

# Online Learning Early Stage 1: Week 10-11 Term 1, 2020

## Dinosaurs

### Week 10

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Task</b>	Can you dress yourself today	Can you help make lunch?	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?
<b>Sound of the day</b>	Tt	Ss	Mm	Aa	li
<b>Word of the day</b>	the	see	my	and	is
<b>Number of the day</b>	8	9	10	11	
<b>Morning</b>	<p><b>Good morning everyone</b></p> <p>*Sing our <a href="#">days of the week</a> song.</p> <p>Today is Monday. Can you clap Monday into parts?</p>	<p><b>Good morning everyone</b></p> <p>*Sing our <a href="#">days of the week</a> song.</p> <p>Today is Tuesday. Can you clap Tuesday into parts?</p>	<p><b>Good morning everyone</b></p> <p>*Sing our <a href="#">days of the week</a> song.</p> <p>Today is Wednesday. Can you clap Wednesday into parts?</p>	<p><b>Good morning everyone</b></p> <p>*Sing our <a href="#">days of the week</a> song.</p> <p>Today is Thursday. Can you clap Thursday into parts?</p>	<p><b>Good morning everyone</b></p> <p>*Sing our <a href="#">days of the week</a> song.</p> <p>Today is Friday. Can you clap Friday into parts?</p> <p>What is the date today?</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>What is the date today? Can you look at a calendar.</p> <p><b>Literacy</b></p> <p>*Listen to <a href="#">Pig the Pug</a> on a device or ask an adult to read the story to you (if you have it at home).</p> <p>*The letter of the day is <b>Tt</b>. Watch the <a href="#">letter t</a> songs. <a href="#">Letter t</a></p> <p>Can you draw 5 objects that start with the letter t?</p> <p>*Our word of the day is <b>The</b> – write the in your best writing 5 times. Practice the word on the activity sheet.</p> <p><i>Appendix 1</i></p>	<p>What is the date today? Can you look at a calendar.</p> <p><b>Literacy</b></p> <p>*Listen to <a href="#">The Bravest Fish</a></p> <p>What was Stanley looking for? Tell a family member what happened at the beginning, middle and end of the story.</p> <p>*The letter of the day is <b>Ss</b>. Watch the <a href="#">letter s</a> songs. <a href="#">Letter s</a></p> <p>Can you draw 5 objects that start with the letter s?</p> <p>*Our word of the day is <b>see</b> – write see in your best writing 5 times. What can you see? Draw pictures of what Practise writing your name in your scrap book.</p> <p>*Play the <a href="#">ABC match game from Read, Write, Think</a>.</p>	<p>What is the date today? Can you look at a calendar.</p> <p><b>Literacy</b></p> <p>*Listen to <a href="#">The Very Quiet Cricket</a></p> <p>*The letter of the day is <b>Mm</b>. Watch the <a href="#">letter m</a> songs. <a href="#">Letter m</a></p> <p>*Our word of the day is <b>my</b> – write my in your best writing 5 times</p> <p>*Watch <a href="#">the Diving Giraffes video from Literacy Shed</a></p> <p>*Play <a href="#">Sight Word Bingo</a></p>	<p>What is the date today? Can you look at a calendar.</p> <p><b>Literacy</b></p> <p>*Listen to <a href="#">The Bad Seed</a></p> <p>*The letter of the day is <b>Aa</b>. Watch the <a href="#">letter a</a> songs. <a href="#">Letter a</a></p> <p>*Our word of the day is <b>and</b> – write and in your best writing 5 times</p> <p>Write sentences using the words we have practised this week</p> <p>*Play <a href="#">Phonics Pop from ICT games</a>.</p> <p>Write the sounds you popped.</p>	<p>Can you look at a calendar.</p> <p><b>English</b></p> <p>*Listen to <a href="#">Giraffes can't Dance</a></p> <p>*The letter of the day is <b>li</b>. Watch the letter a songs. <a href="https://www.youtube.com/watch?v=tGxaEdXOSk8">https://www.youtube.com/watch?v=tGxaEdXOSk8</a> <a href="https://www.youtube.com/watch?v=mPlrmupZOvI">https://www.youtube.com/watch?v=mPlrmupZOvI</a></p> <p>*Our word of the day is <b>is</b> – write is in your best writing 5 times</p> <p>Complete the is worksheet</p> <p>Play the <a href="#">ABC match game from Read, Write, Think</a>.</p>
<b>Middle</b>	<p><b>Mathematics</b></p> <p>*Watch a <a href="#">counting to 100</a> video.</p>	<p><b>Mathematics</b></p> <p>*Watch a <a href="#">counting to 100</a> video.</p>	<p><b>Mathematics</b></p> <p>*Watch a counting to 100 video.</p>	<p><b>Mathematics</b></p> <p>*Watch a <a href="#">counting to 100</a> video.</p>	<p><b>PDHPE</b></p> <p>*Watch the <a href="#">Fundamental Movement Skills video</a></p>


	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>*Practise counting forwards and backwards. Ask someone to give you a number and you need to count forwards from that number to 20 and backwards from that number to 0. Eg. The number 8 (continue counting from 8 to 20 the count backwards from 8 to 0).</p> <p>*Count how many steps it takes to get from the bedroom to the bathroom and back.</p> <p>*Number of the day <b>8</b></p> <ul style="list-style-type: none"> <li>• Draw tally marks to represent 8</li> <li>• Draw two dice faces that add up to 8</li> <li>• Draw a domino that add up at 8</li> <li>• Draw a ten frame and represent 8</li> <li>• Draw pictures to represent 8</li> </ul>	<p>*Play the <a href="#">matching numbers game from NRich</a>.</p> <p>*Number hunt: what numbers can you find in your house? Can you find the numbers from zero to twenty? You might find numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p> <p>*Number of the day <b>9</b></p> <ul style="list-style-type: none"> <li>• Draw tally marks to represent 9</li> <li>• Draw two dice faces that add up to 9</li> <li>• Draw a domino that add up at 9</li> <li>• Draw a ten frame and represent 9</li> <li>• Draw pictures to represent 9</li> </ul>	<p>*Practise counting forwards and backwards. Ask someone to give you a number and you need to count forwards from that number to 20 and backwards from that number to 0. Eg. The number 8 (continue counting from 8 to 20 the count backwards from 8 to 0).</p> <p>*Number of the day <b>10</b></p> <ul style="list-style-type: none"> <li>• Draw tally marks to represent 9</li> <li>• Draw two dice faces that add up to 9</li> <li>• Draw a domino that add up at 9</li> <li>• Draw a ten frame and represent 9</li> <li>• Draw pictures to represent 9</li> </ul> <p>*Friends of ten – listen to <a href="#">friends of ten</a> song</p> <p>Write down friends of ten.</p>	<p>*Play the <a href="#">ABCya patterns</a> game.</p> <p>*Make a repeating pattern using counters or blocks.</p> <p>*Number of the day <b>11</b></p> <ul style="list-style-type: none"> <li>• Draw tally marks to represent 11</li> <li>• Draw two dice faces that add up to 11</li> <li>• Draw a domino that add up at 11</li> <li>• Draw a ten frame and represent 11</li> <li>• Draw pictures to represent 11</li> </ul> <p>*Write numbers 1-20 in order.</p> <p>*Play a game of snap with playing cards.</p>	<p><a href="#">about catching</a>.</p> <p>*Practise throwing and catching a ball with a family member.</p> <p>*Draw three ways that you can keep your body healthy.</p>
<b>Afternoon</b>	<p><b>Dinosaurs</b></p> <p>Listen to story <a href="#">Dinosaur</a>, <a href="#">Dinosaur</a></p>	<p><b>History - Dinosaurs</b></p> <p>Discuss with your child if they have ever seen a</p>	<p><b>Science – Dinosaur</b></p> <p>Listen to the story <a href="#">Dinosaur Roar!</a> By Paul</p>	<p><b>Geography – Places that are special</b></p> <p>Listen to the story <a href="#">My Farm</a></p>	<p><b>Music</b></p> <p>Using our hands or any rhythm instruments you</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Have a discussion with a family member about Dinosaurs. What do dinosaurs look like?</p> <p>le. Sharp teeth, long tail etc.</p> <p>*Colour in the dinosaur.</p> <p><i>Appendix 2</i></p> <p><b>Take a photo of the work you are proud of and put in on class dojo for us to see 😊</b></p>	<p>dinosaur in a movie or on TV and where we can see dinosaur skeletons or models. Why has no one ever seen a real one? What is left of dinosaurs that lived millions of years ago? Explain what a palaeontologist is.</p> <p>Look at a picture of a dinosaur footprint. Explain how we can use footprints to learn about what dinosaurs looked like and how they behaved. Discuss features of the footprint, such as size, number of toes, and shape, and discuss what these might tell you about the dinosaur.</p> <p><b>Take a photo of the work you are proud of and put in on class dojo for us to see 😊</b></p>	<p>Strickland</p> <p>Listen to the story and ask your child what type of dinosaur they would be. Provide them with paper and crayons or pencils and ask them to draw themselves as a dinosaur, then have them dictate to you what type of dinosaur they would be. Scribe the responses at the bottom of their paper. For example; dinosaur strong, dinosaur weak, dinosaur fast, dinosaur slow, dinosaur sweet, dinosaur grumpy etc.</p> <p><b>Take a photo of the work you are proud of and put in on class dojo for us to see 😊</b></p>	<p>by Alison Lester</p> <p>Why was the farm special?</p> <p>How did people take care of the farm? Why did people need to take care of the farm?</p> <p>Think about your own special place such as where you live, your street etc. What are some special things you have at home eg toys, bedroom, pets.</p> <p>Draw a picture of some of your special things or places and share your work on class dojo.</p> <p><b>Take a photo of the work you are proud of and put in on class dojo for us to see 😊</b></p>	<p>may have at home (you can also use kitchen utensils like wooden spoons) we are going to tap out the beats of words and names. Get an adult to demonstrate for you: "Hello Mis-ter Sto-rey! (insert your name here)". Using your hands of instrument, say hello to each member of your family. Who has the most beats in their name?</p> <p>Choose a favourite nursery rhyme or song. Use your hands or instrument to tap out the beat of the words as you sing the song. Repeat a few times so you can practice the rhythm of the rhyme of the song.</p> <p><b>Take a photo of the work you are proud of and put in on class dojo for us to see 😊</b></p>
<p><b>Week 11</b></p>				

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Sound of the day</b>	Ff	Dd	Rr	Oo	
<b>Word of the day</b>	can	on	we	like	
<b>Number of the day</b>	11	12	13	14	
<b>Morning</b>	<p><b>Good morning everyone</b> *Sing our <a href="#">days of the week</a> song. Today is Monday. Can you clap Monday into parts? Can you stretch and write the sounds you can hear in Monday? What is the date today? Can you look at a calendar.</p> <p><b>Literacy</b> *Listen to <a href="#">Macca The Alpaca</a> *The letter of the day is <b>Ff</b>. Watch the <a href="#">letter f</a> songs. <a href="#">Letter F</a> Can you draw 5 objects</p>	<p><b>Good morning everyone</b> *Sing our <a href="#">days of the week</a> song. Today is Tuesday. Can you clap Tuesday into parts? Can you stretch and write the sounds you can hear in Tuesday? What is the date today? Can you look at a calendar.</p> <p><b>Literacy</b> *Listen to <a href="#">The Terrible Suitcase</a> Why was the main character mad about her suitcase? Tell a family member what happened at the beginning, middle and end of the story.</p>	<p><b>Good morning everyone</b> *Sing our <a href="#">days of the week</a> song. Today is Wednesday. Can you clap Wednesday into parts? Can you stretch and write the sounds you can hear in Wednesday? What is the date today? Can you look at a calendar.</p> <p><b>Literacy</b> *Listen to <a href="#">Thelma the Unicorn</a> *The letter of the day is <b>Rr</b>. Watch the <a href="#">letter r</a> songs. <a href="#">Letter r</a> *Our word of the day is <b>we</b> – write we in your best</p>	<p><b>Good morning everyone</b> *Sing our <a href="#">days of the week</a> song. Today is Thursday. Can you clap Thursday into parts? Can you stretch and write the sounds you can hear in Thursday? What is the date today? Can you look at a calendar.</p> <p><b>Literacy</b> *Listen to <a href="#">The Return of Thelma the Unicorn</a> *The letter of the day is <b>Oo</b>. Watch the <a href="#">letter o</a> songs. <a href="#">Letter o</a> *Our word of the day is <b>like</b> – write like in your best</p>	<b>GOOD FRIDAY PUBLIC HOLIDAY</b>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>that start with the letter f?</p> <p>*Our word of the day is <b>can</b> – write can in your best writing 5 times. Practice the word on the activity sheet.</p> <p><i>Appendix 3</i></p>	<p>*The letter of the day is <b>Dd</b>. Watch the <a href="#">letter d</a> songs.</p> <p><a href="#">Letter d</a></p> <p>Can you draw 5 objects that start with the letter d?</p> <p>*Our word of the day is <b>on</b> – write on in your best writing 5 times. What can you see on the table or floor around you?? Draw pictures of what you see. Practise writing your name in your scrap book.</p> <p>*Play the <a href="#">ABC match game from Read, Write, Think</a>.</p>	<p>writing 5 times</p> <p>*Watch the <a href="#">For the Bird</a> video on the Literacy Shed</p> <p>*Play <a href="#">Sight Word Bingo</a></p>	<p>writing 5 times</p> <p>Write sentences using the words we have practised this week</p> <p>*Play <a href="#">Phonics Pop from ICT games</a>.</p> <p>Write the sounds you popped.</p>	
<b>Middle</b>	<p><b>Mathematics</b></p> <p>*Watch a <a href="#">counting to 100</a> video.</p> <p>*Practise counting forwards and backwards. Ask someone to give you a number and you need to count forwards from that number to 20 and backwards from that number to 0. Eg. The number 8 (continue counting from 8 to 20 the</p>	<p><b>Mathematics</b></p> <p>*Watch a <a href="#">counting to 100</a> video.</p> <p>*Watch <a href="#">2D shapes song</a></p> <p>*Shape hunt: what shapes can you find in your house? Can you draw pictures of the shapes you have found. eg, a television is a rectangle.</p> <p>*Play <a href="#">2D shape game</a></p>	<p><b>Mathematics</b></p> <p>*Watch a <a href="#">counting to 100</a> video.</p> <p>*Practise counting forwards and backwards. Ask someone to give you a number and you need to count forwards from that number to 20 and backwards from that number to 0. Eg. The number 8 (continue counting from 8 to 20 the</p>	<p><b>Mathematics</b></p> <p>*Watch a <a href="#">counting to 100</a> video.</p> <p>*Complete complete the picture worksheet</p> <p>* Play <a href="#">sum of all dice</a> game</p> <p>*Number of the day <b>14</b></p> <ul style="list-style-type: none"> <li>• Draw tally marks to represent 14</li> <li>• Draw two dice faces that add up to 14</li> <li>• Draw a domino that</li> </ul>	<b>GOOD FRIDAY PUBLIC HOLIDAY</b>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>count backwards from 8 to 0).</p> <p>*Count how many steps it takes to get from the bedroom to the bathroom and back.</p> <p>*Number of the day <b>11</b></p> <ul style="list-style-type: none"> <li>• Draw tally marks to represent 11</li> <li>• Draw two dice faces that add up to 11</li> <li>• Draw a domino that add up at 11</li> <li>• Draw a ten frame and represent 11</li> <li>• Draw pictures to represent 11</li> </ul>	<p>*Number of the day <b>12</b></p> <ul style="list-style-type: none"> <li>• Draw tally marks to represent 12</li> <li>• Draw two dice faces that add up to 12</li> <li>• Draw a domino that add up at 12</li> <li>• Draw a ten frame and represent 12</li> <li>• Draw pictures to represent 12</li> </ul>	<p>count backwards from 8 to 0).</p> <p>* Play <a href="#">number match</a></p> <p>* Complete number before and after worksheet</p> <p>*Number of the day <b>13</b></p> <ul style="list-style-type: none"> <li>• Draw tally marks to represent 13</li> <li>• Draw two dice faces that add up to 13</li> <li>• Draw a domino that add up at 13</li> <li>• Draw a ten frame and represent 13</li> <li>• Draw pictures to represent 13</li> </ul>	<p>add up at 14</p> <ul style="list-style-type: none"> <li>• Draw a ten frame and represent 14</li> <li>• Draw pictures to represent 14</li> </ul>	
<b>Afternoon</b>	<p><b>Dinosaurs</b></p> <p>Watch the trailer for the movie <a href="#">The Land Before Time</a></p> <p>Have a discussion with a family member about some of the different dinosaurs you saw in the clip. What did they look like? What were some of their features?</p>	<p><b>History - Dinosaurs</b></p> <p>Listen to the story <a href="#">How Big Were the Dinosaurs?</a></p> <p>What were some of the biggest dinosaurs? How big were some of the smallest dinosaurs? Why do you think some of them were so big?</p> <p>If you have any pets (use your imagination if you</p>	<p><b>Science/art – Dinosaurs</b></p> <p>Building a Dino Skeleton from Pasta.</p> <p>Use a piece of paper or cardboard as a base.</p> <p>Take pieces of pasta if available (penne or macaroni are good) or cut up q-tips for size and glue them down on the paper or cardboard to create a dinosaur skeleton. Look at</p>	<p><b>Music – Keeping the beat</b></p> <p>Watch and copy the actions in the song <a href="#">Tony Chestnut</a></p> <p>Using our hands or any rhythm instruments you may have at home (you can also use kitchen utensils like wooden spoons) we are going to tap out the beats of words and names. Get an adult to demonstrate for you: “Hel-</p>	<p><b>GOOD FRIDAY PUBLIC HOLIDAY</b></p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Colour in the picture of Little Foot using crayons or pencils and decorate your picture with some craft materials (such as glitter, pipe cleaners, coloured paper etc) if you have them available.</p> <p><b>Take a photo of the work you are proud of and put in on class dojo for us to see 😊</b></p>	<p>don't go and stand next to them and imagine you are a dinosaur and they are a human. Where do they come up to on your body?</p> <p>Draw a picture comparing your size to that of your pet or an animal.</p> <p><b>Take a photo of the work you are proud of and put in on class dojo for us to see 😊</b></p>	<p>pictures of dinosaur skeletons for inspiration.</p>  <p><b>Take a photo of the work you are proud of and put in on class dojo for us to see 😊</b></p>	<p>lo Mis-ter Sto-rey! (insert your name here)". Using your hands of instrument, say hello to each member of your family. Who has the most beats in their name?</p> <p>Choose a favourite nursery rhyme or song. Use your hands or instrument to tap out the beat of the words as you sing the song. Repeat a few times so you can practice the rhythm of the rhyme of the song.</p> <p><b>Take a photo of the work you are proud of and put in on class dojo for us to see 😊</b></p>	



## Hyperlinks

### Week 10

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Days of the week song <a href="https://www.youtube.com/watch?v=HtQcnZ2JWsY">https://www.youtube.com/watch?v=HtQcnZ2JWsY</a></p>	<p>Days of the week song <a href="https://www.youtube.com/watch?v=HtQcnZ2JWsY">https://www.youtube.com/watch?v=HtQcnZ2JWsY</a></p>	<p>Days of the week song <a href="https://www.youtube.com/watch?v=HtQcnZ2JWsY">https://www.youtube.com/watch?v=HtQcnZ2JWsY</a></p>	<p>Days of the week song <a href="https://www.youtube.com/watch?v=HtQcnZ2JWsY">https://www.youtube.com/watch?v=HtQcnZ2JWsY</a></p>	<p>Days of the week song <a href="https://www.youtube.com/watch?v=HtQcnZ2JWsY">https://www.youtube.com/watch?v=HtQcnZ2JWsY</a></p>
<p>Pig the Pug story <a href="https://www.youtube.com/watch?v=eXOCBQnPSwQ">https://www.youtube.com/watch?v=eXOCBQnPSwQ</a></p>	<p>The Bravest Fish <a href="https://www.youtube.com/watch?v=x9qCa0wntIY">https://www.youtube.com/watch?v=x9qCa0wntIY</a></p>	<p>The very quiet cricket <a href="https://www.youtube.com/watch?v=OWE3WlxulLg">https://www.youtube.com/watch?v=OWE3WlxulLg</a></p>	<p>The bad seed <a href="https://www.youtube.com/watch?v=6uK-glul8DU">https://www.youtube.com/watch?v=6uK-glul8DU</a></p>	
<p>Letter T songs <a href="https://www.youtube.com/watch?v=M5gUq06rock">https://www.youtube.com/watch?v=M5gUq06rock</a> <a href="https://www.youtube.com/watch?v=WDjlllI_Wdc">https://www.youtube.com/watch?v=WDjlllI_Wdc</a></p>	<p>Letter S songs <a href="https://www.youtube.com/watch?v=1orYZAoGgoQ">https://www.youtube.com/watch?v=1orYZAoGgoQ</a> <a href="https://www.youtube.com/watch?v=WnpgmXZulfU">https://www.youtube.com/watch?v=WnpgmXZulfU</a></p>	<p>Letter M songs <a href="https://www.youtube.com/watch?v=YiK7IL0kqd0">https://www.youtube.com/watch?v=YiK7IL0kqd0</a> <a href="https://www.youtube.com/watch?v=6QUSDu2JIY0">https://www.youtube.com/watch?v=6QUSDu2JIY0</a></p>	<p>Letter A <a href="https://www.youtube.com/watch?v=hBAulzZttP4">https://www.youtube.com/watch?v=hBAulzZttP4</a> <a href="https://www.youtube.com/watch?v=beT_KcblaBl">https://www.youtube.com/watch?v=beT_KcblaBl</a></p>	
<p>100 song <a href="https://www.youtube.com/watch?v=e0dJWfQHF8Y">https://www.youtube.com/watch?v=e0dJWfQHF8Y</a></p>	<p>ABC match game <a href="http://www.readwritethink.org/files/resources/interactives/abcmatch/">http://www.readwritethink.org/files/resources/interactives/abcmatch/</a></p>	<p>High Diving Giraffes <a href="https://www.literacyshed.com/diving-giraffes.html">https://www.literacyshed.com/diving-giraffes.html</a></p>	<p>Phonics Pop <a href="https://www.ictgames.com/phonicsPop/index.html">https://www.ictgames.com/phonicsPop/index.html</a></p>	
<p>Dinosaur, Dinosaur story <a href="https://www.youtube.com/watch?v=xAQV5R-n5Os">https://www.youtube.com/watch?v=xAQV5R-n5Os</a></p>	<p>Counting to 100 <a href="https://www.youtube.com/watch?v=bGetqbqDVaA">https://www.youtube.com/watch?v=bGetqbqDVaA</a></p>	<p>Sight word bingo <a href="https://www.abcya.com/games/dolch_sight_word_bingo">https://www.abcya.com/games/dolch_sight_word_bingo</a></p>	<p>Counting to 100 <a href="https://www.youtube.com/watch?v=bGetqbqDVaA">https://www.youtube.com/watch?v=bGetqbqDVaA</a></p>	
	<p>Matching Numbers game <a href="https://nrich.maths.org/8282">https://nrich.maths.org/8282</a></p>	<p>Counting to 100</p>	<p>Patterns</p>	

		<a href="https://www.youtube.com/watch?v=e0dJWfQHF8Y">https://www.youtube.com/watch?v=e0dJWfQHF8Y</a> Friends of ten <a href="https://www.youtube.com/watch?v=ch7KzI3n2Zk">https://www.youtube.com/watch?v=ch7KzI3n2Zk</a> Dinosaur Roar <a href="https://www.youtube.com/watch?v=vTtQ_gkXpaA">https://www.youtube.com/watch?v=vTtQ_gkXpaA</a>	<a href="https://www.abcya.com/games/patterns">https://www.abcya.com/games/patterns</a> My farm by Alison Lester <a href="https://www.youtube.com/watch?v=EBRsul3LRK8">https://www.youtube.com/watch?v=EBRsul3LRK8</a>	
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### Week 11

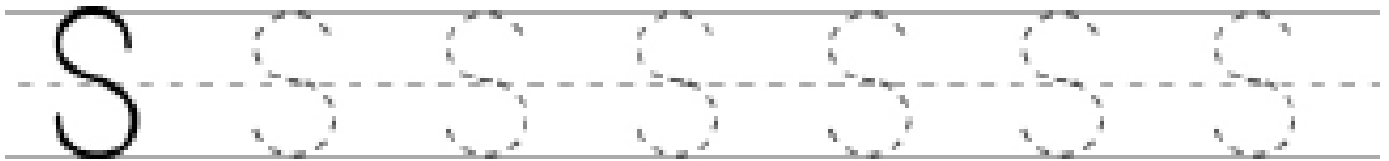
Monday	Tuesday	Wednesday	Thursday
Days of the week song <a href="https://www.youtube.com/watch?v=HtQcnZ2JWsY">https://www.youtube.com/watch?v=HtQcnZ2JWsY</a> Macca the Alpaca <a href="https://www.youtube.com/watch?v=SI5duVvHlsc">https://www.youtube.com/watch?v=SI5duVvHlsc</a> Letter F songs <a href="https://www.youtube.com/watch?v=oT5Rzwwj1xdw">https://www.youtube.com/watch?v=oT5Rzwwj1xdw</a> <a href="https://www.youtube.com/watch?v=PzK0-VSZPd4">https://www.youtube.com/watch?v=PzK0-VSZPd4</a>	Days of the week song <a href="https://www.youtube.com/watch?v=HtQcnZ2JWsY">https://www.youtube.com/watch?v=HtQcnZ2JWsY</a> The Terrible Suitcase <a href="https://www.youtube.com/watch?v=h0heOYFutgU">https://www.youtube.com/watch?v=h0heOYFutgU</a> Letter d songs <a href="https://www.youtube.com/watch?v=NqntSJGu1t0">https://www.youtube.com/watch?v=NqntSJGu1t0</a> <a href="https://www.youtube.com/watch?v=U2IEwUFCkzg">https://www.youtube.com/watch?v=U2IEwUFCkzg</a>	Days of the week song <a href="https://www.youtube.com/watch?v=HtQcnZ2JWsY">https://www.youtube.com/watch?v=HtQcnZ2JWsY</a> Thelma the Unicorn <a href="https://www.youtube.com/watch?v=T6OkREVLkNY">https://www.youtube.com/watch?v=T6OkREVLkNY</a> Letter R <a href="https://www.youtube.com/watch?v=rk7LyXl jotg">https://www.youtube.com/watch?v=rk7LyXl jotg</a> <a href="https://www.youtube.com/watch?v=B3cQWN6QP5s">https://www.youtube.com/watch?v=B3cQWN6QP5s</a> For the bird video	Days of the week song <a href="https://www.youtube.com/watch?v=HtQcnZ2JWsY">https://www.youtube.com/watch?v=HtQcnZ2JWsY</a> The return of the Thelma the Unicorn <a href="https://www.youtube.com/watch?v=3JpXhgMg0YA">https://www.youtube.com/watch?v=3JpXhgMg0YA</a> Letter o <a href="https://www.youtube.com/watch?v=vNyv7xynFDw">https://www.youtube.com/watch?v=vNyv7xynFDw</a> <a href="https://www.youtube.com/watch?v=weQXyimKUPA">https://www.youtube.com/watch?v=weQXyimKUPA</a>

<p>Counting to 100  <a href="https://www.youtube.com/watch?v=e0dJWfQHF8Y">https://www.youtube.com/watch?v=e0dJWfQHF8Y</a></p> <p>The Land before time trailer  <a href="https://www.youtube.com/watch?v=NiFfMCoLPdI">https://www.youtube.com/watch?v=NiFfMCoLPdI</a></p>	<p>ABC match  <a href="http://www.readwritethink.org/files/resources/interactives/abcmatch/">http://www.readwritethink.org/files/resources/interactives/abcmatch/</a></p> <p>Counting to 100  <a href="https://www.youtube.com/watch?v=bGetqbqDVaA">https://www.youtube.com/watch?v=bGetqbqDVaA</a></p> <p>2D shapes song  <a href="https://www.youtube.com/watch?v=UDQDyx59QY4">https://www.youtube.com/watch?v=UDQDyx59QY4</a></p> <p>2D shapes game  <a href="https://www.abcya.com/games/shapes_geometry_game">https://www.abcya.com/games/shapes_geometry_game</a></p> <p>How big were the dinosaurs?  <a href="https://www.youtube.com/watch?v=Z4N6qgZJTa4">https://www.youtube.com/watch?v=Z4N6qgZJTa4</a></p>	<p><a href="https://www.literacyshed.com/for-the-birds.html">https://www.literacyshed.com/for-the-birds.html</a></p> <p>Sight word bingo  <a href="https://www.abcya.com/games/dolch_sight_word_bingo">https://www.abcya.com/games/dolch_sight_word_bingo</a></p> <p>Counting to 100  <a href="https://www.youtube.com/watch?v=e0dJWfQHF8Y">https://www.youtube.com/watch?v=e0dJWfQHF8Y</a></p> <p>Number match  <a href="https://www.abcya.com/games/number_match">https://www.abcya.com/games/number_match</a></p>	<p>Phonics Pop  <a href="https://www.ictgames.com/phonicsPop/index.html">https://www.ictgames.com/phonicsPop/index.html</a></p> <p>Counting to 100  <a href="https://www.youtube.com/watch?v=bGetqbqDVaA">https://www.youtube.com/watch?v=bGetqbqDVaA</a></p> <p>Sum of all dice  <a href="https://www.abcya.com/games/sum_of_all_dice">https://www.abcya.com/games/sum_of_all_dice</a></p> <p>Tony Chestnut  <a href="https://www.youtube.com/watch?v=e1aYOPINZxE">https://www.youtube.com/watch?v=e1aYOPINZxE</a></p>
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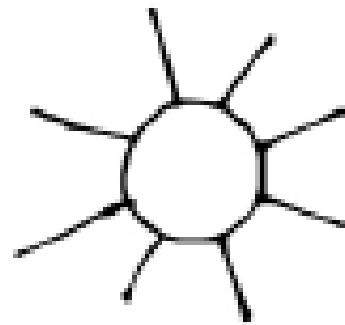
Name: \_\_\_\_\_

## Letter Ss

Say the name of each picture out loud and listen for the sound of the letter Ss.  
Color the pictures.



snake



sun



star



slug

stay  
stop

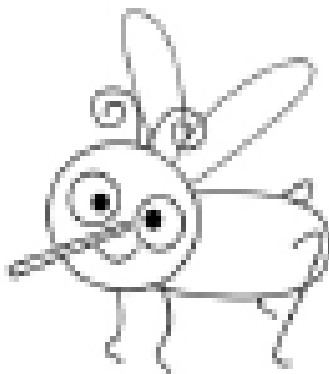
soap  
socks

soft  
sky

spider  
sound

# Letter Ii

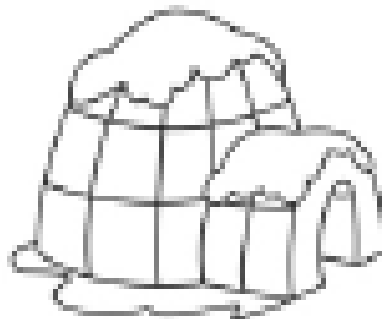
Say the name of each picture out loud and listen for the sound of the letter **Ii**.  
Color the pictures.



**insect**



**iguana**



**igloo**

inside  
ink

inchworm  
infant

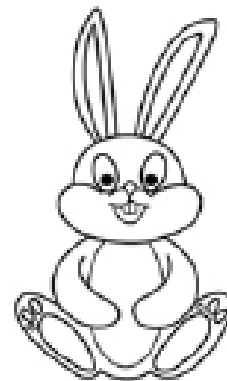
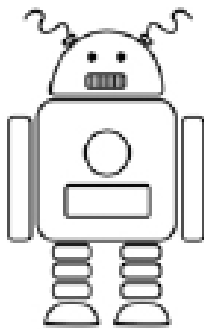
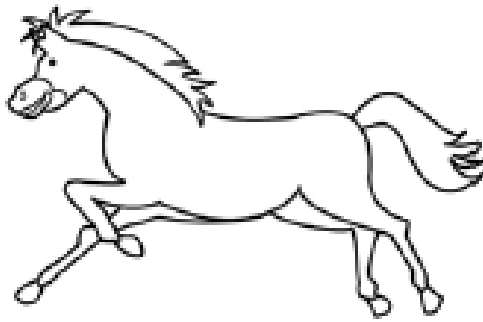
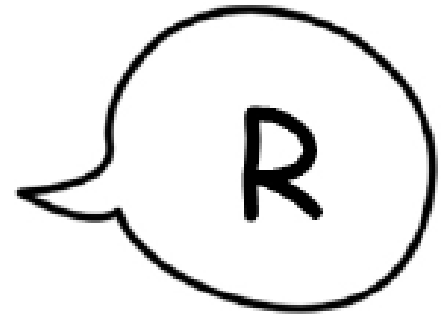
inkwell  
invite

inch  
itch

Name: \_\_\_\_\_

# Beginning Sound

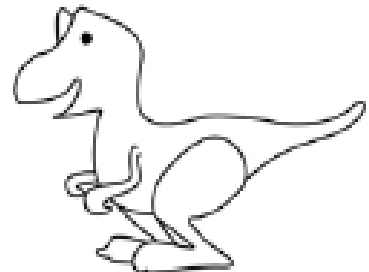
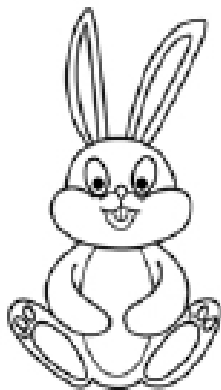
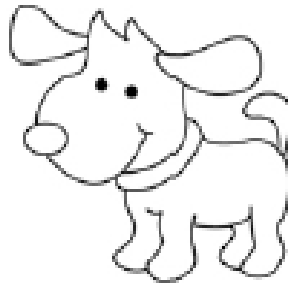
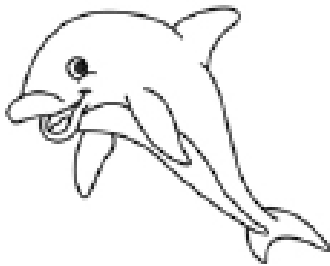
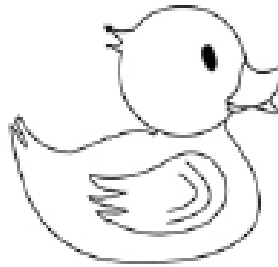
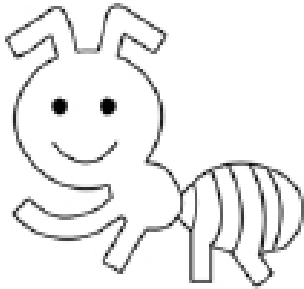
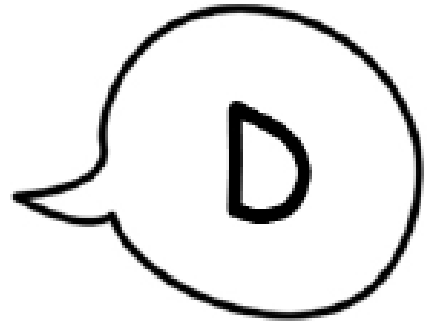
Color the pictures that begin with the sound of the letter



Name: \_\_\_\_\_

# Beginning Sound

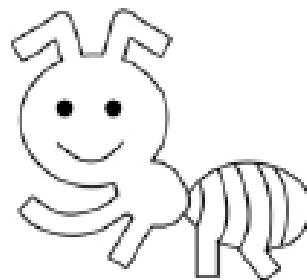
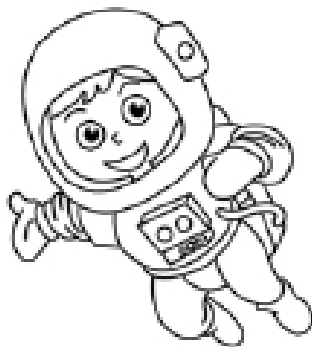
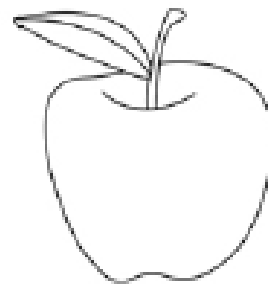
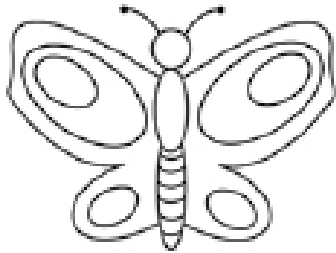
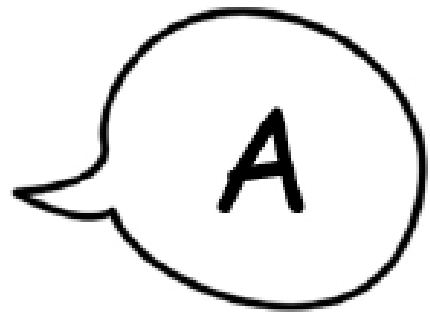
Color the pictures that begin with the sound of the letter



Name: \_\_\_\_\_

## Beginning Sound

Color the pictures that begin with the sound of the letter





Name: \_\_\_\_\_

## Word Practice

the

Read the Word.

the

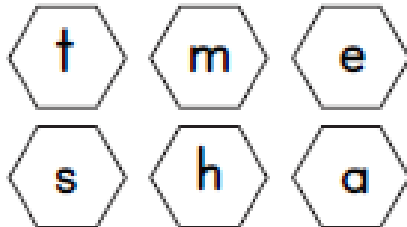
Color the Word.

the

Trace the Word.

the

Connect the Letters.



Find the Word.

t	h	e	a	t	r	j	t
m	a	t	h	e	t	i	h
a	t	h	e	o	h	g	e
p	o	n	e	p	e	b	s

Trace the Word.

the

Trace and Complete the Missing Letters.

the

the

Write the Word in a Sentence.

My cup was on \_\_\_\_\_ table.

Name: \_\_\_\_\_

## Word Practice

# and

Color the Word.

and

Trace the Word.

and

Find and Circle the Word.

Julie and Mark are friends.  
The cat is black and furry.  
I like to sing and play piano.

and an and add  
and am  
and and and

Connect the Letters.

a c d  
h n i

Write the Word.

and

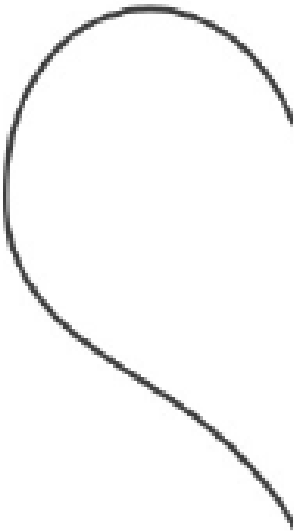
Write the Word in a Sentence.

I like to play hide \_\_\_\_\_ seek.

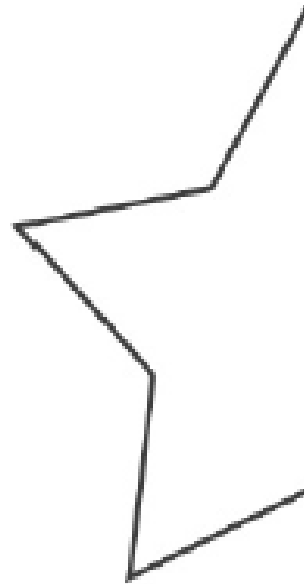
# Complete the Picture

Draw the missing part of the picture

Heart



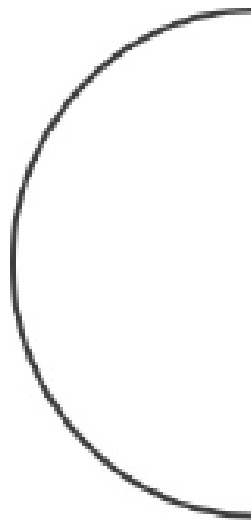
Star



Square



Circle



Name: \_\_\_\_\_

## Before and After Numbers

Write the numbers that come before and after.

	2	
--	---	--

	4	
--	---	--

	6	
--	---	--

	8	
--	---	--

	1	
--	---	--

	3	
--	---	--

	5	
--	---	--

	7	
--	---	--

	9	
--	---	--

	11	
--	----	--

	10	
--	----	--

	12	
--	----	--

	14	
--	----	--

	13	
--	----	--

Name: \_\_\_\_\_

# Word Trace

Trace the words below that begin with the letter Oo.



ostrich



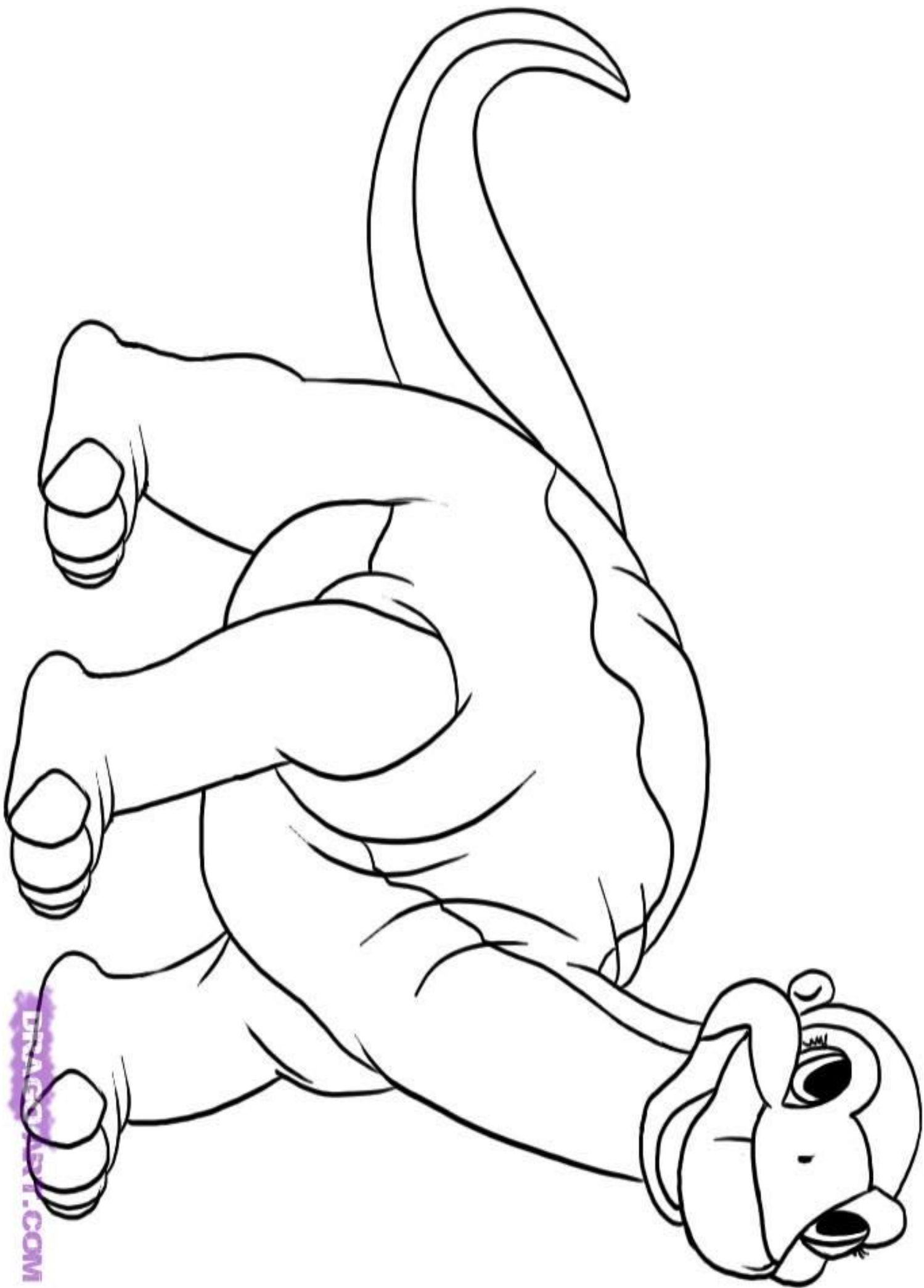
ox



otter



octopus





Monday Week 10