

## OE Global 2015 Pre-Conference Workshop

Tuesday 21 April 2015	
	Workshop Room TBD
9.00 ~ 16.45	<p><b>Pre-Conference Workshop*</b>  <b>Getting started with Open Education: Everything you need to know to begin open education projects at your institution</b></p> <p>*Pre-Conference workshop requires a separate registration.</p>

## OE Global 2015 Posters/Demonstrations

Poster highlight on Wednesday 22 April 2015, Displayed in Foyer until 23 April		
<b>Foyer</b>		
<p><a href="#">Zero Cost Management Graduate: A Self-Learner who has designed his own educational path using open educational resources</a> - Ankit Khandelwal</p> <p><a href="#">Create and Recreate the City Through Experiences with OER</a> - Pilar Saenz, Alid Armando Mera Mosquera, Blanca Elsa Beltrán Quinayás, Edy Yaneth Martínez Torres, Nidia Lucía Girón Bucheli and Yoli Marcela Hernández Pino</p> <p><a href="#">Open Educational Resources: Experiences at UNAM</a> - Jorge León Martínez and Edith Tapia Rangel</p>	<p><a href="#">A Look at Open Access in South Africa: a case study of researchers publishing practices: an analysis of the top 20 journals</a> (both open access and propriety at one university) - Sarah Goodier and Laura Czerniewicz</p> <p><a href="#">MyMachine, Engage Learners from Kindergarten to Industries</a> - Mihajela Crnko</p> <p><a href="#">Content promotion and visibility: A social media experiment</a> - Michelle Willmers</p>	<p><a href="#">Factors Affecting the Use of Massive Open Online Courses (MOOCs) From the Viewpoint of Learners in Saudi Arabia</a> - Uthman Alturki</p> <p><a href="#">Creative Commons Licenses: A Bridge to Connect Art and Citizenship Education by Using ICT</a> - Pilar Saenz, Lady Clementine Castro and Yoli Marcela Hernández Pino</p>

## OE Global 2015 Conference Program

Wednesday 22 April 2015

	Main Hall	Breakout Room 1	Breakout Room 2	Breakout Room 3	Research Track*
08:00	REGISTRATION & REFRESHMENTS				
9:00	<b>Welcome:</b> Rory McGreal <b>Plenary Talks:</b> <ul style="list-style-type: none"> <li>• OpeningUp Alberta</li> <li>• BC OER Special</li> </ul>				
10:30 ~ 11:00	REFRESHMENTS				
11:00 ~ 12:30	<p><i>Case Studies in Innovation &amp; OER</i>  <a href="#">Learning from the innovative open practices of three international health projects outside academia</a> - Leigh-Anne Perryman and Tony Coughlan</p> <p><a href="#">Adoption of Policy and Practice of OER: A Case of Wawasan Open University, Malaysia</a> -Mohan Menon</p> <p><a href="#">Peer reviewed courses in OpenCourseWare at Universidad Carlos III de Madrid: towards a P2P assessment system for OERs</a> - Eva Méndez and Susan Webster</p>	<p><i>The Future of Education</i>  <a href="#">Using 'open' to create a new, innovative future higher education model</a> – Susan Huggins and Peter Smith</p> <p><a href="#">The Vision of Open Learning: Why We Have to Change Education and How</a> - Christian M. Stracke</p> <p><a href="#">Universities for the Future: Disruption: and the role of Open Education</a> - Allyn Radford and Jane Fahey</p>	<p><i>Open Education &amp; Entrepreneurship</i>  <a href="#">A funding and sustainability model for OER</a> - Claude Laflamme and Nathan Friess</p> <p><a href="#">A Sustainable Model for OpenCourseWare</a> – Brian Jacobs</p> <p><a href="#">A Framework for improving the effectiveness of the Openness in OER Repositories and Open Educational Datasets</a> - Nelson Piedra, Janneth Chicaiza, Edmundo Tovar and Jorge Lopez-Vargas</p>	<p><i>Open Access, Open Publishing</i>  <a href="#">Open Publishing: a Catalyst for Innovations in Open Education</a> - Xiang Ren</p> <p><a href="#">OER strategies and best practices as success factors in Open Access initiatives in higher education</a> - Marcela Penalzoza</p> <p><a href="#">The Open Library at AU</a> - Colin Elliott and Elaine Fabbro</p>	<p><i>ROER4D Presentations</i>  <a href="#">Exploring the cultural historical factors that influence OER adoption and use in Mongolia's higher education sector</a> - Batbold Zagdragchaa</p> <p><a href="#">Harmonising Research between South and North: Results from ROER4D's Question Harmonisation Experiment</a> - Henry Trotter</p> <p><a href="#">Developing an evaluation strategy to gain insights into a multi-national project</a> - Sarah Goodier</p>
12:30~ 13:30	LUNCH				
13:30 ~ 14:30	<b>Interntional Panel Speakers On Open Education</b>				
14:30 ~ 15:30	<p><i>Credentialing OER</i>  <a href="#">Design Options for Open Learning with Formal Credentialing</a> - Mike Keppell and Xiang Ren</p> <p><a href="#">Exploring the process of using OER to build transnationally accredited courses within the OERu partner network - an activity theory perspective-</a> Marc Singer and David Porter</p>	<p><i>National Policy for OER</i>  <a href="#">Large Scale OER – A National Framework</a>- Paul Stacey</p> <p><a href="#">Open Government Partnership as a platform for advancing open education policy</a> - Nicole Allen and Jan Gondol</p>	<p><b>Action Lab</b>  <a href="#">Knowledge Co-Creation with OER: Unleashing the Creative Power of Open</a> -Domi Enders</p>	<p><b>Panel Discussion</b>  <a href="#">Hook Model: Exploring MOOCs' Influence on the Transformation of Traditional Text-book publishing in China</a> -Feng Gan</p>	<p><a href="#">From copyright restriction to the possibilities of using Creative Commons licenses in primary and secondary education in Colombia: Preliminary findings of the coKREA project</a> - María del Pilar Saenz, Ulises Hernández, Pino y Yoli, and Marcela Hernández</p> <p><a href="#">Exploring OER for Course Development: The case of a postgraduate Research in Education course in Malaysia and India</a> - Prof Mohandas Menon, B. Phalachandra, Jasmine Emmanuel</p>

15:30	REFRESHMENTS				
16:00	<b>Poster Highlights</b> – short talks from poster presenters	<i>A Closer look at MOOCs</i>	<i>Community, Network and OER</i>	<i>Pedagogy and OER</i>	<i>ROER4D Presentations</i>
		<a href="#">Suggestions for MOOCs platforms from the Course Managers' point of view -- the experience of Taipei Medical University</a> - Ya-Hui Tang, Ming-Yi Lin, Yu-Zuo Lin and Hsu-Tien Wan	<a href="#">OER made by Community. Connecting Practices in Open Online Projects</a> - Friederike Siller and Jöran Muuß-Merholz	<a href="#">Instructional Design of OER Produced/Contextualized for Pakistan</a> - Yasira Waqar and Na Na	<a href="#">Desktop review of OER policies, project and research in the Global South</a> - Patricia Arinto
17:00	<a href="#">Using OER to Support Institutional Strategic Excellence in Teaching, Learning &amp; Scholarship</a> - Thomas Carey, Alan Davis, Salvador Ferreras and David Porter  <a href="#">Holistic Vision for Creating Accessible Services based on MOOCs</a> - Covadonga Rodrigo and Francisco Iniesto	<a href="#">The Malaysia Massive Open Online Courses Initiative: User Acceptance of a MOOC course in the South East Asian Context</a> - Norazah Nordin, Mohamed Amin Embi and Helmi Norman  <a href="#">TU Delft Online Learning: (Open) licensing MOOCs</a> - Martijn Ouwehand  <a href="#">Educating the Masses through MOOCs</a> - Phillip Davis	<a href="#">Creating a community of practice to drive OER materials production and address the costs of learning materials in South Africa</a> - Derek Moore and Dominique Wooldridge  <a href="#">The Open Textbook Network: Collectively Helping Institutions and Faculty Overcome Barriers to Adoption of Open Textbooks</a> - David Ernst  <a href="#">K12 OER Collaborative</a> - Cable Green	<a href="#">Web-Based Learning: Research and Innovation in Translation Learning Resources</a> - Karnedi  <a href="#">Collaborating across borders: OER use and open educational practices within the Virtual University for Small States of the Commonwealth</a> - Leigh-Anne Perryman and John Lesperanc	<a href="#">Research in progress: Use of OER in developing the logical-mathematical, literacy, science and critical thinking skills of first year higher education students</a> - Werner Westermann  <a href="#">Teachers' Perception of Open Educational Resources: Data Collection through Workshops</a> - Ramesh C. Sharma, Atul Thakur, Meenu Sharma and Sanjaya Mishra  <a href="#">Open Educational Resources - a method of Teacher Professional Development</a> - Gurumurthy Kasinathan & Ranjani Ranganathan
END OF DAY 1					

\*Time for GO-GN papers (Research Track) to be announced later

## Thursday 23 April 2015

	Main Hall	Breakout Room 1	Breakout Room 2	Breakout Room 3	Research Track
8:00 ~ 9:00	REGISTRATION & REFRESHMENTS				
9:00 ~ 10:00	<b>Keynote: Dirk van Damme</b>				
10:00~10:30	REFRESHMENTS				
10:30 ~ 12:30	<p><i>The Quality of OER</i></p> <p><a href="#">Provisioning strong and weak OER: Requirements of open informational ecosystems</a> - Richard Heinen, Michael Kerres, Christoph Schindler and Marc Rittberger</p> <p><a href="#">Social Accessibility Action to Improve Quality of user-generated video and Develop OER Collections for All</a> - Covadonga Rodrigo and Miguel Angel Marqueta</p> <p><a href="#">Capacity-building for the adoption of OEP in higher education</a> - Carina Bossu and Wendy Fountain</p> <p><a href="#">Framework to assess the quality of OCW sites by quality attributes</a> - Germania Rodriguez, Samanta Cueva, Manuel Sucunuta and Oscar Marban</p>	<p><i>Open Educational Practices</i></p> <p><a href="#">Showcasing: Open Educational Practices' Models Using Open Educational Resources</a> - Patricia Hogan, Breanne Carlson and Christopher Kirk</p> <p><a href="#">Open Learning and the Personal Learning Environment</a> - Stephen Downes</p> <p><a href="#">Training Entrepreneurship through an Open Educational Practice. The StartUp model</a> - Edmundo Tovar and Cristina Stefanelli</p> <p><a href="#">Continuous learning with OER</a> - Satoshi Yamawaki</p>	<p><i>Identifying Impact of OER</i></p> <p><a href="#">OER Research findings</a> - Martin Weller, Bea de Los Arcos, Beck Pitt and Rob Farrow</p> <p><a href="#">Ten years of OER policy in France: impact and outcomes</a> - Anne Boyer and Clara Danon</p> <p><a href="#">Open, ready and agile': Developing a communications strategy for the Research on Open Educational Resources for Development (ROER4D) in the Global South</a> - Sukaina Walji</p> <p><a href="#">Grappling with the concepts of "impact" and "openness" in relation to OER: Current developments in the ROER4D Project</a> - Cheryl Hodgkinson-Williams</p>	<p><i>Issues in Open Textbooks</i></p> <p><a href="#">Textbooks Can be Affordable?? Getting Faculty in the Game</a> - Kim Lynch and Greg Rathert</p> <p><a href="#">Faculty Motivation and Reflection on Open Textbook Adoptions</a> - Una Daly</p> <p><a href="#">Exploration of Open Textbooks through Educator's Lived Experiences</a> - Danielle Paradis</p>	<p><i>ROER4D Presentations</i></p> <p><a href="#">Survey Instrument Validity: Validation of a survey instrument to understand current and potential users of Open Education Resources (OER) in the Global South</a> - Jose Dutra de Oliveira Neto</p> <p><a href="#">Research into the social and cultural acceptability of OER in South Africa</a> - Glenda Cox</p> <p>GO-GN Presentations</p> <p><a href="#">European MOOCs: Strengths and main Differences</a> - Marta Cáceres Piñuel</p> <p><a href="#">Negotiating Social and Digital Literacies Through Encounters with OER at NMMU: Starting Point: Towards Advocating for Open at NMMU</a> - Gino Fransman</p>

12:30~ 13:30	LUNCH				
13:30 ~ 14:30	<b>Panel Discussion</b>  <a href="#">Community College Panel: Promoting Student Success through Open Education</a> - Una Daly, James Glapa-Grossklag, Barbara Illowsky, Alexandera Thackaberry and Phillip Davis		<b>Panel Discussion</b>  <a href="#">Institute for Open Leadership</a> - Cable Green, Paul Stacey and Nicole Allen	<b>Action Lab</b>  <a href="#">Design Options for Open Learning with Formal Credentialing</a> - Mike Keppell and Xiang Ren	<b>GO-GN Presentations</b>  <a href="#">A bridge between accessibility and MOOCs: an adaptative model for developing new services for people with special needs</a> - Francisco Iniesto  <a href="#">Recommendations on Formative Assessment and Feedback Practices for stronger engagement in MOOCs</a> - Nikolaos Floratos
14:30~ 15:30	<i>Survey of OER users</i>  <a href="#">The attitudes of high school teachers to open education resources: A case study of selected South African schools</a> - Alex Van der Merwe  <a href="#">The quality of OER in a distance education institution: a study of students' perspective</a> - Meirani Harsasi and Minrohayati	<b>Panel Discussion</b>  <a href="#">Malaysian MOOCs Initiative: Impact of Key Enablers within the MOOCs Ecosystem on Its Successful Deployment</a> - Abd Karim Alias, Hanafi Atan, Habibah Ab Jalil, Norasiken Bakar and Ismi Arif Ismail	<i>OER Map</i>  <a href="#">Mapping OER using Semantic Wiki and Semantic Maps</a> - Paul Bacsich  <a href="#">Current trends in Mobile Web and what it means for Open Educational Resources</a> - Jure Cuhalev	<b>Panel Discussion</b>  <a href="#">The Impact of the Digital Educational Games in the Development of Social Communication Skills and Innovation among Talented Students</a> - Ahmed Aldraiweesh	<b>GO-GN Presentations</b>  <a href="#">Designing ecosystems for open education in healthcare</a> - Nicolai van der Woert  <a href="#">Impact of International Organizations on Governmental OER Policies</a> - Igor Lesko  <i>End of ROER4D/GO-GN Research Presentations</i>
15:30 ~ 16:00	REFRESHMENTS				
16:00 ~ 17:30	<i>Case Studies from Different Regions</i>  <a href="#">Openingup Slovenia - National research and innovation environment for Open Education</a> - Davor Orlic  <a href="#">Truly Open Courses on the Canadian Prairies</a> - Heather Ross, Ryan Banow and Jay Wilson  <a href="#">Adopting Open Educational Resource Policy and Strategies in the University of the Philippines Open University</a> - Sheila Bonito	<i>Embedding OER in Educational Practice</i>  <a href="#">Teacher's Time is Valuable</a> - Colin de La Higuera and Camila Morais Canellas  <a href="#">Using OER to Support Institutional Strategic Excellence in Teaching, Learning &amp; Scholarship</a> - Thomas Carey, Alan Davis, Salvador Ferreras and David Porter  <a href="#">A Qualitative Investigation into Washington Community and Technical College Faculty's Use and Needs in Open Educational Resources</a> - Boyoung Chae and Mark Jenkins	<i>MOOCs and Data</i>  <a href="#">Who is taking European MOOCs and why? A large-scale, cross provider data collection about participants of European Open Online Courses</a> - Edmundo Tovar and Marco Kalz  <a href="#">MOOC Research: What Can We Do with Big Data?</a> - Gary Matkin  <a href="#">Quality Assurance and Accreditation of MOOCs: Current Issues and Future Trends</a> - Serpil Kocdar and Cengiz Hakan Aydin	<i>Moving Towards "Open"</i>  <a href="#">Development of strategy for smart University</a> - Vladimir Tikhomirov and Natalia Dneprovskaya  <a href="#">Free or open? Investigating intellectual property rights and openness for OER repositories in Latin America</a> - Tel Amiel and Tiago Soares  <a href="#">Opening up MOOCs for OER management on the Web of linked data</a> - Gilbert Paquette	
END OF DAY 2					
19:00	<b>Banquet and Open Education Awards Ceremony, Speaker and Performance: Kai Kight</b>				

## Friday 24 April 2015

	Main Hall	Breakout Room 1	Breakout Room 2	Breakout Room 3	Research Track
08:00	REGISTRATION & REFRESHMENTS				
9:00 ~ 10:00	<b>Keynote: Mark Surman</b>				
10:00 ~ 10:30	REFRESHMENTS				
10:30 ~ 11:30	<b>Panel Discussion</b> <a href="#">Conceptual issues in mapping OER</a> - Paul Bacsich, Felix Ostrowski, Rob Farrow, Tel Amiel and Dan Wilton	<b>Action Lab</b> <a href="#">Reframing Entrepreneurial Education: Engaged and Open</a> - Emily Rodgers		<b>Action Lab</b> <a href="#">Everything you want to know about MOOCs</a> - Willem Van Valkenburg	
11:30 ~ 12:30	<b>Panel Discussion</b> <a href="#">User-stories for the OER World Map</a> - Felix Ostrowski and Jan Neumann	<b>Panel Discussion</b> <a href="#">The maturing OER ecosystem: partners, expansion, and critical questions</a> - Barbara Illowsky Phd, Mark Santee and Kristi Lee	<b>Action Lab</b> <a href="#">Inclusive design of OERs using co-design</a> - Jess Mitchell and Michelle D'Souza	<b>Panel Discussion</b> <a href="#">Open Policy Network: Launched!</a> - Cable Green, Paul Stacey, Nicole Allen, Alek Tarkowski and Lorna Campbell	
12:30 ~ 13:30	LUNCH				
13:30 ~ 16:30	<b>Action Lab</b> <a href="#">Open Education Information Center: Building the Information Hub for Open Education</a> – Robert Schwer, Meena Hwang	<b>Action Lab</b> <a href="#">Who knows how and who shares what: open education practices as an inclusive social innovation</a> - Andy Lane	<b>Action Lab</b> <a href="#">How to re-establish Openness as default?</a> - Christian M. Stracke	<b>Action Lab</b> <a href="#">Open Business Models</a> - Paul Stacey	
16:30 ~ 17:00	<b>OE Consortium Business Meeting &amp; Closing Ceremony</b>				