## Directions for Administration and Scoring TEST OF SINGLE WORD READING

The PAF Test of Single Word Reading assesses a student's ability to read single words in isolation. The ability to read single words automatically, at the word-recognition level, is crucial for maximizing comprehension. The test provides an opportunity to show quantitative growth in reading from year-to-year. It offers an alternative assessment tool for students who cannot yet read the uncontrolled text on standardized reading tests. This test supplements the Proficiency Tests found in the PAF handbook, which provide more detailed and qualitative reading evaluations.*

The PAF Test of Single Word Reading consists of 240 words divided into twelve subtests based on phonetic patterns that follow the PAF sequence. Progress is demonstrated by a student reading more words accurately from year-to-year or recognizing more words automatically, rather than having to sound them out.

## ADMINISTRATION

The test is administered to each student individually.

1. Give the student a Student Copy and a large index card to help keep his place. Tell the student:

Most of the words you are going to read are real but the words in the boxes are nonsense words. Read across the page and then go to the next line. Keep reading until I tell you to stop.
2. Record the student's performance on the Examiner's Copy as he or she reads each word aloud.

- Mark one check over each word read automatically or immediately self-corrected.
- Mark two checks over each word decoded (sounded-out) accurately.
- Circle the words read incorrectly, not attempted, or not read correctly in 5 seconds.

[^0]
## Student Copy PAF TEST OF SINGLE WORD READING

1. 

| lap | win | dug | pot | fed |
| :--- | :---: | :---: | :---: | :---: |
| had | zip | bun | log | yet |
| wax | kit | tub | job | beg |
| yat | vix | sut | gop | jep |

2. 

| song | soft | swing | drank | blond |
| :--- | :--- | :--- | :--- | :--- |
| tusk | raft | spend | twist | trunk |
| self | fifth | fresh | quilt | branch |
| hink | fust | crand | glomp | smest |

3. 

| landed | yanked | inches | quickest | buzzed |
| :--- | :--- | :--- | :--- | :--- |
| freshest | spelled | thicker | swinging | thankful |
| printing | brushes | endless | blinked | blender |
| helpless | crunched | strongest | scratched | stressful |

## PAF TEST OF SINGLE WORD READING

4. 

| absent | even | husband | gallon | pretend |
| :--- | :--- | :--- | :--- | :--- |
| happen | moment | bucket | silent | cabin |
| timid | plastic | habit | helmet | student |
| solo | splendid | fossil | canyon | frequent |

5. 

| wade | mile | pole | rule | eve |
| :--- | :--- | :--- | :--- | :--- |
| blaze | quite | zone | cube | these |
| flake | stripe | drove | flute | theme |
| bame | shide | groke | vume | plete |

6. 

| aim | deep | fry | clay | each |
| :--- | :--- | :--- | :--- | :--- |
| loaf | own | steam | bowl | greet |
| waist | sleeve | crow | spray | throat |
| gly | chay | fain | sneat | yoast |

## PAF TEST OF SINGLE WORD READING

7. 

| yarn | born | verb | hurl | firm |
| :--- | :--- | :--- | :--- | :--- |
| starch | stork | nerve | blur | chirp |
| scarf | porch | stern | curve | squirt |
| karm | zort | verst | snurd | dirk |

8. 

| border | garlic | thirteen | elbow | corner |
| :--- | :--- | :--- | :--- | :--- |
| beneath | excuse | perhaps | cocoa | compete |
| disturb | raisin | harvest | orbit | rotate |
| umpire | delay | ozone | reserve | volume |

9. 

| able | bugle | twinkle | concrete | ostrich |
| :--- | :--- | :--- | :--- | :--- |
| kettle | steeple | sparkle | empty | increase |
| sniffle | buckle | cradle | complain | partner |
| gargle | trample | drizzle | athlete | extreme |

## PAF TEST OF SINGLE WORD READING

10. 

.

## Examiner's Copy

PAF TEST OF SINGLE WORD READING *

Student Name $\qquad$
Date $\qquad$ Grade

Examiner $\qquad$

1. Short Vowels in CVC Words

Through Level 55

| lap | win | dug | pot | fed |
| :---: | :---: | :---: | :---: | :---: |
| had | zip | bun | log | yet |
|  |  |  |  |  |
| wax | kit | tub | job | beg |
| yyt | vix | sut | gop | jep |


| Words <br> Recognized + | Words <br> Decoded $=$ | Total Words Read <br> Correctly $\times 5=$ | \% Words <br> Read Correctly** |
| :---: | :---: | :---: | :---: |


| 2. Short Vowels with Digraphs \& Blends <br> Through Level 129      <br>       <br> song soft swing drank blond  <br> tusk raft spend twist trunk  <br>       <br> self fifth fresh quilt branch  <br>       <br> hink fust crand glomp smest  <br> Words <br> Recognized + Words <br> Decoded $=$ Total Worrds Read <br> Correctly $\times 5=$ $\%$ Words <br> Read Correcty***   |
| :--- |


| 3. One Syllable Root Words with Suffixes Through Level 129 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| landed | yanked | inches | quickest | buzzed |
| freshest | spelled | thicker | swinging | thankful |
| printing | brushes | endless | blinked | blender |
| helpless | crunched | strongest | scratched | stressful |
| $\begin{gathered} \text { Words } \\ \text { Recognized }+ \end{gathered}$ | $\begin{gathered} \text { Words } \\ \text { Decoded }= \end{gathered}$ | Total Words Read Correctly $\times 5=$ |  | $\begin{aligned} & \text { \% Words } \\ & \text { id Correctly** } \end{aligned}$ |

[^1]

| 5. Silent E in One Syllable Words <br> Through Level 139 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| wade | mile | pole | rule | eve |
|  |  |  |  |  |
| blaze | quite | zone | cube | these |
|  |  |  |  |  |
| flake | stripe | drove | flute | theme |
|  |  |  |  |  |
| bame | shide | groke | vume | plete |


| Words <br> Recognized + | Words <br> Decoded $=$ | Total Words Read <br> Correctly $\times 5=$ | \% Words <br> Read Correctly** |
| :---: | :---: | :---: | :---: |


| 7. R-Controlled Vowels in One Syllable Words <br> Through Level 181 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| yarn | born | verb | hurl | firm |
|  |  |  |  |  |
| starch | stork | nerve | blur | chirp |
|  |  |  |  |  |
| scarf | porch | stern | curve | squirt |
|  |  |  |  |  |
| karm | zort | verst | snurd | dirk |


| Words <br> Recognized + | Words <br> Decoded $=$ | Total Words Read <br> Correctly $\times 5=$ | \% Words <br> Read Correctly* |
| :---: | :---: | :---: | :---: |

6. Long Vowels in One Syllable Words Through Level 152

| aim | deep | fry | clay | each |
| :---: | :---: | :---: | :---: | :---: |
| loaf | own | steam | bowl | greet |
| waist | sleeve | crow | spray | throat |
|  |  |  |  |  |
| gly | chay | fain | sneat | yoast |


| Words <br> Recognized + | Words <br> Decoded $=$ | Total Words Read <br> Correctly $\times 5=$ | \% Words <br> Read Correctly** |
| :---: | :---: | :---: | :---: |

## 8. Long Vowel \& R-Controlled Syllables

| Through Level 181 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| border | garlic | thirteen | elbow | corner |
| beneath | excuse | perhaps | cocoa | compete |
|  |  |  |  |  |
| disturb | raisin | harvest | orbit | rotate |
|  |  |  |  |  |
| umpire | delay | ozone | reserve | volume |


| Words <br> Recognized + | Words <br> Decoded $=$ | Total Words Read <br> Correctly $\times 5=$ | \% Words <br> Read Correctly* |
| :---: | :---: | :---: | :---: |

[^2]| 9. Special Syllable Endings - VCCCV <br> Through Level 166 <br> able bugle |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | twinkle | concrete | ostrich |
| kettle | steeple | sparkle | empty | increase |
|  |  |  |  |  |
| sniffle | buckle | cradle | complain | partner |
|  |  |  |  |  |
| gargle | trample | drizzle | athlete | extreme |


| Words <br> Recognized + | Words <br> Decoded $=$ | Total Words Read <br> Correctly $\times 5=$ | \% Words <br> Read Correctly* |
| :---: | :---: | :---: | :---: |


| 11. Vowel Teams <br> Through Level 208 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| weight | steak | shawl | bruise | woolen |  |
|  |  |  |  |  |  |
| avoid | drowsy | faucet | meadow | mighty |  |
|  |  |  |  |  |  |
| harpoon | discount | research | destroy | curfew |  |
|  |  |  |  |  |  |
| statue | coupon | ceiling | awful | relieve |  |


| Words <br> Recognized + | Words <br> Decoded $=$ | Total Words Read <br> Correctly $\times 5=$ | \% Words <br> Read Correctly* |
| :---: | :---: | :---: | :---: |

[^3]Raw Scores

| Subtest \# | \# of Words Recognized | \# of Words Decoded | \# of Words <br> Read <br> Correctly |
| :---: | :---: | :---: | :---: |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
| 11 |  |  |  |
| 12 |  |  |  |
| TOTAL |  |  |  |

Use the Conversion Chart on the
following page to convert the totals above to percentages.

|  | Percent of Words <br> Recognized | Percent of Words <br> Decoded | Percent of All <br> Words Read <br> Correctly |
| :--- | :--- | :---: | :---: |

Enter the percentages in Table 2 on the Summary Sheet.
Conversion of Raw Scores to Percentages

| か〇 | ¢ | の | の | \％ | \％ | の | がの | の |  | す | か | \％ |  | \＆ | の | の | の |  |  | $\infty$ | $\infty$ | 8 | の | の | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|lll}  & 3 \\ \frac{\pi}{0} & & ? \\ 0 & 0 \\ 0 & \# & 3 \end{array}$ | $\stackrel{\wedge}{\mathrm{N}}$ | $\|\stackrel{\infty}{\mathrm{N}}\|$ | $\stackrel{\Omega}{2}$ | N | ন | N | N ${ }_{\sim}^{\sim}$ | $\underset{\sim}{\underset{N}{2}}$ | $\stackrel{\sim}{N}$ | N | N | ה | $\underset{\sim}{\infty}$ | $\underset{\sim}{N}$ | $\stackrel{\sim}{N}$ | $\stackrel{\rightharpoonup}{\hat{N}}$ | $\underset{\sim}{N}$ | $\stackrel{N}{N} \underset{\sim}{N}$ |  | $\stackrel{\sim}{N}$ | $\stackrel{\otimes}{N}$ | Ǹ | N | N | $\stackrel{\circ}{\text { N }}$ |
| $0^{\circ}$ | 8 | 8 | $\infty$ | N | N | $\infty$ | $\bigcirc \infty$ | $\infty$ | $\pm$ | O | $\stackrel{1}{8}$ | 8 | 18 | 15 | $\infty$ | $\infty$ | ¢ | ¢ | － | $\infty$ | $\infty$ | 8 | 8 | ¢ | ¢ |
|  | $\underset{\sim}{2}$ | \％ | 늠 | $\stackrel{\circ}{\circ}$ | $\stackrel{\text {－}}{\sim}$ |  | － | No | $\stackrel{\rightharpoonup}{\mathrm{N}}$ | $\underset{\sim}{2} \underset{\sim}{N}$ | $\stackrel{N}{N}$ | $\underset{\sim}{n} \underset{\sim}{\underset{\sim}{2}} \underset{\sim}{7}$ | + | $\begin{aligned} & \text { in } \\ & \text { N } \end{aligned}$ | $\stackrel{N}{N}$ | $\stackrel{\stackrel{\rightharpoonup}{\mathrm{N}}}{ }$ | $\underset{v}{\underset{\sim}{\sim}} \underset{\sim}{\infty}$ | $\stackrel{\rightharpoonup}{v} \underset{\sim}{\circ}$ |  | $\underset{\sim}{\lambda}$ | $\stackrel{N}{\mathrm{~N}}$ | $\underset{N}{N}$ | $\|\underset{\lambda}{\mathrm{N}}\|$ | $\stackrel{\sim}{\sim}$ | $\stackrel{0}{2}$ |
| $\bigcirc \bigcirc$ | $\stackrel{\square}{2}$ | ス | ス | N | N |  | N | N | ス | さ | さ |  | N | ${ }^{10}$ | $\stackrel{ }{ }$ | $\stackrel{\square}{1}$ | N |  | N | $\sim$ | $\stackrel{\infty}{1}$ | ค | ค | 8 | 8 |
|  | $19$ | 윽 | 측 | N | へ |  | 込 | 은 | A |  |  | $\underset{\sim}{\mathrm{N}}$ | $\underset{\sim}{\infty}$ | － | $\underset{\sim}{\infty}$ | $\begin{aligned} & \infty \\ & \infty \\ & \hline \end{aligned}$ | － |  |  | $\infty$ | $\infty$ | $\underset{\sim}{\infty}$ | $58$ | － | 2 |
| か〇 | 8 | $\overline{6}$ | 6 | ¢ | ก |  | ソ | అ | す | ¢ | 난 | 3 | 낭 | 낭 | $\bigcirc$ | ¢ | ¢ | ¢ | ¢ | \％ | 0 | 8 | 8 | $\stackrel{\square}{\square}$ | R |
| $\left\|\begin{array}{lll} n \\ 0 & & 0 \\ 0 & 0 \\ 0 & 0 & 0 \\ \hdashline & \# & 3 \end{array}\right\|$ | $\underset{\sim}{2 g}$ | 0 | J | ¢ | 7 |  | － | N | $\xrightarrow{3}$ | ก | 近 | ก | $\bigcirc$ | － | $\cdots$ | 8 | 8 | $\underline{-1}$ |  | $0$ | \％ | 낭 | 6 | 人 |  |
| $\bigcirc$ | 은 | 的 | in | in | ก | 15 | กิ | กิ | L | ¢ | in | ก | ㄴํ | 는 | เ\％ | in | is | is | is | $\propto$ | in | in | in | 8 | 8 |
|  | $\underset{\sim}{\underset{N}{2}}$ | N | $\underset{\sim}{\sim}$ | $\pm$ | $\stackrel{\text { Na }}{ }$ | $\stackrel{\sim}{\sim}$ | 석 | $\cdots$ | ${ }_{7}$ | － |  | － | $\cdots$ | $\stackrel{\sim}{\sim}$ | － | ¢ |  | N |  | ® | 익 | 7 | $\underset{\text { I }}{ }$ | \％ | F |
| $\bigcirc$ | \％ | F | 7 | \％ | \％ |  | \％ | フ | J | 寸 | 4 | \％ | 4 | 4 | 9 | $\bigcirc$ | 今 | 今 | $\stackrel{\circ}{\square}$ | \％ | $\stackrel{\sim}{\square}$ | \％ | 7 | 눈 | is |
|  | A－ | ¢ | の | $\bigcirc$ | $\underset{\sim}{\square}$ | O | No | － | 능 | ） |  | 人） |  | 8 | 윽 | $\cdots$ | $\cdots$ | $\cdots$ | $\underset{\sim}{\square}$ | $\stackrel{\square}{7}$ | 1 | $\stackrel{\wedge}{-}$ | $\stackrel{\infty}{7}$ | $\cdots$ | 익 |
| do | ले | ल | ल | N | N | m | m | m | m | ＋ | セ | n ${ }^{\text {n }}$ | ¢ | ¢ | ¢ | 0 | ल | － | － | ¢ | ¢ | ¢ | g | \％ | \％ |
|  | $n$ | さ | 슷 | $\bigcirc$ | へ |  | $\bigcirc 8$ | $\bigcirc$ | $\infty$ | $\bigcirc$ |  | $\infty$ | $\pm$ | $\infty$ | $\infty$ | ¢ | $\infty$ | $\infty$ | ¢ | の | 欠人 | 欠 | す | ㄴㅇㅇ | $\theta$ |
| $0{ }^{\circ}$ | N | $\stackrel{\rightharpoonup}{\sim}$ | $\cdots$ | N | N | N | ลิ | N | N | N | N | ค | ㄴ | ล | $\stackrel{\sim}{N}$ | $\stackrel{\sim}{\sim}$ | N | N | N | $\stackrel{\sim}{\sim}$ | $\stackrel{\sim}{\sim}$ | ล | ล | ¢ | ¢ |
|  | g | 응 | 砣 | N | กิ |  |  | $\stackrel{\square}{6}$ | ก | ¢ |  |  |  | 6 | กิ | $\bigcirc$ | G |  |  | 人 | $\bigcirc$ | 9 | $\bigcirc$ | ス | N |
| $0^{\circ}$ | 익 | 7 | $\Rightarrow$ | N | $\underset{\sim}{\sim}$ | $\cdots$ | $\cdots$ | $\cdots$ | $\pm$ | $\pm$ | $\pm$ | 12 | 18 | $\stackrel{1}{2}$ | $\stackrel{-}{-}$ | $\bullet$ | へ | N | $\stackrel{\infty}{\sim}$ | $\infty$ | $\infty$ | 9 | 9 | N | 入 |
|  | $\mathfrak{N}$ | $\stackrel{\sim}{\sim}$ | 入 | $\stackrel{\sim}{\sim}$ | N |  | লুল্য় | N |  | m |  |  | 0 | ले | $\cdots$ | \％ | ¢ | 7 | F | ฑ | J | ษ | 9 | 水 | $\stackrel{\circ}{\square}$ |
| $0^{\circ}$ | 0 | 0 | － | N | $\cdots$ | $\cdots$ | m m | m |  | ナ | $\pm$ | 0 | 18 | เ | $\bigcirc$ | $\bigcirc$ | ヘ | － | $\infty$ | $\infty$ | $\infty$ | の | の | O | ㅇ |
| $\begin{array}{\|lll} \hline & & 2 \\ & & 2 \\ 0 & 0 & 0 \\ 0 & \# & 3 \end{array}$ |  | $\sim$ | $m$ | $\checkmark$ | $\sim$ |  | $\bigcirc$ | $\infty$ |  |  |  |  | $\cdots$ | 9 | $\pm$ | $\stackrel{\square}{\square}$ | $\bullet$ |  |  | 9 | $\stackrel{\sim}{\sim}$ | え | N | N | N |

# Summary Sheet PAF TEST OF SINGLE WORD READING 

Student $\qquad$

| It <br> Administration | 2nd $^{\text {2nd }}$ <br> Administration | 4th <br> Administration | Administration |
| :---: | :---: | :---: | :---: |
| Date | Date | Date | Date |
| Grade | Grade | Grade | Grade |
| Examiner | Examiner | Examiner | Examiner |

TABLE 1 Percent of Words Read Correctly by Subtest

| Subtests | \% Words <br> Read Correctly | \% Words <br> Read Correctly | \% Words <br> Read Correctly | \% Words <br> Read Correctly |
| :--- | :--- | :--- | :--- | :--- |
| 1. Short Vowels in CVC Words |  |  |  |  |
| 2. Short Vowels With Digraphs \& Blends |  |  |  |  |
| 3. One-Syllable Root Words with Suffixes |  |  |  |  |
| 4. Two Syllable Root Words - VCCV/VCV |  |  |  |  |
| 5. Silent E in One Syllable Words |  |  |  |  |
| 6. Long Vowels in One Syllable Words |  |  |  |  |
| 7. R-Controlled Vowels in One Syllable Words |  |  |  |  |
| 8. Long Vowel \& R-Controlled Syllables |  |  |  |  |
| 9. Special Syllable Endings - VCCCV |  |  |  |  |
| 10. Silent Letters, Soft C \& Soft G |  |  |  |  |
| 11. Vowel Teams |  |  |  |  |
| 12. Multisyllable Root Words |  |  |  |  |

TABLE 2 Total Percent of Words Read Correctly

| Percent of Words Recognized |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Percent of Words Decoded |  |  |  |  |
| PERCENT OF ALL WORDS READ CORRECTLY |  |  |  |  |


[^0]:    * The PAF Test of Single Word Reading, combined with oral reading of the Merrill Readers, can be used for placement of new students.

[^1]:    *The PAF Test of Single Word Reading is part of the Preventing Academic Failure program by Phyllis Bertin and Eileen Perlman,
    ** Enter this number in Table 1 on the Summary Sheet.

[^2]:    * Enter this number in Table 1 on the Summary Sheet

[^3]:    * Enter this number in Table 1 on the Summary Sheet

