Learning Indicator(s)		B4.1.1.1.1		
Performance Indicator		Learners can explain how special each individual is		
Week Ending		13/9/2019		
Reference Subject		OWOP curriculum Our world our people		
Teaching/ L	earning Resources			
DAYS	PHASE 1: STARTER	PHASE 2: MAIN 40MINS	PHASE 3: REFLECTION	
	10 MINS	(New Learning Including Assessment)	10MINS	
	(Preparing The Brain		(Learner And Teacher)	
	For Learning)			
Tuesday	Sing songs	Use pictures/video clips to demonstrate the	What have we learnt	
	with actions	effects of destroying our bodies.	today?	
		Put learners into groups according to:		
	Have learners to	height, color, mass, intelligence, etc.	How different we from	
	describe him or		each other.	
	herself to class and	Learners write how different they are from		
	hence introduce the	one another.	Learners to summarize the	
	lesson.		important points of the	
		Learners in groups discuss how they can	lesson.	
		use their God-given unique qualities:		
		Serve God and human beings, protect and		
		preserve the environment, live together in		
Thursday	Cing congo	harmony, contribute to development.	A ske the leave are the	
Thursday	Sing songs	Use pictures/video clips to demonstrate the	Asks the learners the	
	with actions	effects of destroying our bodies.	following questions to review their	
	Have students write	Put learners into groups according to:	understanding of the	
	on a sheet of paper	height, color, mass, intelligence, etc.	lesson	
	three things that		1. What have we learnt	
	makes look different	Learners write how different they are from	today?	
	from each other	one another.	2. Have learners read the	
			key words written on	
		Learners in groups discuss how they can	board	
		use their God-given unique qualities: Serve		
		God and human beings, protect and	3. What did you find	
		preserve the environment, live together in	, difficult in the lesson?	
		harmony, contribute to development.		

Learning In	dicator(s)	B4.1.1.1.1		
Performance Indicator		Learners can explain how special each individual is		
Week Ending		20/9/2019		
Reference		OWOP curriculum		
Subject		Our world our people		
Class		Basic Four		
Teaching/ I	Learning Resources	Pictures, charts		
DAYS	PHASE 1: STARTER	PHASE 2: MAIN 40MINS PHASE 3: REFLECTION		
DATS	10 MINS	(New Learning Including Assessment)	10MINS	
	(Preparing The Brain For Learning)	(New Learning Including Assessment)	(Learner And Teacher)	
Tuesday	Sing songs with actions Have learners to describe him or herself to class and hence introduce the lesson.	In groups, guide learners discuss how each person is created as unique and different from one another: some are short, tall, dull, intelligent, , etc. Learners demonstrate the uniqueness of each individual e.g. I am black and beautiful, there is no one like me,. I am proud to be a Ghanaian.	What have we learnt today? How different we from each other. Learners to summarize the important points of the lesson.	
		Assessment: What five things that makes look different and special from each other		
Thursday	Sing songs with actions	Use pictures clips to demonstrate the effects of destroying our bodies.	Asks the learners the following questions to review their	
	Have students write on a sheet of paper three things that makes look different from each other	Put learners into groups according to: height, color, mass, intelligence, etc. Guide Learners to write how different they are from one another.	understanding of the lesson 1. What have we learnt today? 2. Have learners read the key words written on	
		Assessment: Write how you can use their God-given unique qualities: Serve God and human beings, protect and preserve the environment, live together in harmony, contribute to development.	board 3. What did you find difficult in the lesson?	

Learning Indicator(s)		B4.1.2.1.1.		
Performance Indicator Week Ending Reference		Learners can identify one's strengths and weaknesses and how		
		to promote interpersonal relations		
		27/9/2019		
		OWOP curriculum		
Subject		Our world our people		
Class		Basic Four		
Teaching/ Learning Resources		Pictures, charts		
DAYS	PHASE 1: STARTER 10	PHASE 2: MAIN 40MINS	PHASE 3: REFLECTION	
	MINS	(New Learning Including	10MINS	
	(Preparing The Brain For	Assessment)	(Learner And Teacher)	
	Learning)			
Tuesday	Sing songs	guide Learners to talk about their	What have we learnt	
	with actions	abilities and weaknesses, e.g. of	today?	
		strengths: friendliness, kindness,		
		Guide learners to talk about ways	Learners to summarize	
		of initiating good interpersonal	the important points of	
		relationships, e.g. greetings, etc.	the lesson.	
		Assessment:		
		write four ways of initiating good		
		interpersonal relationships		
Thursday	Sing songs	Learners talk about ways of	What have we learnt	
	with actions	improving their abilities and	today?	
		overcoming their weaknesses e.g.		
		education.		
			Learners to summarize	
		Learners use their assertive skills to	the important points of	
		express their feelings about what	the lesson.	
		disturbs/hurts the e.g. being polite		
		to people,		
		Assessment:		
		Describe three ways of improving		
		your abilities and overcoming their		
		weaknesses		
		Describe three ways of to express		
		their feelings about what		
		disturbs/hurts		

Learning Indicator(s)		B4.1.2.1. 2.		
Performance Indicator		Learners can mention reasons to live in harmony with one		
		another as a responsible citizen		
Week Endir	ng	4/10/2019		
Reference		OWOP curriculum		
Subject		Our world our people		
Class		Basic Four		
Teaching/ L	earning Resources	Pictures, charts		
DAYS	PHASE 1: STARTER	PHASE 2: MAIN 40MINS	PHASE 3: REFLECTION	
	10 MINS	(New Learning Including	10MINS	
	(Preparing The	Assessment)	(Learner And Teacher)	
	Brain For Learning)			
Tuesday	Sing songs	Learners mention ways of living in	What have we learnt	
	with actions	harmony with one another, e.g. to	today?	
		promote peace and unity, law and		
		order, growth and development	ways of living in	
			harmony with one	
		Assessment:	another	
		Write four ways of living in harmony		
		with one another	Learners to summarize	
			the important points	
			of the lesson.	
Thursday	Sing songs	In a think-pair-share session,	What have we learnt	
	with actions	learners talk about attitudes and	today?	
		behaviours that promote		
		harmonious living at home, school,	The attitudes and	
		community, etc.	behaviours that	
			promote harmonious	
		Assessment:	living	
		Write six attitudes and behaviours		
		that promote harmonious living at	Learners draw and	
		home	colour different	
			people in the	
			community.	

Learning Indicator(s)		B4.1.3.1.1.		
Performance Indicator		Learners can explain and appreciate the importance of being a		
		committed member of the family		
Week Ending		11/10/2019		
Reference		OWOP curriculum		
Subject		Our world our people		
Class		Basic Four		
Teaching/ I	Learning Resources	Pictures, charts		
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DAYS	PHASE 1: STARTER 10	PHASE 2: MAIN 40MINS	PHASE 3: REFLECTION	
	MINS	(New Learning Including Assessment)	10MINS	
	(Preparing The Brain		(Learner And Teacher)	
	For Learning)			
Tuesday	Sing songs	Learners talk about behaviours	1. What have we learnt	
	with actions	expected of committed members of	today?	
	Learners talk about	the family e.g. obedience, respect,		
	family members e.g.	dedication e.g. taking part in family	Learners to summarize the	
	mother, father,	activities, obedience to elders of the	important points of the	
	siblings, uncles,	family, respect for family members,	lesson	
	aunties, grandparents.	accepting responsibility (performing		
		assigned duties), taking initiatives,		
		helping needy relatives.		
		Assessment:		
		Write four behaviours expected of		
		committed members of the family		
Thursday	Sing songs	Learners talk about the importance of	1. What have we learnt	
	with actions	being a committed family member e.g.	today?	
		to promote unity, to gain respect, to be		
		considered a trustworthy person	Have Learners draw and	
			colour a family member	
		Assessment:	e.g. father, mother	
		What are the importance of being a		
		committed family member		

Learning Indicator(s) Performance Indicator Week Ending Reference Subject Class		B4.1.3.2.1.Learners can identify people in the community							
					18/10/2019	18/10/2019			
		OWOP curriculum Our world our people Basic Four							
					Teaching/ L	earning Resources	Pictures, charts		
					DAYS	PHASE 1: STARTER 10	PHASE 2: MAIN 40MINS	PHASE 3: REFLECTION	
		DATS	MINS (Preparing The Brain For Learning)	(New Learning Including Assessment)	10MINS (Learner And Teacher)				
Tuesday	Sing songs with actions	Learners talk about various people in the community e.g. Parents, Teachers, Pastors, Imams, Chiefs, Queens, Police, Traders, Drivers. Learners role play to bring out the characteristics of different people in the community, e.g. strangers, drug addicts, drunkards and people with questionable character and talk about people who are likely to help or harm people. Assessment: Write five characteristics in the people in the community that you like Write five characteristics in the people in the community that you don't like	What have we learnt today? Learners to summarize the important points of the lesson						
Thursday	Sing songs with actions	Learners talk about how they can become good people in the community. Assessment: What will you do to become a good person in the community	Learners draw and colour different people in the community						