

Cambridge University Press

978-1-107-68948-0 – History NSW Syllabus for the Australian Curriculum Year 9 Stage 5 Workbook

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Excerpt

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Overview: the making of the modern world

Source 1.1 *Across the Continent: Westward the Course of Empire Takes its Way*, Frances Flora Palmer (1868)

Activity 1.1

The global impact of the Industrial Revolution

The Industrial Revolution began in Britain around 1750, and by 1850 it dominated Europe and most of the world. This technological revolution affected systems of transport, economic production, trade and, ultimately, the ways in which people lived their lives. In this activity you will explore the impact of the Industrial Revolution.

Read pages 18–20 in your textbook to help you answer the following questions.

1 Describe the impact of the Industrial Revolution on:

a The production of goods

b Transportation

c Local economies

d Trade

Activity 1.2

The Industrial Revolution and the media

The Industrial Revolution affected economies and transportation as well as the ways in which people recorded and reproduced their ideas and views on the world. In this activity you will learn about the impact of the Industrial Revolution on different media. You will be required to use the internet to help you answer the questions.

1 Explain the following terms:

a Daguerreotypy

b Lithography

c Photography

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- 3 Look at Source 1.1 in your textbook. Evaluate how useful it is to a historian studying the Industrial Revolution.

- 4 Produce a PowerPoint presentation that includes some photographs that illustrate the rapid development of Australian cities.



Activity 1.3

Slavery and indentured labour

A feature of the early modern period was the increase in human movement across the globe. This was largely created through European imperialism, which resulted in slavery and indentured labour. In the late nineteenth and early twentieth centuries, many people continued to move from one region to another, but rather than due to coercion, people moved out of choice. They migrated and settled in new lands. In this activity you will look at the phenomena of slavery and indentured labour.

Read pages 22–3 in the textbook to help you answer the questions.

1 Explain the following terms:

a Slavery

b Indentured labour

c Convict

d Migration

2 Identify three reasons Europe created a slave trade.

3 Construct a mind map that identifies the effects of slavery and indentured labour upon subject societies.

4 Construct a timeline that details humanitarian reforms to the slave trade.