## P6 MATHS BRIEFING

$$
\begin{aligned}
& \text { INSIGHT INTO THE } \\
& \text { PSLE MATHS PAPER }
\end{aligned}
$$

17 Jan 2020


## Outline

## 1) P6 Maths Holistics Assessment Plan

2) Examination Format
3) Analysis of PSLE Maths Marks Distribution
4) Types of questions
5) Strategies to help your child

## Assessment Plan

## Termly Factual Fluency Review

| Term <br> 1 | Multiplication tables: 2 to 10 <br> Division tables: 2 to 10 |  |
| :---: | :--- | :---: |
| Term <br> 2 | Multiplication tables: 2 to 10 <br> Division tables: 2 to 10 |  |
| Term <br> weighting <br> 5 | Multiplication tables: 2 to 10 <br> Division tables: 2 to 10 |  |
| Term <br> 4 | Nil |  |

## Assessment Plan

## Termly Exams

| Term 1 | CA <br> - All P3 to P5 Mathematics Topics <br> -P6 Algebra <br> -P6 Fractions <br> - P6 Ratio | $\begin{gathered} 100 \text { marks / } \\ 0 \% / \\ 1 \mathrm{~h}+ \\ 1 \mathrm{~h} 30 \mathrm{~min} \end{gathered}$ |
| :---: | :---: | :---: |
| Term 2 | Mid-Year Exam <br> - All Mathematics Topics from P1 to P6 (exclude P6 Speed, P6 Volume, P6 Pie Charts and P6 Nets) | $\begin{gathered} 100 \text { marks / } \\ 40 \% / \\ 1 \mathrm{~h}+ \\ 1 \mathrm{~h} 30 \mathrm{~min} \end{gathered}$ |

## Assessment Plan

## Termly Exams

| $\begin{gathered} \text { Term } \\ 3 \end{gathered}$ | Prelim <br> All Mathematics Topics from Pl to P6 | $\begin{gathered} 100 \text { marks / } \\ 60 \% / \\ 1 \mathrm{~h}+ \\ 1 \mathrm{~h} 30 \mathrm{~min} \end{gathered}$ |
| :---: | :---: | :---: |
| $\begin{gathered} \text { Term } \\ 4 \end{gathered}$ | PSLE <br> All Mathematics Topics from P1 to P6 | 100 marks $\begin{gathered} 1 \mathrm{~h}+ \\ 1 \mathrm{~h} 30 \mathrm{~min} \end{gathered}$ |

## New Topics learnt

| Topic | P5 Sub-Topic | P6 Sub-Topic |
| :---: | :---: | :---: |
| Numbers | - Numbers up to 10 million <br> - Fractions <br> - Decimals | - - |
| Measurement | - Area of Triangle <br> - Vol of cube and cuboid | - Area and Circumference of circle <br> - Vol of cube and cuboid |
| Statistics | - Average of a set or data | - Pie Charts |
| Geometry | - Angles <br> - Triangle <br> - Parallelogram, trapezium, rhombus | - Special quadrilaterals <br> - Nets |
| Ratio and Percentage | - Ratio <br> - Percentage | - Ratio <br> - Percentage |
| Rate and Speed | - Rate | - Distance, Time and speed |
| Algebra | - - | - Algebra |

## Topics in Maths Syllabus

| Topic | Major Sub-topics |
| :---: | :--- |
| Numbers | • Numbers up to 10 million, 4 Operations, Fractions, <br> Decimals |
| Measurement | - Length, mass, volume, Area and Perimeter, Time, <br> Circles |
| Statistics | • Bar and line graphs, Average, Pie charts |
| Geometry | • Line of symmetry, Parallel and Perpendicular lines <br> - Angles, Triangle, Parallelogram, trapezium, <br> rhombus |
| Ratio and <br> Percentage | - Rpecial quadrilaterals, Nets |

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## Examination Format

| Pa per | Bklet | Item Type | No of qns | No. of marks per qn | Weight -ing | Dura -tion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | A | Multiple Choice | 10 | 1 | 10\% | $\begin{gathered} 1 \\ \text { hour } \end{gathered}$ |
|  |  |  | 5 | 2 | 10\% |  |
|  | B | Short answer | 5 | 1 | 5\% |  |
|  |  |  | 10 | 2 | 20\% |  |
| 2 | Short answer |  | 5 | 2 | 10\% | 1 hour 30min |
|  | Structured, Long answer |  | 12 | 3, 4, 5 | 45\% |  |
| Total |  |  | 47 | - | 100\% |  |

## Approved calculators

## -Paper 2: Calculators allowed

## - Please refer to the link below:

- https://www.seab.gov.sg/home/examin ations/approved-calculators

| S/N | Calculator Brand | Calculator Model | Approved Period |
| :---: | :---: | :---: | :---: |
| 1 | CASIO | FX 82MS | 2003-2021 |
| 2 |  | FX 85MS | 2003-2021 |
| 3 |  | FX 95MS | 2003-2021 |
| 4 |  | FX 96SG Plus | 2013-2021 |
| 5 |  | FX 97SG X | 2018-2022 |
| 6 |  | FX 350MS | 2003-2021 |
| 7 | CANON | F-960SG | 2017-2021 |
| 8 | SHARP | EL W531S | 2010-2023 |
| 9 |  | EL W531S II | 2018-2022 |
| 10 |  | EL W531XM | 2014-2023 |
| 11 |  | EL 533X | 2013-2024 |

## Suggested timing

| Pa per | Bklet | Item Type | No of qns | No. of marks per qn | Time per qn | Duration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | A | Multiple Choice | 10 | 1 | 1.5 min | 52.5 min(1 h) |
|  |  |  | 5 | 2 | 2 min |  |
|  | B | Short answer | 5 | 1 | 1.5 min |  |
|  |  |  | 10 | 2 | 2 min |  |
| 2 | Short answer |  | 5 | 2 | 2 min | 1h22min <br> (1h30min) |
|  | Structured, Long answer |  | 12 | 3, 4, 5 | 6 min |  |
| Total |  |  | 47 | - | $\begin{gathered} 2 \mathrm{~h} \\ 14.5 \mathrm{~min} \end{gathered}$ | 2 h 30 min |

## Suggested Timing for each question

-1.5 min per 1 mark MCQ/SAQ question - 2 min per 2 mark MCQ/SAQ question

- Remaining time for check or thinking time
-Factual Fluency is important!
-45\% of the paper is done without the calculator
-6 min per long answer question


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## Breakdown of PSLE paper 2018

| Topic | Paper 1 <br> Marks | Paper 2 <br> Marks | Total <br> Marks |
| :---: | :---: | :---: | :---: |
| Numbers | 10 | 15 | 25 |
| Measurement | 13 | 6 | 19 |
| Statistics | 4 | 11 | 15 |
| Geometry | 10 | 10 | 20 |
| Ratio and <br> Percentage | 2 | 9 | 11 |
| Rate and Speed | 3 | 2 | 5 |
| Algebra | 3 | 2 | 5 |
| Total | $\mathbf{4 5}$ | $\mathbf{5 5}$ | $\mathbf{1 0 0}$ |

## Breakdown of PSLE paper 2017

| Topic | Paper 1 <br> Marks | Paper 2 <br> Marks | Total <br> Marks |
| :---: | :---: | :---: | :---: |
| Numbers | 18 | 11 | 29 |
| Measurement | 7 | 16 | 23 |
| Statistics | 2 | 7 | 9 |
| Geometry | 6 | 10 | 16 |
| Ratio and <br> Percentage | 2 | 11 | 13 |
| Rate and Speed | 4 | 2 | 6 |
| Algebra | 4 | 2 | 6 |
| Total | $\mathbf{4 0}$ | $\mathbf{6 0}$ | $\mathbf{1 0 0}$ |

## Breakdown of PSLE paper 2016

| Topic | Paper 1 <br> Marks | Paper 2 <br> Marks | Total <br> Marks |
| :---: | :---: | :---: | :---: |
| Numbers | 14 | 17 | 31 |
| Measurement | 5 | 16 | 21 |
| Statistics | 3 | 7 | 10 |
| Geometry | 9 | 4 | 13 |
| Ratio and <br> Percentage | 1 | 9 | 10 |
| Rate and Speed | 6 | 5 | 11 |
| Algebra | 6 | 5 | 11 |
| Total | $\mathbf{4 0}$ | $\mathbf{6 0}$ | $\mathbf{1 0 0}$ |

## Breakdown of PSLE paper Average

| Topic | Paper 1 <br> Marks | Paper 2 <br> Marks | Total <br> Marks |
| :---: | :---: | :---: | :---: |
| Numbers | 14.0 | 14.3 | $\mathbf{2 8 . 3}$ |
| Measurement | 8.3 | 12.7 | $\mathbf{2 1 . 0}$ |
| Statistics | 3.0 | 8.3 | $\mathbf{1 1 . 3}$ |
| Geometry | 8.3 | 8.0 | $\mathbf{1 6 . 3}$ |
| Ratio and <br> Percentage | 1.7 | 9.7 | $\mathbf{1 1 . 3}$ |
| Rate and Speed | 4.3 | 3.0 | $\mathbf{7 . 3}$ |
| Algebra | 4.3 | 3.0 | $\mathbf{7 . 3}$ |
| Total | $\mathbf{4 1 . 7}$ | $\mathbf{5 8 . 3}$ | $\mathbf{1 0 0 . 0}$ |

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## 2018 Easy Question

-2018 Bklet B Q22
oFind the value of $7.26 \times 8$. Give your answer correct to 1 decimal place.

0

## 2018 Moderate Question

- 2018 Bklet B Q26
- Sally had 40 stamps and Ting had 32 stamps. After Sally gave some of her stamps to Ting, the number of stamps Sally and Ting had were in the ratio $1: 2$. How many stamps did Ting have in the end?


## 2018 Moderate Question

- 2018 Bklet B Q26


## Constant Total

- Sally had 40 stamps and Ting had 32 stamps. After Sally gave some of her stamps to Ting, the number of stamps Sally and Ting had were in the ratio $1: 2$. How many stamps did Ting have in the end?


End


## 2018 Difficult Question

- 2018 Paper 2 Qn 3
- For a recycling project, Ali collected 17 bottles, Bala collected 2 m bottles and Carl collected $2+\mathrm{m}$ bottles.
- Each of the statements below is either true, false, or not possible to tell from the information given. For each statement, put a tick to indicate your answer.

| Statement | True | False | Not possible <br> to tell |
| :--- | :--- | :--- | :--- |
| Ali collected the most number of <br> bottles. |  |  |  |
| Bala collected more bottles than <br> Carl. |  |  |  |
| The 3 boys collected $3 \mathrm{~m}+19$ <br> bottles altogether. |  |  |  |

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## Revise areas of weakness

-Factual Fluency

- Not counting with their fingers
-P3 to P4 concepts
-Length, mass, volume
-Area and perimeter
-Geometry (e.g. angles, parallel lines)


## Using SPAR Approach

## Study

- Let's read the problem carefully
- Underline the persons/objects/values. How are they related?
- What do I need to find?


## Ponder

- What strategy can I use?
- Why do I choose this strategy?

Apply

- Apply the selected strategy


## Review

- Does the answer make sense?
- Check the "CUT" - Transererror
- Is there a better way to solve the problem?


## Platforms for revision

## PROBLEMSUMS.KOOBITS.COM

 Welcome to KooBits Math $D e^{\text {aqils }}$ studFull Name: Tan Chee Siong
BC number: T0922345A
Username and Password: tanch2345a

## Assign homework for my child



PRIONEER

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# "GRADES DON'T DEFINE YOU OR YOUR FUTURE YOUR CHARACTER DOES." 

Family Circle


