# P6 MATHS BRIEFING INSIGHT INTO THE PSLEMATHS PAPER

17 Jan 2020





RESALAENCE

1) P6 Maths Holistics Assessment Plan

- 2) Examination Format
- 3) Analysis of PSLE Maths Marks Distribution
- 4) Types of questions
- 5) Strategies to help your child



## **Assessment Plan**

	Termly Factual Fluency Review				
Term 1	Multiplication tables: 2 to 10 Division tables: 2 to 10				
Term 2	Multiplication tables: 2 to 10 Division tables: 2 to 10	0% weighting			
Term 3	Multiplication tables: 2 to 10 Division tables: 2 to 10	5 min			
Term 4	Nil				

## **Assessment Plan**

	Termly Exams				
Term 1	CA • All P3 to P5 Mathematics Topics • P6 Algebra • P6 Fractions • P6 Ratio	100 marks / 0% / 1 h + 1 h 30 min			
Term 2	Mid-Year Exam • All Mathematics Topics from P1 to P6 (exclude P6 Speed, P6 Volume, P6 Pie Charts and P6 Nets)	100 marks / 40% / 1 h + 1 h 30 min			

## **Assessment Plan**

#### Termly Exams

Term 3	Prelim All Mathematics Topics from P1 to P6	100 marks / 60% / 1 h + 1 h 30 min
Term 4	<b>PSLE</b> All Mathematics Topics from P1 to P6	100 marks 1 h + 1 h 30 min



## **New Topics learnt**

Topic	P5 Sub-Topic	P6 Sub-Topic
Numbers	<ul><li>Numbers up to 10 million</li><li>Fractions</li><li>Decimals</li></ul>	• _
Measurement	<ul><li>Area of Triangle</li><li>Vol of cube and cuboid</li></ul>	<ul> <li>Area and Circumference of circle</li> <li>Vol of cube and cuboid</li> </ul>
Statistics	Average of a set or data	Pie Charts
Geometry	<ul> <li>Angles</li> <li>Triangle</li> <li>Parallelogram, trapezium, rhombus</li> </ul>	<ul><li>Special quadrilaterals</li><li>Nets</li></ul>
Ratio and Percentage	<ul><li> Ratio</li><li> Percentage</li></ul>	<ul><li> Ratio</li><li> Percentage</li></ul>
Rate and Speed	• Rate	<ul> <li>Distance, Time and speed</li> </ul>
Algebra	• _	• Algebra

## **Topics in Maths Syllabus**

Торіс	Major Sub-topics
Numbers	<ul> <li>Numbers up to 10 million, 4 Operations, Fractions, Decimals</li> </ul>
Measurement	<ul> <li>Length, mass, volume, Area and Perimeter, Time, Circles</li> </ul>
Statistics	Bar and line graphs, Average, Pie charts
Geometry	<ul> <li>Line of symmetry, Parallel and Perpendicular lines</li> <li>Angles, Triangle, Parallelogram, trapezium, rhombus</li> <li>Special quadrilaterals, Nets</li> </ul>
Ratio and Percentage	<ul> <li>Ratio and Percentage</li> </ul>
Rate and Speed	<ul><li>Rate</li><li>Distance, Time and speed</li></ul>
Algebra	• Algebra

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## **Examination Format**

Pa per	<b>Bklet</b>	Item Type	No of qns	No. of marks per qn	Weight -ing	Dura -tion
1	А	Multiple	10	1	10%	1
		Choice	5	2	10%	hour
	В	Short	5	1	5%	
		answer	10	2	20%	
2	Sho	rt answer	5	2	10%	1
		tured, Long answer	12	3, 4, 5	45%	hour 30min
	Tc	otal	47	_	100%	

## **Approved calculators**

• Paper 2: Calculators allowed

• Please refer to the link below:

#### <u>https://www.seab.gov.sg/home/examin</u> <u>ations/approved-calculators</u>

S/N	Calculator Brand	Calculator Model	Approved Period
1		FX 82MS	2003 - 2021
2	CASIO	FX 85MS	2003 - 2021
3		FX 95MS	2003 – 2021
4		FX 96SG Plus	2013 – 2021
5		FX 97SG X	2018 - 2022
6		FX 350MS	2003 - 2021
7	CANON	F-960SG	2017 – 2021
8	SHARP	EL W531S	2010 - 2023
9		EL W531S II	2018 - 2022
10		EL W531XM	2014 - 2023
11		EL 533X	2013 – 2024



## **Suggested timing**

Pa per	<b>Bklet</b>	ltem Type	No of qns	No. of marks per qn	Time per qn	Duration
1	А	Multiple	10	1	1.5 min	52.5 min
		Choice	5	2	2 min	
	В	Short	5	1	1.5 min	[ (1h)
		answer	10	2	2 min	
2	Short	answer	5	2	2 min	1h22min
		ctured, answer	12	3, 4, 5	6 min	(1h30min)
Total		47	-	2h 14.5min	2 h 30 min	

### **Suggested Timing for each question**

- 1.5 min per 1 mark MCQ/SAQ question
- °2 min per 2 mark MCQ/SAQ question
- Remaining time for check or thinking time
- Factual Fluency is important!
- 45% of the paper is done without the calculator
- °6 min per long answer question



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## Breakdown of PSLE paper 2018

Topic	Paper 1 Marks	Paper 2 Marks	Total Marks
Numbers	10	15	25
Measurement	13	6	19
Statistics	4	11	15
Geometry	10	10	20
Ratio and Percentage	2	9	11
Rate and Speed	3	2	5
Algebra	3	2	5
Total	45	55	100

## Breakdown of PSLE paper 2017

Topic	Paper 1 Marks	Paper 2 Marks	Total Marks
Numbers	18	11	29
Measurement	7	16	23
Statistics	2	7	9
Geometry	6	10	16
Ratio and Percentage	2	11	13
Rate and Speed	4	2	6
Algebra	4	2	6
Total	40	60	100

## Breakdown of PSLE paper 2016

Topic	Paper 1 Marks	Paper 2 Marks	Total Marks
Numbers	14	17	31
Measurement	5	16	21
Statistics	3	7	10
Geometry	9	4	13
Ratio and Percentage	1	9	10
Rate and Speed	6	5	11
Algebra	6	5	11
Total	40	60	100

#### **Breakdown of PSLE paper Average**

Topic	Paper 1 Marks	Paper 2 Marks	Total Marks
Numbers	14.0	14.3	28.3
Measurement	8.3	12.7	21.0
Statistics	3.0	8.3	11.3
Geometry	8.3	8.0	16.3
Ratio and Percentage	1.7	9.7	11.3
Rate and Speed	4.3	3.0	7.3
Algebra	4.3	3.0	7.3
Total	41.7	58.3	100.0

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## 2018 Easy Question



#### °2018 Bklet B Q22

# •Find the value of 7.26 × 8. Give your answer correct to 1 decimal place.

0



## 2018 Moderate Question

 $\circ$  2018 Bklet B Q26



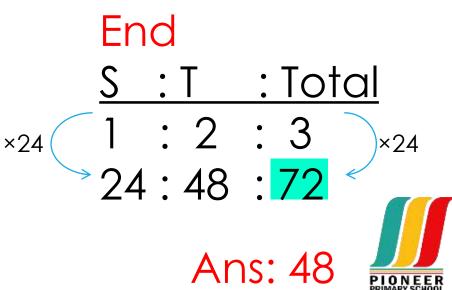
 Sally had 40 stamps and Ting had 32 stamps. After Sally gave some of her stamps to Ting, the number of stamps Sally and Ting had were in the ratio 1 : 2. How many stamps did Ting have in the end?

## **2018 Moderate Question**

• 2018 Bklet B Q26 Constant Total

 Sally had 40 stamps and Ting had 32 stamps. After Sally gave some of her stamps to Ting, the number of stamps Sally and Ting had were in the ratio 1 : 2. How many stamps did Ting have in the end?

 $\begin{array}{r} \text{At first} \\ \underline{S : T : Total} \\ 40:32:72 \end{array}$ 



# 2018 Difficult Question 30

#### • 2018 Paper 2 Qn 3

- For a recycling project, Ali collected 17 bottles, Bala collected 2m bottles and Carl collected 2+m bottles.
- Each of the statements below is either true, false, or not possible to tell from the information given. For each statement, put a tick to indicate your answer.

Statement	True	False	Not possible to tell
Ali collected the most number of bottles.			
Bala collected more bottles than Carl.			
The 3 boys collected 3m+19 bottles altogether.			

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## **Revise areas of weakness**

- Factual Fluency
- Not counting with their fingers
- •P3 to P4 concepts
  - -Length, mass, volume
  - -Area and perimeter
  - -Geometry (e.g. angles, parallel lines)



# Using SPAR Approach

#### <u>Study</u>

- Let's read the problem carefully
- Underline the persons/objects/values. How are they related?
- What do I need to find?

#### <u>Ponder</u>

- What strategy can I use?
- Why do I choose this strategy?

#### <u>Apply</u>

 Apply the selected strategy

#### <u>Review</u>

- Does the answer make sense? - Calculation - Units
- Check the "CUT" Transfer error
- Is there a better way to solve the problem?

## **Platforms for revision**

## PROBLEMSUMS.KOOBITS.COM

Details will be given to Details will be given to students soon.

## Welcome to KooBits Math

#### Full Name : Tan Chee Siong BC number: T0922345A

Username and Password: tanch2345a



## Assign homework for my child



PIONEER PRIMARY SCHOOL

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# **"GRADES DON'T DEFINE YOU OR YOUR FUTURE -**YOUR CHARACTER DOES."

Family Circle



