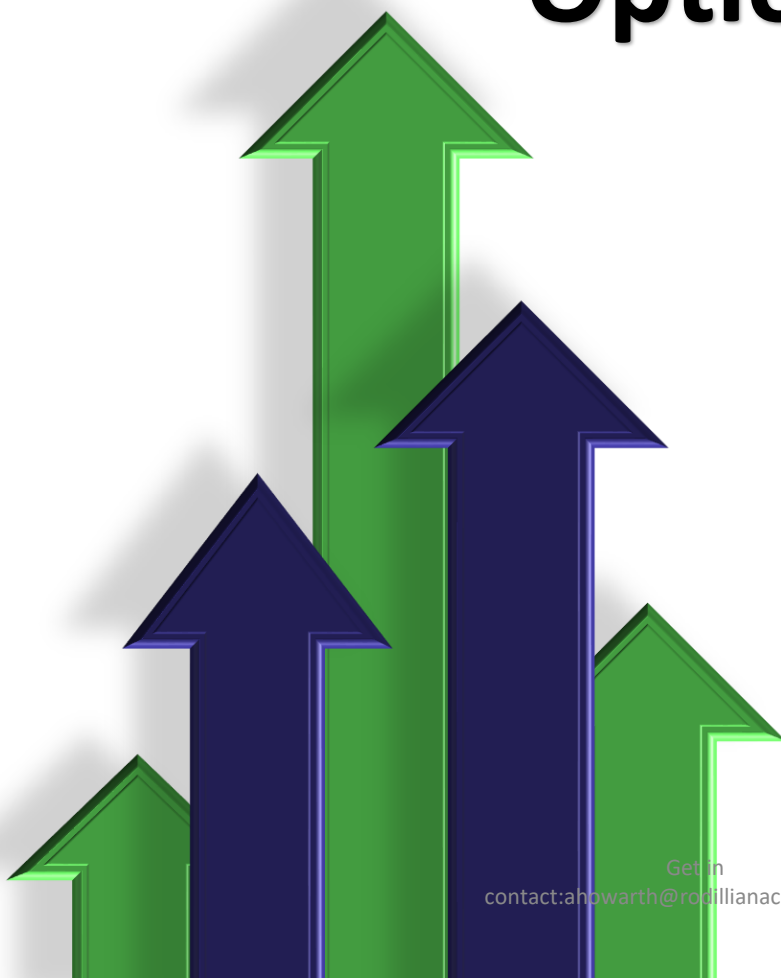




# Options Booklet

Key Stage 4  
Prospectus  
Year 10 2020/2021

March 2020



# Curriculum Structure

## Core Curriculum

Students will study towards GCSEs in the following core subjects:

GCSE English Language

GCSE English Literature

GCSE Maths

GCSE Trilogy Science ( 2 GCSEs)

OR

GCSE Biology

GCSE Chemistry

GCSE Physics

GCSE French or Level 1 French

- *Only one of Art, 3D Art , Textiles and BTEC Award in Art and Design Practice can be studied .*
- *Only GCSE Physical Education OR BTEC First Award in Sport can be studied.*

## Optional Subjects

Students will study one of the following:

GCSE Geography or GCSE History

Students will study two of the following:

GCSE Art and Design\*

GCSE 3D Art and Design\*

GCSE Art and Design Photography

GCSE Art and Design Textiles\*

BTEC Award in Art and Design Practice\*

GCSE Business Studies

Cambridge National Certificate in Child Development Y 11

GCSE Computer Science

GCSE Dance

BTEC Technical in Performing Arts

GCSE Design and Technology Year 11 only

GCSE Drama

GCSE Food Preparation and Nutrition

NCFE Certificate in Food and Cookery Skills

WJEC Level 2 Hospitality and Catering

GCSE Geography – one year

GCSE History – one year

Cambridge National Certificate in Health and Social Care

Cambridge National Certificate in Information Technology

Y11

GCSE Media Studies

RSL Level 2 Certificate in Performance for Music Practitioners

GCSE Psychology Y 11

GCSE Physical Education\*

BTEC First in Sport\*

GCSE Religious Studies

GCSE Sociology

March 2020

Dear Parent/carer

**RE: Options Process - Year 10**

Your child is about to make their choice of optional subjects to study during KS4. In order to support them in making these choices, subject teachers for each subject are available during our Options Evening on Thursday 5 March. There is also additional information in this booklet about each of the subjects that we offer at GCSE and BTEC.

We aim to ensure that the information and guidance provided will support your child through the options process. It is important that each student, with support from their parents/carers, understands their own strengths and weaknesses so that they can optimise their chances of success. We recommend that students select courses that they enjoy and that they may wish to study when they continue their education at sixth form, and that would also help them move onto a career they have aspirations for.

Students will study 3 option choices over Year 10 and Year 11 along with all of the core subjects. Students will choose either GCSE History or GCSE Geography; they will then make two further 'open' choices. These open choices will be completed in one year, one at the end of Year 10 and one at the end of Year 11. The list of subjects they can choose from is shown overleaf. These choices should be made on the online SIMS options website. records then an invite will be sent. **These choices should be completed by Friday 13 March 2020.**

If you have any queries, or need further information, please do not hesitate to contact me on 07903842655 or e-mail: [ahowarth@rodillianacademy.co.uk](mailto:ahowarth@rodillianacademy.co.uk)

Kind regards

Alison Howarth

Deputy Head Teacher

# Options Booklet



## English Language – Core Subject

All students in Year 10 and 11 study AQA GCSE English Language alongside GCSE English Literature. An overview of the units of assessment is below. This course is 100% examination and is assessed at the end of the two-year course. Paper 1 is an exploration in creative reading and writing. Paper 2 is an examination of the writers' viewpoints and perspectives. The spoken language element is non-examined and includes presenting; responding to questions and feedback; use of standard English.

### What will be studied?

**Paper 1:** Students will read a single source drawn from literary fiction, in order to consider how writers use narrative and descriptive techniques, to capture the interest of readers. Students will complete one creative task focusing on either narrative or descriptive writing skills.

**Paper 2:** Students will read two linked sources, from different time periods and genres, in order to consider how each presents a perspective or viewpoint to influence the reader. Students will produce a written text for a specified audience, purpose and form in which they give their own perspective on the given theme.

### Course Structure and Assessment

#### GCSE English Language (AQA 8700)

Examination (100%)

##### Paper 1

- Explorations in Creative Reading and Writing
- 50% of GCSE
- 1 hour 45 minutes

##### Paper 2

- Writers' Viewpoints and Perspectives
- 50% of GCSE
- 1 hour 45 minutes

Non-exam assessment (NEA) (0%)

##### Component 1

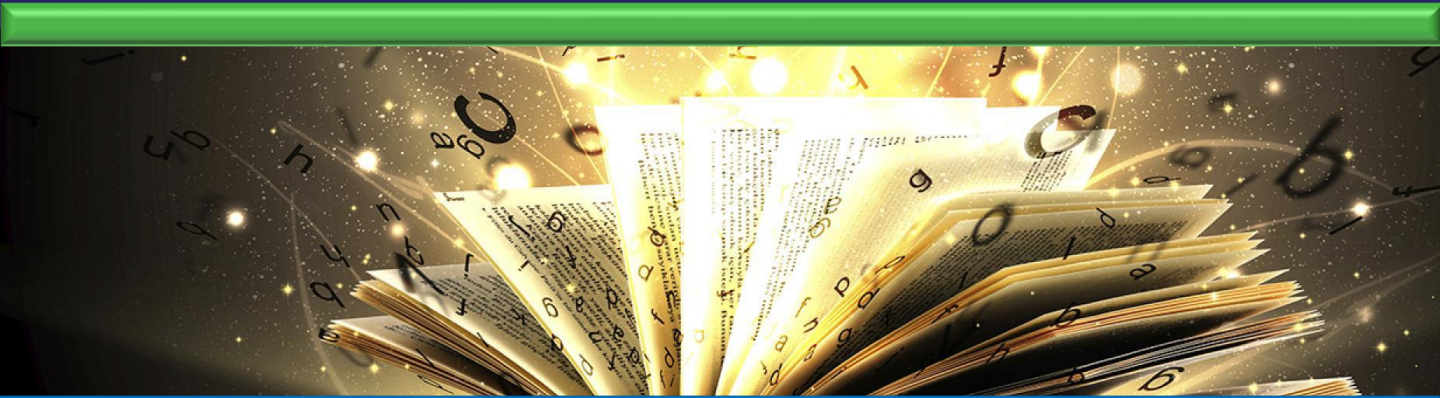
- Spoken language
- 0% of GCSE
- No time limit



### Progression beyond GCSE

GCSE English Language is a requirement for many jobs and post-16 courses. Post-16 qualifications in English carry a lot of respect and will be valuable for many careers or applications for Higher Education. You can study from a choice of three different A-Level courses in English.

# Options Booklet



## English Literature – Core Subject

The aim of the GCSE English Literature course in Year 10 and 11 is to continue to inspire, challenge and motivate every student to read high quality, rigorous texts, no matter what their level of ability. All students in Year 10 and 11 study GCSE English Literature alongside GCSE English Language.

An overview of the units of assessment for AQA GCSE English Literature is detailed below. This course is 100% examination and is assessed at the end of the two-year course. All Literature examinations are closed book.

### What will be studied?

**Paper 1:** Students will answer one question on the play they have studied and one question on a novel they have studied, writing in detail about an extract and then writing about the work as a whole.

**Paper 2:** Students will answer one essay question from the modern prose or drama text they have studied; one comparative question on a named poem and a poem from the 'Power and Conflict' anthology cluster; one question on one unseen poem and one question comparing this poem with a second unseen poem.

### Course Structure and Assessment

#### GCSE English Literature (AQA 8702)

Examination (100%)

##### Paper 1

- Shakespeare and the 19<sup>th</sup> Century Novel
- 40% of GCSE
- 1 hour 45 minutes

##### Paper 2

- Modern Texts and Poetry
- 60% of GCSE
- 2 hours 15 minutes



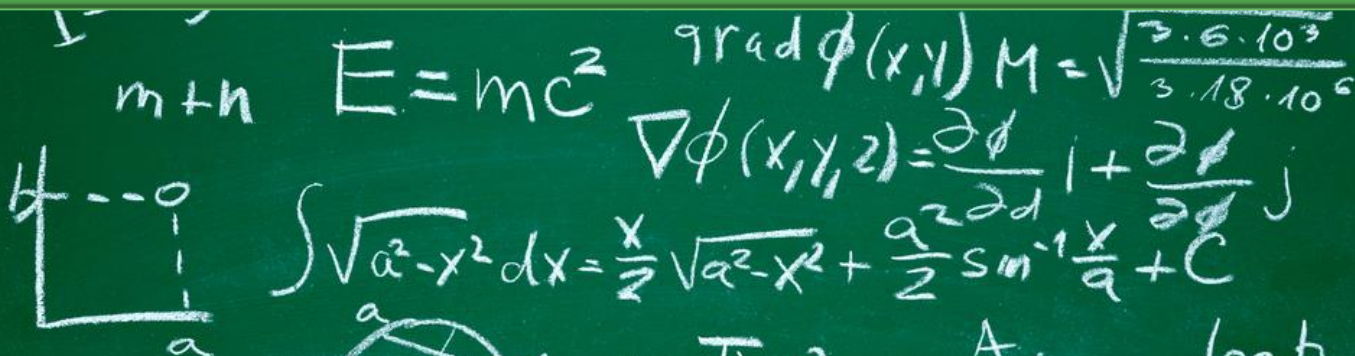
### Progression beyond GCSE

GCSE English Literature is a well-respected GCSE when applying for many jobs and post-16 courses. Post-16 qualifications in English carry a lot of respect and will be valuable for many careers or applications for Higher Education.

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# Options Booklet



## Mathematics – Core Subject

In Year 10 and 11, students build on the Mathematics they have studied in their education so far, including work on number, algebra, ratio, proportion, geometry, probability and statistics.

All the examinations are taken at the end of Year 11. Students will take either the Higher or the Foundation tier.

### What will be studied?

**Number:** Arithmetic, fractions, decimals, percentages, use of calculator, properties of numbers and indices.

**Algebra:** Algebraic notation, graphs, equations, inequalities, formulae and sequences.

**Ratio, Proportion and Rates of Change:** Applying percentages, using ratio and proportion, work with compound measures.

**Geometry and Measures:** Properties of shapes, angles, symmetry, circles, area, volume, trigonometry, constructions and transformations.

**Statistics:** Collecting, representing, analysing and interpreting data.

**Probability:** Theoretical probability, relative frequency and experiments.

### Course Structure and Assessment

#### GCSE Mathematics (Edexcel 1MA1)

Examination (100%)

##### Paper 1

- Non-calculator exam
- 33.3% of total marks
- 90 minutes

##### Paper 2

- Calculator exam
- 33.3% of total marks
- 90 minutes

##### Paper 3

- Calculator exam
- 33.3% of total marks
- 90 minutes



### Progression beyond GCSE

GCSE Mathematics is a requirement for many jobs and post-16 courses. Further qualifications in Mathematics open many doors. Post-16 qualifications in Mathematics carry a lot of respect and will be valuable for many careers. You can study Mathematics or Further Mathematics at A-Level.

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# Options Booklet



## Science – Core Subject

GCSE Sciences enable students to access Science at any level, whether they intend to study Science further or not.

Most students will gain two GCSEs in Science. Some students will be accelerated through the Combined Science course in Year 10. These students will then be taught the extra content in Year 11 to make up the three separate GCSEs in Biology, Chemistry and Physics.

### What will be studied?

**Biology** - students will study topics such as how the environment affects plants and animals.

**Chemistry** – students will study topics such as how atoms interact and how these interactions affect reactions.

**Physics** - students will study topics such as how forces affect matter and the energy changes that occur during interactions.

### Course Structure and Assessment

#### GCSE Combined Science Trilogy (AQA 8464)

Examination (100%)

##### Components

- Biology 1, Biology 2, Chemistry 1, Chemistry 2, Physics 1, Physics 2
- Papers 1 – 6 (33.3% each of 2GCSEs)
- 1 hour 15 minutes each

OR

#### Biology (AQA 8461), Chemistry (AQA 8462) and Physics (AQA 8463)

Examination (100%)

##### Components

- Biology 1, Biology 2, Chemistry 1, Chemistry 2, Physics 1, Physics 2
- Papers 1 – 6 (50% each of 3GCSEs)
- 1 hour 45 minutes each



### Progression beyond GCSE

GCSE Sciences are a requirement for many jobs, and desirable for many post 16 courses. Further qualifications in Science open many doors. Post-16 qualifications in Sciences carry a lot of respect and will be valuable for many careers. Students can study Biology, Chemistry and Physics at A-Level, as well as Applied Science.

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# Options Booklet



## French – Core Subject

Students are all currently studying French in Year 9 and will continue to study French in Year 10 as a two-year course. They will study AQA French or follow a course with particular emphasis on spoken French. These courses encourage candidates to: develop their understanding of French in a variety of contexts, develop their language learning skills, develop the ability to communicate effectively in French and develop awareness and understanding of countries and communities where French is spoken.

### What will be studied?

**Theme 1:** Identity and Culture - including units on family, technology and free time activities, customs and festivals.

**Theme 2:** Local, national, international and global areas of interest - including units on house and home, social issues, global issues, poverty and homelessness.

**Theme 3:** Current and future study and employment - including units on life at school/college, education post 16, jobs, career choices and ambitions.

### Course Structure and Assessment

#### French GCSE (AQA 8658)

Examination (75%)

##### Paper 1

- Listening Examination
- 25% of GCSE
- 35 or 45 minutes

##### Paper 3

- Reading Examination
- 25% of GCSE
- 45 minutes or 1 hour

##### Paper 4

- Writing Examination
- 25% of GCSE
- 1 hour or 1 hour 15 minutes

Non-exam assessment (NEA) (25%)

##### Paper 2

- Speaking Assessment
- 25% of GCSE
- 7-12 minutes



### Progression beyond GCSE

By studying a language, students are able to enhance their future employment possibilities. They will have an in depth insight into another culture and society which will help them, not only with their communication skills, but also their interpersonal skills. The course provides students with a sound basis for further study at AS and A2 level and also at University by developing their written communication and their independent learning skills.

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# Options Booklet



## Geography

Geography will help students to be more aware of everyday situations and issues faced by the people who live around them and in other parts of the world. They will study the AQA GCSE Geography (8035) specification. Geography is a highly topical subject - ever changing as world events unfold. When students see newspaper articles or television reports about major world events, Geography will help them make sense of what is going on to make balanced judgements and form their own opinions.

### What will be studied?

Paper 1: The Challenge of Natural Hazards. The Living World. Physical Landscapes in the UK.

Paper 2: Urban Issues and Challenges. The Changing Economic World. The Challenge of Resource Management.

Paper 3: Issue Evaluation.

Fieldwork - Students need to undertake two geographical enquiries and show an understanding of both physical and human geography.

### Course Structure and Assessment

#### GCSE Geography (AQA 8035)

Examination (100%)

##### Paper 1

- Living with the Physical Environment
- 35% of GCSE
- 1 hour 30 minutes

##### Paper 2

- Challenges in the Human Environment
- 35% of GCSE
- 1 hour 30 minutes

##### Paper 3

- Geographical Applications
- 30% of GCSE
- 1 hour 30 minutes



### Progression beyond GCSE

Geography would be useful if you were considering a career in town and transport planning, weather and climate, teaching, emergency management, natural disasters, engineering, tourism, nature conservation, local government, geology and many more.

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# Options Booklet



## History

History is a popular option subject and will be of interest to any student who enjoys finding out about the past and how the past affects the world we live in today.

Throughout the course, students study a range of History and will develop their ability to investigate and analyse in a historical context. Key skills include, inference, source work, extended writing and debate.

### What will be studied?

Students will study:

- Germany, 1890–1945: Democracy and dictatorship
- Conflict and tension: The inter-war years, 1918–1939
- Britain: Health and the people: c1000 to the present day
- Norman England, c1066–c1100

### Course Structure and Assessment

#### GCSE History (AQA 8145)

Examination (100%)

##### Paper 1

- Understanding the Modern World
- 50% of GCSE
- 105 minutes

##### Paper 2

- Shaping the Nation
- 50% of GCSE
- 105 minutes



### Progression beyond GCSE

History is a traditional academic subject with an excellent reputation with institutions of Higher Education and employers alike. History students are highly sought after by the legal profession, armed forces, management sector and even the entertainment industry due to the analytical skills developed by the study of the subject.

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# Options Booklet

## Art and Design

The course is a general Art and Design course. Students will have the opportunity to study a variety of artists' work to inspire and develop their responses, usually from a given theme. Using a variety of techniques and materials, students will learn how to develop ideas into an individual outcome.

GCSE Art students are encouraged to make their research personal, imaginative and exciting in order to promote independent work.

### What will be studied?

Students will be taught how to study artists' work, developing ideas and samples using appropriate media. They will learn skilful recording of ideas through drawing and photography. Through the experimentation of techniques learnt, students will be encouraged to develop a personal response. The exam is an opportunity to showcase skills and concepts learnt through the coursework, but with greater independence.

### Course Structure and Assessment

**GCSE Art and Design: Art, craft and design (AQA 8201)**

Non-exam assessment (NEA) (100%)

#### Component 1

- Portfolio
- 60% of GCSE
- No time limit

#### Component 2

- Externally set assignment
- 40% of GCSE
- Preparation period followed by 10 hours of supervised time



### Progression beyond GCSE

Students can progress from GCSE Art and Design to study a more advanced course, for example A level Art, Fine Art, Graphics, Textiles and Photography at college or sixth form. Alternatively students could progress to art college and study a Level 3 BTEC course in order to access degree level qualification.

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# Options Booklet



## 3D Art and Design

The course is a three-dimensional art and design course which will cover making and sculpting in a variety of media. You will do two projects to build up your skills in making; you can work in clay, card, wire, recycled materials and plaster.

GCSE Art students are encouraged to make their research personal, imaginative and exciting in order to promote independent work.

### What will be studied?

You will study artists' work for inspiration and learn to develop ideas using a wide variety of media, then producing a final piece which shows an informed response. The two coursework projects' research is presented in sketch books and this is worth 60% of your course. The exam is set by the board and is a practical exam, which is an opportunity to showcase your ideas and strengths in an area where you can excel.

### Course Structure and Assessment

#### GCSE Art and Design: Three-Dimensional Design (AQA 8205)

Non-exam assessment (NEA) (100%)

##### Component 1

- Portfolio
- 60% of GCSE
- No time limit

##### Component 2

- Externally set assignment
- 40% of GCSE
- Preparation period followed by 10 hours of supervised time



### Progression beyond GCSE

You can progress from GCSE Art and Design to study a more advanced course. You could progress to Art College and study level 3 BTEC courses or A-levels.

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# Options Booklet



## Art and Design Photography

This is a course where students will explore Photography through a creative approach. They will have the opportunity to study a variety of historical and contemporary artists' and photographers' work. This will inspire and develop their responses into individual outcomes.

Students will be required to make their research personal, completing photoshoots in their own time and demonstrating independence.

### What will be studied?

Students will be taught how to use Adobe Photoshop and more traditional art media alongside use of the camera. With two components, comprising a 'Portfolio' (coursework) selected from work completed during the course and an externally set assignment (the exam), the course provides students with a range of creative, exciting and stimulating opportunities to develop and explore their personal interests in creative photography.

### Course Structure and Assessment

#### GCSE Art and Design: Photography (AQA 8206)

Non-exam assessment (NEA) (100%)

##### Component 1

- Portfolio
- 60% of GCSE
- No time limit

##### Component 2

- Externally set assignment
- 40% of GCSE
- Preparation period followed by 10 hours of supervised time



### Progression beyond GCSE

Students can progress from GCSE Art and Design Photography to study a more advanced course, for example A level Art, Fine Art, Graphics, Textiles and Photography at college or sixth form. Alternatively students could progress to art college and study a Level 3 BTEC course in order to access degree level qualification.

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# Options Booklet



## Art and Design Textiles

The course is an Art and Design Textiles course. Students will have the opportunity to study a variety of artists' work to inspire and develop their responses, usually from a given theme. Using a variety of techniques such as weaving, felting, stitching, printing and mixed media work, students will learn how to develop ideas into an individual outcome. GCSE Textiles students are encouraged to make their research personal, imaginative and exciting in order to promote independent work.

### What will be studied?

Students will be taught how to study artists' work, developing ideas and textiles samples using appropriate media and materials. They will learn skilful recording of ideas through drawing and photography. Through the experimentation of techniques learnt, students will be encouraged to develop a personal response. The exam is an opportunity to showcase skills and concepts learnt through the coursework, but with greater independence.

### Course Structure and Assessment

#### GCSE Art and Design: Textiles (AQA 8204)

Non-exam assessment (NEA) (100%)

#### Component 1

- Portfolio
- 60% of GCSE
- No time limit

#### Component 2

- Externally set assignment
- 40% of GCSE
- Preparation period followed by 10 hours of supervised time



### Progression beyond GCSE

Students can progress from GCSE Art and Design to study a more advanced course, for example A level Art, Fine Art, Graphics, Textiles and Photography at college or sixth form. Alternatively students could progress to art college and study a Level 3 BTEC course in order to access degree level qualification.

# Options Booklet



## BTEC Award in Art and Design Practice

We are excited to offer a BTEC in Design; a hands on design technology based course running alongside your GCSEs that gives a taste of what working as a designer is like, as well as building the skills and confidence to succeed in your next steps. With the new BTEC Tech Award in Art and Design Practice, you will acquire knowledge, understanding and skills to underpin practical activities for a future in the design industry.

### What will be studied?

You will study how to put together a research document and how to take inspiration from the history of design. You will have the opportunity to use a range of tools and machines to learn new skills in different materials such as wood, metal, textiles and plastics in fully kitted out workshops. You will then be required to respond to a real client brief and produce a piece of practical and portfolio work.

### Course Structure and Assessment

#### Component 1: Generating ideas in Art and Design (30%)

- Generate ideas for art and design work
- Develop key research and analysis skills by exploring influences

#### Component 2: Develop practical skills in Art and Design (30%)

- Record and communicate skills development
- Develop, refine and communicate work through use of specialist skills.

#### Component 3: Responding to a client (40%)

- Demonstrate understanding of client needs
- Develop and produce a response to a client brief
- Present a response to a client brief



### Progression beyond BTEC

The BTEC can help you in the following Post 16 options and careers: A Level Graphics, Textiles, Fine Art, Photography, Product Design, Fashion Designer, Architect, Jewellery Designer, Engineer, Teacher, Set Designer, Graphic Designer, Interior Designer.

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# Options Booklet



## Business

This is a Business course focusing on both the theoretical and practical aspects of establishing and running a business. GCSE Business allows students to understand the external influences that dictate whether a business succeeds or fails, such as political, economic, financial or environmental issues. Students are encouraged to look beyond the classroom, putting themselves in the shoes of an entrepreneur looking for the next big business opportunity.

### What will be studied?

**Paper 1:** Topics such as enterprise and entrepreneurship, spotting a business opportunity, putting a business idea into practice, making the business effective, and understanding external influences on business.

**Paper 2:** Topics such as growing the business, making marketing decisions, making operational decisions, making financial decisions and making human resource decisions.

### Course Structure and Assessment

#### GCSE Business (Edexcel 1BS0)

Examination (100%)

##### Paper 1

- Investigating small business
- 50% of GCSE
- 1 hour 30 minutes

##### Paper 2

- Building a business
- 50% of GCSE
- 1 hour 30 minutes



### Progression beyond GCSE

GCSE Business could lead to work in a Business related profession such as Accountancy, Law, Marketing or the Leisure and Tourism industry. GCSE Business will support many jobs and post-16 course applications. Further qualifications in Business can open many doors and you can go on to study Business or Economics at A-Level.

Get in

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# Options Booklet



## Child Development Year 11 only

Students in Key Stage 4 have the opportunity to study the Cambridge National Certificate in Child Development, which is the equivalent of one GCSE.

### What will be studied?

You will study the expected patterns of growth and development in childhood- from birth to five years old. You will explore in detail how a child develops physically, intellectually, emotionally and socially. You will need to have the opportunity to engage with a child under the age of five, to be able to observe them and participate in 3 activities. You will plan the activities to suit the child you are observing and evaluate if the child has met the growth and development expected at their age, during the activities. You will research the types of play and the benefits of play to help children develop their learning.

You will also look at the preparation and factors to consider before and during pregnancy; the care provided for a mother and baby during and post pregnancy is also explored. In the second piece of coursework, you will investigate the equipment and nutritional needs for a child from birth to five years old.

### Course Structure and Assessment

#### Cambridge National Certificate in Child Development (OCR J818)

Examination (50%)

##### Paper 1

- Health and Wellbeing for child development
- 1hr 15min

Non-exam assessment (NEA) (50%)

##### Component 1

- Understand the equipment and nutritional needs of children from birth to five.
- 25% of qualification

##### Component 2

- Understand the development of a child from birth to five years.
- 25% of qualification



### Progression beyond GCSE

The course provides learners with an opportunity to develop the skills and knowledge needed if they wish to work in the childcare sector. However, the skills learnt are transferable to other areas of work or further education.

# Options Booklet



## Computer Science

Computer Science is a linear course; this means that both exams will be taken at the end of the course once all the content has been taught. Computer science is a technical course which requires skills such as logical and computational thinking to be developed as well as giving learners knowledge in how computer hardware processes data and instructions and how software uses the hardware. Learners will gain skills in problem solving while developing computer programs for a given scenario.

### What will be studied?

Students will:

- Develop skills in current and emerging computer hardware & software
- Look at how the main hardware components of the computer work together to carry out tasks
- Look at how different types of software are used to perform different tasks to help run and allow the user to interact with the computer
- Understand how algorithms are used in the planning and creation of a computer program
- Develop computer programming skills to develop a program to solve a real world problem
- Test & Evaluate computer programs to identify and fix errors within the code and operation

### Course Structure and Assessment

#### GCSE Computer Science (OCR J277)

Examination (100%)

##### Paper 1

- Computer Systems
- 50% of GCSE
- 1 hour 30 minutes

##### Paper 2

- Computational thinking, algorithms and programming
- 50% of GCSE
- 1 hour 30 minutes



### Progression beyond GCSE

A GCSE in Computer Science is designed to give students the opportunity to develop highly sought-after knowledge and skills, whether they're for the workplace or for everyday life. It gives students a stepping-stone onto Further and Higher Education courses such as Software Development, Games Programming, Website Development, System Analysis, Network Management and more.

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# Options Booklet



## Dance

GCSE Dance is an exciting and diverse course that will inspire and motivate students in a creative and expressive way.

Dance encourages students to develop their physical, emotional and intellectual capacity, whatever their previous experience in the subject. The study of the anthology of professional works will develop their ability to critically appraise professional dance works and provide a springboard for engaging in practical tasks.

### What will be studied?

**Component 1: 'Performance and Choreography'** assesses students in two solo set phrases and a duet/trio piece, in addition to their own choreography. Apart from the solo performance, students can choose any style to perform and choreograph, providing it meets the assessment criteria.

**Component 2: 'Dance appreciation'** assesses students on their knowledge and understanding of the choreographic processes and performance skills, as well as critical appreciation of their own work and critical appreciation of 6 professional works.

### Course Structure and Assessment

#### GCSE Dance (AQA 8236)

Non-exam assessment (NEA) (60%)

##### Component 1

- Performance
- 30% of GCSE
- 2 set phrases (approx. 1 minute) and duet/trio performance ( max 5 minutes).
  
- Choreography
- 30% of GCSE
- solo or group choreography (2 to 2.5 minutes or 3 to 3.5 minutes)

Examination (40%)

##### Component 2

- Dance appreciation
- 40% of GCSE
- 1 hour 30 minutes



### Progression beyond GCSE

By studying dance students will develop a strong appreciation for the arts in addition to skills in performance choreography, leadership and communication. This course would be an ideal option for those who would like to pursue a performing arts career with a specialism in the art of dance. Suitable progressions from GCSE Dance include AS and A2 Level Dance and university courses such as BA(Hons) Dance .

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# Options Booklet



## BTEC Technical Level 2 in Performing Arts

Performing Arts is increasingly valued by employers. You will study the craft of theatre but you will also learn extremely transferable skills such as collaboration, recall, empathy, analysis and evaluation. It is practical and varied .

If you enjoy performing and the creative process, then take the opportunity to gain a qualification in Performing Arts.

### What will be studied?

#### **Component 1: Exploring the Performing Arts.**

This component will help you to understand the requirements of being a performer across a range of performances and styles.

#### **Component 2: Developing skills and techniques in the Performing Arts.**

In this component you will decide to specialise in either Acting, Dance or Musical Theatre.

#### **Component 3: Performing to a brief.**

You will work as part of a group developing your ideas for a live workshop performance.

### Course Structure and Assessment

#### **Assessment**

Exploring the Performing Arts  
Internally assessed assignments  
30% of the total course

Developing Skills and Techniques in the Performing Arts  
Internally assessed assignments  
30% of the total course

Performing to a Brief  
Externally assessed task  
40% of the total course



### Progression beyond GCSE

By studying dance students will develop a strong appreciation for the arts in addition to skills in performance choreography, leadership and communication. This course would be an ideal option for those who would like to pursue a performing arts career with a specialism in the art of dance. Suitable progressions from GCSE Dance include AS and A2 Level Dance and university courses such as BA(Hons) Dance .

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# Options Booklet



## Design and Technology – Year 11 only

In line with the ever-changing world of design, this GCSE encompasses all material areas. Initially pupils will learn about textiles, wood, metal, plastic, electronics, papers and boards, etc., to be able to use them together – as is the norm in industry. As pupils move through the course they will complete work for their NEA, and the focus for this option will be Plastics and Polymers as their chosen material area, but pupils can incorporate other materials into their work should they wish to do so.

### What will be studied?

In the course you study areas of material science, as well as the wider issues in Design Technology. You will develop specific subject knowledge of Modern Polymers. You will look in-depth at the different types of plastics, where they come from and how they are used in the modern world. You will produce an A3 sketchbook of investigation and research, iterative design and final testing of a product of your choice. The sketchbook will support a portfolio of evidence, where you will show how you have used a wide range of materials to create a new and innovative design.

### Course Structure and Assessment

#### GCSE Design and Technology (EDUQAS 88552)

Examination (50%)

##### Component 1

- Core and specialist technical principles, designing and making principles
- 50% of GCSE
- 2 hours

Non-exam assessment (NEA) (50%)

##### Component 2

- Core and specialist technical principles, designing and making principles
- 50% of GCSE
- 30-35 hours approximately



### Progression beyond GCSE

GCSE Design and Technology can help you in the following post 16 options and careers: A Level Graphics, Textiles, Fine Art and Photography, Product Design, Fashion Designer, Architect, Jewellery Designer, Engineer, Design and Technology Teacher, Set Designer, Graphic Designer, Interior, construction, shop Fitter, Model Maker.

# Options Booklet



## Drama

GCSE Drama is an exciting opportunity for students to express themselves as performers. They will work individually and as part of small groups to create their own drama pieces and to interpret scripts written by a range of playwrights. They will also learn about theatrical techniques and styles.

Students will study texts in detail and will watch live theatre performances by professional actors.

### What will be studied?

#### Topics include:

- Devising drama: responding to a stimulus (for example, a photograph, a newspaper report or a piece of music) to create a performance in a small group.
- Performing texts: a performance of two extracts from the same play, showing that you can learn lines, perform confidently and interpret the playwright's meaning.
- A study of a play in order to answer exam questions about style, technique and background.

### Course Structure and Assessment

#### GCSE Drama (OCR J316)

Non-exam assessment (NEA) (60%)

##### Component 1

Devising drama

- 30% of GCSE
- No time limit

##### Component 2

- Performing and presenting texts
- 30% of GCSE
- No time limit

Examination (40%)

##### Component 3

- Drama Performance and response
- 40% of GCSE
- 1 hour 30 minutes



### Progression beyond GCSE

The course would be useful if you were considering a career in theatre performance or design, cultural industries or a job which requires you to present or speak to an audience. The course will support you studying Theatre Studies, Music, Dance and Performing Arts post-16.

Get in  
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# Options Booklet



## Food Preparation and Nutrition

This course will equip students with the knowledge, understanding, skills and the encouragement that they need to cook. It will give them the ability to apply the principles of food science, nutrition and healthy eating.

Students will be able to make informed decisions about a wide range of further learning opportunities and career pathways, and develop vital life skills so that they can feed themselves and others affordably and nutritiously.

### What will be studied?

The areas covered are food preparation skills, food, nutrition and health, food science, food safety, food choice, food provenance, and food preparation and cooking techniques.

Students will complete investigations into the working characteristics, functional and chemical properties of ingredients. Their coursework will also involve preparation, cooking and presenting a final menu of three dishes within a single period of no more than three hours, as well as planning in advance how this will be achieved.

### Course Structure and Assessment

#### GCSE Food Preparation and Nutrition (Eduqas)

Examination (50%)

##### Paper 1

- Food preparation and nutrition
- 50% of GCSE
- 1 hour 45 minutes

Non-exam assessment (NEA)(50%)

##### Task 1

- Food Investigation
- 8 hours

##### Task 2

- Food Preparation
- 12 hours



### Progression beyond GCSE

Food preparation and nutrition is valuable in any career that involves food, food retail and the hospitality industry. In addition, it will be relevant to careers in social care. For example caring for people with special dietary requirements. Further study may include Health Studies, Catering and Hospitality or Leisure and Tourism. It would support GNVQ, BTEC and NVQ Health and Social Care at post-16.

Get in

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# Options Booklet



## Food and Cookery Skills

This qualification is designed for learners with an interest in food and cookery. It will provide learners with experience of using different cooking skills and methods to enable them to use these within further education or apprenticeships. It will give them an understanding of the skills required for a career in food.

### What will be studied?

The objective of this qualification is to:

- prepare and cook using basic skills
- understand food and its functions in the body and in recipes
- understand balanced diets and modification of recipes for health
- plan and produce dishes for a purpose.

Throughout the delivery of this qualification, the following core areas and transferable skills will be evident:

- planning
- research skills
- communication
- problem solving skills
- health and safety.

### Course Structure and Assessment

**NCFE Level 2 Certificate in Food and Cookery Skills (603/3911/1)**

Non Exam Assessment (NEA) (100%)

#### Unit 01

Preparing to cook

#### Unit 02

Understanding food

#### Unit 03

Exploring balanced diets

#### Unit 04

Plan and produce dishes in response to a brief



### Progression beyond GCSE

Food and Cookery Skills is valuable in any career that involves food, food retail and the hospitality industry. In addition, it will be relevant to careers in social care. For example caring for people with special dietary requirements. Further study may include Health Studies, Catering and Hospitality or Leisure and Tourism. It would support GNVQ, BTEC and NVQ Health and Social Care at post-16.

Get in

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# Options Booklet



## Hospitality and Catering

The hospitality and catering sector includes all businesses that provide food, beverages and/or accommodation services. This includes restaurants, hotels, pubs and bars. It also includes airlines, tourist attractions, hospitals and sports venues.

### What will be studied?

**Unit 1** Understand how the hospitality industry works  
Types of establishments and job opportunities are there in the industry  
How caterers ensure they are working safely.  
Laws that need to be considered when providing hospitality and catering  
How do providers meet customers' needs?

**Unit 2**  
In this unit you will gain knowledge of the nutritional needs of a range of client groups in order for you to plan nutritional dishes to go on a menu. You will learn and develop safe and hygienic food preparation, cooking and finishing skills required to produce nutritional dishes.

### Course Structure and Assessment

**WJEC Level 2 Award in Hospitality and Catering.**

#### Assessment

50% Unit 1 assessed by a written exam

50% Unit 2 assessed by a Non Exam Assessment (NEA)



### Progression beyond GCSE

This qualification is suitable for further study, which will develop skills and aid progression into employment.

# Options Booklet



## Health and Social Care

Students in Key Stage 4 have the opportunity to study the Cambridge National Certificate in Health and Social Care, which is the equivalent of one GCSE.

### What will be studied?

The core units provide you with the opportunity to develop an awareness of the key issues in health and social care, including the values needed to provide good standards of care and how to communicate effectively to build positive care relationships.

The optional units provide you with a broader understanding of the subject and they are able to explore important concepts, such as how your body works and changes throughout your life time.

### Course Structure and Assessment

**Cambridge National Certificate in Health and Social Care (OCR J811)**  
Examination (25%)

**Paper 1**

- Essential values of care for use with individuals in care settings
- 1hr

Non-exam assessment (NEA) (75%)

**Component 1**

- Communicating and working with individuals in health and social care  
25% of qualification

**Component 2**

- A choice of topics.
- 25% of qualification

**Component 3**

- Understanding life stages
- 25% of qualification



### Progression beyond GCSE

The course provides you with an opportunity to develop the skills and knowledge needed if they wish to work in the health and social care sector. However, the skills learnt are transferable to other areas of work or further education.

Get in

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# Options Booklet



## Information Technologies – Year 11 only

This qualification will teach the learner what different technologies could be used, why they should use them and how to make best use of them, to gather, store, manipulate and present data; this is known as data management. They will learn about tools for use in different digital technologies, and how these can be integrated to create solutions to manage data and information. They will also be taught what data and information are and the legal, ethical and moral considerations when using technology to gather data and information, and how to mitigate the risks of cyber-attacks.

### What will be studied?

Students will:

- They will learn how to select and use the most appropriate technology safely and effectively
- Will complete a data management task, such as *“a cable TV provider monitoring customers’ viewing to make recommendations for additional packages in the customer’s subscription”*
- They will also learn to follow a project life cycle of initiation, planning, execution and evaluation to complete a data management task
- They will learn how to present their findings in a professional manor using industry standard templates and layouts

### Course Structure and Assessment

#### Cambridge National Certificate in Information Technologies (OCR J808)

Examination (50%)

##### Paper 1

Understanding tools, techniques, methods and processes for technological solutions

- 1hr 45min

Non-exam assessment (NEA) (50%)

##### Component 1

- Developing technological solutions



### Progression beyond GCSE

A qualification in Information Technologies is designed to give students the opportunity to develop highly sought-after knowledge and skills, whether they’re for the workplace or for everyday life. It gives students a stepping-stone onto Further and Higher Education courses such as Software Development, Games Programming, Website Development, System Analysis, Network Management and more.

Get in

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# Options Booklet

## Media Studies

Media Studies is about the range of different media such as: websites, films, TV programmes, music, gaming, advertising, newspapers, radio and magazines. It is also about new technologies which are an exciting aspect of media and which are growing in importance even as you read this. Media Studies includes the analysis of this new media, with emphasis on the internet, video games, mobile devices, interactive television, and other forms of mass media which developed from the 1990s and onwards.

### What will be studied?

Media Studies is organised in terms of three study areas:  
Media texts: genres, narrative structures and representation in print, broadcast and e-media texts  
Audiences: audience theories and how audiences are targeted and affected by the Media  
Organisations: institutions - product placement – convergence/synergy – ideology  
Overall, the course allows you to develop analytical, research, planning and production skills through written, creative and practical work using Photoshop at all stages in the course.

### Course Structure and Assessment

#### WJEC EDUQAS (9-1) GCSE in Media Studies

Examination (70%)

##### Paper 1

- Exploring the media
- 1hr 30 min
- 40% of GCSE

##### Paper 2

- Understanding Media Forms and Products
- 1hr 30 min
- 30% of GCSE

Non-exam assessment (NEA) (30%)

##### Component 1

- Creating Media Products
- 30% Of GCSE



### Progression beyond GCSE

Not only is it an important subject, it's a great head start for a career in journalism, and the entertainment and Media industries. It can also put you in good stead for degrees in either Media or Film Studies. Students also tend to do better in English because they are learning the same or similar skills.

# Options Booklet



## RSL Level 2 Certificate in Performance for Music Practitioners

RSL Music is an ideal course for students who enjoy performing with an instrument or the voice. The course allows flexibility to make choices about how to develop as performing musicians. The work is heavily practical and entirely coursework-based and allows students to excel regardless of their prior musical knowledge and experience. In addition to classroom learning, students taking music will have a weekly one-to-one or small group lesson with a professional music practitioner.

### What will be studied?

- Plan and perform at a live music event eg. a concert
- Produce evidence to show development with playing an instrument or singing
- Learn about and produce evidence to show understanding of a chosen musical style eg. rock, pop, opera, punk, reggae, jazz, hip hop, classical

### Course Structure and Assessment

#### RSL Music (QCF) (600/6655/6)

- Live Music Performance (coursework) (40%)
- Instrumental Study (coursework) (40%)
- Music Style Development (coursework) (20%)



### Progression beyond RSL

The course would be useful if you were considering a career in music, music technology, performing arts, recording or studio work. This course will support you studying Music, Dance, Theatre Studies and Performing Arts post-16.

Get in

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# Options Booklet



## Physical Education

The initial theory aspect of the course will include an introduction to Physical Education looking at key processes, key concepts and the opportunities for participation. Students will participate in a range of individual and team sports to develop their basic skills, comprehension and tactics/awareness. To be successful, students will need to be competent at a wide range of sports. This will include entering the course with at least three sports that could be used for the practical assessment.

### What will be studied?

Topic areas of study include:

- Bones and muscles
- Feedback, motivation and goal setting
- Media and sponsorship
- Participation
- Government initiatives
- Nutrition
- Injuries and hazards
- Healthy lifestyles

### Course Structure and Assessment

#### GCSE Physical Education (OCR J587)

Examination (60%)

##### Component 1

- Physical factors affecting performance
- 30% of GCSE
- 1 hour

##### Component 2

- Socio-cultural issues and sports psychology
- 30% of GCSE
- 1 hour

Non-exam assessment (NEA) (40%)

##### Component 3

- Performance in physical education
- 40% of GCSE
- No time limit



### Progression beyond GCSE

This qualification would allow you to progress to study the AS Level in Physical Education or the BTEC National Award in Sport. Many students will then go on to University to study Physical Education, Sports Science or pursue a career in the sport industry such as a PE teacher, sports coach, sports scientist, physiotherapist, sports psychology or fitness instructor.

Get in

contact:ahowarth@rodillianacademy.co.uk

# Options Booklet



## BTEC First Award in Sport

This course provides an engaging and relevant introduction to the world of sport. It incorporates important aspects of the industry, such as fitness testing and training for sport and exercise, the psychology of sport, practical sports performance and sports leadership. It enables you to develop and apply your knowledge, while developing a range of relevant, practical, communication and technical skills.

### What will be studied?

You will study three mandatory units:

- Fitness for sport and exercise
- Practical performance in sport
- Applying the principles of personal training

You will choose one further unit

- The mind and sports performance
- The sports performer in action
- Leading sports activities

### Course Structure and Assessment

#### First Award in Sport (60047793)

Examination (25%)

External assessment is an onscreen test.

Non-exam assessment (75%)

Tasks/assignments carried out throughout the course.



### Progression beyond BTEC

If you are interested in taking your study of sport further, the subject specific knowledge and skill gained, will give you a strong foundation for academic or vocational study at level 3.

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# Options Booklet



## Psychology Year 11 only

Psychology is a popular subject which is attractive to students because it develops a wide range of valuable skills, critical analysis, independent thinking and research.

### What will be studied?

#### **Paper 1: Cognition and Behaviour**

Memory

Perception

Development

Research Methods

#### **Paper 2: Social Context and behaviour**

Social Influence

Language, thought and communication

Brain and neuropsychology

Psychological problems

### Course Structure and Assessment

#### **GCSE Psychology (AQA 8182)**

Examination 100%, each paper consists of multiple choice, short answer and extended writing.

#### **Paper 1: Cognition and Behaviour**

Written exam: 100 marks

50% of GCSE

#### **Paper 2: Social Context and behaviour**

Written exam: 100 marks

50% of GCSE



### Progression beyond GCSE

This qualification would allow you to progress to study A level Psychology, which in turn offers a direct path into higher education and completing a degree, and could lead to opportunities in many fields, including education, law and business.

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# Options Booklet



## Religious Studies

Students can choose to study a course in Religious Studies. They will study the Eduqas full course in Religious Studies. This course encourages candidates to develop their understanding of different religions and the impact religious belief has on modern day issues in the world.

Religious Studies ultimately allows students to develop both empathetic and analytical skills.

### What will be studied?

Topic areas include:

- Component 1 – A range of issues including: Homosexuality, Abortion, Euthanasia, Discrimination and Human Rights.
- Component 2 – The nature of God, Creation, Afterlife, Pilgrimage and celebration.
- Component 3 – Muhammed and the Quran, Nature of God, Practices and Celebration

### Course Structure and Assessment

#### GCSE Religious Studies (Eduqas C120P2)

Examination (100%)

##### Component 1

- Religious, philosophical and ethical studies in the modern world
- 50% of GCSE
- 2 hour

##### Component 2

- Study of Christianity
- 25% of GCSE
- 1 hour

##### Component 3

- Study of a World Faith (Islam)
- 25% of GCSE
- 1 hour



### Progression beyond GCSE

If you are considering a career in the following professions then a qualification in Religious Studies is highly valued: Media work, Law, Politics, Health Service, Army, Social Care, Journalism, Education, Police, Business, Air Steward/Pilot or Sport. Colleges and Universities also look favourably on a qualification in Religious Studies as it shows you have tolerance and understanding of human nature, can argue your opinion and make educated responses to the opinions of others.

# Options Booklet



## Sociology

Sociology is an excellent academic subject that requires students to have good theoretical understanding and be capable of arguing different points of view.

### What will be studied?

#### Paper 1

- The sociology of families - Function, men and women, change
- The sociology of education - Role, purpose and function of education
- Social theory and methodology - different theoretical perspectives within sociology

#### Paper 2

- The sociology of crime and deviance – the causes of crime and impact on society
- The sociology of social stratification - different theories of how society is divided
- Social theory and methodology - different theoretical perspectives within sociology

### Course Structure and Assessment

#### GCSE Sociology (AQA 8192)

Examination (100%)

##### Component 1

- The Sociology of Families and Education
- 50% of GCSE
- 1 hour 45 min

##### Component 2

- The Sociology of Crime and Deviance and Social Stratification
- 50% of GCSE
- 1 hour 45 min



### Progression beyond GCSE

Sociology combines well with a number of other subjects at both GCSE and A-Level, for example: History, Religious Education, Media Studies, English, Politics, Law, Psychology, Health and Social Care. Sociology will help with careers working with others or the public sector, for example: Teaching, Social Work, Police, Law, Educational Psychology, Human Resources, Media, Probation Officer, Researcher, Nursing and other Health professions

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## Key Stage 4 Prospectus

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