

**OKCPS Return to Campus Plan Spring Semester 2020-21** 

Spring Semester Start Date Monday, January 4, 2021



## **OKCPS Task Force Members**

- Mr. Jason Brown, Deputy Superintendent
- Dr. Jamie Polk, Assistant Superintendent of Elementary Education
- Dr. Melani Mouse, Assistant Superintendent of Secondary Education
- Ms. Tracy Skinner, Assistant Superintendent of Academics
- Mr. Brad Herzer, Assistant Superintendent of HR, Safety & Security
- Dr. Marsha Herron, Chief of Equity & Student Supports
- Dr. Rebecca Kaye, Chief of Information and Accountability
- Mr. Scott Randall, Chief Operations Officer
- Ms. Beth Harrison, Chief of Communications & Community Relations
- Ms. Anika Wilson, Director of Health Services
- Dr. Shana Perry, Instructional Leadership Director
- Ms. Brandi Farris, Emergency Manager
- Ms. Melinda Elms, Principal of Hawthorne Elementary & Co-President of AFSA
- Ms. Kandy Hunt, Assistant Principal of US Grant High School
- Ms. Torie Shoecraft, President of AFT



# **January 4, 2021**

- Begin the second semester utilizing the Remote Learning model for all students
- Teachers to Return to Campus to teach from their classroom
- Secondary extracurricular activities will continue
- The 90 minute extra-curricular block will be allowed for MS and HS during Remote Learning at principal's discretion
- Children in Workplace Program resumes for children of employees who are OKCPS students
- Routes To Resources (R2R) program resumes
- OKCPS Curbside Meal Service resumes at all school sites



## Remote / Virtual Learning Schedule for Traditional Learning Elementary | PK-4th Grade

Friday Monday Tuesday Wednesday **Thursday** PK through 4th Grade AT HOME Half Day Synchronous with Teacher AT HOME AT HOME AT HOME AT HOME AT HOME Remote Synchronous Remote Synchronous Remote Synchronous Remote Synchronous with Teacher with Teacher with Teacher with Teacher Half Day Asynchronous

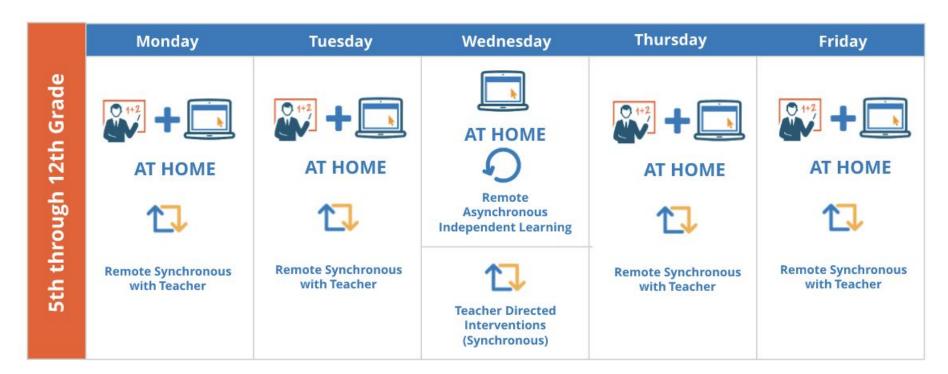
#### **Types of Learning Days Each Week**

Remote Synchronous Learning: Middle and High School students will engage in learning at home using their device to login at designated class times. Teachers will see all students in a synchronous (live) remote schedule to begin the week with direct instruction and guidance for the week's lessons. Monday, Tuesday, Thursday and Friday will be remote synchronous (live) learning with a teacher.

Remote Asynchronous Learning through Canvas: Middle and High School students will engage in learning at home by accessing their Canvas account on Wednesdays. Activities and assignments are done independently on asynchronous days, and will be extensions or pre-work of lessons from synchronous (live) engagement days. Wednesdays will also be used for interventions to provide students with extra support.



## Remote / Virtual Learning Schedule for Traditional Learning Secondary | 5th-12th Grade



#### **Types of Learning Days Each Week**

Remote Synchronous Learning: Middle and High School students will engage in learning at home using their device to login at designated class times. Teachers will see all students in a synchronous (live) remote schedule to begin the week with direct instruction and guidance for the week's lessons. Monday, Tuesday, Thursday and Friday will be remote synchronous (live) learning with a teacher.

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# **January 19, 2021**

- Students in grades PK-4th will Return to Campus for in-person learning in A/B setting for remainder of the month of January.
- Additional small groups of students will return to campus for in-person learning:
  - SPED Self-Contained Classrooms (4 days a week; Monday is remote; Tuesday-Friday is in-person)
  - Alternative Education Students (Putnam Heights, Emerson North & Emerson South) will transition to the A/B setting
  - Students in our HOPE program will transition to the A/B setting
- Children in Workplace Program will continue for children of employees
- Students in grades 5th-12th will continue with Remote Learning.



## A/B Learning Schedule Elementary | PK-4th Grade

	Monday	Tuesday	Wednesday	Thursday	Friday
Grou A Studer	AT HOME Remote Synchronous with Teacher	AT SCHOOL A Group - On Site Learning	AT HOME Asynchronous Learning through Canvas	AT SCHOOL A Group - On Site Learning	AT HOME Asynchronous Learning through Canvas
Grou B Studer	AT HOME Remote Synchronous with Teacher	AT HOME Asynchronous Learning through Canvas	AT SCHOOL  B Group - On Site  Learning	AT HOME Asynchronous Learning through Canvas	AT SCHOOL  B Group - On Site  Learning

#### **3 Types of Learning Days Each Week**

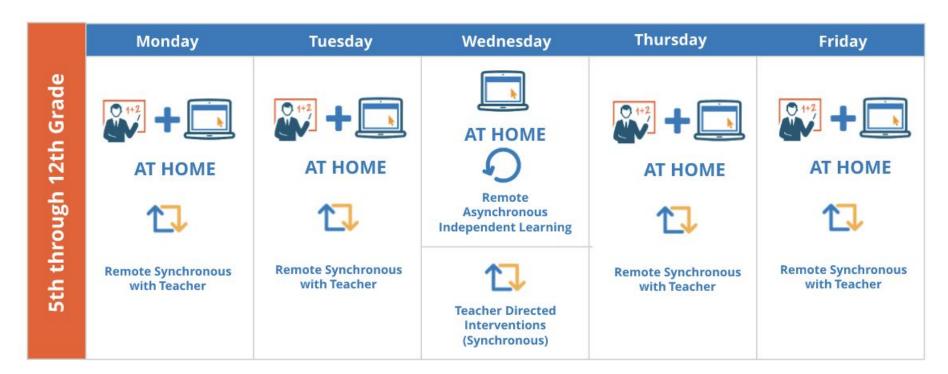
Remote Learning: Each Monday, students engage in learning at home using their device to login at designated class times. This is the same daily schedule that began on August 31st. Teachers will see all students in a synchronous (live) remote schedule to begin the week with direct instruction and guidance for the week's lessons.

On-Site Learning: Students report to campus on their designated (A or B) day to participate in face-to-face instruction. They will follow their daily class schedule within a structure that prioritizes safety protocols and social distancing.

Asynchronous Learning through Canvas: Students will engage in learning at home by accessing their Canvas (1st-12th grade) or SeeSaw (PK-K) account. Activities and assignments are done independently on asynchronous days, and will be extensions or pre-work of lessons from synchronous (live) engagement days from On-Site Learning days.



## Remote / Virtual Learning Schedule for Traditional Learning Secondary | 5th-12th Grade



#### **Types of Learning Days Each Week**

Remote Synchronous Learning: Middle and High School students will engage in learning at home using their device to login at designated class times. Teachers will see all students in a synchronous (live) remote schedule to begin the week with direct instruction and guidance for the week's lessons. Monday, Tuesday, Thursday and Friday will be remote synchronous (live) learning with a teacher.

Remote Asynchronous Learning through Canvas: Middle and High School students will engage in learning at home by accessing their Canvas account on Wednesdays. Activities and assignments are done independently on asynchronous days, and will be extensions or pre-work of lessons from synchronous (live) engagement days. Wednesdays will also be used for interventions to provide students with extra support.



# **February 1, 2021**

 Consider bringing students in grades 5th - 12th back for in-person learning in A/B Setting



## A/B Learning Schedule Elementary | PK-4th Grade Secondary | 5th-12th Grade

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A Students	AT HOME Remote Synchronous with Teacher	AT SCHOOL A Group - On Site Learning	AT HOME Asynchronous Learning through Canvas	AT SCHOOL A Group - On Site Learning	AT HOME Asynchronous Learning through Canvas
Group B Students	AT HOME Remote Synchronous with Teacher	AT HOME Asynchronous Learning through Canvas	AT SCHOOL  B Group - On Site  Learning	AT HOME Asynchronous Learning through Canvas	AT SCHOOL  B Group - On Site  Learning

#### **3 Types of Learning Days Each Week**

Remote Learning: Each Monday, students engage in learning at home using their device to login at designated class times. This is the same daily schedule that began on August 31st. Teachers will see all students in a synchronous (live) remote schedule to begin the week with direct instruction and guidance for the week's lessons.

On-Site Learning: Students report to campus on their designated (A or B) day to participate in face-to-face instruction. They will follow their daily class schedule within a structure that prioritizes safety protocols and social distancing.

Asynchronous Learning through Canvas: Students will engage in learning at home by accessing their Canvas (1st-12th grade) or SeeSaw (PK-K) account. Activities and assignments are done independently on asynchronous days, and will be extensions or pre-work of lessons from synchronous (live) engagement days from On-Site Learning days.



### **IMPORTANT!**

OKCPS will reserve the right to make transitions to learning that may run contrary to the proposed plan when it is explicitly requested or ordered by local or state officials such as the Mayor of Oklahoma City, Governor of Oklahoma, State Superintendent of Public Instruction, Oklahoma State Department of Health, Oklahoma City County Health Department, or other appropriate agency.



Our Return to Campus Task Force enlisted the assistance of members from our Health, Safety and Emergency Management Teams to produce our "Six-Point Safety Plan." This safety plan is a comprehensive, multi-faceted approach that places health and safety at the center of our return to campus by providing an intense and consistent approach to six key areas.

- Screening
- Cleaning & Indoor Air Quality
- Mandatory Masks & PPE
- Physical Distancing
- Incident Response Protocol
- Testing & Vaccination for OKCPS Staff







Cleaning and Indoor Air Quality









Incident Response
Protocol



Mandatory Masks and PPE



**Physical Distancing** 





Through federal CARES dollars, **air ionization systems** are being added to each building's HVAC system which help maintain healthy indoor learning environments by replenishing oxygen, filtering air and through ionization to remove or destroy airborne bacteria, particles and viruses, such as COVID-19.



Through a partnership with OCCHD and Total Wellness, OKCPS will begin to provide free voluntary rapid **COVID-19 testing for all OKCPS staff** and members of their household who are over age 18 at seven district sites. OKCPS will also work with OCCHD to deploy the COVID-19 vaccine to staff when it's available.



OKCPS will also launch an **enhanced site-based contact tracing and reporting protocol** on January 4, which is guided by public health officials at the CDC and Johns Hopkins University.

