Faculty Vitae Amy M. Yager, DNP, APRN, FNP-C

Creighton University School of Nursing

- Department: Nursing
- Rank: Assistant Professor

NURSING SPECIALTY: Advanced Practice Registered Nurse-Family Nurse Practitioner; Women's Health Researcher for 5 research studies at Creighton University Medical Center, Pediatric Infectious Disease Clinic; Postpartum/Newborn Nursery/ Med-Surg./Oncology

•	Education:		
	Institution	Field of Study	Degree/Date
	Creighton University	DNP	DNP/Dec. 2011
	UNMC-Nebraska	Family NP	MSN/May 1998
	UNMC-Nebraska	Nursing	BSN/May 1988

• <u>Professional Experience:</u>

Employer	<u>Title</u>	Dates
Creighton University Omaha, NE	DNP, APRN, FNP/Co-Investi Pediatric Infectious Diseases	gator Sept. 2004- Present
Creighton University Omaha, NE	Assistant Professor School of Nursing	Sept. 2001-Present
Omaha Respite Nurse Services Omaha, NE	Registered Nurse Respite Nurse	Sept. 2000- Dec. 2006
Univ. of NE Medical Center Omaha, NE	Graduate Nurse Research Assistant	Jan. 1999-Sept. 2001
Methodist Hospital Omaha, NE.	Staff RN Med-Surg./Oncology	Aug. 1999-Dec. 2003
Bergan Mercy Hospital Omaha, NE	Staff RN Postpartum/Nursery/NICU	May 1998-May-2000

III. <u>Service</u>

Community Service

- Porto Urgent Care Clinic—Nursing Faculty (APRN), Fridays 0830-1300
- Served dinner at Sienna Francis House-November 2013,2014, 2015, 2016
- Served dinner at Stephan Center as a St. Columbkille Parish Nurse-December 2013, 2014, 2015, & 2016
- Operation Others Delivery Day Volunteer, delivered meals to 5 families-December 2013, 2015 & 2016
- APRN (covering for M. Todd) Summer 2013 at Porto Urgent Care Clinic
- Project Homeless Connect—APRN Faculty- Student Supervisor-Volunteer March 2013 & March 2014
- Magis Clinic-Provided APRN services to the homeless at Sienna Francis House –60 hours 2011
- Coordinating the Community Health NUR 497 Groups' efforts to arrange for the Sports Physicals at Sacred Heart Summer 2011 & 2012
- Performing Sports Physicals to underserved children at Sacred Heart Clinic (July 2011, 2012, 2013)
- In-service Teachers at St. Stanislaus on Asthma & Playground emergencies (August 2010)
- Parish Nurse St. Columbkille (2005 to current)

School of Nursing Committees

- Spiritualty Committee 2016-present
- Undergraduate Curriculum Revision Team Member—ANC & Traditional 2016- present
- ExamSoft Task Force 2016
- Undergraduate Admissions & Progression (December 2013-2014)
- Technology Committee (2012-2014)
- Bylaws Committee (2008-2014)
- SON Social Committee Chair (2005-2008)

- Nursing Director for the Institute for Latin American Concern (ILAC) (2005-2008)
- Nursing Senate Faculty Advisor (2003-2010)
- Task Force Member SON New Learning Lab (2003-2004)

Service within Profession

- Nominated myself for the Faculty Counselor leadership position in Sigma Theta Tau-Iota Tau Chapter (Spring 2017)
- Advised 15 Traditional students (Fall 2016, Spring/Summer 2017)
- APRN at Pediatric Infectious Disease for multiple vaccine studies (2004present.
- Volunteered in the University Admitted Student Calling Initiative—called 25 admitted students to confirm their intent to attend Creighton University in the Fall of 2012 & Fall 2013
- Volunteer at Project Homeless as an APRN—March 22, 2013
- Advised 22 Traditional students (fall 2012 & spring 2013, spring 2014)
- Blessing of the Hands Ceremony for Nursing Students (Fall 2008, 2009,2010, 2011, 2013, 2016)
- Faculty Representative for Creighton School of Nursing *Call to Nursing* (November 2008, 2009, 2010, 2013, 2014, 2016)

School of Nursing Task Force

- Member of small group of faculty who will pilot use of Examity Summer 2017
- Member of ExamSoft Task Force (2016-present)
- Member of small group of faculty who piloted Undergrad. Use of ExamSoft Summer 2016
- Member (Leader for ANC student training) on PageBurst Task Force (Fall 2013 & 2014)
- Member of the iPad Task Force-Spring (2012-2014)
- Member of the Task Force that developed Graduate course evaluation criteria for CCNE Site visit (2011)
- Childhood Obesity Task Force (2008-Current)

University Committees

- Currently on the University ballot for 2 University Committees
- University Committee Member-- Diversity Coordinating Committee (Dec. 2011-2014)
- University Committee Member--Omaha Advisory Board Encuentro Dominicano Study Abroad Program (Jan. 2009-2015)

IV. Scholarly Activities

Research Activity

- Sub-I on Resiliency Study/Project for Spring 2017 ANC cohort
- Podium presentation at the Midwest NNP Conference (Fall 2016)
- Co-investigator on grant summited but not accepted for funding--Balanced Bodies (Fall 2016)
- Member: Pediatric Obesity Research Team
- Member: OB Collaborative Learning Research Team

Grant Submission

- J. Miller, Principal Investigator, Harms, A., Hill, E., Selig, C., Selde, M., & **Yager, S. (2017)**. Managing Life Challenges Through Resiliency Teachings Funded for by the Office of Academic Excellence and Assessment, Creighton University, January 2017-December 2017.
- Balanced Body Band School Program v. 2 Children's Hospital and Medical Center Grant Application, 5-25-2016. Schwartz, M. Minnich, M., Summer, S. & **Yager**, **A**. Grant not accepted for funding)
- Todd, M. (PI) Abbott, A.(Co-PI), Laughlin, A.(Co-PI), Ryan-Haddad, A.(Co-PI), Yager, A.(Co-PI), Wickman, C. (Co-PI) Quit 4 Good, Haddix Research Grant. Funded \$15,000, February, 2014

Presentations

- 11th Annual Midwest Regional NICU Conference in Omaha, NE. August 25th, 2016. **Yager, A**. "Update on STI's for NICU Nurses
- #7th Annual MNRS Research Conference in Chicago, IL (March 2013). Laughlin, A., Schwartz, M., Walters, R., Synowiecki, B., Potthoff, M., Yager, A., & Connelly, S. Partnering with schools: A healthy living project. Presenters: Ann Laughlin & Misty Schwartz

Papers/Articles

• Yager, A. M., & O'Keefe, C. O. (2012). Adolescent use of social networking to gain information regarding sexual health. *The Journal of Nurse Practitioners, April, 2012 ed.*

- Laughlin, A., Schwartz, M., Walters, R., Synowiecki, B., Potthoff, M., Yager, A., & Connelly, S. Partnering with schools: A healthy living project. *Journal of School Health*.
- Laughlin, A., Schwartz, M., Walters, R., Synowiecki, B., Potthoff, M., Yager, A., & Connelly S., A. Partnering with schools: A healthy living project. *Journal of School Nursing*.

Submitted but not accepted:

• Laughlin, A., Schwartz, M., Walters, R., Synowiecki, B., Potthoff, M., Yager, A., & Connelly, S. Partnering with schools: A healthy living project. *Public Health Nursing*.

<u>Professional Activities/Memberships</u>

- Member of the Nebraska Nurse Practitioners
- Member American Academy of Nurse Practitioners
- Member Sigma Theta Tau Member-Iota Tau Chapter

Honors & Awards

- Certified Family Nurse Practitioner American Academy of Nurse Practitioners--2009-present
- Recipient: Gamma Phi Beta Sorority "SHINE" Award for Faculty Excellence -- 2010
- Recipient: Kappa Kappa Gamma Award for Impact on a Member's Academic Growth 2009
- Recipient: Pipeline for Innovations Grant -- 2008
- Nominee: Creighton University "Teaching for Tomorrow Award" -- 2005

• <u>Continuing Education</u>

- 3/17 Fitzgerald Live Review for Family Nurse Practitioners
- 8/16 Fitzgerald On-line Review for Family Nurse Practitioners
- 7/15 Multiple Medical Topic (15) reviews with Quizzes UNMC Online CUEs
- 11/14 Multiple Medical Topic (10) reviews with Quizzes UNMC Online CUEs
- 3/15 CITI Research Training Renewal (Completed-Certificate received)
- 2/13 Nebraska Nurse Practitioners Annual Conference
- 2/12 Nebraska Nurse Practitioners Annual Conference

12/11	Completed DNP Program, Creighton University Graduate School of
	Nursing
7/03	Nebraska Nurse Practitioners Annual Pharmacology Conference
9/11	National Hepatitis Summit
2/10	Nebraska Nurse Practitioners Annual Conference
1/09	Spine & Brain Symposium for Primary Care Providers
8/07	Nebraska Nurse Practitioners Annual Pharmacology Conference
2/09	Nebraska Nurse Practitioners Annual Conference
2/08	Nebraska Nurse Practitioners Annual Conference
2/07	Nebraska Nurse Practitioners Annual Conference
2/07	Attended the Global Health Consortium in the D.R.
2/06	Nebraska Nurse Practitioners Annual Conference
5/05	Sigma Theta Tau Annual Research Day
5/05	AACN Hot Topics Conference
2/05	Nebraska Nurse Practitioners Annual Pharmacology Conference
2/04	Nebraska Nurse Practitioners Annual Conference

Amy Yager Research Projects Pediatric Infectious Disease Clinic Creighton University Hospital Omaha, NE. Phone (402)-280-4448

Practice (HPV Research)

Follow-up of clients utilizing Nurse Practitioner role in ongoing research studies for HPV (Human Papillomavirus) vaccine. Site is Creighton University Pediatric Infectious Disease Research Department. Follow-up study visits with each client includes: physical examination; well- women exams with PAP Smears and collection of vaginal; anal and cervical swabbing; and each client receives a clinical breast exam; each client also receives monitoring for potential vaccine adverse events and general health oversight including referrals to dermatology for skin lesions; referral to counseling for a variety of personal issues. Each client is counseled on the various birth control methods and prescription of birth control methods also is a responsibility of the APRN caring for these research client; and anticipatory guidance at each study visit about: 1) use of double-barrier method with each act of intercourse to prevent STIs; 2) monthly self-breast exam is taught and each patient does a return demonstration; 3) the importance of monthly skin exams; 4) diet & exercise is discussed; 4) Ca++ intake, & use of sunscreen is also discussed.

I am a Co-investigator for the following research studies:

1) December 22, 2003 – Present: Co-Investigator: "A safety and immunogenicity study of quadrivalent HPV (Types 6, 11, 16, 18) L1 Virus-Like Particle (VLP) Vaccine in preadolescents and adolescents. (Protocol 018-00) Merck & Co., Inc. (Principal Investigator: Archana Chatterjee, M.D.)

2) May 2013 – Present- A Phase 3, randomized, Active-controlled, observer-blinded trial, to assess the lot consistency, safety, tolerability, and immunogenicity of a Meningococcal Serogroup B bivalent rLP2086 vaccine in healthy subjects aged >10 to <19 years (Protocol B1971009{6108A1-3001}) Sponsor: Pfizer. Principal Investigator: Meera Varman, MD)

3) February, 2014-present- A Phase III Clinical Trial to Study the Tolerability and Immunogenicity of a 2-dose regimen of V503, a Multivalent Human Papillomavirus (HPV) L1 Virus-Like Particle (VLP) Vaccine, administered in Preadolescents and Adolescents (9 to 14 year olds) with a Comparison to Young Women (16 to 26 year olds) (V503-010) Sponsor: Merck (Principal Investigator: Meera Varman, M.D.)

4) August 2014-present A Phase III, Stratified, Randomized, Observer Blind, Controlled, Multicenter Clinical Study to Evaluate the Safety, Immunogenicity and Efficacy of an Adjuvanted Quadrivalent Subunit Influenza Virus Vaccine Compared to Non-Adjuvanted Comparator Influenza Vaccine in Children ≥ 6 to < 72 Months of Age. V118_05 (Principal Investigator: Meera Varman, M.D.)

5) January 2016 – present: A phase IIIb, open-label, multi-center immunization study to evaluate the safety of GlaxoSmithKline (GSK) Biologicals' HPV-16/18 L1 VLP AS04 vaccine administered intramuscularly according to a 0, 1, 6-month schedule in healthy female subjects who received the placebo control in the GSK HPV-015 study. (Principal Investigator: Meera Varman, M.D.)

6) June 2004 – Feb 2008: Co-Investigator: A Phase III, double-blind, randomized, controlled, multi-center study to evaluate the efficacy of GlaxoSmithKline Biologicals' HPV-16/18 VLP/AS04 vaccine compared to hepatitis A vaccine as control in prevention of persistent HPV-16 or HPV-18 cervical infection and cervical neoplasia, administered intramuscularly according to a 0, 1, 6 month schedule in females 15-25 years of age (Protocol HPV-008)

7) April 2004 – May 2014: Co-Investigator: A phase III, double-blind, randomized, controlled study to evaluate the safety, immunogenicity and efficacy of GlaxoSmithKline Biologicals' HPV-16/18 VLP/AS04 vaccine administered intramuscularly according to a three dose schedule (0, 1, 6 month) in healthy adult female subjects aged 26 to 55 years (Protocol 104820-015) (Principal Investigator: Archana Chatterjee, M.D.)

8) January 2007 – August 2012: Co-Investigator: A phase IIIb, observer-blind, randomized, multicenter study with two parallel groups to compare the immunogenicity of GlaxoSmithKline Biologicals' HPV-16/18 L1/AS04 vaccine versus Merck's Gardasil® vaccine when administered intramuscularly according to a 3-dose schedule in healthy adult females 18-45 years of age (Protocol 108933 HPV 010) (Principal Investigator: Archana Chatterjee, M.D.)

9) October 2007-Present: Co-Investigator: Protocol # V503-001 Title: "A Randomized, International, Double-Blinded (With In-House Blinding), Controlled with Gardasil®, Dose-Ranging, Tolerability, Immunogenicity, and Efficacy Study of a Multivalent Human Papillomavirus (HPV) Virus-Like Particle (VLP) Vaccine Administered to 16-26 Year Old Women. SPONSOR: Merck & Co.; (Principal Investigator: Archana Chatterjee M.D., Ph.D. # 07-14612

10) August 2009- Present: A Phase III Clinical Trial to Study the Immunogenicity, Tolerability, and Manufacturing Consistency of V503 (A Multivalent Human Papillomavirus [HPV] L1 Virus-Like Particle [VLP] Vaccine) in Preadolescents and 0Adolescents (9 to 15 year olds) with a Comparison to Young Women) 16 to 26 year olds) (Protocol: V503-002) Sponsor: Merck & Co., Inc. (Principal Investigator: Archana Chatterjee, M.D.)

11) **December 2009-May 2011**: A Phase III Open-Label Clinical Trial to Study the Immunogenicity and Tolerability of V503 (A Multivalent Human Papillomavirus [HPV] L1 Virus-Like Particle [VLP] Vaccine) Given Concomitantly with Menactra and Adacel in Preadolescents and Adolescents (11 to 15 year Olds) (Protocol: V503-005) Sponsor: Merck & Co., Inc. (Principal Investigator: Archana Chatterjee, MD, PhD

12)December 2009 – October 2012 A phase III, double-blind, randomized, controlled, multi-center study to evaluate The efficacy of GlaxoSmithKline Biologicals' HPV-16/18VLP/AS04 vaccine Compared to hepatitis A vaccine as control in prevention of persistent HPV-16 or HPV-18 cervical infection and cervical neoplasia, administered intramuscularly According to a 0,1,6 month schedule in healthy females 15-25 years of age. Sponsor: GSK Principal Investigator: Archana Chatterjee, MD, PhD

13)December 2010-April 2013 A phase 3b, randomized, open-label, multi-center study to evaluate the safety and immunogenicity of 2 or 3 doses of MenACWY conjugate vaccine in healthy infants and the effects of a booster dose of MenACWY administered in the second year of life [Protocol: V59_36] Sponsor: Novartis Vaccines and Diagnostics. (Principal Investigator: Archana Chatterjee, MD, PhD)

14) December 2010-December 2012 An open label, prospective, pharmacokinetic/ pharmacodynamic and safety evaluation of intravenous oseltamivir (Tamiflu®) in the treatment of infants less than one year of age with influenza infection (NP25138C) [Protocol 541-10 FB] Sponsor: Hoffman-LaRoche. (Principal Investigator: Archana Chatterjee, MD, PhD)

15) December 2010-December 2012 An open label, prospective pharmacokinetic/ pharmacodynamic and safety evaluation of intraveneous oseltamvir (Tamiflu®) in the treatment of children 1-12 years of age with influenza infection (NP24139C) [Protocol 542-10 FB] Sponsor: Hoffman-LaRoche. (Principal Investigator: Archana Chatterjee, MD, PhD)

16)November 2011 – September 2014 A Phase 2 randomized, controlled, observerblinded trial, to assess the safety, tolerability, and immunogenicity of MCV4, Tdap vaccine and rLP2086 vaccine when administered concomitantly in healthy subjects aged 10-13 years.(B1971015) (Principal Inv.: Archana Chatterjee, MD, PhD)

17)December 2011-October 2014A phase IIIA, randomized, observer-blind, controlled, multinational study to evaluate the immunogenicity and safety of GSK Biologicals' MMR vaccine (209762) at an end of shelf-life potency compared to Merck & Co.,Inc.'s MMR vaccine, when both are co-administered with Varivax, Havrix and Prevnar 13 (subset of children), and given on two-dose schedule to healthy children in their second year of life.115649 MMR-161.(Principal Investigator Meera Varman, M.D.)

18) April 2012 – March 2014 A Phase III Double-Blind, Randomized, Multicenter, Controlled Study to Evaluate the Safety, Tolerability and Immunogenicity of Measles, Mumps, Rubella, Varicella (MMRV) Vaccine Made With an alternative Manufacturing Process (AMP) (Merck V221-027) Sponsor: GSK (Principal Investigator: Meera Varman, M.D.)

19) April 2012 –January 2013 Safety and Efficacy Evaluation of Topical AL-60371 Otic Suspension, 0.3% in the Treatment of Acute Otitis Externa (C-10-018) Sponsor: Alcon (Principal Investigator: Archana Chatterjee, M.D., PhD)

20) June 2012 – October 2014 V260-035, Double Blind, Phase III Study to Evaluate the Safety, Tolerability and Immunogenicity of a New Formulation of Rotateq[™] in Healthy Infants Aged 6-12 Weeks. Sponsor: Merck (Principal Investigator: Meera Varman, M.D.)

21) January 2013- September 2014 116570 [DTPA 0.2 (Boostrix)-012 Exzt:001] An open, phase III, non-randomized, multi-center Study to assess the immunogenicity and safety of a booster dose of GlaxoSmithKline (GSK) Biologicals' combined reduced antigen content diphtheria-tetanus toxoids and acellular Pertussis vaccine (BoostrixTM) when administered in young adults, 10 years after previous Booster vaccination in study 776423/001 [DTPA 0.3 (Boostrix)-001] (Principal Investigator: Meera Varman, M.D.)

22) December 2013 - March 2014: A Phase I/II, Randomized, Observer-Blind, Multicenter Study to Evaluate Immunogenicity and Safety of Four Influenza Vaccines in Healthy Pediatric Subjects 6 to < 48 Months of Age., Novartis V58P16 (Principal Investigator: Meera Varman, M.D.

<u>Teaching Activity</u> <u>Undergraduate:</u>

Spring 2017:

- 1. NUR 288 Health Assessment Across the Lifespan—Didactic 4-two hour Lectures; proctored one Exam
- 2. NUR 289 Health Assessment Across the Lifespan-- Practicum supervised 17 students every Lab and graded 5 folders everyday
- 3. NUR 224 Health Assessment Across the Lifespan--Didactic-4 Two hour lectures (online); proctored 3 of the 4 Exams
- 4. NUR 226 Health Assessment Across the Lifespan--Practicum-Supervised 20 students for 3 hours/wk in two separate sections (40 total students supervised); graded 16 student folders weekly
- 5. NUR 290 Care Management for Health Promotion & Outcomes Improvement— 2-one hour lectures and 2-two-hour lectures. Responsible for choosing exam questions and proctoring 2/5 exams (Graded 4 Academic Papers)
- 6. NUR 291 Care Management for Health Promotion & Outcomes Improvement— Supervised and graded/evaluated 17 students over the course of the semester in multiple Pediatric School Health settings.

Fall 2016:

- 1. NUR 288 Health Assessment Across the Lifespan—Didactic 4-2two hour Lectures. Proctored both Exams.
- 2. NUR 289 Health Assessment Across the Lifespan--Practicum supervised 24 students every Lab and graded 12 folders every day.
- 3. NUR 228—Lifespan Development--**Co-Course Leader for 101 students.** Classroom responsibility 50 students both Mondays and Fridays from 1530-1650 weekly (19/24 sessions).

Responsible for 4 hours of Lecture, one 50 question exam, and reviewing stats for each of the 4 Exams for this course. Graded 25 students for 2 Discussion boards. Proctored all 4 Exams. Supervised/taught in 12/16 in-class sessions with peers in the course.

4. NUR 290 Care Management for Health Promotion and Outcomes Improvement— 2-one hour lectures and 1-two-hour lecture. Responsible for choosing exam questions and proctoring 2/5 exams (**Graded 5 Academic Papers**)

Fall 2016 (continued)

5. NUR 291 Care Management for Health Promotion & Outcomes Improvement Practicum—Supervised and graded/evaluated 24 students over the course of the semester in multiple Pediatric School Health settings.

Summer 2016:

- NUR 224 Trad. Health Assessment Across the Lifespan Didactic--Course Leader

 (4 -two hour Lectures and supervised/organized 3 exams and 10 quizzes)
- 2. NUR 226 Trad. Health Assessment Across the Lifespan--Practicum—Course Leader

(Supervised/taught and graded all paperwork for 4 students, 4 hours a week for the Summer semester)

- 3. Re-Created NUR 228 Lifespan Course from a Lecture Course to a hybrid course with the help of Cindy Selig & and Barb Synowiecki (Christina Murcek & Tami Cleaves were also very helpful in the recreation of this new course).
- 4. Completed the Online Teaching Course for aide with creating new Hybrid NUR 228 Course
- 5. NUR 497 Care Management and Outcomes Improvement for Complex Altered Health States Practicum—Supervised and graded 12 students for 6/6 weeks of the Rotation and 24 students for 2 weeks of the 6/week Rotation.
- 6. NUR 498 Senior Preceptorship—Supervised and graded 4 senior ANC students for this 6-week Rotation.

Spring 2016

- 1. NUR 224 Health Assessment Across the Lifespan- Didactic-4 Two hour lectures (online); proctored 3 of the 4 Exams
- 2. NUR 226 Health Assessment Across the Lifespan-Practicum-Supervised 20 students for 3 hours/wk in 3 separate sections (40 total students supervised); graded 20 student folders weekly
- 3. NUR 351 Care Management for Health Promotion and Maintenance Practicum— Simulation Faculty for 8 hours weekly though the 15 weeks of the semester.

Spring 2014

- 1. NUR 288 ANC Health Assessment Across the Lifespan—Course Leader--Didactic 4-two hour Lectures; proctored one Exam
- 2. NUR 289 Health Assessment Across the Lifespan--**Course Leader**-Health Assessment Practicum supervised 17 students every Lab and graded 5 folders everyday
- 3. NUR 224 Health Assessment Across the Lifespan- Didactic-4 Two hour lectures (online); proctored 3 of the 4 Exams
- 4. NUR 226 Health Assessment Across the Lifespan-Practicum-Supervised 20 students for 3 hours/wk in two separate sections (40 total students supervised); graded 16 student folders weekly
- 5. NUR 290 Care Management for Health Promotion and Outcomes Improvement— 2-one hour lectures and 2-two-hour lectures. Responsible for choosing exam questions and proctoring 2/5 exams (Graded 6 Academic Papers)
- 6. NUR 291 Care Management for Health Promotion and Outcomes Improvement— Supervised and graded/evaluated 17 students over the course of the semester in multiple Pediatric School Health settings.

Fall 2013

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NUR 288	Health AssessmentLecture = 6 hours (on-line)
NUR 289	 Health Assessment Lab Lab Leader for ANC Health Assessment Graded 10 student Notebooks, participated in Faculty-led Test-outs and in Faculty Led Head-To-Toe Test-Outs
NUR 290:	 Care Management and Outcomes I Lecture = 6 hours (3 NEW Lectures-Family Concepts, Rest and Sleep & Pediatric
NUR 291:	 Comfort) Practicum for Care Management 4 Week Rotations in School Health (Assisted with Lab week as needed prior to clinical beginning)

<u>Spring 2012</u> NUR 290	
NUK 290	Care Management I
	• Lecture = 4 hours
	Postpartum Care 3 hrs
	 "Newborn Nutrition" 1 hr.
NUR 481	Traditional Senior Seminar
	• Grading ten (10) Senior students of the following:
	1. Philosophy Papers
	2. E-Portfolios
NUR 482	Traditional Senior Preceptorship
	I. Coursework
	• Grading ten (10) Traditional Senior students:
	1. Weekly Preceptorship Logs
	2. Phase I, Phase II, Phase III, & Phase IV of EBP Project
	3. Graded Safety Discussion Boards
	II. Practicum
	1. Managing ten (10) Traditional Preceptorship students
	(liaison between Preceptor and Creighton Nursing
	students)
NUR 224/226	Health Assessment
	II. Lecture = 6 hours—(on-line)
	• Skin/Hair/Nails
	Musculoskeletal
	• Abdomen
	I. Practicum
	1. <u>Managed and Led</u> —2 (two) Traditional Health
	Assessment Labs (1 with 32 students and the other with
-	29 students enrolled)
<u>Fall 2012</u>	
NUR 351:	Care Management I
	Lecture=2 hrs.
	• "Postpartum Care" 2 hrs.
NUR 290:	Care Management I (Accelerated Nursing)
	Lecture = 4 hours
	• "Postpartum Care" 2hrs
	"Newborn Nutrition" 2hrs
NUR 288	Health Assessment Across the Lifespan
	 Lecture = 6 hours (on-line)

Fall 2012 (continued)		
NUR 289	Health Assessment Across the Lifespan- Practicum	
	• Lab Leader for ANC Health Assessment	
	• Graded 10 student Notebooks, participated in Faculty-led Test-outs	
	and in Faculty Led Head-To-Toe Test-Outs	
NUR 290 NUR 291	 Care Management and Outcomes I Lecture = 6 hours (2 NEW Lectures-Family Concepts & Rest and Sleep) Practicum for Care Management 4 Week Rotations in School Health (Assisted with Lab week prior to the start of clinical rotations). 	

Summer 2012

- Continue to participate in Pediatric Infectious Disease research studies and an APRN.
- Proctored the following Exams: NUR 496—6/18/12 & 6/22/12 NUR 390—6/22/12, 7/2/12 & 7/16/12 NUR 224 -6/22/12, 6/23/12, 8/6/12 NUR 228—6/12/12, 6/14/12, & 8/6/12 NUR 386—7/13/12 & 7/23/12 NUR 394—6/25/12
- Conducted a comprehensive review of NUR 228 Lifespan Development and prepared a plan for needed revisions.
- Assessed NUR 228 materials for summer 2012 and fall 2011, including syllabi.
 Examinations in the test bank and other evaluations products and information.
- Reviewed the posted Panoptoed classed and read related materials.
- Compared NCLEX-RN test plan and CUSON-specific results in relations to NUR 228 concepts, topics and evaluation products. Determine if NUR 228 includes the appropriate concepts, and offer recommendations regarding the weight/emphasis placed on the concepts in terms of readings, class times, lectures, and evaluation products.
- Assess the quality of the NUR 228 examination items, including a review of itemanalysis results, the number of items allocated to the concepts, and how examinations compare with the NCLEX-RN test-plan and CUSON results.
- Make written recommendations for improvement of individual examination questions/items and evaluation products in general.
- Compare Course Mapping information included in 2012-2011 CCNE-Self Study for the Traditional curriculum and accelerated curriculum, and confirm the concepts, depth, scope and nature of inclusion in the various coursed. Provide a written report that delineates the opportunities for improving the integration of NUR 228 concepts into other courses and clinical experiences.

Summer 2012 (continued)

- Offer specific recommendations for strengthening the integration and application of NUR 228 concepts into the ANC and Traditional School Health experiences.
- Beginning the Week of June 11th, participate as a Team Member (leader) in NUR 224 Health Assessment across the Lifespan. Lead laboratories, grade student assignments for NUR 226, and proctor examinations for NUR 224.
- Beginning July 1, participate as a Team member in NUR 228. Activities will include grading papers, proctoring 2 examinations.