"Speak the speech, I pray you..."



one speech in the series:

MY SHAKESPEARE PORTFOLIO

By

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An enhanced eBook series, with embedded sound files – for classical actors



MY SHAKESPEARE PORTFOLIO

Introduction

When I was training as a classical actor in London in the 1960s, I listened to great performances of Shakespeare by Laurence Oliver, Judi Dench, Richard Burton, Helen Mirren, Derek Jacobi, John Gielgud and others, and marveled at what they did. They made the language so clear, so inevitable, so natural! I wanted to ask them,

"How do you do it? What's going through your head as you speak? Where can I get the keys to help me unlock this speech like you do?" I was yearning for something I hope to have provided in this series.

But what you read and hear in this eBook conveys one thing only: this particular actor's approach to the speech. I let you in on what's going through *my* mind, the values *I* bring to bear, and *my own* concept of good classical acting. It's not a prescription for *your* performance, for there are a hundred "right" ways of performing these great works; but I hope it helps you find things in the speech you might not have noticed; make friends with its astonishing, heightened, but difficult language; to inhabit the words completely; and to make the speech wholly your own.

Voicing Shakespeare

Voicing Shakespeare, a downloadable eBook from the Shakespeare page of my Website, amplifies the teaching you find here in the *My Shakespeare Portfolio* series. In sixty-six short, easy-to-read chapters, I try to unlock the secrets you need to perform Shakespeare's great work with confidence, clarity, believability, and power. The eBook's six major sections thoroughly explore:

- 1. verse
- 2. prose
- 3. voice, speech & dialect
- 4. physical performance
- 5. musical dynamics
- 6. Shakespeare's rhetoric

Setting *Voicing Shakespeare* apart from similar publications are its seventy-six embedded audio and video performances of great Shakespeare speeches; they vividly illustrate the techniques under discussion at the click of your mouse. I and seventeen fellow professional actors from England, the United States, Canada, and Australia perform them, pointing the way to a truly international performance style.

With *Voicing Shakespeare* your classical acting work will take a giant step forward. In a special appendix, ten great Shakespeare audition speeches (some repeated as individual speeches in this series) are analyzed, scanned, scored, and performed by the skilled men and women of the company. A comprehensive glossary of terms will prove likewise invaluable.

With *Voicing Shakespeare* and *My Shakespeare Portfolio* I aim to help you build an unbeatable Shakespeare performance repertoire.

HAMLET, ACT 3, SCENE 2

SET-UP: Hamlet, Prince of Denmark, has met the ghost of his recently dead father, the king. The spirit has told him that Claudius, Hamlet's uncle, had murdered him to gain the throne. Hamlet, reluctant to believe the ghost (who might the devil in disguise) decides to put on a play at court that will depict the circumstances of the alleged murder, hoping, if the story is true, that Claudius, a spectator at the performance, will betray his guilt. In this scene, as he instructs the players in their task, he gives them a lesson in good acting. This is the closest thing we have to what Shakespeare believed about the actor's craft.

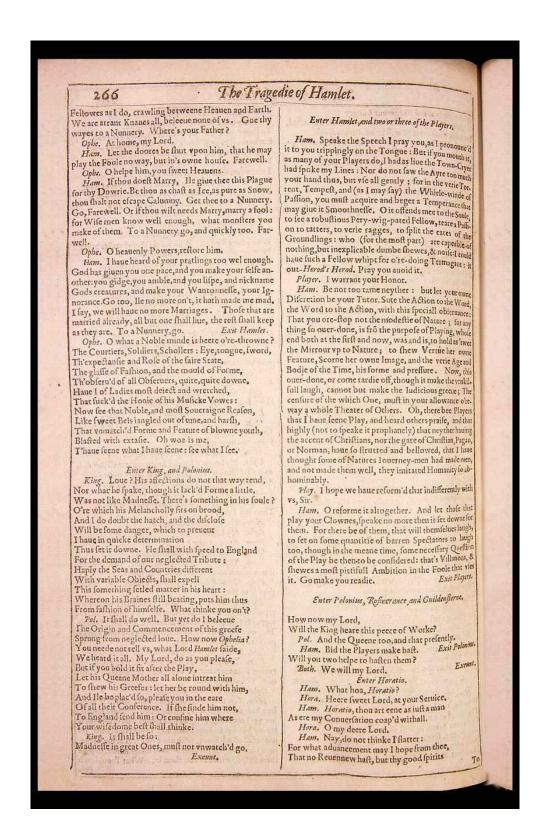
Read at least the entire scene, better still, the whole play. My favorite foot-noted edition for actors is the Arden edition, available everywhere. Good used copies can be found for sale cheaply on Amazon.

My favorite online resource is David Crystal's *Shakespeare's Words*. This scene, with Crystal's notes, can be found here.

THE TEXT: I have used the text most commonly accepted by modern editors, though you will see from the facsimile image from the 1623 First Folio on page 4 that there are some interesting differences.

PRONUNCIATION: Actors are concerned to pronounce Shakespeare "correctly." "What's the right way to say it?" they ask me. I go into the question in greater depth in *Voicing Shakespeare*, but briefly, I believe that while there is still a case to be made for a conservative or elevated form of the standard accent of whatever country is home to the production (USA, Canada, UK, Australia, etc) at least for the noble characters, we are much more accepting these days of an eclectic mix of accents in Shakespearean productions than when I began my training. Back then Received Pronunciation was de rigueur for Shakespeare, and not only in England, but all over the English-speaking world. But values have shifted (although I still encounter beginning actors in the United States who believe a quasi-British sound is expected of them). Further increasing today's tolerance and even affection for dialectal diversity, certainly in my own case, has been the OP movement. What's OP? I have been privileged to be a part of the resurgence of interest in presenting Shakespeare in the Early Modern English of his own time – original pronunciation or simply OP as it has become known. I directed and coached *A Midsummer Night's Dream* in OP in 2010 and have dialect-coached several other OP productions since then. My

Shakespeare's Original Pronunciation eBook, as well as the Dream production script (phonetically transcribed with embedded sound files recorded by David Crystal) are free downloads from my Shakespeare page; you will also find information on ordering a DVD copy of the stage production, and a download of the audio drama created by the same cast. I hope you enjoy these materials.



Facsimile from the 1623 First Folio of Hamlet. Courtesy of the State Library of New South Wales

SCORING KEY:

- Antithesis
- Catalogue
- Alliteration (Paul's purple prose)
- Assonance (Paul's awfully small)
- Footnotes provide further useful notes to assist in comprehension and performance
- **Key words** in bold

<u>Click here</u> to play the accompanying sound file

Speak the speech, I pray you, as I pronounced it to you, | trippingly on the tongue: | but if you mouth it, as many of your players do, I had as lief¹ the town-crier² spoke my lines. | Nor do not saw the air too much with your hand, thus, but use all gently; | for in the very torrent, tempest, and, as I may say, the whirlwind of passion, you must acquire and beget a temperance that may give it smoothness. | O, it offends me to the soul to hear a robustious³ periwig-pated⁴ fellow tear a passion to tatters, to very rags, to split the ears of the groundlings⁵, | who for the most part are capable of nothing but inexplicable dumbshows⁶ and noise: | I would have such a fellow whipped for o'erdoing¹ Termagant³; | it out-herods Herod¹: pray you, avoid it... | Be not too tame neither, but let your own discretion be your tutor: | suit the action¹⁰ to the word, the word to the action; | with this special observance; | that you o'erstep not the modesty of nature¹¹¹: | for anything so overdone is from the purpose

¹ Just as soon, willingly

² the town crier's only necessary skill was a huge voice that could be heard all over town

³ Good word to "coin" reminding one of words like robust, tempestuous, combustion

⁴ Early term for wig

⁵ Rowdy spectators who stood in the yard, paid less, and were presumably less sophisticated in their tastes

⁷ This and other elisions need not be thought of as anything more than an indication of swift, colloquial speech where such things naturally happen. Since this is prose, the elision is not for the sake of regularizing the meter.

⁸ Mythical Islamic god, represented in plays as very fierce ['t3'məgənt]

⁹ The biblical Herod who slew the innocents, also depicted as very fierce in the morality plays

¹⁰ gesture and the whole physical performance

¹¹ reality, the real nature of things

of playing ¹², whose end ¹³, both at the first and now, was and is, to hold, as 'twere, the mirror up to nature; to show virtue her own feature, scorn her own image, and the very age and body of the time his form and pressure. Now this overdone, or come tardy off, though it make the unskillful laugh, cannot but make the judicious ¹⁴ grieve; the censure ¹⁵ of the which one must in your allowance o'erweigh a whole theatre of others. O, there be players ¹⁶ that I have seen play, and heard others praise, and that highly, not to speak it profanely, that, neither having the accent of Christians ¹⁷ nor the gait of Christian, pagan, nor man, have so strutted and bellowed that I have thought some of nature's journeymen had made men and not made them well, they imitated humanity ¹⁹ so abominably... And let those that play your clowns ²⁰ speak no more than is set down for them; for there be of them that will themselves laugh, to set on some quantity of barren ²¹ spectators to laugh too; though, in the mean time, some necessary question of the play be then to be considered: that's villainous, and shows a most pitiful ambition in the fool that uses it. Go, make you ready.

PERFORMANCE NOTES

- Since the piece is all about playing extreme emotion with restraint and judgment, the actor must demonstrate that paradox.
- As always, play the *antitheses* (saw the air/use all gently, judicious/unskillful, laugh/grieve, trippingly on the tongue/mouth, torrent/temperance) in a strongly contrastive way.
- Take ownership of the special words, make them seem specially chosen.
- It being prose, it can sound quite modern. Play it fast, going for speed and clarity as an admirable combination.
- Since Hamlet talks about good diction and is a prince with all the education and training that implies, give him some nobility and sophistication without making him pedantic or pompous. He needs impeccable speaking skills but must carry that off with ease.

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¹² acting

those audience members with taste and judgment

¹⁵ condemnation, negative criticism

¹⁶ actors

¹⁷ civilized, cultivated, educated people

¹⁸ apprentices not yet skilled at their trade

¹⁹ human behavior

²⁰ the comedians of the company

²¹ devoid of discernment and sophistication

- While the speech has a very serious purpose (to urge the players to be so life-like in their performance that Claudius, when watching it, will somehow reveal his guilt in the murder of Hamlet's father) don't forget the humor. As a tactic, Hamlet might wish to avoid haranguing the players, choosing to imply that, of course, this particular company of players would never be guilty of the excesses that other, lesser companies might exhibit.
- Use plenty of range to more successfully reveal the architecture of the ideas in these long sentences.