

Overview of Today's Session

- ❖ Morning Traffic flow
- ❖ Key Personnel for 2018
- ❖ School Rules and Procedures
- ❖ Class Rules and Procedures
- ❖ Programmes and Activities
- ❖ Examinations
- ❖ Mode of Communication
- ❖ Upcoming Events



To improve traffic flow in school compound during peak morning arrival

- 1. Pupil not ready to alight at the drop-off areas.
 - -> To get child ready when approaching school gate.
 - -> To alight child on the left hand side.
 - -> To refrain from temporary parking car at the alighting areas/lanes or getting out of car to open car door for child. Staff will help if child is having difficulty getting out of car
 - -> To temporary park car at further end of bus alighting bay or any car park lot, if you need to get out of car.
- 2. Long queue form, mainly to use the inner lane, resulting in traffic stopping along Siglap View.
 - -> To use the outer drop-off lane to let your child alight when there's long queue at the inner lane. Parent volunteer and staff at the end of foyer to assist and teach kerb-drill to pupils to cross the road at zebra-crossing.



For any feedback or questions , you may write to

1. Mr James Chew – VP Admin

Email:

james_chew_soo_Kwang@schools.gov.sg

or

2. Mr Tayeb – VP

Email: Tayeb_RAJIB@schools.gov.sg



Key Personnel for 2018

- There are some new appointment holders (names are highlighted in **blue**) and we would like to share this information with you as they may be communicating with you this year.

Key Personnel

- Principal
 - VP (EO)
 - VP (Admin)
 - HOD/EL
 - HOD/Maths
 - HOD/MT
 - HOD/PE, CCA & Aes
 - HOD/ICT
 - HOD/CCE
 - HOD/SSD
 - HOD/Discipline
 - Year Head/P4 – P6
 - Year Head/P1 – P3
- Mr Thomas Koh
Mr Tayeb B Rajib
Mr James Chew
Ms Rachel Zhou
Mr Teng Beng Chye
Mrs Ming Loh
Mr Stephen Tan
Mdm Murni Bte Masuath
Mrs Danielle Selvanathen
Mrs Annie Choy
Ms Yasmin Angullia
Mrs Tan Chor Kheng
Mr Danny Koh

Key Personnel

- Asst YH/P1 - P3
 - SH/Science
 - SH/Maths
 - SH/CL
 - SH/Aesthetics
 - SH/CCE
 - LT/EL
 - LT/PE
 - ST/CCE
 - ST/EL
 - ST/Science
 - ST/Ed Support
- Mr Sheikh Alauddin
Mdm Herdawati Suleiman
Mrs Katherine Michael
Mdm Yang Yiqun
Ms Marianne Woo
Ms Tan Hwei Ling
Mdm Dianaros Abdul Majid
Mr Timothy D'Cruz
Mrs Jaysree Ravindran
Mdm Azizah Abdul Razak
Mr Wu Puwen
Mrs Cherlyn Raeburn

MTP sessions for P3 parents

- 3 MTP Sessions in 2018
 - Fri 2 Feb
 - 24 May (after SA1, held during school hours)*
 - Nov (date to be confirmed – after SA2, held during school hours)*

School's Focus 2018

- Holistic Character Development
- "Enhancing Positive Classroom Culture"
 - Strengthening Teacher-Student / Student-Student Relationships
 - Build Parent Partnership
 - Values-driven Education
- Positive School Culture of Care



School Rules & Procedures

❖ Punctuality

Pupils are to be in school by 7.20 a.m.

❖ Permission to leave earlier

For the safety of pupils, parents are to sign out for their child at the General Office if they need to take their child home during school hours.

❖ Updating of particulars

Keep the school updated of parents' contact numbers, email addresses and house addresses

❖ Thermometers

Pupils are to have a working thermometer with them in school for temperature taking exercises and for use when they are feeling unwell.



School Rules & Procedures

❖ Procedures for visitors to school

- For the safety of pupils, all visitors/parents/guardians who enter the school compound (for example: to speak with teachers briefly before school starts at 7.20 a.m., to fetch a sick child, to collect documents from the General Office, etc.) are required to first obtain a visitor pass from the security guard before proceeding to the General Office.
- Visitors/parents/guardians are not allowed to proceed to any part of the school building without a visitor's pass that is issued by the General Office.
- Refer to Page 24 – 26 of the pupil's diary for matters pertaining to school safety and security.



Positive School Discipline

- **Positive Approach**
 - Responsible Thinking Process (RTP)
 - Educative & Pro-active
 - Pupils' Written Reflections
- **Pupil Incident Referral & SOP**
 - Communication to parents via phone / email
 - Reflection taking
 - Parent Acknowledgement Form (PAF)

School Expectations

(refer to handbook pgs 28-35)

- Decorum
 - Punctuality
 - Attire
 - Gracious Language & Behaviour
- Handphones
 - Use at designated areas
- Prohibited items
 - No toys / trading cards / electronic gadgets
- Cyber Safety
 - Prohibited websites
 - Social Media platforms



School Rules & Procedures

- ❖ **Absence from school / excuse from PE**
 - Produce a medical certificate or a letter of excuse if your child is absent from school or needs to be excused from P.E. lessons

- ❖ **Absence during an examination**
 - A pupil who is absent from any examination paper is required to submit a medical certificate to the form teacher when he returns to school. He will not sit for that paper which he has missed. His marks will be pro-rated.
 - Refer to Pages 36 – 37 of the student diary for examination rules and regulations.



Class Rules & Procedures

- ❖ Monitoring of Homework
 - Check pupil's diary daily
 - To be submitted the next school day unless specified

- ❖ Parent's acknowledgement on forms, test papers, exam papers and work assignments (e.g. worksheets, workbooks, etc.)

- ❖ Packing of school bag according to the class timetable

- ❖ For the safety of pupils, pupils are strongly advised to use only rounded-edge scissors and keep them in the pencil case when not in use.



Programmes & Activities

❖ Learning Journey

- Singapore Zoological Garden in Term 1 (21 February)
- LTA in Term 3 (10 – 12 July).
- Pupils will be going for Mother Tongue learning journey in Term 2 during curriculum hours

Enrichment Programme

- English Enrichment Programme
- Science Enrichment Programme



School E-Learning Programme

Objective

To enable pupils to acquire Self Directed Learning Skills and be independent learners leveraging on ICT

Term 1 E-Learning Schedule

- Friday, 9 March 2018
- Pupils need not come to school that day



SA Weightage

CA1	SA1	CA2	SA2	Total
-	40%	-	60%	100%



ENGLISH



Materials used during EL lessons

- ❖ STELLAR Readers
- ❖ Companion Booklets
- ❖ Supplementary STELLAR worksheets
- ❖ Spelling list
- ❖ Listening Comprehension & Oral
- ❖ Marshall Cavendish Test Book 3
- ❖ Practice Papers
- ❖ Journal Writing

SA Format

AREA	CONTENT	MARKS
ORAL	Reading Aloud Stimulus-based Conversation	16
LISTENING COMPREHENSION	Picture-matching & sequencing Note-taking Responding to Texts	14
PAPER 1 COMPOSITION (50 min)	Narrative A series of 3 pictures with question prompts and helping words	20
PAPER 2 LANGUAGE USE & COMPREHENSION (1 h 15 min)	Vocabulary Grammar Visual Text Comprehension Sentence Synthesis Editing Comprehension	50



How parents can support language learning?

□ Ensure that:

- your child is prepared for his weekly spelling test on every Tuesday.
- his spelling list is signed after each test
- your child completes the corrections.

How parents can support language learning?

- ❑ Be a role model, let your child see you reading
- ❑ Make suitable reading materials readily available at home or take them to the library
- ❑ Insist on the use of standard English at home.

How parents can support language learning?

- Provide first-hand and varied experiences which will help them with their writing and oral conversation.
- For more information and strategies to help your child in EL, please visit:
<http://www.stellarliteracy.sg/>

English Language

Reading Programme (Silent Reading before assembly)

- Every Monday to Wednesday
- Pupils are required to read an English story book.

MATHEMATICS



SA Format

Item Type	No. of questions	No. of marks per question	Duration
MCQ and SAQ	29 - 36	2	1h 45min
LAQ	4 - 6	3 - 4	
Total Marks	80		

MCQ: Multiple-Choice Questions

SAQ: Short Answer Questions

LAQ: Long Answer Questions



Common Item Types

Item Type	Description
MCQ	<ul style="list-style-type: none">• 2 marks per question• Four options are provided of which only one is correct
SAQ	<ul style="list-style-type: none">• 2 marks per question• Marks are awarded for correct method/working even if answer is wrong
LAQ	<ul style="list-style-type: none">• 3 to 4 marks per question• Workings are to be shown



SCIENCE



Materials

- Text books and workbooks used for P3
 - Term 1 : Diversity
 - Term 2 : Diversity
 - Term 3 : Cycles
 - Term 4 : Interactions
- Topical Worksheets
- Practice Papers for SAI & SA2
- Process Skills Worksheets
 - Equip pupils with process skills for the learning of Science e.g. observing, comparing, classifying etc.



SA1 Format

Item Type	No. of questions	No. of marks per question	Duration
Booklet A (MCQ)	15	2	1h
Booklet B (Open-ended)	6 - 7	2 - 4	
Total Marks	50		



SA2 Format

Item Type	No. of questions	No. of marks per question	Duration
Booklet A (MCQ)	24	2	1h 30 min
Booklet B (Open-ended)	9 - 10	2 - 4	
Total Marks	80		



Science Practical Test

- Pupils will be tested on the topics under the theme of Diversity
- To be conducted in Term 3
- Total marks : 20
- Will be added to SA2 marks to form 100 marks which will be converted to 60% of the overall assessment of the year



Science Tips

- Link questions to concepts
 - use process skills
- Do not rush through the MCQ questions
 - use the technique of elimination wherever possible
- Make connections – Science to real life scenarios
- Read Science magazines
 - E.g. National Geographic Kids, Discovery Box



MOTHER TONGUE



CHINESE



SA1 Format

AREA	CONTENT	MARKS
ORAL	短文朗读 Reading Passage (10) 看图说话 Picture Description (10) 会话(主题与图中的相同) Conversation (10)	30
LISTENING COMPREHENSION	听音选音节 Choose the correct HanYuPinyin(2) 听话选图 Choose the correct picture (2) 听句子 Choose the correct meaning of the sentence (2) 听力理解 Understand passage and choosing the correct answers (4)	10
PAPER 1 COMPOSITION (40 min)	A series of 4 pictures with 10 helping words	15
PAPER 2 LANGUAGE USE & COMPREHENSION (1 h)	Choose the correct character Choose the correct word / sentence Choosing the correct phrase to match Rearranging of sentences Cloze passage Comprehension MCQ Comprehension (Open-ended)	45



Some Suggestions

- ❖ Read Chinese Storybooks
Pupils are encouraged to read a MT book on Thursdays and Fridays during Morning assembly
- ❖ Do Journal writing in Chinese
(Start with several sentences. Use HYPY)
- ❖ Watch the Chinese news and movies
- ❖ Complete their homework



MALAY



SA1 Format

KERTAS PAPER	KEMAHIRAN LANGUAGE SKILLS	KOMPONEN COMPONENTS	FORMAT FORMAT	JUMLAH SOALAN NO. OF QUESTIONS	MARKAH MARKS
1	PENULISAN (WRITING)	KARANGAN BERGAMBAR (PICTURE COMPOSITION)	OE	(1)	(15)
2	PENULISAN (WRITING)	KEFAHAMAN DAN PENGGUNAAN BAHASA (COMPREHENSION AND LANGUAGE USAGE)		(22)	(45)
		IMBUHAN (SUBFIX/PREFIX)	MCQ	5	10
		PERIBAHASA (PROVERBS)	FIB	4	8
		MELENGKAPKAN TEKS (CLOZE PASSAGE)	FIB	5	10
		KEFAHAMAN 1 (COMPREHENSION 1)	MCQ	2	4
		INTERAKSI PENULISAN (INTERACTIVE WRITING)	OE	1	4
		KEFAHAMAN 2 (COMPREHENSION 2)	OE	5	9

KERTAS PAPER	KEMAHIRAN LANGUAGE SKILLS	KOMPONEN COMPONENTS	FORMAT FORMAT	JUMLAH SOALAN NO. OF QUESTIONS	MARKAH MARKS
3	MENDENGAR (LISTENING COMPREHENSION)	KEFAHAMAN MENDENGAR (LISTENING COMPREHENSION)		(10)	(10)
		PEMADANAN GAMBAR (PICTURE MATCHING)	MCQ	3	3
		MELENGKAPKAN DIALOG (COMPLETE THE DIALOGUE)	MCQ	1	1
		KEFAHAMAN MENDENGAR BERDASARKAN TEKS (LISTENING COMPREHENSION BASED ON TEXT)	MCQ	6	6
4	LISAN (ORAL)	LISAN (ORAL)		(3)	(30)
		BACAAN LANTANG (READING ALOUD)		1	10
		PENERANGAN BERDASARKAN GAMBAR (PICTURE DESCRIPTION)		1	10
		PERBUALAN BERKAITAN DENGAN GAMBAR (PICTURE CONVERSATION)		1	10

TAMIL



SAI Format

தாள் PAPER	மொழித் திறன் LANGUAGE SKILLS	தலைப்பு COMPONENTS	அமைப்பு FORMAT	வினாக்களின் எண்ணிக்கை NO. OF QUESTIONS	ம.எ ண் MARKS
1	Writing மொழி/கருத்து	கட்டுரை (composition)	OE	1	(15)
2	Writing எழுதுதல்	Language & Grammar		(22)	(45)
		வேற்றுமை (Case maker)	MCQ	4	8
		செய்யுள் (Proverbs)	MCQ	5	10
		முன்னுணர்வுக் கருத்தறிதல் (Cloze Passage)	FIB	4	8
		தெரிவுவிடைக் கருத்தறிதல் (MCQ comprehension)	MCQ	3	6
		(OE Written Interaction)	OE	1	4
		சுய விடை கருத்தறிதல் (Open-ended comprehension)	OE	5	9
3	Listening கேட்டல்	கேட்டல் (Listening) - Choose the correct picture – படத் தெரிவு - Dialogue Rejoinder- எதிருரைப் பனுவல் - Choose the correct answer – சரியான விடையைத் தேர்ந்தெடுத்தல்	MCQ	(10)	(20)
			3	6	
			1	2	
			6	12	

Assessment for other subjects: (PE, Music, Art, Social Studies)

- Information on components to be assessed will be given in Term 2



Cyber Wellness

- Positive well-being of Internet users.
- Managing online behaviour
- Knowing how to protect oneself in cyberspace.
- Responsible digital learners.

MOE Framework



Sense – Think – Act Process

Sense: Identify the possible risks of harmful behaviours online and learn how to protect oneself

Think: Analyse, evaluate and reflect on the online situation based on the three CW principles

Act: Translate understanding into actions so as to be safe and have a positive presence online

Theme: Online Safety

- Cyber bullying
- Game/Internet addiction
- Netiquette
- Dangers with cyber contacts
- Good online habits (Keeping personal information safe)
- Misuse of handphone



Healthy Snacks

**Snacks with Healthier Choice Logo
are strongly encouraged**



Recommended snacks

- Healthy biscuits



- Healthy Buns



Recommended Snacks

- Cereal bars



- Fruits



**No sugary drinks are allowed
in the classrooms**



Hygiene

- Wash your hands before you eat
- Please dispose of your litter in the waste-paper basket

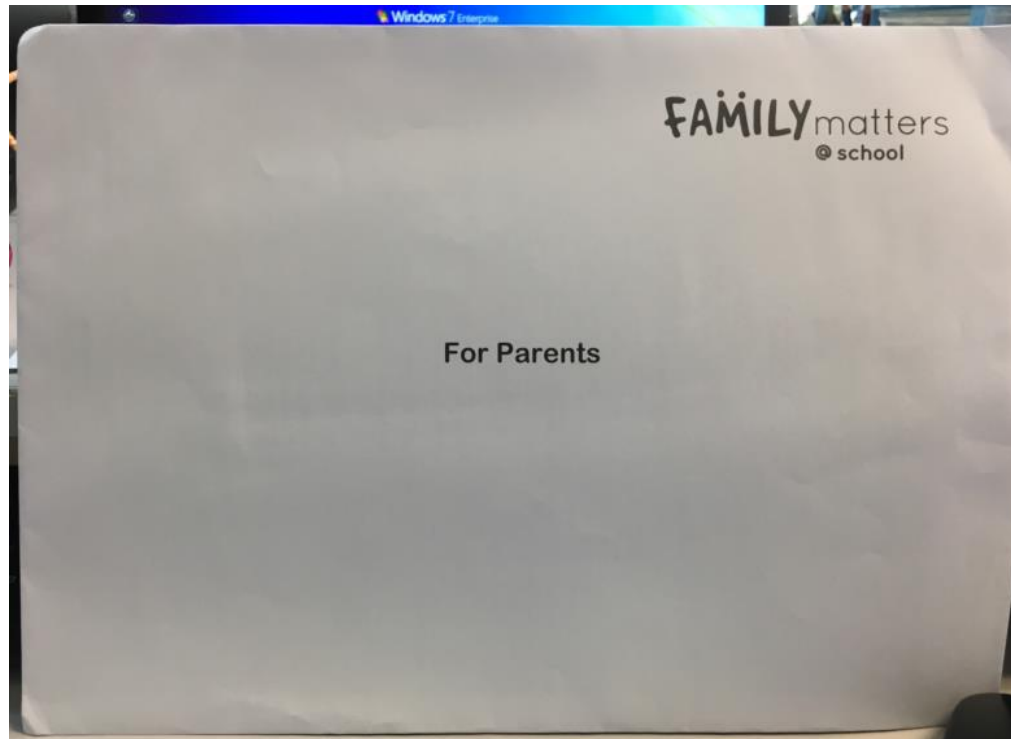
WHAT IS TRIPLE P?



Evidence-based parenting programmes
@ schools to better engage and
empower parents



Positive Parenting Programme



Please submit questionnaire by 22nd Feb



Invitation Package (Feb)

- School Invitation Letter
- Questionnaire
(Strengths & Difficulties Questionnaire)
- Triple P brochure
- Signposts brochure

Upcoming Events

❖ **Learning Journey to the Zoo**

- Wednesday, 21 February 2018
- 1 parent volunteer needed

Learning Journey to LTA

- 10 – 12 July 2018
- 1 parent volunteer needed

❖ **Mass Payment Collection**

- E.g. Learning journeys, Science and English Enrichment programmes

❖ **Meet-the-Parents Session 2**

- Thursday, 24 May 2018
- One-to-one conference
- Parents are to select the appointment time to meet with the form teacher via mconline portal



Gifted Education Programme (GEP)

- The GEP seeks to provide opportunities for the intellectual gifted to develop their potential in an educational environment that is designed to stimulate intellectual growth.
- Pupils for GEP are selected through two rounds of tests:
 - the Screening Test (1st round)
 - the Selection Test (2nd round)
- The GEP Screening Test and the GEP Selection Test will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses.
- The Screening Test is open to all Primary 3 pupils. It is not compulsory.



Gifted Education Programme (GEP)

- GEP notification letter to parents has been issued.
- MOE will issue details of the GEP tests in August.
- The Screening Test (1st round) for all Primary 3 pupils will be conducted in August within the school.
- The Selection Test (2nd round) for shortlisted Primary 3 pupils will be conducted in October.



Thank you for being here.
I look forward to working in
collaboration with you.
Have a good evening!

