## Class 3 THE GOSPEL OF MATTHEW

1

# Outline

- Narrative Probes
  - Matthew's Infancy Narrative
  - The Narrative Structure of Matthew's Gospel
- Other Bible Tools
- Theological Reflection: Christian Anti-Semitism
- Social Context: Roman Imperial Theology
- Redactional Probes: How Matthew Edits Mark
- Matthew's Themes
  - The Kingdom of God & the Kingdom of Caesar
  - The Loss of the Temple & the Sacrifice of Christ
- Next Week's Exercise: Using New Testament Abstracts

2

# USING BIBLICAL RESEARCH TOOLS

# Using Biblical Research Tools: The Elijah Project (*Workbook* pp. 83-85)

• Everyone receives the Concordance excerpt

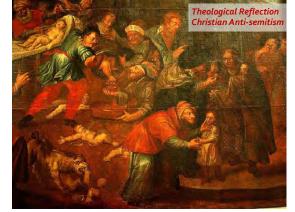
- Tonight: Choose a facilitator and divide the following tools:
  - Biblical Apparatus
  - Commentary
  - Bible Dictionary
  - Theological Dictionary of the NewTestament (TDNT)
- Review your tool and report out at start of our next class

4





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The Blood Libel Plaque at the Cathedral of Sandomierz, Poland

# MATTHEW'S INFANCY NARRATIVE

 Mark did not have one; he starts the story at Jesus' baptism

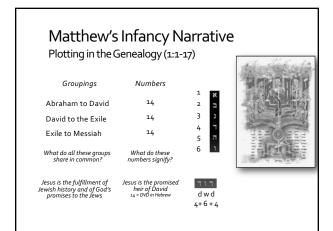
Infancy Narratives

• Matthew is the first to add one (1:1-2:23)

• Luke has one too, but it's entirely different (1:5-2:52 + 3:23-38)

- The tradition grows in subsequent centuries, with entire gospels dedicated to the birth and infancy of Jesus
  - The Infancy Gospel of James
  - Arabic Infancy Gospel
  - Gospel of Pseudo-Matthew
  - Infancy Gospel of Thomas

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# Matthew's Infancy Narrative

Plotting in the Larger Narrative (1:18–2:23)

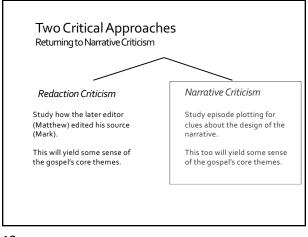
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Matthew's Infar Plotting in the Larger N	,
	Do any of these episodes' themes parallel the themes of the genealogy?
<ul> <li>Joseph's dream</li> </ul>	<ul> <li>Jesus is the fulfillment of Jewish history and of God's promises to the Jews</li> </ul>
<ul> <li>The magoi and the king</li> </ul>	• Jesus is the promised heir of David
• Flight into exile	<ul> <li>Jesus' birth is the beginning of the day of the Lord</li> </ul>
Slaughter of infants	
• Exodus from Egypt	

11

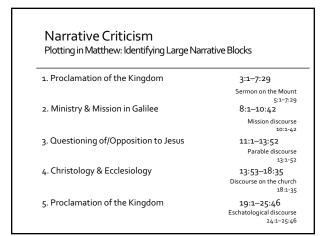
THE NARRATIVE STRUCTURE OF MATTHEW'S GOSPEL



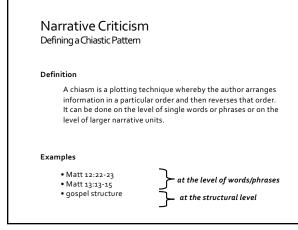


Narrative Criticism Plotting in Matthew	
Infancy Narrative	1:1-2:23
Proclamation of the Kingdom	3:1-7:29
Ministry & Mission in Galilee	8:1-10:42
Questioning of/Opposition to Jesus	11:1-13:52
Christology & Ecclesiology	13:53-18:35
Proclamation of the Kingdom	19:1–25:46
Passion / Resurrection Narrative	26:1-28:20
Designed F. Brassin, An Interduction to the	- Nov. Tool and

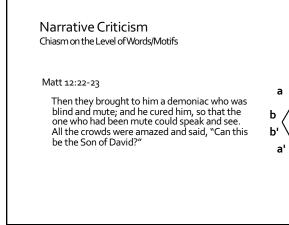
Raymond E. Brown, An Introduction to the New Testament, Anchor Bible Reference Library. New York: Doubleday, 1997.









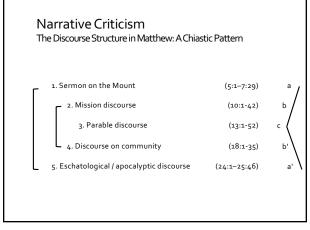


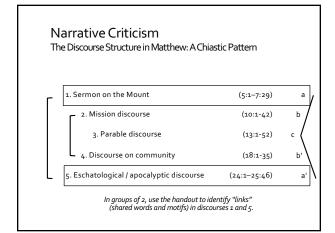
### Narrative Criticism Chiasm on the Level of Phrases

### Matt 13:13-15

"The reason I speak to them in parables is that 'seeing they do not perceive, and hearing they do not listen, nor do they understand.' With them indeed is fulfilled the prophecy of Isaiah that says: 'You will indeed listen, but never understand, and you will indeed look, but never perceive."









# Narrative Criticism

The Discourse Structure in Matthew: A Chiastic Pattern

### Sermon on the Mount

### 7:21-23

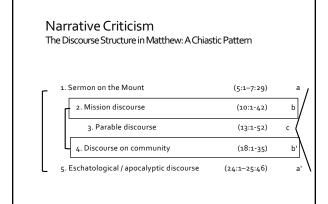
"Not everyone who says to me, 'Lord, Lord,' will enter the kingdom of heaven, but only the one who does the will of my Father in heaven. Many will say to me on that day, 'Lord, Lord, di we not prophesy in your name? Did we not droive out demons in your name?' Then I will declare to them solemnly, 'I never knew you. Depart from me, you evildoers."

### 25:44-46

Eschatological discourse

"For I was hungry and you gave me no food, I was thirsty and you gave me no drink, a stranger and you gave me no edicome, naked and you gave me no clothing, ill and in prison, and you did not care for me.' Then they will answer and say, 'Lord, when did we see you hungry or thirsty or a stranger or naked or ill or in prison, and not minister to your needs?' He will answer them, 'Amen, I say to you, what you did not do for one of these least ones, you did not do for me.' And these will go off to etermal punishment, but the righteous to eternal life."

### 22



### 23

### Narrative Criticism The Discourse Structure in Matthew: A Chiastic Pattern

### Mission Discourse

10:1-4

Then Jesus summoned his twelve disciples and gave them authority over unclean spirits, to cast them out, and to cure every disease and every sickness. These are the names of the twelve apostles: first, Simon, also known as Peter, and his brother Andrew; James son of Zebedee, and his brother John; Philip and Bartholomew; Thomas and Matthew the tax collector, James son of Alphaeus, and Thaddaeus; Simon the Cananaean, and Judas Iscariot, the one who betrayed him.

### Discourse on Community

18:1-5

At that time the disciples came to Jesus and asked, "Who is the greatest in the kingdom of heaven?" He called a child, whom he put among them, and said, "Truly I tell you, unless you change and become like children, you will never enter the kingdom of heaven. Whoever becomes humble like this child is the greatest in the kingdom of heaven. Whoever welcomes one such child in my name welcomes me.

# Narrative Criticism

The Discourse Structure in Matthew: A Chiastic Pattern

### Mission Discourse

### 10:16-18

"See, I am sending you out like sheep See, ranserhout you out me sineer into the midst of wolves; so be wise as serpents and innocent as doves. Beware of them, for they will hand you over to councils and flog you in their synagogues; and you will be dragged before governors and kings because of me, as a testimony to them and the Gentiles.

# 18:6-7 "If any of you put a stumbling block before "If any of you put a stumbling block before one of these little ones who believe in me, it would be better for you if a great millstone were fastened around your neck and you were drowned in the depth of the sea. Woe to the world because of stumbling blocks! Occasions for stumbling are bound to come, but wee to the one by whom the stumbling block comest.

Discourse on Community

block comes!

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	ative Criticism scourse Structure in Matthew: A Chias	tic Pattern	
1. S	ermon on the Mount	(5:1–7:29)	a /
г	2. Mission discourse	(10:1-42)	ь /
	3. Parable discourse	(13:1-52)	c
L	4. Discourse on community	(18:1-35)	ь'
5. E	schatological / apocalyptic discourse	(24:1–25:46)	a' \
	The center of the chiasm functions as a	a plot "pivot″	

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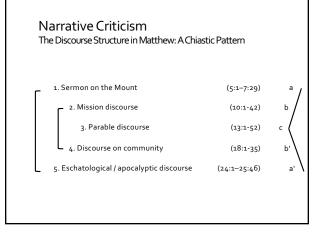
### Narrative Criticism The Discourse Structure in Matthew: A Chiastic Pattern

### Parable Discourse

### 13:10-14

Then the disciples came and asked Then the disciples came and asked him, "Why do you speak to them in parables?" He answered, 'To you it has been given to know the secrets of the kingdom of heaven, but to them it has not been given. For to those who have, more will be given, and they will have an abundance; but from those who have nothing, even what they have will be taken away. "The reason I speak to them in parables is that 'seeing they do not perceive, and hearing they do not listen, nor do they understand.'With them indeed is fulfilled the prophecy of Isaiah that says:

'You will indeed listen, but never understand, and you will indeed look, but never perceive."





A narrative inclusio is a literary device based on a concentric principle, also known as bracketing or an envelope structure, which consists of creating a frame by placing similar material at the beginning and end of a section.

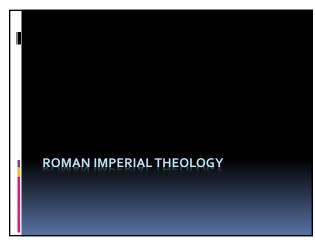
Wikipedia, "Inclusio"

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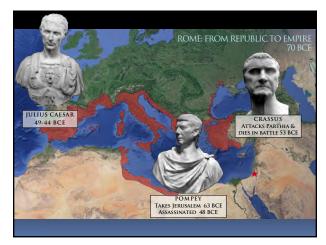






















1. Augustus presented himself as an agent of restoration, not

innovation • stability

- stability
   prosperity
- moral renewal
- 2. His poets and propaganda praised him as a kind of heaven-sent agent
  - Virgil's Aeneid aligns Augustus with the founder of Rome
  - Augustus aligns himself with gods of peace, victory, abundance on coins and statues
- 3. In fact this propaganda was meant to offset the radical innovation that Augustus represented: breaking from republican traditions and establishing himself as the sole ruler

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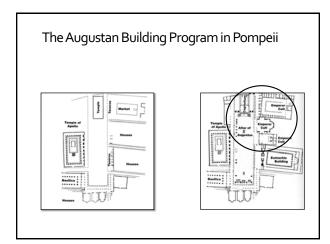




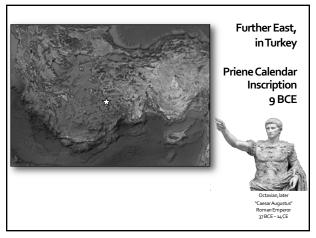




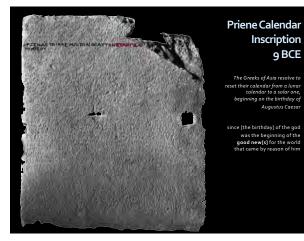














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### Caesarea Philippi Herod the Great's son Philip II embellishes Paneas in 3 BCE and renames the city to signal his loyalty to Caesar

Tiberias Herod Antipas in the Galilee builds this city in 20 CE to honor the new emperor, Tiberius

### Caesarea Maritima Herod the Great takes a small willage, Strato's Tower, and in 22 to BCE turns it into a Roman style city and the most technolo gically advanced harbor in the entire Mediterranean, honoring Caesar in the name.

baste When Augustus Caesar grants the ancient capital of the northern kingdom to Herod the Great in 27 BCE, he greatly expands it and dedicates it to the emperor "Sebaste" is the Greek translation of









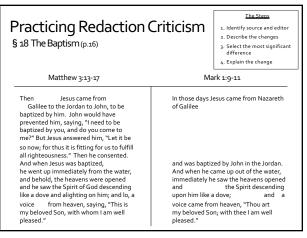
### The Pax Romana The Roman Peace

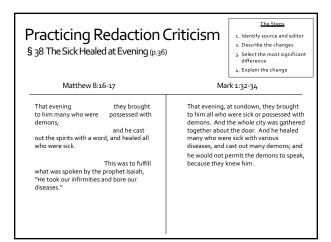
Those who celebrate Rome's peace in poems, narratives, inscriptions, coins, and buildings are the ruling elite. They view its accomplishment "from above" as its beneficiaries and are keen to preserve it. Claims of "peace," then, are propaganda claims. Peace is a construct from the ruling elite that denotes the status quo, the way life is ordered under the empire for the elite's benefit.

The cry of "peace" masks the strategies and structures of empire. It covers over the military basis for Rome's rule. It disguises the fundamental inequities in the Roman system that exists for the economic benefit of the elite. It lays a veneer over the bloodshed and human misery experienced by the vast majority of the empire's subjects....



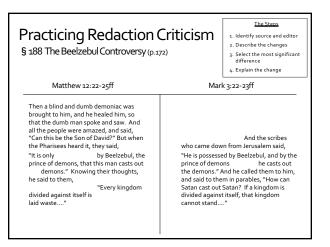
# HOW MATTHEW EDITS MARK

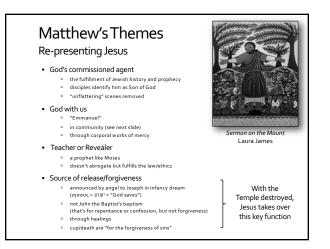






Practicing Redaction Cr § 147 Walking on Water (p.138)	iticism . Identify source and editor . Describe the changes 3. Select the most significan difference 4. Explain the change
Matthew 14:26-33	Mark 6:49-52
But when the disciples saw him walking on the sea, they were terrified, saying, "It is a ghost!" And they cried out for fear. But immediately he spoke to them, saying, "Take heart, it is I; have no fear." And Peter answered him, "Lord, if it is you, bid me come to you on the water." He said, "Come." So Peter got out of the boat and walked on the water and came to Jesus; but when he saw the wind, he was afraid, and beginning to sink he cried out, "Lord, save me." Jesus immediately reached	But when they saw him walking on the set they thought it was a ghost, and cried out; for they all saw him, and were terrified. But immediately he spoke to them and said, "Take heart, it is I; have no fear."
of little faith, why did you doubt?" And when they	And he
got into the boat, the wind ceased. And those in the boat worshipped him, saying, "Truly you are the Son of God."	got into the boat with them and the wind ceased. And they were utterly astounded, for they did not understand about the loaves, but their hearts were hardened.





# Matthew's Themes Re-presenting the Disciples

- The disciples understand
- They may have little faith, but they have some
- Inappropriate motives and actions are improved
- The effect is to improve on the portrait of Jesus as teacher



Statue of Peter St. Peter's Basilica

The Passion of the Christ Dir. Mel Gibson, 2004

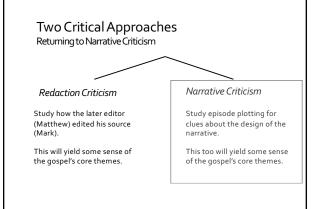
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# Matthew's Themes

Re-presenting the Jerusalem Leaders

- keeps sources' negative presentation
- associates leaders with devil
- increases hostile references to scribes
- the Pharisees in particular will be targeted, blamed for Jesus' death and the fall of the Temple
- "Rabbi" becomes a term used by the faithless for Jesus
- more negative references to temple and synagogues than Mark or Q

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### Kernels & Satellites in the Plot of Matthew Carter's Outline

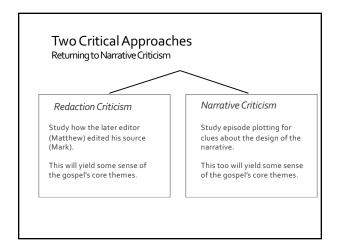
Satellites

### Kernels

major branching points or hinges that advance the plot minor events that elaborate or flesh in the plot; outtakes that can be removed without damaging the plot's outcome

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Kernels	5	Satellite	S
1:18-25	God initiates Jesus' story and commission	1:1–4:16	genealogy, birth, baptism, temptation, Capernaum
4:17-25	Jesus begins his mission and community	4:17–11:1	2 teaching blocks, healings the kingdom enacted
11:2-6	John the Baptist asks, are you the messiah?	11:2–16:20	opposition: Pharisees, Herod Antipas kills JBap
16:21-28	Jesus begins to predict death and resurrection	16:21–20:34	4 crucifixion predicted; the cost of discipleship
21:1-27	Temple tables overturned	21-27	passion and death
28:1-10	resurrection	28:1-28	leaders reject; disciples believe, Jesus commissions





Topics to Look For The *theme* is the meaning Matthew assigns, the answer he offers

# Christology

How Matthew defines the significance of the Christ

# Ecclesiology

How Matthew describes the followers of Jesus and their life together

### Eschatology

How Matthew understands the "end times" and the place of Jesus' life, death and resurrection within them

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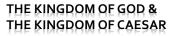
Christology The Significance of the Christ		
	Narrative Critical Clues	Redaction Critical Clues
Jesus represents the fulfillment of scripture	40+ allusions to prophecy	§ 38, 111, 113
<ul> <li>Messiah, Son of the living God, Son of Man, Immanuel (God with us), Jesus (God saves)</li> </ul>	Structure of genealogy; chiastic infancy/passion	§ 158, 254
David Christology	1-2; 21:1-11; 27:11-31	§ 117, 151
Moses Christology	2:13-23; 5-7; 17:1-9	§ 161, 284
<ul> <li>Jesus as divine Wisdom</li> </ul>	11:19-27	Discourses, Q
Earliest Trinitarian formulation (28:19)		

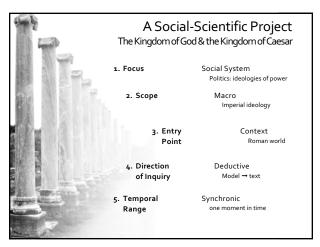
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Ecclesiology The Nature of the Church	Narrative Critical Clues Redaction Critical Clues
<ul> <li>Jewish law is fulfilled, but Gentiles are also included</li> </ul>	2:1-12; 25:31-46 § 85, 339
<ul> <li>Church is founded; Peter is rock on which it's built</li> </ul>	§ 158, 147
<ul> <li>Characteristics of community life are described</li> </ul>	Discourses 2 & 4 § 219 (mission and community)
<ul> <li>The kingdom ≠ the church, but the church is where Jesus is confessed as Lord</li> </ul>	7:21-23; 25:31-46 chiastic pattern of the 5 discourses
<ul> <li>The kingdom of heaven is transferred to a people who will bear fruit</li> </ul>	Matthew's unique § 341 framing of Jesus' cru- cifixion as a permanent sacrifice effecting atonement in place of the lost temple

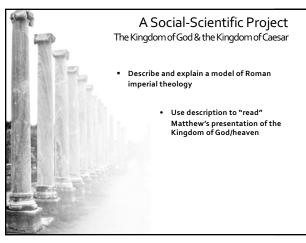


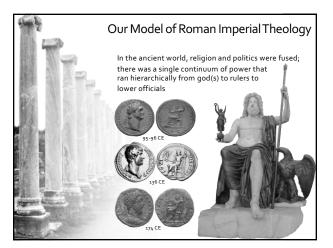
Eschatology Jesus' Role in the End Times		
	Narrative Critical Clues	Redaction Critical Clue
<ul> <li>Natural phenomena signal the decisive change that Jesus' life and death inaugurate</li> </ul>	2:2	§ 347, 352
<ul> <li>Many precepts are MORE difficult than Jewish law = an end-time ethics?</li> </ul>	See M and Q material added at § 57-59	§ 55-56

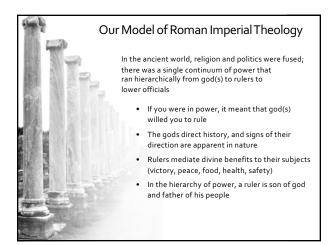


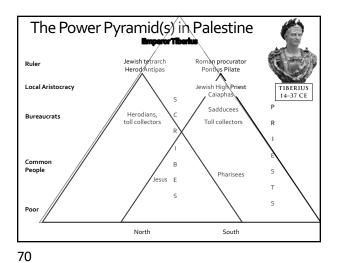














Applying Our Model to Matthew 1 Immanuel, authority over heaven and earth If you were in power, it meant that god(s) willed you to rule Divine voice at baptism and transfiguration True King of the Jews (infancy, passion) • Son of Man who will judge the nations (25:31-46) . The gods direct history, and • Genealogy with "David" built in to history (14) signs of their direction are apparent in nature Magoi from east follow star in the heavens Prophecies of the past are fulfilled in the present Earthquake at Jesus' death • Jesus = "God saves" (by blood; not called Savior here) Rulers mediate divine benefits to . • Sick are healed, hungry are fed, poor are lifted their subjects (victory, peace, food, health, safety) Power over Satan (temptation, resurrection) "Gospel" (ευαγγελιον) or good news = political term • Peter's confession: Messiah, son of the living God In the hierarchy of power, a ruler Abba vs. pater patriae
Jesus in Gethsemane: "Not as I will, but as you will" is son of god and father of his people



# THE LOSS OF THE TEMPLE & THE SACRIFICE OF CHRIST

### 73

# The Question

How does Matthew explain the loss of the Jewish Temple in the Jewish War, and the death of the messiah 40 years before?

# Our Path to an Answer

- Identify who the historical Jesus' opponents were, and why he was killed
- Identify how and why the gospels CHANGE that
- Identify Matthew's particular explanation

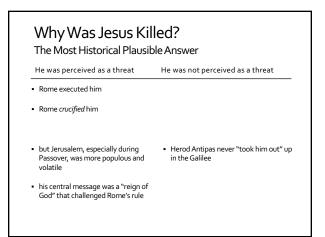
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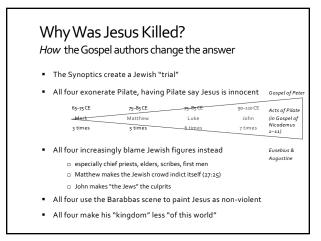
	What the Gospels say	What is historicall plausible
Roman authorities		
Sadducees, Jewish aristocracy, elders		
scribes		
Pharisees		
"Jews" (the crowds)		
his family		
his followers	Judas	Judas



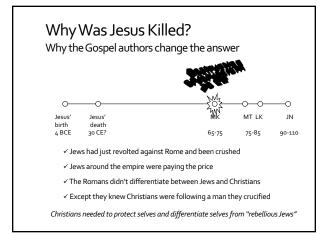
# Why Was Jesus Killed? Historical Evidence

He was perceived as a threat	He was not perceived as a threat
Rome executed him	<ul> <li>the gospels say Pilate didn't want to</li> </ul>
Rome <i>crucified</i> him	<ul> <li>the gospels say Jesus Barabbas was the violent criminal, the one Rome should have crucified</li> </ul>
<ul> <li>but Jerusalem, especially during Passover, was more populous and volatile</li> </ul>	<ul> <li>Herod Antipas never "took him out" up in the Galilee</li> </ul>
<ul> <li>his central message was a "reign of God" that challenged Rome's rule</li> </ul>	but was that reign of God a direct threat     Jesus supported Roman taxes     he healed a centurion's slave     a trial, he said kingdom is not of this work

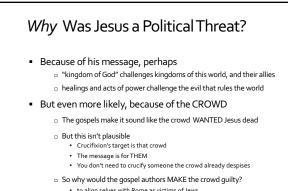












- to align selves with Rome as victims of Jews
  to explain why Jerusalem had been destroyed
- to explain why the Jews hadn't embraced Jesus since his death

# Matthew's Particular Explanation

Anders Runesson, Divine Wrath & Salvation in Matthew (2016)

- Jesus is the legitimate heir of David, born in Bethlehem, baptized in Judea
- He brings his messianic movement to Jerusalem
- the illegitimate leaders, allied with Rome, continue the unatoned transgressions of past leaders (killing prophets)
- The defilement of the Temple is so severe that God abandons it and prepares to unleash apocalyptic calamities in judgment
- Jesus is executed, but God brings him out of Hades and bestows on him universal power on heaven and earth
- The disciples are sent out to all the nations to turn them to the covenant before it is too late

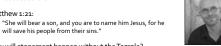




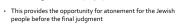


Anders Runesson, Divine Wrath & Salvation in Matthew (2016)

Why must Jesus die?
 Matthew 1:21:



- $\hfill \square$  How will atonement happen without the Temple?
- Jesus will offer a true teaching of the law
- He will offer himself as a sacrifice, substituting for the atonement that is otherwise no longer available
  - Then he took a cup, and after giving thanks he gave it to them, saying, "Drink from it, all of you; for this is my blood of the covenant, which is poured out for many for the forgiveness of sins." (26:27-28)



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# Matthew's Particular Explanation Anders Runesson, Divine Wrath & Salvation in Matthew (2016)

Who is to blame?

Look not to who "kills Jesus" (chief priests, scribes, elders)
 The priests are simply doing their sacrificial duty



- Pilate washing his hands of Jesus' blood points to the priests' role as the (proper) sacrificial agents
   Matthew will also say that Rome's power is from Satan, not God (3:8-10)
- But to who is responsible for the defilement and loss of the Temple (the Pharisees and their scribes)
   They are excluded from the kindom (5:20: 35:32-33: 23:33)
  - They are excluded from the kingdom (5:20; 15:12-13; 23:13) the only group condemned in this way
  - They are inserted into the parables of judgment which are otherwise directed against the chief priests and elders: two sons (21:28-32), wicked tenants (21:33-44), [PHARISEES] wedding banquet (22:1-14)
  - Woes against them (ch. 23) are followed immediately by lament over Jerusalem and prediction of Temple's destruction

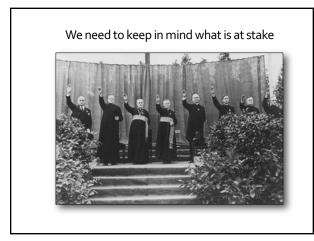
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# The Historical Pharisees

How their "yoke" stacks up against Jesus'

The Pharisees are blamed in the gospels (especially in Matthew) for being too legalistic and rigid in their interpretation of Jewish law. But who, really, was more strict?

	Jesus	Pharisees
Purity		
<ul> <li>which foods to eat, and with whom</li> </ul>		
<ul> <li>washing hands and handling things</li> </ul>		
Voluntary fasting		
Other commands		
• tithing		
<ul> <li>observance of fasts and holy days</li> </ul>		
<ul> <li>marriage and divorce</li> </ul>		
murder and anger		
adultery and lust		
<ul> <li>love of neighbor and enemy</li> </ul>		





# USING NEW TESTAMENT ABSTRACTS

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# Exercise for Next Class Workbook pp. 95-99

- NewTestament Abstracts
  - "Abstract" in this context is not "vague," but "a summary"
  - What's in NTA
  - Where you can find NTA
- Directions for assignment
  - Pick a pericope for your final paper
  - Find 5 relevant sources in English
  - Type up 1 page identifying your pericope and sources, using our course style sheet (not the format in NTA)

# MANUSCRIPT EVIDENCE FOR MATTHEW

