

On-Campus Opportunities

<u>Summer Pharmacy Institute (June 5-9, 2017)</u> – The Summer Pharmacy Institute (SPI) allows students to explore different areas of the pharmacy profession, including a full day workshop devoted to current trends, research, and activities in each of the following focus areas: Hospital, Ambulatory Care, Industry/Research & Development, Community, and Professionalism in the Field. SPI attendees are typically on site from 9-4 PM each day. The last day of the institute is a half-day. The cost is \$100.

https://pharmacy.uic.edu/programs/pharmd-professional-program/events-for-prospective-students/summer-pharmacy-institute

(Application opens in November 2016)

<u>AERA Undergraduate Research Training Workshop</u> – This workshop is designed to build the talent pool of undergraduate students who plan to pursue doctorate degrees in education research or in disciplines and fields that examine education issues. Applicants are sought who have potential and interest in pursuing careers as education researchers, faculty members, or other professionals who contribute to the research field. The workshop, led by junior and senior scholars, will give fellows an overview of how education research is designed across fields, how quantitative and qualitative research methods are used in studies, and how research is applied to education policy and practice.

http://education.uic.edu/research#undergraduate-students

Deadline: December 2016

<u>UIC Bridges to Baccalaureate Program</u> – The program offers students an intensive summer research skills workshop, an assigned research mentor, access to peer-tutors, and support for science and academic skill development through cohort activities including participation at a national health science conference. Students selected for the program begin preparation to bridge to UIC's baccalaureate programs in nursing, public health, or liberal arts and sciences at the conclusion of their second year at participating community colleges.

https://bridges2bacc.uic.edu/

Deadline: December 2016

<u>The Engaged Research Fellowship (TERF)</u> – The Engaged Research Fellowship, supports undergraduate COE students in conducting focused, faculty-mentored research connected to social justice. This fellowship emphasizes applied research, highlighting research that does justice, such as research on justice-related issues, research with community-based organizations, and/or research in response to pressing social issues. Each year, up to 5 fellowships will be awarded.

http://education.uic.edu/research#undergraduate-students

Deadline: December 15 for a January 15 start date.

<u>UIC Honors College Undergraduate Research Assistant (URA)</u> – Honors College students who have completed their freshman year can participate formally in faculty research as a way of satisfying the honors activity requirement. UIC has a wealth of outstanding researchers, and the Undergraduate Research Assistant Program gives honors students an opportunity to work with some of them. The range of research activity is wide, including business, education, engineering, the humanities and the arts, the natural sciences and mathematics, and the social sciences. Undergraduate Research Assistants are expected to put in approximately six hours a week on a project that is part of, or relevant to, the faculty member's research.

http://www.honors.uic.edu/

Deadline: January, September (Third week of each semester)

<u>Career Development Fellowship Program</u> – Full-time second semester freshmen are eligible to participate. It is designed to increase success at UIC through on-campus student employment, career exploration, and professional training and mentoring. Students are paid to work on campus for up to 15 hours per week at a rate of \$10/hour, attend career-development seminars and trainings, and receive career support.

http://uofi.uic.edu/calendar/detail/3702/33075262\

Deadline: January 2017

<u>APA Summer Science Fellowship</u> – An expenses-paid, intensive summer training program, the SSF places up to 12 talented students in the psychology laboratories of some of the most outstanding researchers in the Washington, D.C., area. The lab experience will be six weeks in length. The SSF program gives students an opportunity to explore the intellectual, personal and social processes of scientific inquiry and to experience cutting-edge psychological research through hands-on laboratory activities. SSF offers promising students the opportunity to equip themselves with skills essential to succeed in graduate school, and gives students who plan to pursue advanced degrees in psychological science the opportunity to be mentored by nationally known faculty.

http://www.apa.org/science/resources/ssf/index.aspx

Deadline: February 2017

<u>Multidisciplinary Oral Science Training Program (MOST)</u> – The MOST Summer Program provides unique research experiences to qualified undergraduate students. Participants work with faculty mentors to design and conduct a research project. Areas of research include: wound and tissue regeneration, developmental biology, bioengineering, biomaterials, cancer biology, microbiology and immunology. Students will also participate in regular seminars and other larger group activities, as well as prepare for presentation of their research.

http://most.uic.edu/undergraduate-students/summer/

Deadline: February 2017

Summer Research Opportunities Program (SROP) – Students receive an award of up to \$4,000 to work with talented faculty at a Research 1 institution with state-of-the-art facilities. That experience includes instruction in research development which prepares students for the demands of graduate study. They also learn how to apply for admissions and financial support for graduate school. In addition, SROP students are offered opportunities to present their research projects twice during the summer calendar. Sophomores and Juniors from underrepresented ethnic minority groups are invited to apply.

http://grad.uic.edu/summer-research-opportunities-program-undergraduates

Deadline: February 2017

<u>Summer Diabetes Research Program</u> – is a ten-week summer internship for undergraduates with a focus on diabetes research. The program is sponsored by the NIH NIDDK R25 training program, UIC Department of Surgery, UIC Department of Bioengineering and UIC Honors College. Students will be compensated with a \$3,000 stipend over the course of the ten-week program.

http://www.honors.uic.edu/SDR/

Deadline: February 2017

Summer Undergraduate Research Fellow Award (SURF) — Summer program for undergraduate students interested in biomedical research. Students will work on independent research projects in the laboratories of their faculty mentors. In addition to individual mentoring, the program offers number of enrichment activities: research seminars, advanced research instrumentation workshops, career day at a local pharmaceutical company, instructions on how to prepare a scientific presentation, practice talks and a mini-symposium where all the participants present their research projects in front of the College audience. SURF participants will receive a compensation of \$3,000 for the 10-week period.

https://pharmacy.uic.edu/research/funding-opportunities/surf

Deadline: February 1, 2017

American Society for Microbiology Undergraduate Research Fellowship (ASM) — The ASM Undergraduate Research Fellowship (URF) is aimed at highly competitive students who wish to pursue graduate careers (Ph. D. or M.D./Ph.D.) in microbiology. Students will have the opportunity to conduct full time research at their home institutions with an ASM member and present research results at ASM Microbe the following year. Students will conduct a research project for a minimum of 10 weeks beginning in the summer of 2017, work with faculty mentors who are ASM members and who are employed at the students' home institutions, and submit a research abstract for presentation at the 2018 ASM Microbe Meeting.

http://www.asm.org/index.php/fellowships/25-education/students/7827-asm-undergraduate-research-fellowship-asm-urf

Deadline: February 1, 2017

<u>Research Training and Career Development Program (RTCP)</u> – The Research Training and Career Development Program (RTCP) is an intensive eight-week summer program for highly motivated undergraduate and graduate students who are interested in exploring potential careers in the

health sciences, and to familiarize them with biomedical research and practice opportunities. Participants will be exposed to issues related to health disparities and health equity, and the impact these have on patient care, health promotion, and prevention. Participants will also participate in a 3-day orientation to enhance their professional skills and acclimate them to a research setting. Additionally, program participants will be offered workshops and activities designed to guide them through the admissions process for graduate or professional school. http://publichealth.uic.edu/diversity-and-inclusion/rtcp

Deadline: February 3, 2017

<u>UIC College of Liberal Arts and Sciences Undergraduate Research Initiative (LASURI)</u> – a collegewide program that supports faculty-student research in the natural sciences, social sciences, and humanities. Its mission is to make undergraduate research integral to teaching, learning, and scholarship in LAS by providing support to undergraduates and faculty involved in research collaborations. The competition is held once a year in the spring. It is limited to students in the College of Liberal Arts and Sciences.

https://www.las.uic.edu/students/current-undergraduate/opportunities/lasuri

Deadline: March 1, 2017(student) March 2, 2017(faculty)

Summer Undergraduate Research Program on Health Disparities (SURPHD) – This program provides research opportunities to third and fourth year undergraduate Hispanic students. This 10-week summer research program aims to improve the quality of health care by providing students with practical knowledge of research studies and its importance in the medical field. Through this program, undergraduates are matched with UIC researchers who are studying minority health disparities such as diabetes, cancer, asthma, obesity, and kidney disease. Participants develop the skills to test a hypothesis, interpret preliminary data, and appraise the outcomes of research.

http://medicine.uic.edu/cms/One.aspx?portalId=443021&pageId=30455708

Deadline: March 2017

<u>UIC Student Research Forum</u> – The Student Research Forum represents one of the finest student-run activities at UIC. Led by members of the Student Research Forum Steering Committee, the event allows student officers and members to be involved in all aspects of planning, from catering to judging to encouraging fellow students to participate. SRFSC members have the chance to interact with faculty and staff from across campus during the planning phases of the event and help make the event meet the needs of students. http://www.honors.uic.edu/

Deadline: March 2017

<u>Chicago Area Undergraduate Research Symposium</u> – The Chicago Area Undergraduate Research Symposium (CAURS) is one of the largest annual undergraduate research conferences in the country, bringing together hundreds of undergraduate students in the Chicagoland area from all academic disciplines to present their research. Through poster presentations, oral presentations, and roundtable discussions, attendees experience the impressive breadth and depth of research being conducted by their peers and have the opportunity to network with

other undergraduates, graduate students, faculty, and representatives from industry and graduate and professional schools.

http://www.caurs.com/symposium.html

Deadline: March 2017

School of Public Health Summer Pre-Matriculation Program – The Pre-Matriculation Program (PMP) is an intensive four-week program coordinated by the Office of Diversity and Inclusion. Enrollment is prioritized for African American, Latino, and Native American students who have been offered admission. The goal of PMP is to strengthen the academic, professional, and social skills of new students as they enter graduate school. PMP curricula and competencies will be delivered in modules, and will be supplemented by professional development and SPH orientation services. Participating students will receive a stipend that will be distributed as modules are satisfactorily completed.

 $\underline{http://publichealth.uic.edu/diversity-and-inclusion/summer-pre-matriculation-program}$

Deadline: April 2017

<u>Urban Public Policy Fellowship (UPPF)</u>— UPPF is a leadership development program designed to expose historically underrepresented minority undergraduate students at the University of Illinois at Chicago (UIC) to key public policy issues. The program provides Fellows with weekly seminars offering a solid introduction to theory and practice in the areas of public policymaking, advocacy, community development, and service provision and also a valuable internship experience. Students from all academic areas are eligible, including those with an interest in fields such as education, urban planning, political science, sociology, urban health, communication, and law. Upperclassman standing (minimum 45 hours) is necessary to participate in this non-degree, non-credit program.

http://ipce.uic.edu/interior/uppf.html

Deadline: May 2017

Summer Institute on Sustainability and Energy—The Summer Institute on Sustainability and Energy (SISE) is a two-week summer intensive workshop that addresses current topics in energy, sustainable energy, and sustainability. Participants converge on the University of Illinois at Chicago campus where they live and work together in a tight-knit, diverse community of energy-minded students and professionals. The SISE experience affords participants time and resources to explore pressing energy topics in an immersive and interdisciplinary environment. Alumni become future energy leaders, educated to make decisions about energy at the personal, civic, and global levels, in energy related fields including science, engineering, entrepreneurship, economics, policy, planning, and behavior.

http://sise.uic.edu/about-sise/about-2/

Deadline: July 2017

<u>Graduate Pathways to Success</u> – The Graduate College is expanding its current efforts to prepare and recruit more underrepresented minority college students to graduate study at UIC. Specifically, we have developed the Graduate Pathways to Success Program to nurture UIC undergraduates with potential to enter graduate studies. The Graduate Pathways to Success

Program strengthens and builds upon institutional relationships both internally and externally to also attract more underrepresented students to graduate study at UIC. Internally, the program will identify faculty advisors, within UIC, willing to nominate such students to facilitate recruitment and a more successful graduate school experience. Externally, the program will collaborate with other institutions to establish a mutually beneficial relationship to prepare, recruit and enroll talented students. We have good placement records with our Sumer Research Opportunities Program (SROP) and, previously, with our Ronald E. McNair Program. http://grad.uic.edu/graduate-pathways-success

Deadline: varies

<u>100-Hour Undergraduate Research Internship (HURI)</u> – This funding is provided by the College of Education Office of Research to afford opportunities for undergraduate students to participate in educational research with advanced doctoral student mentors. The funding will cover 100 hours of research participation at the current undergraduate student hourly rate. The Office of Research will fund up to 5 of these awards per year.

http://education.uic.edu/research#undergraduate-students

Deadline: ongoing (awarded on a semester by semester basis)

<u>The Journal of Undergraduate Research at the University of Illinois at Chicago</u> – The Mission of the Journal is to publish outstanding scholarship of undergraduates in the areas of pure & applied sciences, mathematics, and engineering at the University of Illinois at Chicago and showcase the work of the University Scholars.

http://education.uic.edu/research#undergraduate-students

Deadline: Rolling submissions

<u>Chancellor's Undergraduate Research Award (CURA)</u> – Paid research opportunity for students who are eligible for Federal Work Study.

http://ure.uic.edu/facfws.php

➤ To find a mentor for this opportunity, visit: http://ure.uic.edu/ (Deadline: Rolling Submissions. Email our@uic.edu for more information

Off-Campus Opportunities

<u>Federal Reserve Bank of Chicago Internships</u> – The Internship Program gives students direct exposure to our operations and the opportunity to make important contributions to our success. These paid, temporary-help positions often entail project management and analytical work in departments such as Banking Supervision & Regulation, Accounting, Internal Audit, Statistics, Facilities and Information Technology.

https://frb.taleo.net/careersection/07g internentry/moresearch.ftl?lang=en&radiusType=K&jobtype=2&jobtype=5&searchExpanded=false&organization=4360471980&radius=1&portal=101430233

Deadline: September 2017

Study and Internship Opportunities in Germany (UAS7) – UAS7 is an alliance of seven leading universities of applied sciences (UAS) in Germany, recognized for their excellence in teaching, their strong professional and international orientation and their focus on applied research. Each UAS7 program has its own eligibility requirements. Requirements common to all programs include: Currently enrolled in a degree program at an accredited U.S. or Canadian college or university Strong academic record; demonstrated preparation for the proposed program of study and/or internship.

http://www.uas7.org./images/stories/UAS7 SIP-Flyer 2016.pdf

Deadlines: October 2016-March 2017

<u>Customer Financial Protection Bureau (CFPB) Pathways Internship—Student Trainee</u> – This position is located in the **CFPB**. You will serve as a student trainee receiving on-the-job training in technical aspects of CFPB's work. You may be assigned to various organizations within CFPB and will perform assignments under the close supervision of a higher level analyst.

https://www.usajobs.gov/GetJob/ViewDetails/418405100/

Deadline: October 15, 2016

Newberry Undergraduate Library Seminar – This seminar is a unique opportunity for Chicago area undergraduates to explore the humanities at one of America's foremost research libraries. Taught by a team of instructors from sponsoring universities, the seminar is offered each year from January to May and carries the credit of two courses. Seminar topics change each year, but all are related to the Newberry's holdings. Each class is limited to 20 participants who pursue common assignments and individual research projects.

http://newberry.org/sites/default/files/textpage-attachments/NLUS%202017%20brochure.pdf Deadline: October 31, 2016

<u>CIC Summer Research Opportunity Program (SROP)</u> – The Summer Research Opportunities Program (SROP) is a gateway to graduate education at Big Ten Academic Alliance universities. The goal of the program is to increase the number of underrepresented students who pursue graduate study and research careers. SROP helps prepare undergraduates for graduate study through intensive research experiences with faculty mentors and enrichment activities.

http://www.btaa.org/students/srop/introduction (Application Opens in November 2016)

Naval Research Enterprise Internship Program (NREIP) – The Naval Research Enterprise Internship Program (NREIP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer. The goals of NREIP are to encourage participating students to pursue science and engineering careers, to further education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

https://nreip.asee.org/

Deadline: November 30, 2016

APA Summer Undergraduate Research Opportunity Grants — The APA Summer Undergraduate Research Opportunity Grants will provide undergraduates who have little or no prior laboratory experience with the opportunity to gain first-hand knowledge of how scientific research is conducted. The grants are designed to enable psychology departments to hire undergraduates to work as research assistants in faculty members' labs over the summer of 2016. APA will provide funds to pay each student at the institution's 2016 rate of pay for undergraduate research assistants (but at least \$10 per hour). APA will also make a contribution to the hosting department, with the amount determined by the number of students supported. Research assistants will be temporary employees of the institution, and the institution's employment and other policies will be applicable to them.

http://www.apa.org/about/awards/undergraduate-research-opportunity.aspx?tab=1 Deadline: January 2017

Deadline: February 2017

year.

<u>Pritzker School of Medicine Experience in Research (PSOMER)</u> – This is an eight-week residential research, education and mentoring experience at the University of Chicago. Participants in the program are rising college seniors or students rising into a post baccalaureate program. Applicants must be US citizens or have Permanent Resident status. The program seeks students who come from disadvantaged backgrounds and/or who represent groups that are known to be underrepresented in health related sciences and medicine. https://pritzker.uchicago.edu/page/pritzker-school-medicine-experience-research

ChicagoCHEC Research Fellows Program – The ChicagoCHEC Research Fellows program is a comprehensive learning experience for undergraduate and post-baccalaureate students at Northeastern Illinois University, University of Illinois at Chicago, Northwestern University, and City Colleges of Chicago who are planning to apply to graduate or medical school. This program is focused on the development of academic, technical, and professional skills in preparation for careers in social, behavioral, and biomedical research and in healthcare. ChicagoCHEC Research Fellows will spend the summer in seminars and research rotations learning from leading scientists. Following the summer intensive program, ChicagoCHEC Research Fellows will have the option to be matched with a research mentor and research project during the academic

http://chicagochec.org/opportunities/education-training-programs/research-fellows/ Deadline: February 2017

Sigma Xi Grants in Aid Program – This program has provided undergraduate and graduate students with valuable educational experiences since 1922. By encouraging close working relationships between students and mentors, the program promotes scientific excellence and achievement through hands-on learning. The program awards grants of up to \$1,000 to students from all areas of the sciences and engineering. Designated funds from National Academy of Sciences allow for grants of up to \$5,000 for astronomy research and \$2,500 for vision related research. Students use the funding to pay for travel expenses to and from a research site, or for purchase of non-standard laboratory equipment necessary to complete a specific research project.

See more at: https://www.sigmaxi.org/programs/grants-in-aid#sthash.qRVpbCQd.dpuf https://www.sigmaxi.org/programs/grants-in-aid#sthash.qRVpbCQd.dpuf

Deadline: October 1 and March 15 annually

<u>Field Museum Internships for Women in Science</u> – The internships are hosted in many departments throughout the Museum and aim to give young individuals the opportunity to gain knowledge and experience in the sciences. The FMWIS Internship Program is hosting five high school and five undergraduate paid interns for 6 weeks in summer 2017. Applicants are welcome to apply to more than one project. We aim to build a foundation and set the standard across the museum for diversity within the sciences through student internships. Interns will engage in collections-based research and practice communicating science to a broader community.

https://www.fieldmuseum.org/about/employee-groups/women-science/field-museum-women-science-internships

Deadline: March 2017

<u>Pfizer Summer Student Worker Program</u> – Each summer, college and university students join Pfizer as part of our Summer Student Worker Program. The program, which offers summer employment opportunities at various Pfizer sites in the U.S., is designed to help Pfizer businesses and teams accomplish real, impactful projects, while giving students engaging and meaningful work experience. All Pfizer businesses and supporting divisions accept summer student workers, and Pfizer works to match students with the department or team that most closely matches their future career interests. During the summer, students will receive challenging work assignments, have the opportunity to collaborate with Pfizer colleagues at all levels of the organization and experience Pfizer's culture firsthand.

http://pfizercareers.com/student-programs/us-summer-student-worker-program

Deadline: March 2017

Field Museum REU Summer Program – The Field Museum REU program will train a cohort of at least eight students in biodiversity-related research in a 10-week summer program. Each participant will undertake an independent research project supervised by a museum scientist in a discipline such as taxonomy and systematics, phylo/ biogeography, paleontology, molecular phylogenetics, or conservation. Students will experience biological diversity through the use of the museum's collections in their research, and will be trained in project-relevant techniques and equipment such as the scanning electron microscope, various light microscopy set-ups, and equipment in the Pritzker DNA lab. A six-week course in phylogenetic systematics run concurrently with intern projects will provide a common theoretical framework for their research. At the conclusion of the summer students will present their research results to their peers and museum scientists at the Undergraduate Research Symposium.

https://www.fieldmuseum.org/about/careers/research-scholarships-and-grants/research-experiences-undergraduates-reu

Deadline: April 2017

Diversity Initiatives

Native American Research Assistantships — A short-term assistantship is available for Native American students interested in wildlife and forest resources and excited to learn and work with an interdisciplinary team of researchers. Applicants must be a member of an American Indian or Alaska Native tribe, First Nations, or a Native Hawaiian or Pacific Islander, or have some other indigenous identification, and be currently enrolled in an undergraduate or graduate program from an accredited academic institution. A bachelor's or master's degree in wildlife biology, ecology, forestry or other closely related natural resource discipline is preferred. Students with Associates degrees from TCUs or other community colleges will be considered.

http://wildlife.org/apply-now-for-native-american-research-assistantships/

Deadline: November 4, 2016

Institute for Recruitment of Teachers – The Institute for Recruitment of Teachers (IRT) empowers talented underserved and underrepresented future educators to teach and serve as leaders in American education because diversity is essential to excellence. We believe that diversity of educators, pedagogies and ideas elevates the quality, expands the scope and enhances the richness of education. Our mission is to expand educational access for students in all quarters.

https://irt.andover.edu/about/mission-core-values/ (Application Opens in December 2016)

Cooper-Du Bois Mentoring Program — Underrepresented students interested in pursuing doctoral studies in African American literature, language, and culture meet with Penn State faculty, staff, and current, and former graduate students to learn about the graduate admissions process, the field of African American literary, cultural and rhetorical studies, and the academic profession more broadly. As part of this three-day program, students attend workshops on a variety of topics related to graduate studies and the admissions process, learn about digital and archival resources and meet with faculty, area and program heads, and current and former graduate students.

https://uic.blackboard.com/bbcswebdav/pid-4748070-dt-content-rid-52466920 2/courses/cont.2015.our.sahall/Flyer%20-%20Mentoring%20Program%20.pdf Deadline: May 2017

Funding Sources

See Newberry Undergraduate Library Seminar above.

See Native American Research Assistantships above.

<u>Transom/This American Life Radio Scholarships</u> – https://www.thisamericanlife.org/blog/2015/10/get-a-scholarship-to-make-radio

Deadline: October 2017

<u>DAAD German Studies Research Grant</u> – This specialized DAAD program offers German Studies Research Grants to highly-qualified undergraduate and graduate students who are nominated by their department/program chairs. The grant may be used for short-term research (one to two months) in Germany. Undergraduates with at least junior (third-year) standing pursuing a German Studies track or minor may be nominated for the grant by their department and/or program chair. Applicants are expected to have completed two years of college German and a minimum of three courses in German Studies (literature, history, politics, or other fields) at the time of nomination. Candidates must be citizens or permanent residents of the US and Canada who are enrolled full time at the University that nominated them.

https://www.daad.org/germanstudies

Deadline: November 1, 2016

American Psychological Association Undergraduate Research Grants — The purpose of this program is to provide funds for members to defray the cost of conducting a research project. Applicants may request up to \$1,500 for each project. A total of \$45,000 has been allotted for this student grant program; \$22,500 for the November deadline and \$22,500 for the February deadline. All graduate Psi Chi members are eligible to apply for these graduate research grants. http://www.apa.org/about/awards/psichi-ugradre.aspx?tab=1

Deadline: November 1, 2016

<u>The Point Foundation Scholarship</u> – Applicants must be enrolled or intending to enroll at an accredited college or university based in the United States, including Hawaii and Alaska, in the fall of 2017. Students enrolled or intending to enroll in a college or university in a United States territory are NOT eligible. Must be "out" as a person who identifies as a member of the LGBTQ community. Also Must be enrolled full-time for the full academic year. Also, must be enrolled in a degree-granting undergraduate or graduate/ doctoral program. Post-doctoral programs are not eligible. Including many more.

https://www.pointfoundation.org/point-apply/apply-now/ (Application Opens on November 1, 2016)

Transom/This American Life Radio Story Workshop Scholarship —Our goal is to make the Story Workshop a realistic option for people who have been unable to attend due to cost. Thanks to *This American Life*, as well as sponsorship from MailChimp, a few individual major donors, and contributions from alumni and other supporters, we are now able to offer accepted applicants partial scholarships and up to one full scholarship if an applicant requires it. Scholarships will be offered based on financial need with a focus on diverse voices, people of color, and those who have been historically under-represented as makers of public media. Qualification for the Scholarship is considered once the applicant is accepted to the Workshop. For now, Scholarship funds are available only to people living in the U.S.

http://transom.org/2015/story-workshop-spring-2016-apply/

Deadline: November 28, 2016

<u>Summer Public Health Scholars Program(SPHSP)</u> – The program is designed for undergraduates going into their junior or senior year and recent baccalaureate degree students who are undecided about their career goals. This is a rigorous program which includes Public Health course work at Columbia University; hands-on field experience and immersion in a diverse, economically disadvantaged urban environment; seminars and lectures with public health leaders; and mentoring by faculty members, ensuring students' exposure to the breadth and importance of public health as a career option.

http://ps.columbia.edu/education/student-life/office-diversity/programs/college-and-post-baccalaureate-students/summer-publ

(Application Opens in November 2016)

<u>Department of Defense Science, Math, and Research for Transformation Scholarships</u> – This is an opportunity for students pursuing an undergraduate or graduate degree in Science, Technology, Engineering, and Mathematics (STEM) disciplines to receive a full scholarship and be gainfully employed upon degree completion. Students pursuing degrees related to Physics, Chemistry, Biosciences, Engineering, Mathematics, Operations Research, Information Sciences and so on are encouraged to apply.

https://smart.asee.org/about Deadline: December 1, 2016

<u>Middlebury language Schools</u>— In the summer of 2017, the Middlebury Language Schools will offer scholarships for students enrolled at Historically Black Colleges, Tribal Colleges, and Hispanic Serving Institutions. Recipients of these scholarships will receive funding to cover the comprehensive fee (tuition, room & board) for one summer of language study.

http://www.middlebury.edu/ls/finaid/fellowships/hbcu

Deadline: December 15, 2016

<u>Department of Energy Scholars Program</u> – The DOE Scholars Program introduces students or recent college graduates to DOE's mission and operations. As a participant in the DOE Scholars Program, you will earn a competitive edge by familiarizing yourself with DOE functions while showcasing your education, talent and skills.

http://orise.orau.gov/doescholars/index.html

Deadline: December 15, 2016

<u>Euroscholars Program</u> – EuroScholars is a unique research abroad program designed for advanced and talented undergraduate students from US and Canadian institutions looking for an international research experience. The EuroScholars Program offers these students to conduct research at one of the 9 internationally renowned European Research Universities. In this program, students have the opportunity to undertake one or two courses in the classroom and then work under the direct supervision of professors and other academic staff on a specific academic research project chosen by both the student and the faculty. There is an abundance of academic research projects in a variety of fields to choose from within the participating universities.

http://euroscholars.eu/what-is-euroscholars

Deadline: April 2017

<u>The ProPublica NAHJ/NABJ Scholarship</u> –ProPublica sponsors five need-based scholarships for student journalists to attend the 2017 NABJ and NAHJ Annual Convention in Washington, D.C. this summer. If you are a student who would otherwise be unable to attend the conference, we encourage you to apply.

https://propublica.forms.fm/the-propublica-nahj-nabj-scholarship

Deadline: April 2017

<u>PeerJ Student Conference Travel Grants</u> – <a href="http://peerj.com/blog/post/115284877741/win-one-of-two-250-peerj-travel-grants-fund-your-next-research-trip-or-conference-attendance/?utm_source=blog&utm_medium=web&utm_term=peerjtravelgrant&utm_content=travelgrantblogpost&utm_campaign=WinnersPeerJTravelGrant

Deadline: May 2017

<u>Bitch Media Writing Fellowship</u> – Bitch Media's mission is to provide and encourage an engaged, thoughtful response to mainstream media and pop culture. We strive to be a fresh, revitalizing voice in contemporary feminism, one that welcomes complex arguments and refuses to ignore the contradictory and often uncomfortable realities of life in an unequivocally gendered world. We publish the award-winning magazine *Bitch: Feminist Response to Pop Culture*, daily online articles and opinions, weekly podcasts, and offer lectures and workshops around the world through Bitch on Campus.

https://bitchmedia.org/article/announcing-bitch-media-fellowships-writers

Deadline: August 2017

Funding Undergraduate Research: A guidebook. A guide for students in search of resources to support their research endeavors.

http://ossp.uic.edu/scholarships/funding-undergrad-research/

Deadlines: varying

American Anthropological Association Internships

http://www.americananthro.org/LearnAndTeach/ResourceDetail.aspx?ItemNumber=1463
Deadlines: varying

<u>Community of Science Funding Guide</u> – This guide lists over 400,000 research funding opportunities, including scholarships, internships and trainings for undergraduates. (Note: Under the main search, select "undergraduate" and funding type "training or scholarships or fellowships" and any other search criteria)

http://support.proquest.com/pivot/apex/home?id=kA140000000GuShCAK& ga=1.110308749. 968754589.1476239031

Deadlines: varying

<u>Michigan State University Scholarship List</u> <u>http://staff.lib.msu.edu/harris23/grants/3undergr.htm</u> Deadlines: varying

Gilman Study Abroad Scholarships for Minority, low income, and first generation college

<u>students</u>

http://www.diversityabroad.com/scholarships

Deadlines: varying

National Institutes of Health Research Training Grants

https://researchtraining.nih.gov/programs/training-

grants?CFID=78760326&CFTOKEN=11a7977f48bf4ff9-2C997EB9-5056-9439-

<u>7EFB22EB6AB1F80F</u> Deadlines: varying

<u>Psi Chi Undergrad Awards and Grants</u> – Psi Chi offers a variety of awards and grants to undergraduate members. We encourage you to apply for multiple grants and awards throughout your college career because you will learn from the process. Each time you complete an application, you will gain experience and insight.

http://www.apa.org/about/awards/undergraduate-research-opportunity.aspx?tab=1 (Application portals open approximately 30 days before the deadline)

Presentation Venues

<u>UIC Presentation Venues</u>— http://research.uic.edu/srf/other-uic-research-days

Anthropology Student Conference – The Second City Anthropology Conference provides students from all fields an opportunity to present their research in a professional forum. Graduate students give 15-minute talks in sessions that are organized thematically, and undergraduate students present their research in poster format. The event is designed to encourage scholarship and dialogue between students, faculty, and the public. Both the conference and the keynote lecture are free and open to the public. The first Second City Anthropology Conference was organized in 2012 by the students of the UIC Graduate Anthropology and Geography Association and with assistance from the UIC Department of Anthropology.

https://anth.uic.edu/uic-anthropology/conference

Deadline: Late January

Great Lakers Expo for Experimental and Formal Undergraduate Linguistics (GLEEFUL) – Brought to you by the q Undergraduate Association for Linguistics at Michigan State. https://sites.google.com/site/gleeful2016/home

Deadline: February 2017

➤ <u>UIC Women's Health Research Day</u> – The UIC Center for Research on Women and Gender and National Center of Excellence in Women's Health in partnership with the UIC BIRCWH (Building Interdisciplinary Research Careers in Women's Health) program

and other local groups, sponsors our 2nd annual Women's Health Research Day to promote research and advance understanding of new developments in women's health. This half-day event also provides an opportunity for faculty, fellows, and students to network and to showcase their research through poster and oral presentations. https://crwg.uic.edu/2nd-annual-womens-health-research-day/

Deadline: March 2017

Pre-dental Undergraduate Research Forum

The Pre-Dental Undergraduate Research Symposium is an opportunity for pre-dental undergraduate students who are doing research to present their projects as posters to other pre-dental and dental students. The symposium is run by members of UIC College of Dentistry's Student Research Group and it provides a friendly forum for learning more about research and meeting current dental students and their pre-dental peers at other institutions. The symposium is held at the College of Dentistry and features a faculty keynote speaker. This takes place in April.

http://most.uic.edu/undergraduate-students/purs/

Deadline: Ongoing

> Student Research Forum

Students from all disciplines (Arts, Business, Computer Science, Engineering, Humanities, Life Sciences, Mathematics, Physical Sciences, Social Sciences, among others) are invited to present their work one-on-one to Forum attendees and judges during a high-energy 3-hour session, followed by an awards ceremony. Monetary awards will be given in various categories. Research presentations are accompanied by a poster or other visual display that captures the spirit of the research work and/or highlights key features of the project. This takes place in April http://research.uic.edu/srf

Deadline: Ongoing

Annual Engineering Expo – https://engineering.uic.edu/student-activities-expo/
Deadline: Ongoing

Annual Research and Practice Awards Day – http://publichealth.uic.edu/research/annual-research-and-practice-awards-day Deadline: Ongoing

Asian American Studies Expo – The Asian American Studies Program holds an end of the year annual event that features and celebrates the program and the accomplishments of its undergraduate students, including graduating minors. It showcases exhibits from Asian American Studies classes and key program initiatives like the Community Engagement Project. Recipients of the ASAM Expo Grants (funded by the AANAPISI Initiative), for critical and creative work, present their research in a variety of forms and fields, from stop-motion animation to anthropological research, scientific experiments,

children's health books, photography, and video. Examples of this work will be uploaded on this site shortly.

http://asam.uic.edu/asam/asam-expo

Deadline: Ongoing

IDS/Information Management(CBA) Expo – http://blog.business.uic.edu/blog/alicia-smith/spring-2014-crim-student-projects-expo

Deadline: Ongoing

College of Dentistry Annual Clinic and Research Day – The College of Dentistry's annual Clinic and Research Day provides a forum for students, postgrads, and research staff to present research achievements to the members of the College and larger research community. Additionally, Clinic and Research Day offers Continuing Education credit opportunities, dental products and service exhibits, a keynote lecture and student awards. Occurs on March 2, 2017

https://dentistry.uic.edu/research/clinic-and-research-day

Deadline: Ongoing

Chicago Area Presentation Venues

➢ Gender Studies Conference at Notre Dame – With our colleagues in the Department of Gender and Women's Studies at Saint Mary's College, the Gender Studies Program hosted the first biannual Midwest Undergraduate Conference in Gender Studies for students enrolled in Midwestern colleges and universities on April 4-5 2014. This conference offers students a public forum to present their research and discuss the gender component of it in an interdisciplinary, academic setting. Its aim is to support the development of an undergraduate gender studies research community in the Midwest.

http://genderstudies.nd.edu/news/61614-call-for-papers-midwest-undergraduate-conference-in-gender-studies-2/

Deadline: December 2016

Depaul International Studies Student Conference— The Department of International Studies uses an interdisciplinary framework to explore the historical and contemporary dimensions of complex global issues. Students in this area develop skills in research and analysis and cultivate a critical awareness of the relationships of power and inequality that shape conflict and development at local and global scales.

http://las.depaul.edu/academics/international-studies/pages/default.aspx

Deadline: April 2017

Chicago Area Undergraduate Research Symposium (CAURS) – The Chicago Area Undergraduate Research Symposium (CAURS) is one of the largest annual undergraduate research conferences in the country, bringing together hundreds of undergraduate students in the Chicagoland area from all academic disciplines to present their research. Through poster presentations, oral presentations, and roundtable discussions, attendees experience the impressive breadth and depth of research being conducted by their peers and have the opportunity to network with other undergraduates, graduate students, faculty, and representatives from industry and graduate and professional schools. Occurs in April

http://www.caurs.com/ Deadline: Ongoing

Clement S Stacy Undergraduate Research Conference at Purdue University Northwest - Now in its 25th year, the Clement S. Stacy Undergraduate Research Conference provides a forum for undergraduate scholars from across the upper Midwest in the Humanities and Social Sciences to present their projects and discuss the results of their research with fellow students and faculty mentors. Various fields of scholarship are welcomed. Occurs in the Spring.

http://academics.pnw.edu/humanities-education-social-sciences/clement-stacy/about-2/

Deadline: Ongoing

National Presentation Venues

Emory University-Laney Graduate School STEM Research — Students are required to submit abstracts of their research for review by a selection committee of Emory training faculty from STEM-related programs, including those doctoral programs that align with the MD/PhD program. A wide breadth of abstract categories is covered (see STEM Symposium Brochure at right for details). Ten students will be selected to give oral presentations, and all others will present their research in a poster session. There will be ample opportunity to meet with faculty and students of the participating programs, including training grants programs. Breakout sessions will cover topics relevant to students at this stage of their careers and advisors of such students.

http://www.gs.emory.edu/diversity/programming/stem.html

Deadline: May and August 2017

Undergraduate Network for Research in the Humanities— We're an organization working to address the lack of cross-institutional support for undergraduate research in the humanities. To reverse this culture, we've become that collective of students from a wide array of colleges and universities. Our mission is to promote, present, and encourage rigorous student research in the humanities.

Deadline: September

http://unrh.org/

➤ <u>Black Doctoral Network UG Presentations</u> – The Black Doctoral Network is welcoming undergraduates to participate in our annual conference, themed "Changing Research for a Changing World." If you have a research project you would like to present as a poster at a professional conference, the poster competition is a good opportunity for you to

showcase your academic work and receive constructive feedback from scholars in a friendly and engaging environment.

https://blackphdnetwork.submittable.com/submit

Deadline: September 2017

American Physician Scientist Association Midwest Regional Chapter – Everyone with an interest in becoming physician scientists is invited! The organization and conference is tailored to MD/PhD, DO/PhDs, and MD or DO students interested in research pathways. Pre-medical undergraduate students and current PhD students with an interest in medical research are also welcome to attend. Registration is open to all students at all institutions whether you have an APSA account or not.

http://www.physicianscientists.org/events/EventDetails.aspx?id=650859

Deadline: September 2017

Annual Biomedical Research Conference for Minority Students – During the four-day conference, over 1,800 students participate in poster and oral presentations in twelve disciplines in the biomedical and behavioral sciences, including mathematics. All undergraduate student presentations are judged and those receiving the highest scores in each scientific discipline and in each educational level will be given an award during the final banquet.

http://www.abrcms.org/index.php/abrcms/general-information

(Opens in April)

Deadline: September 2017

Science Education Conference — The study of organisms presents myriad forms, visualizations, and uses of data that stimulate new questions and engender new understanding of life on earth. The theme for the 4th Life Discovery – Doing Science Conference (LDC) challenges educators to create environments and opportunities for their learners to discover, investigate, and inform with data.

http://www.esa.org/ldc/

Deadline: Beginning of October 2017

Southern California Conferences for Undergraduate Research –

http://www.sccur.org/sccur/

Deadline: October 2017

Aviation and Aeronautics—Air Con Student Research Poster Session https://webforms.erau.edu/public/worldwide/research-conference/

Deadline: October 2017

Sigma XI's Annual Meeting and Student Research Conference – The Sigma Xi Annual Meeting is the premier gathering for the Society that features professional development workshops and panel discussions on issues related to the advancement of the scientific enterprise. The meeting will also feature leadership workshops for chapter delegates.

https://www.sigmaxi.org/meetings-events/annual-meeting

Deadline: October 2017

Posters on the Hill in Washington DC – The Council on Undergraduate Research is pleased to announce the application dates for its 21st annual Poster on the Hill event in Washington, D.C. This is a competitive event, giving students the opportunity to showcase their research to congressional members, meet with their representatives, and learn about advocacy for undergraduate research.

http://www.cur.org/conferences and events/student events/posters on the hill/ Deadline: November 4, 2016

Console-ing Passions: Media and Identity—Console-ing Passions was founded in 1989 by a group of feminist media scholars and artists looking to create a space to present work and foster scholarship on issues of television, culture, and identity, with an emphasis on gender and sexuality. The first Console-ing Passions conference was held at the University of Iowa in 1992. Since then, Console-ing Passions has expanded to become not only the most important conference for scholars studying gender in television but also among the top conferences for scholars of media generally.

http://www.console-ingpassions.org/cfp-cp-conference-2017/

Deadline: November 15, 2016

National Conferences on Undergraduate Research — http://www.cur.org/ncur 2016/ Deadline: December 2, 2016

Eastern Communication Association Conference— We are pleased to invite you to attend and present at the 7th annual James C. McCroskey and Virginia P. Richmond Undergraduate Scholars Conference (USC) to be held concurrently with the Eastern Communication Association's 108th annual convention in Boston, Massachusetts, March 29 - April 2, 2017.

http://www.ecasite.org/aws/ECA/pt/sp/p convention students

Deadline: December 10, 2016

Plant Biology—

https://www.signup4.net/Public/ap.aspx?EID=PLAN205E&TID=4%2Fni4u%2FfYh6Yd0TYkLUyRw%3D%3D

Deadline: January (opens in July)

Kansas Mid-America Humanities Conference – The humanities program at the University of Kansas invites proposals from undergraduate and graduate students for the annual Mid-America Humanities Conference. Papers from students in all Humanities-related disciplines (e.g., African and African American Studies, American Studies, Anthropology, Classics, East Asian Languages and Cultures, Economics, English, Geography, History, History of Art, Humanities, Indigenous Studies, Jewish Studies, Latin American Caribbean

Studies, Philosophy, Political Science, Psychology Religious Studies, School of Languages, Literatures and Cultures, and Women, Gender, and Sexuality Studies.

https://networks.h-net.org/node/73374/announcements/93996/cfp-being-human-workplace-seventh-annual-mid-america-humanities

Deadline: January

Film and Media Studies Undergraduate Research Conference

http://www.cmstudies.org/?page=undergraduate

Deadline: January 2017

Conference for ACC Schools – All majors eligible to apply and all expenses are covered.
 UIC is not included. (For information only)

http://accmom2016.syr.edu/

To apply: https://fsu.qualtrics.com/jfe/form/SV 2iCVgU8JiUTclcp

Deadline: January 2017

Undergraduate Conference in German Studies— This conference will give students the opportunity to present their research in all German-related fields, including but not limited to the study of German literature, film and culture, art history, music, philosophy, history and politics.

http://home.moravian.edu/public/conferences/germanStudies/

Deadline: End of January 2017

German Undergraduate Research Conference at Illinois Wesleyan University – The German Program at Illinois Wesleyan University in Bloomington, IL will host its 6th-Annual German Undergraduate Research Conference during the spring semester of 2017. The purpose of this conference is to provide an outlet for students from any field of research engaging with any area of German Studies to present their research to their peers and to receive feedback in an academic setting. Since this conference is open to all advanced-level undergraduate students enrolled in any university in North America, it will afford those attending not only an excellent opportunity to network with others researching in the field, but also to discuss their own academic and study abroad experiences with students from different universities and academic backgrounds. Presenting at this conference will provide students with valuable communication experience that will be relevant to any field of post-graduation work or study being considered.

https://www.iwu.edu/german/conference/

Deadline: February 13, 2017

Conference of Undergraduate Research and Scholarship – This scholarship offers students the opportunity to showcase their work and learn about the work of others, while networking with other peers at other institutions. The conference will feature student presentations, student poster sessions, and special fall 2017 "Conference Proceedings" issue of the Midwest Journal of Undergraduate Research.

http://research.monm.edu/conference/

Deadline: January 31, 2017

The West Coast Biological Sciences Undergraduate Research Conference – The West Coast Biological Sciences Undergraduate Research (WCBSUR) Conference is among the oldest, intercollegiate Conferences of its kind in the nation. The purposes of the Conference are: 1) to provide a forum for undergraduate researchers to present original date they have generated in the fields of biology and biochemistry; and 2) to foster intercollegiate interactions among students and faculty who share a commitment to undergraduate research in the biological sciences.

http://www.pointloma.edu/experience/academics/schools-departments/department-biology/science-education-programs/wcbsurc-plnu-2016

Deadline: March 2017

North American Cartographic Information Society Student Map and Poster Competition – Students who'd like to display their works at NACIS 2017 should register for the Student Map and Poster Competition. We encourage all students to submit their maps and technical/research posters for a chance at one of two \$500 prizes! There are two competition categories: cartographic design quality and research quality. There is no entry fee. All entrants will be displayed in the Map Gallery, and the winners will be selected by a ballot of all meeting attendees.

http://nacis.org/awards/student-map-and-poster-competition/

Deadline: May 2017

National Collegiate Research Conference at Harvard – National Collegiate Research Conference (NCRC) promotes the growth of a national undergraduate research community by facilitating communication, collaboration, and identity for undergraduate students in the global research sphere. The Harvard College Undergraduate Research Association (HCURA) strongly believes that student researchers have the ability to make meaningful and significant contributions in all fields of study and to the greater body of world research knowledge.

http://science.fas.harvard.edu/national-collegiate-research-conference

Deadline: Ongoing

➤ The Undergraduate Journals and Conferences Directory

https://wordpress.mercyhurst.edu/upd/

Deadline: Ongoing

<u>Eastern Kentucky University Undergraduate Conference List</u>

http://our.eku.edu/node/162/

Deadline: Ongoing

Virtual Presentations

American Geophysical Union Virtual Presentations — The Virtual Poster Showcase (VPS) is a low-cost and high-value online poster presentation opportunity that allows students to share their research without having to travel to a conference. Students are guided through the essential peer-review process, during which they learn to evaluate each other's research. Undergraduate students (pursuing a bachelor's, bachelor's honors, or associate's degree) and Graduate students (pursuing a master's or Ph.D.) are eligible to apply.

http://education.agu.org/undergraduate-students/virtual-poster-showcase/

Deadline: September 2017

- Aviation and Aeronautics—Air Con Student Research Poster Session https://webforms.erau.edu/public/worldwide/research-conference/ Deadline: October 30, 2016
- Sigma Xi Student Research Showcase Virtual Research Presentations. https://www.sigmaxi.org/meetings-events/student-research-showcase Deadline: February 2017

International Presentation Venues

Berlin International Student Conference
https://globalhistorystudentconference.wordpress.com/
Deadline: Opens in January 2017

➤ <u>World Congress on undergraduate research</u> – Come join undergraduate researchers and faculty mentors from around the globe to share your research, create new networks and research partnerships.

http://www.cur.org/world congress/?platform=hootsuite

Deadline: April 2017

▶ <u>British Council on Undergraduate Research</u>— The undergraduate research conference is just like any other academic conference. There are spoken papers, lectures, poster presentations and workshops - but each one is delivered by undergraduate students presenting work they have done either as part of their course or as part of an internship. http://www.cheshire.mmu.ac.uk/bcur16/

Deadline: Ongoing

Publication Venues

<u>Catholic University Undergraduate Research Journal</u> – Inventio is the multidisciplinary undergraduate research journal of The Catholic University of America. It aims to identify and disseminate original undergraduate research that best represents the university's commitment to the academic and Catholic traditions that inform its mission to "discover and impart the

truth." The journal accepts submissions of research in theology, philosophy, the humanities, and the social sciences written by current students or within two years of their graduation. Submissions to Inventio undergo blind review by the Faculty Advisory Board and essays approved for publication undergo a second blind review process overseen by the Student Editorial Board, which ultimately makes the selections for and produces each issue. http://honors.cua.edu/inventio.cfm

Deadline: October 2017

<u>Indiana Journal: Undergraduate Project</u>— *Indiana Review* and Indiana University's W280 Literary Editing and Publishing course have decided to team up and create a space for any currently enrolled undergraduate student to submit POETRY or SHORT FICTION (up to 5000 words) to us for consideration in our once-annual issue of *Indiana Review* Online: An Undergraduate Project.

https://indianareview.org/2015/07/announcing-indiana-review-online-an-undergraduate-project/#more-7751

Deadline: October 31, 2016

<u>The Stanford Undergraduate Research Journal (SURJ)</u>— SURJ is an interdisciplinary journal published annually that seeks to provoke curiosity and intellectual exploration across both the Stanford community and leading institutions worldwide. Papers should be 2000-4000 words in length and written for a well-educated general audience.

http://surj.stanford.edu/submit Deadline: December 1, 2016

Simon Fraser University Science Undergraduate Research Journal (SURJ) – The Simon Fraser University Science Undergraduate Research Journal (SFU SURJ) is an annual peer-reviewed publication seeking to promote undergraduate research by providing young scientists exposure and recognition for their work while undergoing a peer review process, and ultimately foster a community of undergraduates who value research while engaging students in science communication.

https://sfusurj.com/ Deadline: January 2017

<u>Fwd: Museums Journal—Small</u>— Produced and edited by University of Illinois at Chicago Museum and Exhibition Studies graduate students and published by Chicago-based StepSister Press, Fwd: Museums strives to create a space for challenging, critiquing, and providing alternative modes of thinking and production within and outside of museums.

https://docs.google.com/a/uic.edu/forms/d/e/1FAIpQLScWlkQlTbJZmylK3nBPRBQns84o3uJWXmZfQToceE6ryRHvEg/viewform

Deadline: January 5, 2017

<u>McGill Undergraduate Science Research Journal</u> – This journal offers undergraduate students from any university the unique opportunity to publish their findings to the McGill research community. The journal distinguishes itself with its rigorous editorial process; we hold our

articles to a high standard of scientific acumen and writing quality: each incoming submission is first revised by our student editorial board. Qualifying articles are then submitted to our peer-reviewers, professors and graduate students who hail from universities all over the world.

http://msurj.strikingly.com/ Deadline: January 12, 2017

The Journal for Undergraduate Ethnography – The Journal for Undergraduate Ethnography (JUE) seeks to distribute original student-produced work from a variety of disciplinary areas. Our goal is to bring readers, especially other undergraduates, insights into subcultures, rituals, and social institutions. We expect crossovers with anthropology, sociology, area/regional studies, American studies, urban studies as well as programs in education and marketing. The JUE encourages current undergraduates or those who have graduated within the past twelve months to submit original ethnographic manuscripts for consideration. Manuscripts may include research on any subject. We also encourage faculty to recommend promising student work.

http://undergraduateethnography.org/

Deadline: January 31, 2017

<u>University of Chicago Undergraduate Journal of Jewish Studies</u> – Makom publishes outstanding undergraduate essays that relate to Jewish Studies, broadly conceived and multidisciplinary. As such we welcome contributions from all perspectives as long as they critically engage Jewish history, religion, culture, thought, classical and modern texts and languages.

https://uic.blackboard.com/bbcswebdav/pid-4654468-dt-content-rid-51224838 2/courses/cont.2015.our.sahall/Screen%20shot%202016-01-21%20at%2011.11.50%20AM.png

Deadline: March 2017

<u>The Undergraduate Journal and Conferences Directory</u>— The Undergraduate Journals and Conferences Directory encourages undergraduate scholarship by facilitating the development and use of undergraduate publications and conferences. The UJCD lists journals, electronic and paper, and conferences, that will consider undergraduate student essays, research papers, poetry, short fiction, photography, cartoons, art, etc., without regard to the undergraduate student's institutional affiliation.

https://wordpress.mercyhurst.edu/upd/

Deadline: Ongoing

<u>Journal of Young Investigators</u> — *Journal of Young Investigators* publishes in the natural sciences, mathematics, engineering, and in some of the social sciences such as psychology and history of science. We accept submissions of original research articles and literature review articles from undergraduate students. We also occasionally welcome submissions of journalistic news and feature articles, but most are written by our in-house staff.

http://www.jyi.org/submit/

Deadline: Ongoing

American Journal of Undergraduate Research — American Journal of Undergraduate Research (AJUR) is a national, independent, peer-reviewed, open-source, quarterly, multidisciplinary student research journal. Our print ISSN is 1536-4585, and our web ISSN is 2375-8732. The journal is indexed internationally by EBSCO. The editorial board of AJUR consists of about forty subject editors in a wide variety of fields. AJUR was established in 2002. It is devoted to making its authors' publications distinctive.

http://www.ajuronline.org/

Deadline: Ongoing

<u>First-Gen Voices</u>— Welcome to *First-Gen Voices: Creative and Critical Narratives on the First-Generation College Experience*, a publication devoted to the art and scholarship of individuals who identify as "first-generation college" as well as those who support our community. http://digitalcommons.lmu.edu/fgv/

Deadline: Ongoing

Journal of Politics and Society—Columbia University— http://www.helvidius.org/

Deadline: Ongoing

<u>Undergraduate Research Journals List</u> — http://our.eku.edu/undergraduate-research-journals

Deadline: Ongoing

<u>Undergraduate Literary and Research Journals List</u>—

http://www.cur.org/resources/students/undergraduate_journals/

Deadline: Ongoing

<u>Liberated Arts: Undergraduate Research Journal in Arts and Sciences (Huron)</u>— Huron University College is a fervent supporter of undergraduate research. Liberated Arts publishes radical and original student research on a variety of topics, with the aim of helping students participate in our wider academic research community. The journal is interdisciplinary in scope and perspective, and is founded on the academic collaboration between students, faculty and staff. We publish the best in undergraduate research, and also welcome letters to the Editor, literature reviews and original graphics for the front journal 'cover'.

http://ir.lib.uwo.ca/lajur/

Deadline: Ongoing

Artifice Pop Culture and art/lit journal — Here is an opportunity to get published: "Do you want to write about Movies, TV, Anime, Arts, Comics, Games, Literature or other art forms? Do you want to get your foot in the door and enter the big-wide world of the online media and have your work read and shared by millions of readers? The Artifice is an online magazine that covers a wide spectrum of art forms You can write about a whole host of things for pleasure, passion and/or to boost your CV with vital experience in this ever competitive media environment. Our current writers range from undergraduates, to graduates, to emeritus professors and a bit of everyone in between. Grab the opportunity and join our team of writers. http://the-artifice.com/write/

Deadline: rolling submissions

<u>UIC Architecture Student Journal: Fresh Meat</u>— This is a bestiary - a compendium of hybrid ideas. We gather work of all shapes and shades, resulting in a collection of contributions contaminated with aphorisms, fictions, judgments, and opinions. FM is a forum for freshness in architecture. FM is an independent journal published by students of the School of Architecture at the University of Illinois at Chicago. It was founded in 2008, and is produced by students, with support of UIC faculty and staff. FM publishes content that both reflects and challenges UIC's pedagogical agenda. FM orchestrates an open dialogue between students and faculty, as well as between the school and the discipline at large.

http://www.freshmeatjournal.com/about/

Deadline: Ongoing

<u>UIC Undergraduate Research Journal in pure and applied science, math and engineering</u>— The Mission of our Journal is to publish outstanding scholarship of undergraduates in the areas of pure & applied sciences, mathematics, and engineering at the University of Illinois at Chicago and showcase the work of the University Scholars. The papers published in this journal will have been reviewed for scientific value by faculty members at UIC. The scientific material in these papers shall be original work performed by the authors.

http://jur.phy.uic.edu/ Deadline: Ongoing

McMaster Undergraduate Research Journal - https://murj.mcmaster.ca/

Deadline: Ongoing

<u>Elements: Boston College Undergraduate Research Journal</u>— *Elements,* the undergraduate research journal of Boston College, showcases the varied research endeavors of fellow undergraduates to the greater academic community. By fostering intellectual curiosity and discussion, the journal strengthens and affirms the community of undergraduate students at Boston College. A biannual publication, *Elements* features original research completed by Boston College students in any discipline.

http://ejournals.bc.edu/ojs/index.php/elements/index

Deadline: Ongoing

<u>Undergraduate Research Journals at UIUC</u>— The Scholarly Commons at the University Library hosts undergraduate research journals for the University of Illinois at Urbana-Champaign campus.

https://ugresearchjournals.illinois.edu/

Deadline: Ongoing

<u>UReCA Web Journal of Undergraduate Research and Creative Activity</u>— Select the category that best fits your work and upload your files there. We are a double-blind peer-reviewed journal so please remove all identifying marks from the files and file names. Should you have any questions about the submission process please email us at editor@nchc-ureca.com.

https://ureca.submittable.com/submit

Deadline: Ongoing

Okey-Panky—Creative Writing: Poetry, fiction, and non-fiction—

https://okeypanky.submittable.com/submit

Deadline: Ongoing

<u>Publication Opportunities for Emerging Writers</u>— 25 literary journals and magazines that welcome submissions from new and emerging writers.

http://www.aerogrammestudio.com/2013/11/21/25-publication-opportunities-for-emerging-writers/

Deadline: Ongoing

<u>General Publication Information</u>— Thirty-one things to consider when choosing which journal to submit your paper to.

https://medium.com/@write4research/thirty-one-things-to-consider-when-choosing-which-journal-to-submit-your-paper-to-b353bf2949e1#.z0i4wo94a

Researching Abroad

<u>College of Applied Health Sciences</u>— This course is designed so that students connect content with experiences. In it, they will conduct research projects that allow them to engage in the culture in which they are living, and to employ the content they are studying, so that they become stronger investigators and more experienced global citizens. Sometimes, critics of study abroad programs imagine to be a "trip" or a "tour". This is not the case for students completing this program.

http://studyabroad.ahslabs.uic.edu/about/

Deadline: Spring 2017

<u>Euro Scholars Program</u>— EuroScholars is a unique research abroad program designed for advanced and talented undergraduate students from US and Canadian institutions looking for an international research experience. The EuroScholars Program offers these students to conduct research at one of the 9 internationally renowned European Research Universities. In this program, students have the opportunity to undertake one or two courses in the classroom and then work under the direct supervision of professors and other academic staff on a specific academic research project chosen by both the student and the faculty. There is an abundance of academic research projects in a variety of fields to choose from within the participating Universities.

http://euroscholars.eu/

Deadline: Rolling Submissions

<u>UIC Study Abroad</u> — http://studyabroad.uic.edu/undergraduate-research/

Deadline: Rolling Submissions

<u>Guidelines for Undergraduate Research Abroad – https://forumea.org/resources/standards-ofgood-practice/standards-guidelines/undergraduate-research-abroad/</u>

Deadline: Rolling Submissions