## Washington County 4-H



## Member Record

This record is a summary of all of the things you have done while in $4-\mathrm{H}$. Read all of the instructions at the beginning of each section carefully. One line or column is provided for each year. Some pages are applicable for one year only, please continue to include documents from previous years when submitting records. This record can be used in evaluating your progress and planning future work. It will also be the basis for award selection.

Name $\qquad$
Date of Birth $\qquad$
County of 4-H Membership $\qquad$
Street Address $\qquad$
City/State/Zip $\qquad$
*Please note that a member may only receive points on each item one time. Repeat responses under various categories will not be scored more than once.

* This application will also be scored on the 4-H members' ability to communicate their ideas effectively, organization, neatness, spelling and punctuation.
* In order for 4-H members to be eligible for awards and recognition, they must complete all of the performance standards listed for their age. (See following page.)

I ILLINOIS Extension


College of Agricultural, Consumer \& Environmental Sciences

University of Illinois Extension at Urbana-Champaign provides equal opportunity in employment and programs for all persons, and prohibits discrimination because of race, religion, color, age, handicap, sex or national origin.

## State • County • Local Groups • USDA Cooperating

2016 Revision: Upon receipt of all applications during the fall of 2017, suggestions, comments, and critique of the new version of the application will be accepted and taken into consideration moving forward. Please be advised that minor revisions may occur for the 2017-2018 4-H year.

## Unit wide meeting/activity policy

Every enrolled 4-H member must attend a minimum of four 4-H sponsored meetings, activities, or events during the current 4-H year (September $1^{\text {st }}$ - show day) in order to be eligible for 4-H exhibition, premiums, or other 4-H awards and recognition.

## 4-H Member Performance Standards of Excellence

In order for 4-H members to be eligible for awards and recognition, they must complete all of the performance standards for their age group and submit a Washington County 4-H Permanent Member Record. Members submitting their records for review, but not achieving performance standards status, will be presented with a participation certificate only.

## Level 1 Achievement (Ages 8-11)

Standards to Achieve:

1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. (effective beginning fall 2017)
2. Attend at least $50 \%$ of club meetings after enrolling.
3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
4. Exhibit a project at the $4-\mathrm{H}$ show or other approved $4-\mathrm{H}$ culminating event. (Contact the Extension Office for special/unique culminating event approval.)
5. Participate in at least two $4-\mathrm{H}$ club activities.

## Level 2 Achievement (Ages 12-14)

## Standards to Achieve:

1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. (effective beginning fall 2017)
2. Attend at least $50 \%$ of club meetings after enrolling.
3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
4. Exhibit a project at the $4-\mathrm{H}$ show or other approved $4-\mathrm{H}$ culminating event. (Contact the Extension Office for special/unique culminating event approval.)
5. Participate in at least three 4-H club activities.
6. Hold an office in your 4-H club, serve as a Jr. Leader or 4-H Buddy or serve on a committee. (Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Showing up strictly to help work an event or for example, to put gift baskets or a scarecrow together = participation and should NOT be counted as committee work.)
7. Participate in at least one 4-H activity at the county, unit, multi-county, state, national or international level. (County fair and State Fair do NOT count for this requirement.)

## Level 3 Achievement (Ages 15-18)

## Standards to Achieve:

1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. (effective beginning fall 2017)
2. Attend at least $50 \%$ of club meetings after enrolling.
3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
4. Exhibit a project at the $4-\mathrm{H}$ show or other approved $4-\mathrm{H}$ culminating event. (Contact the Extension Office for special/unique culminating event approval.)
5. Participate in at least three 4-H club activities.
6. Hold an office in your 4-H club, serve as a Jr. Leader or 4-H Buddy or serve on a committee.
(Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Showing up strictly to help work an event or for example, to put gift baskets or a scarecrow together = participation and should NOT be counted as committee work.)
7. Participate in at least two 4-H activities at the county, unit, multi-county, state, national or international level. (County fair and State Fair do NOT count for this requirement.)
8. Assist in planning/conducting 4-H programs at the county level or beyond.
(These programs can include assisting the county 4-H Federation group and/or 4-H Program Coordinator OR helping your local club plan/provide a $4-\mathrm{H}$ opportunity that is open to others outside of your club. You should have a direct hand by either serving on the committee or chairing the planning group, supervising the events of the day, or working at a particular task at the event for a duration of the time. This is above and beyond just participation.)

Activities that you use to meet the criteria listed below should be noted throughout this award application so the judges/program coordinator can clearly see that the criteria has been met.


This will be a required component to the

Name: Records and Achievement Program beginning in the fall of 2017! Goals should be set and reviewed no later than February 15. A copy should be submitted to the Extension Office both in February and at the records application deadline the following September.

## COLLEGE OF AGRICULTURAL, CONSUMER

 \& ENVIRONMENTAL SCIENCESProject Area: (Circle Project Area - Bold Black Letters - and check the projects that apply - Use ONE form for each different Project Area.)

| Animal Sciences | Career \& Leadership | Environmental Sciences | Global Civic Engagement | STEM |
| :---: | :---: | :---: | :---: | :---: |
| Animal Science/ | Develoment | Beekeeping | $\square$ Civic Engagement | Aerospace |
| Veterinary Science | Build Your Future | Crops | Collectibles | Bicycle |
| Beef | Entrepreneurship | Entomology | Diversity \& Cultural | Clothing \& Textiles |
| Ca | Leadership | Exploring Your Environment | Awareness | Computer |
| Dairy Cattle | My Financial Future | Floriculture | $\square$ Exploratory | Electricity |
| Dog |  | Forestry | $\square$ Passport to the World | Geospatial |
| Goat | Creative Arts | Geology | Service Learning | Robotics |
| Horse | Communications | Natural Resources |  | $\square$ Small Engines |
| Poultry | Creative Writing | Outdoor Adventures | Healthy Living \& Nutrition | $\square$ Technologies: 3-D |
| Rabbit | Fashion Revue | Plants and Soils | $\square$ Food and Nutrition | $\square$ Printing \& Design |
| Sheep | $\square$ Interior Design | Shooting Sports Sportfishing | Health | Technologies: <br> UAV-Drones |
| $\square$ Small Pets | Journalism Photography | Sportfishing <br> Vegetable Gardening |  | UAV-Drones Tractor |
| $\square$ Swine | Photography <br> Public Speaking | Vegetable Gardening |  | Tractor Welding |
|  | Public Speaking | Weather |  | Welding |
|  | Theatre Arts | Wildlife |  | Woodworking |
|  | Video Filmmaking |  |  |  |

## PROJECT GOALS

What do you want to do and learn in this project area during the year? Throughout the year, add and change goals. Think about who will help you and when you want to meet these goals. Be specific about what you want to learn. (Even though the examples illustrate different project areas, remember to use a different form for each main area.)

| Office | Year | Goal | Project | Helper | Target Date | Date Completed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Example: Sketch a picture on the beach | Visual <br> Arts | Grandma | May | June 15 |
|  |  | Example: Learn to program a robot to change direction by sound. | Robotics | 4-H Leader | November | November 14 |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

These are my goals for this project.
Member Signature:
Date:

We have reviewed these goals and agree to support the 4-H member in reaching them.

Parent/Guardian Signature: $\qquad$
4-H Leader/Helper Signature: $\qquad$ Date:

## Club Participation Dimension - Attendance

Begin with your first year in 4-H and list 4-H Clubs you belong to and the meetings attended.
(Example: Okawville Busy Bees, Nashville Eager Beavers, Federation, Shooting Sports, Barn Quilts, Sewing, Robotics, etc.)

| $\begin{aligned} & \hline \text { 4-H } \\ & \text { Year } \\ & \text { Ex. } 15-16 \end{aligned}$ | Club Name | Number of Meetings Held After Enrolling | Number of Meetings Attended | Office Held | Leadership Role |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
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| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
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| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\quad$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\quad \square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |
| 20 |  |  |  |  | $\square$ Jr. Leader $\square$ 4-H Buddy |

Club Participation Dimension
Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.


## Club Participation Dimension continued.

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.). This is a participation level only...committee work, leadership, etc. will be noted in a later section.

| $\begin{gathered} \text { 4-H } \\ \text { Year } \\ \text { Ex. 15-16 } \end{gathered}$ |  | Events I Participated In <br> Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag outing etc. Please note: Community Service will be noted in a later section. |
| :---: | :---: | :---: |
| 20 | Fundraiser |  |
|  | Health/Safety |  |
| Fourth Year as a Member | International |  |
|  | Educational Tour |  |
|  | Guest Speakers |  |
|  | Agriculture/Conservation |  |
|  | Recreation |  |
|  | Recreation |  |
|  | Other |  |
|  | Other |  |
|  | Other |  |
| 20 | Fundraiser |  |
|  | Health/Safety |  |
|  | International |  |
|  | Educational Tour |  |
|  | Guest Speakers |  |
|  | Agriculture/Conservation |  |
|  | Recreation |  |
|  | Recreation |  |
|  | Other |  |
|  | Other |  |
|  | Other |  |
| 20 | Fundraiser |  |
|  | Health/Safety |  |
|  | International |  |
|  | Educational Tour |  |
|  | Guest Speakers |  |
|  | Agriculture/Conservation |  |
|  | Recreation |  |
|  | Recreation |  |
|  | Other |  |
|  | Other |  |
|  | Other |  |

## Club Participation Dimension

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.

| 4-H <br> Year <br> Ex. 15-1 |  | Events I Participated InSome examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag outing etc. Please note: Community Service will be noted in a later section. |  |
| :---: | :---: | :---: | :---: |
| 20 | Fundraiser |  |  |
|  | Health/Safety |  |  |
|  | International |  |  |
|  | Educational Tour |  |  |
|  | Guest Speakers |  |  |
|  | Agriculture/Conservation |  |  |
|  | Recreation |  |  |
|  | Recreation |  |  |
|  | Other |  |  |
|  | Other |  |  |
|  | Other |  |  |
| 20 | Fundraiser |  |  |
|  | Health/Safety |  |  |
|  | International |  |  |
|  | Educational Tour |  |  |
|  | Guest Speakers |  |  |
|  | Agriculture/Conservation |  |  |
|  | Recreation |  |  |
|  | Recreation |  |  |
|  | Other |  |  |
|  | Other |  |  |
|  | Other |  |  |
| 20 | Fundraiser |  |  |
|  | Health/Safety |  |  |
|  | International |  |  |
|  | Educational Tour |  |  |
|  | Guest Speakers |  |  |
|  | Agriculture/Conservation |  |  |
|  | Recreation |  |  |
|  | Recreation |  |  |
| , | Other |  |  |
|  | Other |  |  |
|  | Other |  |  |

Club Participation Dimension
Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.

| 4-H Year Ex. 15-16 |  | Events I Participated In <br> Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag outing etc. Please note: Community Service will be noted in a later section. |  |
| :---: | :---: | :---: | :---: |
| 20 | Fundraiser |  |  |
|  | Health/Safety |  |  |
|  | International |  |  |
|  | Educational Tour |  |  |
|  | Guest Speakers |  |  |
|  | Agriculture/Conservation |  |  |
|  | Recreation |  |  |
|  | Recreation |  |  |
|  | Other |  |  |
|  | Other |  |  |
| 20 | Fundraiser |  |  |
|  | Health/Safety |  |  |
|  | International |  |  |
|  | Educational Tour |  |  |
|  | Guest Speakers |  |  |
|  | Agriculture/Conservation |  |  |
|  | Recreation |  |  |
|  | Recreation |  |  |
|  | Other |  |  |
| I | Other |  |  |
|  | Other |  |  |

## Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a


## Beyond the Club Participation Dimension continued.

Begin with your first year in 4-H and list meeting you attended, and events you participated in. Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.


## Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a


## Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a


## COMMUNITY SERVICE DIMIENSION

Place an x" prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

| 4-H <br> Year <br> 20 | EXPERIENCE | DETAILS <br> (IF YOU HAD A DIRECT ROLE IN PLANNING THE ACTIVITY, PLEASE LIST IN COLUMN TO THE RIGHT) | DETAILS <br> (FOR EVENTS THAT I HAD A DIRECT ROLE IN PLANNING) |
| :---: | :---: | :---: | :---: |
|  | Participated in a group service activity organized by 4-H (At least 4/year are suggested as you advance through the $4-\mathrm{H}$ program.) | Club: | Club: |
|  |  | County: | County: |
|  |  | Beyond My County: | Beyond My County: |
|  | Participated in an individual service activity - using project specific skills or knowledge from 4-H (At least 4/year are suggested as you advance through the $4-\mathrm{H}$ program.) | Individual: | Individual: |
|  | Participated as a $4-\mathrm{H}$ representative in a service activity organized by another community organization or group | Individual: |  |
|  | Collaborated with groups outside my community on an issue with local and state/national/global | State: <br> National/International: |  |

## Project Learning Dimension

Please attach Project Plan goal sheets from the beginning of the 4-H year in addition to any Livestock or Crops Records.
Begin with your first year in 4-H and list your projects by curriculum area. Use one row (across) for each year and one column (down) for each curriculum area. List the project name in the appropriate column. (Refer to the Illinois Project Plan goal sheet for a list of curriculum areas and project units.) Indicate the project unit, total size of your project, what you exhibited, and all other work done including articles, animals, recipes, etc. Be sure to include Fashion Revue participation, Livestock Auction participation, Rate of Gain participation, premier carcass judging participation., etc. List county exhibit ratings (A,B,C) in column R and judges' delegate or alternate exhibit selections (Del or Alt) in Del/Alt column. Please include any special awards won (Best of Show, Rate of Gain, Showmanship, Grand Champion, State Fair
Award of Excellence/Superior, MVP etc.). Additional inserts of this page are available from the Extension Office.
In order to be eligible to receive recognition in project areas, goal sheets, livestock records, crops records, and/or Clover Challenge agreements must accompany this application, in addition to participating in the culminating event/4-H project show for the current year in that project area.


## Project Learning Dimension continued.

Please attach Project Plan goal sheets from the beginning of the 4-H year in addition to any Livestock or Crops Records.
Begin with your first year in 4-H and list your projects by curriculum area. Use one row (across) for each year and one column (down) for each curriculum area. List the project name in the appropriate column. (Refer to the Illinois Project Plan goal sheet for a list of curriculum areas and project units.) Indicate the project unit, total size of your project, what you exhibited, and all other work done including articles, animals, recipes, etc. Be sure to include Fashion Revue participation, Livestock Auction participation, Rate of Gain participation, premier carcass judging participation., etc. List county exhibit ratings (A,B,C) in column R and judges' delegate or alternate exhibit selections (Del or Alt) in Del/Alt column. Please include any special awards won (Best of Show, Rate of Gain, Showmanship, Grand Champion, State Fair
Award of Excellence/Superior, MVP etc.). Additional inserts of this page are available from the Extension Office
In order to be eligible to receive recognition in project areas, goal sheets, livestock records, crops records, and/or Clover Challenge agreements must accompany this application, in addition to participating in the culminating event/4-H project show for the current year in that project area.


## Project Learning Dimension

Please attach Project Plan goal sheets from the beginning of the 4-H year in addition to any Livestock or Crops Records.
Begin with your first year in 4-H and list your projects by curriculum area. Use one row (across) for each year and one column (down) for each curriculum area. List the project name in the appropriate column. (Refer to the Illinois Project Plan goal sheet for a list of curriculum areas and project units.) Indicate the project unit, total size of your project, what you exhibited, and all other work done including articles, animals, recipes, etc. Be sure to include Fashion Revue participation, Livestock Auction participation, Rate of Gain participation, premier carcass judging participation., etc. List county exhibit ratings (A,B,C) in column R and judges' delegate or alternate exhibit selections (Del or Alt) in Del/Alt column. Please include any special awards won (Best of Show, Rate of Gain, Showmanship, Grand Champion, State Fair
Award of Excellence/Superior, MVP etc.). Additional inserts of this page are available from the Extension Office.
In order to be eligible to receive recognition in project areas, goal sheets, livestock records, crops records, and/or Clover Challenge agreements must accompany this application, in addition to participating in the culminating event/4-H project show for the current year in that project area.


## Project Learning Dimension continued.

Please attach Project Plan goal sheets from the beginning of the 4-H year in addition to any Livestock or Crops Records.
Begin with your first year in 4-H and list your projects by curriculum area. Use one row (across) for each year and one column (down) for each curriculum area. List the project name in the appropriate column. (Refer to the Illinois Project Plan goal sheet for a list of curriculum areas and project units.) Indicate the project unit, total size of your project, what you exhibited, and all other work done including articles, animals, recipes, etc. Be sure to include Fashion Revue participation, Livestock Auction participation, Rate of Gain participation, premier carcass judging participation., etc. List county exhibit ratings ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ ) in column R and judges' delegate or alternate exhibit selections (Del or Alt) in Del/Alt column. Please include any special awards won (Best of Show, Rate of Gain, Showmanship, Grand Champion, State Fair
Award of Excellence/Superior, MVP etc.). Additional inserts of this page are available from the Extension Office.
In order to be eligible to receive recognition in project areas, goal sheets, livestock records, crops records, and/or Clover Challenge agreements must accompany this application, in addition to participating in the culminating event/4-H project show for the current year in that project area.



## PROJECT LEARNING DIMIENSION

Place an x " prior to each Experience that you have had this past 4 H program year (September 1 through
August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) Be sure to note which project area it applies to. This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

| $\begin{gathered} \text { 4-H } \\ \text { Year } \\ 20 \end{gathered}$ | EXPERIENCE | DETAILS |
| :---: | :---: | :---: |
|  | Completed three activities in a 4-H project book as part of my project learning experience. Please submit completed pages or copies from project book or other method for proof of completion. | Individual: |
|  | Participated in a $4-\mathrm{H}$ group learning experience with my club related to a project area (At least 6/year are suggested as you advance through the $4-\mathrm{H}$ program.) |  |
|  | Made a presentation/demonstration about a project that informed others. (Conference Judging experience at fair does not apply to this category.) | Club: <br> County: <br> Beyond My County: |
|  | Went on a 4-H fieldtrip or tour related to my project area. (Individual field trips need not be 4-H sponsored.) | Individual: <br> Club: <br> County: <br> Beyond My County: |
|  | Designed and taught a 4-H learning experience for others related to my project area | Club: <br> County: <br> Beyond My County: |
|  | Participated in a 4-H competition or exhibit experience related to my project area (Example: County Fair, State Fair, Judging Contest, etc.) | County: <br> Beyond My County: |
|  | Participated in a 4-H workshop or other learning opportunity related to my 4-H project | County: <br> Beyond My County: |
|  | Participated in a 4-H service activity using skills or knowledge related to my project area | Club: <br> County: <br> Beyond My County: |
|  | Planned a 4-H service activity using skills or knowledge related to my project area | Club: <br> County: <br> Beyond My County: |
|  | Participated in an individual apprenticeship, job shadow experience or other career exploration activity related to my project area | Individual: |


|  | What new knowledge have you learned, or what skills <br> have you gained in each project area this year? Please <br> list up to 5 items for each project area. Please be sure <br> to designate which project you are referring to. |  |
| :--- | :--- | :--- |

Write a paragraph explaining how you have applied the skills and the knowledge you've learned from a particular curriculum area. (Curriculum areas are broad. Ex: Engineering and Technology is the curriculum area. Projects underneath that may include welding, woodworking, small engines, robotics, etc.) Please write separate paragraphs for each curriculum area you are applying for awards in.

Use this for an additional curriculum area OR skip ahead to the final paragraph on the following page.

Use this for an additional curriculum area OR skip ahead to the final paragraph below.

Use this for an additional curriculum area OR skip ahead to the final paragraph below.

Write a paragraph explaining how 4-H has impacted your personal life and your family, including your vision for how 4-H will impact your future. (Each year's paragraph should show growth or additional vision/impact.)

## LEADERSHIP DIMENSION

Place an x" prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

| $\begin{aligned} & \text { 4-H } \\ & \text { Year } \end{aligned}$ | EXPERIENCE | DETAILS |
| :---: | :---: | :---: |
|  | GENERAL LEADERSHIP |  |
|  | Participated in/attended a 4-H leadership program with 4-H | Club: <br> County: <br> State: <br> National: |
|  | ADVISING LEADERSHIP |  |
|  | Served as a youth representative on a county/unit 4-H or Extension committee or as a 4-H youth rep with a statewide or national group or committee | County/Unit: <br> Statewide: <br> National: |
|  | Served as youth representative on a committee with adults as part of my school or another organization | Individual: |
|  | ADVOCATING LEADERSHIP |  |
| $\square$ | Participated in a peer group that promoted a specific change in my community | County: |
|  | Participated in a group of adults (beyond my 4-H leader) and peers that promoted a specific change in my community | County: |
|  | Collected data related to an issue in my community | County: |
|  | Conducted assessment of community needs | County: |
|  | Made a presentation on a community issue to a group, target audience or the media | County: |
| $\square$ | Implement action to make a positive change on an issue in my community | County: |
|  | PLANNING LEADERSHIP |  |
|  | Served on a committee to plan a 4-H event or program. Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Participation in an event alone should be noted on pages 6-10 or 11-14. | Club: <br> County/Multi-County: <br> State/National: |


|  | Planned an event for other 4-Hers in my county/ community. (This should be above and beyond just showing up to work. See p. 2 No. 8 for more) |  |  |
| :---: | :---: | :---: | :---: |
|  | Helped plan a non-4-H event in my community | Individual: |  |
|  | PROMOTING LEADERSHIP |  |  |
|  | Recruited a new 4-H member for my club | Club: |  |
|  | Recruited a non-4-H member to attend a $4-\mathrm{H}-$ sponsored event (with approval from leader) | Club: |  |
|  | Attended training to deepen my understanding of 4-H | County: <br> Multi-County: <br> State: <br> National/International: |  |
|  | Developed a presentation to tell others about 4-H | Individual: |  |
|  | Delivered a presentation created by someone else to promote 4-H | County: <br> Multi-County: <br> State: <br> National/International: |  |
|  | Visited Illinois legislators or other stakeholder group to tell my 4-H story | County: <br> Multi-County: <br> State: <br> National/International: |  |
|  | Facilitated an activity at a booth or event that promotes 4-H | County: <br> Multi-County: <br> State: <br> National/International: |  |
|  | MENTORING LEADERSHIP |  |  |
|  | Attended specific training on how to be a mentor | County: <br> Multi-County: <br> State: <br> National/International: |  |
|  | Served as a mentor to a group of youth as part of a 4 -H program or day camp | County: <br> Multi-County: <br> State: <br> National/International: |  |
|  | Served as an overnight camp counselor | County: <br> Multi-County: <br> State: <br> National/International: |  |
|  | Served as an assigned mentor to another youth as part of program outside of $4-\mathrm{H}$ | Individual: |  |
|  | TEACHING LEADERSHIP |  |  |
|  | Selected activities from a curriculum to teach to others | Individual: |  |
|  | Designed activities to teach a content area to others | Individual: |  |
|  | Planned a workshop to teach a skill to others | Individual: <br> County: <br> Multi-County: <br> State: |  |
| - | Led a workshop to teach a skill to others | Individual: <br> County: <br> Multi-County: <br> State: |  |


| $\square$ | Served as lead facilitator for a workshop to teach a <br> skill to others | Individual: <br> County: <br> Multi-County: <br> State: |
| :--- | :--- | :--- |
| $\square$ | Taught a sequence of lessons to a 4-H audience | Individual: <br> County: <br> Multi-County: <br> State: |
| $\square$ | Taught a sequence of lessons to a group outside of 4-H |  |\(\left|\begin{array}{l}Individual: <br>

County: <br>
Multi-County: <br>
State:\end{array}\right|\)

## Community Activities

Summarize what you have done in your school, community, and/or church (EX: band, FFA, choir, church, Scouts, civic group). These should be activities that you and your family chose to participate in, NOT activities your teacher told you as a classmate that you would participate in (example, school Christmas programs should not be listed, unless you chose to join the band, a special choir, had a special solo that you were chosen for, or a

| $\begin{gathered} \hline \text { 4-H } \\ \text { Year } \\ \text { Ex. } 15-16 \\ \hline \end{gathered}$ | Participation in school, community or church groups | Offices held or special position on teams/within groups | Honors \& Recognition and Date |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ | Example: School Band | First chair - clarinet | Outstanding band member |
| $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ | Example: Basketball Team | Captain | MVP |
| $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ | Example: School |  | Non-detention award |
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## Community Activities

Summarize what you have done in your school, community, and church (EX: band, FFA, choir, church, Scouts, civic group). These should be activities that you and your family chose to participate in, NOT activities your teacher told you as a classmate that you would participate in (example, school Christmas programs should not be listed, unless you chose to join the band, a special choir, had a special solo that you were chosen for, or a speaking role that you auditioned for.)

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## Honors and Recognition Received in 4-H

Include medals, certificates, etc. from Achievement night; and individual awards from 4-H activities and programs. Do NOT repeat project awards earned at fair that were listed on pages 12 and 13.

| $\underset{\text { Ex. } 15-16}{\text { Y-H }}$ | examples might include: First Year Member Recognition, Jr. Leadership Conference Award, County Outstanding Member, 5 Year Member Pin, Project Area Award, etc. |
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We have reviewed this record:

| Year | Member's Signature | Parent's Signature | Leader's Signature |
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Any Illinois 4-H member may complete this application at the end of each 4-H year.

1. There are 4 dimensions of experience:

- Participation
- Community Service
- Leadership
- Project Learning

2. For each item checked, write a note to the right explaining how you completed the experience. (what the event was, dates, etc.)
3. There are places for club, county, multi-county, state and national experiences.
4. You can only count an activity in one experience location.
5. Sign your application and get the signature of your parent/ guardian and club leader.
6. Turn your application in to your local 4-H office on the date they require.
7. County offices will submit all applications achieving Diamond \& Emerald status to the Illinois 4-H Office in January.

Requirements for each level

| AWARD LEVEL | REQUIREMENTS | LIMITATIONS |
| :---: | :--- | :--- |
| BRONZE | Complete 1 experience in <br> each of the four <br> dimensions. | Members may not count <br> the same experiences two <br> years in a row. |
| SLOVER AWARD | Complete 2 experiences in <br> each of the four <br> dimensions; at least 2 of <br> those experiences must be <br> at the County level or <br> beyond. | Members may not count <br> the same experiences two <br> years in a row. |
| GLOVER AWARD |  |  |

