OPPORTUNITY: Archive Project	
Organization Name	
Pandemic Histories Archive Project	Placements available
	=
	10 - 15
Supervisor Information	
Name: Vivianna Goh	
Title: Social Ecology Administration	
Email Address: vmgoh@uci.edu	
Remote Placement Information	
Using a community archives approach, document impacts of the COVID-19 pandemic	
and social justice issues for the School of Social Ecology Pandemic Histories Archive,	
and thus help build a repository of enduring historical value.	
Requirements (subject to change)	
Interest in contributing to this archive.	
How to Apply	
Submit your application and resume here:	
https://uci.co1.qualtrics.com/jfe/form/SV_8GLLQThfzf9d9KS	

OPPORTUNITY: Research Assistant	
Organization Name	
Technology and Mental Health (TEAM) Lab / One Mind	Placements available
PsyberGuide	=
	5
Supervisor Information	
Name: Stephen Schueller	
Title: Assistant Professor Psychological Science	
Email Address: s.schueller@uci.edu	
Remote Placement Information	

The Technology and Mental Health (TEAM) Lab led by Dr. Schueller focuses on understanding the potential of technologies to improve mental health service delivery including websites, apps, and wearable devices. As part of this lab, Dr. Schueller directs One Mind PsyberGuide, a project that operates like a consumer reports for digital mental health products. Field study students can contribute to the work on PsyberGuide including identifying, reviewing, and disseminating information about mental health apps.

Requirements (subject to change)

N/A

How to Apply

E-mail s.schueller@uci.edu and cc martha.neary@uci.edu with resume and cover letter

OPPORTUNITY: Research Assistant	
Organization Name	
Child Narratives Lab	Placements available
	=
	2
Supervisor Information	
Name: Zoe Klemfuss	
Title: Assistant Professor, Psychological Science	
Email Address: jklemfus@uci.edu	
Remote Placement Information	
https://childnarrativeslab.weebly.com/	

Requirements (subject to change)

Interested students should review our application requirements on our lab website's application page (https://childnarrativeslab.weebly.com/for-students.html).

How to Apply

Interested students should apply following the instructions for undergraduates on the lab application page ONLY (https://childnarrativeslab.weebly.com/for-students.html). Admitted research assistants can opt to use a quarter of their lab involvement for Field Study. Please plan ahead to allow time for application review and decisions.

OPPORTUNITY: Research Assistant	
Organization Name	
Prison Pandemic Project	Placements available
	=
	10+
Supervisor Information	
Name: Keramet Reiter & Kristin Turney	
Title: Vice Chair, Associate Professor Criminology, Law &	
Society	
Email Address: reiterk@uci.edu	
Remote Placement Information	
This is an archive project to collect stories of what staff, prisoners, and their families	
are experiencing in prisons during the COVID-19 pandemic. Students help to man a	
hotline, transcribe letters, organize data, write to prisoners, and learn about the prison	
system in the process.	
Requirements (subject to change)	
None	
How to Apply	
Apply here: https://uci.co1.qualtrics.com/jfe/form/SV_6G5Llby	V4LyMmH4

OPPORTUNITY: Traditional Placement	
Organization Name	
Adventures to Dreams Enrichment	Placements available
	=
	1
Supervisor Information	
Name: Vivianna Goh	
Title: Assistant Director	
Email Address: viviannagoh@gmail.com	

A child's mindset begins to develop at birth. We believe that enrichment can plant positive seeds in the minds of growing youth. This is our "Busy hands = Busy minds" concept: providing activities that encourage kids to explore their limitless creativity, and absorb knowledge about the world around them. We serve youth (ages 4-14) by engaging them in gardening, art, and STEM. Our hands-on enrichment opens minds to a complete potential for learning all while having fun, laughter, and excitement. We believe every youth who attends our program leaves with the inspiration to Dream big and Believe they can achieve anything in life. Busy hands = Busy minds can be seen in every part of our program, to help kids create and develop a positive mindset.

Remote Placement Information

Students are expected to spend 10 hours a week with our nonprofit organization. 5 hours remote for training/administrative work: learning how to apply for grants, recruit volunteers, create community partnerships. 5 hours outdoors at our garden, which has been approved by the City of Long Beach: setting up science and art activities for youth, watering the plants, maintaining the garden.

Requirements (subject to change)

Students of all backgrounds and levels of experience are welcome to apply. Our main requirement is that students have a positive mindset and are open to working outdoors with children (ages 4-14) for 2 Saturdays a month. Proficient in writing, bilingual in English and Spanish preferred.

How to Apply

Please email a resume and cover letter to Assistant Director Vivi Goh at viviannagoh@gmail.com. Tell us a little about yourself (name, major, year, career plans) and why you're interested in working with us.

Placements available
=
1

America On Track's Mission is: to inspire brighter futures by building youth leaders, supporting families, and strengthening communities through life-transforming programs.

Remote Placement Information

As an intern for our Brighter Futures for Children of Prisoners program, America On Track will expect you to demonstrate passion for your work in assisting the Project Manager in order to help build a brighter future for the vulnerable children we serve.

1) Recruitment • Help recruit mentors & mentees throughout Orange County; • Expand community awareness of agency's mission and services and volunteer opportunities through outreach (colleges/schools, health fairs); • Deliver flyers at strategic locations already identified. 2) Program Management • Help Project Manager maintain accurate and up-to-date mentee records for statistical analysis and reporting (i.e. keep case files and databases current); • Assist in providing ongoing support to mentors and mentees; • Conduct regular follow up calls/emails with guardians & mentees; • Assist in providing FREE direct nutrition education classes to families.

Requirements (subject to change)

•Bilingual English/Spanish highly preferred but not required • High energy and a passion for AOT's mission is essential • Enthusiasm & ability to interact with people of diverse backgrounds, especially at-risk families and children of prisoners • Professional image and good oral and written communication skills • Ability to perform duties in a confidential and self-directed manner • Energetic team player who works well with others • Detail-oriented person, able to perform multiple tasks within established timelines. Any internship position requires live scan (we will reimburse up to \$20 back)

How to Apply

If you believe in the vision of America On Track and your qualifications align with the above description, submit the following in a single email, in one attachment to PR@AmericaOnTrack.org: Resume and Cover Letter. In the 'Subject line' write "Brighter Futures Intern," followed by your last and first name.

OPPORTUNITY: Traditional Placement	
Organization Name	
American Planning Association (APA), California Chapter	Placements available
	=
	5
Supervisor Information	
Name: Stephanie Roxas, AICP	
Title: Vice President of Professional Development, APA	
California	
Email Address: profdev@apacalifornia.org	

OUR MISSION: Creating great communities for all. OUR VISION: The American Planning Association will lead the way to equitable, thriving communities by creating unique insights, as well as innovative and practical approaches that enable the planning community to anticipate and successfully adapt to the needs of a rapidly changing world. Planners help communities thrive in a changing world — APA serves to elevate and unite their efforts, advancing a diversity of thought and representation in the profession. The California Chapter of the American Planning Association ("APA California") is the largest chapter of the largest professional planning organization in the country. APA California has over 7,000 members comprising a network of practicing planners, citizens and elected officials committed to urban, suburban, regional and rural planning in the State of California.

Remote Placement Information

APA California is currently organizing its annual State planning conference, which will be held online in a live virtual format from September 13-15, 2021. More information is available online: https://apacalifornia-conference.org/. The Conference Planning Committee is composed of a group of volunteers from across the State working in the public, private, non-profit, and academic sectors of planning. Field Study Interns will provide broad support and assistance to support the Conference Planning Committee and Executive Board of APA California. Duties will focus on preparing for the 2021 APA California Virtual Conference. Tasks may include, but are not limited to, researching potential speakers and topics for educational sessions, note taking during meetings and researching follow-up tasks assigned by the Subcommittee Chairs, creating marketing materials for social media outreach and email communications. and providing technical support to stream live recorded webinars. Field Study Interns will participate in various meetings for the Conference Planning Committee and its multiple Subcommittees. Interns will meet planners from many disciplines, expertises, and sectors working throughout the State, and there will be opportunities to connect with professionals that closely align with the student's career interests.

Requirements (subject to change)

The ideal candidate will have a keen interest in urban planning and pursuing a career in planning practice. Priority will be given to students majoring in Urban Studies. Through their volunteer activities and/or professional experience, the student should demonstrate their experience in organization, management, and taking initiative.

Strong communication ability is key. The ideal candidate will be enthusiastic about the planning field and self-motivated to meet other planners and make the most out of their internship.

How to Apply

Interested students should email their resumes to Stephanie Roxas, AICP, Vice President of Professional Development, at: profdev@apacalifornia.org. In the email, please describe your specific planning interests, short-term career goals, and why you are interested in becoming an APA Intern. Please also summarize your skills, abilities, and any relevant background information that would help us assess your candidacy for this internship. Applications will be reviewed one week after the release of the UCI Field Study Catalog, and as such, interested students are encouraged to apply immediately. Priority will be given to early applicants. Students will be contacted for a follow-up Zoom meeting to gauge fit for the position.

Placements available
=
3

In Orange County, no other place has a 100+ year legacy of learning and laughter with youth and adult programs like the Anaheim Family YMCA. New generations are discovering what locals have known for years — this is the best place for youth swim classes, sports programs, STEM and education courses, performing and visual arts, day and resident camps, adaptive programs for special needs teens and adults, plus recreation choices for pre-school to senior citizens. Our growing diversity of programs ensures we're one of the best donation causes in the community, and helps us give safe options to over 7,000 kids each day after school. Whether you join for the fun, or give to the cause, you're welcomed at the Anaheim Family YMCA.

Remote Placement Information

The students are creating lessons plans for our staff. These lesson plans can be arts and craft, home games, cooking recipes, etc.

Requirements (subject to change)

N/A

How to Apply

Sign-up at our website. https://www.anaheimymca.org/staff-openings/#volunteer

OPPORTUNITY: Traditional Placement	
Organization Name	
Breakthrough San Juan Capistrano	Placements available
	=
	10+
Supervisor Information	
Name: Alex Serna	
Title: Executive Director	
Email Address: alex.serna@smes.org	
Email / taarooc. aloxiooma @omoo.org	

Breakthrough San Juan Capistrano supports students from middle school to college graduation through tuition-free, college access programming. By providing academic enrichment opportunities and support, we are changing the trajectory for students whose backgrounds are underrepresented in higher education. Nearly all Breakthrough SJC students are from low-income backgrounds and will be the first in their families to graduate from college.

Remote Placement Information

Students can expect to assist with virtual tutoring, project development and academic support.

Requirements (subject to change)

N/A

How to Apply

Email alex.serna@smes.org a copy of your resume and cover letter.

OPPORTUNITY: Traditional Placement	
Organization Name	
Center for Educational Partnerships- School of Education	Placements available
	=
	5
Supervisor Information	
Name: Santana Ruiz	
Title: Deputy Director	
Email Address: ruiz@uci.edu	

The mission of the Center for Educational Partnerships (CFEP) is to create collaborations that support the preparation for and success in higher education. Our focus is on equity and access for all students in order to achieve the University of California's goal of academic excellence. Our programs include America Reads/Counts, CORE, and the Early Academic Outreach Program. The program serves thousands of students and works with 70 middle and high schools throughout Los Angeles and Orange County school districts; STAR Bridge: Students volunteer to provide tutoring, mentoring, and teacher assistance to elementary, middle, and high school students; El Sol Science & Arts Academy of Santa Ana: A K-8 public charter school located in the heart of Santa Ana and comprised of English learners and Spanish learners studying in a dual-language immersion program.

Remote Placement Information

Assist with specific program development, coordination and implementation. May vary by program assignment.

Requirements (subject to change)

Strong communication, organization, and writing skills. Ability to engage with K-12 students (primarily High School).

How to Apply

Send an interest e-mail to ruiz@uci.edu.

OPPORTUNITY: Traditional Placement	
Organization Name	
Centro Cultural de Mexico	Placements available = 10+
Supervisor Information	
Name: Carolina Sarmiento	
Title: Board of directors	
Email Address: carolina@elcentroculturaldemexico.org	

El Centro Cultural de Mexico is an alternative space in Santa Ana where the community can find cultural, educational, and artistic activities that strengthen their identities, develop their talents and develop a sense of leadership in their community. By engaging Orange County residents and communities through community outreach efforts, it supports inter and intra-cultural interaction and dialogue among Orange County's residents by creating a variety of programs which enable all people to explore their own heritage and culture. Through educational programming, which includes workshops in dance, music, art, and literacy, it promotes understanding and appreciation of the contributions of the many cultures in our region by sharing knowledge of Mexico's rich cultural, and educational, and social legacy.

Remote Placement Information

1) Radio Santa Ana: producing and archiving community radio shows for 104.7 FM, a community radio station; creating and disseminating educational information on community events and resources. 1 or two positions. 2) Strategic Planning with el Centro's Board of Directors: participating and shadowing various board members in their strategic planning process; join board meeting, learning about what it means to sit on the board, supporting strategic board sessions. All via zoom. Four positions available. 3) Nuestras Manos: helping build the organization led by and for domestic workers in Orange County. This includes participating in meetings, documenting, producing and disseminating educational materials, developing evaluation methods and surveys. Two or three positions available. 4) Music in Movement/ Musica en Movimiento: support a project bringing together artists, musicians, and activists to discuss and showcase the intersection of art and social justice. Five positions available.

Requirements (subject to change)

These positions require students who care about social justice, who want to work and learn about community organizing in and with the Latinx community. Students who apply should be self-motivated, good at taking initiative, creative thinkers, and problem solvers.

How to Apply

Please fill out the following Google form: https://forms.gle/mm1eTLptLdwZcHKw7

OPPORTUNITY: Traditional Placement	
Organization Name	
Child Development Institute Early Learning Center	Placements available
	=
	5
Supervisor Information	
Name: Jamie Olivas	
Title: ELC Program Supervisor	
Email Address: jolivas@cdikids.org	
	·

At Child Development Institute (CDI) our mission is to help all children reach their full potential by supporting the relationships and environments that shape early development.

Remote Placement Information

Support play and learn opportunities for children ages 0-6 and their caregivers in a remote capacity. Opportunities to create new programming and workshops that support the overall development of young children. Research opportunities to support grant writing, data collection and reporting.

Requirements (subject to change)

Basic knowledge of Child Development preferred, but not required. Ability to adapt to ever-changing program needs.

How to Apply

Email Jamie Olivas at jolivas@cdikids.org with cover letter and resume.

OPPORTUNITY: Traditional Placement	
Organization Name	
Community Action Partnership of Orange County	Placements available
	=
	4
Supervisor Information	
Name: Alexander Caro	
Title: Senior Planner	
Email Address: Acaro@capoc.org	
About the Organization	
We seek to end and prevent poverty by stabilizing, sustaining and empowering	
people with the resources they need when they need them. E	
partnerships, we form a powerful force to improve our commu	inity.
Remote Placement Information	
Remote students are critical to the planning process for our C	
Assessment, primarily assisting with planning outreach efforts	
communications templates. In addition to the outreach activiti	es, research about the
causes and conditions of poverty will be conducted using Cer	nsus and other
community data.	
Requirements (subject to change)	
N/A	
How to Apply	
Email acaro@capoc.org with a cover letter and resume.	

Placements available
=
1

The COVID-19 pandemic has disrupted school learning and families. Currently, we are partnering with local schools and non-profits to identify families in need of support with remote learning. We are then matching students with UCI undergraduates, known as Community Education Fellows, to facilitated supportive learning pods. Learning pods are small groupings of students for socialization, education, and play. Learning Pods have the potential to be an innovative solution for families faced with remote learning in the COVID era. Learning pods are designed to support students' social-emotional needs an facilitate small group learning. Many caregivers and schools are searching for ways to provide personal attention and support to students as they attend virtual or hybrid schooling options. While many private options are proliferating at this time, we believe equitable and community-driven approaches are vital to help each other in this critical moment. This initiative arose through the combination of support from many individuals and programs. The UCI Office of Inclusive Excellence awarded a seed grant to Dr. Ahn (and colleagues) of the Orange County Educational Advancement Network to create research and response projects to aid local communities impacted by COVID-19. Dr. Ahn and doctoral candidate Yenda Prado created a work group focused on helping families in need, searching for extra support for their child's virtual learning. The goal of mitigating the extreme inequality that is arising from the pandemic and developments such as learning pods and hiring tutors, was a prime aim for this working group.

Remote Placement Information

To provide undergraduates with the opportunity to develop their community building and pedagogical skills across remote learning school contexts. These will include the ability to develop skills to (1) build relationships and community with students and their families, (2) provide supportive academic and remote learning support to students, and (3) collaborate with partner schools and teachers. This course aims to inspire undergraduates in engaging with local communities and schools in the provision of supportive remote learning experiences for students.

Requirements (subject to change)

Community Education Fellows will attend weekly Professional Development Meetings to discuss work progress. Community Education Fellows will participate in education trainings focusing on community building, instructional, and remote learning best practices. Community Education Fellows will conduct supportive small group learning sessions for their assigned learning pod of students under the supervision of partner

school staff and/or Community Education Mentor. Community Education Fellows will collaborate with school partners, teachers, and families. Community Educations Fellows may be asked to complete other small administrative tasks that will vary in nature. These tasks will be assigned and explained when necessary. Community Education Fellows will be required to attend weekly meetings. Community building, instructional, and remote learning best practices will be discussed. Meetings will take place once weekly with a Community Education Mentor.

How to Apply

Students must submit an application and complete a livescan and TB test as well as participate in an online orientation process. Students are expected to complete online mandated reporter training that will be given during orientation prior to the start of their placements.

Placements available = 2

CORE Athletics raise the bar on after school programs and take your child's physical education to the next level. These multi-sport classes cater to the needs, experience level, age, and ability of all participants while providing the dose of activity kids need to stay strong & healthy throughout the school year. CORE Coaches utilize a combination of fun activities, athletics drills, and sports-specific techniques to keep each participant physically active and engaged. Plus, CORE Coaches use teaching moments to weave important life lessons such as good sportsmanship, teamwork, leadership, and appropriate peer interaction into every class.

Remote Placement Information

Utilize psychological methods and experiences to develop age-appropriate curriculums. -Create virtual/digital content for youth athletes. -Continuously develop an understanding of how to adapt to special circumstances and adjust the lesson plan in the case of a large age disparity or a child with a learning disability.

Requirements (subject to change)

Excellent skills in writing, verbal communications, and research methodology required; prefer students with career interest in planning or public policy.

How to Apply

Google Form application - https://docs.google.com/forms/d/e/1FAlpQLSf-6T3q21DS3uUYL6V16AUFN5PA-nS9NIDLGXC2s76dt_7Y9w/viewform

OPPORTUNITY: Traditional Placement	
Organization Name	
Council on Aging-Southern California	Placements available
	=
	5
Supervisor Information	
Name: Christine Tran-Le	
Title: Volunteer and Outreach Coordinator	
Email Address: ctranle@coasc.org	
About the Organization	
Promoting the independence, health and dignity of older adu	Its through compassion,
education and advocacy.	
Remote Placement Information	
Students will participate in supportive phone calls with the se	eniors we serve,
connecting our seniors to community resources, assessmen	ts, administrative.
Requirements (subject to change)	
Communication (speaking and writing), basic computer skills).
How to Apply	
Via email: ctranle@coasc.org	
Ŭ	

OPPORTUNITY: Traditional Placement	
Organization Name	
Creative Behavior Interventions, Inc., A Professional Psychological Corporation	Placements available = 2
Supervisor Information	
Name: Genny Nolasco, MA, BCBA	
Title: Clinical Supervisor	
Email Address: GNolasco@cbibelieves.com	

Creative Behavior Interventions knows that for a child to become all they can be, they have to be surrounded by those that believe whole-heartedly in them. To begin a season of new success for a child takes knowledgeable people with hope in their hearts. Begin. Believe. Become.

Remote Placement Information

At CBI, students will have the opportunity to utilize Applied Behavior Analysis (ABA) principles while completing their internship hours virtually. Under the direct supervision of a Clinical Behavioral Therapist and our Senior Therapists, students will be taught and required to use the following methods in order to reduce problem behaviors amongst children: Verbal Behavior Method, Discrete Trial Teaching, Natural Environment Teaching, etc. Methods used will vary and be determined on a case-by-case basis. Students will be required to track progress and behaviors using specified data collection methods. Students will also learn and be required to complete the following throughout their externship: take session notes, graph data, maintain a logbook, and utilize stimuli materials for programming.

Requirements (subject to change)

College coursework in psychology, education, social work, behavioral sciences, human development and/or related fields preferred. Additionally, must pass all necessary background checks as required by CBI's company policies and procedures.

How to Apply

Please submit a copy of your most recent resume via email to JCabuhat@cbibelieves.com.

OPPORTUNITY: Traditional Placement	
Organization Name	
Developments in Literacy	Placements available
	=
	3
Supervisor Information	
Name: Brenda Erlinger	
Title: Program Development Director	
Email Address: brenda@dil.org	

Developments in Literacy (DIL) was founded on the belief that no child in Pakistan, no matter how poor or underprivileged, should be denied access to quality education. All children should have equal opportunity to reach their full potential and contribute toward the socio-economic betterment of their communities. DIL is dedicated to educating and empowering underprivileged students by operating student-centered model schools and providing high quality professional development to teachers and principals across Pakistan. We seek to improve the quality of teaching and learning through a carefully designed curriculum enhancement initiative, libraries, computer labs, and extracurricular activities. DIL invests heavily in developing capable educators and specializes in the needs of the rural teacher. Founded by a group of Pakistani-American women, and supported by the Pakistani diaspora, DIL brings a deep cultural and contextual understanding to its work. DIL involves local communities engendering mutual respect and trust.

Remote Placement Information

Students will support grant writing efforts and help edit digital education content as well as help catalog instructional supplies needed to implement education program facilitated by technology. Lastly students will support student assessments and data analysis.

Requirements (subject to change)

Excellent writing, research and organizational skills. Students with knowledge of primary education principles, education policy issues and international development are strongly encouraged to apply.

How to Apply

Provide a letter of interest and resume in an email identifying as a Field Study candidate: brenda@dil.org

OPPORTUNITY: Traditional Placement	
Organization Name	
Dreams for Schools	Placements available = 3
Supervisor Information	
Name: Nithin Jilla	
Title: Executive Director	
Email Address: nithin@dreamsforschools.org	

We make STEM approachable and accessible for all. Empowering students. Cultivating curiosity. By providing the right tools and experience, we help kids program the future.

Remote Placement Information

Students will work in assisting the organization in areas of Research of Grant Opportunities, Assisting in Grant Writing, Social Media, Digital Marketing Research for organizations to partner with, Google Ads, Assisting with Administrative activities, and potentially helping pilot and kickstart mini new projects for the organization. We have multiple internship positions available in the following roles: Grants & Outreach Research, Social Media Marketing, Operations, Admin & Data, Digital Marketing.

Requirements (subject to change)

Interested in STEM education/technology, detail oriented, self-directed, effective communicators, hard-working, good writing skills, technology savvy a plus!

How to Apply

Students can send their interest and resume to hr@dreamsforschools.org and our team will coordinate.

ganization Name amily Assistance Ministries (FAM) pervisor Information me: Rachael Christenson le: Volunteer Manager nail Address: rachaelc@family-assistance.org cout the Organization mily Assistance Ministries (FAM) is a faith-based charitable non-presisting those in need in southern Orange County with resources for depersonalized supportive counsel and aid, helping clients bridge the pendency to self-sufficiency. mote Placement Information mote data entry and picking up voice messages and creating call lents.	
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pendency to self-sufficiency. mote Placement Information mote data entry and picking up voice messages and creating call I	food, shelter,
mote Placement Information mote data entry and picking up voice messages and creating call I	ne gap from
mote data entry and picking up voice messages and creating call I	gap
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ents.	
quirements (subject to change)	
A minor, a major or some experience in related fields.	
•	
w to Apply	
nail: rachaelc@family-assistance.org	

OPPORTUNITY: Traditional Placement	
Organization Name	
Freedom Writers Foundation	Placements available = 10+
Supervisor Information	
Name: Bryan Solis	
Title: Director of Volunteers & Scholarship	
Email Address: bryansolis@freedomwritersfoundation.org	

Freedom Writers Foundation's mission is to change the educational system one classroom at a time by providing educators with transformative tools to engage, enlighten and empower at-risk students to reach their full potential. We seek to meet the needs of students who struggle academically and may be impacted by barriers such as gang involvement, homelessness, social isolation, bigotry or illness through The Freedom Writers Institute. Our vision is to improve the quality of life in our community by equipping teachers with the tools they need to reach and empower their students, increasing teacher retention and fulfillment, lowering student dropout rates, creating classrooms with an atmosphere of cultural inclusion and acceptance, providing a scholarship program for students at Wilson High School, providing certification trainings and workshops for the Freedom Writers' speaking engagements and informing the community about the foundation's work as well as the work of teachers across the nation via a monthly newsletter.

Remote Placement Information

Students are reviewing our social emotional learning curriculum and providing critical feedback on materials to help our staff understand strengths, weaknesses, and opportunities.

Requirements (subject to change)

N/A

How to Apply

Email Bryan Solis, Director of Volunteers and Scholarship, at bryansolis@freedomwritersfoundation.org with a resume and cover letter.

OPPORTUNITY: Traditional Placement	
Organization Name	
Girls Inc. of Orange County	Placements available
	=
	1
Supervisor Information	
Name: Hannah Rodriguez	
Title: Volunteer Services Specialist	
Email Address: hrodriguez@girlsinc-oc.org	
	·

Inspiring all girls to be strong, smart, and bold

Remote Placement Information

The advocacy intern will assist the program coordinator with the Informed, In Charge, & In Action program. The advocacy intern will work with the program coordinator to mentor and guide a group of 30-40 high school aged girls in the completion of a research and advocacy project. The advocacy intern will work directly with participants and assist the coordinator in lesson planning, event organizing, networking and the facilitation of weekly meetings.

Requirements (subject to change)

Proficient in Microsoft Word, Excel, Power Point and Canva. Strong verbal and written communication skills. Strong organizational and time management skills. Research experience. Bilingual (Spanish) preferred. Prior experience working with teen in educational setting. Advocacy experience for a cause that is important to intern. Experience in creating or leading workshops and/or facilitating activities.

How to Apply

Available for Summer Session I only* Students must submit a resume and cover letter. Please email hrodriguez@girlsinc-oc.org to be considered.

OPPORTUNITY: Traditional Placement	
Organization Name	
Give for a Smile	Placements available = 3
Supervisor Information	
Name: Adriana Jimenez	
Title: Program Director	
Email Address: ajimenez@giveforasmile.org	

Give For a Smile (GFAS) a 501(c) 3 community-based organization, was created with the purpose to provide social assistance to the less fortunate families of all ethnic background and focusing on the Latino communities of Orange County. This initiative grew from the experience Adriana Jimenez de Gallardo obtained from previous experience working as a social assistant. She noticed the cumbersome system which made it hard for her to provide any assistance without having to waste time with the bureaucratic systems; thus the desire to create her own helping organization. Her husband Julio supported her in this endeavour and together founded GFAS in the year 2011. Today GFAS has served over 15,000 people.

Remote Placement Information

Community Health Workers/ Work remotely with the families or by phone. Assistance the families to navigate obtain, and maintain medical coverage, work with Promotoras to develop program to help the families to find the best option in this Covid 19 crisis, that is affecting all the family areas.

Requirements (subject to change)

Communication, Community Leader, work with Latinos, Advocacy

How to Apply

Send an email to ajimenez@giveforasmile.org with resume and cover letter

OPPORTUNITY: Traditional Placement	
Organization Name	
Hearts of ABA	Placements available
	=
	2
Supervisor Information	
Name: Tina Nguyen	
Title: Clinical Director	
Email Address: tnguyen@heartsaba.com	

Every child and family that is touched by Autism or other neuro-developmental disorders deserve the opportunity to reach their full potential and achieve their long-term goals. HEARTS of ABA is committed to providing quality ABA services and helping these family so they can meet these goals and enhance their quality of life, hoping to make a difference in one child and one family at a time.

Remote Placement Information

Get training and mentorship from our licensed BCBAs. Collaborate with and learn from our certified staff. Observe and acquire useful skills to prepare for your future career. Experience real work environment. Enhance professional verbal and written communication. Obtain required work experience for professional certification. Get a head start on a career in Behavioral Health Service. Opportunity for scholarships and employment. Enjoy our fun and professional team dynamics.

Requirements (subject to change)

High school senior or college junior/senior. We welcome all majors. Eagerness to learn and adapt to professionalism. Have reliable transportation (valid driver's license and current auto insurance). Provide a 1-page Cover letter of why the applicant is a good fit for our internship program. Immunization and medical clearance maybe required. Background check may be required. Basic proficiency in MS Office and Google cloud products.

How to Apply

Go to Hearts of ABA website listed above. Click on Careers. Select Internship. Scroll down and click Apply. Direct link: https://www.heartsaba.com/internship

OPPORTUNITY: Traditional Placement	
Organization Name	
Irvine Ranch Outdoor Education Center	Placements available
	=
	1
Supervisor Information	·
Name: Regina Engle	
Title: Program Director	
Email Address: reginae@iroec.org	

The mission of the Irvine Ranch Outdoor Education Center is to serve the youth of Orange County by providing quality outdoor educational programs that instill in them an appreciation of the outdoors and the environment, teach effective teamwork, instruct about the cultural history of Orange County, and provide access to the natural resources of the surrounding areas. The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law.

Remote Placement Information

Students can expect to review, update, and develop programs and curriculum based on K-12 California Common Core State Standards and Next Generation Science Standards. They will also assist in developing a staff program handbook and training modules to be used in preparing our staff for summer program. The materials developed will be used to educate more than 2,000 campers in the 2021 summer season alone.

Requirements (subject to change)

N/A

How to Apply

Send your resume and cover letter to reginae@iroec.org to apply.

Placements available = 3

Jazz Hands For Autism creates pathways from expression to employment for musicians on the autism spectrum.

Remote Placement Information

Here are available internship opportunities: 1. Public Policy Intern: Researching legislation issues Identifying supportive government figures and organizations. Providing research support in development of advocacy positions and funding opportunities 2. Public Relations Intern: Promoting the organization's media presence through outreach to print and TV news outlets. Drafting press releases to raise awareness of the organization and its upcoming events. 3. Development Intern: Assisting with grant-writing and donor relations. 4. Teacher's Assistant Intern: Assisting with class instruction, monitoring daily student behavior and daily student progress (Jazz Hands Musician's Academy) 5. Student Mentor Intern: Assisting students with non-musical and non-social goals (Jazz Hands Musician's Academy) 6. Research & Evaluation Intern Assisting staff with compiling, tracking and analyzing student data trends to help ensure long term student progress (Jazz Hands Musician's Academy) 7. Information Analyst Intern: Providing non-experimental and theoretical research support on topics relevant to music and autism. 8. Event Planning Intern: Assisting in various event planning operations, including selecting a venue, connecting with sponsors, and providing creative input. 9. Marketing Intern: Assisting with marketing and fundraising events and campaigns. Proactively providing creative input for marketing strategies. 10. Social Media Intern: Managing the organization's Facebook, Twitter, Instagram, and other social media accounts. Using social media to promote the organization and its mission in a positive way. 11. Voice Coach Intern: Assisting with voice class instruction, providing guidance with beginners and intermediate voice lessons, monitoring student behavior and student progress (Jazz Hands Musician's Academy) 12. Strategy & Operations Intern: Assisting in various analysis and planning operations to inform and improve organization structure and processes 13. Studio Assistant Intern: Assisting with setting up studio equipment and running sessions 14. Africa/ Global Initiative Intern: Assisting with the JHFA Global Advocacy Expansion by creating and conducting dynamic needs assessments that involve research and outreach.

Requirements (subject to change)

N/A

How to Apply

Students should complete our intern application at: https://forms.gle/jW2eZsWHdvTyXHrs5

OPPORTUNITY: Traditional Placement	
Organization Name	
Karate For All	Placements available
	=
	8
Supervisor Information	
Name: Dima Estwani	
Title: Volunteer Coordinator	
Email Address: kfavolunteer@gmail.com	
About the Organization	
The Karate for All is a unique program developed specifically for children and adults	
with special needs that will allow them to achieve their full potential and independence	
by enhancing their skills and abilities needed to be successful in their communities.	
Remote Placement Information	
Student are helping with virtual meetings with volunteers every	week to answer any
questions and get them to help each other with finding resources.	
Requirements (subject to change)	
N/A	
How to Apply	
Please send an email with your resume as a .pdf to kfavolunteer@gmail.com.	

OPPORTUNITY: Traditional Placement	
Organization Name	
Law Office of Telleria, Telleria, & Levy LLP	Placements available =
Supervisor Information	
Name: Gina Dellacqua	
Title: Supervisor	
Email Address: rsanchez@tellerialevy.com;	
gdellacqua@tellerialevy.com	

Law office with practice in the following areas: Immigration compensation, Worker's Compensation, Wage & Hours, Wrongful Termination/Discrimination Law & Personal Injury.

Remote Placement Information

Students will be gathering client data and completing intake applications for submission to the Workers Compensation Appeals Board.

Requirements (subject to change)

Computer literacy, Spanish speaking.

How to Apply

They may email RSanchez@TelleriaLevy.com with duration of work they are seeking and their availability

OPPORTUNITY: Traditional Placement	
Organization Name	
Law Offices of Jack M. Earley	Placements available
	=
	1
Supervisor Information	
Name: Jazmine Merino	
Title:	
Email Address: jazmine@jackearley.com	
About the Organization	
The Law Offices of Jack M. Earley is a criminal defense firm that handles all criminal	
defense cases ranging from DUI to death penalty in state and federal courts.	
Approximately six to eight cases per year go to trial. The attorney and staff work	
closely with the District Attorneys Office, investigators, experts and probation/parole	
officers.	
Remote Placement Information	

Requirements (subject to change)

Advanced knowledge and skill using Microsoft Word and Outlook. Basic knowledge of Microsoft Excel. Type 40 WPM. Strong attention to detail and ability to multi-task. Students must have reliable transportation to drive to courts and file documents.

How to Apply

Submit resume and cover letter via email.

Placements available = 5

The LGBTQ Center OC was established as a volunteer organization in 1971 and incorporated in 1975 as a 501(c)(3) non-profit community-based organization. We are one of the oldest gay and lesbian community centers in the United States. At the LGBTQ Center OC, all members and allies of the Lesbian, Gay, Bisexual, and Transgender community of Orange County join together in a network of support and unity. Our life-affirming programs focus on empowerment, and our advocacy efforts focus on speaking out against hate and discrimination. We exist so that every segment of the LGBTQ population of Orange County has the resources needed to thrive in their own lives and communities.

Remote Placement Information

We have several areas for the Field Study Program, they are: LGBTQ Health & Trans Services, Immigration Resources, Marketing & Media, and Youth Programs

Requirements (subject to change)

Bi-lingual would be really appreciated, knowledge and experience with graphics or computers would be needed for our digital platforms, or knowledge with the LGBTQ Community in general would be best.

How to Apply

Email chandelle.loop@lgbtcenteroc.org with the following: Cover Letter, Resume, Start & End Dates, Additional Languages Fluent in, Area of Interest

OPPORTUNITY: Traditional Placement	
Organization Name	
Los Angeles County - Academic Internship Program -	Placements available
Workforce Development, Aging, and Community Services	=
	TBD
Supervisor Information	
Name: Christian Brown	
Title: Human Resources Analyst	
Email Address: interns@hr.lacounty.gov	

We deliver caring services that empower people, communities, and businesses to grow, succeed, and thrive.

Remote Placement Information

Community and Senior Centers, Needs Assessment: To gain experience through the County of Los Angeles, Workforce Development, Aging and Community Services, (WDACS), Community and Senior Centers Division by participating in the development of a needs assessment for one of 14 Centers dependent on interns proximity to the nearest Center. The Los Angeles County WDACS/Community and Senior Centers has sites throughout the County. Each center is unique and reflects the multi-ethnic communities served. The centers provide both direct services to community residents, a broad range of services to older adults and function as brokers of human services for the numerous community-based and governmental organizations that operate from the centers. A multi-faceted needs assessment must be conducted for each Center in the County of Los Angeles under the purview of WDACS in order to ensure that they continue to provide relevant community services. This needs assessment will answer the "who, what, and why" around which services will be continue to be offered or identify the need to establish new services. The central areas of interest should include, but are not limited to identifying: a) target populations b) the types and extent of existing and potential needs of local residents including older adults in LA County c) barriers and challenges experienced by local residents and older adults in accessing services in LA County d) the services and resources existing within the local area surrounding the Center that are available for addressing those needs e) identify priority of services Tasks and duties may include: Researches information by identifying, locating and extracting relevant data and information (e.g., by reading, collecting, downloading, interviewing) from varied sources (e.g., Internet search engines, library materials, government and technical reports, knowledgeable individuals) in order to obtain sufficient, valid, and reliable data for analysis and decision making purposes. Compiles information by grouping and/or categorizing the information (e.g., in tables, spreadsheets, data files) in meaningful ways in order to facilitate analysis. Analyzes information using qualitative and/or quantitative analytical methods in order to understand and draw fact-based conclusions, often from large amounts of information; identifies issues and problems requiring additional research and study and takes appropriate action to ensure sound

study results. Develops and/or recommends the development of policies, programs, or procedures to address problems or improve operations by applying the results of research and analysis of pertinent information in order to ensure the highest likelihood of success. Prepares a variety of documents (e.g., reports, business correspondence, memoranda), adapting formats suitable to the purpose and using relevant software programs (e.g., word processing, desktop publishing, presentation) in order to effectively communicate information to various audiences (e.g., departmental personnel, members of the public, governing boards). Interacts with a variety of individuals (e.g., vendors, managers, representatives of external agencies/organizations) when participating in meetings, making presentations. providing advice and/or consultation services, etc., in order to communicate information, share ideas, present recommended solutions, gain agreement, and coordinate activities. Monitor programs by gathering and analyzing relevant information in order to ensure that programs are proceeding as intended. Evaluates program effectiveness by comparing outcomes to goals in order to determine whether to continue or modify the program. Performs various administrative duties (e.g., creating and maintaining files; formatting standard documents; receiving, processing, and routing documents) by appropriately applying Federal and State laws, County and local ordinances, and departmental policies and procedures in order to ensure all work done complies with established guidelines and requirements.

Requirements (subject to change)

Students must have classes or major in Public Administration, Gerontology, Sociology, or other related Social Sciences. Intern must have the ability to review information on specific forms and reports and make recommendations on the completeness and accuracy of these. Experience in Microsoft Office Software is desired. Good writing skills and public speaking skills. Intern with ability to determine useful community resources and opportunities that support the project(s) is a plus. Students are required to pass a live scan at the departmental level.

How to Apply

Please apply at www.hr.lacounty.gov/academic-internships (click the Apply link). Students will need to upload their resume and proof of enrollment. Indicate Project Number 1149 on your application.

OPPORTUNITY: Traditional Placement	
Organization Name	
Newport Beach Police Department	Placements available
	=
	1
Supervisor Information	
Name: Katie Eing	
Title: Emergency Manager	
Email Address: keing@nbpd.org	
• • •	•
About the Organization	
The Newport Beach Police Department is committed to providing the community with	
the highest quality police services possible to maintain the quality of life that is	
cherished by those who reside, work and visit.	
Remote Placement Information	
Updating the City's Emergency Operations Plan and Emerg	ency Operations Center
(EOC) Activation Plan, update training records.	
Requirements (subject to change)	
Collaboration and proof reading skills.	
·	
How to Apply	
Contact me directly at keing@nbpd.org for an interview.	

Placements available
=
1

Enrollment Management aims to align the strategic goals of the UCI campus and academic units with sustainable enrollment planning. The office engages campus partners in meaningful conversations on enrollment trends and outcomes and uses data-driven analytics to inform decision-making. Enrollment Management represents the offices of Undergraduate Admissions, Financial Aid and Scholarships and the University Registrar. These key functional offices support the campus goals to recruit, retain and provide a first-in-class education to the most talented students regardless of background.

Remote Placement Information

Interns are expected to provide research and analytic support to professional staff on various projects related to the enrollment management activities.

Requirements (subject to change)

Independent worker; able to think critically and analytically; organized; strong writing abilities; good work ethics.

How to Apply

Student is currently working for our department as a fellow.

OPPORTUNITY: Traditional Placement	
Organization Name	
Orange County Coastkeeper	Placements available
	=
	2
Supervisor Information	
Name: Dyana Peña	
Title: Deputy Director of Programs	
Email Address: dyana@coastkeeper.org	

To protect the region's water resources so they are swimmable, fishable, drinkable and sustainable for present and future generations.

Remote Placement Information

Students will help curate documents, process data, create virtual presentations, content for social media and can also work on special projects.

Requirements (subject to change)

Research, writing, experience creating visuals, data processing, interest in giving presentations, and upbeat attitude.

How to Apply

Students should visit www.coastkeeper.org/intern to review each of our programs then fill out and send our application and resume to the appropriate contact under the program(s) they are interested in. Students may apply for more than one program.

OPPORTUNITY: Traditional Placement	
Organization Name	
Project Tomorrow	Placements available = 3
Supervisor Information	
Name: Pilar Comparan	
Title: Education Program Manager	
Email Address: pcomparan@tomorrow.org	

The vision of Project Tomorrow is to ensure that today's students are well prepared to be tomorrow's innovators, leaders and engaged citizens of the world. We believe that by supporting the innovative uses of science, math and technology resources in our K-12 schools and communities, students will develop the critical thinking, problem solving and creativity skills needed to compete and thrive in the 21st century.

Remote Placement Information

Student Assistants will support the Project Tomorrow team with administrative support to our various projects and research activities. Support includes administrative support for our program operations and logistics. Extensive online research for prospective clients within all programs. Assistance with data entry and analysis of data results, including the organization of national, state, and local level reports. Assistance with management of the company website including analysis of usage trends (Google analytics). Assistance with Google AdWords campaign and media/communication outreach plan. Includes generating written content for social media outlets (Facebook, Twitter, Project Tomorrow Blog), creation of social data infographics and animated video snapshots, and outreach to prospective schools and districts. Opportunity for database building and data analysis of data results.

Requirements (subject to change)

Demonstrated interest or coursework in non-profit organizations, research and/or education. Ability to work independently and to be a self-starter. Familiarity with Internet research and basic Microsoft Office applications – data analysis skills not necessary. Excellent analysis and communications skills, both written and verbal. Personable and friendly; works well with others.

How to Apply

Students can email resumes to Education Program Manager- Pilar Comparan at pcomparan@tomorrow.org with inquiries about the program.

Placements available = 4

We believe all children need and deserve a champion who helps them improve selfesteem, bolster mental health, and increase resiliency.

Remote Placement Information

Students will be provided learning experiences by shadowing and assisting Pure Game staff members in direct service programs. Some of the areas of learning are mentoring, class management, physical education, and Social and Emotional Learning Competencies. All students will be on-boarded and received monthly training on best practices for Positive Youth Engagement and delivery of the Pure Game SEL Curriculum. Interns will engaged in virtual programs via Google Meet and Zoom working with elementary schools in OC. They will also work on projects like Remote Recess with prerecorded games and lesson plans.

Requirements (subject to change)

Projects require 13 hours/week.

How to Apply

Please Email, Heriberto@thepuregame.org with your resume and cover letter with the tittle of the position you are applying for.

OPPORTUNITY: Traditional Placement	
Organization Name	
Sidera Environmental, Inc.	Placements available =
Supervisor Information	
Name: Arturo Huerta	
Title: Director	
Email Address: Arturo.Huerta@sidearh2o.com	

Sidera Environmental, Inc. assist industrial business with environmental compliance activities. Indirectly assist public health with more environmental initiatives.

Remote Placement Information

Assist in an environmental consulting office with office related tasks data entry tasks. Tasks include but not limited to: Drafting State Data Analysis Reports, research, social media posting, locating potential facilities with un-permitted statuses, field storm water sampling.

Requirements (subject to change)

Science/Technical STEM preferred. Public health backgrounds encouraged. A valid drivers license with no accidents.

How to Apply

Email resume and cover letter to engineering@siderah2o.com

OPPORTUNITY: Traditional Placement	
Organization Name	
SignShine™	Placements available
	=
	3
Supervisor Information	
Name: Etel Leit	
Title: CEO	
Email Address: info@SignShine.com	
=	·

SignShine[™] help babies, toddlers and parents communicate with ease via visual communication, baby sign language. SignShine[™] links body with awareness, mind with spirit, using sign, sight, movement, and music, resulting in positive changes, and cultivating love in relationships and in life.

Remote Placement Information

Write newsletters concentrated on communication. Manage SignShine's social media manual and manage accounts to improve SignShine's visibility and communication.

Requirements (subject to change)

Qualifications: • Must have strong and polished interpersonal, written and oral communication skills. • Creative, strategic and analytical thinker with the ability to manage multiple projects. • Responsible, organized, self-motivated and ethical. • Working towards a degree in Arts in business, communication, marketing, social work or related disciplines. • Interested in research and thinking outside of the box. • (not required, but a plus:) Knowledge of basic ASL / Baby Sign Language and early childhood development) • Has the passion to work with people. • Motivated and works well independently. Minimum Internship hours per week: 6 (max 10) Start date: Immediately This internship is for the length of minimum 2 semesters.

How to Apply

Please fill in the application at: https://www.signshine.com/apply-for-internship

OPPORTUNITY: Traditional Placement	
Organization Name	
SignShine™- Social Media Intern Position	Placements available
	=
	10+
Supervisor Information	
Name: Etel Leit	
Title: CEO	
Email Address: el@EtelLeit.com	
	·

SignShine[™] help babies, toddlers and parents communicate with ease via visual communication, baby sign language. SignShine[™] links body with awareness, mind with spirit, using sign, sight, movement, and music, resulting in positive changes, and cultivating love in relationships and in life.

Remote Placement Information

Interning at EL offers a unique opportunity to Business, Marketing, Social Environment and Psychology Majors. Interns have the opportunity to work with individual and families. This position allows for interaction and observation of different cognitive growth methods. Interns can enhance their communication skills, learn new communication methods and how to deal with individuals with addition (family and friends of addict). Intern gain valuable business management insights.

Requirements (subject to change)

*** Please fill in the application at: https://www.signshine.com/apply-for-internship****

How to Apply

https://www.signshine.com/apply-for-internship/

Placements available = 1
=
ms that foster critical or improve college access, communities in higher ent scholars through praxis ducational environment ocial impact.

Placements available = 2

Social Collaborative envisions a world where families and professionals from all disciplines work together to provide children with autism the best intervention and support they deserve. With collaborative dedication, we pride ourselves in using best practices to address communication, behavioral, and social skills so all children can meaningfully participate in this social world of ours.

Remote Placement Information

Develop public relations and communications strategies increase community awareness

Requirements (subject to change)

Fluency with Google Drive/Docs, proficiency in online research skills, overall competency in computer-based work, and strong communication skills.

How to Apply

Applicants should email the Director directly, outlining their interest in this general field, any relevant experience, number of hours per week they are seeking, and availability for a remote interview in the next 2 weeks. Applicants should also attach their resume to the email: dwang@socialcollaborative.org.

OPPORTUNITY: Traditional Placement	
Organization Name	
Strive to Learn	Placements available
	=
	2
Supervisor Information	•
Name: Lily Lieberman	
Title: Social Media Manager & Administrative Assistant	
Email Address: lily@strivetolearn.com	

We aim to change the world - one student at a time - by fostering empathetic, curious, and critical individuals who take on the future with confidence and courage. To accomplish this, we have developed a system of profound educational guidance focused on mentoring students in three main realms: college counseling, test prep, and tutoring. Through college counseling, we expose students to a world of opportunity to inspire them to push their own boundaries and embrace their journey into adulthood. Through test prep, we teach students to overcome any obstacle and find empowerment in the face of adversity and frustration. Through tutoring, we encourage students to develop curiosity and insight, and develop mentor relationships to empower students in their learning and independence.

Remote Placement Information

• Write a monthly article in the subjects of communication and cooping with someone's addiction

Requirements (subject to change)

No prior formal marketing or media knowledge required. Strong communication, writing, and editing skills preferred. Ideally, applicants consider themselves to be vocal, creative, and flexible members of a team.

How to Apply

Email your resume to lily@strivetolearn.com in order to schedule a Zoom interview with a member our team.

OPPORTUNITY: Traditional Placement	
Organization Name	
Team Kids	Placements available
	=
	5
Supervisor Information	
Name: Marissa Camacho	
Title: Program Director	
Email Address: mcamacho@teamkids.org	

Team Kids is a 501(c)(3) non-profit that delivers the Team Kids (TK) Challenge, a school program that empowers youth to change the world. Uniquely, it involves having law enforcement and firefighter mentors work with youth to help the youth make a difference in their communities. The UCI TK Intern will: 1) work directly with Team Kids Coaches to implement the TK Challenge Virtual program in various schools via zoom, which includes working with principals, teachers, youth, and public safety officials; and 2) work with Team Kids Staff to evaluate the program. This internship will appeal to anyone interested in a career in developmental psychology, positive youth development, schools, non-profit leadership, community policing, law enforcement, or research.

Remote Placement Information

• Develop Social Media venues.

Requirements (subject to change)

50 hours. All interns must be available between the hours of 12-1pm at least three times a week. All remaining hours can be completed from home assisting Team Kids Coaches on program related projects. • College Student pursuing their undergraduate or graduate degree • Experience and/or interest working with elementary students • Laptop • Intermediate computer skills in Word, Excel, and PowerPoint and IMovie

How to Apply

If you are interested or wish to learn more, please email Marissa Camacho at mcamacho@teamkids.org // 949-861-4887 ext 704.

Placements available
=
2

The Tiger Woods Foundation believes in college access for underserved youth. Since its inception in 1996 by Tiger Woods and his father, Earl, the Tiger Woods Foundation has delivered unique experiences and innovative educational opportunities for youth worldwide. What began as simply a dream to provide young people with opportunities and the tools needed to achieve a bright future has grown into a global organization that has served young people around the world. Specific programs of the Foundation include the Tiger Woods Learning Center, a one-of-a-kind, 35,000square-foot education facility custom-built for the underserved youth of Southern California. Everything at the Learning Center is about active participation and hands-on learning. Scholars in grades 5-12 experience college-access programs focused on science, technology, engineering and math. Interactive classes - in subjects ranging from rocketry, aerospace engineering and marine biology to graphic design and communications -- allow students to explore a future in almost any career and recognize the importance of attending college.

Remote Placement Information

Students will virtually support class instruction.

Requirements (subject to change)

Must work well with children and have basic computer skills.

How to Apply

Please email CV and cover letter to jrivera@tgrfoundation.org.

OPPORTUNITY: Traditional Placement	
Organization Name	
The Integrated Clinic	Placements available = 10+
Supervisor Information	
Name: Ciara Hernandez	
Title: Clinic Administrator	
Email Address: Admin@TheIntegratedClinic.com	

The Integrated Clinic provides client-centered, collaborative, coordinated care to clients, leveraging the latest advances in neuroscience and technology in order to foster health, wellness, and performance. Our team comprises leading clinicians and researchers from allied fields including neuropsychology, cognitive rehabilitation, sleep & behavioral medicine, biofeedback, physical therapy, occupational therapy, speech-language therapy, educational therapy, and nutritional counseling. Together, we work synergistically to offer scientifically-informed and seamless care that promotes patient outcomes.

Remote Placement Information

This internship will involve interns in applied science and media/technology within an interdisciplinary health and wellness clinic. Roles may include business development, market research, UX/UI design, social media, video editing and production, website and newsletter management, provider outreach, administrative and back-end support, and data informatics and analytics. Relevant computer skills: Python, HTML, Heroku, AWS, Google Drive, Squarespace, Slack, Jira, Miro, Photoshop, Illustrator, Premier Pro, Canva, Firebase, Xcode, GitHub, GitLab, social media platforms. Prior computer skill(s) beneficial but not required.

Requirements (subject to change)

No special qualifications are required. However the intern must be motivated and diligent. Creative and entrepreneurial interest would be additive. Familiarity with technology and/or media would also be helpful.

How to Apply

Please email us with your CV and cover letter, and we will arrange a brief Zoom interview.

OPPORTUNITY: Traditional Placement	
Organization Name	
The Kennedy Commision	Placements available = 10+
Supervisor Information	
Name: Cesar Covarrubias	
Title: Executive Director	
Email Address: cesarc@kennedycommission.org	

The Kennedy Commission is a community-based non-profit that works with residents and community organizations to increase the production of homes affordable to lower income households in Orange County. The Kennedy Commission develops housing solutions that affirm the dignity of families with very low- and extremely low-incomes and unites communities across Orange County to development homes affordable to all.

Remote Placement Information

Students will learn about local and state affordable housing policies. They will engage with local housing advocates and community organizations in advocacy efforts to increase affordable housing opportunities in Orange County.

Requirements (subject to change)

Prefer students interested in public policy, planning and community advocacy. Excellent communication and writing skills. Proficient in Zoom and google application.

How to Apply

Please submit cover letter and resume to Cesar Covarrubias at Cesarc@kennedycommission.org. Tell us about yourself (name, major, year, career plans) and why you're interested in working with us.

OPPORTUNITY: Traditional Placement	
Organization Name	
The Law Firm of Higbee & Associates	Placements available = TBD
Supervisor Information	
Name: Brooke Boswell	
Title: Manager of HR & Internships	
Email Address: bboswell@higbeeassociates.com	

We are a full-service national law firm that handles a wide range of legal issues – from criminal defense to immigration to civil litigation. Our consumer advocacy division of Higbee and Associates, handles issues for financially distressed consumers, such as bankruptcy, debt defense, and protection for creditor harassment. RecordGone.com is the law firm's largest division. Innovative use of technology has helped establish RecordGone.com as the nation's leading provider of post conviction relief in the country. Since its launch in 2006, RecordGone.com has helped nearly 20,000 people, as well as winning cases that help define the law. We also offer internships in copyright and immigration.

Remote Placement Information

Requirements (subject to change)

Proficiency with Mac computers as well as general office experience recommended but not required.

How to Apply

Apply via our website - www.higbeeassociates.com/interns or email a resume to bboswell@higbeeassociates.com.

OPPORTUNITY: Traditional Placement	
Organization Name	
UCI Campus Recreation	Placements available
	= 2
Supervisor Information	
Name: Jessica VanRoo	
Title: Culinary Director	
Email Address: jvanroo@uci.edu	
About the Overenization	
About the Organization	
Campus Recreation serves as an integral part of university life by offering diverse	
sports, recreational and fitness activities that are fun, vigorous, healthy and conducive	
to personal wellness. We support the academic mission by creating a climate that	
motivates individuals to embrace a healthy life-style, build social communities and	
develop leadership opportunities that contribute to anteater pride. VISION To provide programs and services to the anteater community in a manner that meets or exceeds	
the standards of excellence of the University.	i that meets of exceeds
Remote Placement Information	
Create programming, assist in marketing on campus as well a	l es social media
platforms, collecting and analyzing data from surveys.	3 300iai media
Requirements (subject to change)	
Computer skills, creativity, communication.	
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
How to Apply	
Please email resumes and inquiries to jvanroo@uci.edu	

OPPORTUNITY: Traditional Placement		
Organization Name		
UCI Herbarium (IRVC)	Placements available	
	=	
	1	
Supervisor Information		
Name: Dr. Peter A. Bowler		
Title: Professor of Teaching, Faculty Director of the UCI		
Herbarium		
Email Address: pabowler@uci.edu		
About the Organization		
The University of California, Irvine Herbarium (IRVC) was esta	ablished in 1965, and is	
one of seven herbaria within the University of California campuses. IRVC holds ca.		
35,000 vascular plant collections from the western United States, especially southern California and Orange County, and Baja California, Mexico. Many of the specimens		
		collected by R.H. Whittaker are curated at IRVC. Approximate
collections are from California.		
Remote Placement Information		
Requirements (subject to change)		
N/A		
How to Apply		
Email pabowler@uci.edu		
• •		

OPPORTUNITY: Traditional Placement	
Organization Name	
UnAddicted to You	Placements available
	=
	3
Supervisor Information	
Name: Etel Leit	
Title: CEO	
Email Address: el@EtelLeit.com	

Addicted to You by Etel Leit is helping via positive psychology to families and friends of anyone who is affected my an addict, and to individuals who feel they are addicted to another human.

Remote Placement Information

Interning at EL offers a unique opportunity to Business, Marketing, Social Environment and Psychology Majors. Interns have the opportunity to work with individual and families. This position allows for interaction and observation of different cognitive growth methods. Interns can enhance their communication skills, learn new communication methods and how to deal with individuals with addition (family and friends of addict). Intern gain valuable business management insights. Intern will: Develop public relations and communications strategies increase community awareness - like podcasts and interviews on social media, Write a monthly article in the subjects of communication and cooping with someone's addiction, Participate in all EL social media, Develop Social Media venues.

Requirements (subject to change)

Must have strong and polished interpersonal, written and oral communication skills. Creative, strategic and analytical thinker with the ability to manage multiple projects. Responsible, organized, self-motivated and ethical. Working towards a degree in Arts in business, communication, marketing, social work or related disciplines. Interested in research and thinking outside of the box. (not required, but a plus:) Knowledge about addiction and Alanon. Has the passion to work with people. Motivated and works well independently. Minimum Internship hours per week: 6 (max 10). Start date: Immediately

This internship is for the length of minimum 2 quarters.

How to Apply

Please fill in the application at: https://www.EtelLeit.com/apply-for-internship/

OPPORTUNITY: Traditional Placement	
Organization Name	
United Black Family Scholarship Foundation	Placements available
	=
	10+
Supervisor Information	
Name: Brandilyn Shaye	
Title: Intern Supervisor	
Email Address: Brandilyn@kcspr.org	
	·

United Black Family Scholarship Foundation (UBF) is a volunteer and student staffed 501(c)(3) nonprofit operating out of Oklahoma and California. Founded by author, activist, and prisoner Ivan Kilgore, who is currently serving a life sentence without the possibility of parole in California. The UBF came to life from behind the bars of a California prison cell in 2014. With a mission statement of "rebuilding the community from within the community;" UBF's R.E.B.U.I.L.D program, a community reinvestment program, aims to uproot the structures that maintain poverty and racism by cultivating a culture of higher learning and community resource development.

Remote Placement Information

A. Financial & Resource Development Description: The Intern will serve as a member of the United Black Family Scholarship Foundation's Financial & Resource Development Committee. The Committee works to raise funds from foundations and other institutional and private donors to support the mission of United Black Family Scholarship Foundation (UBFSF)—Rebuilding Communities from Within the Community. The Intern's role includes but is not limited to supporting senior Financial & Resource Development Committee members by conducting prospect research; updating donor/prospect profiles for UBFSF programs; and conducting general administrative support. In addition, the intern may also be offered the opportunity to assist with additional tasks such as drafting communications to prospects. The intern will also be encouraged to meet with UBFSF team members working in other areas including public policy and advocacy, national fundraising, national network, marketing, and research. This provides a significant opportunity to conduct internal networking and career information gathering. The Intern will be required to attend training via webinar on nonprofit management and development. These required trainings are offered to promote long term development of skills relevant to work in the nonprofit sector and/or advocacy, particularly regarding fundraising. B. Media & Marketing Committee Development Description: The Intern's role includes but is not limited to supporting senior Media & Marketing Committee members by creating and maintaining content for the organizations social media, newsletter, blogs, and website. In addition, the intern may also be offered the opportunity to assist with additional tasks such as drafting communications to prospects. The intern will also be encouraged to meet with UBFSF team members working in other areas including public policy and advocacy, national fundraising, national network, and research. This provides a significant opportunity to conduct internal networking and career

information gathering. The Intern will be required to attend training via webinar on media management and development. These required trainings are offered to promote long term development of skills relevant to work in the nonprofit sector and/or advocacy, particularly regarding fundraising.

Requirements (subject to change)

A. Financial & Resource Development Position Requirements: • Ability to work independently and take initiative on projects. • Strong written and oral communication skills. • Strong internet research skills. • Proficiency in Microsoft Office specifically Excel and PowerPoint; experience with database management systems a plus, but not a requirement. • Willingness to protect confidential donor information and to sign a non-disclosure agreement before internship commences. • Must be comfortable working in a competitive environment and display strong interpersonal skills. • Experience in nonprofits or with social justice entities a plus, but not required. • The ideal candidate will have strong communication, organizational, and research skills and the ability to be persistent and resourceful. • Experience and/or interest in fundraising and an understanding of people of color and low income communities. • Background and/or interest in nonprofits, fundraising, or other relevant fields. • Must have strong project management, technology and communication skills along with being detail oriented. • Ability to multi-task. • Must be able to work both independently and as part of a team. Must be flexible and comfortable in a fast-paced environment. Selection will be based on project delivery experience, GPA/academic achievement, extracurricular/civic activities, and strong interest in a potential career in the nonprofit industry, especially in fundraising/development. Responsibilities: • Understand and be able to articulate the mission and objectives of UBFSF. • Research donors and prospects for UBFSF programs to continue building a prospect pipeline. • Attend meetings on fundraising and project goals and take notes at those meetings. • Provide editing support for donor and prospect communications. • Support gathering information to submit into the donor database, salesforce. • Work with others on the board of directors to learn and support their development/fundraising initiatives. • Organize grant and donor files and documents. • Assist with data entry into Grant Hub. Academic Requirements: • Must have 60 credits or be a junior in college. • Must have completed courses related to internship position description. • Proficient with math and computers. Personal Requirements • Must be at least 18 years of age. • Must be dependable and punctual. • Must demonstrate professional conduct. • Must have a high attention to detail. • Must be a team player and work well with others. B. Media & Marketing Committee Development Position Requirements: • Ability to work independently and take initiative on projects. • Strong written and oral communication skills. • Strong internet research skills. • Proficiency in media/film production/editing and social media technologies applications (e.g. Facebook Ads, Google Ads, Facebook Remarketing Pixel, Mailchimp, WordPress, etc.). • Must be comfortable working in a competitive environment and display strong interpersonal skills. • Experience in nonprofits or with social justice entities a plus, but not required. • The ideal candidate will have strong communication, organizational, and research skills and the ability to be persistent and resourceful. • Experience and/or interest in fundraising and an understanding of people of color and low income communities. • Background and/or interest in nonprofits, fundraising, or other relevant fields. • Must

have strong project management, technology and communication skills along with being detail oriented. • Ability to multi-task. • Must be able to work both independently and as part of a team. Must be flexible and comfortable in a fast-paced environment. Selection will be based on project delivery experience, GPA/academic achievement, extracurricular/civic activities, and strong interest in a potential career in the nonprofit industry, especially in fundraising/development. Responsibilities: • Understand and be able to articulate the mission and objectives of UBF. • Attend meetings on fundraising and project goals and take notes at those meetings. • Work with others on the board of directors to learn and support their development/fundraising initiatives. Academic Requirements: • Must have 60 credits or be a junior in college. • Must have completed courses related to internship position description. • Proficient with math and computers. Personal Requirements • Must be at least 18 years of age. • Must be dependable and punctual. • Must demonstrate professional conduct. • Must have a high attention to detail. • Must be a team player and work well with others.

How to Apply

Log on to our website at UBFSF.org, click programs, and then choose internship to locate the application for internship. Link directly to intern application: https://ubfsf.org/index.php/volunteer-sign-up/

OPPORTUNITY: Traditional Placement	
Organization Name	
United Farm Workers Foundation	Placements available =
Supervisor Information	·
Name: Erica Loneli	
Title: Systemic Change Executive Director	
Email Address: elomeli@ufwfoundation.org	
About the Organization	
farm workers and their organizations across the country tequitable policies, such as immigration reform, pesticide phazard pay, and other worker protections. We engage conchange to break the cycle of poverty while also providing UFW Foundation is the largest federally accredited immigration the state of California. The organization has staff in California, Michigan, Washington D.C. and will be expanding Remote Placement Information	protections, heat standards, instituents in systemic critical services. In fact, the gration legal service provider lifornia, Washington, ag to Georgia.
Students can expect to do some basic data entry, scheduleaders, and remotely organizing food/mask distribution	ıling, contacting team
Requirements (subject to change)	
Basic computer skills, outlook, Microsoft office (excel, wo	rd, etc), and phone
How to Apply	

OPPORTUNITY: Traditional Placement	
Organization Name	
Versatile Industries Technologies Ilc	Placements available =
Supervisor Information	
Name: Jonny Chen	
Title: Recruiting Manager	
Email Address: jonny@versatilepowertech.com	
About the Organization	
Prepare and post job ads online; Help with resume screening screens; Maintain candidate database; Assist with new hire	
Remote Placement Information	
During the time, she will provide administrative and clerical meeting the recruiting goals and objectives of the organizat customer service to both external and internal employees a Including file and maintain accurate records and information assessment guides and follow-up with candidates, manage daily basis, etc	tion, and provides quality and applicants. Detail n, including online
Requirements (subject to change)	
N/A	
How to Apply	
N/A	

you!

OPPORTUNITY: Traditional Placement		
Organization Name		
Veterans Legal Institute	Placements available	
	=	
	10+	
Supervisor Information		
Name: Robin Williams		
Title: Paralegal & Volunteer Coordinator		
Email Address: rwilliams@vetslegal.com		
· ·		
About the Organization		
Veterans Legal Institute provides pro bono legal assistance to homeless, at risk,		
disabled and low income current and former service members to eradicate barriers to		
housing, healthcare, education, and employment and foster self-sufficiency.		
Remote Placement Information		
Interviewing clients regarding their legal issues, supporting attorneys with legal		
research projects, maintaining client database in Clio legal so	ftware, many other	
administrative tasks.	•	
Requirements (subject to change)		
Excellent verbal and written communication skills, attention to detail.		
How to Apply		

Email myself at rwilliams@vetslegal.com. Please apply - we are excited to work with

OPPORTUNITY: Traditional Placement	
Organization Name	
WELL SUITED	Placements available
	=
	10+
Supervisor Information	
Name: Janet	
Title: CEO	
Email Address: JLAV57@AOL.COM	
About the Organization	

Youth with a passion is an online college and career planning curriculum designed for youth and young adults to use as a tool to identify careers they are compatible with and to create an educational plan that leads them to further their education.

Remote Placement Information

Intern will act as a college and career planning coach, using our curriculum to help middle and high school students create individualized career pathways. Interns will remotely administer and interpret career assessments and help students navigate college entrance applications as well as scholarship research and applications.

Requirements (subject to change)

Good communication skills, ability to research colleges and scholarships.

How to Apply

Submit resume and cover letters to jlavenderjanet@gmail.com

OPPORTUNITY: Traditional Placement		
Organization Name		
Youth Employment Service of the Harbor Area, Inc. (YES)	Placements available	
	=	
	1	
Supervisor Information		
Name: Maureen Hausen		
Title: Program Analyst		
Email Address: maureen@yesworks.org		
·	•	
About the Organization		
To teach youth and young adults ages 16-24 the skills needed to secure and maintain		
meaningful employment, and to offer programs that help young people improve their		
employability, career choices and quality of life.		
Remote Placement Information		
Operate in an assistant-to role to Marketing intern, Volunteer Coordinator and		
Program Manager.		
Requirements (subject to change)		
Strong organizational and tracking skills, verbal and written communication skills.		
Nonprofit experience a plus.		
How to Apply		
Send an email and resume expressing your interest, area of academic interest, and what you'd most like to gain skill/experience in to maureen@yesworks.org		

OPPORTUNITY: Traditional Placement	
Organization Name	
Asian Pacific AIDS Intervention Team (APAIT), a division of	Placements available
Special Service for Groups	=
	1 - 2
Supervisor Information	
Name: Johann Ortizo	
Title: Senior Program Manager	
Email Address: johanno@apaitonline.org	

APAIT has held a distinctive record of providing high quality programming through its vision – to advocate, educate, and achieve optimal health and well-being for vulnerable communities. APAIT's mission is to positively impact the quality of life for vulnerable communities experiencing behavioral health challenges, housing insecurity, and at-risk for HIV/AIDS. APAIT is grounded by its core values of compassion, commitment, communication, empowerment, integrity, mentorship, respect, and teamwork.

Remote Placement Information

The student intern may engage in the following, but not limited to: Develop and implement strategic outreach plans. Provide case management services and risk reduction counseling. Provide individual and group level interventions. Administer baseline, exit, and follow-up screening measures. Provide resources and referrals. Participate in stakeholder meetings. Participate in multidisciplinary case consultation meetings and general staff. Update and monitor client tracker and resources document.

Requirements (subject to change)

Ability to work with diverse ethnic and cultural communities including but not limited to the following target populations: people of color,

gay/lesbian/bisexual/transgender/questioning individuals, monolingual and/or undocumented immigrants, substance users, and people experiencing homelessness, of varying ages. Background check/live scan/fingerprints required.

How to Apply

Contact Johann Ortizo at johanno@apaitonline.org with a resume and stating your interest in the agency.