  |
| 6 | $68+11=68+$ <br> $2+\square$ |  |
| 7 | $5+822$ |  |
| 8 | $79+52=79+$ <br> $50+\square$ |  |
| 9 | $152+10$ |  |
| 10 | $44-10$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $6 \times 7=\square$ |  |
| 2 | $2 \div 2=\square$ |  |
| 3 | $10 \times \square=90$ |  |
| 4 | $2 \div \square=1$ |  |
| 5 | $4 \times 5=\square$ |  |
| 6 | $45 \div 9=\square$ |  |
| 7 | $\square \times 6=42$ |  |
| 8 | $\square \div 2=3$ |  |
| 9 | $9 \times 1=\square$ |  |
| 10 | $7 \div 7=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | List the first 4 multiples of 5 |  |
| 2 | What is $65 \%$ of $£ 100$ ? |  |
| 3 | $4890 \div 5$ |  |
| 4 | $8+4 \div 1$ |  |
| 5 | $5.4 \div 2$ |  |
| 6 | $100 \times 0.97$ |  |
| 7 | 26.93-4.83 |  |
| 8 | Simplify 3/18 |  |
| 9 | $(-7)+2$ |  |
| 10 | Value of the dot? |  |
|  | Total out of 10 |  |




WEEK 8 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |  |
| :---: | :--- | :--- | :---: |
| 1 | $\square+8=10$ |  |  |
| 2 | What is double <br> $1 ?$ |  |  |
| 3 | What is half of <br> $91 ?$ |  |  |
| 4 | $60+20$ |  |  |
| 5 | $12+9$ |  |  |
| 6 | $84+11=84+$ <br> $6+\square$ |  |  |
| 7 | $4+876$ |  |  |
| 8 | $70+76=70+$ <br> $70+\square$ |  |  |
| 9 | $71+10$ |  |  |
| 10 | $198-60$ |  |  |
| Total out of 10 |  |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $7 \times 7=\square$ |  |
| 2 | $20 \div 4=\square$ |  |
| 3 | $1 \times \square=7$ |  |
| 4 | $54 \div \square=6$ |  |
| 5 | $9 \times 9=\square$ |  |
| 6 | $40 \div 10=\square$ |  |
| 7 | $\square \times 6=18$ |  |
| 8 | $\square \div 4=5$ |  |
| 9 | $3 \times 2=\square$ |  |
| 10 | $18 \div 6=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | Is 16 a multiple of 2? |  |
| 2 | What is $60 \%$ of $£ 220 ?$ |  |
| 3 | $7551 \div 9$ |  |
| 4 | $11-3 \div 3$ |  |
| 5 | $13.2 \div 2$ |  |
| 6 | $10 \times 0.88$ |  |
| 7 | $22.68-8.44$ | Write 63/90 in its <br> simplest form |
| 9 | Difference between 9 <br> and -1 |  |
| 10 | Value of the dot? <br> • |  |




WEEK 8 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+7$ |  |
| 2 | Double 3 |  |
| 3 | What is half of <br> $39 ?$ |  |
| 4 | $127+50$ |  |
| 5 | $95+92$ |  |
| 6 | $90+11=90+$ <br> $10+\square$ |  |
| 7 | $5+440$ |  |
| 8 | $77+92=70+$ <br> $90+\square$ |  |
| 9 | $26+10$ |  |
| 10 | $111-50$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $5 \times 9=\square$ |  |
| 2 | $24 \div 6=\square$ |  |
| 3 | $6 \times \square=36$ |  |
| 4 | $80 \div \square=10$ |  |
| 5 | $5 \times 1=\square$ |  |
| 6 | $50 \div 10=\square$ |  |
| 7 | $\square \times 6=12$ |  |
| 8 | $\square \div 1=4$ |  |
| 9 | $8 \times 7=\square$ |  |
| 10 | $6 \div 1=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | List the first 4 multiples <br> of 11 |  |
| 2 | What is $20 \%$ of $£ 170 ?$ |  |
| 3 | $1437 \div 3$ |  |
| 4 | $10+8 \div 2$ |  |
| 5 | $3.2 \div 4$ |  |
| 6 | $100 \times 0.66$ |  |
| 7 | $16.25-7.39$ |  |
| 8 | Simplify $20 / 25$ |  |
| 9 | Which is the highest <br> number, -2 or $-1 ?$ |  |
| 10 | Value of the dot? <br> • <br> 12 |  |




WEEK 8 SESSION 4 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+7$ |  |
| 2 | What is double <br> $2 ?$ |  |
| 3 | What is half of <br> $46 ?$ |  |
| 4 | $28+30$ |  |
| 5 | $27+24$ |  |
| 6 | $79+6=79+1$ <br> $+\square$ |  |
| 7 | $2+181$ |  |
| 8 | $31+72=30+$ <br> $70+\square$ |  |
| 9 | $16+10$ |  |
| 10 | $132-80$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $5 \times 3=\square$ |  |
| 2 | $56 \div 8=\square$ |  |
| 3 | $7 \times \square=49$ |  |
| 4 | $28 \div \square=7$ |  |
| 5 | $4 \times 7=\square$ |  |
| 6 | $24 \div 4=\square$ |  |
| 7 | $\square \times 7=7$ |  |
| 8 | $\square \div 8=8$ |  |
| 9 | $1 \times 3=\square$ |  |
| 10 | $54 \div 9=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | List the first 4 multiples <br> of 11 |  |
| 2 | What is $65 \%$ of $£ 170 ?$ |  |
| 3 | $1395 \div 9$ |  |
| 4 | $37-4 \times 2$ |  |
| 5 | $562.26 \div 6$ |  |
| 6 | $100 \times 1.66$ |  |
| 7 | $16-6.8$ |  |
| 8 | Write $24 / 64$ in its <br> simplest form | Difference between -7 <br> and 4 |
| 10 | Value of the dot? <br> • <br> 4 |  |



MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 8 SESSION 5 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+8=10$ |  |
| 2 | What is double <br> $8 ?$ |  |
| 3 | Halve 36 |  |
| 4 | $163+40$ |  |
| 5 | $41+42$ |  |
| 6 | $13+10=13+$ <br> $7+\square$ |  |
| 7 | $4+844$ |  |
| 8 | $56+23=56+$ <br> $20+\square$ |  |
| 9 | $177+10$ |  |
| 10 | $83-20$ | Total out of 10 |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $10 \times 10=\square$ |  |
| 2 | $56 \div 8=\square$ |  |
| 3 | $4 \times \square=4$ |  |
| 4 | $60 \div \square=10$ |  |
| 5 | $1 \times 7=\square$ |  |
| 6 | $30 \div 6=\square$ |  |
| 7 | $\square \times 2=6$ |  |
| 8 | $\square \div 4=8$ |  |
| 9 | $9 \times 2=\square$ |  |
| 10 | $56 \div 8=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is the lowest common multiple of 2 and 3 ? |  |
| 2 | What is $75 \%$ of $£ 120$ ? |  |
| 3 | $237 \div 3$ |  |
| 4 | $8+6 \times 3$ |  |
| 5 | $631.47 \div 7$ |  |
| 6 | $1000 \times 9.23$ |  |
| 7 | 88.87-3.68 |  |
| 8 | Write 27/72 in its simplest form |  |
| 9 | $(-2)+2$ |  |
| 10 | Value of the dot? |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 9 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+12=20$ |  |
| 2 | What is double <br> $94 ?$ |  |
| 3 | $168+10$ |  |
| 4 | $45-20$ |  |
| 5 | $9=3+\square$ |  |
| 6 | $14-6=14-4$ <br> $-\square$ |  |
| 7 | $39=39 \times \square$ |  |$|$|  |
| :--- |
| 8 | | Draw hands on |
| :--- |
| the clock face |
| showing 11:10 |
| pm |$\quad$| 9 |
| :--- | | $63-10$ |
| :--- |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $7 \times 3=\square$ |  |
| 2 | $80 \div 10=\square$ |  |
| 3 | $3 \times \square=9$ |  |
| 4 | $16 \div \square=8$ |  |
| 5 | $10 \times 2=\square$ |  |
| 6 | $16 \div 8=\square$ |  |
| 7 | $\square \times 9=9$ |  |
| 8 | $\square \div 7=7$ |  |
| 9 | $4 \times 8=\square$ |  |
| 10 | $20 \div 4=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is the value of $4^{3}$ ? |  |
| 2 | $1 / 5=9 / \square$ |  |
| 3 | $3903+6770$ |  |
| 4 | $(8+3) \times 5$ | Write 881034 in words. <br> (Use the opposite page <br> for your answer) |
| 6 | $0.98 \div 100$ |  |
| 7 | $(-5) \times(-8)$ |  |
| 8 | Round 6.5893 to 2 d.p. |  |
| 9 | $5+(-8)$ |  |
| 10 | Round 423 to 2 s.f. |  |
|  | Total out of 10 |  |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 9 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $10+\square=20$ |  |
| 2 | What is double <br> $66 ?$ |  |
| 3 | $10+10$ |  |
| 4 | $102-20$ |  |
| 5 | $9=1+\square$ |  |
| 6 | $21-3=21-1$ <br> $-\square$ |  |
| 7 | $17+17+17=$ <br> $\square \times 17$ |  |
| 8 | What time is <br> shown on the <br> clock? | pm |
| 9 | $161-10$ |  |
| 10 | $80+70$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $8 \times 7=\square$ |  |
| 2 | $70 \div 7=\square$ |  |
| 3 | $4 \times \square=8$ |  |
| 4 | $56 \div \square=8$ |  |
| 5 | $6 \times 4=\square$ |  |
| 6 | $90 \div 10=\square$ |  |
| 7 | $\square \times 10=20$ |  |
| 8 | $\square \div 3=5$ |  |
| 9 | $5 \times 7=\square$ |  |
| 10 | $40 \div 4=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is the value of <br> $\sqrt[3]{6}$ ? |  |
| 2 | $10 / 4=50 / \square$ |  |
| 3 | $4626+2373$ | and Seventy Nine <br> Thousand, Six Hundred <br> and Thirty Five in digits |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 9 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $12+8$ |  |
| 2 | What is double <br> $53 ?$ |  |
| 3 | $90+10$ |  |
| 4 | $86-10$ |  |
| 5 | $7=2+\square$ |  |
| 6 | $53-11=53-$ <br> $3-\square$ |  |
| 7 | $35+35+35+$ <br> $35=35 \times \square$ |  |
| 8 | Draw hands on <br> the clock face <br> showing twenty <br> past three |  |
| 9 | $71-10$ |  |
| 10 | $197+30$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $5 \times 6=\square$ |  |
| 2 | $18 \div 3=\square$ |  |
| 3 | $9 \times \square=90$ |  |
| 4 | $32 \div \square=8$ |  |
| 5 | $2 \times 5=\square$ |  |
| 6 | $56 \div 7=\square$ |  |
| 7 | $\square \times 2=10$ |  |
| 8 | $\square \div 7=9$ |  |
| 9 | $10 \times 5=\square$ |  |
| 10 | $40 \div 8=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is the value of (-3) <br> cubed? |  |
| 2 | $6 / 3=60 / \square$ |  |
| 3 | $810+1880$ |  |
| 4 | $(6-2) \times 4$ <br> and Fifty Five <br> in digits |  |
| 5 | Write Five Hundred <br> (6ifty Three |  |
| 6 | $6.41 \div 10$ |  |
| 7 | $(-8) \times 2$ |  |
| 8 | Round 5.8056 to 3 d.p. |  |
| 9 | $3+(-10)$ |  |
| 10 | Round 0.7588 to 2 s.f. |  |
|  | Total out of 10 |  |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 9 SESSION 4 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $6+14$ |  |
| 2 | What is double <br> $70 ?$ |  |
| 3 | $176+10$ |  |
| 4 | $176-10$ |  |
| 5 | $7=6+\square$ |  |
| 6 | $84-7=84-4$ <br> - |  |
| 7 | $52+52+52=$ <br> $\square \times 52$ |  |
| 8 | What time is <br> shown on the <br> clock? | am |
| 9 | $113-10$ |  |
| 10 | $148+30$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $6 \times 10=\square$ |  |
| 2 | $60 \div 6=\square$ |  |
| 3 | $5 \times \square=35$ |  |
| 4 | $24 \div \square=3$ |  |
| 5 | $9 \times 4=\square$ |  |
| 6 | $45 \div 9=\square$ |  |
| 7 | $\square \times 5=15$ |  |
| 8 | $\square \div 8=9$ |  |
| 9 | $1 \times 3=\square$ |  |
| 10 | $21 \div 3=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is the value of 10 <br> cubed? |  |
| 2 | $1 / 1=\square / 5$ |  |
| 3 | $1952+2298$ |  |
| 4 | $(4+44) \div 6$ |  |
| 5 | Write One Thousand, <br> Thirty Seven in digits |  |
| 6 | $7.97 \div 10$ |  |
| 7 | $(-4) \times(-1)$ |  |
| 8 | Round 3.4417 to 2 d.p. |  |
| 9 | $7+(-10)$ |  |
| 10 | Round 4 to 2 s.f. |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:




WEEK 9 SESSION 5 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+12=20$ |  |
| 2 | Double 11 |  |
| 3 | $11+10$ |  |
| 4 | $173-50$ |  |
| 5 | $7=5+\square$ |  |
| 6 | $30-11=30-$ <br> $10-\square$ |  |
| 7 | $48+48+48+$ <br> $48+48=\square \times$ <br> 48 |  |
| 8 | What time is <br> shown on the <br> clock? |  |
| 9 | $148-10$ |  |
| 10 | $160+70$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $9 \times 1=\square$ |  |
| 2 | $3 \div 3=\square$ |  |
| 3 | $2 \times \square=18$ |  |
| 4 | $18 \div \square=3$ |  |
| 5 | $1 \times 10=\square$ |  |
| 6 | $30 \div 6=\square$ |  |
| 7 | $\square \times 2=2$ |  |
| 8 | $\square \div 2=5$ |  |
| 9 | $1 \times 4=\square$ |  |
| 10 | $36 \div 9=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is the value of (-3) <br> cubed? |  |
| 2 | $1 / 7=\square / 70$ |  |
| 3 | $6286+2044$ | Nine Hundred and Fifty <br> Two Thousand, Seven <br> Hundred and Twenty in <br> digits |
| 4 | $1^{2}+2 \times 4$ |  |
| 5 | Write Three Million, <br> $5.9 \div 1000$ |  |
| 7 | $6 \times(-1)$ |  |
| 8 | Round 5.3443 to 1 d.p. |  |
| 9 | $(-4)+(-3)$ |  |
| 10 | Round 0.5056 to 1 s.f. |  |
|  | Total out of 10 |  |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 10 SESSION 1 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $4+\square=5$ |  |
| 2 | $31+\square=100$ |  |
| 3 | What is half of <br> $6 ?$ |  |
| 4 | $20-10$ |  |
| 5 | $84+\square=120$ |  |
| 6 | $93=33+\square$ |  |
| 7 | $423-418$ | $8 \times 10=80$, so <br> $80 \div 8=\square$ |
| 9 | Write $22: 11$ in <br> 12 hour clock <br> format |  |
| 10 | $12: 25$ is how <br> many minutes <br> after $12: 20 ?$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $1 \times 5=\square$ |  |
| 2 | $12 \div 4=\square$ |  |
| 3 | $10 \times \square=70$ |  |
| 4 | $7 \div \square=1$ |  |
| 5 | $7 \times 1=\square$ |  |
| 6 | $2 \div 2=\square$ |  |
| 7 | $\square \times 10=30$ |  |
| 8 | $\square \div 3=3$ |  |
| 9 | $9 \times 5=\square$ |  |
| 10 | $70 \div 10=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $(-4)-(-9)$ |  |
| 2 | Letter at ( $-2,-1$ ) |  |
| 3 | What is $1 / 1$ of $10 ?$ |  |
| 4 | $4 \times 607$ |  |
| 5 | 1270-914 |  |
| 6 | $3 \times 2$ |  |
| 7 | 93/100 $=\square \%$ |  |
| 8 | $3.66+35.33$ |  |
| 9 | $5 \div(-5)$ |  |
| 10 | If $a=3 b=1$ and $c=6$, what is the value of $a^{2} b^{3}+2 c$ ? |  |
|  | Total out of 10 |  |


MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:



WEEK 10 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+\square=5$ |  |
| 2 | $27+\square=100$ |  |
| 3 | What is half of <br> $2 ?$ |  |
| 4 | $179-10$ |  |
| 5 | $163+\square=230$ |  |
| 6 | $50=30+\square$ |  |
| 7 | $733-732$ | $10 \times 3=30$, so <br> $30 \div 3=\square$ |
| 9 | Write $2: 17$ pm <br> in 24 hour clock <br> format |  |
| 10 | From 1:13 pm, <br> how many <br> minutes until <br> $2: 10$ pm? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 5=\square$ |  |
| 2 | $18 \div 2=\square$ |  |
| 3 | $5 \times \square=10$ |  |
| 4 | $12 \div \square=6$ |  |
| 5 | $7 \times 8=\square$ |  |
| 6 | $30 \div 10=\square$ |  |
| 7 | $\square \times 3=6$ |  |
| 8 | $\square \div 4=2$ |  |
| 9 | $7 \times 2=\square$ |  |
| 10 | $4 \div 1=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $(-2)-(-1)$ |  |
| 2 | Letter at (2, 2 ) |  |
| 3 | What is $2 / 3$ of 6 ? |  |
| 4 | $45 \times 28$ |  |
| 5 | 18059-9664 |  |
| 6 | $1.3 \times 3.9$ |  |
| 7 | $0.18=\square \%$ |  |
| 8 | $4.56+83.2$ |  |
| 9 | $35 \div(-5)$ |  |
| 10 | If $a=3 b=5$ and $c=5$, what is the value of $2 a+b / c$ ? |  |
|  | Total out of 10 |  |




WEEK 10 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $1+\square=5$ |  |
| 2 | $50+\square=100$ |  |
| 3 | What is half of <br> $4 ?$ |  |
| 4 | $85-10$ |  |
| 5 | $157+\square=210$ |  |
| 6 | $78=8+\square$ |  |
| 7 | $636-631$ | $9 \times 3=27$, so <br> $27 \div 9=\square$ |
| 9 | Write $9: 13$ am <br> in 24 hour clock <br> format |  |
| 10 | From 13:08, <br> how many <br> minutes until <br> $14: 07 ?$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $1 \times 1=\square$ |  |
| 2 | $3 \div 1=\square$ |  |
| 3 | $7 \times \square=42$ |  |
| 4 | $10 \div \square=5$ |  |
| 5 | $3 \times 5=\square$ |  |
| 6 | $63 \div 9=\square$ |  |
| 7 | $\square \times 7=56$ |  |
| 8 | $\square \div 4=5$ |  |
| 9 | $9 \times 8=\square$ |  |
| 10 | $7 \div 7=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $5-(-5)$ |  |
| 2 | Letter at $(1,-1)$        <br> A $B$ $\hat{C}$ $D$ $E$    <br> $F$ $G$ $H$  $J$    <br> $K$ $L$ $M$ $N$ $P \rightarrow X$    <br> Q $R$ $S$ $T$ $U$    <br> $V$ $W$ $X$ $Y$ $Z$    |  |
| 3 | What is $3 / 4$ of 32 ? |  |
| 4 | $3 \times 868$ |  |
| 5 | 17597-9209 |  |
| 6 | $4 \times 8.99$ |  |
| 7 | 9/10 $=\square \%$ |  |
| 8 | $96.9+5.62$ |  |
| 9 | $(-4) \div(-4)$ |  |
| 10 | $\text { If } a=8 b=5 \text { and } c=2,$ <br> what is the value of $5 a-b c$ ? |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:




WEEK 10 SESSION 4 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+\square=5$ |  |
| 2 | $16+84$ |  |
| 3 | Halve 7 |  |
| 4 | $160-10$ |  |
| 5 | $194+\square=270$ |  |
| 6 | $58=18+\square$ |  |
| 7 | $976-973$ | $8 \times 5=40$, so <br> $40 \div 5=\square$ |
| 9 | Write $10: 05$ in <br> 12 hour clock <br> format |  |
| 10 | From 22:19, <br> how many <br> minutes until <br> $22: 30 ?$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 5=\square$ |  |
| 2 | $7 \div 7=\square$ |  |
| 3 | $1 \times \square=4$ |  |
| 4 | $10 \div \square=2$ |  |
| 5 | $5 \times 8=\square$ |  |
| 6 | $35 \div 5=\square$ |  |
| 7 | $\square \times 8=32$ |  |
| 8 | $\square \div 9=6$ |  |
| 9 | $3 \times 3=\square$ |  |
| 10 | $8 \div 4=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $4-(-5)$ |  |
| 2 | Letter at (1, 0) |  |
| 3 | What is $3 / 9$ of 27 ? |  |
| 4 | $5 \times 323$ |  |
| 5 | 999-937 |  |
| 6 | $9.8 \times 74.61$ |  |
| 7 | $7 / 10=\square \%$ |  |
| 8 | $7.87+21.69$ |  |
| 9 | $10 \div(-5)$ |  |
| 10 | If $a=6 b=8$ and $c=8$, what is the value of $c /(b-a)$ ? |  |
|  | Total out of 10 |  |




WEEK 10 SESSION 5 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $1+4$ |  |
| 2 | $22+78$ |  |
| 3 | What is half of <br> $4 ?$ |  |
| 4 | $156-10$ |  |
| 5 | $70+\square=80$ |  |
| 6 | $106=46+\square$ |  |
| 7 | $417-412$ | $8 \times 5=40$, so <br> $40 \div 5=\square$ |
| 9 | Write $09: 37$ in <br> 12 hour clock <br> format |  |
| 10 | $8: 35$ am is how <br> many minutes <br> after 7:44 am? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $3 \times 8=\square$ |  |
| 2 | $32 \div 4=\square$ |  |
| 3 | $5 \times \square=45$ |  |
| 4 | $40 \div \square=4$ |  |
| 5 | $1 \times 4=\square$ |  |
| 6 | $18 \div 2=\square$ |  |
| 7 | $\square \times 4=16$ |  |
| 8 | $\square \div 10=8$ |  |
| 9 | $7 \times 8=\square$ |  |
| 10 | $54 \div 9=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $2-(-8)$ |  |
| 2 | Letter at $(2,1)$ |  |
| 3 | What is $2 / 5$ of 45 ? |  |
| 4 | $13 \times 80$ |  |
| 5 | 1112-654 |  |
| 6 | $6 \times 79.89$ |  |
| 7 | $1.594=\square \%$ |  |
| 8 | $17+5.7$ |  |
| 9 | $(-80) \div(-8)$ |  |
| 10 | If $a=1 b=3$ and $c=1$, what is the value of $\sqrt{ }(a+b)$ |  |
|  | Total out of 10 |  |




