



“Ordinary people can achieve extraordinary things” – Ms. Christina Hixson

Serve Others, Serve Yourself

By: Kelly Lutzker, Hixson-Lied Scholar

A person helping another person is part of what makes society civil. People giving their assistance to others helps the community broaden and create a strong support system for both themselves and those in need of assistance. It

can unite people under a selfless, good deed and help form a bond between complete strangers.

Service is an agreement between two or more parties where assistance is being offered and it would be

beneficial for it to be taken. Moreover, service benefits both parties involved. For the person providing the service, it offers a sense of importance by letting you know that what you are doing is something that matters, someone is looking to

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Ms. Christina M. Hixson graduated from high school in Clarinda, Iowa, and moved to Omaha, Nebraska to attend business school. She later went to work for Mr. Ernst F. Lied, a car dealership owner in Omaha, and in 1960, she joined Mr. Lied in Las Vegas, Nevada as his assistant. After Mr. Lied's death in 1980, Ms. Hixson became the sole trustee of the Lied Foundation Trust, and turned the Lied Foundation Trust into one of the largest foundations in the state of Nevada at that time. Ms. Hixson has a special understanding of young people, who, like her, came from a challenging family background and are willing to work hard.



Mr. Ernst F. Lied was born in Columbus, Ohio, and attended the University of Kansas for two years, where he played on the golf team. He ultimately graduated from the University of Nebraska in 1927. Mr. Lied became a Buick dealer in Omaha, Nebraska, and later his dealership was ranked third in the country for the number of cars sold. Mr. Lied established his charitable foundation in 1972, and upon his death in 1980 at age 74 nearly his entire estate funded the Lied Foundation Trust. Lied Foundation Trust has enhanced the capabilities of many schools and enriched the quality of many lives!

Coaching Corner

By: Natalie Costa, Hixson-Lied Scholar



Meet Academic Success Coach Marlon Urquico. Marlon majored in U.S. History and is currently working on his Master's degree in History. During his time off, Marlon enjoys traveling and sightseeing. When meeting with a student for the first time, Marlon usually likes to examine the student's studying techniques and he will try to offer suggestions for improvement, if needed. He also helps students work on time management skills. Marlon works with each student on their own level by helping shape and mold the student's skills according to their needs. Marlon's motto is "We are all here to do school work, if I start something I must finish it regardless of the outcomes of jobs." Marlon loves helping students excel in college and he really enjoys his position as an Academic Success Coach.

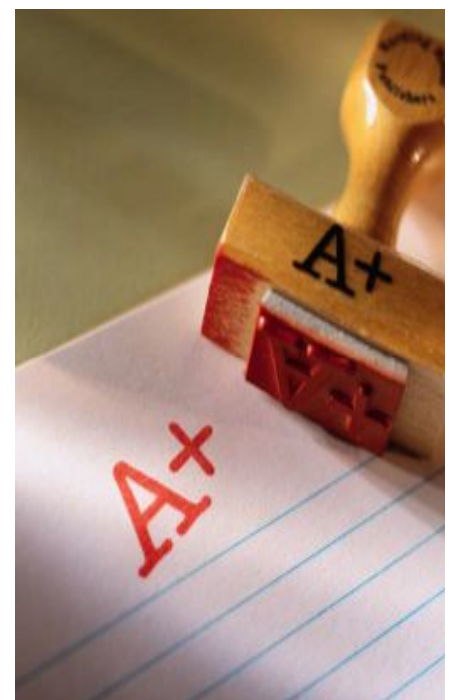
Serve Others, Serve Yourself (Continued)

you for support or guidance, and you have a function in society. You are helping someone, which can boost your confidence. Service also allows you to meet new people, network, explore new mindsets and ideas, and expand your intellectual and societal horizons.

The person on the receiving end of the service also gains a sense of solidarity. They are not alone in their struggles. Someone is there to assist them without them feeling ignorant, humiliated, or ashamed that they had to ask for help. Subsequently, it encourages them to offer help to other people because they know what it is like to be in need of aid.

As a Hixson-Lied Scholar, the experiences and benefits are mutually shared between both parties. Participating in the civic engagement that is part of the scholarship provides the

opportunity to serve others while receiving assistance simultaneously. You are improving each other's skills and learning abilities by tutoring them and explaining to them how to go about certain projects before redirecting them to student services that can broaden their knowledge on specific skills. Meanwhile, you are enhancing your own communication, listening and comprehension, people, and learning skills. You are learning how to deal with and adapt to certain kinds of people, becoming more flexible and



Serve Others, Serve Yourself (Continued)



accommodating of new cultures and learning styles. You are helping them discover their own

unique learning quirks and letting them in on key studying advantages.

Moreover, you are connecting with these students on their own level. You may

be their tutor and mentor but you are also a college student just as they are. You have

classes, homework, tests, and all the stress that comes with it. You help them learn to brainstorm and think outside the box. You are guiding them toward expanding their way of thinking, just as they are expanding yours. The benefits of your service are not only seen in the students who you help, but also in yourself as you experience your own personal growth throughout your college career.

UNLV Fall Career Fair

By: Brittany Prescott, Hixson-Lied Scholar

The 2012 Career Fair was hosted in the Student Union's Ballroom on October 9th of this semester. There were over 100 employers participating in an effort to recruit future employees. Companies ranged from AAA Insurance, Caesars, Kimpton Hotels, and Chrysler to Sprint, Panda Express, and Wal-Mart. They offered part-time, full-time, and internship



UNLV Fall Career Fair (Continued)

positions according to the year and age of the student.

Although most companies were looking for graduating seniors, there were still opportunities for younger undergraduates.

If you might be

interested, but have never been to a Career Fair, there are a couple of tips to keep in mind: 1) Your appearance is your first impression, so make sure to dress business casual, no jeans; 2) Bring a professional resume, especially since this will be the

employer's second impression of you; and finally, 3) Invite your colleagues.

Need a job? Attend the next UNLV Career Fair in Spring! There is nothing better than having over 100 employers come straight to you!

Professor Primetime



By: Wesley Knight, Hixson-Lied Scholar

Katharine Johnson is a Visiting Assistant Professor for COLA 100E, a First Year Seminar for Exploring Majors. In the COLA class, she helps incoming freshmen who are Exploring majors develop the study skills and habits necessary to be successful in college. This course also surveys the different degrees offered by UNLV in order to help students pick their major and their career path.

How long have you been teaching at UNLV?

I began my career at UNLV in 2005 as a Career Counselor in the Career Services Office. I have been teaching the First Year Seminar for the ASC since Fall 2011.

Why did you decide to become a teacher?

My passion is helping students find their passion. COLA 100E gives me the opportunity to instill in first year students a passion for learning and doing what they love.

What do you love most about teaching?

I get the joy of meeting students in their first year at UNLV. Over the next few years, I run into them on campus and I love hearing about how they are really happy with their major or they are really excited about an internship, or just got back from studying abroad. I feel, in some small way, I get to be a part of their college experience and their happiness is my happiness.

What do you believe is the goal of COLA 100E?

For me, the goal of COLA 100E is to provide first year students with the resources and knowledge to make a successful transition from high school to college. I think what each student gets out of COLA 100E depends on what matters to them most, whether it is finding a major, learning study or time management skills, getting involved, or improving their reading, writing, and research skills.

Should COLA 100E have always been required for incoming students?

I think it is great that UNLV has adopted the first year seminar as part of the General Education curriculum. There is so much research to support the idea that students who participate in a first year seminar are more likely to succeed in college. There are many dedicated professionals on campus who genuinely care about the students and I hope that comes across to them.

Professor Primetime (Continued)

What do you feel is the best approach for teaching COLA 100E?

The best approach for me to teach COLA 100E is to be passionate about the material. Students feed off of my energy and I feed off of theirs. We are all active participants in the class.

What do you personally enjoy about this course?

One of my favorite things about teaching COLA 100E is watching students develop friendships. The first day, most students are nervous to be in college and don't know a lot of people on campus. After only a few short weeks, I can see friendships that have developed. They laugh at each other's jokes, talk about their other classes, and eat lunch together. When I see that I know they are going to be okay.

How do you think students benefit from this course?

Enrolling in COLA 100E is more than just taking a class. You are part of the Academic Success Center and every one of the team members at the ASC is committed to your success. We work collaboratively to ensure that you will not be lost in the crowd at UNLV.

Time Management Tips

Do school work first, before anything else.

Don't make personal plans unless you are 100% positive that you have the time.

Make a Master Syllabus:
Put all class assignments and due dates on one schedule.

Map out your week, or even your month by time slots. Note your busy time, time spent on homework, and free time.

Do your best to not wait until the last minute.

If you feel overwhelmed by a busy schedule, free up some time to relax and talk things over with a Success Coach. They will help get you back on track.

If you have questions about an assignment, ask your professor before crunch time.

Know that assignment due dates are closer than they look. They seem to appear suddenly and then you are rushed.

Give yourself enough time to complete a task when scheduling study time.

Break down big tasks into simpler ones. By accomplishing the smaller tasks, you can see your progress.

Academic Success Center

(702) 895-3177
academicsuccess.unlv.edu

4505 Maryland Parkway
Las Vegas, NV 89154-2001