



## P2 Home Learning Grids

Week 1: 4.5.20 - 8.5.20

Week 2: 11.5.20 – 15.5.20



Dear Parent/Carer,

Please find below learning grids for the next two weeks. These give you a timetable of tasks that you could do with your child at home. This is just a rough guide so please feel free to pick and choose how you use it. There are spelling lists for both our classes. Ask your child which literacy group they belong to so that you select the correct words to use. There is also a book called 'Mum helps Gran' attached that your child can practise reading over the next two weeks. Your child might not be able to read all the words but should attempt the words that they can read.







On the grid there are some lessons where there is a title 'TEACHING VIDEO'. If you go onto your child's TEAM page you will find the related teaching videos, activities and assignments. On the main page there are instructions on how to find these resources.







Feel free to contact either of us on twitter or send any pictures of work that your child has completed.

Hope you are all keeping safe,










Miss Swainson and Mrs Davies.




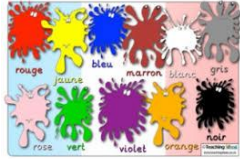

**Week: 4.5.20 – 8.5.20**

	<b>Monday (holiday)</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday (holiday)</b>
<p><b>Literacy</b> (20 minutes)</p>	<p><u>Chores</u> Make your bed and keep your room organised to start the day. See if you can do this for a whole week.</p> 	<p><u>Spelling pictionary</u> Try and draw (or act out) one of the words in your spelling list. Can your partner guess what the word is? To have the point, you must also be able to correctly spell it. <u>Extra challenge:</u> You could even try and write it in a sentence.</p>	<p><u>Chilli challenge word puzzles Worksheets</u> Click on Literacy and 6.5.20 word challenges. Pick from <b>hot</b>, <b>spicy</b> or <b>mild</b>.</p> 	<p><u>Connectives</u> Access <u>teaching video</u> on 'connectives- and/but'. Follow up work in Literacy folder. Choose from <b>mild</b> or <b>hot</b>. Write out the sentences or answers.</p> 	<p><u>School Trip</u> Why not visit a museum virtually? Here is a link to visit the Transport museum in London. Enjoy! <a href="https://www.ltmuseum.co.uk/learning/schools/early-years">https://www.ltmuseum.co.uk/learning/schools/early-years</a></p> 
<p><b>Reading</b> (20 minutes)</p>	<p>Watch/ listen to 'Cat Chase' Funny Bones <a href="https://www.youtube.com/watch?v=RNtqhiAwXVI">https://www.youtube.com/watch?v=RNtqhiAwXVI</a></p>	<p>Read pages 1 and 2 of 'Mum Helps Gran' (see below)</p>	<p>Read page 3 of 'Mum Helps Gran' (see below)</p>	<p>Read pages 4 and 5 of 'Mum Helps Gran' (see below)</p>	<p>Pick a favourite book to read to an adult, friend or teddy bear.</p>
<p><b>Numeracy</b> (30-40 minutes)</p>	<p><u>Make a Den</u> Find a corner of your home that you can make comfy and cosy. You could use pillows or sheets, or you could decorate your den with pictures you have drawn. This could be your secret reading corner.</p> 	<p><b>TIME TEACHING VIDEO</b> Watch the O'Clock Time Teaching page in Numeracy folder in TEAMS. Practise adding the numbers to the clock on <a href="http://www.learningplanet.com/act/tw/index.asp">http://www.learningplanet.com/act/tw/index.asp</a> Practise making different o'clock times on the interactive clock <a href="http://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm">http://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm</a> Practise digital time here: <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a> Select 'read time to the hour'. <u>Sumdog</u> Sumdog number challenge online now.</p>	<p><u>Time</u> Complete one of the <b>Time worksheets in TEAMS folder</b>. You can either print it out or your child could look at the worksheet on the screen and write the answers on paper. If they want to practise moving the hands on a clock they could use a clock in the house. Or if they haven't already made one, they could make a clock face by drawing around a plate and adding the numbers. They could cut strips of card (1 long and 1 short) and use these hands to make different times. You could even take a photo of it and send it to us.</p>	<p><u>Practise counting up in 2s, 5s and 10s</u> <b>Hot:</b> Use the 100s grid (available in Numeracy folder) to count up in 2s, 5s and 10s as far as you can go. <b>Spicy:</b> Count to 30 to count up in 2s, 5s and 10s. Use your fingers to count on. <b>Mild:</b> Count to 20 in 2s, 5s and 10s. Use your fingers to count on. Make sure to write your answers down as you go.</p>	<p><u>Daily Exercise</u> Complete Joe Wick's Morning Work Out (Go on to YouTube and search for 'The Body Coach 8<sup>th</sup> May')</p> 
<p><b>Health and Wellbeing</b> (30 minutes)</p>	<p><u>Daily Exercise</u> Complete Joe Wick's Morning Work Out (Go on to YouTube and search for 'The Body Coach 4<sup>th</sup> May')</p>	<p><u>Emotions Talks Flashcards.</u> Cut out atleast 6 bits of paper (about card-sized). On each piece of paper draw a picture of a face to show the following</p>	<p><u>Emotion talks- part 2</u> Using the flashcards that you made yesterday, pull out a card randomly from the pile without</p>	<p><u>Dance Challenge</u> Can you make up a dance routine with 8 different moves. Try and teach this dance routine to someone else. Maybe you could</p>	

		<p>emotions; angry, happy, sad, scared, grumpy, tired. Play with a friend or adult to see if they can guess which emotion each picture shows. Can you think of anymore emotions that you could draw or challenge a partner to draw?</p> 	<p>showing your partner which one it was.  <u>Round 1:</u> Try and think of another word to describe that emotion (e.g happy could be glad).  <u>Round 2:</u> Try and make up a scenario that might lead to this emotion (e.g When the sun is out I feel....).  <u>Round 3:</u> Try acting out this emotion.  <u>Remember,</u> you must not use the word or you will give the game away!</p>	<p>even change around the order of the moves? Use any music you like!  Remember to share your results with us on Twitter or TEAMs.</p> 	
<p><b>Other</b>  (30 minutes to 1 hour)</p>	<p><u>Game night</u>  Why not have a game night. Everyone chooses one game that they want to teach and play with the others. It could be any type of game such as a board game, a card game or even n active game we have played in class. You could even make it into a tournament.</p> 	<p><u>Origami.</u>  Origami is the Japanese art of folding paper to make shapes and objects. Can you try making your own origami? There are lots of easy videos to follow on the internet like this one:  <a href="https://www.youtube.com/watch?v=ipsFC_GM9oc">https://www.youtube.com/watch?v=ipsFC_GM9oc</a>  Remember to share your origami with us.</p> 	<p><u>French colours challenge</u>  Draw a picture (uncoloured) of a lady with a dress and a handbag. Go into <b>TEAMs</b> and click 'other curricular areas' file and into French. Click on the French file for today and then you will see there is <b>an audio</b>. Can you colour in the picture with the correct colours that are being read out loud? Can you make up your own colours challenge for someone els</p> 	<p><u>Internet Safety</u>  Watch <b>teaching video</b> on Internet Safety, accessed in files 'Other Curricular Areas'.  <u>Follow up activities:</u>  1. Watch Episode One of Jessie and Friends 'Watching Videos' found on the following link:  <a href="https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/">https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</a>  2. Draw a picture of your 'trusted adult' who you would speak to about internet safety.</p>	

**Week: 11.5.20 – 15.5.20**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Literacy</b> (20 to 40 minutes)</p>	<p><u>Rainbow Writing Spelling</u> Write out your spelling words using different coloured pens/pencils. Each word or each letter can be a different colour!</p> 	<p><u>Connectives</u> Use <b>Connectives Worksheet 1</b>- Write the 2 sentences out joining them together using either 'and' or 'but'. There are 3 levels. Pick the level that suits you best.</p>	<p><u>Spelling Sumdog</u> Complete the Spelling Challenge set for you on sumdog. The challenge will be based on this week's spelling words.</p>	<p><u>Connectives</u> Use <b>Connectives Worksheet 2</b>- Can you join another sentence on to the given sentence using 'and' or 'but'. This can be a written or verbal task but try to write at least 2 of the sentences.</p>	<p><u>Spelling Tennis</u> Take it in turns with a family member to write a letter in one of your spelling words until the word is complete. Do this for all your spelling words.</p> 
<p><b>Reading</b> (20 to 30 minutes)</p>	<p>Re-read page 1 of 'Mum Helps Gran' (see below)</p> <p>Read your own book with an adult. See if you can hunt for 2 sentences that have been joined together using 'and' or 'but'.</p> 	<p>Re-read page 2 of 'Mum Helps Gran' (see below)</p> <p><b>NOTE-TAKING TEACHING VIDEO</b></p> <p>Watch the <b>Note-Taking video</b> on TEAMS. Complete the <b>Note-Taking worksheet</b> in the literacy folder in TEAMS. Pick either the mild, hot or spicy activity depending on how much of a challenge you want! (There is also a <b>video</b> to show you how to complete the assignment.</p> 	<p>Re-read page 3 of 'Mum Helps Gran' (see below)</p> <p><b>Note-taking Task-VIDEO in TEAMS</b> <a href="https://home.oxfordowl.co.uk">https://home.oxfordowl.co.uk</a> (it is free to register). Select 'ebooks' then search for 'Blackbirds'. You can read the book or some children might need to use the 'play' button to listen to the information book. See if you can find key words for each of the headings:</p> <ul style="list-style-type: none"> <li>• Looks like</li> <li>• Food and Drink</li> <li>• Nests</li> <li>• Eggs</li> </ul> <p>Remember the key words are the words that give you the important details.</p>	<p>Re-read page 4 of 'Mum Helps Gran' (see below)</p> <p>Read your own book with an adult. Work on your reading aloud with expression by using different voices for each of the characters in the book!</p> 	<p>Re-read page 5 of 'Mum Helps Gran' (see below)</p> 
<p><b>Numeracy</b> (30 to 40 minutes)</p>	<p><u>Time- O'clock and Half Past</u> Check <b>teaching video</b> available on Times, named 'Time- O'clock and half past'.</p> <p>Here are some fun songs to listen to for reinforcement: <a href="https://www.youtube.com/watch?v=n_daAYx6krq">https://www.youtube.com/watch?v=n_daAYx6krq</a> And <a href="https://www.youtube.com/watch?v=tEmg914-9xY&amp;pbjreload=10">https://www.youtube.com/watch?v=tEmg914-9xY&amp;pbjreload=10</a></p>	<p><u>O'Clock and Half Past Activity</u> Complete o'clock and half past worksheets. This can be accessed by entering into files, then Numeracy, click onto this week (11.5.20) and find half past and o'clock sheets. You can pick from <b>mild</b>, <b>spicy</b> and <b>hot</b> options.</p> 	<p><u>SEAL- Counting and Ordering</u> Practise saying the next 1, 2 or 3 numbers in a forwards sequence to either 30 or 100. <b>Challenge:</b> If you can confidently do this counting forwards trying counting back either 1, 2 or 3 numbers.</p> <p>Google <b>'Topmarks Caterpillar Ordering'</b>- play the ordering game picking a number range that suits you. <b>Challenge:</b> select the 'backward' ordering task! To find another fun game to get you thinking about numbers google <b>'ict games Play your Cards Right'</b> (again pick the number range that suits you)</p>	<p><u>SEAL- Dice Adding</u> Roll 2 dice and see how quickly you can add the total. (if you do not have dice you can use this online site <a href="https://nrich.maths.org/6717">https://nrich.maths.org/6717</a>- go to the purple cog at the top and change the settings to 'dice dots' and 2 dice)</p> <p><b>Challenge:</b> Roll the 2 dice-use it to make a number within 100 e.g. if you rolled a 5 and a 2 it would make 52. Then roll one of the dice again and add that number onto the 52 (e.g. if you rolled a 6 your sum would be 52 + 6)</p> 	<p><b>Sumdog</b> Improve your maths skills by playing sumdog or completing this week's challenge if you have not already done so.</p> 

<p><b>Health and Wellbeing</b> (20 to 30 minutes)</p>	<p><u>Daily Exercise</u> Complete Joe Wick's Morning Work Out (Go on to YouTube and search for 'The Body Coach 11<sup>th</sup> May')</p> 	<p><u>Jumping</u> Activity 1: Put a cushion in between your knees and have a jumping race with different members of your family. Activity 2: Lay piece of paper on the ground (jumping distance apart) Can you keep your 2 feet together and jump onto the next piece of paper without touching the ground? Move the paper so that there is a longer distance between them. This time try to leap to land on each sheet of paper.</p>	<p><b>EMOTION TALKS-TRIGGERS</b> <b>TEACHING VIDEO</b> Watch the <b>Emotion Talks Teaching Video</b> on TEAMS. Complete the <b>Triggers worksheet</b> on TEAMS. You need to match the emotion to the trigger. You can either write the answers out in your jotter or you can discuss the answers with an adult.</p>	<p><u>Emotion Talks Triggers Activity</u> Discuss with a family member events that triggered the following emotions in you:</p> <ul style="list-style-type: none"> <li>• Excited</li> <li>• Miserable</li> <li>• Delighted</li> <li>• Worried</li> <li>• Scared.</li> </ul>  <p>Pick one of these events and write a few sentence or draw a picture about it the emotion it triggered in you. This can be done in your jotter or on paper.</p>	<p><u>Daily Exercise</u> Complete Joe Wick's Morning Work Out (Go on to YouTube and search for 'The Body Coach 15<sup>th</sup> May')</p> 
<p><b>Other</b> (30 minutes to 1 hour)</p>	<p><u>Internet Safety</u> Watch Episode 2 about sharing photos online. Here is the link <a href="https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/">https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</a> On the final page of this book there are some questions your adult could ask you about the story. <a href="https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-jessie-friends-sharing-pictures_the-storybook.pdf">https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-jessie-friends-sharing-pictures_the-storybook.pdf</a> Discuss with an adult why you should not share photos online with people you don't know. Discuss that if anyone asked you to send a photo that made them feel scared or worried they should talk to their trusted adult.</p>	<p><u>STEM Task-Build a Water Slide</u> Have a go at building a water slide. There is a Water Slide Planning Page on TEAMS if you want to complete this first. Here is a link to show you how someone made their own water slide. <a href="https://www.greenkidcrafts.com/water-slide-stem-activity/">https://www.greenkidcrafts.com/water-slide-stem-activity/</a> Yours does not have to be the same as this. Use what junk you have around your house. The main purpose is that your slide will allow water to run down it into the pool!</p>	<p><u>French Colours</u> Listen to this French Colours Song (sing along if you can!) <a href="https://www.youtube.com/watch?v=3xN0staLO-k">https://www.youtube.com/watch?v=3xN0staLO-k</a> Can you find objects around the house that match the French colours in the song? (Rouge-Red, Vert-Green, Bleue-Blue, Jaune-yellow, Orange-Orange and Noir-black)</p> 	<p><u>Bird Feeder (Only with support from an adult)</u> Make a bird feeder and put it in your garden or an outdoor area near a window in your house. You could then watch to see if any birds visit you! Here are some instructions on how to make a bird feeder out of an old milk carton. <a href="http://thehilandhome.com/lifehack-milk-jug-bird-feeder/">http://thehilandhome.com/lifehack-milk-jug-bird-feeder/</a> (you could use sticks from outside rather than dowel) This website tells you things that could put inside your bird feeder that you might already have in your house (remember white bread is not good for birds) <a href="http://ypte.org.uk/factsheets/feeding-garden-birds/suitable-food-for-garden-birds&amp;section">http://ypte.org.uk/factsheets/feeding-garden-birds/suitable-food-for-garden-birds&amp;section</a> <a href="https://www.rspb.org.uk/birds-and-wildlife/advice/how-you-can-help-birds/feeding-birds/safe-food-for-birds/">https://www.rspb.org.uk/birds-and-wildlife/advice/how-you-can-help-birds/feeding-birds/safe-food-for-birds/</a></p> 	

## Spelling Lists: 4.5.20 – 8.5.20

Mrs Davies's Class		
Red Group	Yellow Group	Blue Group
<p><b><u>Phonic Words</u></b></p> <p>broom brush brick crack crash dream drown dry</p>	<p><b><u>Phonic Words</u></b></p> <p>shook tooth foot pool cook new few chew</p>	<p><b><u>Phonic Words</u></b></p> <p>quit fox zap vet got if rib peg</p>
<p><b><u>Common Words</u></b></p> <p>any many water two only over</p>	<p><b><u>Common Words</u></b></p> <p>one you her of were there</p>	<p><b><u>Common Words</u></b></p> <p>is his put me was want</p>

Miss Swainson's Class		
Foxes	Hedgehogs	Moles
<p><b><u>Phonic Words</u></b></p> <p>blow ploy plain drink broth trick slush grunt</p>	<p><b><u>Phonic Words:</u></b></p> <p>shout loud sour cow owl town mouth now</p>	<p><b><u>Phonic Words</u></b></p> <p>ship dish chum shut rash path with then</p>
<p><b><u>Common Words</u></b></p> <p>any water many would should could</p>	<p><b><u>Common Words</u></b></p> <p>any water many would should could</p>	<p><b><u>Common Words</u></b></p> <p>go be she are they her</p>

## Spelling Lists: 11.5.20 – 15.5.20

Mrs Davies's Class		
Red Group	Yellow Group	Blue Group
<p><b><u>Phonic Words</u></b></p> <p>from fresh grab grip pray train tree treat</p>	<p><b><u>Phonic Words</u></b></p> <p>boil foil soil coin join boy toy joy</p>	<p><b><u>Phonic Words</u></b></p> <p>back luck tick sock muck sick rock sack</p>
<p><b><u>Common Words</u></b></p> <p>any many water two only over</p>	<p><b><u>Common Words</u></b></p> <p>one you her of were there</p>	<p><b><u>Common Words</u></b></p> <p>is his put me was want</p>

Miss Swainson's Class		
Group Foxes	Group	Group
<p><b><u>Phonic Words</u></b></p> <p>grunt prank swept spent spark sling plump blast</p>	<p><b><u>Phonic Words</u></b></p> <p>boil foil soil coin join boy toy joy</p>	<p><b><u>Phonic Words</u></b></p> <p>back luck tick sock muck sick rock sack</p>
<p><b><u>Common Words</u></b></p> <p>where what who why when how</p>	<p><b><u>Common Words</u></b></p> <p>where what who why when how</p>	<p><b><u>Common Words</u></b></p> <p>to he me want was is</p>

# Mum Helps Gran

Author: I Reid



Illustrator: Merlyn Gudgeon



Gran lay on her bed. She felt very sick. She had to get some rest.





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Mum went to help Gran. She put some tea on a tray. Gran only drank one cup.



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Pam sent a card to Gran. It would help to cheer her up.



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Mum said Gran should get in the bath. Mum put some bath foam in the water.



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Gran felt very good. She said, 'Thank you,' to Mum.