

OUR WORLD OUR PEOPLE
BASIC 4
WEEKLY LESSON PLAN

Learning Indicator(s)		B4.1.1.1.1	
Performance Indicator		Learners can explain how special each individual is	
Week Ending		13/9/2019	
Reference		OWOP curriculum	
Subject		Our world our people	
Class		Basic Four	
Teaching/ Learning Resources		Pictures, charts	
DAYS	PHASE 1: STARTER 10 MINS (Preparing The Brain For Learning)	PHASE 2: MAIN 40MINS (New Learning Including Assessment)	PHASE 3: REFLECTION 10MINS (Learner And Teacher)
Tuesday	Sing songs with actions Have learners to describe him or herself to class and hence introduce the lesson.	Use pictures/video clips to demonstrate the effects of destroying our bodies. Put learners into groups according to: height, color, mass, intelligence, etc. Learners write how different they are from one another. Learners in groups discuss how they can use their God-given unique qualities: Serve God and human beings, protect and preserve the environment, live together in harmony, contribute to development.	What have we learnt today? How different we from each other. Learners to summarize the important points of the lesson.
Thursday	Sing songs with actions Have students write on a sheet of paper three things that makes look different from each other	Use pictures/video clips to demonstrate the effects of destroying our bodies. Put learners into groups according to: height, color, mass, intelligence, etc. Learners write how different they are from one another. Learners in groups discuss how they can use their God-given unique qualities: Serve God and human beings, protect and preserve the environment, live together in harmony, contribute to development.	Asks the learners the following questions to review their understanding of the lesson 1. What have we learnt today? 2. Have learners read the key words written on board 3. What did you find difficult in the lesson?

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Learning Indicator(s)		B4.1.1.1.1	
Performance Indicator		Learners can explain how special each individual is	
Week Ending		20/9/2019	
Reference		OWOP curriculum	
Subject		Our world our people	
Class		Basic Four	
Teaching/ Learning Resources		Pictures, charts	
DAYS	PHASE 1: STARTER 10 MINS (Preparing The Brain For Learning)	PHASE 2: MAIN 40MINS (New Learning Including Assessment)	PHASE 3: REFLECTION 10MINS (Learner And Teacher)
Tuesday	Sing songs with actions Have learners to describe him or herself to class and hence introduce the lesson.	In groups, guide learners discuss how each person is created as unique and different from one another: some are short, tall, dull, intelligent, , etc. Learners demonstrate the uniqueness of each individual e.g. I am black and beautiful, there is no one like me,. I am proud to be a Ghanaian. Assessment: What five things that makes look different and special from each other	What have we learnt today? How different we from each other. Learners to summarize the important points of the lesson.
Thursday	Sing songs with actions Have students write on a sheet of paper three things that makes look different from each other	Use pictures clips to demonstrate the effects of destroying our bodies. Put learners into groups according to: height, color, mass, intelligence, etc. Guide Learners to write how different they are from one another. Assessment: Write how you can use their God-given unique qualities: Serve God and human beings, protect and preserve the environment, live together in harmony, contribute to development.	Asks the learners the following questions to review their understanding of the lesson 1. What have we learnt today? 2. Have learners read the key words written on board 3. What did you find difficult in the lesson?

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Learning Indicator(s)	B4.1.2.1.1.		
Performance Indicator	Learners can identify one's strengths and weaknesses and how to promote interpersonal relations		
Week Ending	27/9/2019		
Reference	OWOP curriculum		
Subject	Our world our people		
Class	Basic Four		
Teaching/ Learning Resources	Pictures, charts		
DAYS	PHASE 1: STARTER 10 MINS (Preparing The Brain For Learning)	PHASE 2: MAIN 40MINS (New Learning Including Assessment)	PHASE 3: REFLECTION 10MINS (Learner And Teacher)
Tuesday	Sing songs with actions	<p>guide Learners to talk about their abilities and weaknesses, e.g. of strengths: friendliness, kindness,</p> <p>Guide learners to talk about ways of initiating good interpersonal relationships, e.g. greetings, etc.</p> <p>Assessment: write four ways of initiating good interpersonal relationships</p>	<p>What have we learnt today?</p> <p>Learners to summarize the important points of the lesson.</p>
Thursday	Sing songs with actions	<p>Learners talk about ways of improving their abilities and overcoming their weaknesses e.g. education.</p> <p>Learners use their assertive skills to express their feelings about what disturbs/hurts the e.g. being polite to people,</p> <p>Assessment: Describe three ways of improving your abilities and overcoming their weaknesses Describe three ways of to express their feelings about what disturbs/hurts</p>	<p>What have we learnt today?</p> <p>Learners to summarize the important points of the lesson.</p>

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Learning Indicator(s)	B4.1.2.1. 2.		
Performance Indicator	Learners can mention reasons to live in harmony with one another as a responsible citizen		
Week Ending	4/10/2019		
Reference	OWOP curriculum		
Subject	Our world our people		
Class	Basic Four		
Teaching/ Learning Resources	Pictures, charts		
DAYS	PHASE 1: STARTER 10 MINS (Preparing The Brain For Learning)	PHASE 2: MAIN 40MINS (New Learning Including Assessment)	PHASE 3: REFLECTION 10MINS (Learner And Teacher)
Tuesday	Sing songs with actions	Learners mention ways of living in harmony with one another, e. g. to promote peace and unity, law and order, growth and development Assessment: Write four ways of living in harmony with one another	What have we learnt today? ways of living in harmony with one another Learners to summarize the important points of the lesson.
Thursday	Sing songs with actions	In a think-pair-share session, learners talk about attitudes and behaviours that promote harmonious living at home, school, community, etc. Assessment: Write six attitudes and behaviours that promote harmonious living at home	What have we learnt today? The attitudes and behaviours that promote harmonious living Learners draw and colour different people in the community.

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Learning Indicator(s)	B4.1.3.1.1.		
Performance Indicator	Learners can explain and appreciate the importance of being a committed member of the family		
Week Ending	11/10/2019		
Reference	OWOP curriculum		
Subject	Our world our people		
Class	Basic Four		
Teaching/ Learning Resources	Pictures, charts		
DAYS	PHASE 1: STARTER 10 MINS (Preparing The Brain For Learning)	PHASE 2: MAIN 40MINS (New Learning Including Assessment)	PHASE 3: REFLECTION 10MINS (Learner And Teacher)
Tuesday	Sing songs with actions Learners talk about family members e.g. mother, father, siblings, uncles, aunties, grandparents.	Learners talk about behaviours expected of committed members of the family e.g. obedience, respect, dedication e.g. taking part in family activities, obedience to elders of the family, respect for family members, accepting responsibility (performing assigned duties), taking initiatives, helping needy relatives. Assessment: Write four behaviours expected of committed members of the family	1. What have we learnt today? Learners to summarize the important points of the lesson
Thursday	Sing songs with actions	Learners talk about the importance of being a committed family member e.g. to promote unity, to gain respect, to be considered a trustworthy person Assessment: What are the importance of being a committed family member	1. What have we learnt today? Have Learners draw and colour a family member e.g. father, mother

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Learning Indicator(s)	B4.1.3.2.1.		
Performance Indicator	Learners can identify people in the community		
Week Ending	18/10/2019		
Reference	OWOP curriculum		
Subject	Our world our people		
Class	Basic Four		
Teaching/ Learning Resources	Pictures, charts		
DAYS	PHASE 1: STARTER 10 MINS (Preparing The Brain For Learning)	PHASE 2: MAIN 40MINS (New Learning Including Assessment)	PHASE 3: REFLECTION 10MINS (Learner And Teacher)
Tuesday	Sing songs with actions	<p>Learners talk about various people in the community e.g. Parents, Teachers, Pastors, Imams, Chiefs, Queens, Police, Traders, Drivers.</p> <p>Learners role play to bring out the characteristics of different people in the community, e.g. strangers, drug addicts, drunkards and people with questionable character and talk about people who are likely to help or harm people.</p> <p>Assessment: Write five characteristics in the people in the community that you like Write five characteristics in the people in the community that you don't like</p>	<p>What have we learnt today?</p> <p>Learners to summarize the important points of the lesson</p>
Thursday	Sing songs with actions	<p>Learners talk about how they can become good people in the community.</p> <p>Assessment: What will you do to become a good person in the community</p>	Learners draw and colour different people in the community