

School: Cecil Sly Elementary School

### **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 3	60	25	15		
Academic Growth	Level 4	80	50	40		
Subgroup Growth	Level 3	66.7	25	16.7		
Number of Missed Participation Targets <sup>*</sup>	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	71.7		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	d Percent	71.7%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

	Growth	Level Cutoffs	
	Elem	/Middle	Himb
Points	On Tra	ck Growth	High Schools
	Yes	No	SCHOOLS
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Gra	Graduation Level Cutoffs									
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



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### **Academic Achievement**

Academic Achievement	Points	Points %		Lovel	2010-11		2011-12		Combined
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	235	194	223	156	76.4
Mathematics	3	5		Level 3	235	131	223	118	54.4
Total	6	10	60%	Level 3					

## **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 3	137	109	152	99	72	
Students with Disabilities				Level 1	34	12	36	11	32.9	
Limited English Proficient				N<42	8	5	16	6	45.8	
Underserved Races/Ethnicities				Level 2	39	30	39	22	66.7	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	77.8	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 2	32	24	36	20	64.7	
Asian				N<42	*	*	*	*	*	
White				Level 4	178	149	169	126	79.3	
Multi-racial				N<42	18	15	15	8	69.7	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	137	61	152	68	44.6	
Students with Disabilities				Level 1	34	8	36	9	24.3	
Limited English Proficient				N<42	8	0	16	4	16.7	
Underserved Races/Ethnicities				Level 2	39	16	39	20	46.2	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	77.8	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 2	32	11	36	17	41.2	
Asian				N<42	*	*	*	*	*	
White				Level 3	178	104	169	91	56.2	
Multi-racial				N<42	18	11	15	7	54.5	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Cecil Sly Elementary School

### **Academic Growth**

Academic Growth	Points	Points	% of		Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	290	55	48	52	49	31	34	Yes	
Mathematics	4	5		Level 4	291	57	51	55	39	41	40	Yes	
Total	8	10	80%	Level 4									

## **Subgroup Growth**

Reading	Points Earned	Points	% of	Level	Stu- dents		ian Grow ercentile	rth .		lian Grow Target	rth	On Track
3	Earnea	Eligible	Points	1 1 4	uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	4	5		Level 4	175	51	43.5	47	49.5	34.5	42	Yes
Limited English Proficient	0	0		N<30	12	49	34	41.5	66	52	66	NA
Students with Disabilities	2	5		Level 2	39	28.5	53	44	75	63	74	No
<b>Underserved Races/Ethnicities</b>	3	5		Level 3	48	60	34	48	57	43.5	49	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 3	44	61.5	33.5	48	58.5	44	51	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	220	54.5	52	53.5	40	29	32	Yes
Multi-racial				N<30	22	54	36	46	33	41	34	NA
	Points	Points	% of		. Stu-		Median Growth			Median Growth		
Mathematics	Earned			Level	dents		ercentile			Target		On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	175	55	49.5	52	41.5	48.5	45.5	Yes
Limited English Proficient	0	_						i	c=			NA
		0		N<30	12	49	64	53	65	59	62	INA
Students with Disabilities	3	5		N<30 Level 3	12 39	49 48	64 52	53 52	65 62	59 60	62 61	No
Students with Disabilities Underserved Races/Ethnicities												
	3	5		Level 3	39	48	52	52	62	60	61	No
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	3 4	5		Level 3 Level 4	39 49	48	52 59	52 54	62 46	60 47.5	61 46	No Yes
Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>	3 4	5		Level 3 Level 4 N<30	39 49 *	48 50 *	52 59 *	52 54 *	62 46 *	60 47.5 *	61 46 *	No Yes NA
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	3 4	5		Level 3 Level 4 N<30 N<30	39 49 *	48 50 *	52 59 *	52 54 *	62 46 *	60 47.5 *	61 46 *	No Yes NA NA
Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	3 4	5		Level 3 Level 4 N<30 N<30 N<30	39 49 * *	48 50 * *	52 59 * *	52 54 * *	62 46 * *	60 47.5 * *	61 46 * * *	No Yes NA NA
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	3 4	5		Level 3 Level 4 N<30 N<30 N<30 Level 4	39 49 * * * 45	48 50 * * * 49.5	52 59 * * *	52 54 * * * 55	62 46 * * *	60 47.5 * * *	61 46 * * *	No Yes NA NA NA Yes
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	3 4	5		Level 3 Level 4 N<30 N<30 N<30 Level 4 N<30	39 49 * * * 45	48 50 * * * 49.5 *	52 59 * * * *	52 54 * * * 55 *	62 46 * * * 49 *	60 47.5 * * * 48 *	61 46 * * * 48 *	No Yes NA NA NA Yes NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



School: Crook County High School

# **Overall Level: Level 3**\*

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 4	70	10	7
Graduation <sup>^</sup>	Level 5	100	35	35
Subgroup Graduation	Level 4	86.7	15	13
Number of Missed Participation Targets*	2	NA		
* Schools do not receive points for particular school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	85
^ Schools that are Level 1 for Graduation Level no higher than level 2.  ** Schools may not be eligible for all pos	can have an Overall	Weighted	Percent	85%

student count requirements.
Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup

are not rated in categories where they do not meet minimum

Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent						
Level 5	87.0 or higher						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

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Achievement Level Cutoffs										
Elementary/ High										
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8 80.4							
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	High								
Points	On Tra	On Track Growth								
	Yes	No	Schools							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category L	Category Level Cutoffs								
Level	% of Points								
Levei	Earned								
Level 5	90%								
Level 4	70%								
Level 3	50%								
Level 2	30%								
Level 1	<30%								

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Crook County High School

### **Academic Achievement**

Academic Achievement	Points Points		%	Level	2010-11		2011-12		Combined	
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met	
Reading	4	5		Level 4	169	147	157	146	89.9	
Mathematics	4	5		Level 4	168	116	156	109	69.4	
Total	8	10	80%	Level 4					_	

## **Subgroup Academic Achievement**<sup>1</sup>

2 "	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	87	71	90	79	84.7	
Students with Disabilities				N<42	21	7	18	12	48.7	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				Level 3	33	23	26	23	78.0	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	85.7	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 3	26	17	23	20	75.5	
Asian				N<42	*	*	*	*	*	
White				Level 4	127	115	119	111	91.9	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points %			2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	87	56	88	55	63.4	
Students with Disabilities			•	N<42	21	5	19	2	17.5	
Limited English proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				Level 3	33	18	26	13	52.5	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	57.1	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 3	26	13	23	12	51.0	
Asian				N<42	*	*	*	*	*	
White				Level 4	126	91	115	88	74.3	
Multi-racial				N<42	*	*	*	*	57.9	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Crook County High School

### **Academic Growth**

Academic Growth	Points	Points	%	level		Level Stu-		Median Growth Percentile			Median Growth Target <sup>2</sup>			On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	282	52.5	43.5	50.5	*	*	*	NA		
Mathematics	3	5		Level 3	281	43.0	50.0	47.0	*	*	*	NA		
Total	7	10	70%	Level 4										

## **Subgroup Growth**

Reading	Points	Points	%	Level	Stu-		ian Grow ercentile	/th		lian Grow Target <sup>2</sup>	/th	On Track Growth?
	Earnea	Eligible	Points	'	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins
<b>Economically Disadvantaged</b>	4	5		Level 4	151	52.0	47.5	52.0	*	*	*	NA
<b>Limited English Proficient</b>	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	32	56.0	55.0	55.0	*	*	*	NA
<b>Underserved Races/Ethnicities</b>	4	5		Level 4	51	52.0	47.0	51.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	6	*	*	53.5	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 3	42	43.0	50.5	47.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	214	52.0	44.0	50.0	*	*	*	NA
Multi-racial				N<30	12	73.0	41.0	54.5	*	*	*	NA
Mathematics	Points	Points	%	level		Median Growth  Percentile			Median Growth Target <sup>2</sup>			On Track
in a circumstage	Earned	Eligible	Points		dents	2010-11	2011-12	Total		2011-12	Total	Growth?
										-		
<b>Economically Disadvantaged</b>	3	5		Level 3	150	40.0	48.0	44.0	*	*	*	NA
Economically Disadvantaged Limited English Proficient	3	5		Level 3 N<30	150 *		48.0 *	44.0 *	*	*	*	NA NA
· · · · · · · · · · · · · · · · · · ·	_	_				40.0						
Limited English Proficient	0	0		N<30	*	40.0	*	*	*	*	*	NA
Limited English Proficient Students with Disabilities	0	0		N<30 N<30	* 32	40.0 * 40.5	* 20.0	* 27.5	*	*	*	NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0	0		N<30 N<30 Level 3	* 32 51	40.0 * 40.5 44.0	* 20.0 54.5	* 27.5 49.0	* *	*	* *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>	0	0		N<30 N<30 Level 3 N<30	* 32 51 6	40.0 * 40.5 44.0 *	* 20.0 54.5 *	* 27.5 49.0 60.5	* * * *	* * *	* * *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0	0		N<30 N<30 Level 3 N<30 N<30	* 32 51 6 *	40.0 * 40.5 44.0 *	* 20.0 54.5 *	* 27.5 49.0 60.5 *	* * * * *	* * * * *	* * * *	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0	0		N<30 N<30 Level 3 N<30 N<30 N<30	* 32 51 6 *	40.0 * 40.5 44.0 * *	* 20.0 54.5 * *	* 27.5 49.0 60.5 *	* * * * * * * *	* * * * * *	* * * * * *	NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0	0		N<30 N<30 Level 3 N<30 N<30 N<30 Level 3	* 32 51 6 * 42	40.0 * 40.5 44.0 * * 43.0	* 20.0 54.5  *  *  52.0	* 27.5 49.0 60.5 * 44.5	* * * * * * * * *	* * * * * * *	* * * * * * * *	NA NA NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	0	0		N<30 N<30 Level 3 N<30 N<30 N<30 Level 3	* 32 51 6 * 42 *	40.0 * 40.5 44.0 * * 43.0	* 20.0 54.5  *  *  52.0  *	* 27.5 49.0 60.5 * 44.5 *	* * * * * * * * *	* * * * * * * * *	* * * * * * *	NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



School: Crook County High School

### **Graduation**

Cabant Cuadwatian	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	5	5	100%	Level 5	89.0	82.7	85.8	4	83.0	91.2	91.2	5

## **Subgroup Graduation**

	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	, ,	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	5	5		Level 5	93.3	83.3	88.2	5	86.7	96.6	96.6	5
Limited English Proficient	0	0		N<40	62.5	50.0	60.0	NA	77.8	75.0	76.5	NA
Students with Disabilities	4	5		Level 4	85.7	72.0	78.3	4	61.3	85.0	85.0	4
Underserved Races/Ethnicities	4	5		Level 4	73.9	78.6	78.6	4	91.7	84.0	87.8	4
American Indian/AK Native <sup>1</sup>				N<40	100	100	100	NA	66.7	100	80.0	NA
Black <sup>1</sup>				N<40	-	50.0	50.0	NA	-	-	-	NA
Hispanic <sup>1</sup>				Level 4	71.4	78.3	78.3	4	95.2	82.6	88.6	4
Asian/Pacific Islander				N<40	75.0	.0	60.0	NA	50.0	75.0	62.5	NA
White				Level 5	91.5	83.7	87.7	5	83.1	93.4	93.4	5
Multi-racial				N<40	-	86.7	86.7	NA	.0	.0	.0	NA
Total	13	15	86.7%	Level 4								•

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



**School:** Crook County Middle School

### **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 5	90	50	45
Subgroup Growth	Frowth Level 3		25	15
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.		Totals**	100	75
** Schools may not be eligible for all po are not rated in categories where they	Weighted	l Percent	75%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)					



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	High						
Points	On Tra	On Track Growth				n Irack (arowth			
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

<b>Graduation Level Cutoffs</b>								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Crook County Middle School

### **Academic Achievement**

Acadomic Achievement	Points	Points	%	Lovel	2010	D-11	2011	1-12	Combined
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	645	487	636	445	72.8
Mathematics	3	5		Level 3	646	328	635	382	55.4
Total	6	10	60%	Level 3					_

## **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010-11		2011-12		Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
<b>Economically Disadvantaged</b>				Level 2	403	282	425	265	66.1
Students with Disabilities				Level 1	100	39	98	28	33.8
Limited English Proficient				Level 1	18	4	28	2	13
Underserved Races/Ethnicities				Level 2	109	75	120	64	60.7
American Indian/AK Native <sup>2</sup>				N<42	16	14	13	12	89.7
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 1	93	61	107	52	56.5
Asian				N<42	*	*	*	*	*
White				Level 3	490	378	478	355	75.7
Multi-racial				Level 3	44	33	37	25	71.6
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 2	404	169	424	216	46.5
Students with Disabilities				Level 1	101	22	97	23	22.7
Limited English Proficient				Level 1	18	2	28	7	19.6
Underserved Races/Ethnicities				Level 2	109	39	119	59	43
American Indian/AK Native <sup>2</sup>				N<42	16	8	13	8	55.2
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 2	93	31	106	51	41.2
Asian				N<42	*	*	*	*	*
White				Level 3	491	263	478	300	58.1
Multi-racial				Level 3	44	25	37	22	58

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Crook County Middle School

### **Academic Growth**

Academic Growth	h		lovel		Stu-		edian Growth Percentile		Median Growth Target			On Track
	Earnea	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	1185	54	63.5	58	24.5	21	23	Yes
Mathematics	5	5		Level 5	1192	56.5	65.5	61	35	34	35	Yes
Total	9	10	90%	Level 5								

## **Subgroup Growth**

Reading	Points Poin		% of	Level	Stu-	Pi	ian Grow ercentile	/th	Меа	lian Grow Target	/th	On Track		
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
<b>Economically Disadvantaged</b>	4	5		Level 4	757	51	58.5	54	34	29	30.5	Yes		
Limited English Proficient	1	5		Level 1	43	29	41	36	60	52	57.5	No		
Students with Disabilities	3	5		Level 3	154	50.5	48.5	50	54	61	57	No		
<b>Underserved Races/Ethnicities</b>	4	5		Level 4	215	51	56	52	37	34	34	Yes		
American Indian/AK Native <sup>1</sup>				N<30	29	65.5	52	58	26.5	17	18	NA		
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Hispanic <sup>1</sup>				Level 4	186	49.5	56	51.5	37	34.5	37	Yes		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 5	892	55	65	60	19	18.5	19	Yes		
Multi-racial				Level 4	76	50	73	57	32	25	27	Yes		
	Points	Points	% of	% of		. Stu-		Median Growth			Median Growth			On Track
Mathematics	Earned		-	Level	dents	Percentile		Target			Growth?			
		<b>J</b> • •				2010-11		Total	2010-11	2011-12	Total			
Economically Disadvantaged	4	5		Level 4	762	53	63	57.5	44	41	43	Yes		
Limited English Proficient	1	5		Level 1	44	55	33	33.5	66	66.5	66.5	No		
Students with Disabilities	3	5		Level 3	159	60	33	49	67	75	70	No		
Underserved Races/Ethnicities										_	40 -	Yes		
Officerserved Races/Edifficities	4	5		Level 4	218	51	59	55	47.5	53	48.5	163		
American Indian/AK Native <sup>1</sup>	4	5		Level 4 N<30	218 29	51 52	59 55	55 55	47.5 35	53 44	48.5 38	NA		
	4	5												
American Indian/AK Native <sup>1</sup>	-	5		N<30	29	52	55	55	35	44	38	NA		
American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	-	5		N<30 N<30	29	52 *	55 *	55 *	35	44	38	NA NA		
American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	-	5		N<30 N<30 N<30	29 *	52 *	55 * *	55 *	35	*	38 *	NA NA NA		
American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	-	5		N<30 N<30 N<30 Level 4	29 * * 189	52 * * 51	55 * * 61	55 * * 55	35 * * 50	44 * * 53	38 * * 53	NA NA NA Yes		
American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	-	5		N<30 N<30 N<30 Level 4 N<30	29 * * 189 *	52 * * 51 *	55 * * 61 *	55 * * 55 *	35 * * 50 *	44 * * 53 *	38 * * 53 *	NA NA NA Yes		

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** Crooked River Elementary School

## **Overall Level: Level 3**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	50	25	12.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	53.3	25	13.3
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals** 100		65.8	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighted	65.8%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Schools						
	Reading Math		Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	High						
Points	Points On Track Growth								
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

<b>Graduation Level Cutoffs</b>								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted					
LCVCI	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Crooked River Elementary School

### **Academic Achievement**

Academic Achievement	Points	ts Points %	Lovel	2010-11		2011-12		Combined	
Academic Achievement	Earned Eligible	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	179	152	162	106	75.7
Mathematics	2	5		Level 2	178	85	162	84	49.7
Total	5	10	50%	Level 3					

## **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010-11		2011-12		Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
<b>Economically Disadvantaged</b>				Level 3	131	105	119	68	69.2
Students with Disabilities				Level 1	28	12	29	3	26.3
Limited English Proficient				N<42	12	8	12	3	45.8
<b>Underserved Races/Ethnicities</b>				Level 3	28	23	28	15	67.9
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 3	27	22	26	14	67.9
Asian				N<42	*	*	*	*	*
White				Level 3	141	122	123	85	78.4
Multi-racial				N<42	8	6	9	5	64.7
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 2	131	52	119	50	40.8
Students with Disabilities				Level 1	28	5	29	6	19.3
Limited English Proficient				N<42	12	2	12	1	12.5
Underserved Races/Ethnicities				Level 1	28	9	28	11	35.7
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 1	27	8	26	10	34
Asian				N<42	*	*	*	*	*
White				Level 3	140	73	123	67	53.2
Multi-racial				N<42	8	2	9	5	41.2

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Crooked River Elementary School

### **Academic Growth**

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	221	45	45.5	45	42	29	34	Yes
Mathematics	4	5		Level 4	220	51	51	51	34	40.5	37	Yes
Total	8	10	80%	Level 4								

## **Subgroup Growth**

Reading	Points Points Earned Eligible		, o , o		Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?		
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtn?		
<b>Economically Disadvantaged</b>	3	5		Level 3	162	44	43	44	45	32	41	Yes		
Limited English Proficient	0	0		N<30	14	24	41	31.5	63	59	59	NA		
Students with Disabilities	1	5		Level 1	36	24.5	17.5	21.5	66.5	70	69	No		
<b>Underserved Races/Ethnicities</b>	3	5		Level 3	36	45.5	39	42.5	43	33	42	Yes		
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Hispanic <sup>1</sup>				Level 3	35	45.5	41	44	47	32	43	Yes		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 4	172	46	48	46.5	38	28.5	31	Yes		
Multi-racial				N<30	11	*	*	45	*	*	59	NA		
	Points	Points	% of	of		Stu-		Median Growth			Median Growth			On Track
Mathematics	Earned			Level	Level	dents		ercentile			Target	_	Growth?	
						2010-11	1 -	Total	2010-11	2011-12	Total			
Economically Disadvantaged	4	5		Level 4	161	46	44	45	39.5	46	42	Yes		
Limited English Proficient	0	0		N<30	14	34	35	34.5	42	76	55.5	NA		
					'									
Students with Disabilities	1	5		Level 1	36	21.5	20	20	57.5	77.5	74	No		
Students with Disabilities Underserved Races/Ethnicities	1 4	5				21.5 51.5	20 48.5	20 51.5	57.5 39	77.5 43.5	74 39	No Yes		
Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>				Level 1	36 36 *	51.5	48.5	51.5	39	43.5	39			
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	4			Level 1 Level 4	36 36	51.5	48.5	51.5	39	43.5	39	Yes		
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	4			Level 1 Level 4 N<30	36 36 *	51.5	48.5	51.5	39	43.5	39	Yes		
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	4			Level 1 Level 4 N<30 N<30	36 36 *	51.5	48.5 *	51.5 *	39	43.5	39 *	Yes NA NA		
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	4			Level 1 Level 4 N<30 N<30 N<30	36 36 * *	51.5 * *	48.5 * *	51.5 * *	39 * *	43.5 * *	39 * *	Yes NA NA NA		
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	4			Level 1 Level 4 N<30 N<30 N<30 Level 4	36 36 * * * 35	51.5 *  *  51.5	48.5 * * * 55	51.5 * * * 52	39 * * * 39	43.5 * * * 50	39 * * * 39	Yes NA NA NA Yes		
Underserved Races/Ethnicities  American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	4			Level 1 Level 4 N<30 N<30 N<30 Level 4 N<30	36 36 * * * * 35 *	51.5 *  *  51.5  *  *  51.5  *	48.5 *  *  *  55	51.5 *  *  *  52  *	39 * * * 39 *	43.5 *  *  *  50	39 * * * 39 *	Yes NA NA NA Yes		

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** Ochoco Elementary School

### **Overall Level: Level 3**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points	
Academic Achievement	Level 3	60	25	15	
Academic Growth	Level 3	60	50	30	
Subgroup Growth	Level 1	26.7	25	6.7	
Number of Missed Participation Targets <sup>*</sup>	0	NA			
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	Totals**	100	51.7		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighte	51.7%			

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	Н	igh				
Points	Middle S	Schools	Schools					
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

<b>Graduation Level Cutoffs</b>								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



**School:** Ochoco Elementary School

### **Academic Achievement**

Academic Achievement	Points	Points	%	Lovel	2010	D-11	201	1-12	Combined
Academic Achievement	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	172	142	175	114	73.8
Mathematics	3	5		Level 3	172	99	175	89	54.2
Total	6	10	60%	Level 3					

## **Subgroup Academic Achievement**<sup>1</sup>

_ ,,	Points Points %			2010-11		2011-12		Combined		
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 3	116	89	139	91	70.6	
Students with Disabilities				Level 1	28	14	30	9	39.7	
Limited English Proficient				Level 1	24	14	30	12	48.1	
<b>Underserved Races/Ethnicities</b>				Level 1	32	20	38	19	55.7	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 1	29	19	37	19	57.6	
Asian				N<42	*	*	*	*	*	
White				Level 3	129	111	124	85	77.5	
Multi-racial				N<42	11	11	12	9	87	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	116	61	139	70	51.4	
Students with Disabilities				Level 1	28	5	30	4	15.5	
Limited English Proficient				Level 3	24	12	30	15	50	
Underserved Races/Ethnicities				Level 3	32	15	38	20	50	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 3	29	14	37	20	51.5	
Asian				N<42	*	*	*	*	*	
White				Level 3	129	75	124	61	53.8	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Ochoco Elementary School

### **Academic Growth**

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	218	37	50	42.5	44	38	40	Yes
Mathematics	3	5		Level 3	216	40	41.5	40.5	36	42	37	Yes
Total	6	10	60%	Level 3								

## **Subgroup Growth**

Reading	Points Points % of Earned Eligible Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track				
3	Earnea	Eligible	Points	Ollits	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
<b>Economically Disadvantaged</b>	2	5		Level 2	145	34	44	41	60	38	43.5	No		
Limited English Proficient	0	0		N<30	28	17	28	27.5	68	56	65	NA		
Students with Disabilities	1	5		Level 1	37	34	11.5	23	70	84	75.5	No		
Underserved Races/Ethnicities	1	5		Level 1	40	25.5	39.5	31	66.5	50	61	No		
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Hispanic <sup>1</sup>				Level 1	37	24.5	35	28	66.5	48	58	No		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 3	168	37	50	42.5	39	36	38	Yes		
Multi-racial				N<30	10	*	*	68	*	*	31.5	NA		
	Points	Points	% of	% of		. Stu-		Median Growth			Median Growth			On Track
Mathematics	Earned			Level	dents		ercentile			Target		Growth?		
						2010-11	2011-12	Total	2010-11	2011-12	Total			
Economically Disadvantaged	1	5		Level 1	145	39	40	39	40	43	42.5	No		
Limited English Proficient	0	0		N<30	28	59	40	43	44	52.5	48	NA		
Students with Disabilities	1	5		Level 1	35	29	11	19	70	80	75.5	No		
Underserved Races/Ethnicities	2	5		Level 2	40	40	43	40	51	43	45	No		
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Hispanic <sup>1</sup>				Level 2	37	40	46	40	46	39.5	43.5	No		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 3	166	40.5	45	41	35	43	37	Yes		
Multi-racial				N<30	10	*	*	38	*	*	34.5	NA		
	8	30		Level 1										

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 4	70	20	14		
Academic Growth	Level 4	70	20	14		
Subgroup Growth	Level 4	80	10	8		
Graduation <sup>^</sup>	Not Rated		35			
Subgroup Graduation	Not Rated		15			
Number of Missed Participation Targets*  0		NA				
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	Totals**	50	36			
^ Schools that are Level 1 for Graduation Level no higher than level 2.  ** Schools may not be eligible for all possible for	Weighted	l Percent	72%			

Levels are calculated using the percentage of points				
earned out of points eligible. For schools with data on all				
indicators, the total points possible are 20 for Academic				
Achievement, 20 for Academic Growth, 10 for Subgroup				
Growth, 35 for graduation and 15 for Subgroup				
Graduation. The total score is matched to the scoring				
guide to the right to determine the school rating.				

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations				
Title I in 2011-12 (Y/N)	Υ			
ESEA Designation (if any)				



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs							
	Elemei	ntary/	High				
Points	Middle Schools		Schools				
	Reading	Math	Reading	Math			
5	91.4	82.1	92.8	80.4			
4	79.2	63.0	80.0	65.0			
3	67.9	50.0	69.5	44.5			
2	59.5	39.5	53.9	27.9			
1	<59.5	<39.5	<53.9	<27.9			

Growth Level Cutoffs						
	Elem	Himb				
Points	On Tra	High Schools				
	Yes	No	SCHOOLS			
5	60	70	65			
4	45	55	50			
3	35	45	40			
2	30	40	35			
1	<30	<40	<35			

Graduation Level Cutoffs						
Points	Four-Year	Five-Year				
Politis	Rate	Rate				
5	86.8	89.0				
4	73.0	75.5				
3	67.0	72.0				
2	60.0	60.0				
1	<60.0	<60.0				

Category Level Cutoffs				
% of Points				
Earned				
90%				
70%				
50%				
30%				
<30%				

Overall Level Cutoffs				
Level	Weighted			
Levei	Points			
Level 5	87.0 or above			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			



### **Academic Achievement**

Academic Achievement	Points	Points	%	Lovel	Prior		Current		Combined
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Reading	4	5		Level 4	30	26	47	36	80.5
Mathematics	3	5		Level 3	30	17	47	22	50.6
Total	7	10	70%	Level 4					

## **Subgroup Academic Achievement**<sup>1</sup>

2 "	Points	Points	%	_	Pri	or	Curi	rent	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	16	14	28	20	77.3	
Students with Disabilities				N<42	8	4	9	6	58.8	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	75.0	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	75.0	
Asian				N<42	*	*	*	*	*	
White				Level 4	25	21	40	32	81.5	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		Pri	Prior		rent	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	16	9	28	11	45.5	
Students with Disabilities			•	N<42	8	1	9	6	41.2	
Limited English proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	25.0	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>			•	N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	25.0	
Asian				N<42	*	*	*	*	*	
White				Level 3	25	15	40	21	55.4	
Multi-racial				N<42	*	*	*	*	*	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



### **Academic Growth**

Academic Growth	Points	Points Points % Earned Eligible Points		Level	Stu-	Median Growth Percentile			Median Growth Target <sup>2</sup>			On Track
	Earned El	Eligible	Points		dents	Prior	Current	Total	Prior	Current	Total	Growth?
Reading	3	5		Level 3	55	52.0	48.0	49.0	36.0	31.0	33.0	NA
Mathematics	4	5		Level 4	55	54.0	52.5	54.0	67.0	44.0	51.0	NA
Total	7	10	70%	Level 4								

## **Subgroup Growth**

Reading	Points Earned	Points Eligible	%	Level	Stu- dents		ian Grow ercentile	vth		lian Grow Target <sup>2</sup>	vth	On Track Growth?
_	Luilleu	Eligible	Polits		uents	Prior	Current	Total	Prior	Current	Total	Growth:
<b>Economically Disadvantaged</b>	4	5		Level 4	30	56.5	56.5	56.5	33.0	34.0	34.0	NA
<b>Limited English Proficient</b>	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	11	*	*	50.0	*	*	63.5	NA
Underserved Races/Ethnicities	0	0		N<30	8	*	*	39.5	*	*	36.0	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	8	*	*	39.5	*	*	36.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	47	52.5	53.0	53.0	35.0	31.0	32.0	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
						Median Growth  Percentile		Median Growth Target <sup>2</sup>			On Track	
Mathematics	Points	Points	%	Level	Stu-							
Mathematics		Points Eligible	, -	Level	Stu- dents			Total			Total	On Track Growth?
Mathematics  Economically Disadvantaged			, -	Level		P	ercentile			Target <sup>2</sup>		
	Earned	Eligible	, -		dents	Prior	ercentile Current	Total	Prior	Target <sup>2</sup> Current	Total	Growth?
Economically Disadvantaged	Earned 4	Eligible 5	, -	Level 4	dents 30	<b>Prior</b> 51.0	Current 52.5	<b>Total</b> 51.5	<b>Prior</b> 67.5	Current 49.0	<b>Total</b> 50.0	Growth?
Economically Disadvantaged Limited English Proficient	Earned 4 0	Eligible 5 0	, -	Level 4 N<30	dents 30 *	Prior 51.0 *	Current 52.5	<b>Total</b> 51.5 *	<b>Prior</b> 67.5 *	Current 49.0 *	<b>Total</b> 50.0 *	Growth?  NA  NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 4 0 0	Eligible 5 0 0	, -	Level 4 N<30 N<30	30 * 11	Prior 51.0 *	Current 52.5 *	<b>Total</b> 51.5 * 68.0	Prior 67.5 *	Target <sup>2</sup> Current 49.0 *	<b>Total</b> 50.0 * 58.0	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	Earned 4 0 0	Eligible 5 0 0	, -	Level 4 N<30 N<30 N<30	30 * 11 8	Prior 51.0 * * * *	Current 52.5  *  *	Total 51.5  * 68.0 48.5	Prior 67.5  *  *	Target <sup>2</sup> Current 49.0 * *	Total 50.0  * 58.0 65.0	NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>	Earned 4 0 0	Eligible 5 0 0	, -	Level 4 N<30 N<30 N<30 N<30 N<30	30 * 11 8 *	Prior 51.0 * * * * * *	current 52.5  *  *  *	Total 51.5  * 68.0 48.5  *	Prior 67.5  *  *  *	Target <sup>2</sup> Current 49.0  *  *  *  *	Total 50.0  * 58.0 65.0  *	NA NA NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	Earned 4 0 0	Eligible 5 0 0	, -	Level 4 N<30 N<30 N<30 N<30 N<30 N<30	30 * 11 8 *	Prior 51.0 * * * * * * * *	current 52.5  *  *  *  *  *	70tal 51.5 * 68.0 48.5 *	Prior 67.5  *  *  *  *	Target <sup>2</sup> Current 49.0  *  *  *  *  *	7otal 50.0 * 58.0 65.0 *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Earned 4 0 0	Eligible 5 0 0	, -	Level 4 N<30 N<30 N<30 N<30 N<30 N<30 N<30	30 * 11 8 * * * *	Prior 51.0 * * * * * * * * * * * * * * * * * * *	ercentile Current 52.5  *  *  *  *  *  *	7otal 51.5  * 68.0 48.5  * *	Prior 67.5  *  *  *  *  *	Target <sup>2</sup> Current 49.0  *  *  *  *  *  *	70tal 50.0 * 58.0 65.0 * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	Earned 4 0 0	Eligible 5 0 0	, -	Level 4 N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	30 * 11 8 * * * 8	Prior 51.0 * * * * * * * * * * * * * * * * * * *	* * * * * * * * *	Total 51.5  * 68.0 48.5  * 48.5	Prior 67.5  *  *  *  *  *  *	Target <sup>2</sup> Current 49.0 *  *  *  *  *  *  *	7otal 50.0 * 58.0 65.0 * * 65.0	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	Earned 4 0 0	Eligible 5 0 0	, -	Level 4 N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	30 * 11 8 * * * * 8 * *	Prior 51.0 * * * * * * * * * * * * * * * * * * *	* * * * * * * * * *	7otal 51.5  * 68.0 48.5  * 48.5  *	Prior 67.5  *  *  *  *  *  *  *	Target <sup>2</sup> Current 49.0  *  *  *  *  *  *  *	7otal 50.0  * 58.0 65.0  * 65.0  *	NA N

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



### **Graduation**

Cabant Conducation	Cohort Craduation Points Points		%		Four-Year Cohort Rate			Five-Year Cohort Rate				
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students		•	%	Not Rated				NA	·			NA

## **Subgroup Graduation**

	Points Points	%	Level	Fou	Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation		ned Eligible Points		06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points	
Economically Disadvantaged				Not Rated				NA				NA
Limited English Proficient				Not Rated				NA				NA
Students with Disabilities				Not Rated				NA				NA
Underserved Races/Ethnicities				Not Rated				NA				NA
American Indian/AK Native <sup>1</sup>				Not Rated				NA				NA
Black <sup>1</sup>				Not Rated				NA				NA
Hispanic <sup>1</sup>				Not Rated				NA				NA
Asian/Pacific Islander				Not Rated				NA				NA
White				Not Rated				NA				NA
Multi-racial				Not Rated				NA				NA
Total			%	Not Rated								•

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Pioneer Secondary Alternative High School

# Overall Level: Level 1\*^

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 2	40	20	8
Academic Growth	Level 1	20	20	4
Subgroup Growth	Not Rated		10	
Graduation <sup>^</sup>	Level 1	20	35	7
Subgroup Graduation	Level 1	20	15	3
Number of Missed Participation Targets <sup>*</sup>	6	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgr	category if it does not	Totals**	90	22
^ Schools that are Level 1 for Graduation Level no higher than level 2.		Weighted	l Percent	24.4%

<u> </u>
** Schools may not be eligible for all possible points. Schools
are not rated in categories where they do not meet minimum
student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent				
Level 5	87.0 or higher				
Level 4	70.0 to 86.9				
Level 3	47.0 to 69.9				
Level 2	26.5 to 46.9				
Level 1	Less than 26.5				

Federal Reporting Designations						
Title I in 2011-12 (Y/N) N						
ESEA Designation (if any)						



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem/Middle									
Points	On Tra	High Schools								
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
Level	% of Points						
Levei	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Pioneer Secondary Alternative High School

### **Academic Achievement**

Academic Achievement	Points	Points	%	%		2010-11		1-12	Combined	
Academic Achievement	Earned	Eligible	ible Points	Level	Tests	Met	Tests	Met	% met	
Reading	2	5		Level 2	20	8	31	23	60.8	
Mathematics	2	5		Level 2	14	2	29	12	32.6	
Total	4	10	40%	Level 2						

## **Subgroup Academic Achievement**<sup>1</sup>

0 !!	Points	Points	%		2010	)-11	201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	13	4	19	14	56.3	
Students with Disabilities			•	N<42	*	*	*	*	*	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	60.0	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>			•	N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	57.1	
Asian				N<42	*	*	*	*	*	
White			•	N<42	13	5	22	16	60.0	
Multi-racial				N<42	*	*	*	*	66.7	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged			•	N<42	8	1	20	6	25.0	
Students with Disabilities			•	N<42	*	*	*	*	*	
Limited English proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	33.3	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>			•	N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	28.6	
Asian				N<42	*	*	*	*	*	
White				N<42	8	2	20	7	32.1	
Multi-racial				N<42	*	*	*	*	33.3	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Pioneer Secondary Alternative High School

### **Academic Growth**

Academic Growth	Points	Points	%	Level	Stu-	P	ian Grow ercentile			ian Grow Target²	<i>r</i> th	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	1	5		Level 1	40	12.0	50.0	27.5	*	*	*	NA
Mathematics	1	5		Level 1	35	15.0	21.0	16.0	*	*	*	NA
Total	2	10	20%	Level 1								

## **Subgroup Growth**

Reading	Points	Points	%	Level	Stu-		lian Grow ercentile	/th		ian Grow Target²	/th	On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	0	0		N<30	27	12.0	50.0	23.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	9	*	*	20.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	6	*	*	35.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	26	4.5	51.5	32.5	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	%	% Lovel		Level St	Stu-	Percentile			Med	On Track
Widthelliaties	Earned	Eligible	Points	2070.	dents	2010-11	2011-12	Total	2010-11		Total	Growth?
Economically Disadvantaged	0	0		N<30	25	16.5	51.0	26.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	8	*	*	24.5	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	6	*	*	24.5	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	22	14.0	21.0	16.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



**School:** Pioneer Secondary Alternative High School

### **Graduation**

Cabant Cuadwatian	Points	Points	%		Fou	r-Year C	ohort R	ate	Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	1	5	20%	Level 1	23.1	27.8	27.8	1	24.7	28.0	28.0	1

## **Subgroup Graduation**

	Points	Points	%	s Level	Fou	r-Year C	ohort R	ate	Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	, -		06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	1	5		Level 1	23.5	29.8	29.8	1	22.9	29.6	29.6	1
Limited English Proficient	0	0		N<40	50.0	100	66.7	NA	-	33.3	33.3	NA
Students with Disabilities	0	0		N<40	14.3	13.3	13.8	NA	12.5	20.0	17.4	NA
Underserved Races/Ethnicities	0	0		N<40	50.0	21.4	34.6	NA	33.3	46.2	42.1	NA
American Indian/AK Native <sup>1</sup>				N<40	-	.0	.0	NA	100	.0	50.0	NA
Black <sup>1</sup>				N<40	-	.0	.0	NA	-	-	-	NA
Hispanic <sup>1</sup>				N<40	50.0	33.3	42.9	NA	20.0	50.0	41.2	NA
Asian/Pacific Islander				N<40	-	-	-	NA	.0	-	.0	NA
White				Level 1	18.2	21.8	21.8	1	24.3	26.2	26.2	1
Multi-racial				N<40	-	70.0	70.0	NA	-	.0	.0	NA
Total	1	5	20%	Level 1						•		•

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



**School:** Powell Butte Community Charter School

## **Overall Level: Level 5**

Performance Indicator	Level	% of Points Earned	Weighted Points		
Academic Achievement	Level 4	80	25	20	
Academic Growth	Level 5	100	50	50	
Subgroup Growth	Not Rated		25		
Number of Missed Participation Targets <sup>*</sup>	0	NA			
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	ne category if it does not	Totals**	70		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	possible points. Schools	Weighte	93.3%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	High								
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	High Schools									
	Yes	No	30110015								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs  Level % of Points Earned  Level 5 90% Level 4 70%								
Lovel	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs									
Level	Weighted								
Levei	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Powell Butte Community Charter School

### **Academic Achievement**

Academic Achievement	Points	Points	% Points	Lovel	2010	)-11	201	1-12	Combined	
Acudennic Achievement	Earned	Eligible		Level	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	71	63	98	82	85.8	
Mathematics	4	5		Level 4	71	42	98	66	63.9	
Total	8	10	80%	Level 4						

## **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010	)-11	201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				N<42	11	7	26	22	78.4	
Students with Disabilities				N<42	8	3	6	3	42.9	
Limited English Proficient				N<42	*	*	*	*	*	
<b>Underserved Races/Ethnicities</b>				N<42	6	4	10	6	62.5	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	72.7	
Asian				N<42	*	*	*	*	*	
White				Level 4	64	59	82	72	89.7	
Multi-racial				N<42	*	*	*	*	57.1	
	Points Points	%		2010-11		2011-12		Combined		
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	11	4	26	17	56.8	
Students with Disabilities				N<42	8	2	6	3	35.7	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	6	1	10	3	25	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	27.3	
Asian				N<42	*	*	*	*	*	
White				Level 4	64	41	82	59	68.5	
Multi-racial				N<42	*	*	*	*	57.1	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**School:** Powell Butte Community Charter School

### **Academic Growth**

Academic Growth	Points Points Earned Eligible		Level	Stu-	Median Growth Percentile			Med	On Track			
		Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	108	52.5	62	60	21.5	10	17	Yes
Mathematics	5	5		Level 5	108	55	64	63	27.5	28	28	Yes
Total	10	10	100%	Level 5								

## **Subgroup Growth**

Reading	Points Points 9 Earned Eligible Po		% of	I OVOI		Median Growth Percentile			Меа	On Track		
	Earnea	Eligible	Points	'	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	0	0		N<30	25	31	74	60	66.5	10	20	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	10	*	*	21	*	*	71.5	NA
Underserved Races/Ethnicities	0	0		N<30	10	*	*	45.5	*	*	56	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*		*	NA
Hispanic <sup>1</sup>				N<30	10	*	*	45.5	*	*	53.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	93	60	62	60	18	9.5	12	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points Points	% of		Stu-	Median Growth			Median Growth			On Track	
Mathematics	Earned			Level	dents	Percentile			Target			Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	25	42.5	59	55	68	29	39	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	10	*	*	34.5	*	*	67	NA
Underserved Races/Ethnicities	0	0		N<30	10	*	*	55	*	*	45	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*		*	NA
Hispanic <sup>1</sup>				N<30	10	*	*	55	*	*	45	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White					l			CE	25	21	24	Yes
wnite				Level 5	93	65	66	65	25	21	24	103
Multi-racial				Level 5 N<30	93	65 *	*	*	*	*	*	NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.