

Oklahoma Lesson Plans

Course 5



To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: The Reader's Choice program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Unit 1: The Short Story

LESSON PLAN AND RESOURCE MANAGER

LL330N I LAN AND	KLJOJKEL N	MANAGER
Name	Date	Class
bjectives Identifying and interpreting various literary elemen Analyzing the effect that these literary elements ha Analyzing short stories for the ways in which autho	ve upon the reader	•
ESSENTIAL LESSON SUPPORT	OKLAHOMA ST	ATE STANDARDS
Lesson-Specific Instruction	LA.RL.10.3.2a, LA.RL.10.	3.2b, LA.OL.10.1.1
SE TWE Unit Opener and TWE side notes, pp. 1–8		
💿 Literature Launchers: Pre-Reading Videos DVD, Unit 1	TEACHING TOOLS AN	ID RESOURCES
(in Teacher Works Plus CD-ROM)		rature Web Site (www.glencoe.com)
Unit 1 Resources, pp. 1–2	® Presentation	Plus! CD-ROM
Active Learning and Note Taking Guide, pp. 1–10 (Enriched) Unit 1 Resources, pp. 3–10 Writer's Technique: Local Color Writing, TWE p. 2 TWE Writer's Technique: Minimalism		pendent reading of at least 30 minutes a d se from these collections: Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
TWE Political History: Spanish Civil War, TWE p. 5 TWE Writer's Technique: Eudora Welty, TWE p. 7		
when a reclamque. Educid Weily, TWE p. 7	ENGLISH LANGUAGE	LEARNERS (ELL)
	Active Learni	guage Coach: Pronouns, TWE p. 3 ing and Note Taking Guide, pp. 1–10 (ELL) Iding Fluency: Irony, TWE p. 5
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
		ing and Note Taking Guide, pp. 1–10
		d Instruction: Vocabulary, TWE p. 3
	TWE Reading in t	he Real World: Citizenship, TWE p. 5

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Oklahoma Lesson Plans Course 5 1

TWE Differentiated Instruction: Figurative Language, TWE p. 7

Part 1: Encountering the Unexpected

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing literary elements • Developing skills in diagramming a plot • Making inferences about setting	OKLAHOMA S LA.RL.10.3.2a	TATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 9–11 White 1 Resources, p. 17	Glencoe Lit TeacherWor Presentation	erature Web Site (www.glencoe.com) ks Plus CD-ROM
RETEACHING AND ENRICHMENT	A	
💽 Literature Launchers: Pre-Reading Videos DVD, Unit 1		
(on TeacherWorks Plus CD-ROM)	You may want to cho • Glencoe Literatur • Literature Antholo	ependent reading of at least 30 minutes a day. ose from these collections: or Library or inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAG	E LEARNERS (ELL)

TWE English Language Coach: Building Background, TWE p. 9

SPECIAL NEEDS/STRATEGIC INTERVENTION

 IVVE	Differentiated instruction. Establishing a Purpose
	Reading, TWE p. 9
TWE	Differentiated Instruction: Vocabulary, TWF p. 11

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The Open Window

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND	KL3OOKCL N	MANAGER
Name	Date	Class
Readability Score: Dale-Chall: 6.5, DRP: 61, Lexile:	1070	
Objectives • Analyzing flashback • Identifying sequence • Interpreting literary elements ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE Lit. selection and TWE side notes, pp. 14–16 & Bellringer Options: Selection Focus Transparency 1 Unit 1 Resources, pp. 20–22 & Literary Elements Transparency 37 Assessment Selection Quick Checks, p. 1	CKLAHOMA ST LA.RL.10.1.5, LA.RL.10.2. LA.RL.10.3.2a, LA.RL.10.1. LA.W.10.1.1e, LA.W.10.1.6 TEACHING TOOLS AN Glencoe Liter TeacherWork Rubrics for A Speaking Block Schedu	rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM duzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 1 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 1–2 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, The Open Window Test Integrated Language Arts Instruction We Vocabulary: Compound Words, TWE p. 14 Grammar and Language Workbook Leveled Vocabulary Development, p. 1	INDEPENDENT Be sure to assign indep	pendent reading of at least 30 minutes a day. se from these collections: • Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT ———————————————————————————————————	Listening Libr Spanish Listen Listening Libr Fluency Pra	guage Coach: Setting the Tone, TWE p. 15
TWE Writer's Technique: Cleverness and Twists, TWE p. 15	Listening Libr	ATEGIC INTERVENTION Parary CD Starry Sourcebook: Strategies and Activities Parary Sourcebook: A Skills-Based Language Arts Game

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Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

The Californian's Tale

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 4.0, DRP: 61, Lexile: 10	050	
• Analyzing foreshadowing • Analyzing cause-and-effect relationships • Identifying literary elements ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI WI Lit. selection and TWE side notes, pp. 22–28 Bellringer Options: Selection Focus Transparency 2 Unit 1 Resources, pp. 23–25 Literary Elements Transparency 6 Assessment Selection Quick Checks, p. 2 Selection Quick Checks (Spanish), p. 2 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 2–3 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, The Californian's Tale Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 2 Grammar and Language Transparency 21	LA.RL.10.1.1, LA.RL.10.2 LA.RL.10.3.2a, LA.RL.10 LA.W.10.2.7c TEACHING TOOLS A Glencoe Lit Rubrics for Speaking Block Schee Vocabulary Presentation INDEPENDEN Be sure to assign indryou may want to cho Glencoe Literature Literature Anthol Five-Star Stories Glencoe BookLin	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM T READING ependent reading of at least 30 minutes a day. lose from these collections: re Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Staying Behind, TWE p. 23	SPECIAL NEEDS/STE	nguage Coach: California History, TWE p. 23 brary CD tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment RATEGIC INTERVENTION
	Listening Lil	brary CD Library Sourcebook: Strategies and Activities

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Workbook Se Blackline masters Transparency CD-ROM Web

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TWE Differentiated Instruction: Less Proficient Readers,

Skill Level Up! A Skills-Based Language Arts Game

TWE p. 25

Storytelling Is As Old As Mankind

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 12.9, DRP: 74, Lexile:	1520	
 Objectives Building vocabulary and preparing for standardized tests Evaluating historical influences Understanding the origins of a literary game 	OKLAHOMA LA.RL.10.3.1a, LA.RL.	STATE STANDARDS 10.3.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SET WE Lit. selection and TWE side notes, pp. 32–34 Unit 1 Resources, pp. 26 Assessment Selection Quick Checks, p. 3 Selection Quick Checks (Spanish), p. 3 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 5–6	Glencoe L Glenco	Literature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and
Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, Storytelling Is As Old As Mankind Test	INDEPENDEN	NT READING
Integrated Language Arts Instruction Grammar and Language Workbook		ologies • inTIME magazine • Literature Classics CD-ROM
DETEACHING AND ENDICHMENT		
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	() Listening L () Spanish Li () Listening	GE LEARNERS (ELL) Library CD istening Library CD J Library Sourcebook: Strategies and Activities Practice and Assessment
	SPECIAL NEEDS/ST	FRATEGIC INTERVENTION
	() Listening L Listening TWI Differenti	

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TWE Differentiated Instruction: Creating Dialogue, TWE p. 43 TWE Differentiated Instruction: Making Predictions, TWE p. 45 Skill Level Up! A Skills-Based Language Arts Game

The Summer People

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.2, DRP: 63, Lexile: 1	200	
Objectives Analyzing conflict Responding to plot Analyzing the effect of literary elements on the reader ESSENTIAL LESSON SUPPORT	LA.RL.10.1.4, LA.RL.10	STATE STANDARDS 0.1.5, LA.RL.10.2.2a, LA.RL.10.3.2a, LA.RL.10.3.2d, 0.1.6, LA.W.10.2.7c, LA.OL.10.2.3 AND RESOURCES
Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 37–47 Unit 1 Resources, pp. 27–29 Literary Elements Transparency 3 Assessment	TeacherWill Rubrics t Speaking Block Scho	eduling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 4 Selection Quick Checks (Spanish), p. 4 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 7–8 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, The Summer People Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 3	INDEPENDER Be sure to assign in	dependent reading of at least 30 minutes a day. noose from these collections: ure Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Telephones, TWE p. 43 Writer's Technique: Description, TWE p. 39	TWE English L English L Listening L Spanish Li Listening L Fluency	istening Library CD I Library Sourcebook: Strategies and Activities Practice and Assessment TRATEGIC INTERVENTION
	\tilde{\top} Listening	J Library Sourcebook: Strategies and Activities iated Instruction: Analyzing Detail, TWE p. 37

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The Book of the Dead

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.9, DRP: 56, Lexile: 92	20	
Objectives	OKLAHOMA	STATE STANDARDS
 Analyzing irony Comparing and contrasting Analyzing ways the author invokes emotions in the reader 	LA.RL.10.1.5, LA.RL.1	0.2.1b, LA.RL.10.2.2b, LA.RL.10.2.3b, .10.3.2d, LA.RL.10.3.2e, LA.W.10.1.1e,
	TEACHING TOOLS	AND RESOURCES
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	I _	Literature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 52–60	_	orks Plus CD-ROM
Vmit 1 Resources, pp. 30–32	Speakin	for Assessing Student Writing, Listening, and
🐇 Literary Elements Transparency 8	·	y eduling Guide on TeacherWorks Plus CD-ROM
Assessment	I _	ry PuzzleMaker CD-ROM
Selection Quick Checks, p. 5	I _	ion Plus! CD-ROM
Selection Quick Checks (Spanish), p. 5	Tresentul	UII Flus: CD-ROW
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 9–10	36	
Assessment by Learning Objectives, p. 1	8	NT READING
ExamView Assessment Suite CD-ROM, The Book of the Dead Test	You may want to cl	dependent reading of at least 30 minutes a day.
Integrated Language Arts Instruction	• Glencoe Literature Anth	
f Grammar and Language Workbook	• Five-Star Storie	-
Leveled Vocabulary Development, p. 4	• Glencoe BookL	
	ENGLISH LANGUA	GE LEARNERS (ELL)
		anguage Coach: Non-native Speakers,
RETEACHING AND ENRICHMENT	(\bar{\rm } Listening	
t Revising with Style		istening Library CD
Sentence Diagraming		g Library Sourcebook: Strategies and Activities
Spelling Power		Practice and Assessment
Skill Level Up! A Skills-Based Language Arts Game	ĺ	
TWE Language History: Official Languages, TWE p. 53		
TWE Writer's Technique: Revealing Information, TWE p. 55	SPECIAL NEEDS/S	TRATEGIC INTERVENTION
	💽 Listening	<i>Library</i> CD
	\tag{Listening}	g Library Sourcebook: Strategies and Activities
	TWE Different	iated Instruction: Prior Practice, TWE p. 53
	TWE Differen	iated Instruction: Gifted and Talented, TWE p. 57
	TWE Different	iated Instruction: Understanding Sequence,
	💽 Skill Level	Up! A Skills-Based Language Arts Game

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An Astrologer's Day

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.2, DRP: 62 Lexile: 9	40	
Objectives Analyzing description Analyzing cultural content Interpreting literary elements ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI WI Lit. selection and TWE side notes, pp. 66–69 Bellringer Options: Selection Focus Transparency 3 Unit 1 Resources, pp. 33–35 Literary Elements Transparency 11 Assessment Selection Quick Checks, p. 6 Selection Quick Checks (Spanish), p. 6 Selection Quick Checks (Spanish), p. 6 Selection and Unit Assessments, pp. 11–12 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, An Astrologer's Day Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 5 Grammar and Language Transparency 22	LA.RL.10.1.2, LA.RL.10. LA.RL.10.3.2d, LA.RL.10. LA.W.10.2.7a, LA.W.10 TEACHING TOOLS A Glencoe Lift Rubrics for Speaking Block Schee Vocabulary Presentation INDEPENDEN Be sure to assign ind	terature Web Site (www.glencoe.com) Its Plus CD-ROM It Assessing Student Writing, Listening, and It alling Guide on TeacherWorks Plus CD-ROM In Plus! CD-ROM IT READING It rependent reading of at least 30 minutes a day. It is a pose from these collections: It is a pose from the contemporary Readers It in TIME magazine It is a pose in TIME magazine Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History, TWE p. 68 Writer's Technique: Foreshadowing, TWE p. 67 TWE Writer's Technique: Dramatic Irony, TWE p. 69	SPECIAL NEEDS/STI	tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment RATEGIC INTERVENTION

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Skill Level Up! A Skills-Based Language Arts Game

Civil Peace

LESSON PLAN AND RESOURCE MANAGER

LESSON I LAN AND I	(LJOUNCL II	MANAGER
Name	Date	Class
Readability Score: Dale-Chall: 9.2, DRP: 62, Lexile: 9	40	
Objectives		
Analyzing dialect	OKLAHOMA ST	ATE STANDARDS
Analyzing historical context Identifying literary elements	LA.RL.10.1.2, LA.RL.10.2.	2b, LA.RL.10.2.3a, LA.RL.10.2.3b,
Identifying literary elements	•	3.4a, LA.W.10.1.1b, LA.W.10.2.7a, LA.W.10.2.8
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS AN	ID RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 75–79	Glencoe Liter	rature Web Site (www.glencoe.com)
🐇 Bellringer Options: Selection Focus Transparency 4	® TeacherWorks	, ,
\times Unit 1 Resources, pp. 37–39	_	Assessing Student Writing, Listening, and
🕹 Literary Elements Transparency 12	Speaking	issessing stadent writing, Eistering, a.e.
	` `	ling Guide on TeacherWorks Plus CD-ROM
Assessment Charles Oviile Charles 7.7	_	uzzleMaker CD-ROM
Selection Quick Checks, p. 7	© Presentation	
Selection Quick Checks (Spanish), p. 7		ins. es i.e
(Checkpoint Questions on Presentation Plus! CD-ROM	A	
Selection and Unit Assessments, pp. 13–14	ST. INDESTRUCTION	
Assessment by Learning Objectives, p. 1	INDEPENDENT	
(ExamView Assessment Suite CD-ROM, Civil Peace Test		pendent reading of at least 30 minutes a day.
Integrated Language Arts Instruction	• Glencoe Literature	se from these collections: Library • The Contemporary Readers
TWE Grammar and Language: Personal Pronouns, TWE p. 78	• Literature Antholog	
Grammar and Language Workbook	• Five-Star Stories	9
Leveled Vocabulary Development, p. 6	• Glencoe BookLink	
🐇 Grammar and Language Transparency 3		
	ENGLISH LANGUAGE	LEARNERS (ELL)
	TWE English Lang	guage Coach: Dialect, TWE p. 75
		guage Coach, pp. 19, 35, 51
	💿 Listening Libr	ary CD
RETEACHING AND ENRICHMENT	💿 Spanish Lister	
\top Revising with Style		brary Sourcebook: Strategies and Activities
Sentence Diagraming	-	ctice and Assessment
Spelling Power	,	
Skill Level Up! A Skills-Based Language Arts Game		
TWE Writer's Technique: Word Choice, TWE p. 76	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
The vincis realingue, void enoice, inte p. 70	💿 Listening Libr	ary CD
	tistening Lib	brary Sourcebook: Strategies and Activities
		ed Instruction: Less Proficient Readers,
	TWE p. 77	
	TWE Reading in the	he Real World: Citizenship, TWE p. 79
	💿 Skill Level Up.	! A Skills-Based Language Arts Game

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TWE Teacher Wraparound Edition

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The Masque of the Red Death

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.5, DRP: 66, Lexile: 1240)	
Objectives	OKLAHOMA STAT	E STANDARDS
Analyzing moodInterpreting imageryAnalyzing ways the author inspires emotions	LA.RL.10.3.2a, LA.RL.10.3.2d	LA.RL.10.2.3a, LA.RL.10.3.1b, d, LA.RL.10.3.3a, LA.RL.10.3.3b, A.W.10.1.1e, LA.W.10.1.6, LA.W.10.2.7a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES
Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 84–89 Bellringer Options: Selection Focus Transparency 5 Unit 1 Resources, pp. 40–42 Literary Elements Transparency 10 Assessment Selection Quick Checks, p. 8 Selection Quick Checks (Spanish), p. 8	Glencoe Literatu Rubrics for Asso Speaking	ure Web Site (www.glencoe.com) lus CD-ROM essing Student Writing, Listening, and g Guide on TeacherWorks Plus CD-ROM cleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 15–16 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, The Masque of the Red Death Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 7 Grammar and Language Transparency 34	Be sure to assign indepent You may want to choose for the company of the company	dent reading of at least 30 minutes a day. from these collections: forary The Contemporary Readers forary in TIME magazine Literature Classics CD-ROM
Grammar and Earlyauge Transparency 34	ENGLISH LANGUAGE LE	EARNERS (ELL)
RETEACHING AND ENRICHMENT The Masque of the Red Death: Read Aloud, Think Aloud Transparencies 1–9 Revising with Style Sentence Diagraming Spelling Power	TWE English Langua	ge Coach: Costume Parties, TWE p. 85 CD g Library CD ry Sourcebook: Strategies and Activities
Skill Level Up! A Skills-Based Language Arts Game TWE Writer's Technique: Repetition, TWE p. 84	TWE Reading in the I	ry Sourcebook: Strategies and Activities Real World: Career, TWE p. 87
SE Student Edition TWE Teacher Wraparound Edition	TWE p. 87 TWE Differentiated In TWE p. 89	nstruction: Synonyms as Context Clues, nstruction: Less Proficient Readers, Skills-Based Language Arts Game

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Part 2: Making Choices

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding character's traits through narration, dialogue, dramatic monologue and soliloquy • Understanding themes in a short story • Comparing and contrasting characterization	OKLAHOMA S LA.W.10.2.8	TATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 93–95 Unit 1 Resources, p. 43	Glencoe Lite TeacherWork Presentation	erature Web Site (www.glencoe.com)
RETEACHING AND ENRICHMENT		
() Literature Launchers: Pre-Reading Videos DVD, Unit 1 () Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	You may want to choo • Glencoe Literature	pendent reading of at least 30 minutes a day. se from these collections: e Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
		()
	TWE p. 95	ELEARNERS (ELL) guage Coach: Figurative Language, guage Coach: Building Background,
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
		ed Instruction: Deriving Meaning, TWE p. 93 ed Instruction: Author's Purpose, TWE p. 95

Oklahoma Lesson Plans

Course 5 **11**

Two Kinds

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
Readability Score: Dale-Chall: 4.5, DRP: 54, Lexile: 80	60		
Objectives	OKI AUOMA	CTATE CTANDARDS	
Analyzing motivation	The state of the s	STATE STANDARDS	
Connecting to personal experienceConducting Internet research	LA.RL.10.1.5, LA.RL.10 LA.RL.10.3.4c, LA.W.1	D.2.2a, LA.RL.10.2.2b, LA.RL.10.3.2a, 10.2.7a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES	
Lesson-Specific Instruction		iterature Web Site (www.glencoe.com)	
SE TWE Lit. selection and TWE side notes, pp. 98–107	I _	orks Plus CD-ROM	
🐇 Bellringer Options: Selection Focus Transparency 6	_		
Unit 1 Resources, pp. 46–48	Speaking	for Assessing Student Writing, Listening, and	
🐇 Literary Elements Transparency 16	I	eduling Guide on TeacherWorks Plus CD-ROM	
	1 –	y PuzzleMaker CD-ROM	
Assessment		on Plus! CD-ROM	
Selection Quick Checks, p. 9 Selection Quick Checks (Spanish), p. 9	\ Presentation	on Plus! CD-ROW	
© Checkpoint Questions on Presentation Plus! CD-ROM	A - 4		
Checkpoint Questions on Presentation Plus: CD-ROWI			
Selection and office Assessments, pp. 17-16 Assessment by Learning Objectives, p. 6	INDEPENDE		
		dependent reading of at least 30 minutes a day. loose from these collections:	
	• Glencoe Literati		
Integrated Language Arts Instruction	• Literature Antho		
Vocabulary: Context Clues, TWE p. 102	• Five-Star Storie	-	
Grammar and Language Workbook	• Glencoe BookLi	ink 3 CD-ROM	
Leveled Vocabulary Development, p. 8			
🐇 Grammar and Language Transparency 4	ENGLISH LANGUAGE LEARNERS (ELL)		
	🗁 English L	anguage Coach, pp. 19, 35, 51	
RETEACHING AND ENRICHMENT	💿 Listening L	Library CD	
	💿 Spanish Li	istening Library CD	
Sentence Diagraming	🗁 Listening	Library Sourcebook: Strategies and Activities	
Spelling Power	🗁 Fluency i	Practice and Assessment	
🐼 Skill Level Up! A Skills-Based Language Arts Game	TWE English L	anguage Coach: Dialect, TWE p. 99	
TWE Language History: Eponyms TWE p. 100	TWE English L	anguage Coach: Past Perfect Tense, TWE p. 107	
TWE Cultural History: Ed Sullivan, TWE p. 101			
TWE Writer's Technique: Figurative Meanings, TWE p. 104	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION	
	(Listening L		
		Library Sourcebook: Strategies and Activities	
	ı	iated Instruction: Reviewing Characters, TWE	
	p. 101	nated instruction. Reviewing Characters, TWE	
		in the Real World: Career, TWE p. 103	
	-	iated Instruction: Visual Learning, TWE p. 105	
	I _	Up! A Skills-Based Language Arts Game	

Student Edition

Workbook
Blackline masters Transparency CD-ROM

Web

The Car We Had to Push

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Score: Dale-Chall: 7.3, DRP: 60, Lexile: 108	30	
Objectives • Analyzing dialogue • Making generalizations • Previewing literature by analyzing the historical context	LA.RL.10.1.2, LA.RL.	A STATE STANDARDS .10.2.1b, LA.RL.10.2.2b, LA.RL.10.3.2c, V.10.1.1e, LA.W.10.1.6, LA.W.10.2.7c, LA.W.10.3.2c, .10.1.2
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	S AND RESOURCES
Lesson-Specific Instruction SI IW Lit. selection and TWE side notes, pp. 112–116 Bellringer Options: Selection Focus Transparency 7 Unit 1 Resources, pp. 49–51 Literary Elements Transparency 17 Assessment Selection Quick Checks, p. 10	Glencoe TeacherV Rubrics Speakii Block Sci	e Literature Web Site (www.glencoe.com) Works Plus CD-ROM is for Assessing Student Writing, Listening, and
Selection Quick Checks (Spanish), p. 10 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 19–20	- INDEDITION	
Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, The Car We Had to Push Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 9	Be sure to assign in You may want to one of the Glencoe Literon of the Literature Anticonference of the Star Story	thologies • inTIME magazine
🐇 Grammar and Language Transparency 73		
RETEACHING AND ENRICHMENT ———————————————————————————————————	Listening Spanish Listening	AGE LEARNERS (ELL) g Library CD Listening Library CD ng Library Sourcebook: Strategies and Activities y Practice and Assessment
	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
	TWE Differer	n Library CD ng Library Sourcebook: Strategies and Activities ntiated Instruction: Parody, TWE p. 113 ntiated Instruction: Imagery, TWE p. 115

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Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

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Tuesday Siesta

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 4.5, DRP: 55, Lexile:	860	
Objectives		MA STATE STANDARDS
Analyzing implied themeMaking inferencesEstablishing a purpose for reading	LA.RL.10.1.1, LA.R	L.10.1.3, LA.RL.10.2.2b, LA.RL.10.2.3a, LA.RL.10.3.2a, .W.10.1.6, LA.W.10.2.7c
ESSENTIAL LESSON SUPPORT	TEACHING TOO	LS AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 122–127 Bellringer Options: Selection Focus Transparency 8 Unit 1 Resources, pp. 52–54 Literary Elements Transparency 18 Assessment Selection Quick Checks, p. 11 Selection Quick Checks (Spanish), p. 11 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 21–22 Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, Tuesday Siesta Test Integrated Language Arts Instruction WE Vocabulary: Dictionary Skills, TWE p. 124	INDEPEN Be sure to assig You may want to	Scheduling Guide on TeacherWorks Plus CD-ROM ulary PuzzleMaker CD-ROM tation Plus! CD-ROM DENT READING In independent reading of at least 30 minutes a day. o choose from these collections: erature Library • The Contemporary Readers • inTIME magazine
Grammar and Language Workbook Leveled Vocabulary Development, p. 10 Grammar and Language Transparency 17	ENGLISH LANG	UAGE LEARNERS (ELL) Sh Language Coach: Oral Storytelling, TWE p. 125
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	Listeni Spanis Listeni	ish Language Coach: Oral Storytelling, TWE p. 125 ing Library CD th Listening Library CD ining Library Sourcebook: Strategies and Activities incy Practice and Assessment
TWE Cultural History: Catholicism in Colombia, TWE p. 125 Writer's Technique: Figurative Language, TWE p. 123 TWE Cultural History: Spanish Homes, TWE p. 126	Listeni Listeni Listeni TWE Read TWE Differ	A/STRATEGIC INTERVENTION Ing Library CD Ining Library Sourcebook: Strategies and Activities Ing in the Real World: Citizenship, TWE p. 123 Interestiated Instruction: Independent Reading, In p. 125
	TWE	entiated Instruction: Independent Read p. 125 entiated Instruction: Prepositional Phras

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Workbook Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Web

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Skill Level Up! A Skills-Based Language Arts Game

When Mr. Pirzada Came to Dine

LESSON PLAN AND RESOURCE MANAGER

	LOCKEL	. IVII VI GEIX
Name	Date	Class
Readability Score: Dale-Chall: 8.7, DRP: 60, Lexile: 1	170	
Objectives	OKLAHOM	IA STATE STANDARDS
Analyzing theme	LA.RL.10.1.5, LA.RL	L.10.2.2b, LA.RL.10.3.2a, LA.RL.10.3.4a,
Comparing and contrastingUnderstanding simile	LA.RL.10.3.4b, LA.V	W.10.1.6, LA.W.10.2.7c
Onderstanding simile	TEACHING TOOL	S AND RESOURCES
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	I _	e Literature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 133–145	1	Works Plus CD-ROM
\ \ Unit 1 Resources, pp. 55–57		cs for Assessing Student Writing, Listening, and
& Literary Elements Transparency 18	Speaki	•
	I -	cheduling Guide on TeacherWorks Plus CD-ROI
Assessment Colortion Ovials Charles p. 13		lary PuzzleMaker CD-ROM ation Plus! CD-ROM
Selection Quick Checks, p. 12 Selection Quick Checks (Spanish), p. 12	\ Presenta	Auon Plus! CD-ROW
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 23–24	INDEDEND	ENT DEADING
Sciection and officerious, pp. 25 24		ENT READING
		independent reading of at least 30 minutes a c choose from these collections:
Pirzada Came to Dine Test		rature Library • The Contemporary Readers
Integrated Language Arts Instruction	• Literature And	thologies • inTIME magazine
Grammar and Language Workbook	• Five-Star Stor	
\text{Coranillar and Earlyadge Workbook} \text{\text{\$\sum_{\text{Leveled Vocabulary Development, p. 11}}}	• Glencoe Book	kLink 3 CD-ROM
		JAGE LEARNERS (ELL)
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Revising with Style	·	h Language Coach, pp. 6, 22, 38
Sentence Diagraming		
Spelling Power	I	Listening Library CD
Skill Level Up! A Skills-Based Language Arts Game Lutteral History: Chutney, TWE p. 137		ing Library Sourcebook: Strategies and Activitie
TWE Political History: India and Pakistan, TWE p. 134		cy Practice and Assessment
TWE Cultural History: Scrabble, TWE p. 140	IWE Building	g Reading Fluency: Reader's Theater, TWE p. 14
cultural History. Scrabble, TVE p. 140	CDECIAL NEEDC/	(CTRATECIC INTERVENTION
		STRATEGIC INTERVENTION
	(Listening	
		ing Library Sourcebook: Strategies and Activitie
	TWE Differe	entiated Instruction: Gathering Background,
		entiated Instruction: Geography, TWE p. 135
	I	entiated Instruction: Connecting, TWE p. 137
		entiated Instruction: Characterization, TWE p. 13
		entiated Instruction: Clarifying, TWE p. 145
	I _	vel Up! A Skills-Based Language Arts Game

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To Da-duh, in Memoriam

LESSON PLAN AND RESOURCE MANAGER

ame	Date	Class	
eadability Score: Dale-Chall: 6.5, DRP: 59, Lexile:	1220		
bjectives	OVI ALIOMA ST	ATT CTANDARDS	
Analyzing characterization Making inferences	The state of the s	ATE STANDARDS	
Understanding participles	LA.RL.10.2.2b, LA.RL.10.3 LA.W.10.2.7b, LA.W.10.2.	3.2a, LA.RL.10.3.4a, LA.W.10.1.1b, LA.W.10.1 8	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D DECOUDERS	
Lesson-Specific Instruction	TEACHING TOOLS AN	D KESOUKCES	
SE TWE Lit. selection and TWE side notes, pp. 150–159	🖳 Glencoe Litera	ature Web Site (www.glencoe.com)	
占 Bellringer Options: Selection Focus Transparency 9	💿 TeacherWorks	Plus CD-ROM	
Unit 1 Resources, pp. 58–60	Tubrics for A	ssessing Student Writing, Listening, and	
💪 Literary Elements Transparency 15	Speaking		
Assessment	 _	ing Guide on TeacherWorks Plus CD-RON	
\tag{\infty} Selection Quick Checks, p. 13	_ '	uzzleMaker CD-ROM	
Selection Quick Checks (Spanish), p. 13	Presentation Plus! CD-ROM		
Checkpoint Questions on Presentation Plus! CD-ROM			
Selection and Unit Assessments, pp. 25–26	53/20		
Selection and only issessment, pp. 25 26 Sessentent by Learning Objectives, p. 6	INDEPENDENT I	READING	
	Be sure to assign indep	endent reading of at least 30 minutes a de e from these collections:	
Integrated Language Arts Instruction	Glencoe Literature		
TWE Grammar and Language: Participles, TWE p. 152	• Literature Antholog	_	
Grammar and Language Workbook	• Five-Star Stories • Glencoe BookLink 3		
\times Leveled Vocabulary Development, p. 12	GIETICOE BOOKLITIK 3	CD-KOW	
& Grammar and Language Transparency 35			
,,,,	ENGLISH LANGUAGE	LEARNERS (ELL)	
	TWE English Langu	uage Coach: Dialect, TWE p. 153	
RETEACHING AND ENRICHMENT		uage Coach, pp. 19, 35, 51	
Revising with Style	💿 Listening Libra	ary CD	
Sentence Diagraming	💿 Spanish Listen	ing Library CD	
Spelling Power	==== Listening Lib	rary Sourcebook: Strategies and Activities	
Skill Level Up! A Skills-Based Language Arts Game	🗁 Fluency Prac	tice and Assessment	
TWE Writer's Technique: Simile, TWE p. 151			
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION	
	💿 Listening Libra	ary CD	

Listening Library CD

Listening Library Sourcebook: Strategies and Activities

TWE Differentiated Instruction: Descriptive Writing, TWE p. 151

TWE Differentiated Instruction: Connecting, TWE p. 155

WE Reading in the Real World: Citizenship, TWE p. 157

Skill Level Up! A Skills-Based Language Arts Game

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	Workbook		Blackline masters	Transparency	CD-ROM	Web

Contents of the Dead Man's Pocket

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND I	KESOUKCE I	MANAGER
Name	Date	Class
Readability Score: Dale-Chall: 6.7, DRP: 59, Lexile: 1	190	
Objectives	OKI AHOMA S	TATE STANDARDS
Analyzing symbols	The state of the s	
Responding to charactersMaking predictions	•	.1c, LA.RL.10.2.2b, LA.RL.10.3.2a, 1.1a, LA.W.10.1.1e, LA.W.10.1.5, LA.W.10.2.7a, 2.3
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND DECOUDEES
Lesson-Specific Instruction	TEACHING TOOLS AN	
SE TWE Lit. selection and TWE side notes, pp. 164–176	_	erature Web Site (www.glencoe.com)
🐇 Bellringer Options: Selection Focus Transparency 10	💿 TeacherWork	ks Plus CD-ROM
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🐇 Literary Elements Transparency 20	Speaking Speaking	
Assessment	_	uling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 14	·	PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 14	® Presentation	Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 27–28		
Selection and officerises, pp. 27–28	INDEPENDENT	
		pendent reading of at least 30 minutes a day.
Dead Man's Pocket Test	You may want to choo • Glencoe Literature	ose from these collections: e Library • The Contemporary Readers
Integrated Language Arts Instruction	• Literature Antholo	
TWE Grammar and Language: Compatibility of Tenses,	• Five-Star Stories	
TWE p. 172	• Glencoe BookLink	3 CD-ROM
frammar and Language Workbook		
Leveled Vocabulary Development, p. 13	ENGLISH LANGUAGE	LEARNERS (ELL)
🐇 Grammar and Language Transparency 18	💿 Listening Libi	rani (D
		-
		ibrary Sourcebook: Strategies and Activities
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\tag{Revising with Style}		guage Coach: Vivid Verbs, TWE p. 169
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Spelling Power		guage couch i articipiai i masso, p
Skill Level Up! A Skills-Based Language Arts Game		
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TWE Writer's Technique: Portrayal of Time, TWE p. 172	TWE p. 165	ed Instruction: Detailed Description,
		the Real World: Career, TWE p. 167
		ed Instruction: Connecting, TWE p. 171
		the Real World: Citizenship, TWE p. 173
	💽 Skill Level Up	o! A Skills-Based Language Arts Game

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The Censors

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
leadability Score: Dale-Chall: 6.0, DRP: 62, Lexile: 1	170	
Objectives Analyzing satire Analyzing cause-and-effect relationships Analyzing tone ESSENTIAL LESSON SUPPORT	LA.RL.10.1.1, LA.RL.10 LA.RL.10.4.1c, LA.W.10	
	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 182–184 & Bellringer Options: Selection Focus Transparency 11 Unit 1 Resources, pp. 64–66 & Literary Elements Transparency 90	③ TeacherWol '= Rubrics fo Speaking	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM
Assessment	I -	PuzzleMaker CD-ROM
Selection Quick Checks, p. 15 Selection Quick Checks (Spanish), p. 15 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 29–30 Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, The Censors Test Integrated Language Arts Instruction WE Vocabulary: Usage, TWE p. 184 Grammar and Language: Intervening Prepositional Phrases, TWE p. 182 Grammar and Language Workbook	INDEPENDEN Be sure to assign ind	T READING ependent reading of at least 30 minutes a day lose from these collections: re Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
Leveled Vocabulary Development, p. 14 Grammar and Language Transparency 19	ENGLISH LANGUAG TWE English La Listening Li	nguage Coach: Civil Liberties, TWE p. 183
RETEACHING AND ENRICHMENT	(§) Spanish List	tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment
Skill Level Up! A Skills-Based Language Arts Game	🚳 Listening Li	RATEGIC INTERVENTION brary CD Library Sourcebook: Strategies and Activities Ip! A Skills-Based Language Arts Game

Cry of the Ancient Mariner

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 12.3, DRP: 67, Lexile: 1 Objectives • Determining main idea and supporting details • Reviewing the elements of good persuasive writing		STATE STANDARDS 0.2.4a, LA.RL.10.4.2b
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI IWI Lit. selection and TWE side notes, pp. 186–190 Unit 1 Resources, p. 67	💿 TeacherWor	AND RESOURCES terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, p. 16 Selection Quick Checks (Spanish), p. 16 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 31–32	l _	duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM
Assessment by Learning Objectives, p. 6 & ExamView Assessment Suite CD-ROM, Cry of the Ancient Mariner Test Integrated Language Arts Instruction & Grammar and Language Workbook		ependent reading of at least 30 minutes a day. sose from these collections: re Library • The Contemporary Readers logies • inTIME magazine
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	TWE p. 189	iE LEARNERS (ELL) nguage Coach: Environmental Issues,
	\tilde Listening L	brary CD tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment
	Listening Lil Listening Li TWI Reading in	charge CD Library CD Library Sourcebook: Strategies and Activities the Real World: Citizenship, TWE p. 187 Lip! A Skills-Based Language Arts Game

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Part 3: Life Transitions

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
Objectives • Analyzing a writing style • Using different styles to achieve different purposes	OKLAHOMA ST LA.W.10.2.8	TATE STANDARDS	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES	
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 191–193 Unit 1 Resources, p. 68	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Visual Literacy/Fine Art Transparencies		
RETEACHING AND ENRICHMENT	A - /		
() Literature Launchers: Pre-Reading Videos DVD, Unit 1 () Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)		pendent reading of at least 30 minutes a day. se from these collections: • Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM	
	ENGLISH LANGUAGE	LEARNERS (FLL)	
	TWE English Lang	guage Coach: Building Background, guage Coach: Paraphrasing, TWE p. 193	

SPECIAL NEEDS/STRATEGIC INTERVENTION

___ TWE Differentiated Instruction: Activate Prior Knowledge,
TWE p. 191

TWE Differentiated Instruction: Visualizing Details, TWE p. 193

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Oklahoma Lesson Plans

Everyday Use

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.5, DRP: 53, Lexile: 810		
Objectives • Analyzing the narrator	OKLAHOMA STATE STA	
 Questioning Describing characters	LA.RL.10.1.1, LA.RL.10.2.1c, LA.RL. LA.RL.10.3.2c, LA.RL.10.4.1a, LA.W	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESC	DURCES
Lesson-Specific Instruction SI IWI Lit. selection and TWE side notes, pp. 196–204 Bellringer Options: Selection Focus Transparency 12 Unit 1 Resources, pp. 71–73 Literary Elements Transparency 21 Assessment Selection Quick Checks, p. 17	Speaking	I-ROM I Student Writing, Listening, and I e on TeacherWorks Plus CD-ROM Itee CD-ROM
Selection Quick Checks (Spanish), p. 17 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 33–34 Assessment by Learning Objectives, p. 11 ExamView Assessment Suite CD-ROM, Everyday Use Test Integrated Language Arts Instruction TWE Grammar and Language: Usage, TWE p. 198 Grammar and Language Workbook Leveled Vocabulary Development, p. 15	You may want to choose from the	reading of at least 30 minutes a day. these collections: • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
TWE Grammar and Language: Possessive Pronouns, TWE p. 200 RETEACHING AND ENRICHMENT Revising with Style		ach: As Others See Us, TWE p. 197
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	TWE Differentiated Instruct TWE Differentiated Instruct TWE Reading in the Real W	arcebook: Strategies and Activities tion: Scenarios, TWE p. 199 tion: Clarifying, TWE p. 201

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Through the Tunnel, The Vision Quest, and Dear Pie

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores:		
Through the Tunnel: Dale-Chall: 6.6, DRP: 54, Lexile: 860	OKLAHOMA	STATE STANDARDS
The Vision Quest: Dale-Chall: 6.4, DRP: 55, Lexile: 890	LA.RL.10.2.1c, LA.RL.1 LA.W.10.2.8, LA.OL.10	0.2.2a, LA.RL.10.2.2b, LA.RL.10.3.2a, 0.2.2
Dear Pie: Dale-Chall: 8.4, DRP: 54, Lexile: 1040	TEACHING TOOLS	AND RESOURCES
Objectives (Through the Tunnel) • Analyzing point of view • Visualizing • Making predictions	(TeacherWoo TeacherWoo Rubrics fo Speaking (Block Sche	duling Guide on TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT		/ PuzzleMaker CD-ROM
Lesson-Specific Instruction	Presentation	on Plus! CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 210–225 Bellringer Options: Selection Focus Transparency 13 Unit 1 Resources, pp. 75–77 Literary Elements Transparency 22 Assessment Selection Quick Checks, p. 18 Selection Quick Checks (Spanish), p. 18 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 35–36	You may want to ch • Glencoe Literatu • Literature Antho • Five-Star Stories • Glencoe BookLi	dependent reading of at least 30 minutes a day. cose from these collections: ure Library • The Contemporary Readers elogies • inTIME magazine • Literature Classics CD-ROM
Assessment by Learning Objectives, p. 11 ExamView Assessment Suite CD-ROM, Through the Tunnel Test Integrated Language Arts Instruction Will Grammar and Language: Infinitives and Prepositional Phrases, TWE p. 222 Grammar and Language Workbook Leveled Vocabulary Development, p. 16 Grammar and Language Transparency 6	TWE English La TWE English La English La English La English La Spanish Listening L Listening Fluency F TWE English La TWE DESCRIPTION TO THE ENGLIS	anguage Coach: The Oral Tradition, TWE p. 223 anguage Coach: Parenting, TWE p. 225 anguage Coach, pp. 14, 30, 46 (Prefixes) aibrary CD stening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment anguage Coach: Prefixes, TWE p. 211 anguage Coach: Less Proficient Readers,
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game Literary History: The Boulder in Myth, TWE p. 222 Writer's Technique: Scientific Backup, TWE p. 216	SPECIAL NEEDS/ST Listening L Listening I TWE Reading ii TWE Differenti. TWE Reading ii	RATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities In the Real World: Career, TWE p. 213 ated Instruction: Spatial Readers, TWE p. 217 ated Instruction: Oral Reading, TWE p. 219 In the Real World: Citizenship, TWE p. 225 Well A Skills Pascal Language Arts Campa

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Catch the Moon

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND N	LESOURCE N	MANAGER
Name	Date	Class
Readability Score: Dale-Chall: 7.5, DRP: 59, Lexile: 93	30	
Objectives		
Analyzing point of view	OKLAHOMA ST	ATE STANDARDS
Interpreting imagery	The second	2a, LA.RL.10.2.2b, LA.RL.10.3.2a,
Making inferences		3.2d, LA.W.10.1.6, LA.W.10.2.7d, LA.W.10.3.3d,
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS AN	ID RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 229–235		rature Web Site (www.glencoe.com)
🐇 Bellringer Options: Selection Focus Transparency 14	TeacherWorks	·
	1 — •	Assessing Student Writing, Listening, and
🐇 Literary Elements Transparency 22	Speaking	Assessing student writing, Listening, and
Assessment		ling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 19		uzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 19	Presentation	
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 37–38		
Assessment by Learning Objectives, p. 11	INDEPENDENT	DEADING
ExamView Assessment Suite CD-ROM, Catch the Moon	. 8	
Test		pendent reading of at least 30 minutes a day. se from these collections:
Integrated Language Arts Instruction	Glencoe Literature	
TWE Grammar and Language: Adjective Clauses, TWE p. 234	• Literature Antholog	
for Grammar and Language Workbook	• Five-Star Stories	• Literature Classics CD-ROM
Leveled Vocabulary Development, p. 17	• Glencoe BookLink	3 CD-ROM
& Grammar and Language Transparency 5		
	ENGLISH LANGUAGE	LEARNERS (ELL)
	TWE English Lang	guage Coach: Understanding Tense,
RETEACHING AND ENRICHMENT	TWE p. 229	
Revising with Style	💿 Listening Libr	rary CD
Sentence Diagraming	💽 Spanish Lister	ning Library CD
Spelling Power	tistening Lib	brary Sourcebook: Strategies and Activities
Skill Level Up! A Skills-Based Language Arts Game	🗁 Fluency Pra	ctice and Assessment
TWE Cultural History: Cinderella, TWE p. 235		
TWE Language History: Curfew, TWE p. 233	SDECIAL NEEDS/STD/	ATECICINTEDVENTION
		ATEGIC INTERVENTION
	(Listening Libra	
		brary Sourcebook: Strategies and Activities
		he Real World: Career, TWE p. 231
		ed Instruction: Clarifying, TWE p. 233
	I _	ed Instruction: Creative Writing, TWE p. 235
	(Skill Level Up	! A Skills-Based Language Arts Game

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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A Child's Christmas in Wales

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 6.5, DRP: 58, Lexile: 1	1200
Objectives	OKLAHOMA STATE STANDARDS
Analyzing dictionConnecting to personal experienceResearching political history	LA.RL.10.1.5, LA.RL.10.2.1b, LA.RL.10.2.2b, LA.RL.10.3.2d, LA.RL.10.3.4a, LA.RL.10.3.4b, LA.W.10.1.1b, LA.W.10.1.1e, LA.W.10.1.0 LA.W.10.2.7d, LA.W.10.3.2a, LA.OL.10.1.2
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	
Lit. selection and TWE side notes, pp. 241–247 Bellringer Options: Selection Focus Transparency 15 Unit 1 Resources, pp. 82–84 Literary Elements Transparency 26 Assessment Selection Quick Checks, p. 20	 TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-RON Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
Selection Quick Checks (Spanish), p. 20	A. 4
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 39–40 Assessment by Learning Objectives, p. 11 ExamView Assessment Suite CD-ROM, A Child's Christmas in Wales Test Integrated Language Arts Instruction WE Vocabulary: Synonyms and Antonyms, TWE p. 244 Grammar and Language Workbook Leveled Vocabulary Development, p. 18 Grammar and Language Transparency 37 RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections: • Glencoe Literature Library • The Contemporary Readers • Literature Anthologies • inTIME magazine • Five-Star Stories • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Figurative Language, TWE p. 241 English Language Coach, pp. 19, 35, 51 Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment
TWE Cultural History: Albinism, TWE p. 245	TWE Building Reading Fluency: Modeling, TWE p. 245
TWE Writer's Technique: Personification, TWE p. 243	SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE Writer's Technique: Listing, TWE p. 246	Listening Library CD Listening Library Sourcebook: Strategies and Activities Differentiated Instruction: Multiple Modes of Expressio TWE p. 243 Differentiated Instruction: Less Proficient Readers, TWE p. 247

Winter Night

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class	
Readability Score: Dale-Chall: 4.3, DRP: 57, Lexile: 1200 Objectives	OKLAHOMA STATE STANDARDS LA.RL.10.1.2, LA.RL.10.2.1c, LA.RL.10.2.2b, LA.RL.10.3.2a, LA.RL.10.4.1a, LA.RL.10.4.2d, LA.W.10.1.1b, LA.W.10.1.6, LA.W.	<i>N</i> .10.2.7b
• Analyzing tone • Analyzing prior knowledge • Analyzing art ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 252–261 & Bellringer Options: Selection Focus Transparency 16 Unit 1 Resources, pp. 85–87	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening Speaking Block Scheduling Guide on TeacherWorks Plus Co Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM	g, and
Assessment Selection Quick Checks, p. 21 Selection Quick Checks (Spanish), p. 21 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 41–42 Assessment by Learning Objectives, p. 11 ExamView Assessment Suite CD-ROM, Winter Night Test	Be sure to assign independent reading of at least 30 minute. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM	Readers
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)	
Grammar and Language Workbook Eveled Vocabulary Development, p. 19 \$\int_{\begin{subarray}{c} \leftarrow \text{Grammar and Language Transparency 32} \end{subarray}	TWE English Language Coach: Euphemisms, TWE p. Spanish Listening Library CD Spanish Listening Library CD	261
RETEACHING AND ENRICHMENT	Listening Library Sourcebook: Strategies and A Fluency Practice and Assessment TWE English Language Coach: Previewing, TWE p. 259 TWE English Language Coach: Dialogue, TWE p. 259	53 257
TWE Political History: Concentration Camps, TWE p. 257	SPECIAL NEEDS/STRATEGIC INTERVENTION	
	Listening Library CD Listening Library Sourcebook: Strategies and A Differentiated Instruction: Questioning, TWE p. 2 Differentiated Instruction: Visualizing, TWE p. 2 TWE Differentiated Instruction: Compare and Contra TWE p. 257 TWE Differentiated Instruction: Drawing Conclusions TWE p. 259 TWE Differentiated Instruction: Irregular Verbs, TWE	253 255 ast, s,

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SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🌡 Transparency 🔘 CD-ROM 🖳 Web

TWE Differentiated Instruction: Learning Disabled, TWE p. 271

Skill Level Up! A Skills-Based Language Arts Game

And of Clay Are We Created

LESSON PLAN AND RESOURCE MANAGER

ame	Date	Class
eadability Score: Dale-Chall: 6.8, DRP: 64, Lexile:	240	
bjectives		
Analyzing persona	OKLAHOMA STA	
Analyzing sensory details Responding to mood	•	b, LA.RL.10.3.2a, LA.RL.10.3.2b, le, LA.W.10.1.6, LA.W.10.2.1, LA.W.10.2.7a, l
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	D DECOUDES
Lesson-Specific Instruction	TEACHING TOOLS AN	D RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 266–274	I =	ature Web Site (www.glencoe.com)
Bellringer Options: Selection Focus Transparency 17	🕑 TeacherWorks	Plus CD-ROM
Unit 1 Resources, pp. 88–90		ssessing Student Writing, Listening, and
🐇 Literary Elements Transparency 21	Speaking Block School VI	ing Guide on TeacherWorks Plus CD-RON
Assessment	I _	ng Guide on Teacherworks Plus CD-RON zzleMaker CD-ROM
Selection Quick Checks, p. 22	© Presentation P	
Selection Quick Checks (Spanish), p. 22	Tresentation 1	as. es nom
(Checkpoint Questions on Presentation Plus! CD-ROM	Α	
Selection and Unit Assessments, pp. 43–44		
Assessment by Learning Objectives, p. 11	INDEPENDENT	
ExamView Assessment Suite CD-ROM, And of Clay Are We Created Test	You may want to choose	
Integrated Language Arts Instruction	Glencoe Literature I Anthology	
TWE Grammar and Language: Compond Subjects,	 Literature Antholog Five-Star Stories 	_
TWE p. 272	• Glencoe BookLink 3	
Grammar and Language Workbook		
Leveled Vocabulary Development, p. 1	ENGLISH LANGUAGE	LEADNEDS /ELL\
		uage Coach: Offering Comfort, TWE p. 26
RETEACHING AND ENRICHMENT		
Revising with Style	Spanish Listen	
\(\sum_{\text{im}} \) Sentence Diagraming		rary Sourcebook: Strategies and Activities
Spelling Power	·	tice and Assessment
Skill Level Up! A Skills-Based Language Arts Game		uage Coach: Contrasting Conjunctions,
Writer's Technique: Personification, TWE p. 271	TWE p. 273	dage Coden. Contrasting Conjunctions,
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	(Listening Libra	
		rary Sourcebook: Strategies and Activities
	1	Instruction: Multiple Modes of Expression
	Dillerentiated	i manacuon, manapie modes oi expressi

SE Student Edition TWE Teacher Wraparound Edition
Workbook Se Blackline masters Transparency CD-ROM Web

Lullaby

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.6, DRP: 56, Lexile: 900)	
Objectives • Analyzing style • Evaluating characters • Asking questions to aid comprehension		TE STANDARDS o, LA.RL.10.2.2a, LA.RL.10.2.3a, 2b, LA.W.10.2.4, LA.W.10.2.7c
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES
Lesson-Specific Instruction SI TWI Lit. selection and TWE side notes, pp. 280–287 Bellringer Options: Selection Focus Transparency 18 Unit 1 Resources, pp. 91–93 Literary Elements Transparency 24 Assessment Selection Quick Checks, p. 23 Selection Quick Checks (Spanish), p. 23 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 45–46 Assessment by Learning Objectives, p. 11 ExamView Assessment Suite CD-ROM, Lullaby Test	TeacherWorks F Rubrics for Ass Speaking Block Schedulin Vocabulary Puz. Presentation Plu INDEPENDENT R	sessing Student Writing, Listening, and ag Guide on TeacherWorks Plus CD-ROM czleMaker CD-ROM us! CD-ROM EADING Indent reading of at least 30 minutes a day. from these collections:
Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 21 Grammar and Language Transparency 28	Literature Anthologie Five-Star Stories Glencoe BookLink 3 ENGLISH LANGUAGE L	es • inTIME magazine • Literature Classics CD-ROM CD-ROM
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Political History, TWE p. 283 TWE Writer's Technique: Sensory Descriptions, TWE p. 285	TWE p. 281 ③ Listening Librar ③ Spanish Listenin	ng Library CD ary Sourcebook: Strategies and Activities
L	SPECIAL NEEDS/STRAT	EGIC INTERVENTION
	Listening Librar	

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Workbook Blackline masters Transparency CD-ROM Web

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Writing Workshop Taking a Biographical or Historical Approach

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND I	KESOUKCE IV	IANAGER
Name	Date	Class
Objectives • Writing literary criticism that analyzes the way in who work is related to an individual life or its historical position. • Analyzing a literary model • Understanding word origins		ATE STANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	•	4a, LA.W.10.1.1a, LA.W.10.1.1b, LA.W.10.1.1d, , LA.W.10.1.3, LA.W.10.1.5, LA.W.10.1.6,
SE TWE Writing Workshop and TWE side notes, pp. 290–297 © Unit 1 Resources, pp. 95	TEACHING TOOLS AND	D RESOURCES ature Web Site (www.glencoe.com)
Writing Workshop Transparencies 11–15: Biographical/ Autobiographical Narrative RETEACHING AND ENRICHMENT	💿 TeacherWorks	Plus CD-ROM ssessing Student Writing, Listening, and . 8–9, 16–17
RETEACHING AND ENKICHMENT	🖳 Glencoe Onlin	ne Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Mode of Writing, TWE p. 291
TWE English Language Coach: Levels of Usage, TWE p. 293
TWE English Language Coach: Grammar, TWE p. 297

SPECIAL NEEDS/STRATEGIC INTERVENTION

 IVVE	Differentiated instruction. Critical Response, TWL p.
 TWE	Differentiated Instruction: Organization, TWE p. 293
 TWE	Differentiated Instruction: Conclusion, TWE p. 295
TWE	Differentiated Instruction: Peer Review, TWE p. 297

SE	Student Edit	tion	TWE Teacher Wraparound Edition		
	Workbook		Blackline masters 🏅 Transparency	CD-ROM	Well

TWE Literary History: Paule Marshall, TWE p. 291
TWE Political History: Barbados, TWE p. 292

Speaking, Listening, and Viewing Workshop Presenting Literary Criticism

LESSON PLAN AND RESOURCE MANAGER

	KESOOKCE K	MINIGEN
Name	Date	Class
Objectives • Sharing literary criticism in an oral presentation • Using visual aids, electronic media, or both to enh • Using transitions effectively	ance oral presentation	
	OKLAHOMA ST	TATE STANDARDS
	LA.OL.10.1.3, LA.OL.10.1	.4, LA.OL.10.2.2, LA.OL.10.2.3
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE IWE SE Lesson and TWE side notes, pp. 298–299 Unit 1 Resources, pp. 96 Assessment Rubrics for Assessing Student Writing, Listening and Speaking, pp. 32–33	TEACHING TOOLS AN Glencoe Liter TeacherWorks Presentation	rature Web Site (www.glencoe.com)
RETEACHING AND ENRICHMENT	You may want to choos • Glencoe Literature	pendent reading of at least 30 minutes a da se from these collections: Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAGE TWE English Lang TWE p. 299	LEARNERS (ELL) guage Coach: Speaking Practice,
	· ·	ATEGIC INTERVENTION d Instruction: Visual Clues, TWE p. 299

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Unit 1: The Short Story

LA.W.10.2.6

LESSON PLAN AND RESOURCE MANAGER

Name
ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 302–307
& Grammar and Language Transparency 35: Apostrophes
Assessment
Selection and Unit Assessments, pp. 209–210
PETER CURING AND ENDIQUEINE
RETEACHING AND ENRICHMENT
ExamView Assessment Suite CD-ROM
Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES
🔼 Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
Melahoma English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook
Rubrics for Assessing Student Writing, Listening, and Speaking

Date _____ Class _____

OKLAHOMA STATE STANDARDS

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Literature Anthologies
- Glencoe Literature Library The Contemporary Readers
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Vocabulary, TWE p. 303 TWE English Language Coach: Sound-Alike Words, TWE p. 305

SPECIAL NEEDS/STRATEGIC INTERVENTION			
TWE Differentiated Instruction: Taking Notes, TWE p. 303			
TWE Differentiated Instruction: Synonyms, TWE p. 305			
TWE Differentiated Instruction: Organization			

SE	Student Edit	tion	TWE Teacher Wraparound Edition	
			Blackline masters 🕹 Transparenc	A Web

Oklahoma Lesson Plans

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Unit 2: Nonfiction

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding characteristics of different types of • Identifying and exploring literary elements significa • Analyzing the effect that these literary elements has	ant to nonfiction	
	OKLAHOMA ST	ATE STANDARDS
ESSENTIAL LESSON SUPPORT	LA.RL.10.2.2a, LA.RL.10.4	
Lesson-Specific Instruction	· ·	
SE TWE Unit Opener and TWE side notes, pp. 308–316		
Literature Launchers: Pre-Reading Videos DVD, Unit 2	TEACHING TOOLS AN	ID BESUIDCES
Literature Launchers Teacher's Guide		
(on TeacherWorks Plus CD-ROM)	Glencoe Liter	rature Web Site (www.glencoe.com)
	© Presentation	
Active Learning and Note Taking Guide, pp. 35–44 (On-Level)		-7us: CD-ROIVI
	3/2	
RETEACHING AND ENRICHMENT	INDEPENDENT	READING
Literary History: Harlem Renaissance, TWE p. 313 Active Learning and Note Taking Guide, pp. 35–44 (Enriched) Unit 2 Resources, pp. 3–10 Witter's Technique: Informal Essay, TWE p. 310 Writer's Technique: Rhetorical Devices, TWE p. 311		gies • inTIME magazine • Literature Classics CD-ROM
TWE Writer's Technique: Description, TWE p. 312		
	ENGLISH LANGUAGE	LEARNERS (ELL)
	TWE p. 311TWE English Lang	ruage Coach: Multiple Meaning Words, ruage Coach: Paradox, TWE p. 315 ing and Note Taking Guide, pp. 35–44 (ELL) ding Fluency: Diction, TWE p. 313
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	(Adapted)	ing and Note Taking Guide, pp. 35–44 d Instruction: Categorizing Nonfiction,
	TWE p. 311	u msu ucuon. Categorizing Nonncuon,
		ne Real World: Career, TWE p. 313
	TWE Differentiate	d Instruction: Colon, TWE p. 315

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Part 1: The Power of Memory

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding the literary forms and the terms biogodesic identifying characteristics that distinguish biography • Writing a journal entry		aphy
	OKLAHOMA ST	ATE STANDARDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 317–319 Unit 2 Resources, p. 15	TEACHING TOOLS AN	ID RESOURCES rature Web Site (www.glencoe.com)
	💿 TeacherWorks	s <i>Plus</i> CD-ROM
RETEACHING AND ENRICHMENT	Presentation	Plus! CD-ROM
<i>Literature Launchers: Pre-Reading Video</i> s DVD, Unit 2	🐇 Visual Literacy	y/Fine Art Transparencies
(Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)		READING pendent reading of at least 30 minutes a day. se from these collections:

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Building Background, TWE p. 317
TWE English Language Coach: Cultural Allusions, TWE p. 31

• Glencoe Literature Library • The Contemporary Readers

• Literature Anthologies • Five-Star Stories

• Glencoe BookLink 3 CD-ROM

• inTIME magazine

• Literature Classics CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE Differentiated Instruction: Activate Prior Knowledge, TWE p. 317
TWE Differentiated Instruction: Visualizing Details, TWE p. 319

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from Farewell to Manzanar

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.9, DRP: 57,	OKLAHOM	A STATE STANDARDS
Objectives • Analyzing historical narrative		.10.2.2b, LA.RL.10.3.1a, LA.RL.10.3.2b, RL.10.4.2a, LA.W.10.1.1b, LA.W.10.1.6, LA.W.10.2.7b,
SummarizingIdentifying and analyzing autobiography		S AND RESOURCES
ESSENTIAL LESSON SUPPORT		e Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction		Works Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 322–333 Bellringer Options: Selection Focus Transparency 19 Unit 2 Resources, pp. 18–20 Literary Elements Transparency 31	Speaki ③ Block Sc ③ Vocabul	s for Assessing Student Writing, Listening, and ing heduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM ation Plus! CD-ROM
Assessment	<u> </u>	
Selection Quick Checks, p. 24 Selection Quick Checks (Spanish), p. 24 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 47–48 Assessment by Learning Objectives, p. 16 ExamView Assessment Suite CD-ROM, Farewell to Manzanar Test	Be sure to assign You may want to • Glencoe Liter • Literature And • Five-Star Stor	independent reading of at least 30 minutes a day. choose from these collections: ature Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM kLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGU	AGE LEARNERS (ELL)
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language Workbook Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39	TWE English TWE English TWE p. TWE English TWE English TWE English	Language Coach: Unfamiliar Words, TWE p. 327 Language Coach: Figurative Language,
RETEACHING AND ENRICHMENT	Listening	-
Revising with Style Sentence Diagraming Spelling Power	(Spanish \tag{===} Listenii	Listening Library CD ng Library Sourcebook: Strategies and Activities y Practice and Assessment
💽 Skill Level Up! A Skills-Based Language Arts Game	SPECIAL NEEDS/	STRATEGIC INTERVENTION
TWE Political History: Terminal Island, TWE p. 324 TWE Political History: Manzanar, TWE p. 326 TWE Political History: Restitution, TWE p. 327 TWE Writer's Technique: Description, TWE p. 330	Listening Listening Listening TWE Differe	g Library CD ng Library Sourcebook: Strategies and Activities ntiated Instruction: Predicting, TWE p. 323 ntiated Instruction: Character, TWE p. 325
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	TWE Differe TWE Differe TWE p.	ntiated Instruction: Descriptive Verbs, TWE p. 327 Intiated Instruction: Visualizing, TWE p. 329 Intiated Instruction: Evaluating Narration, Intiated Instruction: Evaluating Narration, Intiated Instruction: Evaluating Narration, Intiated Instruction: Visualization of Section 1988 Intiated Instruction: Visualizing Narration of Section 1988 Intiated Instruction 1988 Intiated Intiated 1988 Intiated 1988 Intiated Intiated 1988 Int

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from Kaffir Boy

LESSON PLAN AND RESOURCE MANAGER

ne	Date	Class
dability Score: Dale-Chall: 6.4, DRP: 53, Lexile: 9	10	
ectives	OKLAHOMA S	TATE STANDARDS
alyzing theme	The state of the s	.2b, LA.RL.10.2.4d, LA.RL.10.3.2a,
nalyzing cause-and-effect relationships		.4.1a, LA.RL.10.4.1c, LA.W.10.1.1e, LA.W.10.1
sing outlines to organize notes	LA.W.10.2.7c, LA.W.10.3	
SENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
sson-Specific Instruction	A Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 339–349	TeacherWorl	
占 Bellringer Options: Selection Focus Transparency 20	Rubrics for	Assessing Student Writing, Listening, and
Unit 2 Resources, pp. 22–24	Speaking	, is cooning statem striamy, is coming, and
Literary Elements Transparency 18	l _ ' *	uling Guide on TeacherWorks Plus CD-RON
ssessment	I _	PuzzleMaker CD-ROM
Sessinent Selection Quick Checks, p. 25	Presentation	
Selection Quick Checks, p. 25 Selection Quick Checks (Spanish), p. 25		
Checkpoint Questions on Presentation Plus! CD-ROM	(1) FE	
Selection and Unit Assessments, pp. 49–50	INDEPENDENT	READING
Assessment by Learning Objectives, p. 16		pendent reading of at least 30 minutes a c
ExamView Assessment Suite CD-ROM, Kaffir Boy Test		ose from these collections:
	Glencoe Literature	
tegrated Language Arts Instruction	• Literature Antholo	-
Grammar and Language Workbook	• Five-Star Stories	• Literature Classics CD-ROM
Ceveled Vocabulary Development, p. 23	• Glencoe BookLink	(3 CD-ROM
	ENGLISH LANGUAGI	E LEARNERS (ELL)
TEACHING AND ENRICHMENT	TWE English Lan	guage Coach: Sharing Prior Knowledge,
\tag{\tag{\tag{Pevising with Style}}	TWE pp. 33	
Sentence Diagraming	TWE English Lan	guage Coach: Multilingualism, TWE p. 349
Spelling Power	💿 Listening Lib	rary CD
Skill Level Up! A Skills-Based Language Arts Game	💿 Spanish Liste	ening Library CD
TWE Cultural History: Marriage, TWE p. 346	\times Listening Li	ibrary Sourcebook: Strategies and Activitie
TWE Writer's Technique: Dialogue, TWE p. 340		actice and Assessment
TWE Writer's Technique: Paradox, TWE p. 344	TWE English Lan	guage Coach: Pronunciation, TWE p. 345
TWE Writer's Technique: Word Choice, TWE p. 349	TWE English Lan	guage Coach: Gender Roles, TWE p. 347
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	💿 Listening Lib	rary CD
	' Listening Li	ibrary Sourcebook: Strategies and Activitie
	TWE Differentiat	ed Instruction: Spatial Learners, TWE p. 34
	TWE Reading in	the Real World: Citizenship, TWE p. 345
	💽 Skill Level U	o! A Skills-Based Language Arts Game

34 Course 5 Oklahoma Lesson Plans

Living Well. Living Good.

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.7, DRP: 59, Lexile: 1110)	
Objectives • Analyzing memoir • Drawing conclusions about author's beliefs • Analyzing author's implicit and explicit beliefs about a topic ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 355–357 & Bellringer Options: Selection Focus Transparency 21	OKLAHOMA S LA.RL.10.1.5, LA.RL.10.2 LA.RL.10.2.4d, LA.RL.10 TEACHING TOOLS A Glencoe Lit TeacherWor Rubrics for	erature Web Site (www.glencoe.com)
Unit 2 Resources, pp. 25–27 Literary Elements Transparency 27 Assessment Selection Quick Checks, p. 26 Selection Quick Checks (Spanish), p. 26	_	luling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM
Selection Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 51–52 Assessment by Learning Objectives, p. 16 ExamView Assessment Suite CD-ROM, Living Well. Living Good. Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 24	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers ogies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Living Well. Living Good: Read Aloud, Think Aloud Transparencies 10–14 Revising with Style Sentence Diagraming	Listening Lib Spanish List Listening L	nguage Coach, pp.
Spelling Power Skill Level Up! A Skills-Based Language Arts Game Writer's Technique: Compare and Contrast, TWE p. 356	SPECIAL NEEDS/STR	RATEGIC INTERVENTION brary CD Library Sourcebook: Strategies and Activities ted Instruction: Interpretation, TWE p. 357 Lip! A Skills-Based Language Arts Game

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Transparency CD-ROM Web

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First Impressions from De Kooning: An American Master

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.4, DRP: 66, Lexile: 1	160	
Objectives	LA.RL.10.1.3, LA.R LA.RL.10.2.3a, LA LA.W.10.1.1a, LA.V	MA STATE STANDARDS L.10.1.5, LA.RL.10.2.1b, LA.RL.10.2.2a, LA.RL.10.2.2b, RL.10.3.1a, LA.RL.10.3.4a, LA.RL.10.4.1a, V.10.1.6, LA.W.10.2.7c, LA.OL.10.2.2
Lit. selection and TWE side notes, pp. 362–369 Unit 2 Resources, pp. 28–30 Literary Elements Transparency 35 Assessment Selection Quick Checks, p. 27 Selection Quick Checks (Spanish), p. 27 Checkpoint Questions on Presentation Plus! CD-ROM	Teache Rubri Spea Block S Vocabu	the Literature Web Site (www.glencoe.com) rWorks Plus CD-ROM cs for Assessing Student Writing, Listening, and king scheduling Guide on TeacherWorks Plus CD-ROM alary PuzzleMaker CD-ROM tation Plus! CD-ROM
Selection and Unit Assessments, pp. 53–54 Assessment by Learning Objectives, p. 16 ExamView Assessment Suite CD-ROM, First Impressions Test Integrated Language Arts Instruction WE Vocabulary: Using Context, TWE p. 364 WE Grammar and Language: Coordinating Conjunctions, TWE p. 366 Grammar and Language Workbook Leveled Vocabulary Development, p. 25	Be sure to assign You may want to • Glencoe Lite • Literature A • Five-Star Sto • Glencoe Boo	DENT READING In independent reading of at least 30 minutes a day. In choose from these collections: Interview of the Contemporary Readers Interview of inTIME magazine Interview of Literature Classics CD-ROM UAGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT ———————————————————————————————————	Englis Englis Listeria Fluen TWE SPECIAL NEEDS Listeria Listeria Listeria Listeria Listeria Listeria	ch Language Coach, pp. In Listening Library CD In Listening Library CD In Listening Library CD In Library Sourcebook: Strategies and Activities In Reading Fluency: Reading with Inflection, In STRATEGIC INTERVENTION In Library CD In Library Sourcebook: Strategies and Activities In In Library CD In Library Sourcebook: Strategies and Activities In In the Real World: Citizenship, TWE p. 363 In Intervention: Paraphrasing, TWE p. 365

SE Student Edition TWE Teacher Wraparound Edition
Workbook Dlackline masters Transparency CD-ROM Web

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TWE Differentiated Instruction: Visualizing, TWE p. 367

Skill Level Up! A Skills-Based Language Arts Game

Typhoid Fever from Angela's Ashes

LESSON PLAN AND RESOURCE MANAGER

LESSON I LAN AND I	LOUNCE	MANAGEN
Name	Date	Class
Readability Score: Dale-Chall: 4.1, DRP: 48, Lexile: 1	200	
Objectives	OKLAHOMA	STATE STANDARDS
 Analyzing voice Analyzing style Understanding the use of quotation marks 	LA.RL.10.1.2, LA.RL.10 LA.RL.10.2.2b, LA.RL.	0.2.1b, LA.RL.10.2.1c, LA.RL.10.2.2a, .10.2.3a, LA.RL.10.3.1b, LA.RL.10.3.2b, .10.4.1a, LA.W.10.1.1a, LA.W.10.1.1e, LA.W.10.1.6,
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS	AND RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 375–380 Unit 2 Resources, pp. 31–33 Literary Elements Transparency 23 Assessment	Glencoe L Glencoe L Rubrics fo Speaking	citerature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and
Selection Quick Checks, p. 28 Selection Quick Checks (Spanish), p. 28 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 55–56	Vocabulary	eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM on Plus! CD-ROM
Assessment by Learning Objectives, p. 16	INDEPENDEN	
Integrated Language Arts Instruction TWE Grammar and Language: Quotation Marks, TWE p. 376 Grammar and Language Workbook Leveled Vocabulary Development, p. 26 TWE Grammar and Language: Run-On Sentences, TWE p. 378		ologies • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUA	GE LEARNERS (ELL)
RETEACHING AND ENRICHMENT ———————————————————————————————————	(\bar{\rm } Listening L (\bar{\rm } Spanish Li	anguage Coach: Vernacular Speech, TWE p. 379 Library CD istening Library CD I Library Sourcebook: Strategies and Activities Practice and Assessment
	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION
	💿 Listening L	.ibrary CD
	ľ	Library Sourcebook: Strategies and Activities
		iated Instruction: Spatial Learners, TWE p. 375
	I _	in the Real World: Musical Therapy, TWE p. 377
	Skill Level	Up! A Skills-Based Language Arts Game

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

from Looking Forward to the Past

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.8, DRP: 61, Lexile: 1	050	
 Objectives Recognizing author's purpose Locating information Determining author's point of view and its effect on the text 	LA.RL.10.2.4c	STATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SI TWE Lit. selection and TWE side notes, pp. 384–387 Unit 2 Resources, p. 34 Literary Elements Transparency 35 Assessment Selection Quick Checks, p. 29 Selection Quick Checks (Spanish), p. 29 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 57-58 Assessment by Learning Objectives, p. 16 ExamView Assessment Suite CD-ROM, from Looking Forward to the Past Test Integrated Language Arts Instruction Grammar and Language Workbook	Glencoe L TeacherWo Rubrics for Speaking Block Sche Vocabulary Presentation INDEPENDEN Be sure to assign inc	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and deduling Guide on TeacherWorks Plus CD-ROM or Plus! CD-ROM on Plus! CD-ROM on Plus! CD-ROM dependent reading of at least 30 minutes a day. oose from these collections: ure Library • The Contemporary Readers ologies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT		
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game Literary History: The Village Voice, TWE p. 386	TWE English La Substituting L Spanish Li Listening	GE LEARNERS (ELL) anguage Coach: Viewing a Film, TWE p. 385 ibrary CD stening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment
	💿 Listening L	IRATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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TWE Differentiated Instruction: Mass Media, TWE p. 385

Skill Level Up! A Skills-Based Language Arts Game

Terwilliger Bunts One from An American Childhood

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.3, DRP: 59, Lexile: 104	10	
Objectives	OKLAHOMA STATE S	TANDADOS
 Analyzing anecdote Connecting to personal experience Conducting research, using the library or the internet 	LA.RL.10.1.1, LA.RL.10.2.1b, LA.	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RE	CUIDCEC
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 390-395 & Bellringer Options: Selection Focus Transparency 22 Unit 2 Resources, pp. 35-37 & Literary Elements Transparency 32 Assessment Selection Quick Checks, p. 30	💽 TeacherWorks Plus 📨 Rubrics for Assessi Speaking	ing Student Writing, Listening, and uide on TeacherWorks Plus CD-ROM laker CD-ROM
Selection Quick Checks (Spanish), p. 30		
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 59–60 Assessment by Learning Objectives, p. 16 ExamView Assessment Suite CD-ROM, Terwilliger Bunts One Test	INDEPENDENT READ Be sure to assign independer You may want to choose from • Glencoe Literature Librar	nt reading of at least 30 minutes a day. n these collections:
Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 27 Grammar and Language Transparency 71	Literature Anthologies Five-Star Stories Glencoe BookLink 3 CD-I	• <i>inTIME</i> magazine • <i>Literature Classics</i> CD-ROM
	ENGLISH LANGUAGE LEAR	RNERS (ELL)
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Tamiami Trail, TWE p. 391 TWE Cultural History: Cartoon Characters, TWE p. 393	IWE English Language (English Language (Listening Library CD Spanish Listening Li Listening Library S Fluency Practice a	Coach: Dialects, TWE p. 391 Coach, pp. 19, 35, 51 Sourcebook: Strategies and Activities and Assessment Using a Dictionary for
	SPECIAL NEEDS/STRATEGI	CINTERVENTION
	Listening Library CD Listening Library S Listening Library S Reading in the Rea	
SE Student Edition TWE Teacher Wraparound Edition		

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Oklahoma Lesson Plans Course 5 39

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Part 2: Quests and Encounters

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identifying the characteristics that distinguish essays • Understanding the different types of essays • Determining a writer's motives	OKLAHOMA STATE STANDA	RDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCE	ES
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 399–401 Unit 2 Resources, p. 38	Glencoe Literature Web Site TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Sisual Literacy/Fine Art Transp	
RETEACHING AND ENRICHMENT		
💿 Literature Launchers: Pre-Reading Videos DVD, Unit 2	INDEPENDENT READING	
(Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	Be sure to assign independent reading You may want to choose from these co • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM	ollections: ne Contemporary Readers
	ENCLISH LANCHACE LEADNEDS //	
	ENGLISH LANGUAGE LEARNERS (I IWE English Language Coach: Cu IWE English Language Coach: Cu	onnotations, TWE p. 399

SPECIAL NEEDS/STRATEGIC INTERVENTION

____ TWE Drawing on Personal Background

TWE Differentiated Instruction: Analyzing Theme, TWE p. 401

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Workbook Selackline masters Transparency CD-ROM Web

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How to Write a Letter

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.2, DRP: 55, Lexile: 10	040	
Objectives Analyzing thesis Analyzing style Understanding the use of analogy	LA.RL.10.2.1b, LA.F	A STATE STANDARDS RL.10.2.2a, LA.RL.10.2.3a, LA.RL.10.3.1a, RL.10.4.1c, LA.W.10.1.1a, LA.W.10.1.1e, LA.W.10.1.6,10.2.1
ESSENTIAL LESSON SUPPORT	·	
Lesson-Specific Instruction SI TWE Lit. selection and TWE side notes, pp. 404-407 Unit 2 Resources, pp. 41-43 Literary Elements Transparency 34 Assessment Selection Quick Checks, p. 31 Selection Quick Checks (Spanish), p. 31 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 61-62 Assessment by Learning Objectives, p. 20 ExamView Assessment Suite CD-ROM, How to Write a Letter Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 28	Glencod Teacher Rubric Speak Block Sc Vocabul Presente INDEPEND Be sure to assign You may want to Glencoe Liter Literature An. Five-Star Stor	ENT READING independent reading of at least 30 minutes a day. choose from these collections: ature Library • The Contemporary Readers thologies • inTIME magazine
RETEACHING AND ENRICHMENT	GIENCOE BOOK	ALIIIN 3 CD-ROINI
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	TWE English Spanish Listening Listening	Listening Library CD Ing Library Sourcebook: Strategies and Activities
		STRATEGIC INTERVENTION
	Listeni TWE Differe TWE Differe	ing Library Sourcebook: Strategies and Activities Intiated Instruction: Humor, TWE p. 405 Intiated Instruction: Questioning, TWE p. 407

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Workbook Elackline masters Transparency CD-ROM Web

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A Swimming Lesson

LESSON PLAN AND RESOURCE MANAGER

Name	Data	Class
lame	Date	Class
eadability Score: Dale-Chall: 8.4, DRP: 62, Lexile:	1190	
bjectives		
Analyzing narrative essay	OKLAHOMA ST	TATE STANDARDS
Connecting to personal experience Writing descriptively		1b, LA.RL.10.2.2a, LA.RL.10.2.2b,
witting descriptively	LA.RL.10.3.1b, LA.W.10.1	.6, LA.W.10.2.7b, LA.OL.10.1.1
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS AN	ID RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 413-415	Glencoe Lite	rature Web Site (www.glencoe.com)
占 Bellringer Options: Selection Focus Transparency 23	TeacherWork	
Unit 2 Resources, pp. 44-46	_	Assessing Student Writing, Listening, and
💪 Literary Elements Transparency 34	Speaking	
Assessment	_ ` '	ling Guide on TeacherWorks Plus CD-RON
\alpha Selection Quick Checks, p. 32	_	uzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 32	Presentation	Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 63–64		
Assessment by Learning Objectives, p. 20	INDEPENDENT	READING
ExamView Assessment Suite CD-ROM, A Swimming		pendent reading of at least 30 minutes a d
Lesson Test		se from these collections:
Integrated Language Arts Instruction	Glencoe Literature	Library • The Contemporary Readers
frammar and Language Workbook	• Literature Antholog	
\times Leveled Vocabulary Development, p. 29	• Five-Star Stories	• Literature Classics CD-ROM
🐇 Grammar and Language Transparency 41	Glencoe BookLink	3 CD-ROM
	ENGLISH LANGUAGE	LEARNERS (ELL)
RETEACHING AND ENRICHMENT		guage Coach: Complex Sentences,
Revising with Style	TWE p. 413	
Sentence Diagraming	Listening Libr	-
Spelling Power	💿 Spanish Liste.	
💿 Skill Level Up! A Skills-Based Language Arts Game	 	brary Sourcebook: Strategies and Activities
	Fluency Pra	ctice and Assessment
	_	ATEGIC INTERVENTION
	💿 Listening Libr	•
		brary Sourcebook: Strategies and Activitie
		ed Instruction: Research, TWE p. 313
	TWE Differentiate	ed Instruction: Small-Group Presentations,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

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TWE p. 415

Skill Level Up! A Skills-Based Language Arts Game

Encounter in the Sea

LESSON PLAN AND RESOURCE MANAGER

LLSSON I LAN AND I	LIGOUNCE	W W W W W W W W W W W W W W W W W W W
Name	Date	Class
Readability Score: Dale-Chall: 9.8, DRP: 61, Lexile: 1	140	
•	140	
Objectives - Analyzing descriptive essay	OKLAHOMA	STATE STANDARDS
Recognizing author's purposeConducting research for writing a descriptive essay	LA.RL.10.2.2b, LA.RL. LA.RL.10.3.1b, LA.RL.1	0.2.1b, LA.RL.10.2.1c, LA.RL.10.2.1d, 10.2.2c, LA.RL.10.2.3a, LA.RL.10.2.4d, 10.4.1a, LA.W.10.1.1b, LA.W.10.1.1d, LA.W.10.1.6,
ESSENTIAL LESSON SUPPORT	LA.W.10.2.7a, LA.OL.1	10.2.2
Lesson-Specific Instruction	TEACHING TOOLS	AND DECOUDEES
Unit 2 Resources, pp. 47–49 Literary Elements Transparency 34 Assessment Selection Quick Checks, p. 33 Selection Quick Checks (Spanish), p. 33 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 65–66 Assessment by Learning Objectives, p. 20 ExamView Assessment Suite CD-ROM, Encounter in the Sea Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 30	TeacherWoo Rubrics for Speaking Block Schee Vocabulary Presentation INDEPENDEN Be sure to assign income	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and or Assessing Student Writing, Listening, Listening, and or Assessing Student Writing, Listening, Listening, Listening, Listening, Listening, and or Assessing Student Writing, Listening, L
	• Five-Star Stories • Glencoe BookLii	
RETEACHING AND ENRICHMENT		
Revising with Style	ENGLISH LANGUA	GE LEARNERS (ELL)
Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Echolocation, TWE p. 422 TWE Writer's Technique: Simile, TWE p. 421 TWE Writer's Technique: Word Choice, TWE p. 425	TWE English La TWE p. 42 Listening L Spanish Lis Listening Fluency F	anguage Coach: Illustrating Vocabulary, 21
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	Listening L Listening L Listening	

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Workbook Blackline masters Transparency CD-ROM Web

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The Tucson Zoo

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.8, DRP: 64, Lexile: 1	030	
Objectives		
• Analyzing structure	OKLAHOMA ST	TATE STANDARDS
Drawing conclusion	LA.RL.10.2.1a, LA.RL.10.	2.1c, LA.RL.10.2.2b, LA.OL.10.2.2
Using semicolons properly		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction	Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 431–433		
占 Bellringer Options: Selection Focus Transparency 24	_	Assessing Student Writing, Listening, and
Unit 2 Resources, pp. 50–52	Speaking	Assessing student writing, Listening, and
🕹 Literary Elements Transparency 36		lling Guide on TeacherWorks Plus CD-ROM
	I _	PuzzleMaker CD-ROM
Assessment	© Presentation	
Selection Quick Checks, p. 34	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Flus: CD-ROW
Selection Quick Checks (Spanish), p.34		
	53.00	
Selection and Unit Assessments, pp. 67–68	INDEPENDENT	READING
Assessment by Learning Objectives, p. 20	Be sure to assign inde	pendent reading of at least 30 minutes a day.
ExamView Assessment Suite CD-ROM, The Tucson Zoo Test		se from these collections:
	• Glencoe Literature	
Integrated Language Arts Instruction	• Literature Antholo	
TWE Grammar and Language: Semicolons, TWE p. 432	• Five-Star Stories	• Literature Classics CD-ROM
Grammar and Language Workbook	• Glencoe BookLink	3 CD-ROM
\times Leveled Vocabulary Development, p. 31		
🐇 Grammar and Language Transparency 45	ENGLISH LANGUAGE	LEARNERS (ELL)
	TWE English Lang TWE p. 431	guage Coach: Individuals or Groups,
RETEACHING AND ENRICHMENT	💿 Listening Libi	rary CD
Revising with Style	Spanish Liste	
Sentence Diagraming		brary Sourcebook: Strategies and Activities
Spelling Power		ectice and Assessment
💽 Skill Level Up! A Skills-Based Language Arts Game		and and a social ment
TWE Writer's Technique: Voice, TWE p. 432		
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	💿 Listening Libi	rary CD
	\times Listening Li	brary Sourcebook: Strategies and Activities
	TWE Reading in t	he Real World: Career, TWE p. 433

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Workbook Blackline masters Transparency CD-ROM Web

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Skill Level Up! A Skills-Based Language Arts Game

Straw into Gold: The Metamorphosis of the Everyday

LESSON PLAN AND RESOURCE MANAGER

LLSSON I LAN AND I	KLSOOKCL II	MANAGEN
Name	Date	Class
Readability Score: Dale-Chall: 6.8, DRP: 57, Lexile: 9	930	
Objectives • Analyzing a reflective essay • Analyzing text structure • Using context clues	LA.RL.10.1.5, LA.RL.10.2.	TATE STANDARDS .1b, LA.RL.10.2.1c, LA.RL.10.2.3a, 3.1b, LA.W.10.1.1a, LA.W.10.1.6, LA.W.10.2.5
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 437–440 Unit 2 Resources, pp. 53–55 Literary Elements Transparency 34 Assessment Selection Quick Checks, p. 35 Selection Quick Checks (Spanish), p. 35 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 69–70	TeacherWork. Rubrics for A Speaking Block Schedu	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM uzzleMaker CD-ROM
Assessment by Learning Objectives, p. 20	INDEPENDENT	DEADING
(ExamView Assessment Suite CD-ROM, Straw into Gold: The Metamorphosis of the Everyday Test Integrated Language Arts Instruction (Two Grammar and Language: Noun Phrases, TWE p. 440 (Grammar and Language Workbook (Leveled Vocabulary Development, p. 32	Be sure to assign indep	pendent reading of at least 30 minutes a day. se from these collections: e Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAGE	LEARNERS (FII)
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	(S) Listening Libr (S) Spanish Listen Listening Lib	rary CD
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	Listening Libr Listening Libr TWE Differentiate TWE Reading in the	

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Workbook Blackline masters Transparency CD-ROM Web

Part 3: Keeping Freedom Alive

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	—
Objectives • Analyzing persuasive texts and evaluating logical ar • Evaluating the way in which the author's intent affe • Recognizing that people respond differently to texts	ects the structure and to		
ESSENTIAL LESSON SUPPORT	OKLAHOMA ST	ATE STANDARDS	
Lesson-Specific Instruction	LA.W.10.2.3		
SE TWE Part Opener and TWE side notes, pp. 443–445	TEACHING TOOLS AN	D RESOURCES	
\times Unit 2 Resources, p. 56	🖳 Glencoe Liter	rature Web Site (www.glencoe.com)	
	TeacherWorks	s Plus CD-ROM	
RETEACHING AND ENRICHMENT	Presentation I	Plus! CD-ROM /Fine Art Transparencies	
Literature Eduritaters redefice 3 datae			

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Building Background, TWE p. 443
TWE Differentiated Instruction: Cultural Allusion, TWE p. 445

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Metaphor, TWE p. 443

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(on TeacherWorks Plus CD-ROM)

On Women's Right to Vote

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.8, DRP: 67, Lexile: 1110		
Objectives • Analyzing repetition • Recognizing bias • Presenting an argument	OKLAHOMA STATE S LA.RL.10.1.1, LA.RL.10.2.1b, LA.R LA.RL.10.4.1a, LA.RL.10.4.2b, LA	RL.10.2.2b, LA.RL.10.2.4d,
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RES	SOURCES
Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 448–449 Unit 2 Resources, pp. 59–61 Literary Elements Transparency 42 Assessment Selection Quick Checks, p. 36 Selection Quick Checks (Spanish), p. 36 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 71–72	Glencoe Literature V TeacherWorks Plus C Rubrics for Assessir Speaking	Neb Site (www.glencoe.com) CD-ROM Ing Student Writing, Listening, and Indicate on TeacherWorks Plus CD-ROM Indicate CD-ROM
\alpha Assessment by Learning Objectives, p. 24	INDEPENDENT READ	ING
	You may want to choose from	 The Contemporary Readers inTIME magazine Literature Classics CD-ROM
RETEACHING AND ENRICHMENT		
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	Fluency Practice and TWE Building Reading Fluency Practice and TWE Building Reading Fluency Strategic Strategic Listening Library CD Listening Library Source Listening Library Listening Library Source Listening Library Listening Library Listening Library Listening Library Listening Listening Library Listening Library Listening Listening Library Listening Listening Listening Listening Listening Listening Listening List	prary CD purcebook: Strategies and Activities and Assessment uency: Previewing, TWE p. 449 C INTERVENTION

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I've Been to the Mountaintop

LESSON PLAN AND RESOURCE MANAGER

LL330N I LAN AND I	LESCONCE II	MANAGEN
Name	Date	Class
Readability Score: Dale-Chall: 6.3, DRP: 56, Lexile: 9	00	
Objectives		
Analyzing allusion	OKLAHOMA ST	TATE STANDARDS
Identifying problem and solution	LA.RL.10.2.1a, LA.RL.10.	2.1b, LA.RL.10.2.1c, LA.W.10.2.7c
Making predictions		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID DECOUDERS
Lesson-Specific Instruction	TEACHING TOOLS AN	
SE TWE Lit. selection and TWE side notes, pp. 454–462	_	rature Web Site (www.glencoe.com)
Bellringer Options: Selection Focus Transparency 25	💿 TeacherWork	s Plus CD-ROM
		Assessing Student Writing, Listening, and
Unit 2 Resources, pp. 62–64	Speaking	
🐇 Literary Elements Transparency 94	_	ling Guide on TeacherWorks Plus CD-ROM
Assessment	·	uzzleMaker CD-ROM
Selection Quick Checks, p. 37	® Presentation	Plus! CD-ROM
Selection Quick Checks (Spanish), p. 37		
(Checkpoint Questions on Presentation Plus! CD-ROM	े हैं।	
Selection and Unit Assessments, pp. 73–74	INDEPENDENT	READING
Assessment by Learning Objectives, p. 24		pendent reading of at least 30 minutes a da
(ExamView Assessment Suite CD-ROM, I've Been to the		se from these collections:
Mountaintop Test	• Glencoe Literature	Library • The Contemporary Readers
Integrated Language Arts Instruction	• Literature Antholo	gies • inTIME magazine
TWE Grammar and Language: Simple Subjects and Simple Predicates, TWE p. 460	Five-Star StoriesGlencoe BookLink	• Literature Classics CD-ROM 3 CD-ROM
Grammar and Language Workbook		
Leveled Vocabulary Development, p. 34		
	ENGLISH LANGUAGE	. ,
		guage Coach: World Leaders, TWE p. 455
RETEACHING AND ENRICHMENT	💽 Listening Libi	
Tevising with Style	💿 Spanish Liste	
Sentence Diagraming		brary Sourcebook: Strategies and Activities
Spelling Power	🗁 Fluency Pro	ctice and Assessment
Skill Level Up! A Skills-Based Language Arts Game	TWE English Lang	guage Coach: Pronunciation, TWE p. 461
TWE Literary History: Amos, TWE p. 457		
TWE Political History: The Emancipation Proclamation,		
TWE p. 455	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
TWE Writer's Technique: Irony, TWE p. 460	💿 Listening Libi	rary CD
	Eistening Li	brary Sourcebook: Strategies and Activities
	TWE Differentiate	ed Instruction: Paraphrasing, TWE p. 457
	TWE Reading in t	he Real World: Citizenship, TWE p. 459



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Skill Level Up! A Skills-Based Language Arts Game

Not Just Comics, How Cool Is Comics Lit?, "Hamlet" Too Hard? Try a Comic Book, and The Graphic Novel Silver Anniversary

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.3, DRP: 69, Lexile: 1410 Objectives	**********	MA STATE STANDARDS .RL.10.2.2b, LA.RL.10.2.4a, LA.W.10.2.2, LA.W.10.2.8,
Analyzing analogyIdentifying assumptionsIdentifying an author's use of persuasive techniques	Elence	LS AND RESOURCES oe Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI TWI Lit. selection and TWE side notes, pp. 467–480 Unit 2 Resources, pp. 66–68 Literary Elements Transparency 39, 42, 43 Assessment	Rubri Spean Block S Vocabu	rWorks Plus CD-ROM ics for Assessing Student Writing, Listening, and king Scheduling Guide on TeacherWorks Plus CD-ROM ulary PuzzleMaker CD-ROM tation Plus! CD-ROM
Selection Quick Checks, p. 38 Selection Quick Checks (Spanish), p. 38 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 75–76 Assessment by Learning Objectives, p. 24 ExamView Assessment Suite CD-ROM, Not Just Comics Test Integrated Language Arts Instruction	Be sure to assign You may want to • Glencoe Lite • Literature An • Five-Star Sta	DENT READING In independent reading of at least 30 minutes a day. To choose from these collections: In independent reading of at least 30 minutes a day. The Contemporary Readers The Contemporary
Grammar and Language Workbook teveled Vocabulary Development, p. 35	TWE Englis	UAGE LEARNERS (ELL) sh Language Coach: Cultural Differences,
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Literary History: Comics and Graphic Novels, TWE p. 467 TWE Political History, TWE p. 472	TWE Englis Spanis Listeri Lister Fluen TWE Englis TWE Buildi	sh Language Coach: Visual Context, TWE p. 477 sh Language Coach: Pronunciation, TWE p. 479 ang Library CD th Listening Library CD aning Library Sourcebook: Strategies and Activities acy Practice and Assessment sh Language Coach: Analyzing Audience,
SE Student Edition TWE Teacher Wraparound Edition	Listenin Lister Lister TWE Differ TWE Readi TWE Readi	In the Real World: College, TWE p. 479 In the Real World:

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Oklahoma Lesson Plans Course 5 49

Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Address on the Anniversary of Lincoln's Birth

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 10.1, DRP: 62, Lexile:	1290	
Objectives • Analyzing quotations • Distinguishing fact and opinion • Conducting research about historical context ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	OKLAHOMA S	
Unit 2 Resources, pp. 69–71 Literary Elements Transparency 95 Assessment Selection Quick Checks, p. 39 Selection Quick Checks (Spanish), p. 39 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 77–78	(TeacherWol TeacherWol Rubrics fo Speaking Block Scheo	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM
Assessment by Learning Objectives, p. 24 ExamView Assessment Suite CD-ROM, Address on the Anniversary of Lincoln's Birth Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 36		ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	() Listening Li () Spanish List () Listening Li	nguage Coach: Terminology, TWE p. 487
	(Listening Li	RATEGIC INTERVENTION brary CD Library Sourcebook: Strategies and Activities

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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Reading in the Real World: Citizenship, TWE p. 5

Skill Level Up! A Skills-Based Language Arts Game

What I See in Lincoln's Eyes

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.0, DRP: 64, Lexile: 12	20	
Objectives • Analyzing a visual image • Explaining specific devices used by the writer	A particular	STATE STANDARDS 0.2.3a, LA.RL.10.2.4d, LA.RL.10.3.2d
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 491–493 Unit 2 Resources, pp. 72 Literary Elements Transparency 71 Assessment Selection Quick Checks, p. 40 Selection Quick Checks (Spanish), p. 40	Glencoe Lit TeacherWol Rubrics fo Speaking Block Sched	terature Web Site (www.glencoe.com) rks Plus CD-ROM or Assessing Student Writing, Listening, and
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 79–80 Assessment by Learning Objectives, p. 24 ExamView Assessment Suite CD-ROM, What I See in Lincoln's Eyes Test Integrated Language Arts Instruction Grammar and Language Workbook		lependent reading of at least 30 minutes a day. loose from these collections: ore Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	\times Listening I	
	Listening Ling Listening Ling Listening Ling Listening Ling Listening Ling Ling Ling Ling Ling Ling Ling	RATEGIC INTERVENTION Sibrary CD Library Sourcebook: Strategies and Activities ated Instruction, TWE p. 491 Up! A Skills-Based Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Cinderella's Stepsisters

LESSON PLAN AND RESOURCE MANAGER

me	Date	Class
adability Score: Dale-Chall: 9.3, DRP: 62, Lexile:	970	
plectives nalyzing author's purpose nalyzing text structure valuating analogy SSENTIAL LESSON SUPPORT esson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 496–497 Unit 2 Resources, pp. 73–75 Literary Elements Transparency 35	OKLAHOMA ST LA.RL.10.1.1, LA.RL.10.2.1 LA.RL.10.2.4c, LA.RL.10.3 TEACHING TOOLS AN Glencoe Liter TeacherWork	rature Web Site (www.glencoe.com)
Selection Quick Checks, p. 41 Selection Quick Checks (Spanish), p. 41 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 81–82	Block Schedu	ling Guide on TeacherWorks Plus CD-RON uzzleMaker CD-ROM Plus! CD-ROM
Assessment by Learning Objectives, p. 24 ExamView Assessment Suite CD-ROM, Cinderella's Stepsisters Test Assessment by Learning Objectives, p. 24 ExamView Assessment Suite CD-ROM, Cinderella's Stepsisters Test Testing of the CD-ROM, Cinderella's Stepsisters Test The Common of the CD-ROM, Cinderella's Stepsisters Test The Common of the CD-ROM, Cinderella's Stepsisters Test The Common of the CD-ROM, Cinderella's Stepsisters Test The CD-ROM, Cind		pendent reading of at least 30 minutes a d se from these collections: Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
Cinderella's Stepsisters: Read Aloud, Think Aloud Transparencies 15–17 Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Literary History: Cinderella Folktale, TWE p. 496	Listening Libr Spanish Listen Listening Lil	guage Coach: Parallelism, TWE p. 497 ary CD
	🚳 Listening Libr	ATEGIC INTERVENTION ary CD brary Sourcebook: Strategies and Activities ! A Skills-Based Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

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Writing workshop Writing a Biographical Sketch

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Writing a biographical sketch that narrates, explains, • Using verb tenses consistently and correctly	or does both	
	OKLAHOMA S	TATE STANDARDS
	LA.RL.10.2.4c, LA.W.10. LA.W.10.1.4, LA.W.10.1.6	1.1a, LA.W.10.1.1b, LA.W.10.1.1e, LA.W.10.1.1f, 5, LA.W.10.2.1
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS A	ND RESOURCES
Writing Workshop and TWE side notes, pp. 500–507 To Unit 2 Resources, p. 77 Writing Workshop Transparencies 11–15: Biographical/ Autobiographical Narrative	Glencoe Lite TeacherWorn What Rubrics for Speaking p Presentation	erature Web Site (www.glencoe.com) ks Plus CD-ROM Assessing Student Writing, Listening, and p. 8–9
TWE Writer's Technique: Introductions, TWE p. 501 TWE Language History: Narration and Exposition, TWE p. 502		pendent reading of at least 30 minutes a day. ose from these collections: e Library • The Contemporary Readers ogies • inTIME magazine • Literature Classics CD-ROM
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	TWE Differentiat	ed Instruction: Descriptive Details,
	TWE Differentiat	ed Instruction: Comparative Reading,

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Oklahoma Lesson Plans Course 5 53

TWE Reading in the Real World: Citizenship, TWE p. 507

LESSON PLAN AND RESOURCE MANAGER

LLSSON I LAWA AND RESCONCE MANAGER		
Name	Date	Class
Objectives • Delivering expository and narrative presentations, that organize and display information • Analyzing the interests of the audience • Choosing effective verbal and nonverbal technique	Ü	
ESSENTIAL LESSON SUPPORT	OKLAHOMA ST	ATE STANDARDS
Lesson-Specific Instruction	LA.OL.10.2.2, LA.OL.10.2	.3, LA.VL.10.3.2
SE TWE SE lesson and TWE side notes, pp. 508–509		
Unit 2 Resources, p. 78	TEACHING TOOLS AN	D RESOURCES
Assessment	🖳 Glencoe Liter	rature Web Site (www.glencoe.com)
\times Rubrics for Assessing Student Writing, Listening and	TeacherWorks	
Speaking, pp. 44–45	Presentation F	Plus! CD-ROM
RETEACHING AND ENRICHMENT		
Literature Library ExamView Assessment CD	INDEPENDENT	
💽 Literature Library Vocabulary Puzzlemaker CD-ROM		endent reading of at least 30 minutes a day. se from these collections:
	· · · · · · · · · · · · · · · · · · ·	Library • The Contemporary Readers

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies Five-Star Stories
 - inTIME magazine
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Cues, TWE p. 509

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Introduction, TWE p. 509

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Unit 2: Nonfiction

LESSON PLAN AND RESOURCE MANAGER

Date Class	
OKLAHOMA STATE STANDARDS LA.W.10.2.6	
TEACHING TOOLS AND RESOURCES	
	om)
Standardized Test Prep and Practice (Teacher Annotated Edition)	r
Examination Preparation and Practice (Stude	ent Editio n <i>Exit</i>
·	
INDEDENDENT PEADING	
Be sure to assign independent reading of at least 30 mi You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • inTIME magazine	y Readers
	OKLAHOMA STATE STANDARDS LA.W.10.2.6 TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.co. TeacherWorks Plus CD-ROM Standardized Test Prep and Practice (Student Annotated Edition) Oklahoma English Language Arts Graduation Examination Preparation and Practice (Student Annotated Edition) Writing Constructive Responses Sourcebook Rubrics for Assessing Student Writing, Listen Speaking INDEPENDENT READING Be sure to assign independent reading of at least 30 min You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories **INTIME* magazine** Literature Classics**

SE Student Edition TWE Teacher Wraparound Edition
Workbook Se Blackline masters Transparency CD-ROM Web

Oklahoma Lesson Plans Course 5 55

TWE English Language Coach: Semicolon, TWE p. 517

TWE Differentiated Instruction: Predicting, TWE p. 513

SPECIAL NEEDS/STRATEGIC INTERVENTION

Unit 3: Poetry

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND	RESOURCE N	IANAGER
Name	Date	Class
Objectives • Identifying and interpreting various literary elemen • Analyzing the effect that these elements have upor • Analyzing poetry for the ways in which poets inspire	n the reader	motion
	OKLAHOMA ST	ATE STANDARDS
ESSENTIAL LESSON SUPPORT	LA.RL.10.2.2c, LA.RL.10.3	3.1a, LA.OL.10.2.3
Lesson-Specific Instruction		
SE TWE Unit Opener and TWE side notes, pp. 518–526	TEACHING TOOLS AN	ID RESOURCES
🚺 Literature Launchers: Pre-Reading Videos DVD, Unit 3	Glencoe Liter	rature Web Site (www.glencoe.com)
🚺 Literature Launchers Teacher's Guide	TeacherWorks	, ,
(on <i>TeacherWorks Plus</i> CD-ROM)	Presentation I	Plus! CD-ROM
Unit 3 Resources, pp. 1–2		
Active Learning and Note Taking Guide, pp. 71–80 (On-Level)	A. 2	
(OII-Level)	INDEDENDENT	DEADING
	INDEPENDENT	
RETEACHING AND ENRICHMENT		endent reading of at least 30 minutes a day. se from these collections:
TWE Language History: Poetic Conventions, TWE p. 520	l 1 '	Library • The Contemporary Readers
TWE Writer's Technique: Ode and Elegy, TWE p. 522		gies • inTIME magazine
TWE Writer's Technique: Extended Metaphor, TWE p. 523	• Five-Star Stories	
Active Learning and Note Taking Guide, pp. 71–80 (Enriched)	• Glencoe BookLink	3 CD-ROM
Unit 3 Resources, pp. 3–10		
TWE Language History: Origins of Poetry, TWE p. 524	ENGLISH LANGUAGE	LEARNERS (ELL)
	TWE English Land	uage Coach: Poetic Language n 521

TWE Building Reading Fluency: Sound Techniques, p. 523 Active Learning and Note Taking Guide, pp. 71–80 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION Active Learning and Note Taking Guide, pp. 71–80 (Adapted) TWE Differentiated Instruction: Rhythm, TWE p. 521 TWE Differentiated Instruction: Poetic Diction, TWE p. 523 TWE Differentiated Instruction: Synthesizing, TWE p. 525 TWE Reading in the Real World: Citizenship, TWE p. 525

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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Part 1: The Energy of the Everyday

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing how rhythm inspires readers' emotions • Understanding structure in poetry • Recognizing the significance of various literary devices	<u>es</u>	
•	OKI AHOM	A STATE STANDARDS
ESSENTIAL LESSON SUPPORT	LA.RL.10.2.4c, LA.V	
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 527–529	TEACHING TOOL	S AND RESOURCES
Vinit 3 Resources, p. 14	🖳 Glenco	e Literature Web Site (www.glencoe.com)
	1 - 1	Works Plus CD-ROM
RETEACHING AND ENRICHMENT	I	ntion Plus! CD-ROM teracy/Fine Art Transparencies
(Literature Launchers: Pre-Reading Videos DVD, Unit 3	😭 VISUdi Li	teracy/Fine Art Transparencies
(Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)		
	Be sure to assign You may want to • Glencoe Liter • Literature And • Five-Star Stor	independent reading of at least 30 minutes a day. choose from these collections: ature Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM Atlink 3 CD-ROM
	ENGLISH LANGU	AGE LEARNERS (ELL)
	TWE English TWE p.	Language Coach: Building Background,
		Language Coach: Poetic Structure, TWE p. 529
		STRATEGIC INTERVENTION
	TWE Differe	ntiated Instruction: Connotations, TWE p. 527



Those Winter Sundays

LESSON PLAN AND RESOURCE MANAGER

Date _____ Class ____

Objectives	
Analyzing line and stanza	
Analyzing tone	OKLAHOMA STATE STANDARDS
Analyzing poetry	LA.RL.10.1.3, LA.RL.10.1.5, LA.RL.10.2.4c, LA.RL.10.3.2b. LA.W.10.2.8, LA.W.10.3.1a, LA.W.10.3.2d
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction	TEACHING TOOLS AND RESOURCES
SE TWE Lit. selection and TWE side notes, p. 532–533	🖳 Glencoe Literature Web Site (www.glencoe.com)
🐇 Bellringer Options: Selection Focus Transparency 26	💿 TeacherWorks Plus CD-ROM
Unit 3 Resources, pp. 17–19	Temporal Rubrics for Assessing Student Writing, Listening, and
🐇 Literary Elements Transparency 45	Speaking
Assessment	
Selection Quick Checks, p. 42	💿 Vocabulary PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 42	💿 Presentation Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 83–84	
Sssessment by Learning Objectives, p. 28	INDEPENDENT READING
ExamView Assessment Suite CD-ROM, Those Winter Sundays Test	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
Integrated Language Arts Instruction	• Glencoe Literature Library • The Contemporary Readers
Grammar and Language Workbook	• Literature Anthologies • inTIME magazine
Leveled Vocabulary Development, p. 38	• Five-Star Stories • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT	
🗁 Revising with Style	ENGLISH LANGUAGE LEARNERS (ELL)
	💽 Listening Library CD
Spelling Power	💽 Spanish Listening Library CD
💿 Skill Level Up! A Skills-Based Language Arts Game	tistening Library Sourcebook: Strategies and Activities
	SPECIAL NEEDS/STRATEGIC INTERVENTION
	💿 Listening Library CD
	\times Listening Library Sourcebook: Strategies and Activities
	🔇 Skill Level Up! A Skills-Based Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

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Creatures

LESSON PLAN AND RESOURCE MANAGER

LLSSON I LAN AND I	ALSOUNCE IV	IAIAGEN
Name	Date	Class
Objectives		
Analyzing enjambment		
Analyzing structure	OKLAHOMA STA	ATE STANDARDS
Establishing a purpose for reading	The same	b, LA.RL.10.2.2a, LA.RL.10.2.4c, LA.W.10.1.1c,
	LA.W.10.2.7c	o, Ethicioniza, Ethicioni, -, -, -, -, -, -, -, -, -, -, -, -, -,
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS AN	D RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 537–538	🖳 Glencoe Litera	ature Web Site (www.glencoe.com)
Unit 3 Resources, pp. 20–22	TeacherWorks	·
Literary Elements Transparency 65	\to Rubrics for A	ssessing Student Writing, Listening, and
	Speaking	_
Assessment	🕑 Block Scheduli	ing Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 43	💿 Vocabulary Pu	uzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 43	Presentation P	Plus! CD-ROM
Selection and Unit Assessments, pp. 85–86		
Assessment by Learning Objectives, p. 28		
	S INDEPENDENT	PEADING
Integrated Language Arts Instruction	INDEPENDENT I	
Grammar and Language Workbook		endent reading of at least 30 minutes a day. e from these collections:
\times Leveled Vocabulary Development, p. 39	• Glencoe Literature I	
	• Literature Antholog	
	• Five-Star Stories	• Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	• Glencoe BookLink 3	CD-ROM
Revising with Style		
Sentence Diagraming	ENGLISH LANGUAGE	LEARNERS (ELL)
Skill Lovel Up A Skills Passed Language Arts Camp		uage Coach: Participles, TWE p. 537
💿 Skill Level Up! A Skills-Based Language Arts Game		
	Spanish Listen	•
		rary Sourcebook: Strategies and Activities
	_	tice and Assessment
	\ Trucincy Frac	uce ana Assessment
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	(Listening Libra	
	Listering Liviu	·
	- Listenina Lih	PAPU COURCODOOM STRATORIOS ANA ACTIVITIOS
	· ·	rary Sourcebook: Strategies and Activities
	· ·	d Instruction: Less Proficient Readers,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

The Waking

Date _____ Class ____

_ Skill Level Up! A Skills-Based Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

Objectives	
 Analyzing meter and rhythm Analyzing mood 	OKLAHOMA STATE STANDARDS LA.RL.10.2.1b, LA.RL.10.2.2b, LA.RL.10.2.4c, LA.RL.10.3.2a, LA.RL.10.3.3c, LA.RL.10.4.1a, LA.W.10.1.1a, LA.W.10.1.6, LA.W.10.2.7b, LA.W.10.2.8, LA.W.10.3.1b
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 542 Unit 3 Resources, pp. 23–24 Literary Elements Transparency 46, 61, 62 Assessment Selection Quick Checks, p. 44 Selection Quick Checks (Spanish), p. 44 Checkpoint Questions on Presentation Plus! CD-ROM	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 87–88 Assessment by Learning Objectives, p. 28 ExamView Assessment Suite CD-ROM, The Waking Test Integrated Language Arts Instruction Grammar and Language Workbook RETEACHING AND ENRICHMENT Revising with Style	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM
Sentence Diagraming	ENGLISH LANGUAGE LEARNERS (ELL)
	SPECIAL NEEDS/STRATEGIC INTERVENTION

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Workbook Selackline masters Transparency CD-ROM Web

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Reapers

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing rhyme • Analyzing meter and rhythm	OKLAHOMA S LA.RL.10.3.3c, LA.W.10	STATE STANDARDS .2.7c
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 548 Bellringer Options: Selection Focus Transparency 27 Unit 3 Resources, pp. 25–27 Literary Elements Transparency 45, 60 Assessment Selection Quick Checks, p. 45 Selection Quick Checks (Spanish), p. 45 Checkpoint Questions on Presentation Plus! CD-ROM	💽 TeacherWor 💳 Rubrics for Speaking 💽 Block Sched	r Assessing Student Writing, Listening, and Juling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Selection and Unit Assessments, pp. 89–90 Assessment by Learning Objectives, p. 28 ExamView Assessment Suite CD-ROM, Reapers Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 40	You may want to choo	ependent reading of at least 30 minutes a day. ose from these collections: • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	\times Listening L	
	(§) Listening Lib	RATEGIC INTERVENTION brary CD Library Sourcebook: Strategies and Activities Ip! A Skills-Based Language Arts Game

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Workbook Workbook Transparency CD-ROM Web

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GER

LESSON PLAN AND RESOURCE MANAGER

Ode to My Socks

Name	Date	Class
Objectives		
Analyzing free verseMonitoring comprehensionActivating prior knowledge	LA.RL.10.1.1, LA.RL.10.	STATE STANDARDS .2.1b, LA.RL.10.2.1c, LA.RL.10.2.2b, LA.RL.10.2.4c, 10.4.2a, LA.W.10.1.4, LA.W.10.2.7b, LA.OL.10.2.3
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 552–553 Bellringer Options: Selection Focus Transparency 28 Unit 3 Resources, pp. 28–30 Literary Elements Transparency 46, 49	💿 TeacherWo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, p. 46 Selection Quick Checks (Spanish), p. 46	💿 Vocabulary	duling Guide on TeacherWorks Plus CD-ROM / PuzzleMaker CD-ROM on Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 91–92 Assessment by Learning Objectives, p. 28 ExamView Assessment Suite CD-ROM, Ode to My Socks Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 41		dependent reading of at least 30 minutes a day. cose from these collections: ure Library • The Contemporary Readers elogies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	\tilde{\rightarrow} Listening	
	(\varphi Listening L Listening TWE Differenti	RATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities ated Instruction: Peer Tutoring, TWE p. 553 Up! A Skills-Based Language Arts Game

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

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A Storm in the Mountains

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Objectives	
Analyzing prose poetry	
Visualizing	OKLAHOMA STATE STANDARDS
Establishing a purpose for reading	
	LA.RL.10.1.5, LA.RL.10.3.2d, LA.RL.10.3.3b, LA.W.10.2.8, LA.W.10.3.1e
	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction	Glencoe Literature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 559–560	💿 TeacherWorks Plus CD-ROM
Unit 3 Resources, pp. 31–33	\times Rubrics for Assessing Student Writing, Listening, and Speaking
🐇 Literary Elements Transparency 51	Block Scheduling Guide on TeacherWorks Plus CD-ROM
Assessment	
Selection Quick Checks, p. 47	® Presentation Plus! CD-ROM
Selection Quick Checks (Spanish), p. 47	Vreschadorrias. es nom
Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 93–94	
\alpha Assessment by Learning Objectives, p. 28	INDEPENDENT READING
ExamView Assessment Suite CD-ROM, A Storm in the Mountains Test	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
Integrated Language Arts Instruction	• Glencoe Literature Library • The Contemporary Readers
Grammar and Language Workbook	• Literature Anthologies • inTIME magazine
Chammar and Eurigaage Workbook \top Leveled Vocabulary Development, p. 42	• Five-Star Stories • Literature Classics CD-ROM
\ \ \ \ \ \ _	Glencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARNERS (ELL)
\tag{\infty} Revising with Style	💿 Listening Library CD
Sentence Diagraming	Spanish Listening Library CD
Spelling Power	\times Listening Library Sourcebook: Strategies and Activities
💿 Skill Level Up! A Skills-Based Language Arts Game	
	SPECIAL NEEDS/STRATEGIC INTERVENTION
	💿 Listening Library CD
	\times Listening Library Sourcebook: Strategies and Activities
	TWE Differentiated Instruction: Critical Response, TWE p. 559
	Skill Level Up! A Skills-Based Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

Oklahoma Lesson Plans

The Print of the Paw and To an Aged Bear

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
Objectives			
Analyzing speaker	_		
Applying background knowledge	OKLAHOMA STATE STANDARDS		
Connecting a literary work to personal experience		LA.RL.10.2.4d, LA.RL.10.3.1b, Bb, LA.W.10.1.1a, LA.W.10.1.6, LA.W.10.2.7d,	
ESSENTIAL LESSON SUPPORT			
Lesson-Specific Instruction	TEACHING TOOLS AND	RESOURCES	
SE TWE Lit. selection and TWE side notes, pp. 565–566	🖳 Glencoe Literat	ure Web Site (www.glencoe.com)	
Unit 3 Resources, pp. 35–37	💿 TeacherWorks F	Plus CD-ROM	
& Literary Elements Transparency 21	\arr Rubrics for Ass Speaking	sessing Student Writing, Listening, and	
Assessment		g Guide on TeacherWorks Plus CD-ROM	
Selection Quick Checks, p. 48	Vocabulary Puzz	=	
Selection Quick Checks (Spanish), p. 48	Presentation Plu		
(Checkpoint Questions on Presentation Plus! CD-ROM			
Selection and Unit Assessments, pp. 95–96			
	53		
ExamView Assessment Suite CD-ROM, The Print of the Paw Test	INDEPENDENT R	EADING	
		ndent reading of at least 30 minutes a day.	
Integrated Language Arts Instruction	You may want to choose		
Grammar and Language Workbook	• Glencoe Literature Li. • Literature Anthologie		
\times Leveled Vocabulary Development, p. 43	• Five-Star Stories	• Literature Classics CD-ROM	
	• Glencoe BookLink 3		
RETEACHING AND ENRICHMENT			
' Revising with Style			
Sentence Diagraming	ENGLISH LANGUAGE L	EARNERS (ELL)	
Spelling Power	💿 Listening Librar	y CD	
Skill Level Up! A Skills-Based Language Arts Game	💿 Spanish Listenin	ng Library CD	
	\times Listening Library Sourcebook: Strategies and Activities		
	🗁 Fluency Practi	ce and Assessment	
	SPECIAL NEEDS/STRAT	EGIC INTERVENTION	
	💿 Listening Librar	y CD	
		ry Sourcebook: Strategies and Activities	
		ng Fluency: Finding the Beat, TWE p. 565	

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Transparency CD-ROM Web

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Skill Level Up! A Skills-Based Language Arts Game

Three Haiku

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing haiku • Interpreting imagery • Connecting with an image in a poem	The state of the s	STATE STANDARDS D.2.2b, LA.RL.10.3.1b, LA.RL.10.3.2d,
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 571 Unit 3 Resources, pp. 38–39 Literary Elements Transparency 48	🕑 TeacherWor	erature Web Site (www.glencoe.com)
Assessment Selection Quick Checks, p. 49 Selection Quick Checks (Spanish), p. 49 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 97–98	Block Sched	luling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM
Assessment by Learning Objectives, p. 28 ExamView Assessment Suite CD-ROM, Three Haiku Test	INDEPENDENT	T READING
Integrated Language Arts Instruction Grammar and Language Workbook	Be sure to assign inde You may want to cho • Glencoe Literatur	ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers ogies • inTIME magazine
RETEACHING AND ENRICHMENT Revising with Style	• Glencoe BookLini	
Sentence Diagraming Spelling Power	ENGLISH LANGUAG	E LEARNERS (ELL)
Skill Level Up! A Skills-Based Language Arts Game	\tistening L	brary CD tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment
	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
	TWE Differentia	brary CD Library Sourcebook: Strategies and Activities ted Instruction: Syntax, TWE p. 571 Ip! A Skills-Based Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Two Tanka

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives		
Analyzing tanka		
· Comparing and contrasting	OKLAHOMA ST	ATE STANDARDS
Interpreting literary elements in poetry	The same of the sa	i.1b, LA.RL.10.3.2d, LA.W.10.2.7e
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction	_	ature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, p. 575	💿 TeacherWorks	Plus CD-ROM
& Bellringer Options: Selection Focus Transparency 29	Rubrics for A	ssessing Student Writing, Listening, and
\times Unit 3 Resources, pp. 40–41	Speaking	
Literary Elements Transparency 48	💿 Block Schedul	ing Guide on TeacherWorks Plus CD-ROM
& Literary Elements Transparency 48	💿 Vocabulary Pu	ızzleMaker CD-ROM
Assessment	Presentation F	Plus! CD-ROM
Selection Quick Checks, p. 50		
Selection Quick Checks (Spanish), p. 50		
Checkpoint Questions on Presentation Plus! CD-ROM	25.0	
Selection and Unit Assessments, pp. 99–100	INDEPENDENT	READING
Assessment by Learning Objectives, p. 28		endent reading of at least 30 minutes a day.
ExamView Assessment Suite CD-ROM, Two Tanka Test		e from these collections:
Integrated Language Arts Instruction	• Glencoe Literature	
Grammar and Language Workbook	• Literature Antholog	
Grammar and Language Workbook	• Five-Star Stories	 Literature Classics CD-ROM
	• Glencoe BookLink 3	3 CD-ROM
RETEACHING AND ENRICHMENT		
Revising with Style	ENGLISH LANGUAGE	LEARNERS (ELL)
	💿 Listening Libro	arv CD
Spelling Power		
Skill Level Up! A Skills-Based Language Arts Game	I	rary Sourcebook: Strategies and Activities
		tice and Assessment
	Tracincy Truc	acc and rissessment
	CDECIAL MEEDS/CTD4	TECIC INTERVENTION
		TEGIC INTERVENTION
	1 "	rary Sourcebook: Strategies and Activities
	LISTELLING FIN	rary Sourcebook. Strategies una Activities

TWE Differentiated Instruction: Identifying Main Idea,

Skill Level Up! A Skills-Based Language Arts Game

TWE p. 575

Woman with Kite

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND	KL3OOKCL I	VIAIVOLK	
Name	Date	Class	
Objectives • Analyzing a verse paragraph • Making inferences • Analyzing poetry	LA.RL.10.1.5, LA.RL.10.2	STATE STANDARDS 2.1b, LA.RL.10.2.2b, LA.RL.10.2.4c,	
	LA.RL.10.3.2a, LA.RL.10	0.3.4b, LA.W.10.1.6, LA.W.10.2.7a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction SI TWE Lit. selection and TWE side notes, p. 579 Unit 3 Resources, pp. 42–44 Literary Elements Transparency 46-49 Assessment Selection Quick Checks, p. 51 Selection Quick Checks (Spanish), p. 51 Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Lite Glencoe Lite TeacherWord Fubrics for Speaking Block Sched	erature Web Site (www.glencoe.com) ks Plus CD-ROM Assessing Student Writing, Listening, and fuling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM	
Selection and Unit Assessments, pp. 101–102 Assessment by Learning Objectives, p. 28 ExamView Assessment Suite CD-ROM, Woman With Kite Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 44	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Clencoe BookLink 3 CD-ROM • Glencoe BookLink 3 CD-ROM		
RETEACHING AND ENRICHMENT			
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	\times Listening L	· ,	
	CDECIAL NEEDS/CTD	ATTCIC INTERVENTION	
	SPECIAL NEEDS/STR	RATEGIC INTERVENTION	
	Listening L TWE Differential	ted Instruction: Symbolism, TWE p. 579 A Skills-Based Language Arts Game	

SE Student Edition TWE Teacher Wraparound Edition
Workbook Workbook Transparency CD-ROM Web

Part 2: Loves and Losses

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
 Objectives Recognizing and interpreting imagery and figurative simile, and personification Analyzing the effect of imagery and figurative language Analyzing how poets inspire the reader to share en imagery and figurative language 	lage and explaining th	neir appeal
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 583–585 Unit 3 Resources, p. 45	OKLAHOMA S LA.W.10.1.4 TEACHING TOOLS A	STATE STANDARDS
RETEACHING AND ENRICHMENT Literature Launchers: Pre-Reading Videos DVD, Unit 3	💽 TeacherWoo 🕲 Presentation	terature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

Visual Literacy/Fine Art Transparencies

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Syntax, TWE p. 583

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Intrapersonal Learning, TWE p. 583

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Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)

After Great Pain, a Formal Feeling Comes and Heart! We Will Forget Him!

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing personification • Comparing and contrasting		
Analyzing adjectives	OKLAHOMA	STATE STANDARDS
	LA.RL.10.3.3a, LA.RL	.10.2.3a, LA.RL.10.3.2a, LA.RL.10.3.2b, .10.3.3c, LA.RL.10.3.4a, LA.W.10.1.1a, 0.1.6, LA.W.10.2.7c, LA.W.10.3.2a, LA.OL.10.2.3
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS	AND RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 588–589	■ Glencoe	Literature Web Site (www.glencoe.com)
Unit 3 Resources, pp. 48–50		orks Plus CD-ROM
🐇 Literary Elements Transparency 70	Rubrics	for Assessing Student Writing, Listening, and
Assessment	Speakin	
Selection Quick Checks, p. 52	_	eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 52		on Plus! CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	\text{\$\text{\$\text{Presentation}}}	ON PIUS! CD-ROW
Selection and Unit Assessments, pp. 103–104		
Assessment by Learning Objectives, p. 35	C) Too	
(ExamView Assessment Suite CD-ROM, After Great Pain, A Formal Feeling Comes, and Heart! We Will Forget Him! Test		dependent reading of at least 30 minutes a day.
Integrated Language Arts Instruction		noose from these collections:
TWE Grammar and Language: Adjectives, TWE p. 588	Glencoe Literat Literature Anthe	
Grammar and Language Workbook	• Literature Anth • Five-Star Storie	
Leveled Vocabulary Development, p. 45	• Glencoe BookL	
RETEACHING AND ENRICHMENT	ENGLISH LANGUA	GE LEARNERS (ELL)
🐇 After Great Pain, A Formal Feeling Comes: Read Aloud,	(Listening	Library CD
Think Aloud Transparencies 18–19	1 .	istening Library CD
Revising with Style		Library Sourcebook: Strategies and Activities
\(\sum_{\text{\rightarrow}} \) Sentence Diagraming	`	Practice and Assessment
Spelling Power	— — ridelity	racice and rissessment
Skill Level Up! A Skills-Based Language Arts Game		
Skill Level Op. 11 Skills Dusca Language 71 to Galife	SPECIAL NEEDS/S	FRATEGIC INTERVENTION
	(Listening	
		·
		g Library Sourcebook: Strategies and Activities iated Instruction: Research, TWE p. 589
	_	· ·
	Skili Level	Up! A Skills-Based Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

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Well, I Have Lost You; and I Lost You Fairly

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives		
Analyzing sonnet		
Analyzing diction	OKLAHOMA ST	ATE STANDARDS
Paraphrasing	The state of the s	1b, LA.RL.10.3.1b, LA.W.10.2.8
	LAIRE.10.1.4, LAIRE.10.2.	10, EARE.10.5.10, EARW.10.2.0
	TEACHING TOOLS AN	ID RESOURCES
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	I _	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, p. 595	® TeacherWork	
🐇 Bellringer Options: Selection Focus Transparency 30		Assessing Student Writing, Listening, and
\times Unit 3 Resources, pp. 51–53	Speaking	
🕹 Literary Elements Transparency 45, 46	_	uling Guide on TeacherWorks Plus CD-ROM
Assessment	_	PuzzleMaker CD-ROM
Selection Quick Checks, p. 53	® Presentation	Plus! CD-ROM
Selection Quick Checks (Spanish), p. 53		
Checkpoint Questions on Presentation Plus! CD-ROM	35	
Selection and Unit Assessments, pp. 105–106	INDEPENDENT	READING
Assessment by Learning Objectives, p. 35	Be sure to assign indep	endent reading of at least 30 minutes a day.
	· · · · · · · · · · · · · · · · · · ·	e from these collections:
You; and I Lost You Fairly Test	• Glencoe Literature	
Integrated Language Arts Instruction	• Literature Antholog	
	 Five-Star Stories Glencoe BookLink 	• Literature Classics CD-ROM
Grammar and Language Workbook Eveled Vocabulary Development, p. 46	GIETICOE BOOKLITIK	S CD-ROIVI
Leveled vocabulary Development, p. 46		
	ENGLISH LANGUAGE	LEARNERS (ELL)
RETEACHING AND ENRICHMENT	🚺 Listening Libi	ary CD
Revising with Style	💽 Spanish Liste	ning Library CD
Sentence Diagraming	tistening Li	brary Sourcebook: Strategies and Activities
Spelling Power	===== Fluency Pro	ctice and Assessment
Skill Level Up! A Skills-Based Language Arts Game		
TWE Writer's Technique: Tone, TWE p. 595		
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	🚺 Listening Libi	ary CD
	=== Listening Li	brary Sourcebook: Strategies and Activities
	TWE Differentiate	ed Instruction: Paraphrasing, TWE p. 595
	Skill Level Up	! A Skills-Based Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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Shall I Compare Thee to a Summer's Day?

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing metaphor • Analyzing rhythm and rhyme	The state of the s	STATE STANDARDS .2.2b, LA.RL.10.3.3a, LA.RL.10.3.3c, LA.W.10.1.6, .1.2, LA.OL.10.2.3
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction 5E TWE Lit. selection and TWE side notes, p. 599 & Bellringer Options: Selection Focus Transparency 31 Unit 3 Resources, pp. 54–56 Assessment Selection Quick Checks, p. 54	💽 TeacherWoo 💳 Rubrics fo Speaking 💽 Block Sched	terature Web Site (www.glencoe.com) rks Plus CD-ROM or Assessing Student Writing, Listening, and
Selection Quick Checks (Spanish), p. 54 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 107–108 Assessment by Learning Objectives, p. 35	® Presentation	n Plus! CD-ROM
SexamView Assessment Suite CD-ROM, Shall I Compare Thee to a Summer's Day? Test Integrated Language Arts Instruction	You may want to cho • Glencoe Literatus	lependent reading of at least 30 minutes a day. lose from these collections: ore Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAG	· ·
Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	(Extening Line Listening Line Listening	nguage Coach: Love Poems, TWE p. 599 ibrary CD tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	(Listening Line Listening Listening Line Listening Lis	

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Sonnet 18

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identifying irony • Interpreting graphic representations	OKLAHOMA ST LA.VL.10.1.2, LA.VL.10.3.	TATE STANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 602-609 Unit 3 Resources, p. 57 Assessment Selection Quick Checks, p. 55 Selection Quick Checks (Spanish), p. 55 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 109–110 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, Sonnet 18 Test Integrated Language Arts Instruction Grammar and Language Workbook RETEACHING AND ENRICHMENT	TeacherWork Rubrics for a Speaking Block Schedu Vocabulary P Presentation INDEPENDENT Be sure to assign indep	rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM Plus! CD-ROM READING Dendent reading of at least 30 minutes a day. se from these collections: a Library The Contemporary Readers gies inTIME magazine Literature Classics CD-ROM
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Literary History: Classics in Comics, TWE p. 603 TWE Literary History: Medusa, TWE p. 604 TWE Cultural History: Images of Death, TWE p. 608	TWE p. 605 ③ Listening Libr ③ Spanish Lister	guage Coach: Monsters Around the World, eary CD ning Library CD brary Sourcebook: Strategies and Activities ectice and Assessment

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

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Listening Library Sourcebook: Strategies and Activities

Listening Library Sourcebook: Strategies and Activities

Listening Library Sourcebook: Strategies and Activities

Strategies and Activities

Playing, TWE p. 603

WE Differentiated Instruction: Visual Learners, TWE p. 607

Skill Level Up! A Skills-Based Language Arts Game

Down by the Salley Gardens and He Wishes for the Cloths of Heaven

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing lyric poetry • Analyzing parallelism • Analyzing repetition	LA.RL.10.1.5, LA.RL.10 LA.RL.10.3.2b, LA.RL.	STATE STANDARDS .2.2b, LA.RL.10.3.1a, LA.RL.10.3.2a, 10.3.3b, LA.RL.10.3.3c, LA.W.10.1.1b, .1.6, LA.W.10.2.7a, LA.OL.10.2.3
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS A	AND RESOURCES
Unit 3 Resources, pp. 58–60 Literary Elements Transparency 52 Assessment Selection Quick Checks, p. 56 Selection Quick Checks (Spanish), p. 56 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 111–112 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, Down by the Salley Gardens and He Wishes for the Cloths of Heaven Test Integrated Language Arts Instruction Grammar and Language Workbook	Glencoe Li TeacherWo Rubrics fo Speaking Block Schee Vocabulary Presentatio INDEPENDEN Be sure to assign inc	Iterature Web Site (www.glencoe.com) Iterature Web Site (www.glencoe.
\times Leveled Vocabulary Development, p. 48	• Glencoe BookLin	
RETEACHING AND ENRICHMENT	ENGLISH LANGUAC	GE LEARNERS (ELL)
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game Literary History: Feminine and Masculine Rhyme, TWE p. 613	\times Listening	ibrary CD tening Library CD Library Sourcebook: Strategies and Activities tractice and Assessment
	Listening Listening Listening TWI Differentia	RATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities ated Instruction: Literary Decisions, TWE p. 613 Up! A Skills-Based Language Arts Game

Ste Student Edition

Workbook

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Transparency
CD-ROM
Web

I Am Offering This Poem

LESSON PLAN AND RESOURCE MANAGER

Name	Date
Objectives • Analyzing metaphor and simile • Previewing and reviewing a poem • Analyzing the use of stylistic devices	OKLAHOMA LA.RL.10.1.4, LA.RL.10 LA.RL.10.3.3a, LA.RL LA.OL.10.2.1
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction SET TWE Lit. selection and TWE side notes, p. 619 Unit 3 Resources, pp. 61–63 Literary Elements Transparency 68–69 Assessment Selection Quick Checks, p. 57 Selection Quick Checks (Spanish), p. 57 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 113–114 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, I Am Offering This Poem Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 49	TEACHING TOOLS Glencoe I TeacherW Rubrics of Speaking Block School Vocabular Presentation INDEPENDE Be sure to assign in You may want to che of Glencoe Literature Anthe
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	• Five-Star Storie • Glencoe BookL ENGLISH LANGUA TWE English L TWE p. 6 Listening Spanish L Fluency

STATE STANDARDS

0.2.1c, LA.RL.10.2.2b, LA.RL.10.3.1a, ..10.4.1b, LA.W.10.1.6, LA.W.10.2.7c, LA.W.10.2.8,

Class

TEACHING TOOLS AND RESOURCES
Pubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
💽 Vocabulary PuzzleMaker CD-ROM
💽 Presentation Plus! CD-ROM

NT READING

ndependent reading of at least 30 minutes a day. hoose from these collections:

- ture Library
 - The Contemporary Readers
- nologies
- inTIME magazine
- Literature Classics CD-ROM
- Link 3 CD-ROM

GE LEARNERS (ELL)

 TWE p. 619
 Listening Library CD
 Spanish Listening Library CD
 Listening Library Sourcebook: Strategies and Activities
 Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

 Listening Library CD
 Listening Library Sourcebook: Strategies and Activities

	Skill Level	Up! A	Skills-Based	'Language	Arts	Game
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SE	Student Edition	TWE Teacher Wraparound Edition	
	Workbook 🖘	Blackline masters & Transparency OCD-ROM	Mel Wel

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since feeling is first

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing juxtaposition • Paraphrasing • Analyzing poetry	The same	STATE STANDARDS 3.2d, LA.RL.10.3.3a, LA.RL.10.4.2a, LA.W.10.2.7c
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, p. 624 Unit 3 Resources, pp. 64–66 Literary Elements Transparency 66 Assessment Selection Quick Checks, p. 58 Selection Quick Checks (Spanish), p. 58 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 115–116 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, since feeling is first Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 50	TeacherWork Rubrics for Speaking Block Schea Vocabulary Presentation INDEPENDEN Be sure to assign inde	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM T READING ependent reading of at least 30 minutes a day. lose from these collections: re Library • The Contemporary Readers logies • inTIME magazine
RETEACHING AND ENRICHMENT — Revising with Style — Sentence Diagraming — Spelling Power — Skill Level Up! A Skills-Based Language Arts Game	\tilde Listening L	E LEARNERS (ELL)
	(§) Listening Lil	RATEGIC INTERVENTION brary CD Library Sourcebook: Strategies and Activities Ip! A Skills-Based Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Horses Graze

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
Objectives			
Analyzing repetition			
Drawing conclusions	OKLAHOMA S	TATE STANDARDS	
	LA.RL.10.1.4, LA.RL.10.2	.2b, LA.RL.10.2.4d, LA.RL.10.3.3c, LA.W.10.2.7b	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction	□ Glencoe Lite	erature Web Site (www.glencoe.com)	
SE TWE Lit. selection and TWE side notes, p. 628	® TeacherWorl	· -	
Bellringer Options: Selection Focus Transparency 32	1	Assessing Student Writing, Listening, and	
Unit 3 Resources, pp. 67–69	Speaking	rissessing stadent virtuing, Listening, and	
Literary Elements Transparency 64	Block Schedu	uling Guide on TeacherWorks Plus CD-ROM	
Assessment	·	PuzzleMaker CD-ROM	
Selection Quick Checks, p. 59	🕑 Presentation	Plus! CD-ROM	
Selection Quick Checks (Spanish), p. 59			
Checkpoint Questions on Presentation Plus! CD-ROM			
Selection and Unit Assessments, pp. 117–118	INDEPENDENT	DEADING	
Sssessment by Learning Objectives, p. 35	8		
(ExamView Assessment Suite CD-ROM, Horses Graze Test		pendent reading of at least 30 minutes a day. ose from these collections:	
Integrated Language Arts Instruction	• Glencoe Literature		
frammar and Language Workbook	• Literature Antholo		
Leveled Vocabulary Development, p. 51	• Five-Star Stories • Glencoe BookLink	• Literature Classics CD-ROM 3 CD-ROM	
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGI	E I EADNEDS /EI I \	
revising with Style		· ·	
🗁 Sentence Diagraming	(S Listening Lib	•	
Spelling Power		= :	
Skill Level Up! A Skills-Based Language Arts Game		ibrary Sourcebook: Strategies and Activities	
	Fluency Pro	actice and Assessment	
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION	
	(Listening Lib		
	-	ibrary Sourcebook: Strategies and Activities	
	Skill Level Up	o! A Skills-Based Language Arts Game	

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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Parlor

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing imagery • Interpreting imagery	OKLAHOMA STATE STANDARDS LA.RL.10.1.5, LA.RL.10.3.2d, LA.RL.10.4.2a, LA.OL.10.2.3	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, p. 632 Unit 3 Resources, pp. 70–72 Literary Elements Transparency 71 Assessment Selection Quick Checks, p. 60 Selection Quick Checks (Spanish), p. 60	TeacherWo Rubrics fo Speaking Block Sche	rterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 119–120 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, Parlor Test Integrated Language Arts Instruction TWE Grammar and Language: Verb Tenses, TWE p. 632 Grammar and Language Workbook Leveled Vocabulary Development, p. 52	You may want to cho • Glencoe Literatu	lependent reading of at least 30 minutes a day. loose from these collections: ore Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT ———————————————————————————————————	\tilde Listening	·
	(Listening Listening	RATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities Up! A Skills-Based Language Arts Game

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Secondhand Grief

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Dbjectives		
Analyzing diction		
Visualizing	OKLAHOMA STA	TE STANDARDS
Analyzing poetry	The same	
, -, ,	LA.RL.10.3.3c, LA.W.10.1.6	b, LA.RL.10.2.4d, LA.RL.10.3.2e, S. LA.W.10.2.7c
	Li antinoisist, Li antinoine	, 1.111101217
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, p. 636	I =	ture Web Site (www.glencoe.com)
Unit 3 Resources, pp. 73–75	® TeacherWorks	
& Literary Elements Transparency 26	\times Rubrics for As Speaking	ssessing Student Writing, Listening, and
Assessment	💿 Block Scheduli	ng Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 61	_	zz <i>leMaker</i> CD-ROM
Selection Quick Checks (Spanish), p. 61	® Presentation P	
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 121–122		
Assessment by Learning Objectives, p. 35		
ExamView Assessment Suite CD-ROM, Secondhand		NEADING.
Grief Test	INDEPENDENT F	
Integrated Language Arts Instruction	You may want to choose	endent reading of at least 30 minutes a day.
Grammar and Language Workbook	• Glencoe Literature L	
Leveled Vocabulary Development, p. 53	• Literature Anthologi	
	• Five-Star Stories	• Literature Classics CD-ROM
	• Glencoe BookLink 3	
RETEACHING AND ENRICHMENT		
Tevising with Style	ENGLISH LANGUAGE I	EADNEDS (ELL)
🧺 Sentence Diagraming		, ,
Spelling Power	💽 Listening Libra	
Skill Level Up! A Skills-Based Language Arts Game	🜑 Spanish Listen	ing Library CD
	🗁 Listening Libi	rary Sourcebook: Strategies and Activities
	🗁 Fluency Pract	tice and Assessment
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	(Listening Libra	
	1 "	rary Sourcebook: Strategies and Activities

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Skill Level Up! A Skills-Based Language Arts Game

Ballad of Birmingham

LESSON PLAN AND RESOURCE MANAGER

vame	Date Class
Objectives Analyzing narrative poetry	
Applying background knowledge	OKLAHOMA STATE STANDARDS
Interpreting literary elements in poetry	
	LA.RL.10.1.4, LA.RL.10.2.2b, LA.RL.10.2.4c, LA.RL.10.3.1a, LA.W.10.2.7
	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction	@ TeacherWorks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, p. 640	Rubrics for Assessing Student Writing, Listening, and
Unit 3 Resources, pp. 76–77	Speaking Speaking
🐇 Literary Elements Transparency 53	Block Scheduling Guide on TeacherWorks Plus CD-ROM
Assessment	Social Series and S
\alpha Selection Quick Checks, p. 62	Presentation Plus! CD-ROM
Selection Quick Checks (Spanish), p. 62	
© Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 123–124	
Assessment by Learning Objectives, p. 35	INDEPENDENT READING
(ExamView Assessment Suite CD-ROM, Ballad of	Be sure to assign independent reading of at least 30 minutes a day
Birmingham Test	You may want to choose from these collections:
Integrated Language Arts Instruction	• Glencoe Literature Library • The Contemporary Readers • Literature Anthologies • inTIME magazine
Grammar and Language Workbook	• Five-Star Stories • Literature Classics CD-ROM
\times Leveled Vocabulary Development, p. 54	Glencoe BookLink 3 CD-ROM
, , ,	
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARNERS (ELL)
\alpha Revising with Style	Listening Library CD
Sentence Diagraming	
Spelling Power	Spanish Electring Clorary Colores and Activities
Skill Level Up! A Skills-Based Language Arts Game	Esterning Enviry SourceSook. Stategies and Neuvales ———————————————————————————————————
Sim zere op. // Sims based zangaage / ins dame	\ \ \ \ \ \ _
	CDECIAL NEEDS/CTDATECIC INTERVENTION
	SPECIAL NEEDS/STRATEGIC INTERVENTION
	💿 Listening Library CD
	Listening Library Sourcebook: Strategies and Activities
	💿 Skill Level Up! A Skills-Based Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

4 Little Girls

LESSON PLAN AND RESOURCE MANAGER

_____ Date _____ Class _____

	OKLAHOMA STATE STANDARDS
	LA.RL.10.2.4a
SSENTIAL LESSON SUPPORT	
esson-Specific Instruction	TEACHING TOOLS AND RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 642–644	🖳 Glencoe Literature Web Site (www.glencoe.com)
Unit 3 Resources, p. 78	TeacherWorks Plus CD-ROM
ssessment	Tubrics for Assessing Student Writing, Listening, and
	Speaking
Selection Quick Checks, p. 63 Selection Quick Checks (Spanish), p. 63	Block Scheduling Guide on TeacherWorks Plus CD-RO
© Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary PuzzleMaker CD-ROM
Selection and Unit Assessments, pp. 125–126	Presentation Plus! CD-ROM
Assessment by Learning Objectives, p. 35	
ExamView Assessment Suite CD-ROM, 4 Little Girls Test	
tegrated Language Arts Instruction	INDEPENDENT READING
Grammar and Language Workbook	Be sure to assign independent reading of at least 30 minutes a Group want to choose from these collections: • Glencoe Literature Library • The Contemporary Reader.
ETEACHING AND ENRICHMENT	 Literature Anthologies Five-Star Stories Literature Classics CD-ROM
\times Revising with Style	• Glencoe BookLink 3 CD-ROM
Sentence Diagraming	
Spelling Power	
Skill Level Up! A Skills-Based Language Arts Game	ENGLISH LANGUAGE LEARNERS (ELL)
TWE Political History: Charlayne Hunter-Gault, TWE p. 643	TWE English Language Coach: Segregation in the South, TWE p. 643
	🚺 Listening Library CD
	💽 Spanish Listening Library CD
	\times Listening Library Sourcebook: Strategies and Activiti
	==== Fluency Practice and Assessment

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

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Skill Level Up! A Skills-Based Language Arts Game

Part 3: Issues of Identity

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Recognizing and interpreting poetic elements like th • Understanding the use of sounds to elicit the reader • Evaluating the aesthetic qualities of style on tone, m	's emotions	meaning
	OKLAHOMA S	STATE STANDARDS
ESSENTIAL LESSON SUPPORT	LA.RL.10.3.3b	
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 645–647	TEACHING TOOLS A	AND RESOURCES
Vinit 3 Resources, p. 79	A Glencoe Lit	terature Web Site (www.glencoe.com)
	_	rks Plus CD-ROM
RETEACHING AND ENRICHMENT	Presentation	n Plus! CD-ROM
💽 Literature Launchers: Pre-Reading Videos DVD, Unit 3	🐇 Visual Litera	ccy/Fine Art Transparencies
(on TeacherWorks Plus CD-ROM)	INDEPENDENT	T DEADING
	Be sure to assign ind You may want to cho • Glencoe Literatur • Literature Anthol	ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
		·
	·	nguage Coach: Sound and Dialect, TWE p. 647 nguage Coach: Building Background,
	SDECIAL NEEDS/ST	DATECIC INTEDVENTION
		RATEGIC INTERVENTION Ited Instruction: Activating Prior Knowledge,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Miss Rosie

LESSON PLAN AND RESOURCE MANAGER

vame	Date	Class	
Objectives			
Analyzing alliteration			
Analyzing sensory details	OKLAHOMA ST	ATE STANDARDS	
Identifying literary elements in poetry	The state of the s	1, LA.RL.10.2.1b, LA.RL.10.2.2b, LA.RL.10.3.3b	
	,	,,	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES	
Lesson-Specific Instruction	A Glencoe Literature Web Site (www.glencoe.com)		
SE TWE Lit. selection and TWE side notes, p. 650	💿 TeacherWork	s <i>Plus</i> CD-ROM	
& Bellringer Options: Selection Focus Transparency 33	Rubrics for A	Assessing Student Writing, Listening, and	
Vnit 3 Resources, pp. 82–83	Speaking		
🕹 Literary Elements Transparency 72		ling Guide on TeacherWorks Plus CD-ROM	
Assessment		uzzleMaker CD-ROM	
	Presentation	Plus! CD-ROM	
Selection Quick Checks, p. 64 Selection Quick Checks (Spanish), p. 64			
Checkpoint Questions on Presentation Plus! CD-ROM	A		
Selection and Unit Assessments, pp. 127–128			
Selection and Gincy is session and Gincy is selection and Gincy is selected and Gincy is sel	INDEPENDENT		
ExamView Assessment Suite CD-ROM, Miss Rosie Test		pendent reading of at least 30 minutes a day.	
	• Glencoe Literature	se from these collections: Library • The Contemporary Readers	
Integrated Language Arts Instruction	• Literature Antholog		
Grammar and Language Workbook	• Five-Star Stories	• Literature Classics CD-ROM	
	• Glencoe BookLink		
RETEACHING AND ENRICHMENT			
💳 Revising with Style	ENGLISH LANGUAGE	LEARNERS (ELL)	
Sentence Diagraming	() Listening Libr	ary CD	
Spelling Power	⑤ Spanish Lister	•	
💿 Skill Level Up! A Skills-Based Language Arts Game		prary Sourcebook: Strategies and Activities	
	- I	ctice and Assessment	
	= 7.00.00,770	tace and rissessment	
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION	
	_		
	(Listening Libr	•	
	_	orary Sourcebook: Strategies and Activities	
	(2) Skill Level Up	! A Skills-Based Language Arts Game	

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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After Apple-Picking and Fire and Ice

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
 Objectives Analyzing assonance and consonance Clarifying meaning Evaluating the effects of enjambment 	LA.RL.10.2.1b, LA.R	A STATE STANDARDS (L.10.2.1c, LA.RL.10.2.2b, LA.RL.10.3.3b, V.10.1.1a, LA.W.10.1.1e, LA.W.10.1.6, LA.W.10.2.7b,	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 654-655 Unit 3 Resources, pp. 84-86 Literary Elements Transparency 73, 74 Assessment Selection Quick Checks, p. 65 Selection Quick Checks (Spanish), p. 65 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 129-130 Assessment by Learning Objectives, p. 41 ExamView Assessment Suite CD-ROM, After Apple-Picking Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 55	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Glencoe BookLink 3 CD-ROM		
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Apple Cider, TWE p. 654	SPECIAL NEEDS/S Listening SPECIAL NEEDS/S Listening Listening TWE Differer TWE Reading	Listening Library CD ng Library Sourcebook: Strategies and Activities y Practice and Assessment STRATEGIC INTERVENTION	

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Arabic Coffee

LESSON PLAN AND RESOURCE MANAGER

_____ Date _____ Class _____

Objectives • Analyzing symbol • Analyzing rhythm * Identifying literary elements in poetry	OKLAHOMA STATE STANDARDS LA.RL.10.2.3a, LA.RL.10.3.2d, LA.RL.10.3.3a, LA.RL.10.3.3c, LA.RL.10.3.4b, LA.W.10.2.8	
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 662 Unit 3 Resources, pp. 87–89 Literary Elements Transparency 20 Assessment Selection Quick Checks, p. 66 Selection Quick Checks (Spanish), p.66	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Literature Classics CD-ROM Glencoe BookLink 3 CD-ROM	
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 131–132 Assessment by Learning Objectives, p. 41 ExamView Assessment Suite CD-ROM, Arabic Coffee Test Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 56 RETEACHING AND ENRICHMENT		
—— Revising with Style —— Sentence Diagraming —— Spelling Power —— Skill Level Up! A Skills-Based Language Arts Game	ENGLISH LANGUAGE LEARNERS (ELL)	

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Workbook Blackline masters Transparency CD-ROM Web

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Skill Level Up! A Skills-Based Language Arts Game

We Are Family

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
Objectives • Analyzing the cultural context of a literary work • Conducting background research	OKLAHOMA S LA.RL.10.2.3c, LA.RL.10	STATE STANDARDS 0.3.4b	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction SE IWE Lit. selection and TWE side notes, pp. 664–667 Unit 3 Resources, p. 90 Assessment Selection Quick Checks, p. 67	(TeacherWor TeacherWor Rubrics for Speaking (Block Sched	erature Web Site (www.glencoe.com) Plus CD-ROM The Assessing Student Writing, Listening, and Student Writing Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM	
Selection Quick Checks (Spanish), p. 67 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 133–134 Assessment by Learning Objectives, p. 41 ExamView Assessment Suite CD-ROM, We Are Family Test	Presentation INDEPENDENT		
Integrated Language Arts Instruction Grammar and Language Workbook RETEACHING AND ENRICHMENT		ogies • inTIME magazine • Literature Classics CD-ROM	
Revising with Style]		
Sentence Diagraming i Spelling Power	() Listening Lib () Spanish List () Listening L	nguage Coach: Cultural Experiences, TWE p.	
	(§) Listening Lib	PRATEGIC INTERVENTION Strary CD Library Sourcebook: Strategies and Activities Ip! A Skills-Based Language Arts Game	

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Workbook Blackline masters Transparency CD-ROM Web

Oklahoma Lesson Plans

Course 5 **85**

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Dream Boogie; Motto; Harlem; Jazz Fan Looks Back; Dizzy Gillespie, Explorer of New Sounds; and Playing Jazz

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
Objectives	OVLAHOMA	TATE CTANDADDS	
Objectives	The same	TATE STANDARDS	
Analyzing rhymeMaking inferences	LA.RL.10.1.1, LA.RL.10.2.1b, LA.RL.10.2.1c, LA.RL.10.2.2a,		
Previewing reading selections	LA.RL.10.2.2b, LA.RL.10.2.3b, LA.RL.10.3.2a, LA.RL.10.3.3b, LA.RL.10.3.3c, LA.W.10.1.6, LA.W.10.2.7c		
Treviewing reading selections			
	TEACHING TOOLS A	ND RESOURCES	
ESSENTIAL LESSON SUPPORT		erature Web Site (www.glencoe.com)	
Lesson-Specific Instruction	® TeacherWor		
SE TWE Lit. selection and TWE side notes, pp. 671–684	\alpha Rubrics for Speaking	Assessing Student Writing, Listening, and	
🐇 Bellringer Options: Selection Focus Transparency 34		uling Guide on TeacherWorks Plus CD-ROM	
Unit 3 Resources, pp. 92–94	I -	PuzzleMaker CD-ROM	
🐇 Literary Elements Transparency 45, 60	Presentation		
Assessment	Viesentation	Thus. Co No.	
Selection Quick Checks, p. 68	23 22		
Selection Quick Checks (Spanish), p. 68	INDEPENDENT	「 READING	
Checkpoint Questions on Presentation Plus! CD-ROM		ependent reading of at least 30 minutes a day.	
Selection and Unit Assessments, pp. 135–136		ose from these collections:	
	• Glencoe Literatur		
ExamView Assessment Suite CD-ROM, Dream Boogie;	• Literature Anthol	-	
Motto; Harlem; Jazz Fan Looks Back; Dizzy Gillespie,	Five-Star StoriesGlencoe BookLin	• Literature Classics CD-ROM	
Explorer of New Sounds; and Playing Jazz Test	GIETICOE BOOKLITI	K 3 CD-ROW	
Integrated Language Arts Instruction	ENGLISH LANGUAG	E LEARNERS (ELL)	
TWE Vocabulary: Context Clues, TWE p. 682	💿 Listening Lib	orary CD	
TWE p. 676 TWE p. 676	💿 Spanish List	ening Library CD	
© Grammar and Language Workbook	\times Listening L	ibrary Sourcebook: Strategies and Activities	
Crammar and Europauge Workbook	🗁 Fluency Pr	actice and Assessment	
Cercica rocasanary serciopment, p. 57	TWE Building Reading Fluency, TWE p. 671		
	TWE English Lar	nguage Coach: Jazz Musicians, TWE p. 675	
RETEACHING AND ENRICHMENT	TWE English Lar	nguage Coach: Instruments, TWE p. 677	
\tag{Revising with Style}	•	eading Fluency: Reading with Style,	
Sentence Diagraming	TWE p. 681		
Spelling Power	SPECIAL NEEDS/STR	ATEGIC INTERVENTION	
Skill Level Up! A Skills-Based Language Arts Game	(Listening Lib	orary CD	
TWE Cultural History: Roy Eldridge, TWE p. 678	\tilde Listening L	ibrary Sourcebook: Strategies and Activities	
	TWE Differentia	ted Instruction: Sensory Learners, TWE p. 671	
	TWE Differentia	ted Instruction: Spatial Learners, TWE p. 673	
	TWE Reading in	the Real World: College, TWE p. 677	
	•	ted Instruction: Geography Proficiency,	
	TWE p. 679		
		ted Instruction: Advanced Readers, TWE p. 681	
		nguage Coach: Casual Language, TWE p. 683	
SE Student Edition TWE Teacher Wraparound Edition	Skill Level U	p! A Skills-Based Language Arts Game	
Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐	Web		

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Writing Workshop Narration/Description: Reflective Essay

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Writing a reflective essay that explores the meanin • Narrating events and describing an experience usi • Identifying an appropriate topic		nce
	OKLAHOMA S	TATE STANDARDS
ESSENTIAL LESSON SUPPORT	•	1.1a, LA.W.10.1.1b, LA.W.10.1.1c, LA.W.10.1.1d, .1f, LA.W.10.1.6, LA.W.10.2.5, LA.W.10.3.1e
Lesson-Specific Instruction		
SE TWE Writing Workshop and TWE side notes, pp. 686–693	TEACHING TOOLS A	ND RESOURCES
\times Unit 3 Resources, p. 96	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
& Writing Workshop Transparencies 16-18: Reflective	TeacherWorl	ks Plus CD-ROM
Essay	Tubrics for Speaking p	Assessing Student Writing, Listening, and p. 10–11
DETEACHING AND ENDICHMENT	® Presentation	Plus! CD-ROM
RETEACHING AND ENRICHMENT TWE Cultural History: Joy Harjo, TWE p. 687	🖳 Glencoe On	line Essay Grader (www.glencoe.com)
TWE Writer's Technique: Metaphor, TWE p. 688 Writer's Technique: Reading Aloud, TWE p. 692		
white 3 redningue. Redding /110dd, TWE p. 032	INDEPENDENT	READING
	Be sure to assign inde	pendent reading of at least 30 minutes a day. use from these collections: use Library The Contemporary Readers usigies InTIME magazine Literature Classics CD-ROM
	ENGLISH LANGUAGI	· ·
	TWE English Lan	guage Coach: Narration, TWE p. 691
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	TWE Differentiat TWE p. 687	ed Instruction: Less Proficient Writers,
	<u> </u>	ed Instruction: Current Articles, TWE p. 689 ed Instruction: Pronoun References,

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Workbook Blackline masters Transparency CD-ROM Web

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Viewing Workshop Presenting a Reflection

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives		

- Orally narrating events
- Producing concise notes for extemporaneous delivery
- Enhancing a presentation with visual aids

ESSENTIA	L LESSON SUPPORT
Lesson-S _I	pecific Instruction
SE	TWE SE Lesson and TWE side notes, pp. 694–695
	Unit 3 Resources, p. 97
Assessme	ent
🗁	Rubrics for Assessing Student Writing, Listening and
	Speaking, pp. 30–31

Literature Library ExamView Assessment CD

Literature Library Vocabulary Puzzlemaker CD-ROM

OKLAHOMA STATE STANDARDS

LA.OL.10.1.4, LA.OL.10.2.2, LA.OL.10.2.3

TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM



INDEPENDENT READING

Presentation Plus! CD-ROM

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Speaking Practice, TWE p. 695
SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Videotaping, TWE p. 695

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Unit 3: Poetry

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
	OKLAHOMA STATE STANDARDS LA.W.10.2.6
	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 698–703 Assessment Selection and Unit Assessments, pp. 213–214 RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotated Edition) Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition) Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition) Writing Constructive Responses Sourcebook Rubrics for Assessing Student Writing, Listening, and Speaking INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day
	You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM
	ENGLISH LANGUAGE LEARNERS (ELL)
	TWE English Language Coach: Word Parts, TWE p. 701 TWE English Language Coach: Position of Adverbs, TWE p. 703 TWE Building Reading Fluency: Previewing, TWE p. 699
	TWE Differentiated Instruction: Metaphor, TWE p. 699 TWE Differentiated Instruction: Context Clues, TWE p. 701 TWE Differentiated Instruction: Active Voice, TWE p. 703

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Workbook Blackline masters Transparency CD-ROM Web

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Unit 4: Drama

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAIN AIND RESOURCE IVIAINAGER			
Name	Date	Class	
Objectives • Understanding characteristics of different types of • Identifying and exploring literary elements significa • Analyzing the effect that these literary elements ha	nnt to drama		
	OKLAHOMA STA	ATE STANDARDS	
ESSENTIAL LESSON SUPPORT	LA.RL.10.2.2a, LA.RL.10.3	.2a, LA.OL.10.2.3	
Lesson-Specific Instruction			
SE TWE Unit Opener and TWE side notes, pp. 704–712	TEACHING TOOLS AN	D RESOURCES	
🚺 Literature Launchers: Pre-Reading Videos DVD, Unit 4	A Glencoe Literature Web Site (www.glencoe.com)		
(Solution Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)			
Active Learning and Note Taking Guide, pp. 106–115 (On-Level)	INDEPENDENT F	RFADING	
RETEACHING AND ENRICHMENT		endent reading of at least 30 minutes a day. e from these collections: Library • The Contemporary Readers ies • inTIME magazine • Literature Classics CD-ROM	
		LEARNERS (ELL) lage Coach: Shakespearean English,	

TWE English Language Coach: Shakespearean English, TWE p. 707
TWE English Language Coach: Tragedy, TWE p. 711
Active Learning and Note Taking Guide, pp. 106–115 (ELL)
TWE Building Reading Fluency: Using Stage Directions, TWE p. 707

(Adapted)

TWE Differentiated Instruction: Dramatic Structure,
TWE p. 709

TWE Reading in the Real World: Careers, TWE p. 709

TWE Differentiated Instruction: Fragments, TWE p. 711

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Part 1: Loyalty and Betrayal

LESSON PLAN AND RESOURCE MANAGER

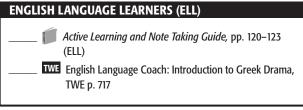
Name	Date	Class
Objectives • Understanding the literary form and the term <i>tragedy</i> • Understanding the characteristics of tragedy • Articulating the relationship between the express purp	oses of tragedy and its cha	aracteristics
	OKLAHOMA STATE STA	NDARDS
ESSENTIAL LESSON SUPPORT	LA.RL.10.3.1b	
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 713–715	TEACHING TOOLS AND RESO	DURCES
Unit 4 Resources, p. 13	Glencoe Literature We	b Site (www.glencoe.com) -ROM
RETEACHING AND ENRICHMENT	Presentation Plus! CD-I	
(Literature Launchers: Pre-Reading Videos DVD, Unit 4	🐇 Visual Literacy/Fine Art	Transparencies
(Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	INDEPENDENT READIN	IG eading of at least 30 minutes a day.
	You may want to choose from the Glencoe Literature Library Literature Anthologies	ese collections: • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAGE LEARNI	FRS (FLL)
	TWE English Language Coa TWE p. 713	
	SDECIAL NEEDS/STDATECIC	INTERVENTION
		ion: <i>Who</i> and <i>Whom</i> , TWE p. 713 ion: Dramatic Reading, TWE p. 715



Literary History Classical Greek Drama

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding the characteristics of Greek drama • Connecting to the historical context of literature • Writing an outline based on notes	OKLAHOMA STA	ATE STANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Literary History and TWE side notes, pp. 716–717 Unit 4 Resources, pp. 16–17 Active Learning and Note Taking Guide, pp. 120–123 (On-Level)	TEACHING TOOLS AN Glencoe Litera TeacherWorks Presentation P	ature Web Site (www.glencoe.com) Plus CD-ROM Plus! CD-ROM
RETEACHING AND ENRICHMENT	You may want to choose • Glencoe Literature L • Literature Antholog	



SPECIAL NEEDS/STRATEGIC INTERVENTION
Active Learning and Note Taking Guide, pp. 120–123 (Adapted)

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Antigone (Prologue, Scenes 1 and 2)

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing protagonist and antagonist • Interpreting imagery • Understanding and using tone of voice	The same	STATE STANDARDS 1.3.2a, LA.RL.10.3.2d, LA.RL.10.4.1a, LA.OL.10.2.2 AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 720–738 Bellringer Options: Selection Focus Transparency 35 Unit 4 Resources, pp. 18–20 Literary Elements Transparency 13	TeacherWo Rubrics fo Speaking Block Sche	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and orduling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM
Assessment Selection Quick Checks, p. 69 Selection Quick Checks (Spanish), p. 69 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 137–138 Assessment by Learning Objectives, p. 45 ExamView Assessment Suite CD-ROM, Antigone (Prologue) Test		dependent reading of at least 30 minutes a day. cose from these collections: ure Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
Integrated Language Arts Instruction IWE Grammar and Language: Present Perfect Tense,	\tilde Listening	<u> </u>
RETEACHING AND ENRICHMENT Antigone (Prologue): Read Aloud, Think Aloud Transparencies 20–25 Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Political History: Argive Armys, TWE p. 720 TWE Writer's Technique: Exposition, TWE p. 722 Language History: Sentry, TWE p. 727	SPECIAL NEEDS/ST Listening L Listening L Listening L Differentia TWE Differentia TWE Differentia TWE D. 72 TWE D. 72 TWE Reading in	Library Sourcebook: Strategies and Activities ated Instruction: Spatial Learning, TWE p. 721 ated Instruction: Connecting, TWE p. 723 ated Instruction: Art for Advanced Learners, 25 ated Instruction: Less Proficient Readers,
SE Student Edition TWE Teacher Wraparound Edition	TWE p. 73	ated Instruction: Contrasting Characters, 33 Up! A Skills-Based Language Arts Game

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Antigone (Scenes 3–5)

		Class
bjectives	OKLAHOMA ST	ATE STANDARDS
Analyzing tragic flaw Recognizing author's purpose Deciphering meaning through tone of voice	LA.RL.10.2.1b, LA.RL.10.2 LA.W.10.1.1e, LA.W.10.2.7	.2b, LA.RL.10.3.2a, LA.RL.10.3.2c, rd, LA.W.10.3.2c
	TEACHING TOOLS AN	D RESOURCES
ESSENTIAL LESSON SUPPORT	Glencoe Liter TeacherWorks	ature Web Site (www.glencoe.com)
Lesson-Specific Instruction		ssessing Student Writing, Listening, and
SE TWE Lit. selection and TWE side notes, pp. 741–759	Speaking	
占 Bellringer Options: Selection Focus Transparency 35		ing Guide on TeacherWorks Plus CD-ROM ızzleMaker CD-ROM
	Presentation F	
🐇 Literary Elements Transparency 75, 78		
Assessment		
Selection Quick Checks, p. 70	INDEPENDENT	READING
Selection Quick Checks (Spanish), p. 70	Be sure to assign indep	endent reading of at least 30 minutes a d
Checkpoint Questions on Presentation Plus! CD-ROM		e from these collections:
Selection and Unit Assessments, pp. 139–140	Glencoe Literature	
Assessment by Learning Objectives, p. 45	 Literature Antholog Five-Star Stories 	ies • inTIME magazine • Literature Classics CD-ROM
(§) ExamView Assessment Suite CD-ROM, Antigone (Scenes 3–5) Test	• Glencoe BookLink	
Integrated Language Arts Instruction	ENGLISH LANGUAGE	LEARNERS (ELL)
TWE Vocabulary: Prefixes, TWE p. 744		uage Coach: Words Related to Governmer
Grammar and Language Workbook	TWE p. 743	-
Leveled Vocabulary Development, p. 57	(\overline{\Delta} Listening Libro (\overline{\Delta} Spanish Listen	
🐇 Grammar and Language Transparency 54		rary Sourcebook: Strategies and Activities
	-	tice and Assessment
DETERMINE AND ENDICHMENT	TWE Building Rea	ding Fluency: Paraphrasing, TWE p. 747
RETEACHING AND ENRICHMENT Revising with Style		uage Coach: Words Related to Death,
Sentence Diagraming	TWE p. 749	
Sellence Diagrammy	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
Skill Level Up! A Skills-Based Language Arts Game	💿 Listening Libro	ary CD
TWE Writer's Technique: Tone, TWE p. 745	tistening Lib	rary Sourcebook: Strategies and Activities
TWE Writer's Technique: Metaphor, TWE p. 746		d Instruction: Research, TWE p. 741 d Instruction: Physical (Bodily-Kinesthetic)
TWE Writer's Technique: Imagery, TWE p. 750	Learners, TW	
	TWE Differentiated	Instruction: Examining Content,
	TWE p. 751	
		1 Inctriction: (omnaring i itoratiire
	TWE p. 753	d Instruction: Comparing Literature,

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

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TWE Differentiated Instruction: Monitoring Comprehension,

Skill Level Up! A Skills-Based Language Arts Game

Ever Alluring

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Reading for particular information • Distinguishing fact and opinion • Performing research outside of class	OKLAHOMA S	TATE STANDARDS 2.4a
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 763–766 Unit 4 Resources, p. 24 Assessment Selection Quick Checks, p. 71		erature Web Site (www.glencoe.com)
Selection Quick Checks (Spanish), p. 71 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 141–142 Assessment by Learning Objectives, p. 45 ExamView Assessment Suite CD-ROM, Ever Alluring Test Integrated Language Arts Instruction Grammar and Language Workbook RETEACHING AND ENRICHMENT Revising with Style	INDEPENDENT Be sure to assign inde	T READING Expendent reading of at least 30 minutes a day. ose from these collections: The Contemporary Readers The Contemporary Readers
Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game		orary CD
	Listening Library Listening Library Listening Library TWE Differentiate TWE p. 763 TWE Reading in the	ibrary Sourcebook: Strategies and Activities ted Instruction: Understanding Abbreviations,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Se Blackline masters Transparency CD-ROM Web

Literary History Elizabethan Drama

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding the characteristics of Elizabethan the • Connecting to the historical context of literature	eater	
	OKLAHOMA S	TATE STANDARDS
	LA.RL.10.3.4a	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Literary History and TWE side notes, pp. 768–769 Unit 4 Resources, pp. 25–26 Active Learning and Note Taking Guide, pp. 131–134 (On-Level)	TEACHING TOOLS A Glencoe Lite TeacherWork Presentation	erature Web Site (www.glencoe.com) eks Plus CD-ROM
	INDEPENDENT	T READING
RETEACHING AND ENRICHMENT	Be sure to assign inde You may want to choo • Glencoe Literatur • Literature Antholo	ependent reading of at least 30 minutes a day. ose from these collections: ee Library • The Contemporary Readers ogies • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAG	E LEADNEDS (FLL)
		ning and Note Taking Guide, pp. 131–134

SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide, pp. 131–134 (Adapted)

TWE English Language Coach: Researching Roman Civilization, TWE p. 769

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The Tragedy of Julius Caesar (Act 1)

LESSON PLAN AND RESOURCE MANAGER

Date	Class
0//-	TATE CTANDADDS
The second	
LA.RL.10.2.2a, LA.RL.10.	.3.2a, LA.RL.10.3.3c, LA.VL.10.1.1
TEACHING TOOLS AT	ND RESOURCES
Glencoe Lite	erature Web Site (www.glencoe.com)
I _	
Rubrics for	Assessing Student Writing, Listening, and
Speaking	3, 3,
💿 Block Schedu	ıling Guide on TeacherWorks Plus CD-ROM
I -	PuzzleMaker CD-ROM
I 🕳	
INDEDENDENT	PEADING
	pendent reading of at least 30 minutes a day.
· · · · · · · · · · · · · · · · · · ·	
• Five-Star Stories	• Literature Classics CD-ROM
• Glencoe BookLink	3 CD-ROM
ENGLISH LANGUAGE	LEARNERS (ELL)
	guage Coach: Shakespearean English,
1	-
Spanish Liste	ening Library CD
	'h C
-	brary Sourcebook: Strategies and Activities
Fluency Pro	actice and Assessment
Fluency Pro	_
Fluency Pro	actice and Assessment ading Fluency: Paraphrasing, TWE p. 789
Fluency Pro TWE Building Re SPECIAL NEEDS/STR	actice and Assessment ading Fluency: Paraphrasing, TWE p. 789 ATEGIC INTERVENTION
TWE Building Re SPECIAL NEEDS/STR Listening Lib.	actice and Assessment ading Fluency: Paraphrasing, TWE p. 789 ATEGIC INTERVENTION rary CD
Fluency Pro TWE Building Re SPECIAL NEEDS/STR Listening Lib. Listening Lib.	ATEGIC INTERVENTION rary CD brary Sourcebook: Strategies and Activities
SPECIAL NEEDS/STR Listening Lib. TWE Differentiate	ATEGIC INTERVENTION rary CD therary Sourcebook: Strategies and Activities ed Instruction: Learning Disabled, TWE p. 773
SPECIAL NEEDS/STR SPECIAL NEEDS/STR Listening Lib. TWE Differentiate TWE Differentiate	ATEGIC INTERVENTION Paray CD Strary Sourcebook: Strategies and Activities ed Instruction: Learning Disabled, TWE p. 775 ed Instruction: Drawing Maps, TWE p. 775
SPECIAL NEEDS/STR SPECIAL NEEDS/STR Listening Lib TWE Differentiate TWE Differentiate TWE Differentiate	ATEGIC INTERVENTION rary CD therary Sourcebook: Strategies and Activities ed Instruction: Learning Disabled, TWE p. 773
Fluency Pro TWE Building Re SPECIAL NEEDS/STR Listening Lib. Listening Lib. TWE Differentiate TWE Differentiate TWE Differentiate TWE Differentiate TWE D. 777	ATEGIC INTERVENTION Paray CD Strary Sourcebook: Strategies and Activities ed Instruction: Learning Disabled, TWE p. 775 ed Instruction: Drawing Maps, TWE p. 775
Fluency Pro TWE Building Re SPECIAL NEEDS/STR Listening Lib. Listening Lib. TWE Differentiate TWE Differentiate TWE Differentiate TWE p. 777 TWE Differentiate TWE p. 781	ATEGIC INTERVENTION Transport The property of the property o
SPECIAL NEEDS/STR Listening Lib. Listening Lib Listening Lib Differentiate TWE Differentiate TWE D. TYT THE D. TYT TWE D	ATEGIC INTERVENTION Parary CD Control of C
Fluency Pro TWE Building Re SPECIAL NEEDS/STR Listening Lib. Listening Lib Listening Lib Differentiate TWE Differentiate TWE p. 777 TWE Differentiate TWE p. 781 TWE Differentiate TWE p. 785	ATEGIC INTERVENTION ATEGIC INTERVENTION Tary CD The brary Sourcebook: Strategies and Activities and Instruction: Learning Disabled, TWE p. 773 and Instruction: Drawing Maps, TWE p. 775 and Instruction: Paraphrasing Dialogue, and Instruction: Classifying Quotations, and Instruction: Creating Sound Effects,
Fluency Pro TWE Building Re SPECIAL NEEDS/STR Listening Lib Listening Lib TWE Differentiate TWE Differentiate TWE p. 777 TWE Differentiate TWE p. 781 TWE Differentiate TWE p. 785 TWE Reading in the	ATEGIC INTERVENTION ATEGIC INTERVENTION Forary CD Forary Sourcebook: Strategies and Activities and Instruction: Learning Disabled, TWE p. 773 and Instruction: Paraphrasing Dialogue, and Instruction: Classifying Quotations, and Instruction: Creating Sound Effects, and the Real World: Career, TWE p. 787
Fluency Pro TWE Building Re SPECIAL NEEDS/STR Listening Lib Listening Lib Listening Lib Differentiate TWE Differentiate TWE p. 777 TWE Differentiate TWE p. 781 TWE Differentiate TWE p. 785 TWE Reading in the	ATEGIC INTERVENTION ATEGIC INTERVENTION Tary CD The brary Sourcebook: Strategies and Activities and Instruction: Learning Disabled, TWE p. 773 and Instruction: Drawing Maps, TWE p. 775 and Instruction: Paraphrasing Dialogue, and Instruction: Classifying Quotations, and Instruction: Creating Sound Effects,
	TEACHING TOOLS AI Glencoe Lite TeacherWork Rubrics for Speaking Block Schedu Vocabulary F Presentation INDEPENDENT Be sure to assign inde You may want to chool Glencoe Literature Literature Antholo Five-Star Stories Glencoe BookLink ENGLISH LANGUAGE

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The Tragedy of Julius Caesar (Act 2)

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing monologues • Analyzing cause-and-effect relationships • Analyzing soliloquies and asides	TEACHING TO	OMA STATE STANDARDS A.RL.10.3.2c, LA.RL.10.3.2e, LA.RL.10.4.1c, LA.W.10.2.7d OOLS AND RESOURCES Ancoe Literature Web Site (www.glencoe.com) CherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	🗁 Ru	brics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 793-810 Bellringer Options: Selection Focus Transparency 36 Unit 4 Resources, pp. 30–32	③ Bloo	eaking Sk Scheduling Guide on TeacherWorks Plus CD-ROM Sabulary PuzzleMaker CD-ROM Sentation Plus! CD-ROM
占 Literary Elements Transparency 75, 80	23720	
Assessment Selection Quick Checks, p. 73 Selection Quick Checks (Spanish), p. 73 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 145–146 Assessment by Learning Objectives, p. 45 ExamView Assessment Suite CD-ROM, The Tragedy of	Be sure to ass You may wan • Glencoe • Literature • Five-Star	sign independent reading of at least 30 minutes a day. It to choose from these collections: Literature Library The Contemporary Readers Anthologies inTIME magazine Literature Classics CD-ROM BookLink 3 CD-ROM
Julius Caesar (Act 2) Test	ENGLISH LAN	IGUAGE LEARNERS (ELL)
Integrated Language Arts Instruction We Vocabulary: Etymology, TWE p. 794 Grammar and Language Workbook Leveled Vocabulary Development, p. 59 Grammar and Language Transparency 57 We Vocabulary: Homophones, TWE p. 794	TWE En TW En S Liste S Spa List File TWE Eng	glish Language Coach: Figurative Language, VE p. 793 glish Language Coach, pp. 20, 36, 52 ening Library CD nish Listening Library CD stening Library Sourcebook: Strategies and Activities vency Practice and Assessment glish Language Coach: Abstract Words, TWE p. 799 Iding Reading Fluency: Reading Aloud, TWE p. 809
RETEACHING AND ENRICHMENT	Bul	iding Reading Fluency. Reading Aloud, TWE p. 809
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game Literary History: Shakespearean Anachronisms, TWE p. 799 Writer's Technique: Portia's Secret, TWE p. 809 TWE Cultural History: Roman Religion, TWE p. 804	Liste Liste Liste TWE Diff TWE Re	DESISTRATEGIC INTERVENTION stening Library CD stening Library Sourcebook: Strategies and Activities iferentiated Instruction: Drawing Diagrams, VE p. 795 iferentiated Instruction: Paraphrasing, TWE p. 797 iferentiated Instruction: Assassinations, TWE p. 801 iferentiated Instruction: Performing Dialogue, VE p. 803 iferentiated Instruction: Designing Costumes, VE p. 805 adding in the Real World: Citizenship, TWE p. 807
	I _	Level Up! A Skills-Based Language Arts Game

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The Tragedy of Julius Caesar (Act 3)

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives	OKLAHOMA S	TATE STANDARDS
Analyzing plot	LA.RL.10.1.5, LA.RL.10.2	2.1b, LA.RL.10.3.2a, LA.RL.10.3.3a
Analyzing figures of speech	TEACHING TOOLS A	ND DECOUDES
 Developing vocabulary through understanding etymology 		
etymology		erature Web Site (www.glencoe.com)
	💿 TeacherWor	ks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Tubrics for	Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	
SE TWE Lit. selection and TWE side notes, pp. 813–832	I _	uling Guide on TeacherWorks Plus CD-ROM
🐇 Bellringer Options: Selection Focus Transparency 36	💿 Vocabulary	PuzzleMaker CD-ROM
	® Presentation	Plus! CD-ROM
🕹 Literary Elements Transparency 1, 4, 5		
	31:	
Assessment	INDEPENDEN	READING
Selection Quick Checks, p. 73 Selection Quick Checks (Spanish), p. 74	Be sure to assign inde	pendent reading of at least 30 minutes a day.
	· ·	ose from these collections:
© Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Literatur	
Selection and Unit Assessments, pp. 147–148	• Literature Anthol	
Assessment by Learning Objectives, p. 45	 Five-Star Stories Glencoe BookLin 	• Literature Classics CD-ROM
(ExamView Assessment Suite CD-ROM, The Tragedy of Julius Caesar (Act 3) Test	• Giericoe BookLini	7 3 CD-ROW
	ENGLISH LANGUAG	E LEARNERS (ELL)
Integrated Language Arts Instruction		guage Coach:Shakesprearean Word Order,
TWE Vocabulary: Etymology, TWE p. 816	TWE p. 813	
TWE Grammar and Language: Complete Subjects and	💿 Listening Lib	•
Predicates, TWE p. 818	💿 Spanish List	
Grammar and Language Workbook		ibrary Sourcebook: Strategies and Activities
& Leveled Vocabulary Development, p. 60 & Grammar and Language Transparency 58	Tluency Pr	actice and Assessment
Salaminar and Language Transparency 58	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	💿 Listening Lib	orary CD
RETEACHING AND ENRICHMENT	tistening L	ibrary Sourcebook: Strategies and Activities
Revising with Style	· ·	the Real World: Citizenship, TWE p. 815
Sentence Diagraming		ed Instruction: Describing Characters,
Spelling Power	TWE p. 817	ed Instruction: Paraphrasing, TWE p. 819
Skill Level Up! A Skills-Based Language Arts Game		red Instruction: Multiple Intelligences—Spatial,
TWE Cultural History: The Art of Rhetoric, TWE p. 826	TWE p. 821	
TWE Cultural History: Architecture, TWE p. 819		ed Instruction: Diagraming the Forum,
TWE Political History: Julius Caear, TWE p. 816	TWE p. 823	
TWE Language History: Plebian, TWE p. 823		red Instruction: Oral Reading, TWE p. 825
		red Instruction: Using Persuasion, TWE p. 827 red Instruction: Using Music, TWE p. 829
		the Real World: Citizenship, TWE p. 831
	·	p! A Skills-Based Language Arts Game
	Skill Ecvel o	
<u></u>		
SE Student Edition TWE Teacher Wraparound Edition		

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The Tragedy of Julius Caesar (Act 4)

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing foil • Making and verifying predictions • Collaborating	OKLAHOMA S LA.RL.10.2.2b, LA.RL.10 TEACHING TOOLS A	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 835–848 Bellringer Options: Selection Focus Transparency 36 Unit 4 Resources, pp. 36–38 Literary Elements Transparency 75, 79	Glencoe Lit TeacherWor TeacherWor Speaking Block Sched	erature Web Site (www.glencoe.com) cks Plus CD-ROM r Assessing Student Writing, Listening, and fuling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Assessment Selection Quick Checks, p. 75 Selection Quick Checks (Spanish), p. 75 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 149–150 Assessment by Learning Objectives, p. 45 ExamView Assessment Suite CD-ROM, The Tragedy of Julius Caesar (Act 4) Test		ependent reading of at least 30 minutes a day. ose from these collections: e Library • The Contemporary Readers ogies • inTIME magazine • Literature Classics CD-ROM
Integrated Language Arts Instruction IWE Grammar and Language: Commas in a Series,	TWE p. 83: 🐼 Listening Lil 💽 Spanish List	nguage Coach: Abstract Dialogue, 5 orary CD ening Library CD
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming		actice and Assessment RATEGIC INTERVENTION
Skill Level Up! A Skills-Based Language Arts Game TWE Literary History: Portia's Death, TWE p. 844 TWE Literary History: Music on a Stage, TWE p. 847 TWE Political History: Octavius Caesar, TWE p. 837 TWE Political History: The Roman Army, TWE p. 838	Listening L TWE Differentia TWE Differentia TWE Differentia Language, TWE Differentia	tibrary Sourcebook: Strategies and Activities ted Instruction: Connecting, TWE p. 837 ted Instruction: Evaluating TWE p. 839 ted Instruction: Analyzing Figurative TWE p. 841 ted Instruction: Advanced Learners,
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	Kinesthetic TWE Differentia TWE p. 843	ted Instruction: Multiple Intelligences–Bodily ;, TWE p. 845 ted Instruction: Multiple Intelligences–Musical,

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The Tragedy of Julius Caesar (Act 5)

LESSON PLAN AND RESOURCE MANAGER

me	Date Class
pjectives	OKLAHOMA STATE STANDARDS
Analyzing tragic hero Analyzing persuasion Evaluating character	LA.OL.10.1.2, LA.OL.10.2.3, LA.RL.10.1.5, LA.RL.10.2.1.6, LA.RL.10.2 LA.RL.10.3.2.a, LA.RL.10.3.2.c, LA.VL.10.1.1, LA.W.10.1.1.b, LA.W.10.1 LA.W.10.1.6, LA.W.10.2.7b LA.W.10.3.1.a, LA.W.10.3.2.d
	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction	TeacherWorks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 851–863	Tubrics for Assessing Student Writing, Listening, and
占 Bellringer Options: Selection Focus Transparency 36	Speaking
Unit 4 Resources, pp. 39–41	Block Scheduling Guide on TeacherWorks Plus CD-RO
🐇 Literary Elements Transparency 75, 78	💿 Vocabulary PuzzleMaker CD-ROM
ssessment	Presentation Plus! CD-ROM
Selection Quick Checks, p. 76	
Selection Quick Checks (Spanish), p. 76	The state of the s
(Section Questions on Presentation Plus! CD-ROM	INDEPENDENT READING
Selection and Unit Assessments, pp. 151–152	Be sure to assign independent reading of at least 30 minutes a
Assessment by Learning Objectives, p. 45	You may want to choose from these collections:
ExamView Assessment Suite CD-ROM, The Tragedy of	• Glencoe Literature Library • The Contemporary Reader
Julius Caesar (Act 5) Test	• Literature Anthologies • inTIME magazine
ntegrated Language Arts Instruction	Five-Star Stories Literature Classics CD-ROM Glencoe BookLink 3 CD-ROM
TWE Grammar and Language: Superlative Degree, TWE p. 854	
	ENGLISH LANGUAGE LEARNERS (ELL)
Leveled Vocabulary Development, p. 62	TWE English Language Coach: Vocabulary of War, TWE p.
🐇 Grammar and Language Transparency 60	💿 Listening Library CD
TWE Grammar and Language: Affect and Effect, TWE p. 858	💿 Spanish Listening Library CD
	Fluency Practice and Assessment
	TWE English Language Coach: Theme, TWE p. 863
ETEACHING AND ENRICHMENT	SPECIAL NEEDS/STRATEGIC INTERVENTION
Revising with Style	
Sentence Diagraming	(Listening Library CD
Spelling Power	Listening Library Sourcebook: Strategies and Activita TWE Differentiated Instruction: Examining Syntax, TWE p.
	TWE Reading in the Real World: Citizenship, TWE p. 855
Skill Level Up! A Skills-Based Language Arts Game	
	TWE Reading in the Real World: Citizenship, TWE p. 857 TWE Differentiated Instruction: Multiple Intelligences—
Skill Level Up! A Skills-Based Language Arts Game TWE Political History: Marcus Porcius Cato, TWE p. 860	TWE Reading in the Real World: Citizenship, TWE p. 857 Differentiated Instruction: Multiple Intelligences— Bodily-Kinesthetic, TWE p. 859
Skill Level Up! A Skills-Based Language Arts Game TWE Political History: Marcus Porcius Cato, TWE p. 860 TWE Political History: Octavius vs. Antony, TWE p. 851	TWE Reading in the Real World: Citizenship, TWE p. 857 TWE Differentiated Instruction: Multiple Intelligences—

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Part 2: Portraits of Real life

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding the characteristics of major types of • Understanding literary forms and terms such as dra • Identifying and describing the function of a dialogu	ama, comedy, and diale	
	OKLAHOMA S	TATE STANDARDS
ESSENTIAL LESSON SUPPORT	LA.W.10.2.8	
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 867–869	TEACHING TOOLS A	ND RESOURCES
Vinit 4 Resources, p. 42	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
	💿 TeacherWorl	ks Plus CD-ROM
RETEACHING AND ENRICHMENT	© Presentation	Plus! CD-ROM
Literature Launchers: Pre-Reading Videos DVD, Unit 4	🐇 Visual Literad	cy/Fine Art Transparencies
(on <i>TeacherWorks Plus</i> CD-ROM)	36	
	INDEPENDENT	READING
	_	ependent reading of at least 30 minutes a day.

You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
IWE English Language Coach: Prefixes, TWE p. 867

SPECIAL NEEDS/STRATEGIC INTERVENTION	
TWE Differentiated Instruction: Previewing, TWE p. 867 TWE Differentiated Instruction: Analyzing Dialogue, TWE p. 869	

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A Marriage Proposal

LESSON PLAN AND RESOURCE MANAGER

ame	Date Class
bjectives	OKLAHOMA STATE STANDARDS
Analyzing farce Recognizing author's purpose Researching background information	LA.RL.10.1.2, LA.RL.10.2.1b, LA.RL.10.2.2b, LA.RL.10.3.1b, LA.RL.10.3.2c, LA.RL.10.3.2d, LA.RL.10.3.4a, LA.W.10.1.1e, LA.W.1 LA.W.10.2.7c, LA.W.10.2.8, LA.W.10.3.2c
	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction	💿 TeacherWorks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 872–883 Bellringer Options: Selection Focus Transparency 37 Unit 4 Resources, pp. 45–47 Literary Elements Transparency 75, 77	Rubrics for Assessing Student Writing, Listening, an Speaking Block Scheduling Guide on TeacherWorks Plus CD-R Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
Assessment	
Selection Quick Checks, p. 77 Selection Quick Checks (Spanish), p. 77 Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT READING
Selection and Unit Assessments, pp. 153–154 Assessment by Learning Objectives, p. 50 ExamView Assessment Suite CD-ROM, A Marriage Proposal Test	Be sure to assign independent reading of at least 30 minutes and You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Literature Classics CD-RC
Integrated Language Arts Instruction	• Glencoe BookLink 3 CD-ROM
TWE Grammar and Language: Proper Adjectives, TWE p. 876	ENGLISH LANGUAGE LEARNERS (ELL)
☐ Grammar and Language Workbook ☐ Leveled Vocabulary Development, p. 63 ☐ Grammar and Language Transparency 75 ☐ TWE Grammar and Language: Using Exclamation Points, TWE p. 878	IWE English Language Coach: Idioms, TWE p. 877 English Language Coach, pp. 19, 35, 51 Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Active
ETEACHING AND ENRICHMENT	\alpha Fluency Practice and Assessment
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming	SPECIAL NEEDS/STRATEGIC INTERVENTION
Spelling Power Solit Level Up! A Skills-Based Language Arts Game	Listening Library CD Listening Library Sourcebook: Strategies and Active Will Differentiated Instruction: Multiple Intelligences—
TWE Literary History: Repetition of Theme, TWE p. 881 TWE Literary History: Comedy or Tragedy, TWE p. 882	TWE Differentiated Instruction: Multiple Intelligences– Linguistic, TWE p. 873 TWE Differentiated Instruction: Multiple Intelligences–
TWE Writer's Technique: Dialogue, TWE p. 877	Bodily-Kinesthetic, TWE p. 875 TWE Differentiated Instruction: Multiple Intelligences—
	Logical-Mathematical, TWE p. 879 TWE Differentiated Instruction: Multiple Intelligences—
	Interpersonal, TWE p. 881 TWE Reading in the Real World: Citizenship, TWE p. 883
	Skill Level Up! A Skills-Based Language Arts Game

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SE Student Edition **TWE** Teacher Wraparound Edition

Workbook ☐ Blackline masters ♣ Transparency ⑥ CD-ROM ⚠ Web

That's Your Trouble

LESSON PLAN AND		
ame	Date	Class
pjectives Analyzing conflict Analyzing mood Understanding how informal language affects tone	and meaning	
	OKLAHOMA ST	ATE STANDARDS
ESSENTIAL LESSON SUPPORT	LA.RL.10.2.1b, LA.RL.10.2	2.1c, LA.RL.10.3.2a, LA.W.10.2.7c
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 890–891	TEACHING TOOLS AN	D RESOURCES
Unit 4 Resources, pp. 49–51	🖳 Glencoe Liter	ature Web Site (www.glencoe.com)
🐇 Literary Elements Transparency 3	💿 TeacherWorks	Plus CD-ROM
Assessment		ssessing Student Writing, Listening, and
Selection Quick Checks, p. 78	Speaking	
Selection Quick Checks (Spanish), p. 78	_	ing Guide on TeacherWorks Plus CD-RO
Checkpoint Questions on Presentation Plus! CD-ROM	<u> </u>	uzzleMaker CD-ROM
Selection and Unit Assessments, pp. 155–156	🕑 Presentation F	Plus! CD-ROM
Assessment by Learning Objectives, p. 50		
ExamView Assessment Suite CD-ROM, That's Your Trouble Test	A	
Integrated Language Arts Instruction	WOLDENDENT	DEADING
TWE Vocabulary: Slang, TWE p. 890	INDEPENDENT Resure to assign indep	
Grammar and Language Workbook		endent reading of at least 30 minutes a c e from these collections:
\times Leveled Vocabulary Development, p. 64	• Glencoe Literature	
	• Literature Antholog	<u> </u>
	Five-Star StoriesGlencoe BookLink 3	
	• Glericoe Booklink	O CD-ROIVI
DETEACHING AND ENDICHMENT	ENGLISH LANGUAGE	LEARNERS (ELL)
RETEACHING AND ENRICHMENT Revising with Style	Listening Libro	
Sentence Diagraming	Spanish Lister	
Spelling Power	_ :	rary Sourcebook: Strategies and Activitie
Skill Level Up! A Skills-Based Language Arts Game	_	tice and Assessment
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
		rarv Sourcebook: Strateaies and Activition

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104 Course 5 Oklahoma Lesson Plans

TWE Differentiated Instruction: Less Proficient Readers,

Skill Level Up! A Skills-Based Language Arts Game

Writing for the Theater

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Evaluating author's argument of defense of a claim • Comparing and contrasting arguments		
Companing and contrasting arguments	OKLAHOMA ST	TATE STANDARDS
	LA.RL.10.2.2a, LA.RL.10.	4.2b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 893–895	TeacherWorl	
🗁 Unit 4 Resources, p. 52		Assessing Student Writing, Listening, and
Assessment	Speaking	, isocoonig ocuació si, iang, aloccimig, and
Selection Quick Checks, p. 79	💿 Block Schedu	uling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks (Spanish), p. 79	💿 Vocabulary I	PuzzleMaker CD-ROM
	💿 Presentation	Plus! CD-ROM
Selection and Unit Assessments, pp. 157–158		
\alpha Assessment by Learning Objectives, p. 50		
© ExamView Assessment Suite CD-ROM, Writing for the	<u> 36</u>	
Theater Test	INDEPENDENT	
Integrated Language Arts Instruction		pendent reading of at least 30 minutes a day. ose from these collections:
Grammar and Language Workbook RETEACHING AND ENRICHMENT	Glencoe Literature Literature Antholo Five-Star Stories Glencoe BookLink	• The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
Revising with Style	GICHEGE BOOKEHIN	1.5 CD ROM
Sentence Diagraming		
Spelling Power	ENGLISH LANGUAGE	E LEARNERS (ELL)
	💿 Listening Lib	rary CD
TWE Literary History: Reactions to Realism, TWE p. 894	💿 Spanish Liste	ening Library CD
		ibrary Sourcebook: Strategies and Activities
	Tluency Pro	actice and Assessment
	CDECIAL NEEDS/CTD	ATTCIC INTERVENTION
	_	ATEGIC INTERVENTION
	(Listening Lib	
	_	ibrary Sourcebook: Strategies and Activities
	TWE Differentiat TWE p. 893	ed Instruction: Less Proficient Readers,
		o! A Skills-Based Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

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Trifles

LESSON PLAN AND RESOURCE MANAGER

lame	Date	Class
bjectives	OKLAHOMA	STATE STANDARDS
Analyzing stage directions	****	
Evaluating characters	•	2.3a, LA.RL.10.3.1a, LA.RL.10.3.2a, D.2.7b, LA.OL.10.1.3, LA.OL.10.2.2
Researching word origins	LA.KL.10.3.2u, LA.W.10	J.Z./D, LA.OL.10.1.3, LA.OL.10.2.2
	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT	I =	erature Web Site (www.glencoe.com)
Lesson-Specific Instruction	💿 TeacherWor	
SE TWE Lit. selection and TWE side notes, pp. 898-910		r Assessing Student Writing, Listening, and
	Speaking	
Unit 4 Resources, pp. 53–55	1 -	luling Guide on TeacherWorks Plus CD-ROM
🐇 Literary Elements Transparency 81	`	PuzzleMaker CD-ROM
Assessment	Presentation	n Plus! CD-ROM
Selection Quick Checks, p. 80		
Selection Quick Checks (Spanish), p. 80	5300	
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT	Γ READING
Selection and Unit Assessments, pp. 159–160		ependent reading of at least 30 minutes a da
Assessment by Learning Objectives, p. 50		ose from these collections:
ExamView Assessment Suite CD-ROM, Trifles Test	• Glencoe Literatur	re Library • The Contemporary Readers
Integrated Language Arts Instruction	• Literature Antholo	= =
	• Five-Star Stories	
TWE Vocabulary: Word Origins, TWE p. 900	• Glencoe BookLini	k 3 CD-ROM
TWE Grammar and Language: Subordinating Conjunctions, TWE p. 902		
for Grammar and Language Workbook	ENGLISH LANGUAG	E LEARNERS (ELL)
Leveled Vocabulary Development, p. 65	TWE English Lar TWE p. 901	nguage Coach: Formal Conventions,
	💿 Listening Lib	
RETEACHING AND ENRICHMENT		ening Library CD
RETEACTING AND ENRICHMENT	1 .	ibrary Sourcebook: Strategies and Activities
Sentence Diagraming	-	ractice and Assessment
Spelling Power	· ·	guage Coach: Defining Roles, TWE p. 901
*		
Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Women at Work, TWE p. 899	Building Re	ading Fluency: Following Along, TWE p. 905
TWE Writer's Technique: Invoking the Reader's Imagination,		
TWE p. 904	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
TWE Writer's Technique: Dialogue TWE p. 905	💿 Listening Lib	brary CD
TWE Writer's Technique: Dialogue TWE p. 907		ibrary Sourcebook: Strategies and Activities
	TWE Differential	ted Instruction: Less Proficient Readers/
		Readers, TWE p. 899
	TWE p. 903	
	TWE Differentiat	ted Instruction: Proficient Readers, TWE p. 9
	TWE Differentiat	ted Instruction: Auditory Learners, TWE p. 9
	(Skill Level U	p! A Skills-Based Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Date

The Ring of General Macías, Marked, and The Ring

Objectives

Name

- Analyzing characterization
- Analyzing plot and setting
- Understanding compound sentences and predicates

ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 916–938 Bellringer Options: Selection Focus Transparency 38 Literary Elements Transparency 15 **Assessment** Selection Quick Checks, p. 81 Selection Quick Checks (Spanish), p. 81 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 161–162 Assessment by Learning Objectives, p. 50 ExamView Assessment Suite CD-ROM, The Ring of General Macías, Marked, and The Ring Test **Integrated Language Arts Instruction** TWE Vocabulary: Connotations and Denotation, TWE p. 916 TWE Grammar and Language: Compound Sentences and Predicates, TWE p. 928 Grammar and Language Workbook Leveled Vocabulary Development, p. 66 占 Grammar and Language Transparency 61 TWE Grammar and Language: Perfect Tenses, TWE p. 934

RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Writer's Technique: Mood, TWE p. 937 TWE Writer's Technique: Imagery, TWE p. 919 TWE Writer's Technique: Irony, TWE p. 920 TWE Writer's Technique: Dramatic Irony, TWE p. 925

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OKLAHOMA STATE STANDARDS

LA.RL.10.1.1, LA.RL.10.2.1b, LA.RL.10.2.2a, LA.RL.10.2.2b, LA.RL.10.3.2a, LA.RL.10.3.2c, LA.RL.10.3.4a, LA.RL.10.3.4b, LA.W.10.2.2, LA.W.10.2.7a, LA.W.10.2.8

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)

TeacherWorks Plus CD-ROM

Rubrics for Assessing Student Writing, Listening, and

Block Scheduling Guide on TeacherWorks Plus CD-ROM

Vocabulary PuzzleMaker CD-ROM

Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Predicting, TWE p. 917
 - Listening Library CD
 - Spanish Listening Library CD
 - Listening Library Sourcebook: Strategies and Activities
 - Fluency Practice and Assessment
 - TWE English Language Coach: Descriptions of Emotions and Behavior, TWE p. 919
 - TWE Building Reading Fluency: Stage Directions, TWE p. 923
 - TWE Building Reading Fluency: Previewing, TWE p. 933
 - TWE English Language Coach: Marriage, TWE p. 935
 - TWE English Language Coach: Multiple-Meaning Words, TWE p. 937

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
 - Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: The Mexican Revolution, TWE p. 921
- TWE Differentiated Instruction: Advanced Learners, TWE p. 925
- TWE Differentiated Instruction: Acting Out Scenes, TWE p. 927
- Skill Level Up! A Skills-Based Language Arts Game

Writing Workshop Persuasive Speech

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Writing a persuasive speech using rhetorical device • Using strong precise language • Using credible resources for research	s to support assertions	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 940–947 Unit 4 Resources, p. 61 Writing Workshop Transparencies 21–25: Persuasive Speech RETEACHING AND ENRICHMENT TWE Language History: Logos, Pathos, and Ethos, TWE p. 942 TWE Political History: A Rose by Any Other Name, TWE p. 941	LA.W.10.1.1f, LA.W.10.1.2, LA.W.10.3.3a TEACHING TOOLS ANI Glencoe Litera TeacherWorks Rubrics for As Speaking pp. Presentation Pr	a, LA.W.10.1.1b, LA.W.10.1.1d, LA.W.10.1.1e, LA.W.10.1.3, LA.W.10.1.6, LA.W.10.2.3, DRESOURCES Seture Web Site (www.glencoe.com) Plus CD-ROM ssessing Student Writing, Listening, and 20–21 Jus! CD-ROM se Essay Grader (www.glencoe.com) READING endent reading of at least 30 minutes a day e from these collections: Library • The Contemporary Readers ies • inTIME magazine • Literature Classics CD-ROM
	TWE Building Read	nage Coach: Word Meaning, TWE p. 941 ling Fluency: Reading Speeches, TWE p. 94
	SPECIAL NEEDS/STRAT	TEGIC INTERVENTION

SE	Student Edi	ition	TWE Teacher Wra	paround Edition		
	Workbook		Blackline masters	Transparency	CD-ROM	Web

TWE Differentiated Instruction: Identifying a Topic,

TWE Differentiated Instruction: Public Presentation,

TWE Differentiated Instruction: Famous Speeches, TWE p. 947

TWE p. 941

TWE p. 945

Delivering a Persuasive Speech

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Delivering a persuasive argument by using rhetorical • Evaluating persuasive presentations of peers • Using appeals to emotion and logic in spoken comm	• • •	assertions
	OKLAHOMA	STATE STANDARDS
ESSENTIAL LESSON SUPPORT	LA.OL.10.1.3, LA.OL.10	D.1.4, LA.OL.10.2.2
Lesson-Specific Instruction		
SE TWE SE Lesson and TWE side notes, pp. 948–949	TEACHING TOOLS A	AND RESOURCES
Unit 4 Resources, p. 62	🔼 Glencoe Li	terature Web Site (www.glencoe.com)
Assessment	💿 TeacherWo	rks Plus CD-ROM
Speaking, pp. 42–43	® Presentatio	n Plus! CD-ROM
RETEACHING AND ENRICHMENT	INDEPENDEN Resure to assign ind	IF READING Iependent reading of at least 30 minutes a day.
(Literature Library ExamView Assessment CD		pose from these collections:
	• Literature Antho	 The Contemporary Readers inTIME magazine Literature Classics CD-ROM
	_	
	ENGLISH LANGUAG	•
	TWE English La	nguage Coach: Viewing Speeches, 19
	CDECIAL NEEDS/CT	DATECIC INTEDVENTION

TWE Differentiated Instruction: Distinguishing Troublesome Words, TWE p. 949

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Unit 4: Drama

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	OKLAHOMA :	STATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES terature Web Site (www.glencoe.com)
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 952–957 Assessment		rks Plus CD-ROM In Plus! CD-ROM It is the distance of the di
RETEACHING AND ENRICHMENT © ExamView Assessment Suite CD-ROM	Examination Oklahoma	English Language Arts Graduation Exit on Preparation and Practice (Student Edition) English Language Arts Graduation Exit on Preparation and Practice (Teacher Edition)
	\times Writing Co	onstructive Responses Sourcebook or Assessing Student Writing, Listening, and
	INDEPENDEN Be sure to assign ind	T READING In the second secon

0 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Multiple-Meaning Words, TWE Building Reading Fluency: Paraphrasing, TWE p. 953

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Synonyms, TWE p. 955

TWE Differentiated Instruction: Using Parallelism, TWE p. 957

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110 Course 5 Oklahoma Lesson Plans

Unit 5: Legends and Myths

LESSON PLAN AND RESOURCE MANAGER

	LISTOCIACE I	With the Elit
Name	Date	Class
Objectives • Understanding characteristics of legends and myths • Identifying and exploring literary elements significar • Analyzing the effect that these literary elements have	nt to the genres	
ESSENTIAL LESSON SUPPORT	OKLAHOMA S	TATE STANDARDS
Lesson-Specific Instruction	The particular section is a second section of the second section of the second section of the section of the second section of the section of	0.3.1b, LA.OL.10.2.3, LA.VL.10.3.2
SE TWE Writing Workshop and TWE side notes, pp. 958–956		
③ Literature Launchers: Pre-Reading Videos DVD, Unit 5	TEACHING TOOLS A	ND RESOURCES
(§) Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)		erature Web Site (www.glencoe.com)
Unit 5 Resources, pp. 1–2	TeacherWork	
RETEACHING AND ENRICHMENT TWE Literary History: Bulfinch's Mythology, TWE p. 960 TWE Literary History: Gilgamesh, TWE p. 962 Active Learning and Note Taking Guide, pp. 147–156 (Enriched) Unit 5 Resources, pp. 3-10	You may want to choo • Glencoe Literature • Literature Antholo • Five-Star Stories • Glencoe BookLini ENGLISH LANGUAG TWE English Lar ———————————————————————————————————	ependent reading of at least 30 minutes a day. sose from these collections: e Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM & 3 CD-ROM E LEARNERS (ELL) aguage Coach: Names, TWE p. 963 aning and Note Taking Guide, pp. 145–154 eading Fluency: Understanding Vocabulary,
	Active Learn (Adapted) IWE Differential TWE p. 961 TWE p. 951 TWE Differential TWE p. 955	ted Instruction: Contrasting Characters, sed Instruction: Connotation and Denotation,

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Workbook Blackline masters Transparency CD-ROM Web

Part 1: Acts of Courage

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identifying the characteristics that distinguish literary • Understanding the literary terms <i>legend</i> and <i>epic</i> • Comparing works with universal themes	y forms	
Companing works with universal themes	OKLAHOMA STATE STANDAR	DS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCE	c
Lesson-Specific Instruction SI TWI Part Opener and TWE side notes, pp. 967–965 Unit 5 Resources, p. 14	Glencoe Literature Web Site (TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Visual Literacy/Fine Art Transparent	www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Building Background, TWE p. 967
TWE English Language Coach: Cultural References, TWE p. 969

SPECIAL NEEDS/STRATEGIC INTERVENTION ____ TWE Differentiated Instruction: Activating Prior Knowledge, TWE p. 967

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Arthur Becomes King from The Once and Future King

LESSON PLAN AND RESOURCE MANAGER

LL330N FLAN AND N	LEGORCE MANAGER
Name	Date Class
Readability Score: Dale-Chall: 6.4, DRP: 52, Lexile: 1020	OKLAHOMA STATE STANDARDS LA.RL.10.1.5, LA.RL.10.2.1b, LA.RL.10.2.3a, LA.RL.10.3.1b,
Objectives • Analyzing idiom • Analyzing tone	LA.RL.10.3.2a, LA.RL.10.3.2b, LA.RL.10.3.4a, LA.RL.10.4.1a, LA.W.10.1.1e, LA.W.10.1.6, LA.W.10.2.7b, LA.W.10.3.3d
Analyzing character	TEACHING TOOLS AND RESOURCES
	Glencoe Literature Web Site (www.glencoe.com) ③ TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Rubrics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking
SE TWE Lit. selection and TWE side notes, pp. 972–983 & Bellringer Options: Selection Focus Transparency 39 Unit 5 Resources, pp. 17–19	 Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
🐇 Literary Elements Transparency 98	
Assessment Selection Quick Checks, p. 82	INDEPENDENT READING
Selection Quick Checks (Spanish), p. 82 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 163–164 Assessment by Learning Objectives, p. 54 ExamView Assessment Suite CD-ROM, Arthur Becomes King Test Integrated Language Arts Instruction	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • The Contemporary Readers • Literature Anthologies • Five-Star Stories • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
TWE Grammar and Language: Hyphens for Compound	ENGLISH LANGUAGE LEARNERS (ELL)
Words, TWE p.	TWE English Language Coach: Understanding Dialect,
frammar and Language Workbook	TWE p. 973
Leveled Vocabulary Development, p. 67	
🐇 Grammar and Language Transparency 66	💽 Listening Library CD
	💽 Spanish Listening Library CD
DETERCHING AND ENDICHMENT	\times Listening Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT Revising with Style	Fluency Practice and Assessment
Sentence Diagraming Spelling Power	CDECIAL NEEDS/CTDATECIC INTERVENTION
Spelling Power Skill Level Up! A Skills-Based Language Arts Game	SPECIAL NEEDS/STRATEGIC INTERVENTION
Skill Level Op: A Skills-basea Language Arts Gaine	(Listening Library CD
	Listening Library Sourcebook: Strategies and Activities Differentiated Instruction: Multiple Intelligences— Linguistic, TWE p. 975
	TWE Differentiated Instruction: Role-Playing, TWE p. 977
	TWE Differentiated Instruction: Sensory Details, TWE p. 979
	TWE Differentiated Instruction: Visualizing, TWE p. 981
	TWE Reading in the Real World: Citizenship, TWE p. 983
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from Le Morte d'Arthur

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.7, DRP: 60,	The section of the se	TATE STANDARDS
Lexile: 1110		.1b, LA.RL.10.2.3a, LA.RL.10.3.2a,
Objectives	LA.RL.10.3.4a, LA.W.10.	1.1a, LA.W.10.1.6, LA.W.10.2.7b
Analyzing dialogueAnalyzing plot	TEACHING TOOLS AN	ND DECOLIBEES
Making predictions	_	
		rature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	TeacherWork	
Lesson-Specific Instruction		Assessing Student Writing, Listening, and
SE TWE Lit. selection and TWE side notes, pp. 990–1006	Speaking Block School	uling Cuide on TogshovMovks Plus CD DOM
& Bellringer Options: Selection Focus Transparency 40	I = =	uling Guide on TeacherWorks Plus CD-ROM
Unit 5 Resources, pp. 21–23	·	PuzzleMaker CD-ROM
🐇 Literary Elements Transparency 17	Presentation	Plus! CD-ROW
Assessment		
Selection Quick Checks, p. 83	INDEPENDENT	READING
Selection Quick Checks (Spanish), p. 83		
Checkpoint Questions on Presentation Plus! CD-ROM		pendent reading of at least 30 minutes a day. se from these collections:
Selection and Unit Assessments, pp. 165–166	Glencoe Literature	
Assessment by Learning Objectives, p. 54	• Literature Antholo	
ExamView Assessment Suite CD-ROM, Le Morte d'Arthur Test	• Five-Star Stories	• Literature Classics CD-ROM
	• Glencoe BookLink	3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUAGE	LEARNERS (ELL)
Vocabulary: Connotations, TWE p. 996	TWE English Lans	guage Coach: Realistic and Fantastic Details,
TWE Grammar and Language: Using Commas, TWE p. 998	TWE p. 991	,
Grammar and Language Workbook	_	guage Coach, pp. 8, 24, 40
Leveled Vocabulary Development, p. 68	💽 Listening Libi	-
TWE Grammar and Language: Who and Whom, TWE p. 1006	Spanish Liste	
	=	brary Sourcebook: Strategies and Activities
		ctice and Assessment guage Coach: Multiple-Meaning Words,
RETEACHING AND ENRICHMENT	TWE p. 995	
Revising with Style		guage Coach: Medieval Vocabulary,
Sentence Diagraming	TWE p. 999	
Spelling Power	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Skill Level Up! A Skills-Based Language Arts Game	💿 Listening Libi	
Language History: Etymology, TWE p. 994 Language History: Quest, TWE p. 1002		brary Sourcebook: Strategies and Activities
TWE Language History: Quest, TWE p. 1002	=	ed Instruction: Less Proficient Readers,
	TWE p. 993	ed instruction. Ecss i foncient reducts,
		ed Instruction: English History, TWE p. 997
	TWE Differentiate	ed Instruction: English History, TWE p. 997 ed Instruction: Visualizing, TWE p. 1001
	TWE Differentiate TWE Differentiate TWE Differentiate	ed Instruction: Visualizing, TWE p. 1001 ed Instruction: Comparing Genres,
	TWE Differentiate TWE Differentiate TWE Differentiate TWE D. 1003	ed Instruction: Visualizing, TWE p. 1001 ed Instruction: Comparing Genres,

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from Don Quixote

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class	—
Readability Score: Dale-Chall: 10.9, DRP: 63, Lexile:	· 1350	
Objectives	1550	
Analyzing parody	OKLAHOMA STATE STANDARDS	
Comparing and contrasting	LA.RL.10.2.2b, LA.RL.10.3.1b, LA.RL.10.3.2a, LA.W.10.1.6, LA.W.10.	2.1
Understanding idioms	LA.KL.10.2.2b, LA.KL.10.3.1b, LA.KL.10.3.2d, LA.W.10.1.6, LA.W.10. LA.W.10.2.8, LA.OL.10.2.3	.Z.I,
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND DESCUIDED	
Lesson-Specific Instruction	TEACHING TOOLS AND RESOURCES	
SE TWE Lit. selection and TWE side notes, pp. 1011–1017		
🐇 Bellringer Options: Selection Focus Transparency 41	(TeacherWorks Plus CD-ROM	
Unit 5 Resources, pp. 24–26	\times Rubrics for Assessing Student Writing, Listening, and	1
💪 Literary Elements Transparency 91	Speaking Block Scheduling Guide on TeacherWorks Plus CD-RO	71/4
Assessment	Wocabulary PuzzleMaker CD-ROM	ואיי
	Presentation Plus! CD-ROM	
Selection Quick Checks (Spanish), p. 84	W FIESEIILUUUII FIUS: CD-ROINI	
© Checkpoint Questions on Presentation Plus! CD-ROM	<u> </u>	
Selection and Unit Assessments, pp. 167–168	(a)	
Assessment by Learning Objectives, p. 54	INDEPENDENT READING	
ExamView Assessment Suite CD-ROM, Don Quixote Test	Be sure to assign independent reading of at least 30 minutes a	day.
Integrated Language Arts Instruction	You may want to choose from these collections:	
TWE Grammar and Language: Concrete and Abstract Nouns,	 Glencoe Literature Library Literature Anthologies InTIME magazine 	rs
TWE p. 1014	• Five-Star Stories • Literature Classics CD-RON	M
Grammar and Language Workbook	• Glencoe BookLink 3 CD-ROM	•
Eveled Vocabulary Development, p. 69		
	ENGLISH LANGUAGE LEARNERS (ELL)	
RETEACHING AND ENRICHMENT	TWE English Language Coach: Ironic Tone, TWE p. 1013	
	1 Listening Library CD	
& from Don Quixote: Read Aloud, Think Aloud Transparencies 26–31	(Spanish Listening Library CD	
rransparencies 26–31	\times Listening Library Sourcebook: Strategies and Activity	ies
\alpha Revising with style \alpha Sentence Diagraming		
Selling Power	TWE Building Reading Fluency: Predicting, TWE p. 1011	
JAMI LEVEL OP. 11 SAIRS BUSED LUNGUAGE 18 SAIRC	SPECIAL NEEDS/STRATEGIC INTERVENTION	
	() Listening Library CD () Listening Library Sourcebook: Strategies and Activit.	tion
	Listening Library Sourcebook: Strategies and Activity Listening L	
	TWE p. 1015	ise,
	TWE Differentiated Instruction: Less Proficient Readers,	
	TWE p. 1017	
	💿 Skill Level Up! A Skills-Based Language Arts Game	

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What Makes a Hero?

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 10.0, DRP: 63, Lexile:	1080	
Objectives • Creating graphic organizers • Clarifying meaning • Creating a comic strip	OKLAHOMA LA.RL.10.2.3a, LA.RL.1	STATE STANDARDS 10.2.3c
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, pp. 1020–1023 Unit 5 Resources, p. 27 Assessment Selection Quick Checks, p. 85 Selection Quick Checks (Spanish), p. 85 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 169–170 Assessment by Learning Objectives, p. 54 ExamView Assessment Suite CD-ROM, What Makes a Hero Test Integrated Language Arts Instruction Grammar and Language Workbook	TeacherWo Rubrics for Speaking Block Schee Vocabulary Presentation INDEPENDEN Be sure to assign income	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM
RETEACHING AND ENRICHMENT	 Glencoe Literatu Literature Antho Five-Star Stories Glencoe BookLii 	• inTIME magazine • Literature Classics CD-ROM
Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Doctors Without Borders, TWE p. 1020	\tilde Listening	
	(Listening Listening	RATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities n the Real World: Citizenship, TWE p. 1021

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Skill Level Up! A Skills-Based Language Arts Game

from Sundiata

LESSON PLAN AND RESOURCE MANAGER

dability Score: Dale-Chall: 5.3, DRP: 58, Lexile: 10 ectives alyzing dialogue		
ectives alyzing dialogue		
alyzing dialogue		
ntif in a source	OKLAHOMA STATE STANDARDS	
ntifying genre	LA.RL.10.1.1, LA.RL.10.3.1b, LA.RL.10.3.2c, LA.W.10.2.	В
alyzing legends		
SENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
sson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 1026–1029		oe.com)
🏅 Bellringer Options: Selection Focus Transparency 42	(TeacherWorks Plus CD-ROM	
Unit 5 Resources, pp. 28–30	Rubrics for Assessing Student Writing, L	istening, and
💪 Literary Elements Transparency 17	Speaking	
sessment		; Plus CD-RC
Selection Quick Checks, p. 86	💽 Presentation Plus! CD-ROM	
Selection Quick Checks (Spanish), p. 86		
	A 4	
Assessment by Learning Objectives, p. 54	INDEPENDENT READING	
(ExamView Assessment Suite CD-ROM, Sundiata Test	Be sure to assign independent reading of at least 3	0 minutes a
egrated Language Arts Instruction	You may want to choose from these collections:	ouam. Doado
Grammar and Language Workbook	• Glencoe Literature Library • The Contempo • Literature Anthologies • inTIME magaz	-
Leveled Vocabulary Development, p. 70	• Five-Star Stories • Literature Class	
🐇 Grammar and Language Transparency 63	• Glencoe BookLink 3 CD-ROM	
TEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARNERS (ELL)	
Revising with Style	TWE English Language Coach: Vocabulary, TV	VE p. 1029
Sentence Diagraming	💿 Listening Library CD	
Spelling Power	💿 Spanish Listening Library CD	
💿 Skill Level Up! A Skills-Based Language Arts Game	\times Listening Library Sourcebook: Strategie:	s and Activit
TWE Cultural History: Mali, TWE p. 1026	\tag{====} Fluency Practice and Assessment	
	,	
	SPECIAL NEEDS/STRATEGIC INTERVENTION	
	💿 Listening Library CD	
	\times Listening Library Sourcebook: Strategie:	s and Activit
	TWE Differentiated Instruction: Activating Price	
	TWE p. 1027	
	💿 Skill Level Up! A Skills-Based Language A	rts Game
<u></u>		
Student Edition TWE Teacher Wraparound Edition Norkbook Teackline masters Transparency CD-ROM LV		

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The Lion of Mali

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Conducting research Comparing and contrasting versions of a story Evaluating the use of different media to tell a story	OKLAHOMA LA.RL.10.3.1b, LA.VL.	STATE STANDARDS 10.1.2
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 1031–1034 Unit 5 Resources, p. 31 Assessment Selection Quick Checks, p. 87 Selection Quick Checks (Spanish), p. 87 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 173–174 Assessment by Learning Objectives, p. 54	TeacherWo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
		dependent reading of at least 30 minutes a day. oose from these collections: ure Library • The Contemporary Readers ologies • inTIME magazine
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Literary History: Graphic Texts, TWE p. 1033 TWE Cultural History: The Wind, TWE p. 1034 TWE Cultural History: Geography, TWE p. 1032	• Glencoe BookLi ENGLISH LANGUA ⑤ Listening L ⑤ Spanish Li Listening	GE LEARNERS (ELL)
	Listening L Listening L Listening D TWE Differenti Presentat	IRATEGIC INTERVENTION Library CD Library Sourcebook: Strategies and Activities in interpretion, TWE p. 1031 Liated Instruction: Interpreting, TWE p. 1033

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Skill Level Up! A Skills-Based Language Arts Game

Part 2: Rescuing and Conquering

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identifying universal themes prevalent in the literal • Understanding the terms myth, folktale, and oral to • Comparing folklore	ture of all cultures radition	
	OKLAHOMA S	TATE STANDARDS
	LA.W.10.2.8	
ESSENTIAL LESSON SUPPORT	L' 117113.2.3	
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 1035–1037	TEACHING TOOLS A	ND DESCUIDCES
\times Unit 5 Resources, p. 32		
		erature Web Site (www.glencoe.com)
PROPERTY OF THE PROPERTY OF TH	(TeacherWor	
RETEACHING AND ENRICHMENT	Presentation	
💿 Literature Launchers: Pre-Reading Videos DVD, Unit 5	VISUAI LITETA	cy/Fine Art Transparencies
(a) Literature Launchers Teacher's Guide		
(on <i>TeacherWorks Plus</i> CD-ROM)	3	
	INDEPENDENT	
		ependent reading of at least 30 minutes a day. ose from these collections:
	• Glencoe Literatur	
		ogies • inTIME magazine
	• Five-Star Stories	 Literature Classics CD-ROM
	Glencoe BookLin	k 3 CD-ROM
	ENGLISH LANGUAG	E LEARNERS (ELL)
	TWE English Lar TWE p. 103	nguage Coach: Building Background, 35
	TWE English Lar	nguage Coach: Norse Names, TWE p. 1037
	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
	TWE Differentia TWE p. 103	ted Instruction: Reading Across Cultures,
	TWE p. 103	ted Instruction: American Folklore, 67

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Coyote, Iktome, and the Rock

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 4.1, DRP: 46, Lexile: 5	30	
ObjectivesAnalyzing character archetypeAnalyzing structure of a legendCreating myths	The state of the s	STATE STANDARDS 10.2.4c, LA.RL.10.3.4c, LA.OL.10.2.3
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS	AND RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 1039–1041 Unit 5 Resources, pp. 35–36 & Literary Elements Transparency 86, 87	TeacherWo	citerature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, p. 88 Selection Quick Checks (Spanish), p.88 Checkpoint Questions on Presentation Plus! CD-ROM	Speaking Speaking Block Sche Vocabular	
Selection and Unit Assessments, pp. 175–76 Assessment by Learning Objectives, p. 57 ExamView Assessment Suite CD-ROM, Coyote, Iktome, and the Rock Test Integrated Language Arts Instruction		dependent reading of at least 30 minutes a day. oose from these collections:
Grammar and Language Workbook \times Leveled Vocabulary Development, p. 71	Literature Antho Five-Star Storie Glencoe BookLi	ologies • inTIME magazine s • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT		
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: Coyote, TWE p. 1040	() Listening L () Spanish Li () Listening	GE LEARNERS (ELL) Library CD Stening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	(\bar{\rightarrow} \) Listening L	
	1 '	Library Sourcebook: Strategies and Activities
	· ·	iated Instruction: Supernatural Elements,
	(Skill Level	Un! A Skills-Rased Language Arts Game

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The Stealing of Thor's Hammer

LESSON PLAN AND RESOURCE MANAGER

EESSON I EAN AND I	LJOUNCE	MANAGEN
Name	Date	Class
Readability Score: Dale-Chall: 6.7, DRP: 55, Lexile: 10	050	
Objectives		
Analyzing plot pattern archetype	OKLAHOMA	STATE STANDARDS
Making inferences	The state of the s	.1.5, LA.RL.10.2.2b, LA.RL.10.2.3a, LA.RL.10.3.1b,
Analyzing verb usage		10.3.2d, LA.RL.10.3.4c, LA.W.10.1.6, LA.W.10.2.7b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND DESCRIBERS
Lesson-Specific Instruction	TEACHING TOOLS	
SE TWE Lit. selection and TWE side notes, pp. 1045–1049	🖳 Glencoe Li	iterature Web Site (www.glencoe.com)
\times Unit 5 Resources,	💽 TeacherWo	orks Plus CD-ROM
pp. 37–39		or Assessing Student Writing, Listening, and
🐇 Literary Elements Transparency 87	Speaking	
	_	duling Guide on TeacherWorks Plus CD-ROM
Assessment	💿 Vocabulary	v PuzzleMaker CD-ROM
Selection Quick Checks, p. 89	Presentation	on Plus! CD-ROM
Selection Quick Checks (Spanish), p. 89		
	A	
Selection and Unit Assessments, pp. 177–178		T DEADING
Assessment by Learning Objectives, p. 57	INDEPENDEN	
(ExamView Assessment Suite CD-ROM, The Stealing of Thor's Hammer Test		dependent reading of at least 30 minutes a day.
	• Glencoe Literatu	oose from these collections: **re Library** • The Contemporary Readers**
Integrated Language Arts Instruction	• Literature Antho	
TWE Grammar and Language: Speaking Verbs, TWE p. 1046	• Five-Star Stories	
Grammar and Language Workbook	• Glencoe BookLir	nk 3 CD-ROM
Ceveled Vocabulary Development, p. 72		
	ENGLISH LANGUAC	GE LEARNERS (ELL)
RETEACHING AND ENRICHMENT	TWE English La	inguage Coach: Myths from Other Cultures,
	TWE p. 10	945
\tag{ Sentence Diagraming}	💽 Listening Li	ibrary CD
Spelling Power	💽 Spanish Lis	stening Library CD
	\tilde Listening	Library Sourcebook: Strategies and Activities
	' Fluency P	Practice and Assessment
	_	Reading Fluency: Dramatic Performance,
	TWE p. 10	147
	CDECIAL NIEEDC/CE	DATE CLE INTERVENTION
	_	RATEGIC INTERVENTION
	💿 Listening Li	ibrary CD
	_	Library Sourcebook: Strategies and Activities
		ated Instruction: Examining Maps, TWE p. 1045
		ated Instruction: Intrapersonal Learners,
	TWE p. 10	
	(Skill Level U	Up! A Skills-Based Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.8, DRP: 59, Lexile: 113	0	
Objectives	OKI AHOM	A STATE STANDARDS
Analyzing image archetypeIdentifying sequenceUsing the verb "to be" appropriately	LA.RL.10.1.5, LA.RL. LA.RL.10.3.2e, LA.R	.10.2.1b, LA.RL.10.2.1d, LA.RL.10.2.3a, :L.10.3.4b, LA.RL.10.3.4c, LA.RL.10.4.1a, .10.2.7c, LA.W.10.3.1b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	S AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 1055–1060 Unit 5 Resources, pp. 40–42 Literary Elements Transparency 87 Assessment Selection Quick Checks, p. 90 Selection Quick Checks (Spanish), p. 90 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 179–180	☐ TeacherN ☐ Rubrics Speaki ☐ ⑤ Block Sca	e Literature Web Site (www.glencoe.com) Norks Plus CD-ROM is for Assessing Student Writing, Listening, and ing heduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM tion Plus! CD-ROM
Assessment by Learning Objectives, p. 57 SeamView Assessment Suite CD-ROM, Theseus Test	INDEDEND	ENT READING
Integrated Language Arts Instruction WE Vocabulary: Journaling, TWE p. 1058 Grammar and Language Workbook Leveled Vocabulary Development, p. 73	Be sure to assign You may want to of Glencoe Literature Ant Five-Star Store	independent reading of at least 30 minutes a day. choose from these collections: ature Library • The Contemporary Readers • inTIME magazine
RETEACHING AND ENRICHMENT	ENGLISH LANGU	AGE LEARNERS (ELL)
	TWE English TWE p. English English Statening Spanish Listening	Language Coach: Figurative Descriptions, 1055 Language Coach, pp. 20, 26, 52
	SPECIAL NEEDS/9	STRATEGIC INTERVENTION
	Listening Listening TWE Differer TWE D. TWE D. TWE D.	g Library CD ng Library Sourcebook: Strategies and Activities ntiated Instruction: Kinesthetic Learners, 1057 ntiated Instruction: Modern-Day Heroes,

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The Hero's Adventure

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Evaluating the way an author's choice of words ad • Analyzing analogy and causation	vances the theme of th	e work
	OKLAHOMA ST	TATE STANDARDS
	LA.RL.10.1.2, LA.RL.10.2	.1b, LA.RL.10.3.1b
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SI TWE Lit. selection and TWE side notes, pp. 1064–1067 Unit 5 Resources, p. 43 Literary Elements Transparency 43 Assessment Selection Quick Checks, p. 91 Selection Quick Checks (Spanish), p. 91 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 181–182 Assessment by Learning Objectives, p. 57 ExamView Assessment Suite CD-ROM, The Hero's Adventure Test Integrated Language Arts Instruction	TeacherWork Rubrics for Speaking Block Schedu Vocabulary P Presentation INDEPENDENT Be sure to assign indep	rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM tuzzleMaker CD-ROM Plus! CD-ROM
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming	Glencoe Literature Literature Antholo Five-Star Stories Glencoe BookLink	Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
Spelling Power	ENCLISH LANCHACE	LEADNEDS /ELL\
Skill Level Up! A Skills-Based Language Arts Game Writer's Technique: Interviewing a Variety of Sources, TWE p. 1065	-	rary CD
	SDECIAL NEEDS/STD	ATEGIC INTERVENTION
	(Listening Libr \times Listening Libr \times Differentiate	

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The Secret Name of Ra

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.3, DRP: 57, Lexile: 1	050	
Objectives • Analyzing theme archetype • Analyzing style • Punctuating long lists properly	OKLAHOMA S	0.3.4c, LA.W.10.2.7e, LA.W.10.2.8
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE WE Lit. selection and TWE side notes, pp. 1071–1074 Unit 5 Resources, pp. 44–46 Literary Elements Transparency 87 Assessment Selection Quick Checks, p. 92 Selection Quick Checks (Spanish), p. 92 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 183–184 Assessment by Learning Objectives, p. 57 ExamView Assessment Suite CD-ROM, The Secret Name of Ra Test Integrated Language Arts Instruction Grammar and Language Workbook	TeacherWor Rubrics for Speaking Block Sched Vocabulary Presentation INDEPENDEN Be sure to assign inde	rerature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and ruling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM rependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers
RETEACHING AND ENRICHMENT Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game TWE Cultural History: The Nile River, TWE p. 1072	Listening L Fluency Pr	E LEARNERS (ELL) brary CD ening Library CD brary Sourcebook: Strategies and Activities actice and Assessment
	(Listening Lib Listening L TWE Differentia	character in the street of the

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Skill Level Up! A Skills-Based Language Arts Game

Where the Girl Rescued Her Brother, John Henry, and A Song of Greatness

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class	
Readability Score: Where the Girl Rescued Her Brother: Dale-Chall: 5.0, DRP: 57, Lexile: 970	Objectives • Analyzing suspense • Synthesizing • Using graphic organizers	
	OKLAHOMA STATE STANDARDS	
ESSENTIAL LESSON SUPPORT	LA.RL.10.2.1b, LA.RL.10.2.2a, LA.RL.10.2.2b, LA.RL.10.3.2a, LA.RL.10.3.4a, LA.RL.10.3.4b, LA.W.10.2.7a, LA.W.10.2.7b, LA.W	/10 2 0
Lesson-Specific Instruction	LA.KL.10.3.44, LA.KL.10.3.40, LA.W.10.2.74, LA.W.10.2.70, LA.W	V.1U.Z.0
SE TWE Lit. selection and TWE side notes, pp. 1079–1086	TEACHING TOOLS AND RESOURCES	
🐇 Bellringer Options: Selection Focus Transparency 43	Glencoe Literature Web Site (www.glencoe.com)	
Unit 5 Resources, pp. 48–50	TeacherWorks Plus CD-ROM	
🐇 Literary Elements Transparency 7	Rubrics for Assessing Student Writing, Listening, a	ınd
Assessment	Speaking	
Selection Quick Checks, p. 93	Block Scheduling Guide on TeacherWorks Plus CD-	ROM
Selection Quick Checks (Spanish), p. 93	💿 Vocabulary PuzzleMaker CD-ROM	
© Checkpoint Questions on Presentation Plus! CD-ROM	Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 185–186 Assessment by Learning Objectives, p. 57		
	32	
Girl Rescued Her Brother, John Henry, and A Song of	INDEPENDENT READING	
Greatness Test	Be sure to assign independent reading of at least 30 minutes	a day.
Integrated Language Arts Instruction	You may want to choose from these collections: • Glencoe Literature Library • The Contemporary Read	dore
Grammar and Language Workbook	• Literature Anthologies • inTIME magazine	ici 3
\times Leveled Vocabulary Development, p. 75	• Five-Star Stories • Literature Classics CD-R	OM
🐇 Grammar and Language Transparency 67	• Glencoe BookLink 3 CD-ROM	
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARNERS (ELL)	
	TWE English Language Coach: African American History	/,
\tag{\infty} Sentence Diagraming	TWE p. 1085	
Spelling Power	() Listening Library CD	
Skill Level Up! A Skills-Based Language Arts Game		.:.:-
TWE Political History: General George Crook, TWE p. 1081	Listening Library Sourcebook: Strategies and Activ	vities
	Fluency Practice and Assessment TWE English Language Coach: Native American History,	
	TWE p. 1081	ı
	SPECIAL NEEDS/STRATEGIC INTERVENTION	
	Listening Library CD	
	\times Listening Library Sourcebook: Strategies and Activ	vities
	TWE Differentiated Instruction: Spatial Learners, TWE p.	
	💽 Skill Level Up! A Skills-Based Language Arts Game	
SE Student Edition TWE Teacher Wraparound Edition		

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LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Writing a research paper • Presenting and supporting a thesis based on a variet • Crediting and documenting sources	y of sources	
	OKLAHOMA S	STATE STANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes,	LA.RL.10.4.2c, LA.RL.1	0.4.1a, LA.RL.10.4.2a, LA.RL.10.4.2b, 0.4.2d, LA.W.10.1.1a, LA.W.10.1.1b, LA.W.10.1.1c, 11.1f, LA.W.10.1.3, LA.W.10.1.6, LA.W.10.2.2, 3.2c
pp. 1088–1097		
Unit 5 Resources, pp. 52	TEACHING TOOLS A	AND RESOURCES
& Writing Workshop Transparencies 26–30: Research Paper	I _	terature Web Site (www.glencoe.com) orks Plus CD-ROM
RETEACHING AND ENRICHMENT	Rubrics fo	or Assessing Student Writing, Listening, and pp. 14–15
TWE Cultural History: A Cautionary Tale, TWE p. 1090 TWE Literary History: Writing Manuals, TWE p. 1096 TWE Writer's Technique, TWE p. 1089		on Plus! CD-ROM Online Essay Grader (www.glencoe.com)
	INDEPENDEN	IT READING



Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE p. 1089 TWE p. 1089

SPECIAL N	EEDS/STRATEGIC INTERVENTION
TWE	Differentiated Instruction: Identifying a Topic, TWE p. 1089
TWE	Differentiated Instruction: Skimming Texts for Information, TWE p. 1091
TWE	Reading in the Real World: Career, TWE p. 1093
TWE	Differentiated Instruction: Revision, TWE p. 1095
TWE	Differentiated Instruction: Proofreading in Pairs, TWE p. 1097

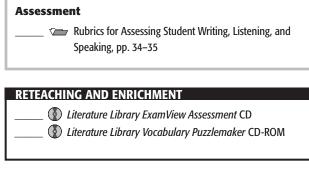
SE	Student Editi	ion TWE Teacher	Wraparound Edition		
COCCERCOCE	Workbook 5	🗁 Blackline mas	sters ଌ Transparency	CD-ROM	Web

Giving an Informative Presentation

LESSON PLAN AND RESOURCE MANAGER

LL330II I LAII	AND RESOURCE IN	IAIAGEN
Name	Date	Class
Objectives • Delivering an oral presentation of resea • Using props, visuals, and electronic me	rch findings dia to enhance the oral presentatior	1
	OKLAHOMA STA	
	LA.OL.10.1.4, LA.OL.10.2.2	2, LA.OL.10.2.3

Lesson-Specific Instruction SET IWE Speaking, Listening, and Viewing Workshop and TWE side notes, pp. 1098–1099 Unit 5 Resources, pp. 53 Assessment Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 34–35





INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
 - The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION _____ TWE Differentiated Instruction: Pacing, TWE p. 1099

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LA.W.10.2.6

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Lesson-Specific Instruction SET TWE SE Lesson and TWE side notes, pp. 1102–1107 Grammar and Language Transparency 41: Main and Subordinate Clauses Assessment Selection and Unit Assessments, pp. 217–218

TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotated Edition) Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition) Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition) Writing Constructive Responses Sourcebook Rubrics for Assessing Student Writing, Listening, and Speaking

OKLAHOMA STATE STANDARDS

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Word Origin, TWE p. 1105 TWE English Language Coach: Traditional Phrases, TWE p. 1107

SPECIAL NEEDS/STRATEGIC INTERVENTION	
TWE Differentiated Instruction: Preparing for Standardized Tests, TWE p. 1103 TWE Differentiated Instruction: Supporting a Thesis, TWE p. 1107	

SE	Student Edition	n TWE Teacher Wraparound Edition	
COCCUCCE	Workbook 🔽	🖿 Blackline masters 퉣 Transparency 💿 CD-ROM	Web

Unit 6: Genre Fiction

LESSON PLAN AND RESOURCE MANAGER

LESSOIT I EATH AITE	RESCORCE IVII	WIGEN
Name	Date	Class
Objectives • Understanding characteristics of mysteries, moder • Identifying and exploring literary elements significa • Analyzing the effect that these literary elements ha	ant to the genres	n
	OKLAHOMA STATE	STANDARDS
ESSENTIAL LESSON SUPPORT	LA.RL.10.2.2a, LA.RL.10.2.2b	
Lesson-Specific Instruction		
SE TWE Unit Opener and TWE side notes, pp. 1107–1116	TEACHING TOOLS AND R	ESOURCES
💿 Literature Launchers: Pre-Reading Videos DVD, Unit 6		e Web Site (www.glencoe.com)
Literature Launchers Teacher's Guide		
(on TeacherWorks Plus CD-ROM)	Presentation Plus!	
Vnit 6 Resources, pp. 1–2		CD NO
(On-Level)	INDEPENDENT REA	DINC
RETEACHING AND ENRICHMENT TWE Language History: Science Fiction History, TWE p. 1110 TWE Language History: Modern Fable, TWE p. 1112 Active Learning and Note Taking Guide, pp. 178–187 (Enriched) Unit 6 Resources, pp. 3–10	Be sure to assign independe You may want to choose fro • Glencoe Literature Libra • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD	 The Contemporary Readers inTIME magazine Literature Classics CD-ROM
	ENGLISH LANGUAGE LEA	· · ·
	TWE English Language TWE p. 1113	Coach: Secondary Definitions,
		Coach: Archetypes, TWE p. 1115
		nd Note Taking Guide, pp. 178–187
	(ELL)	
	TWE Building Reading	Fluency: Dialogue, TWE p. 1113
	SPECIAL NEEDS/STRATEG	IC INTERVENTION
	(Active Learning an (Adapted)	nd Note Taking Guide, pp. 178–187
	TWE Differentiated Ins	truction: Analyzing Style, TWE p. 1111
	TWE Differentiated Ins	truction: Evaluating, TWE p. 1115

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Part 1: The Extraordinary and Fantastic

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding the use of images and sounds to eli • Analyzing characteristics of text, including word cho • Explaining how the selection of genre shapes the the	oice	ons
	OKLAHOMA S	TATE STANDARDS
ESSENTIAL LESSON SUPPORT	LA.W.10.2.8	
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 1107–1119		
Unit 6 Resources, p. 14	TEACHING TOOLS A	ND RESOURCES
	■ Glencoe Lite	erature Web Site (www.glencoe.com)
DETEACHING AND ENDICHMENT		, , ,
RETEACHING AND ENRICHMENT	Presentation	
() Literature Launchers: Pre-Reading Videos DVD, Unit 6		cy/Fine Art Transparencies
Literature Launchers Teacher's Guide	Visual Elicius	.y/Time 74 c transparences
(on <i>TeacherWorks Plus</i> CD-ROM)		
	3	
	INDEPENDENT	READING
		pendent reading of at least 30 minutes a day.
		ose from these collections:
	Glencoe Literature	e Library • The Contemporary Readers

ENGLISH LANGUAGE LEARNERS (ELL)

• Glencoe BookLink 3 CD-ROM

• Literature Anthologies

• Five-Star Stories

TWE English Language Coach: Multiple-Meaning Words,

TWE English Language Coach: Content, TWE p. 1119

• inTIME magazine

• Literature Classics CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Building Background, TWE Differentiated Instruction: Analyzing Genre, TWE p. 1119

SE Student Edition TWE Teacher Wraparound Edition Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web Copyright © by The McGraw-Hill Companies, Inc.

A Sound of Thunder

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 5.2, DRP: 56, Lexile: 700 Objectives • Analyzing foreshadowing • Identifying genre • Previewing text	OKLAHOMA STATE STANDARDS LA.RL.10.1.1, LA.RL.10.2.2b, LA.RL.10.2.3a, LA.RL.10.3.1b, LA.RL.10.3.2d, LA.RL.10.3.2e, LA.W.10.1.1e, LA.W.10.1.6, LA.W.10.2.7c, LA.W.10.3.1b, LA.OL.10.2.1 TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 1122–1131 Bellringer Options: Selection Focus Transparency 44 Unit 6 Resources, pp. 17–19 Literary Elements Transparency 6	Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
Assessment Selection Quick Checks, p. 94	
Selection Quick Checks (Spanish), p. 94 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 187–188 Assessment by Learning Objectives, p. 61 ExamView Assessment Suite CD-ROM, The Sound of Thunder Test	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction IWE Grammar and Language: Using Appositives,	ENGLISH LANGUAGE LEARNERS (ELL)
TWE p. 1124 Grammar and Language Workbook Leveled Vocabulary Development, p. 76 Grammar and Language Transparency 27	TWE English Language Coach: Understanding Print, TWE p. 1127 Substanting Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT	Tluency Practice and Assessment
Title: Read Aloud, Think Aloud Transparencies 1-10 Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game Language History: Meanings from Latin, TWE p. 1124 Writer's Technique: Dialogue TWE p. 1126	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Figurative Language, TWE p. 1123 TWE Differentiated Instruction: Less Proficient Readers, TWE p. 1125 TWE Differentiated Instruction: Identifying Author's Purpose,
SE Student Edition TWE Teacher Wraparound Edition	TWE p. 1129 TWE Reading in the Real World: College, TWE p. 1131 Skill Level Up! A Skills-Based Language Arts Game

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Oklahoma Lesson Plans Course 5 131

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By the Waters of Babylon

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
- 1100		
Readability Score: Dale-Chall: 5.6, DRP: 49,	OKLAHOMA S	TATE STANDARDS
Lexile: 820	•	2.1b, LA.RL.10.2.2b, LA.RL.10.2.3a,
Objectives	•	0.3.2b, LA.RL.10.3.4c, LA.W.10.1.6, LA.W.10.2.3,
Analyzing moral Minustria	LA.W.10.2.7d, LA.W.10.	3.3D, LA.UL.10.2.2
 Visualizing Connecting with real-life events	TEACHING TOOLS A	ND RESOURCES
Connecting with real-life events		
ECCENTIAL LECCON CUIDDODT	1 =	erature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	(TeacherWor	
Lesson-Specific Instruction	Speaking	Assessing Student Writing, Listening, and
SE TWE Lit. selection and TWE side notes, pp. 1137–1147		uling Guide on TeacherWorks Plus CD-ROM
& Bellringer Options: Selection Focus Transparency 45	_	PuzzleMaker CD-ROM
Unit 6 Resources, pp. 20–22	Presentation	
🔓 Literary Elements Transparency 89	Tresentation	TPIUS: CD-ROIVI
Assessment		
Selection Quick Checks, p. 95		
Selection Quick Checks (Spanish), p. 95	INDEPENDENT	READING
Checkpoint Questions on Presentation Plus! CD-ROM		ependent reading of at least 30 minutes a day.
Selection and Unit Assessments, pp. 189–190	· ·	ose from these collections:
Assessment by Learning Objectives, p. 61	• Glencoe Literatur • Literature Anthol	
	• Five-Star Stories	• Literature Classics CD-ROM
Babylon Test	Glencoe BookLin	
Integrated Language Arts Instruction		
TWE Grammar and Language: Capitalization of Proper	ENGLISH LANGUAG	E LEARNERS (ELL)
Nouns, TWE p. 1138		nguage Coach: Homographs, TWE p. 1139
Grammar and Language Workbook	(S) Listening Lib	
\times Leveled Vocabulary Development, p. 77		·
		ibrary Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT	Fluency Pr	· · ·
Tevising with Style		
Sentence Diagraming	CDECIAL NEEDC/CTE	ATTCIC INTERVENTION
Spelling Power		RATEGIC INTERVENTION
💽 Skill Level Up! A Skills-Based Language Arts Game	💿 Listening Lib	•
TWE Cultural History: The Father of Our Country,	1	ibrary Sourcebook: Strategies and Activities
TWE p. 1142		ted Instruction: Graphic Organizers,
TWE Cultural History: Native American Spirituality, TWE p. 1140	TWE p. 113	ted Instruction: Multiple Intelligences–Musical,
1112 p. 1110	TWE p. 114	
		the Real World: Citizenship, TWE p. 1143
	- I	ted Instruction: Illustrating, TWE p. 1145
	TWE Differentia	ted Instruction: Researching Lost Worlds,
	TWE p. 114	
	💿 Skill Level U	p! A Skills-Based Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition		
Workbook Blackline masters Transparency CD-ROM	Web	

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What I Have Been Doing Lately, People at Night, and A Dream

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: What I Have Been Doing Lately: Dale-Chall: 4.4, DRP: 46, Lexile: 780	Objectives • Analyzing stream of consciousness • Interpreting imagery • Previewing reading
	OKLAHOMA STATE STANDARDS LA.RL.10.1.5, LA.RL.10.2.1b, LA.RL.10.2.2a, LA.RL.10.2.2b,
ESSENTIAL LESSON SUPPORT	LA.RL.10.2.4c, LA.RL.10.3.2d, LA.RL.10.3.4b, LA.W.10.2.7c
Lesson-Specific Instruction	
SE TWE Lit. selection and TWE side notes, pp. 1154–1156	
🐇 Bellringer Options: Selection Focus Transparency 46	TEACHING TOOLS AND RESOURCES
Unit 6 Resources, pp. 25–27	
🐇 Literary Elements Transparency 102	TeacherWorks Plus CD-ROM
Assessment	Rubrics for Assessing Student Writing, Listening, and Speaking
Selection Quick Checks, p. 96	Block Scheduling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks (Spanish), p. 96	
(Checkpoint Questions on Presentation Plus! CD-ROM	Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 191–192	
Assessment by Learning Objectives, p. 61	
ExamView Assessment Suite CD-ROM, What I Have Been Doing Lately, People at Night, and A Dream Test	INDEPENDENT READING
Integrated Language Arts Instruction	
TWE Vocabulary: Prefixes, TWE p. 1156	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
Grammar and Language Workbook	• Glencoe Literature Library • The Contemporary Readers
\times Leveled Vocabulary Development, p. 78	• Literature Anthologies • inTIME magazine
& Grammar and Language Transparency 9	• Five-Star Stories • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT	
Tevising with Style	ENGLISH LANGUAGE LEARNERS (ELL)
Sentence Diagraming	💽 Listening Library CD
Spelling Power	🐼 Spanish Listening Library CD
💿 Skill Level Up! A Skills-Based Language Arts Game	\times Listening Library Sourcebook: Strategies and Activities
	Tluency Practice and Assessment
	TWE Building Reading Fluency, TWE p. 1155
	SPECIAL NEEDS/STRATEGIC INTERVENTION
	() Listening Library CD
	Listening Library Sourcebook: Strategies and Activities
	TWE Differentiated Instruction: Visual Learners, TWE p. 1155 ③ Skill Level Up! A Skills-Based Language Arts Game

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SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

One Legend Found, Many Still to Go

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.5, DRP: 69, Lexile: Objectives Determining the author's purpose and point of view Comparing and contrasting characters		he text
	OKLAHOMA ST	ATE STANDARDS
FCCFNITIAL L FCCON CUIDDODT	LA.RL.10.2.2a	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 1161–1163	TEACHING TOOLS AN	ID RESOURCES
Assessment Selection Quick Checks, p. 97 Selection Quick Checks (Spanish), p. 97 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 193–194 Assessment by Learning Objectives, p. 61 ExamView Assessment Suite CD-ROM, One Legend Found, Many Still to Go Test	TeacherWorks Rubrics for N Speaking Block Schedu	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM uzzleMaker CD-ROM
Integrated Language Arts Instruction	23.2	
Grammar and Language Workbook	INDEPENDENT	
RETEACHING AND ENRICHMENT ———————————————————————————————————		gies • inTIME magazine • Literature Classics CD-ROM
Skill Level Up! A Skills-Based Language Arts Game Literary History: Cryptozoology's Founder, TWE p. 1162		
Energy misory. Gryptozoology 31 ounder, 144E p. 1102		ary CD
	CDECIAL NEEDS/CTD	ATECIC INTERVENTION
	(\bar{\rmathbf{0}} Listening Libr	ATEGIC INTERVENTION ary CD brary Sourcebook: Strategies and Activities d Instruction: Unpacking the Text,

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Transparency CD-ROM Web

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Skill Level Up! A Skills-Based Language Arts Game

Robot Dreams

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.0, DRP: 52, Lexile: 8	20	
Objectives	OKLAHOMA S	STATE STANDARDS
Analyzing analogyActivating prior knowledge	The second secon	
Analyzing point of view	LA.W.10.1.6, LA.W.10.2	0.3.1b, LA.RL.10.3.3a, LA.RL.10.3.4c, .7b, LA.W.10.2.8
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND DECOUDERS
Lesson-Specific Instruction	TEACHING TOOLS A	
SE TWE Lit. selection and TWE side notes, pp. 1166–1169		erature Web Site (www.glencoe.com)
\times Unit 6 Resources, pp. 29–31		ks Plus CD-ROM
🐇 Literary Elements Transparency 42, 43		r Assessing Student Writing, Listening, and
Assessment	Speaking Pt. 1.5.1	II' C'I T I W I N CD DOM
1.00000		luling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 98 Selection Quick Checks (Spanish), p. 98	_ I	PuzzleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	® Presentation	n Plus! CD-ROM
Selection and Unit Assessments, pp. 195–196		
Assessment by Learning Objectives, p. 61	5370	
ExamView Assessment Suite CD-ROM, Robot	INDEPENDEN'	Γ READING
Dreams Test		ependent reading of at least 30 minutes a day.
Integrated Language Arts Instruction		ose from these collections:
	• Glencoe Literatui	
Grammar and Language Workbook & Leveled Vocabulary Development, p. 79	• Literature Anthol	_
Ecveled vocabulary Development, p. 19	• Five-Star Stories • Glencoe BookLin	• Literature Classics CD-ROM k 3 CD-ROM
RETEACHING AND ENRICHMENT		
Tevising with Style	ENGLISH LANGUAG	E LEARNERS (ELL)
Sentence Diagraming	(Listening Lil	brary CD
Spelling Power		rening Library CD
💽 Skill Level Up! A Skills-Based Language Arts Game	1 .	ibrary Sourcebook: Strategies and Activities
TWE Language History: Robot, TWE p. 1168	_	ractice and Assessment
TWE Writer's Technique: Allusion, TWE p. 1169	,	
	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
	💿 Listening Lil	brary CD
	Listening L	ibrary Sourcebook: Strategies and Activities
		ted Instruction: Understanding Characters
	TWE p. 116	
	TWE Differentia TWE p. 116	ted Instruction: Drawing Conclusions,
	_ `	p! A Skills-Based Language Arts Game
	Skili Level U	µ: A экшs-basea Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

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The Machine Nurturer

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.0, DRP: 64, Lexile: 1	050	
Objectives • Researching topics in the sciences • Connecting to contemporary series	OKLAHOMA S LA.RL.10.2.2b	TATE STANDARDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS A	ND RESOURCES
SE TW E Lit. selection and TWE side notes, pp. 1172–1175	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
\times Unit 6 Resources, p. 35	💽 TeacherWork	ks Plus CD-ROM
·	\tag Rubrics for	Assessing Student Writing, Listening, and
Assessment	Speaking	
Selection Quick Checks, p. 99	💽 Block Sched	uling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks (Spanish), p. 99	1 :	PuzzleMaker CD-ROM
Selection and Unit Assessments, pp. 197–198	💿 Presentation	Plus! CD-ROM
Selection and omersessments, pp. 157-156		
ExamView Assessment Suite CD-ROM, The Machine	2	
Nurturer Test	INDEPENDENT	READING
Integrated Language Arts Instruction	8	pendent reading of at least 30 minutes a day.
for Grammar and Language Workbook		ose from these collections:
	• Glencoe Literature	
	• Literature Antholo	-
RETEACHING AND ENRICHMENT	Five-Star StoriesGlencoe BookLink	• Literature Classics CD-ROM
Revising with Style	GIENCOE DOOKLINK	1.3 CD-ROW
Sentence Diagraming		
Spelling Power	ENGLISH LANGUAGE	E LEARNERS (ELL)
Skill Level Up! A Skills-Based Language Arts Game	🚺 Listening Lib	rary CD
TWE Cultural History: Leonardo's Robot, TWE p. 1173	💽 Spanish Liste	ening Library CD
	🗁 Listening L	ibrary Sourcebook: Strategies and Activities
	🗁 Fluency Pro	actice and Assessment
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	(Listening Lib	rary CD
		ibrary Sourcebook: Strategies and Activities
	- I	the Real World: Career, TWE p. 1173
	-	nt A Skills-Rased Language Arts Game

Student Edition

Workbook
Blackline masters Transparency

CD-ROM

Web

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Bread

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 3.6, DRP: 51, Lexile: 74 Objectives • Analyzing point of view • Recognizing author's purpose	OKLAHOMA ST	TATE STANDARDS .1b, LA.RL.10.3.2a, LA.W.10.2.8
• Conducting background research ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SET TWE Lit. selection and TWE side notes, pp. 1178–1179 Bellringer Options: Selection Focus Transparency 47 Unit 6 Resources, pp. 32–34 Assessment Selection Quick Checks, p. 100 Selection Quick Checks (Spanish), p. 100 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 199–200 Assessment by Learning Objectives, p. 61 ExamView Assessment Suite CD-ROM, Bread Test	TEACHING TOOLS AN	ND RESOURCES Practure Web Site (www.glencoe.com) Practure Web Site (www.glencoe.com) Practure Web Site (www.glencoe.com) Plus CD-ROM Plus! CD-ROM
Integrated Language Arts Instruction Grammar and Language Workbook Leveled Vocabulary Development, p. 80 RETEACHING AND ENRICHMENT	You may want to choose • Glencoe Literature	pendent reading of at least 30 minutes a day. se from these collections: e Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
Bread: Read Aloud, Think Aloud Transparencies 32–35 Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game	1	rary CD
	Listening Libr Listening Libr Listening Libr Listening Libr TWE Differentiate	brary Sourcebook: Strategies and Activities ed Instruction: It's All in the Presentation,

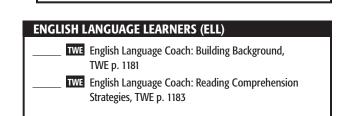
SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Part 2: The Uncanny and Mysterious

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing the elements that contribute to an auth • Recognizing and analyzing figurative language • Understanding the tone of a literary work		STATE STANDARDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 1181–1183 Unit 6 Resources, p. 36 RETEACHING AND ENRICHMENT	💿 TeacherWor	erature Web Site (www.glencoe.com) eks Plus CD-ROM
Literature Launchers: Pre-Reading Videos DVD, Unit 6		
(on TeacherWorks Plus CD-ROM)	You may want to cho • Glencoe Literatur	ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers
		ogies • inTIME magazine • Literature Classics CD-ROM k 3 CD-ROM



SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE Differentiated Instruction: Drawing Conclusions, TWE p. 1181 TWE Differentiated Instruction: Commas, TWE p. 1183

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The Witness for the Prosecution

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.7, DRP: 52, Lexile: 80	0	
Objectives		
Analyzing motivation	OKLAHOMA	STATE STANDARDS
Making inferences	•	.10.3.2a, LA.RL.10.3.4c, LA.W.10.1.1a,
Classifying context clues	LA.W.10.1.1e, LA.W.1 LA.VL.10.3.2	0.2.7b, LA.W.10.2.7e, LA.W.10.3.2c, LA.OL.10.2.3,
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS	AND RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 1186–1187	Glencoe I	Literature Web Site (www.glencoe.com)
\times Unit 6 Resources, pp. 39–41		orks Plus CD-ROM
& Literary Elements Transparency 16		for Assessing Student Writing, Listening, and
	Speaking	
Assessment	`	eduling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 101		y PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 101	_	on Plus! CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM	Tresentati	on rias. CD Noisi
Selection and Unit Assessments, pp. 201–202		
Assessment by Learning Objectives, p. 66	23.50	
ExamView Assessment Suite CD-ROM, The Witness for the Prosecution Test	INDEPENDE	NT READING
		dependent reading of at least 30 minutes a day.
Integrated Language Arts Instruction		noose from these collections:
We Vocabulary: Context Clues, TWE p. 1186	• Glencoe Literat	
Grammar and Language Workbook		ologies • inTIME magazine
Eveled Vocabulary Development, p. 81	• Five-Star Storie	
	• Glencoe BookL	INK 3 CD-ROM
RETEACHING AND ENRICHMENT		
Tevising with Style	ENGLISH LANGUA	GE LEARNERS (ELL)
Sentence Diagraming	(Listening I	Library CD
Spelling Power		istening Library CD
💽 Skill Level Up! A Skills-Based Language Arts Game		Library Sourcebook: Strategies and Activities
	1	Practice and Assessment
		Reading Fluency: Reading Aloud, TWE p. 1187
		reading reading reading reading reading reading
	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION
	💿 Listening I	Library CD
	=== Listening	Library Sourcebook: Strategies and Activities
	💿 Skill Level	Up! A Skills-Based Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

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The Adventure of the Speckled Band

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.5, DRP: 57, Lexile: 1120 Objectives	LA.RL.10.1.1, LA.	DMA STATE STANDARDS RL.10.1.3, LA.RL.10.2.2b, LA.RL.10.2.3a, LA.RL.10.3.1b, A.W.10.1.1d, LA.W.10.2.7b, LA.W.10.2.7e
Analyzing character archetype Analyzing details	TEACHING TO	OLG AND DECOUDERS
Analyzing detailsMaking predictions about the story		COLS AND RESOURCES coe Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT		nerWorks Plus CD-ROM
Lesson-Specific Instruction		rics for Assessing Student Writing, Listening, and
SE TWE Lit. selection and TWE side notes, pp. 1208–1225	·	aking
	I = =	Scheduling Guide on TeacherWorks Plus CD-ROM
🐇 Literary Elements Transparency 86, 87	1 1	bulary PuzzleMaker CD-ROM ntation Plus! CD-ROM
Assessment		mauon Pius! CD-ROM
Selection Quick Checks, p. 102		
Selection Quick Checks (Spanish), p. 102	INDEPEN	IDENT READING
(Checkpoint Questions on Presentation Plus! CD-ROM \(\square \) Selection and Unit Assessments, pp. 203–204		gn independent reading of at least 30 minutes a day.
Selection and only Assessments, pp. 203–204	You may want	to choose from these collections:
		terature Library • The Contemporary Readers
the Speckled Band Test	• Five-Star S	Anthologies • inTIME magazine *tories • Literature Classics CD-ROM
Integrated Language Arts Instruction	• Glencoe Bo	ookLink 3 CD-ROM
TWE Grammar and Language: Comma Usage, TWE p. 1210	ENGLISH LANG	GUAGE LEARNERS (ELL)
Grammar and Language Workbook		ish Language Coach: Hyphenated Compound
Leveled Vocabulary Development, p. 82 TWE Grammar and Language: Parallelism, TWE p. 1216	Wor	ds, TWE p. 1215
TWE Grammar and Language: Confused Words, TWE p. 1220		lish Language Coach, pp. 18, 34, 50
		ning Library CD ish Listening Library CD
DETERMINE AND ENDICHMENT	_ ·	ening Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT \times Revising with Style	I	ency Practice and Assessment
\text{\$\sum_ \text{Sentence Diagraming}}	TWE Buil	ding Reading Fluency: Vocabulary, TWE p. 1217
Spelling Power	SPECIAL NEED	S/STRATEGIC INTERVENTION
💽 Skill Level Up! A Skills-Based Language Arts Game	_	ning Library CD
TWE Literary History: Dr. Watson, TWE p. 1209	_	ening Library Sourcebook: Strategies and Activities
TWE Cultural History: Gypsies, TWE p. 1211	1	erentiated Instruction: Characterization, TWE p. 1209
TWE Cultural History: Indian Animals, TWE p. 1210 TWE Writer's Technique: Allusions, TWE p. 1214	TWE Diffe	erentiated Instruction: Drawing Conclusions, Ep. 1211
		erentiated Instruction: Character Motivation, Ep. 1213
		erentiated Instruction: Less Proficient Readers. Ep. 1219
		erentiated Instruction: Less Proficient Readers, Ep. 1221, 1223, 1225
	⑤ Skill L	evel Up! A Skills-Based Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	, Web	

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A Retrieved Reformation

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.2, DRP: 56, Lexile: 88	0	
Objectives		
Analyzing humor	OKLAHOMA ST	ATE STANDARDS
Making and verifying predictions	LA.RL.10.1.5, LA.RL.10.2.	1b, LA.RL.10.2.1c, LA.RL.10.3.3a,
Analyzing text structure	LA.RL.10.3.4c, LA.W.10.2	.7с
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID DESCRIBEES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 1232–1238	_	ature Web Site (www.glencoe.com)
	💽 TeacherWorks	s Plus CD-ROM
🐇 Literary Elements Transparency 109		Assessing Student Writing, Listening, and
Assessment	🕑 Block Schedul	ling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 103	💿 Vocabulary Pu	ızzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 103	Presentation I	
(Checkpoint Questions on Presentation Plus! CD-ROM	`	
Selection and Unit Assessments, pp. 205–206	A 4	
ExamView Assessment Suite CD-ROM, A Retrieved	INDEPENDENT	
Reformation Test		endent reading of at least 30 minutes a day.
Integrated Language Arts Instruction	• Glencoe Literature	te from these collections:
TWE Grammar and Language: Past Perfect Tense,	• Literature Antholog	
TWE p. 1232	• Five-Star Stories	
Grammar and Language Workbook	Glencoe BookLink	
Leveled Vocabulary Development, p. 83		
DETERMINE AND ENDIQUATENT	ENGLISH LANGUAGE	·
RETEACHING AND ENRICHMENT		uage Coach: Understanding Slang and
Revising with Style	Idioms, TWE	· ·
Sentence Diagraming		guage Coach, pp. 19, 35, 51
Spelling Power		
Skill Level Up! A Skills-Based Language Arts Game	Spanish Lister	
TWE Literary History: O. Henry's Words, TWE p. 1238	· ·	rary Sourcebook: Strategies and Activities
	Tluency Prac	ctice and Assessment
	SDECIAL NEEDS/STDA	TEGIC INTERVENTION
	💿 Listening Libro	
	•	rary Sourcebook: Strategies and Activities
		d Instruction: Research, TWE p. 1235
		d Instruction: Research Attitudes,
	TWE p. 1237	
	(Skill Level Up!	A Skills-Based Language Arts Game

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Lungewater

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.6, DRP: 57, Lexile: 96	50	
Objectives		
Analyzing mood	OKLAHOMA ST	ATE STANDARDS
Analyzing structure	The same	2.4c, LA.RL.10.3.2a, LA.W.10.2.7c
Monitoring comprehension	LA.KL.10.2.1D, LA.KL.10.2	2.4C, LA.NL.10.3.2d, LA.VV.10.2.7C
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS AN	ID RESOURCES
SE_TWE Lit. selection and TWE side notes, pp. 1242–1254	_	rature Web Site (www.glencoe.com)
Unit 6 Resources, pp. 49–51	TeacherWork	· • • · · ·
		Assessing Student Writing, Listening, and
🟅 Literary Elements Transparency 10	Speaking	Assessing student writing, Listening, and
Assessment		ling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 104		uzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 104	Presentation	
Checkpoint Questions on Presentation Plus! CD-ROM	Trescritation	Tus: CD NOW
Selection and Unit Assessments, pp. 207–208		
Assessment by Learning Objectives, p. 66	INDEPENDENT	DEADING
(ExamView Assessment Suite CD-ROM, Lungewater Test		
Integrated Language Arts Instruction		pendent reading of at least 30 minutes a da se from these collections:
TWE Vocabulary: Deciphering Idioms, TWE p. 1242	Glencoe Literature	
TWE Grammar and Language: Fragments, TWE p. 1252	• Literature Antholog	
Grammar and Language Workbook	• Five-Star Stories	• Literature Classics CD-ROM
Leveled Vocabulary Development, p. 84	• Glencoe BookLink	3 CD-ROM
	ENGLISH LANGUAGE	LEARNERS (ELL)
RETEACHING AND ENRICHMENT	💿 Listening Libr	arv CD
Tevising with Style	Spanish Lister	
Sentence Diagraming		brary Sourcebook: Strategies and Activities
Spelling Power	1	ctice and Assessment
Skill Level Up! A Skills-Based Language Arts Game		nding Fluency: Word Lists, TWE p. 1247
TWE Writer's Technique: Character, TWE p. 1243		g,
TWE Writer's Technique: First-Person Point of View,	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
TWE p. 1247		
TWE Writer's Technique: Dialogue, TWE p. 1249	(Listening Libr	·
	1	brary Sourcebook: Strategies and Activities
		ed Instruction: Visual Learners, TWE p. 1243
		ed Instruction: Storymaps, TWE p. 1245 ed Instruction: Literary Response,
	TWE p. 1249	,
		ed Instruction: Less Proficient Readers,
	•	ed Instruction: Chunking, TWE p. 1253
		! A Skills-Based Language Arts Game
SE Student Edition TWE Teacher Wranaround Edition		
SE Student Edition TWE Teacher Wraparound Edition Workbook TWE Teacher Wraparound Edition Workbook TWE Teacher Wraparound Edition	Web	

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LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Objectives • Writing a science fiction story that contains dialogue • Analyzing a workshop model • Using dialogue	LA.W.10.1.1a, L	OMA STATE STANDARDS A.W.10.1.1b, LA.W.10.1.1d, LA.W.10.1.1e, LA.W.10.1.1f, A.W.10.1.3, LA.W.10.1.6, LA.W.10.2.1
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction \$\mathref{SI}\$ \text{ IW}\$ Writing Workshop and TWE side notes, pp. 1256–1263 \text{ Unit 6 Resources, pp. 53} \text{ Writing Workshop Transparencies } 31–35: Short Story		ncoe Literature Web Site (www.glencoe.com) CherWorks Plus CD-ROM brics for Assessing Student Writing, Listening, and eaking Centation Plus! CD-ROM Incoe Online Essay Grader (www.glencoe.com)
TWE Literary History: Proto-Science Fiction, TWE p. 1257 TWE Writer's Technique: Resolution, TWE p. 1259	Be sure to ass You may wan • Glencoe I • Literature • Five-Star	NDENT READING sign independent reading of at least 30 minutes a day. It to choose from these collections: Literature Library • The Contemporary Readers • inTIME magazine Stories • Literature Classics CD-ROM BookLink 3 CD-ROM
	TWE Eng	IGUAGE LEARNERS (ELL) glish Language Coach: Multicultural Science Fiction, //E p. 1257 DS/STRATEGIC INTERVENTION
	TWE Dif TWE	ferentiated Instruction: Identifying a Topic, /E p. 1251 ferentiated Instruction: Identifying a Topic, /E p. 1257 ferentiated Instruction: Illustration, TWE p. 1259 ferentiated Instruction: Drama, TWE p. 1259 ading in the Real World: Career, TWE p. 1261 ferentiated Instruction: Starting in the Middle, /E p. 1263

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TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Oral Interpretation of a Short Story

LESSON PLAN AND RESOURCE MANAGER

EESSON I EANN AND RESOURCE MANAGER		
Name	Date	Class
Objectives • Expressing main ideas, opinions, and judgements with references to the text • Focusing attention on interpreting, responding to, • Understanding the role of a discussion facilitator	•	0
	OKLAHOMA S	TATE STANDARDS
ESSENTIAL LESSON SUPPORT	LA.OL.10.1.1, LA.OL.10.1	
Lesson-Specific Instruction		
SE TWE SE Lesson and TWE side notes, pp. 1264–1265 Unit 6 Resources, p. 54	TEACHING TOOLS A	ND RESOURCES
Assessment	A Glencoe Lite	erature Web Site (www.glencoe.com)
Rubrics for Assessing Student Writing, Listening and	TeacherWorl	ks Plus CD-ROM
Speaking, pp. 46–47	Presentation	Plus! CD-ROM
RETEACHING AND ENRICHMENT Literature Library ExamView Assessment CD	INDEPENDENT	READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Framing Questions, TWE p. 1265

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Oral Reading, TWE p. 1265

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Literature Library Vocabulary Puzzlemaker CD-ROM

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Unit 6: Genre Fiction

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	
Lesson-Specific Instruction SE Lesson and TWE side notes, pp. 1268–1273 Grammar and Language Transparency 21: Semicolons, and 70: Dangling Modifiers Assessment Selection and Unit Assessments, pp. 219–220	TeacherWor Presentation Standardize Annotated Oklahoma Examinatio Oklahoma Oklahoma	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotated Edition) Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition) Oklahoma English Language Arts Graduation Exit Examination Preparation and Practice (Teacher
RETEACHING AND ENRICHMENT	Annotated \times Writing Co	· · · · · · · · · · · · · · · · · · ·



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM

- Glencoe BookLink 3 CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Contrasts and Comparisons, TWE p. 1271

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