

he four Pevensie children return to Narnia, only to discover that hundreds of years have passed since they ruled there, and the evil King Miraz has taken charge. With the help of a heroic mouse called

Reepicheep and the exiled heir to the throne, Prince Caspian, they set out to overthrow the King, once again with Aslan's help.

#### Dear Educators,

Walden Media and Walt Disney Pictures are pleased to announce that we are going back to Narnia — in full force! *Prince Caspian*, our second movie adaptation of C.S. Lewis's *The Chronicles of Narnia* series, will be even bigger and better than the first foray into Narnia, reuniting the same extraordinary team of artists to faithfully bring C.S. Lewis's beloved story to life.

As the story opens, 1300 Narnia years have passed since the four Pevensie children were last in Narnia, and the world they knew there no longer exists. Narnia has been taken over by Telmarines. But there is hope – young Prince Caspian, the rightful heir to the Narnia throne...

This film introduces new characters into the extraordinary assortment we've already met in Narnia, some of whom will also appear in subsequent adaptations of the *The Chronicles of Narnia* series. This includes Reepicheep the courageous mouse, Doctor Cornelius, Prince Caspian's wise tutor — and many others.

In *Prince Caspian*, there is a wonderful sense of nostalgia for Narnia on the part of the Pevensie children, which filmmaker Andrew Adamson shares. He — and we at Walden Media — are tremendously excited and grateful to be going back. We look forward to sharing all-new adventures and landscapes in Narnia. Perhaps the best reason for returning comes from Aslan himself. In Narnia, he reminds Lucy, "things never happen the same way twice."



The Chronicles of Narnia Movie
Tie-in Edition Prince Caspian
ISBN: Pb 9780061231056

#### <u>ACKNOWLEDGEMENTS</u>

Activity 1/Time to Return is adapted from "Appendix Three: A Comparison of Narnian and Earth Time," from The Companion to Narnia by Paul F. Ford, San Francisco: HarperSan Francisco, a Division of HarperCollins Publisher, 1994.

#### **HOW TO USE THIS POSTER**

Activities in this poster are appropriate for grades four and up, are interdisciplinary, and comply with national content and education standards for Language Arts, Social Studies, and Character Education.





# HarperCollinsChildren'sBooks

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#### STUDENTACTIVITY

### \*TIME TO RETURN \*

As Prince Caspian begins, the four Pevensie children are one year older than they were In The Lion, the Witch and the Wardrobe. When they are summoned to Narnia to help Prince Caspian, they soon learn that, in Narnia time, it is 1300 years later than when the Pevensies were first there.

This page will help you to understand that time in Narnia and time in England behave differently.

"I should not be at all surprised to find out the other world had a separate time of its own: so that however long you stayed there it would not take up any of our time."

(Professor Kirke, Chapter 5 – The Lion. The Witch and The Wardrobe)

"You know that, however long we seemed to have lived in Narnia, when we got through the wardrobe, it seemed to have taken no time at all? And that means, that once you're out of Narnia, you have no idea how Narnian time is going. Why shouldn't hundreds of years have gone past in Narnia while only one year has passed for us in England.

(Edmund Pevensie, Chapter 3 – Prince Caspian)

#### SUMMONED

Called together for an important reason; requested to appear; ordered to appear.

The Pevensie children are summoned to Narnia by the blast of a magic horn.



As you read the other books in the Chronicles of Narnia series, make your own timelines of important events.



#### **EVENTS IN ENGLAND IN EARTH TIME**

born 1927

Peter Pevensie Susan Pevensie born 1928

**Edmund Pevensie** born 1930

1930

Lucy Pevensie born 1932

1000 NT

In Europe, World War II begins, 1939



Pevensies sent away from London and enter Narnia through Wardrobe 1940

1940

Pevensies summoned back to Narnia to help Prince Caspian



Jadis returns to Narnia

800 NT

Long Winter begins

Pevensie children come to Narnia. White Witch is defeated, Long Winter ends.

Telmarines invade Narnia 1998



Civil war in Narnia: Caspian battles Miraz

2500 NT

For more activities, visit: www.walden.com/caspian.

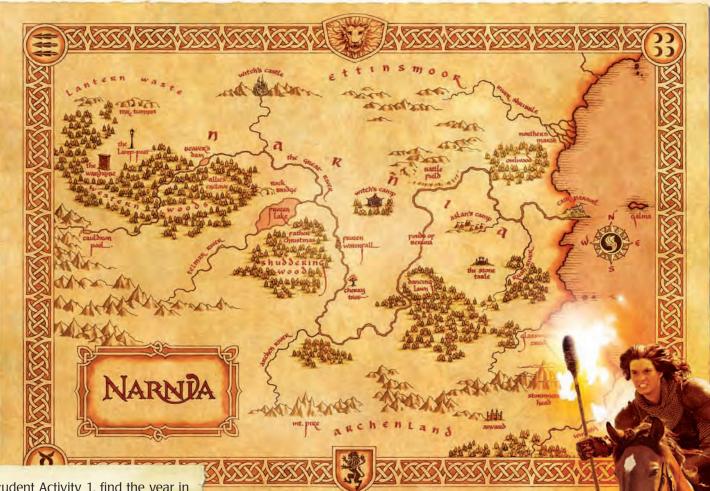
**EVENTS IN NARNIA IN NARNIAN TIME** 

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For group activities and ticket information, visit: www.narnia-princecaspian.com/groups.

As you read *Prince Caspian*, use the map to find the locations of places and events you read about. Then write about how each of these places has changed in the 1300 years (in Narnian time) since the Pevensies were first in Narnia. Use the book and your imagination to help you imagine what these places are now like in *Prince Caspian*.

- The Fords of Beruna are now
- The Western Woods is now
- The Dancing Lawn is now
- Aslan's How (the Stone Table) is now
- Archenland is now
- Lantern Waste is now
- Cair Paravel is now





Using the time line in Student Activity 1, find the year in Narnian time in which the Pevensies first came to Narnia.

For more activities, visit: www.walden.com/caspian.

For group activities and ticket information, visit: www.narnia-princecaspian.com/groups.

## A FRIENDSHIP LIKE NO OTHER -



ucy has a very special friendship with Aslan. Find out why Lucy's friendship with Aslan ✓ is so important to the story of Prince Caspian.



"Look! Look! Look!" cried Lucy.

"Where? What?" asked everyone.

"The Lion," said Lucy. "Aslan himself. Didn't you see?" Her face had changed completely and her eyes shone.

"Do you really mean—?" began Peter.

"Where did you think you saw him?" asked Susan.

"Don't talk like a grown-up," said Lucy, stamping her foot. "I didn't think I saw him. I saw him... And he wanted us to go where he was-up there..."

-Prince Caspian, Chapter 9



"How could I-I couldn't have left the others and come up to you alone, how could I?"

Aslan said nothing.

"You mean," said Lucy rather faintly, "that it would have turned out all right-somehow? But how? Please. Aslan! Am I not to know?"

"To know what would have happened, child?" said Aslan. "No. Nobody is ever told that."

"Oh dear," said Lucy.

"But anyone can find out what will happen," said Aslan.

-Chapter 10



"Oh dear, oh dear," said Lucy. "And I was so pleased at finding you again. And I thought you'd let me stay. And

I thought you'd come roaring in and frighten all the enemies awaylike last time "

"It is hard for you. little one." said Aslan. "But things never happen the same way twice."

-Chapter 10





- What character traits make it possible for Lucy to be able to see Aslan? Why don't the others believe Lucy when she says she saw Aslan? What would have happened if the others had believed Lucy?
- 2 Why do you think Aslan wants Lucy to follow him — even if it means leaving the others behind?
- What does Lucy mean when she says she wishes Aslan would come "roaring in like last time?" What does Aslan mean when he replies, "Things never happen the same way twice?"



For group activities and ticket information, visit: www.narnia-princecaspian.com/groups.

This is the bottle Father Christmas gives Lucy in The Lion, the Witch and the Wardrobe. It contains a healing elixir, the juice of one of the fire-flowers that grow in the mountains of the sun. How will Lucy use it to help Prince Caspian?





#### STUDENT ACTIVITY

# → PRINCE CASPIAN'S → EDUCATION

About a week after Caspian's nurse is sent away (for telling Caspian stories of the Old Days) a new Tutor arrives. His name is Doctor Cornelius. Doctor Cornelius teaches Caspian important lessons – lessons that Caspian will need in Narnia!

Read chapters four and five of *Prince Caspian*. As you read, jot down the most important things you think Caspian learns—from his teacher, and with his own eyes and ears! Then label each of the items you have listed. Put a W for Wisdom or a K for Knowledge next to each. Some items can be both.



What Prince Caspian learns about Old Narnia from Doctor Cornelius



What Prince Caspian learns about who he is from Doctor Cornelius



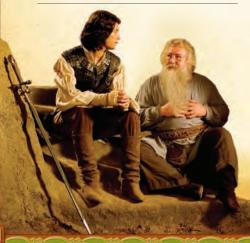
The quality or state of being wise; a deep understanding of what is true or right

#### KNOWLEDGE

Acquaintance with facts or truth, as from study or investigation



What Prince Caspian learns "by using his own eyes and ears"



For more activities, visit: www.walden.com/caspian.



How is Prince Caspian's education like your education? How is it different from your education?

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## \*THE VIRTUES OF REEPICHEEP

Teet Reepicheep, the chivalrous, valiant, talking mouse who's faithful to Aslan and Old Narnia! Reepicheep is just one of many new characters you'll meet in *Prince Caspian*. He has an important role in the battle with the Telmarines.

Read *Prince Caspian* and discover Reepicheep's many virtues. As you do, fill in this page. You may need to look up some of these words in the dictionary.

#### **VIRTUES**

Good or admirable character traits such as kindness, fairness, or courtesy to others.

#### **CHIVALROUS**

Having the qualities of graciousness and honor

#### **VALIANT**

Worthy, excellent, stout-hearted

1. Reepicheep shows <b>courage</b> when he	
2. Reepicheep shows that he is <b>humble</b> when he	
3. Reepicheep shows <b>dignity</b> when he	
4. Reepicheep shows <b>bravery</b> when he	
5. What other virtue does Reepicheep show?	
6. Tell about when Reepicheep shows this virtue:	



#### "The Further Adventures of Reepicheep"

Write another adventure story for Reepicheep that could happen in Narnia. Use any two of the virtues listed above in your story.

For more activities, visit: www.walden.com/caspian.
For group activities and ticket information, visit: www.narnia-princecaspian.com/groups.



## **≫**•WHO IS YOUR DR.CORNELIUS? ◆

Prince Caspian learns things with guidance from Doctor Cornelius, his tutor. Dr. Cornelius tells Caspian about old Narnia and helps the young prince escape from his uncle Miraz. Cornelius lets Caspian know his true identity – the proper King of Narnia. Who in your life has helped you learn wisdom and knowledge? Who is your Dr. Cornelius? Write a short essay (250 words or fewer) and tell us about someone in your life who has guided you. It might be a teacher, a parent, a youth leader, a pastor, a rabbi, or another family member.

Fill in the information below. Then go to www.walden.com/caspian to learn how to submit your essay. Walden Media will post online at www.walden.com essays that best describe "Your Dr. Cornelius." Walden Media will choose one winning essay based on creativity and description and the writer will win a special screening to Prince Caspian for his/her class or group. Entries must be received by April 30, 2008.

#### CONTEST RULES

All the rules of the contest apply.
For complete rules, go to www.walden.com/caspian.



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For group activities and ticket information, visit: www.narnia-princecaspian.com/groups.

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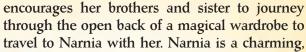
#### TEACHER'S PAGE

For students who have not read or seen

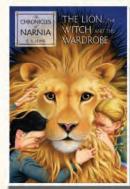
The Chronicles of Narnia: The Lion, the Witch and the Wardrobe, here is a summary.

he Chronicles of Narnia: The Lion, the Witch and the Wardrobe is a grand scale, epic adventure set in a breath-taking

world at the limits of imagination. Faithfully adapted from C.S. Lewis's timeless novel, it tells the story of four siblings—Lucy, Edmund, Susan, and Peter—sent to live on the estate of a mysterious professor to escape the horrors of the WWII bombing of London. The youngest child, Lucy, accidentally discovers the world of Narnia while playing a game of hide-and-seek. She soon



once-peaceful land inhabited by talking beasts, dwarfs, fauns, centaurs, and giants. It has become a world cursed with eternal winter by the evil, but beautiful, White Witch Jadis. Under the guidance of a noble and mystical ruler, the magnificent lion Aslan, the children fight to overcome Jadis's powerful hold over Narnia in a spectacular, climactic battle destined to free Narnia from the icy spell forever.



Activity panels may be reproduced for individual use with students.

All poster activity pages are gray-scaleable.

#### **Activity 1: TIME TO RETURN**

**SUBJECTS:** English/Language Arts, Social Studies

**NATIONAL STANDARDS:** NCTE/IRA Standard 1: Reading for Perspective; NCSS Standard 2: Time, Continuity, and Change

#### **Activity 2: PRINCE CASPIAN'S NARNIA**

**SUBJECTS:** English/Language Arts, Social Studies

NATIONAL STANDARDS: NCTE/IRA Standard 6: Applying Knowledge; NDCSS Standard 3: People, Places, and Environments

#### **Activity 3: A FRIENDSHIP LIKE NO OTHER**

**SUBJECTS:** English/Language Arts, Character Education **NATIONAL STANDARDS:** NCTE/IRA Standard 2: Reading for Understanding; Chicago Public Schools Character Education Standard 2: Courage; Standard 6: Honesty and Truthfulness;

#### **Activity 4: PRINCE CASPIAN'S EDUCATION**

**SUBJECTS:** English/Language Arts, Character Education

NATIONAL STANDARDS: NCTE/IRA Standard 2: Reading for

Understanding; Chicago Public Schools Character Education Standard 2: Courage; Standard 9, Responsibility

#### **Activity 5: THE VIRTUES OF REEPICHEEP**

SUBJECTS: English/Language Arts, Character Education
NATIONAL STANDARDS: NCTE/IRA Standard 1: Reading for
Perspective; Chicago Public Schools Character Education
Standard 2: Courage; Standard 6: Honesty and Truthfulness;

Standard 9: Responsibility

For more activities, visit: www.walden.com/caspian.

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#### Read It Before You See It....

Enter the World of Narnia with these riveting paperback editions from HarperCollins Children's Books!



Standard 8: Respect

The Magician's Nephew



The Lion, the Witch and the Wardrobe



The Horse and His Boy



**Prince Caspian** 



The Voyage of the Dawn Treader



The Silver Chair



he Last Battle



