NORTHERN Oklahoma College
Tonkawa | Enid | Stillwater

2019-2020 **Nursing**Facts

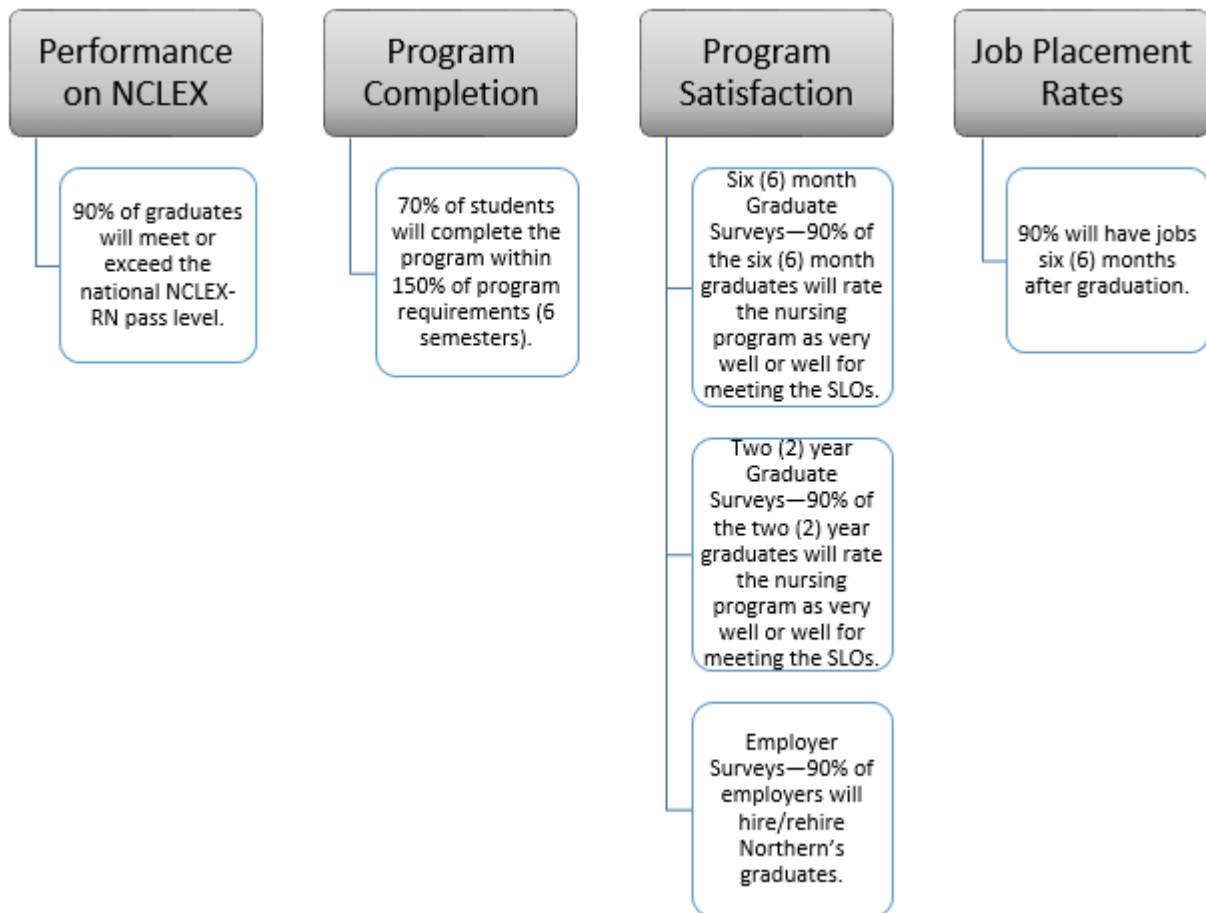Life changing.

Our Mission

With an understanding that all individuals have worth and potential, we are committed to student learning and success. Using personal interaction, rigorous instruction and innovative technologies, we strive to provide high quality, accessible nursing education that prepares a safe, competent nurse who is committed to compassion, critical thinking and lifelong learning.

Our Philosophy

The nursing faculty views a client as a holistic being in a continuous state of development. The client may be the individual, family, or groups with a common purpose. Each client possesses intrinsic worth, unique needs, abilities, rights, and is entitled to be treated with dignity and respect. It is the right of the client to make decisions to achieve an optimal level of health.

The mission/philosophy and program outcomes of the nursing education unit are congruent with the core values and mission/goals of the governing organization.

Program Outcomes

| Performance on NCLEX	Program Completion	Program Satisfaction	Job Placement Rates
90% of graduates will meet or exceed the national NCLEX-RN pass level.	70% of students will complete the program within 150% of program requirements (6 semesters).	Six (6) month Graduate Surveys—90% of the six (6) month graduates will rate the nursing program as very well or well for meeting the SLOs.	90% will have jobs six (6) months after graduation.
		Two (2) year Graduate Surveys—90% of the two (2) year graduates will rate the nursing program as very well or well for meeting the SLOs.	
		Employer Surveys—90% of employers will hire/rehire Northern's graduates.	

Introduction

The Northern Oklahoma College Nursing Fact Book is a collection of Nursing Division data collected to provide information to those who make decisions, write grants, and to the public interested in the Nursing Division. The Nursing Fact Book is a snapshot of the collective department including data from all three locations. Data and information is updated in August of the year reported.
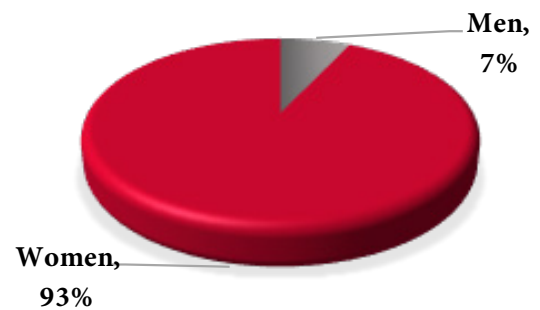
Demographics 2019-2020

	Male	Female
Tonkawa	1	59
Enid	5	43
Stillwater	5	49
Total	11	151

Nursing Student Count 2019-2020
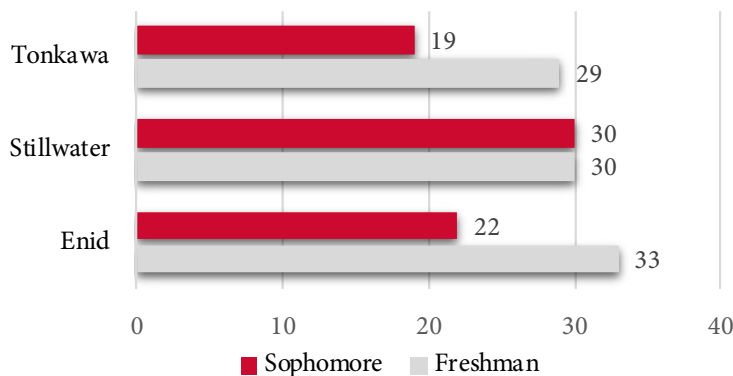
Gender Count 2019-2020

Race/Ethnicity 2019-2020

	Tonkawa	Enid	Stillwater
American Indian or Alaska Native	2	0	2
Asian	0	1	1
Black or African American	1	3	0
Native Hawaiian or other Pacific Islander	0	1	0
Hispanic/Latino	4	6	0
White	52	36	47
Unknown	1	0	0
Two races or more	0	1	3
Non-Resident/Alien	0	0	0

Faculty/Staff 2019-2020

	Full-time Faculty	Part-time Faculty	Full-time Staff	Part-time Staff
Tonkawa	3.5	1.5	1	0
Enid	4	2	0	0
Stillwater	4	0.5	0	0
Total	11.5	4	1	0

Faculty Ratio 2019-2020

Part-time, 26%

Full-time, 74%
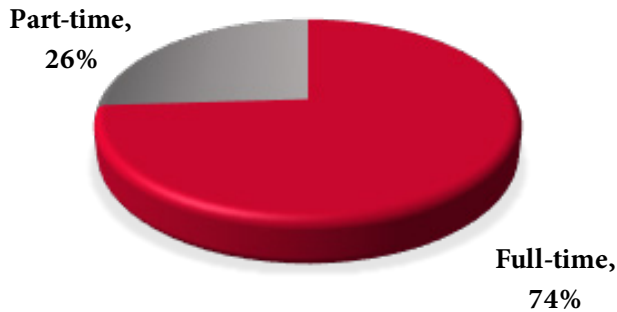
NOC Classroom Ratio/ Student to Faculty

11:1

State Ratio

22:1

Data for 2018-2019 academic year

Pass Rates on NCLEX

	2016	2017	2018	2019	2020
Tonkawa	95	76	74	88	83
Enid	71	86	100	58	100
Stillwater	87	93	94	89	86
State	84	86	89	89	
National	85	87	88	88	
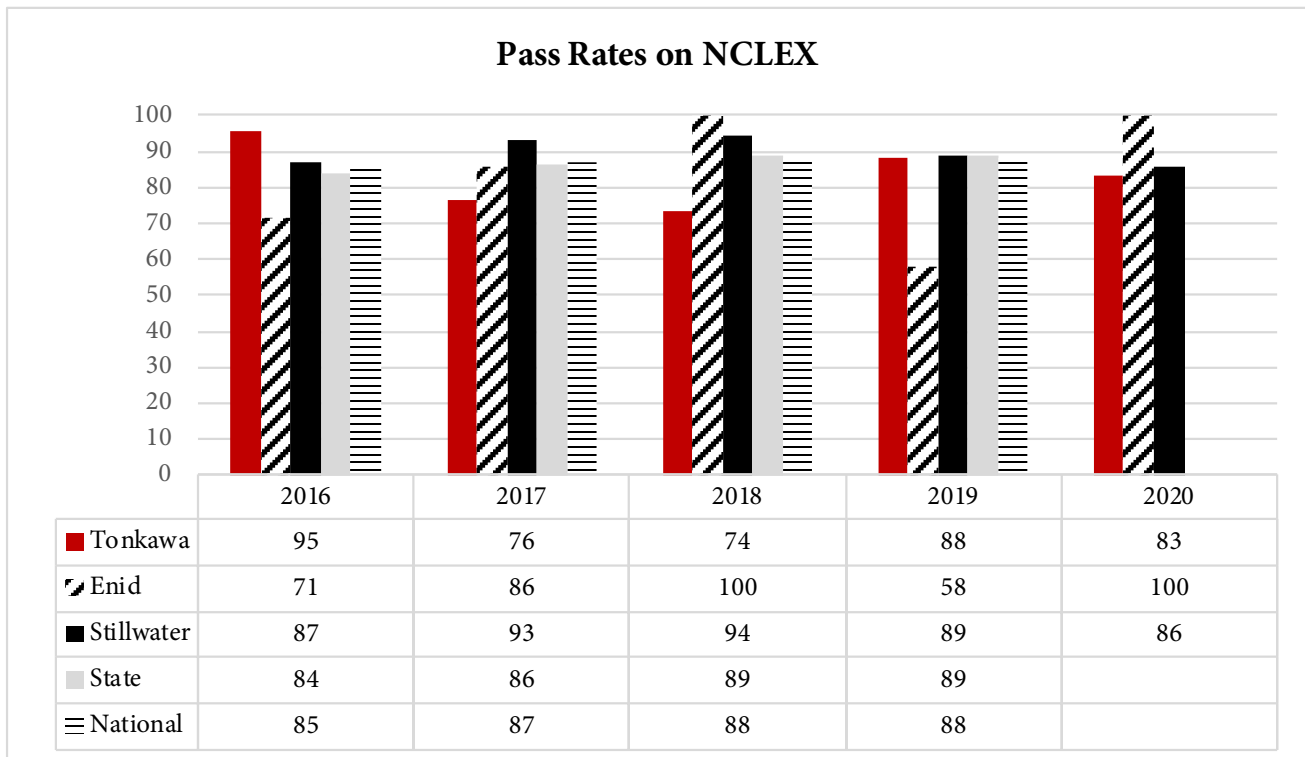
State and National data are reported two years post Institutional data.

All students regardless of academic capability may find themselves distracted, challenged, or overwhelmed by the demands of a rigorous nursing program. Rather than allow such students to be lost from the program due to academic failure, NOC nursing faculty will make any reasonable effort to identify, counsel, and support these students.
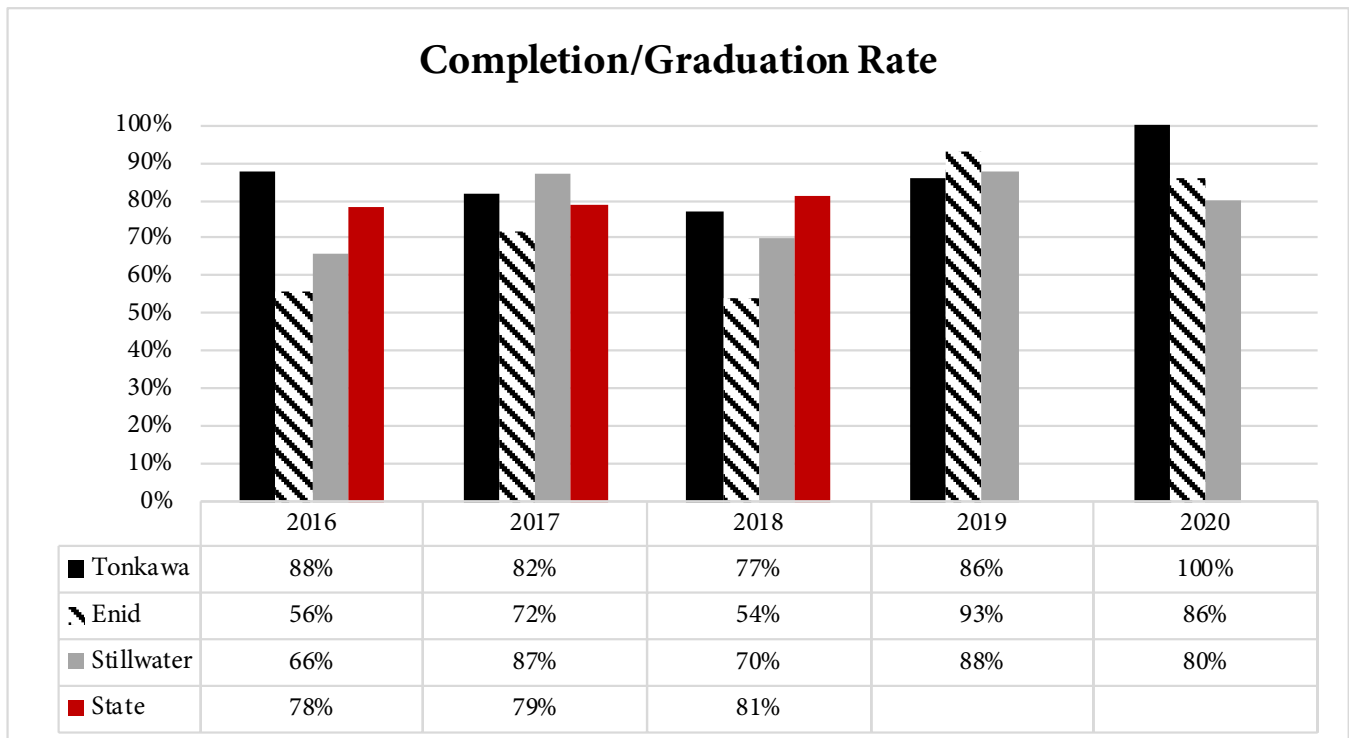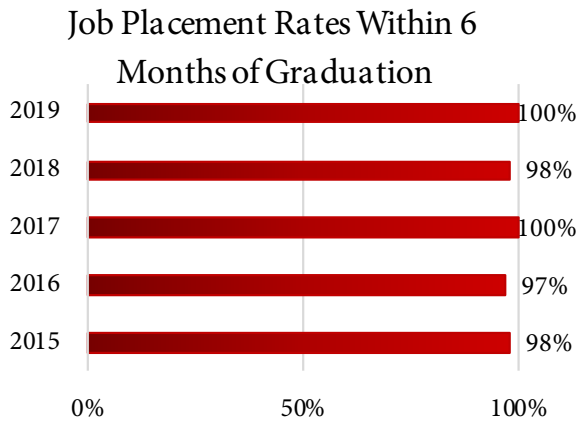
Student Assessment and Counseling of at Risk Students

Percent of at Risk Students that Improved Grades
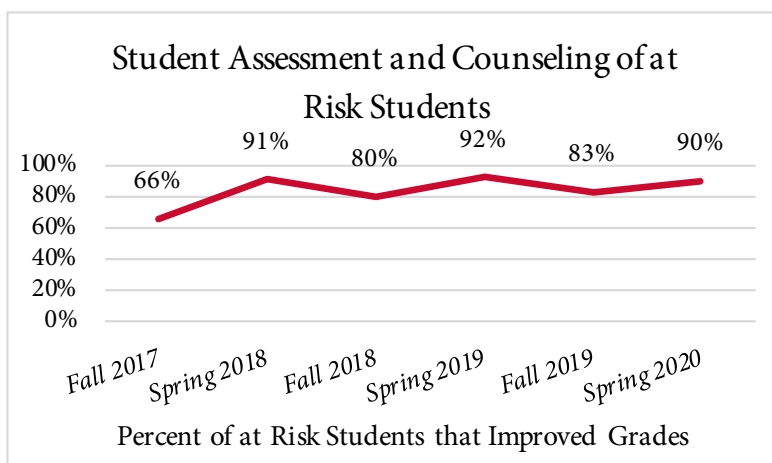
Program Satisfaction by Graduates/6 Months

Student Learning Outcomes	2015	2016	2017	2018	2019
Nursing Role	83%	100%	94%	94%	95%
Clinical Reasoning/Nursing Process	83%	100%	100%	88%	100%
Therapeutic Communication	75%	100%	100%	88%	95%
Management Care	82%	100%	100%	88%	100%
Assuming Accountability	83%	100%	100%	94%	100%
Multidisciplinary Communication	83%	100%	94%	94%	100%
Holistic Health	83%	100%	94%	94%	100%
Global Perspecitve	83%	79%	81%	82%	95%

Program Satisfaction by Graduates/2 Year

Student Learning Outcomes	2015	2016	2017	2018	2019
Nursing Role	89%	100%	80%	89%	83%
Clinical Reasoning/Nursing Process	95%	100%	93%	89%	100%
Therapeutic Communication	95%	100%	73%	89%	100%
Management Care	89%	100%	100%	89%	92%
Assuming Accountability	100%	100%	93%	89%	100%
Multidisciplinary Communication	100%	100%	93%	89%	100%
Holistic Health	100%	100%	87%	89%	100%
Global Perspecitve	89%	93%	73%	89%	92%

Job Placement Rates Within 6 Months of Graduation

Year	Rate
2019	100%
2018	98%
2017	100%
2016	97%
2015	98%

Hire/Rehire - Employer Response

Year	Rate
2013	100%
2016	100%
2017	100%
2018	100%
2019	100%

Completion/Graduation Rate

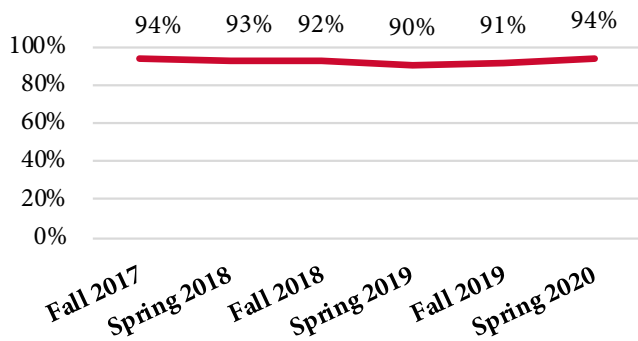|	2016	2017	2018	2019	2020
Tonkawa	88%	82%	77%	86%	100%
Enid	56%	72%	54%	93%	86%
Stillwater	66%	87%	70%	88%	80%
State	78%	79%	81%		

The graph year indicates the calendar year of graduation.
State and National data are reported two years post Institutional data.
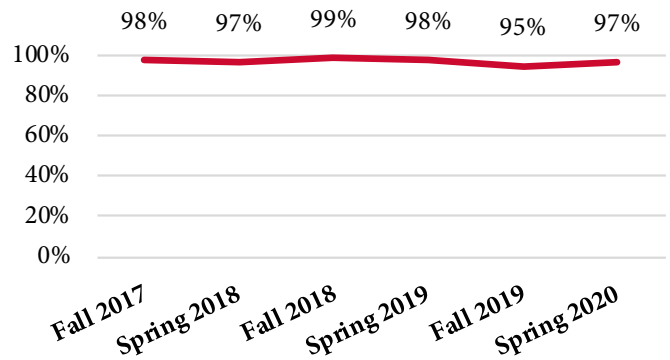
Student Program Assessment 2019-2020

Evaluation Skills Lab and Equipment
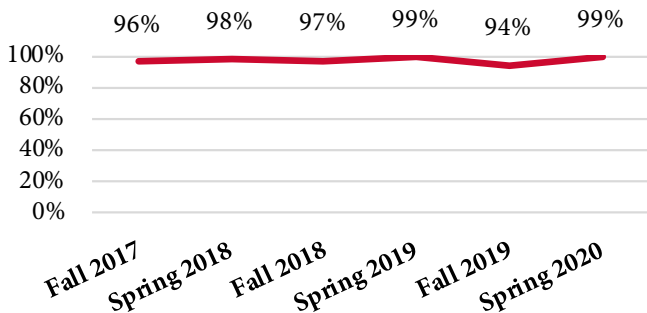The nursing skills lab and equipment are sufficient for learning.

94%   93%   92%   90%   91%   94%

Fall 2017   Spring 2018   Fall 2018   Spring 2019   Fall 2019   Spring 2020

Clinical Experiences
I had various clinical experiences.

98%   97%   99%   98%   95%   97%

Fall 2017   Spring 2018   Fall 2018   Spring 2019   Fall 2019   Spring 2020

Critical Thinking Skills
My critical thinking skills have been put to use in the practicum experience.

96%   98%   97%   99%   94%   99%

Fall 2017   Spring 2018   Fall 2018   Spring 2019   Fall 2019   Spring 2020

Nursing Facility
I am satisfied with the nursing facility.

96%   98%   93%   93%   92%   95%

Fall 2017   Spring 2018   Fall 2018   Spring 2019   Fall 2019   Spring 2020
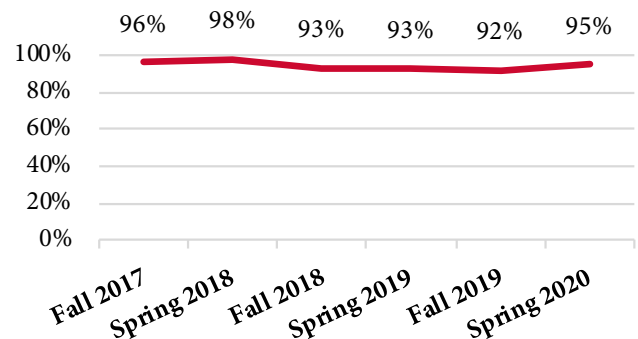
Learning Resources
The resources available to me (Blackboard, simulations, textbook, online, ATI) are accessible and helpful to my learning.

94%   97%   98%   98%   93%   97%

Fall 2017   Spring 2018   Fall 2018   Spring 2019   Fall 2019   Spring 2020