

OPS510: Operations Management

Credit Hours: 3

Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

Course Description and Outcomes



Course Description:

This course helps students develop an understanding of the various functions and responsibilities of the operations department in regards to today's competitive environment and market demands. The course examines quality management, the design and production of goods and services, effective supply chains and virtual chains, product life cycles, and the design and management of processes to develop and improve production and resource planning. Students analyze tools that make manufacturing, planning, and logistics of different supply chain strategies, including forecasting, system design, quality, supply chain management, and inventory management.

Course Overview:

In OPS510, students learn how Operations Management (OM) is distinguished from other management activities and how it applies to all organizations in all industries. Students also explore how to manage the ongoing transformation of inputs into outputs to provide customer value while identifying OM tools, techniques, and best practices for achieving the organization's mission. Interacting with multiple simulation experiences, the students will apply OM theories and principles to gain a firsthand, practical understanding of Operations Management. Additionally, students examine supply chain management to learn how OM enables competitive advantage in a global economy.

Course Learning Outcomes:

1. Evaluate the challenges of managing operations in an increasingly complex global business environment.
2. Analyze the tools available to make manufacturing, planning, and logistics decisions in business.
3. Evaluate the different supply chain strategies available to organizations and how to choose between them.
4. Appraise methods for monitoring and controlling the quality of processes and process outputs.
5. Assess ethical and legal issues involved in operations management.

Participation & Attendance



Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

Course Materials



Textbook Information is located in the CSU-Global Booklist on the Student Portal.

Course Schedule



Due Dates

The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- Discussion Boards: The original post must be completed by Thursday at 11:59 p.m. MT and Peer Responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- Critical Thinking: Assignments are due Sunday at 11:59 p.m. MT.

Week #	Readings	Assignments
1	<ul style="list-style-type: none"> • Chapters 1-3 in <i>Operations Management: Sustainability and Supply Chain Management</i> 	<ul style="list-style-type: none"> • Discussion (25 points) • Critical Thinking (90 points)
2	<ul style="list-style-type: none"> • Chapter 4 in <i>Operations Management: Sustainability and Supply Chain Management</i> 	<ul style="list-style-type: none"> • Discussion (25 points) • Critical Thinking (90 points)
3	<ul style="list-style-type: none"> • Chapters 5 & 6 in <i>Operations Management: Sustainability and Supply Chain Management</i> 	<ul style="list-style-type: none"> • Discussion (25 points) • Critical Thinking (90 points)
4	<ul style="list-style-type: none"> • Chapters 7, 8, & 10 in <i>Operations Management: Sustainability and Supply Chain Management</i> 	<ul style="list-style-type: none"> • Discussion (25 points) • Portfolio Milestone (25 points)
5	<ul style="list-style-type: none"> • Chapter 11 in <i>Operations Management: Sustainability and Supply Chain Management</i> 	<ul style="list-style-type: none"> • Discussion (25 points) • Critical Thinking (90 points)
6	<ul style="list-style-type: none"> • Chapter 12 in <i>Operations Management: Sustainability and Supply Chain Management</i> 	<ul style="list-style-type: none"> • Discussion (25 points) • Critical Thinking (90 points) •
7	<ul style="list-style-type: none"> • Chapters 13 & 14 in <i>Operations Management: Sustainability and Supply Chain Management</i> 	<ul style="list-style-type: none"> • Discussion (25 points)
8	<ul style="list-style-type: none"> • Chapters 16 & 17 in <i>Operations Management: Sustainability and Supply Chain Management</i> 	<ul style="list-style-type: none"> • Discussion (25 points) • Portfolio (325 points)

Assignment Details



This course includes the following assignments/projects:

Module 1

CRITICAL THINKING ASSIGNMENT (90 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Compare and Contrast Operations Management in a Product Sector Organization and a Service Sector Organization

Select a service sector organization and a product sector organization. Describe operations management for each organization in terms of the supply chain, the value-creating processes of operations, the value provided by operations to customers, and the relationship between operations and the overall mission of the organization. Then compare and contrast operations management in these two organizations.

To help you differentiate between a service sector organization and a manufacturing sector organization for purposes of this assignment, please note the following:

A service sector organization may provide some products with its services. For example, a patient receiving surgical services may also receive titanium pins in his or her knee. Similarly, a product sector organization may include some services with its products. For example, a plane manufacturer may include a pilot training course with a new plane.

In each case, however, either the service or product element is a dominant part of the overall value provided to the customer. This is why surgery is considered to be in the service sector and airplane manufacturing is considered to be in the manufacturing sector.

Your paper must contain the following titled sections and comply with the CSU-Global Guide to Writing and APA:

- **Introduction:** Explain the purpose or thesis of the paper, specifically identify the two organizations that you have selected, and explain how the body of the paper is arranged to support the purpose of the paper.
- **Service Sector Organization:** Name the organization in this section and briefly describe it, including its mission. In this section, include an in-text citation that refers to a source in your list of references that can be accessed by the reader to learn more details about this organization. You must also address:
 - Supply chain
 - Operations
 - Value provided to customers
 - Relationship between operations and the organization's mission
- **Product Sector Organization:** Name the organization in this section and briefly describe it, including its mission. In this section, include an in-text citation that refers to a source in your list of references that can be accessed by the reader to learn more details about this organization. You must also address:
 - Supply chain
 - Operations
 - Value provided to customers
 - Relationship between operations and the organization's mission
- Comparative analysis of operations management in the two organizations
- Conclusion
- References

The length of the paper, in addition to the title and reference pages, should be 4-6 pages. References must include the course textbook, at least two additional current scholarly references (published within the past five years), and at least one reference for each of the organizations described (these references do not have to be scholarly references). The paper must be formatted according to the CSU-Global Guide to Writing and APA. Please write clearly, concisely, and cohesively.

Option #2: Compare and Contrast Operations Management and Project Management

Select a specific organization. Compare and contrast operations management and project management relative to that organization.

Your paper must contain the following titled sections and comply with the CSU-Global Guide to Writing and APA:

- Introduction: Explain the purpose or thesis of the paper, specifically identify the organization that you have selected, and explain how the body of the paper is arranged to support the purpose of the paper.
- Overview of Organization: Name the organization in this section and briefly describe it, including its mission. In this section, include an in-text citation that refers to a source in your list of references that can be accessed by the reader to learn more details about this organization.
- Operations Management: Identify and describe in detail the inputs to operations, the transformation processes used in operations to create outputs, and the value-added outputs of operations. Identify and describe three methods, tools, or approaches that are or can be used to effectively and efficiently manage the operations processes. Organize this section of the paper with additional appropriately titled subsections.
- Project Management: Explain project management in terms of this organization and use at least two specific examples of real or hypothetical projects in this organization. Identify and describe three methods, tools, or approaches that are or can be used to effectively and efficiently manage these projects. Organize this section of the paper with additional, appropriately-titled subsections.
- Comparative analysis of operations management and project management
- Conclusion
- References

The length of the paper, in addition to the title and reference pages, should be 4-6 pages. References must include the course textbook, at least two additional current scholarly references (published within the past five years), and at least one reference for each of the organizations described (these references do not have to be scholarly references). The paper must be formatted in conformance with the CSU-Global Guide to Writing and APA. Please write clearly, concisely, and cohesively.

Module 2

CRITICAL THINKING ASSIGNMENT (90 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Critical Thinking: Operations Management Forecasting Common Instructions

1) Access the Pearson MyOMLab per the instructions located in the Course Information folder, titled: OPS510 MyOMLab Student Guide. Carefully review the simulation's introductory information and instructions. Note that while the simulation is graded, this grade will not affect your grade for this assignment. After completing the simulation, capture a screen image of your final simulation results, which are to be included in your critical thinking operations management assignment as an appendix item.

2) The Operations Management Forecasting assignment content must include the following:

- Introduction: Explain the purpose or thesis of the paper, and explain how the body of the paper is arranged to support the purpose of the paper.

- Provide a brief definition of operations management forecasting and identify why it is important in an organization's operations.
- Provide a brief overview of the forecasting simulation.
- Describe your strategy for performing the forecasting simulation.
- Describe at least three operations management forecasting methods, principles, or techniques experienced in the forecasting simulation.
- Itemize at least three lessons learned from the forecasting simulation.
- Conclusion: Present a recap of key points and summary of main emphasis without repeating verbatim and exclusive of new information.
- References: Include at least two current scholarly references (published within the past five years) in addition to the course text.
- Appendix: Forecasting simulation results. The Appendix page should be its own page after your reference page, with the header: Appendix, with your screenshot below.

Submit your Critical Thinking assignment document(s) to the Module 2 submissions area established for this purpose. Per the assignment rubric, a portion of your evaluation is based on your simulation results.

Option #1: Operations Management Forecasting Paper

This Critical Thinking assignment option consists of two activities: 1) Performing the Pearson MyOMLab Forecasting Simulation, and 2) a written operations management forecasting paper.

Your written operations management forecasting paper must contain titled sections corresponding to the content requirements and comply with the CSU-Global Guide to Writing and APA. The length of the paper, in addition to the title and reference pages, should be 4-6 pages. Please write clearly, concisely, and cohesively.

Please adhere to the detailed instructions contained in the Critical Thinking: Operations Management Forecasting Common Instructions section above.

Option #2: Operations Management Forecasting Presentation

This Critical Thinking assignment option consists of two activities: 1) Performing the Pearson MyOMLab Forecasting Simulation, and 2) a multimedia-rich operations management forecasting presentation.

Your multimedia-rich operations management forecasting presentation must contain logically-cohesive flow, including audio, video, and graphical content. The length of the presentation, in addition to the title and reference portions, should be 10-12 slides (must include speaker notes), or five to seven minutes of narrated presentation (must include a transcript). Please present your content clearly, concisely, and cohesively. The presentation may be submitted as a completely self-contained file (e.g., PowerPoint or Prezi) or as a link to a hosted internet site.

Please adhere to the detailed instructions contained in the Critical Thinking: Operations Management Forecasting Common Instructions section above.

[Link: OPS510_OM_Simulations_Descriptions_and_Implementation_Tips](#)

Module 3

CRITICAL THINKING ASSIGNMENT (90 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Critical Thinking: Operations Quality Management Common Instructions

1) Access the Pearson MyOMLab per the instructions located in the Course Information folder, titled: OPS510 MyOMLab Student Guide. Carefully review the simulation's introductory information and instructions. Note that while the simulation is graded, this grade will not affect your grade for this assignment. After completing the simulation, capture a screen image of your final simulation results, which are to be included in your critical thinking operations management assignment as an appendix item.

2) The operations quality management assignment content must include the following:

- Introduction: Explain the purpose or thesis of the paper, and explain how the body of the paper is arranged to support the purpose of the paper.
- Provide a brief definition of operations quality management and identify why it is important in an organization's operations.
- Provide a brief overview description of the quality management simulation.
- Describe your strategy for performing the quality management simulation.
- Describe at least three operations quality management methods, principles, or techniques experienced in the quality management simulation.
- Itemize at least three lessons learned from the quality management simulation.
- Conclusion: Present a recap of key points and summary of main emphasis without repeating verbatim and exclusive of new information.
- References: Include at least two current scholarly references (published within the past five years) in addition to the course text.
- Appendix: Quality management simulation results. The Appendix page should be its own page after your reference page, with the header: Appendix, with your screenshot below.

Submit your Critical Thinking assignment document(s) to the Module 3 submissions area established for this purpose. Per the assignment rubric, a portion of your evaluation is based on your simulation results.

Option #1: Operations Quality Management Paper

This Critical Thinking assignment option consists of two activities: 1) Performing the Pearson MyOMLab Quality Management Simulation, and 2) a written operations management quality paper.

Your written operations quality management paper must contain titled sections corresponding to the content requirements and comply with the CSU-Global Guide to Writing and APA. The length of the paper, in addition to the title and reference pages, should be 4-6 pages. Please write clearly, concisely, and cohesively.

Please adhere to the detailed instructions contained in the Critical Thinking: Operations Quality Management Common Instructions section above.

Option #2: Operations Quality Management Presentation

This Critical Thinking assignment option consists of two activities: 1) Performing the Pearson MyOMLab Quality Management Simulation, and 2) a multimedia-rich operations quality management presentation.

Your multimedia-rich operations quality management presentation must contain logically-cohesive flow including audio, video, and graphical content. The length of the presentation, in addition to the title and reference portions, should be 10-12 slides (must include speaker notes), or five to seven minutes of narrated presentation (must include a transcript). Please present your content clearly, concisely, and cohesively. The presentation may be submitted as a completely self-contained file (e.g., PowerPoint or Prezi) or as a link to a hosted internet site.

Please adhere to the detailed instructions contained in the Critical Thinking: Operations Quality Management Common Instructions section above.

[Link: OPS510_OM_Simulations_Descriptions_and_Implementation_Tips](#)

Module 4

PORTFOLIO PROJECT MILESTONE (25 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Common Portfolio Project Milestone Requirements

Having selected the subject organization for your Portfolio Project operations management (OM) assessment, create a high-level outline based on the key elements stipulated in the Module 8 Portfolio Project requirements. For the Portfolio Project milestone, include a title page, an introduction, and a reference page with at least two current scholarly references (published within the past five years) in addition to the course text book, and an outline containing the following:

- Substantive details in the subject organization section.
- Substantive details in the operations management section.
- A draft definition of OM design of goods and services for the define operations section.
- An itemization of the lessons learned based on your forecasting simulation experiences for the OM forecasting section.
- A draft definition of quality for the quality management section.
- An itemization of the lessons learned based on your quality management simulation experiences for the quality management section.

Submit your Portfolio Project milestone as a single Microsoft Word document to the Module 4 submissions area established for this purpose.

Option #1: Product-Based Operations Management Milestone

The purpose of the Portfolio Project milestone is to designate the section of your global product-oriented organization as the subject of your Portfolio Project and to construct a high-level outline as stipulated in the common Portfolio Project milestone requirements section above. This will frame the beginning for your Portfolio Project product-based operations management assessment due in Module 8.

Option #2: Service-Based Operations Management Milestone

The purpose of the Portfolio Project milestone is to designate the section of your global service-oriented organization as the subject of your Portfolio Project and to construct a high-level outline as stipulated in the common Portfolio Project milestone requirements section above. This will frame the beginning for your Portfolio Project service-based operations management assessment due in Module 8.

Module 5

CRITICAL THINKING ASSIGNMENT (90 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Critical Thinking: Operations Supply Chain Management Common Instructions

1) Access the Pearson MyOMLab per the instructions located in the Course Information folder, titled: OPS510 MyOMLab Student Guide. Carefully review the simulation's introductory information and instructions. Note that while the simulation is graded, this grade will not affect your grade for this assignment. After completing the simulation, capture a screen image of your final simulation results, which are to be included in your critical thinking operations management assignment as an appendix item.

2) The operations supply chain management assignment content must include the following:

- Introduction: Explain the purpose or thesis of the paper, and explain how the body of the paper is arranged to support the purpose of the paper.
- Provide a brief definition of supply chain management and identify why it is important in an organization's operations.
- Provide a brief overview description of the supply chain management simulation.
- Describe your strategy for performing the supply chain management simulation.
- Describe at least three operations supply chain management methods, principles, or techniques experienced in the supply chain management simulation.
- Itemize at least three lessons learned from the supply chain management simulation.
- Conclusion: Present a recap of key points and summary of main emphasis without repeating verbatim and exclusive of new information.
- References: Include at least two current scholarly references (published within the past five years) in addition to the course text.
- Appendix: Supply chain management simulation results. The Appendix page should be its own page after your reference page, with the header: Appendix, with your screenshot below.

Submit your Critical Thinking assignment document(s) to the Module 5 submissions area established for this purpose. Per the assignment rubric, a portion of your evaluation is based on your simulation results.

Option #1: Operations Supply Chain Management Paper

This Critical Thinking assignment option consists of two activities: 1) Performing the Pearson MyOMLab Supply Chain Management Simulation, and 2) a written operations supply chain management paper.

Your written operations supply chain management paper must contain titled sections corresponding to the content requirements and comply with the CSU-Global Guide to Writing and APA. The length of the paper, in addition to the title and reference pages, should be 4-6 pages. Please write clearly, concisely, and cohesively.

Please adhere to the detailed instructions contained in the Critical Thinking: Operations Supply Chain Management Common Instructions section above.

Option #2: Operations Supply Chain Management Presentation

This Critical Thinking assignment option consists of two activities: 1) Performing the Pearson MyOMLab Supply Chain Management Simulation, and 2) a multimedia-rich operations supply chain management presentation.

Your multimedia-rich operations supply chain management presentation must contain logically-cohesive flow including audio, video, and graphical content. The length of the presentation, in addition to the title and reference portions, should be 10-12 slides (must include speaker notes), or five to seven minutes of narrated presentation (must include a transcript). Please present your content clearly, concisely, and cohesively. The presentation may be submitted as a completely self-contained file (e.g., PowerPoint or Prezi) or as a link to a hosted internet site.

Please adhere to the detailed instructions contained in the Critical Thinking: Operations Supply Chain Management Common Instructions section above.

[Link: OPS510_OM_Simulations_Descriptions_and_Implementation_Tips](#)

Module 6

CRITICAL THINKING ASSIGNMENT (90 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Critical Thinking: Operations Inventory Management Common Instructions

1) Access the Pearson MyOMLab per the instructions located in the Course Information folder, titled: OPS510 MyOMLab Student Guide. Carefully review the simulation's introductory information and instructions. Note that while the simulation is graded, this grade will not affect your grade for this assignment. After completing the simulation, capture a screen image of your final simulation results, which are to be included in your critical thinking operations management assignment as an appendix item.

2) The operations inventory management assignment content must include the following:

- Introduction: Explain the purpose or thesis of the paper, and explain how the body of the paper is arranged to support the purpose of the paper.
- Provide a brief definition of inventory management and identify why it is important in an organization's operations.
- Provide a brief overview description of the inventory management simulation.
- Describe your strategy for performing the inventory management simulation.
- Describe at least three operations inventory management methods, principles, or techniques experienced in the inventory management simulation.
- Itemize at least three lessons learned from the inventory management simulation.
- Conclusion: Present a recap of key points and summary of main emphasis without repeating verbatim and exclusive of new information.
- References: Include at least two current scholarly references (published within the past five years) in addition to the course text.
- Appendix: Inventory management simulation results. The Appendix page should be its own page after your reference page, with the header: Appendix, with your screenshot below.

Submit your Critical Thinking assignment document(s) to the Module 6 submissions area established for this purpose. Per the assignment rubric, a portion of your evaluation is based on your simulation results.

Option #1: Operations Inventory Management Paper

This Critical Thinking assignment option consists of two activities: 1) Performing the Pearson MyOMLab Inventory Management Simulation, and 2) a written operations inventory management paper.

Your written operations inventory management paper must contain titled sections corresponding to the content requirements and comply with the CSU-Global Guide to Writing and APA. The length of the paper, in addition to the title and reference pages, should be 4-6 pages. Please write clearly, concisely, and cohesively.

Please adhere to the detailed instructions contained in the Critical Thinking: Operations Inventory Management Common Instructions section above.

Option #2: Operations Inventory Management Presentation

This Critical Thinking assignment option consists of two activities: 1) Performing the Pearson MyOMLab Inventory Management Simulation, and 2) a multimedia-rich operations inventory management presentation.

Your multimedia-rich operations inventory management presentation must contain logically-cohesive flow including audio, video, and graphical content. The length of the presentation, in addition to the title and reference portions, should be 10-12 slides (must include speaker notes), or five to seven minutes of narrated presentation (must include a transcript). Please present your content clearly, concisely, and cohesively. The presentation may be submitted as a completely self-contained file (e.g., PowerPoint or Prezi) or as a link to a hosted internet site.

Please adhere to the detailed instructions contained in the Critical Thinking: Operations Inventory Management Common Instructions section above.

[Link: OPS510_OM_Simulations_Descriptions_and_Implementation_Tips](#)

Module 8

PORTFOLIO PROJECT (325 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Product-Based Operations Management Assessment

The purpose of the Portfolio Project is to apply your synthesis of current research about operations management (OM) to a global product-oriented organization. For your Portfolio Project, you are required to select a global organization that has a predominately product-oriented mission as the subject for your OM assessment.

Option #2: Service-Based Operations Management Assessment

The purpose of the Portfolio Project is to apply your synthesis of current research about operations management (OM) to a global service-oriented organization. For your Portfolio Project, you are required to select a global organization that has a predominately service-oriented mission as the subject for your OM assessment.

Common Portfolio Project Requirements

Note: Your final Portfolio Project is due for submission this week.

The final Portfolio Project is structured to help demonstrate your understanding of the course material, as well as the implications of new knowledge gained from outside research. The subject organization may be your workplace, an organization that you are familiar with, or an organization discovered in your research. Information about the subject organization must be publically available and properly referenced in your work. As part of the initial Portfolio Project milestone due in Module 4, you must secure instructor approval for the organization selected for your Portfolio Project.

Based on your analysis, write an assessment about the subject organization's OM strategy and practices. When writing the assessment, assume the role of a highly-regarded operations management professional commissioned to review, analyze, and describe the organization's OM for achieving increased sustainable business value. Your assessment should address the following key elements:

- **Subject Organization:** Name and briefly describe the subject organization in this section, including its mission. In this section, at least one in-text citation must refer to a source in your reference list that can be accessed by the reader to learn more details about this organization.
- **Operations Management:** Define OM and relate the subject organization's mission, operational strategy, and productivity measurements; compare and contrast OM with project management.
- **OM Forecasting:** Define forecasting in the context of OM, identify the subject organization's forecasting methods and practices, relate the Seven Steps in the forecasting system to the subject organization, highlight potential ethical considerations related to the subject organization's forecasting, and recap applicable lessons learned based on your forecasting simulation experience.
- **Define Operations:** Define design of goods and services and relate it to the subject organization, and highlight OM process, location, and human resource strategy in the context of the subject organization.
- **Quality Management:** Define quality and identify common OM quality management best practices, identify the subject organization's quality management methodology, and recap the applicable lessons learned based on your quality management simulation experience.
- **Supply Chain Management:** Define supply chain management (SCM), designate the subject organization's SCM strategy and explain the basis for determination, describe the subject organization's use of technology for SCM, identify potential SCM risks and SCM ethical considerations related to the subject organization, and recap the applicable lessons learned in your supply chain management simulation experience.
- **Inventory Management:** Define inventory management, its importance, and common inventory models; identify the subject organization's inventory management practices; identify potential ethical considerations

related to the subject organization; and recap the applicable lessons learned in your inventory management simulation experience.

- **Aggregate Planning:** Define sales and operations planning (S&OP) and relate it to the subject organization; define materials resource planning (MRP) and enterprise resource planning (ERP) and relate to the subject organization; and describe the subject organization's use of technology for aggregate planning.
- **Lean Operations:** Define lean operations, identify the subject organization's lean operations practices, relate strategic importance of maintenance and reliability to the subject organization, and identify an OM innovation to improve the subject organization's operations for competitive advantage.

Submit your Portfolio Project paper as a single Microsoft Word document to the Module 8 submissions area established for this purpose.

Your essay should address the following requirements:

- Your well-written OM assessment essay thesis should be 12-15 pages in length, which does not include the title, reference, or appendix pages.
- Format your paper per the CSU-Global Guide to Writing and APA, which includes an introduction and conclusion.
- Include a title and a reference page.
- In addition to your course text book, cite at least six current scholarly resources to support your assertions and conclusions.
- Include an appendix for tables and figures.

Please write clearly, concisely, and cohesively; use section level headers to organize the key elements of your thesis.

Course Policies



Course Grading

20% Discussion Participation
45% Critical Thinking Assignments
35% Final Portfolio Project
0% Live Classroom

Grading Scale and Policies

A	95.0 – 100
A-	90.0 – 94.9
B+	86.7 – 89.9
B	83.3 – 86.6
B-	80.0 – 83.2
C+	75.0 – 79.9
C	70.0 – 74.9
D	60.0 – 69.9
F	59.9 or below

In-Classroom Policies

For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

Academic Integrity

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work (see *CSU-Global Guide to Writing and APA* for percentage of repurposed work that can be used in an assignment), unauthorized possession of

academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

Citing Sources with APA Style

All students are expected to follow the *CSU-Global Guide to Writing and APA* when citing in APA (based on the APA Style Manual, 6th edition) for all assignments. For details on CSU-Global APA style, please review the APA resources within the CSU-Global Library under the “APA Guide & Resources” link. A link to this document should also be provided within most assignment descriptions in your course.

Disability Services Statement

CSU-Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email ada@CSUGlobal.edu for additional information to coordinate reasonable accommodations for students with documented disabilities.

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom.

If you have concerns about something that has been said, please let your instructor know.