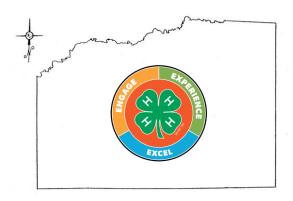
Washington County 4-H





Member Record

This record is a summary of all of the things you have done while in 4-H. Read all of the instructions at the beginning of each section carefully. One line or column is provided for each year. Some pages are applicable for one year only, please continue to include documents from previous years when submitting records. This record can be used in evaluating your progress and planning future work. It will also be the basis for award selection.

Name	
Date of Birth	
County of 4-H Membership	
Street Address	
City/State/Zip	

*Please note that a member may only receive points on each item one time. Repeat responses under various categories will not be scored more than once.

* This application will also be scored on the 4-H members' ability to communicate their ideas effectively, organization, neatness, spelling and punctuation.

* In order for 4-H members to be eligible for awards and recognition, they must complete all of the performance standards listed for their age. (See following page.)



College of Agricultural, Consumer & Environmental Sciences

University of Illinois Extension at Urbana-Champaign provides equal opportunity in employment and programs for all persons, and prohibits discrimination because of race, religion, color, age, handicap, sex or national origin.

State • County • Local Groups • USDA Cooperating

Unit wide meeting/activity policy

Every enrolled 4-H member must attend a <u>minimum</u> of four 4-H sponsored meetings, activities, or events during the current 4-H year (September 1st - show day) in order to be eligible for 4-H exhibition, premiums, or other 4-H awards and recognition.

4-H Member Performance Standards of Excellence

In order for 4-H members to be eligible for awards and recognition, they must complete all of the performance standards for their age group and submit a Washington County 4-H Permanent Member Record. Members submitting their records for review, but not achieving performance standards status, will be presented with a participation certificate only.

Level 1 Achievement (Ages 8-11)

Standards to Achieve:

- 1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. (effective beginning fall 2017)
- 2. Attend at least 50% of club meetings after enrolling.
- 3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
- 4. Exhibit a project at the 4-H show or other approved 4-H culminating event. (Contact the Extension Office for special/unique culminating event approval.)
- 5. Participate in at least two 4-H club activities.

Level 2 Achievement (Ages 12-14)

Standards to Achieve:

- 1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. (effective beginning fall 2017)
- 2. Attend at least 50% of club meetings after enrolling.
- 3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
- 4. Exhibit a project at the 4-H show or other approved 4-H culminating event. (Contact the Extension Office for special/unique culminating event approval.)
- 5. Participate in at least three 4-H club activities.
- 6. Hold an office in your 4-H club, serve as a Jr. Leader or 4-H Buddy or serve on a committee. (Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Showing up strictly to help work an event or for example, to put gift baskets or a scarecrow together = participation and should NOT be counted as committee work.)
- 7. Participate in at least one 4-H activity at the county, unit, multi-county, state, national or international level. (County fair and State Fair do NOT count for this requirement.)

Level 3 Achievement (Ages 15-18)

Standards to Achieve:

- 1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. (effective beginning fall 2017)
- 2. Attend at least 50% of club meetings after enrolling.
- 3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
- 4. Exhibit a project at the 4-H show or other approved 4-H culminating event. (Contact the Extension Office for special/unique culminating event approval.)
- 5. Participate in at least three 4-H club activities.
- 6. Hold an office in your 4-H club, serve as a Jr. Leader or 4-H Buddy or serve on a committee.
 - (Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Showing up strictly to help work an event or for example, to put gift baskets or a scarecrow together = participation and should NOT be counted as committee work.)
- 7. Participate in at least two 4-H activities at the county, unit, multi-county, state, national or international level. (County fair and State Fair do NOT count for this requirement.)
- 8. Assist in planning/conducting 4-H programs at the county level or beyond.
 - (These programs can include assisting the county 4-H Federation group and/or 4-H Program Coordinator OR helping your local club plan/provide a 4-H opportunity that is open to others outside of your club. You should have a direct hand by either serving on the committee or chairing the planning group, supervising the events of the day, or working at a particular task at the event for a duration of the time. This is above and beyond just participation.)

Activities that you use to meet the criteria listed below should be noted throughout this award application so the judges/program coordinator can clearly see that the criteria has been met.

Standards to be reached to be an Achievement Member and to be eligible for awards and recognition:												
Ages 8	to 11 complete 1 through	5*		s 12 to 14 complete 1 through 7* Ag				Ages 15 to 18 complete 1 through 8*				
and make r Office by c	n plans for member's project eport to leader and Extension completing project goal sheets ct enrollment	20	20	20	20	20	20	20	20	20	20	20
2. Attend at after enrolli	t least 50% of club meetings											
giving a pro	oject/activity experiences by esentation, talk or ion at the club level.											
4. Exhibit a project at the 4-H show or other approved 4-H culminating event. (Contact the Extension Office for special/unique culminating event approval.)												
	the in at least two 4-H club Three activities are required year olds.)											
6. Hold an office in your 4-H club, serve as a Jr. Leader or 4-H Buddy or serve on a committee. (Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. See previous page for examples.)												
7. Participate in at least one 4-H activity at the county, unit, multi-county, state, national or international level. (County fair and State Fair do NOT count for this requirement.) (Two activities are required for 15-18 year olds.)												
programs a	planning/conducting 4-H it the county level or beyond. bus page for specific criteria).											
Year	Member's Sign	ature			Parent's	Signatur	·e		Lea	der's Sig	gnature	
20												
20												
20												
20												
20												
20												
20			-						-			
20												
20												
20												

20

Illinois

Visual Arts

This will be a required component to the Records and Achievement Program beginning in the fall of 2017! Goals should be set and reviewed no later than February 15. A copy should be submitted to the Extension Office Project Plan both in February and at the records application deadline the following September.



COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES

Name:	4-H Club:
Proiect Area:	(Circle Project Area - Bold Black Letters - and check the projects that apply – Use ONE form for each different Project Area.)

Animal Sciences Career & Leadership **Environmental Sciences** Global Civic Engagement **STEM** Animal Science/ Develoment Civic Engagement Aerospace Beekeeping Veterinary Science **Build Your Future** Collectibles Bicvcle Crops Beef **Diversity & Cultural** Clothing & Textiles Entrepreneurship Entomology Cat **Exploring Your Environment** Computer Leadership Awareness Dairy Cattle Floriculture Electricity My Financial Future Exploratory Dog Geospatial Forestry Passport to the World Creative Arts Goat Geology Robotics Service Learning Communications Natural Resources Horse Small Engines Creative Writing Technologies: 3-D **Poultry** Outdoor Adventures Healthy Living & Nutrition Fashion Revue Printing & Design Plants and Soils Rabbit Food and Nutrition Interior Design **Shooting Sports** Technologies: Sheep Health Journalism **UAV-Drones** Sportfishing Small Pets Photography Tractor Vegetable Gardening Swine **Public Speaking** Weather Welding Theatre Arts Wildlife Woodworking Video Filmmaking

PROJECT GOALS

What do you want to do and learn in this project area during the year? Throughout the year, add and change goals. Think about who will help you and when you want to meet these goals. Be specific about what you want to learn. (Even though the examples illustrate different project areas, remember to use a different form for each main area.)

Office	Year	Goal	Project	Helper	Target Date	Date Completed
		Example: Sketch a picture on the beach	Visual Arts	Grandma	May	June 15
		Example: Learn to program a robot to change direction by sound.	Robotics	4-H Leader	November	November 14

Urbana, Illino	ois	R9	0312		R	evised 2016
		lelper Signature:			Date:	
		wed these goals and agree to supplication Signature:			em. Date:	
Member Signature: Date:						
These are my goals for this project.						

Club Participation Dimension - Attendance
Begin with your first year in 4-H and list 4-H Clubs you belong to and the meetings attended.
(Example: Okawville Busy Bees, Nashville Eager Beavers, Federation, Shooting Sports, Barn Quilts, Sewing, Robotics, etc.)

4-H Year Ex. 15-16	Club Name	Number of Meetings Held After Enrolling	Number of Meetings Attended	Office Held	Leadershi	p Role
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy
20					Jr. Leader	4-H Buddy

Club Participation Dimension

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.

4-H Year Ex. 15-16		or unconded, names or un	Events I Participated In Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag outing etc. Please note: Community Service will be noted in a later section.			
20		Fundraiser				
		Health/Safety				
Γ.	$\overline{\Box}$	International				
First Year as a Member		Educational Tour				
\mathbb{Z}_{e}		Guest Speakers				
as a		Agriculture/Conservation				
ear a		Recreation				
Z S		Recreation				
Firs		Other				
	_	Other				
		Other				
20		Fundraiser				
		Health/Safety				
<u> </u>		International				
4m		Educational Tour				
کے ا		Guest Speakers				
8 8 8		Agriculture/Conservation				
ear Tear		Recreation				
		Recreation				
		Other				
		Other				
	ĺ	Other				
20		Fundraiser				
		Health/Safety				
_		International				
II he		Educational Tour				
Mer I		Guest Speakers				
, c		Agriculture/Conservation				
12.2		Recreation				
Third Year as a Member		Recreation				
hird		Other				
	'	Other				
		Other				

Club Participation Dimension continued.

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.). This is a participation level only...committee work, leadership, etc. will be noted in a later section.

4-H Year Ex. 15-16		and event attended, names of act	Events I Participated In Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag outing etc. Please note: Community Service will be noted in a later section.			
20		Fundraiser				
		Health/Safety				
Γ	ī	International				
-	Fourth Year as a Member	Educational Tour				
	ĕ [Guest Speakers				
	ıs a	Agriculture/Conservation				
	gar 5	Recreation				
;	کّ ا	Recreation				
•	urt 	Other				
,	옥	Other				
		Other				
20		Fundraiser				
		Health/Safety				
Г	П	International				
	ber	Educational Tour				
Π.	Λeπ 	Guest Speakers				
"	Fifth Year as a Member	Agriculture/Conservation				
	ar as	Recreation				
,	ζĘ	Recreation				
	ı‡t	Other				
	∸ [Other				
		Other				
20		Fundraiser				
		Health/Safety				
	H	International				
	mbe [Educational Tour				
	\mathbb{K}	Guest Speakers				
	as a	Agriculture/Conservation				
	ear a	Recreation				
	۲	Recreation				
	Sixth Year as a Member	Other				
		Other				
		Other				

Club Participation Dimension

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.

4-H Year Ex. 15-16			Events I Participated In Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Ta outing etc. Please note: Community Service will be noted in a later section.				
20		Fundraiser	outing etc. Trease note. Community service will be noted in a later section.				
		Health/Safety					
Seventh Year as a Member	r	International					
	que	Educational Tour					
	Ĭ	Guest Speakers					
	as s	Agriculture/Conservation					
	/ear	Recreation					
	th \	Recreation					
	ven	Other					
	Se	Other					
		Other					
20		Fundraiser					
		Health/Safety					
	ï	International					
	mbe	Educational Tour					
	Me	Guest Speakers					
	Eighth Year as a Member	Agriculture/Conservation					
	ear	Recreation					
	h Y	Recreation					
	ight	Other					
	H	Other					
		Other					
20		Fundraiser					
		Health/Safety					
	, l	International					
	nbe	Educational Tour					
	$Me_{\overline{c}}$	Guest Speakers					
	ıs a	Agriculture/Conservation					
Ninth Year as a Member	sar a	Recreation					
	۲	Recreation					
	lint 	Other					
	_	Other					
		Other					

Club Participation Dimension

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.

4-H Year Ex. 15-16		5	Events I Participated In Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser T outing etc. Please note: Community Service will be noted in a later section.				
20		Fundraiser					
		Health/Safety					
	r	International					
	nbe	Educational Tour					
	Mer	Guest Speakers					
	s a	Agriculture/Conservation					
	ar a	Recreation					
	Tenth Year as a Member	Recreation					
	ent						
	I	Other					
		Other					
2	0	Fundraiser					
_		Health/Safety					
	ber	International					
	Eleventh Year as a Member	Educational Tour					
	a M	Guest Speakers					
	r as	Agriculture/Conservation					
	Yea	Recreation					
	nth `	Recreation					
	evel	Other					
	Ē	Other					
		Other					

Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4-H Year Ex. 15-16			Events I Participated In Some examples are: Scarecrow Contest, Pumpkin Contest, Holiday Tree Contest, County offered "Can-struction" Contest, Handbook Cover Contest, 4-H Learning Tour, Simply the Best, National 4-H Week Display Contests, National Youth Science Day Lessons, Operation Safe Kids, 4-H Day with the Cardinals, Achievement Program, Dairy Month Promotion, Discover Chicago, Junior Leadership Conference, Illini Summer Academies, 4-H Camp etc.						
20		County	emeago, samos zeadersino comercinee,	Hini Summer Reademies, 4 Tr Camp etc.					
	_	County							
ber		County							
[em]		County							
First Year as a Member		Multi-Co.							
r as		State							
Yea		National							
rst			Hosted International Guest	☐ Yes ☐ No					
Œ			Traveled Internationally as part of a 4-H group	☐ Yes ☐ No					
20		County							
		County							
er [County							
Second Year as a Member		County							
ΜŽ		Multi-Co.							
as s		State							
ear		National							
J bu			Hosted International Guest	□ Yes □ No					
ecor			Traveled Internationally as part of a 4-H group	☐ Yes ☐ No					
S									
20		County							
	7	County							
er 📗		County							
l du		County							
ğ		Multi-Co.							
as a		State							
ear a		National							
Third Year as a Member			Hosted International Guest	☐ Yes ☐ No					
[hir			Traveled Internationally as part of a 4-H group	☐ Yes ☐ No					

Beyond the Club Participation Dimension continued.

Begin with your first year in 4-H and list meeting you attended, and events you participated in. Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided.

This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4-H Year Ex. 15-16		5	Events I Participated In Some examples are: Scarecrow Contest, Pumpkin Contest, Holiday Tree Contest, County offered "Can-struction" Contest, Handbook Cover Contest, 4-H Learning Tour, Simply the Best, National 4-H Week Display Contests, National Youth Science Day Lessons, Operation Safe Kids, 4-H Day with the Cardinals, Achievement Program, Dairy Month Promotion, Discover Chicago, Junior Leadership Conference, Illini Summer Academies, 4-H Camp etc.						
20		County							
		County							
	er	County							
	mbe	County							
	Fourth Year as a Member	Multi-Co.							
	ıs a	State							
	ar a	National							
	ı Ye		Hosted International Guest	☐ Yes ☐ No					
	urt		Traveled Internationally as part of a 4-H group	☐ Yes ☐ No					
	FC								
20)	County							
Г		County							
	ĭ	County							
	Fifth Year as a Member	County							
	Me	Multi-Co.							
	as a	State							
	ear a	National							
	h Y		Hosted International Guest	□ Yes □ No					
	Fift		Traveled Internationally as part of a 4-H group	☐ Yes ☐ No					
20)	County							
_		County							
	E	County							
	mp	County							
	Me	Multi-Co.							
	as a	State							
	ear	National							
	Sixth Year as a Member		Hosted International Guest	☐ Yes ☐ No					
	Sixt		Traveled Internationally as part of a 4-H group	☐ Yes ☐ No					

Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4-H Yea Ex. 15-	r		Some examples are: Scarecrow Contest, Pumpkin Contest, I Handbook Cover Contest, 4-H Learning Tour, Simply the Bes Day Lessons, Operation Safe Kids, 4-H Day with the Cardin	Inticipated In Holiday Tree Contest, County offered "Can-struction" Contest, t, National 4-H Week Display Contests, National Youth Science als, Achievement Program, Dairy Month Promotion, Discover Illini Summer Academies, 4-H Camp etc.
20		County	emeago, sumoi readeismp comerciaec,	Him Summer Academies, 4-11 Camp etc.
	7	County		
er –		County		
eml		County		
Seventh Year as a Member		Multi-Co.		
r as		State		
ľ ea		National		
4			Hosted International Guest	☐ Yes ☐ No
ever			Traveled Internationally as part of a 4-H group	☐ Yes ☐ No
S				
20		County		
	7	County		
٦.		County		
Eighth Year as a Member		County		
Me		Multi-Co.		
as a		State		
ear		National		
h Y			Hosted International Guest	☐ Yes ☐ No
ight			Traveled Internationally as part of a 4-H group	☐ Yes ☐ No
Ξ				
20		County		
	7	County		
er		County		
l dui		County		
Ĭ		Multi-Co.		
as a		State		
ear		National		
Ninth Year as a Member			Hosted International Guest	□ Yes □ No
Zint			Traveled Internationally as part of a 4-H group	□ Yes □ No

Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4-] Yea Ex. 15	ar	,,,,,,	Some examples are: Scarecrow Contest, Pumpkin Contest, I Handbook Cover Contest, 4-H Learning Tour, Simply the Bes Day Lessons, Operation Safe Kids, 4-H Day with the Cardin	Articipated In Holiday Tree Contest, County offered "Can-struction" Contest, t, National 4-H Week Display Contests, National Youth Science hals, Achievement Program, Dairy Month Promotion, Discover Illini Summer Academies, 4-H Camp etc.
20		County	emenge, vanier zeutersnip comercines,	Thin building readonies, 11 camp etc.
		County		
ı.		County		
mbe		County		
Me		Multi-Co.		
as a		State		
Tenth Year as a Member		National		
h Y			Hosted International Guest	☐ Yes ☐ No
 Fent			Traveled Internationally as part of a 4-H group	☐ Yes ☐ No
L				
20		County		
	_	County		
ber		County		
 ſem		County		
a N		Multi-Co.		
r as		State		
Yea		National		
nth .			Hosted International Guest	☐ Yes ☐ No
Eleventh Year as a Member			Traveled Internationally as part of a 4-H group	☐ Yes ☐ No
回				

COMMUNITY SERVICE DIMENSION

Place an x" prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

4-H Year 20	EXPERIENCE	DETAILS (IF YOU HAD A DIRECT ROLE IN PLANNING THE ACTIVITY, PLEASE LIST IN COLUMN TO THE RIGHT)	DETAILS (FOR EVENTS THAT I HAD A DIRECT ROLE IN PLANNING)
	Participated in a group service activity organized by 4-H (At least 4/year are suggested as you advance through the 4-H program.)	Club:	Club:
		County:	County:
		Beyond My County:	Beyond My County:
	Participated in an individual service activity – using project specific skills or knowledge from 4-H (At least 4/year are suggested as you advance through the 4-H program.)	Individual:	Individual:
	Participated as a 4-H representative in a service activity organized by another community organization or group	Individual:	
	Collaborated with groups outside my community on an issue with local and state/national/global	State: National/International:	

Project Learning Dimension

Please attach Project Plan goal sheets from the beginning of the 4-H year in addition to any Livestock or Crops Records.

Begin with your first year in 4-H and list your projects by curriculum area. Use one row (across) for each year and one column (down) for each curriculum area. List the project name in the appropriate column. (Refer to the Illinois Project Plan goal sheet for a list of curriculum areas and project units.) Indicate the project unit, total size of your project, what you exhibited, and all other work done including articles, animals, recipes, etc. Be sure to include Fashion Revue participation, Livestock Auction participation, Rate of Gain participation, premier carcass judging participation., etc. List county exhibit ratings (A,B,C) in column R and judges' delegate or alternate exhibit selections (Del or Alt) in Del/Alt column. Please include any special awards won (Best of Show, Rate of Gain, Showmanship, Grand Champion, State Fair

Award of Excellence/Superior, MVP etc.). Additional inserts of this page are available from the Extension Office.

In order to be eligible to receive recognition in project areas, goal sheets, livestock records, crops records, and/or Clover Challenge agreements must

	npany this application, in addition to		ibit			nibit			hibit
4-H Year Ex. 15-16	Animal Sciences	R	Del Alt	Career & Leadership Development	R	Del Alt	Creative Arts	R	De Al
2015- 2016 Example	Beef 1 – 1 steer, 1 heifer Rate of Gain Contest participant Livestock Auction participant Sr. Showman and Gr. Champ Heifer, Junior MVP Award State Fair – 5th in weight class	3A							
20									
20									
20									
20									
20									
20									
20									

Project Learning Dimension continued.

Please attach Project Plan goal sheets from the beginning of the 4-H year in addition to any Livestock or Crops Records.

Begin with your first year in 4-H and list your projects by curriculum area. Use one row (across) for each year and one column (down) for each curriculum area. List the project name in the appropriate column. (Refer to the Illinois Project Plan goal sheet for a list of curriculum areas and project units.) Indicate the project unit, total size of your project, what you exhibited, and all other work done including articles, animals, recipes, etc. Be sure to include Fashion Revue participation, Livestock Auction participation, Rate of Gain participation, premier carcass judging participation., etc. List county exhibit ratings (A,B,C) in column R and judges' delegate or alternate exhibit selections (Del or Alt) in Del/Alt column. Please include any special awards won (Best of Show, Rate of Gain, Showmanship, Grand Champion, State Fair

Award of Excellence/Superior, MVP etc.). Additional inserts of this page are available from the Extension Office.

In order to be eligible to receive recognition in project areas, goal sheets, livestock records, crops records, and/or Clover Challenge agreements must accompany this application, in addition to participating in the culminating event/4-H project show for the current year in that project area.

			iibit	participating in the culmi		hibit		_	hibit			hibit
4-H Year Ex. 15-16	Environmental Sciences	R	Del Alt	Global Civic Engagement	R	Del Alt	Healthy Living & Nutrition	R	Del Alt	STEM	R	Del Alt
2015- 2016 Example				4-H Cooking 101 12 recipes—Best of Show Health 1 – 3 project book activities and first aid kit	A	Del Alt				Visual Arts 2 areas State Fair – Award of Excellence in clay	2A	Del Alt
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Project Learning Dimension

Please attach Project Plan goal sheets from the beginning of the 4-H year in addition to any Livestock or Crops Records.

Begin with your first year in 4-H and list your projects by curriculum area. Use one row (across) for each year and one column (down) for each curriculum area. List the project name in the appropriate column. (Refer to the Illinois Project Plan goal sheet for a list of curriculum areas and project units.) Indicate the project unit, total size of your project, what you exhibited, and all other work done including articles, animals, recipes, etc. Be sure to include Fashion Revue participation, Livestock Auction participation, Rate of Gain participation, premier carcass judging participation., etc. List county exhibit ratings (A,B,C) in column R and judges' delegate or alternate exhibit selections (Del or Alt) in Del/Alt column. Please include any special awards won (Best of Show, Rate of Gain, Showmanship, Grand Champion, State Fair

Award of Excellence/Superior, MVP etc.). Additional inserts of this page are available from the Extension Office.

In order to be eligible to receive recognition in project areas, goal sheets, livestock records, crops records, and/or Clover Challenge agreements must

accon	pany this application, in addition to			ng in the culminating event/4-H pr			for the current year in that project o		
		Ext	iibit		Ext	nibit		Exh	iibit
4-H Year Ex. 15-16	Animal Sciences	R	Del Alt	Career & Leadership Development	R	Del Alt	Creative Arts	R	Del Alt
2015- 2016 Example	Beef 1 – 1 steer, 1 heifer Rate of Gain Contest participant Livestock Auction participant Sr. Showman and Gr. Champ Heifer, Junior MVP Award State Fair – 5th in weight class	3A							
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Project Learning Dimension continued.

Please attach Project Plan goal sheets from the beginning of the 4-H year in addition to any Livestock or Crops Records.

Begin with your first year in 4-H and list your projects by curriculum area. Use one row (across) for each year and one column (down) for each curriculum area. List the project name in the appropriate column. (Refer to the Illinois Project Plan goal sheet for a list of curriculum areas and project units.) Indicate the project unit, total size of your project, what you exhibited, and all other work done including articles, animals, recipes, etc. Be sure to include Fashion Revue participation, Livestock Auction participation, Rate of Gain participation, premier carcass judging participation., etc. List county exhibit ratings (A,B,C) in column R and judges' delegate or alternate exhibit selections (Del or Alt) in Del/Alt column. Please include any special awards won (Best of Show, Rate of Gain, Showmanship, Grand Champion, State Fair

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In order to be eligible to receive recognition in project areas, goal sheets, livestock records, crops records, and/or Clover Challenge agreements must

		Exl	nibit		Exl	nibit		Exl	hibit		Exl	hibit
4-H Year Ex. 15-16	Environmental Sciences	R	Del Alt	Global Civic Engagement	R	Del Alt	Healthy Living & Nutrition	R	Del Alt	STEM	R	De
2015- 2016 Example				4-H Cooking 101 12 recipes—Best of Show Health 1 – 3 project book activities and first aid kit	A	Del Alt				Visual Arts 2 areas State Fair – Award of Excellence in clay	2A	De Al
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PROJECT LEARNING DIMENSION

Place an x" prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) Be sure to note which project area it applies to. This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

4-H Year 20	EXPERIENCE	DETAILS
	Completed three activities in a 4-H project book as part of my project learning experience. Please submit completed pages or copies from project book or other method for proof of completion.	Individual:
	Participated in a 4-H group learning experience with my club related to a project area (At least 6/year are suggested as you advance through the 4-H program.)	
	Made a presentation/demonstration about a project that informed others. (Conference Judging experience at fair does not apply to this category.)	Club: County: Beyond My County:
	Went on a 4-H fieldtrip or tour related to my project area. (Individual field trips need not be	Individual: Club: County: Beyond My County:
	others related to my project area	Club: County: Beyond My County:
	Participated in a 4-H competition or exhibit experience related to my project area (Example: County Fair, State Fair, Judging Contest, etc.)	County: Beyond My County:
	Participated in a 4-H workshop or other learning opportunity related to my 4-H project	County: Beyond My County:
	Participated in a 4-H service activity using skills or knowledge related to my project area	Club: County: Beyond My County:
	Planned a 4-H service activity using skills or knowledge related to my project area	Club: County: Beyond My County:
	Participated in an individual apprenticeship, job shadow experience or other career exploration activity related to my project area	Individual:

What new knowledge have you learned, or what skills have you gained in each project area this year? Please list up to 5 items for each project area. Please be sure to designate which project you are referring to.	
	ne knowledge you've learned from a particular curriculum area. (Curriculum area. Projects underneath that may include welding, woodworking, small urriculum area you are applying for awards in.
Use this for an additional curriculum area OR skip ahead to the fina	paragraph on the following page.

Use this for an additional curriculum area OR skip ahead to the final paragraph below.
Use this for an additional curriculum area OR skip ahead to the final paragraph below.
ose this for an additional curriculum area OK skip ahead to the final paragraph below.
Write a paragraph explaining how 4-H has impacted your personal life and your family, including your vision for how 4-H will impact your
Write a paragraph explaining how 4-H has impacted your personal life and your family, including your vision for how 4-H will impact your future. (Each year's paragraph should show growth or additional vision/impact.)
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LEADERSHIP DIMENSION

Place an x" prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

4-H Year	EXPERIENCE	DETAILS
20	GENERAL LEADERSHIP	
	Participated in/attended a 4-H leadership program with 4-H	Club: County: State: National:
	ADVISING LEADERSHIP	
	Served as a youth representative on a county/unit 4-H or Extension committee or as a 4-H youth rep with a statewide or national group or committee Served as youth representative on a committee with adults as part of my school or another organization	County/Unit: Statewide: National: Individual:
	ADVOCATING LEADERSHIP	County:
	Participated in a peer group that promoted a specific change in my community	county.
	Participated in a group of adults (beyond my 4-H leader) and peers that promoted a specific change in my community	County:
	Collected data related to an issue in my community	County:
	Conducted assessment of community needs	County:
	Made a presentation on a community issue to a group, target audience or the media	County:
	Implement action to make a positive change on an issue in my community	County:
	PLANNING LEADERSHIP	
	Served on a committee to plan a 4-H event or program. Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Participation in an event alone should be noted on pages 6-10 or 11-14.	County/Multi-County:
		State/National:
		State/National.

Page 24

Planned an event for other 4-Hers in my county/ community. (This should be above and beyond just showing up to work. See p.2 No. 8 for more)	
Helped plan a non-4-H event in my community	Individual:
PROMOTING LEADERSHIP	
Recruited a new 4-H member for my club	Club:
Recruited a non-4-H member to attend a 4-H-sponsored event (with approval from leader)	Club:
Attended training to deepen my understanding of 4-H	County: Multi-County: State: National/International:
Developed a presentation to tell others about 4-H	Individual:
Delivered a presentation created by someone else to promote 4-H	County: Multi-County: State: National/International:
to terrify 4 11 story	County: Multi-County: State: National/International:
Facilitated an activity at a booth or event that promotes 4-H	County: Multi-County: State: National/International:
MENTORING LEADERSHIP	
Attended specific training on how to be a mentor	County: Multi-County: State: National/International:
Attended specific training on how to be a mentor Served as a mentor to a group of youth as part of a 4-H program or day camp	Multi-County: State:
Attended specific training on how to be a mentor Served as a mentor to a group of youth as part of a 4-H program or day camp Served as an overnight camp counselor	Multi-County: State: National/International: County: Multi-County: State:
Attended specific training on how to be a mentor Served as a mentor to a group of youth as part of a 4-H program or day camp Served as an overnight camp counselor	Multi-County: State: National/International: County: Multi-County: State: National/International: County: Multi-County: State: National/International: County: Multi-County: State:
Attended specific training on how to be a mentor Served as a mentor to a group of youth as part of a 4-H program or day camp Served as an overnight camp counselor Served as an assigned mentor to another youth as part	Multi-County: State: National/International: County: Multi-County: State: National/International: County: Multi-County: State: National/International: State: National/International:
Attended specific training on how to be a mentor Served as a mentor to a group of youth as part of a 4-H program or day camp Served as an overnight camp counselor Served as an assigned mentor to another youth as part of program outside of 4-H TEACHING LEADERSHIP	Multi-County: State: National/International: County: Multi-County: State: National/International: County: Multi-County: State: National/International: State: National/International:
Attended specific training on how to be a mentor Served as a mentor to a group of youth as part of a 4-H program or day camp Served as an overnight camp counselor Served as an assigned mentor to another youth as part of program outside of 4-H TEACHING LEADERSHIP	Multi-County: State: National/International: County: Multi-County: State: National/International: County: Multi-County: State: National/International: Individual:
Attended specific training on how to be a mentor Served as a mentor to a group of youth as part of a 4-H program or day camp Served as an overnight camp counselor Served as an assigned mentor to another youth as part of program outside of 4-H TEACHING LEADERSHIP Selected activities from a curriculum to teach to others Designed activities to teach a content area to others Planned a workshop to teach a skill to others	Multi-County: State: National/International: County: Multi-County: State: National/International: County: Multi-County: State: National/International: Individual: Individual:

	Served as lead facilitator for a workshop to teach a	Individual:
	skill to others	County:
		Multi-County:
		State:
	Taught a sequence of lessons to a 4-H audience	Individual:
		County:
		Multi-County:
		State:
	Taught a sequence of lessons to a group outside of 4-H	Individual:
		County:
		Multi-County:
		State:
	Assessed a group I taught to see what they learned	Individual:
	and the state of t	County:
		Multi-County:
		State ·

Community Activities

Summarize what you have done in your school, community, and/or church (EX: band, FFA, choir, church, Scouts, civic group). These should be activities that you and your family chose to participate in, NOT activities your teacher told you as a classmate that you would participate in (example, school Christmas programs should not be listed, unless you chose to join the band, a special choir, had a special solo that you were chosen for, or a speaking role that you auditioned for.)

4-H Year Ex. 15-16	Participation in school, community or church groups	Offices held or special position on teams/within groups	Honors & Recognition and Date
2015- 2016	Example: School Band	First chair - clarinet	Outstanding band member
2015- 2016	Example: Basketball Team	Captain	MVP
2015- 2016	Example: School		Non-detention award
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Community Activities

Summarize what you have done in your school, community, and church (EX: band, FFA, choir, church, Scouts, civic group). These should be activities that you and your family chose to participate in, NOT activities your teacher told you as a classmate that you would participate in (example, school Christmas programs should not be listed, unless you chose to join the band, a special choir, had a special solo that you were chosen for, or a speaking role that you auditioned for.)

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Honors and Recognition Received in 4-H
Include medals, certificates, etc. from Achievement night; and individual awards from 4-H activities and programs.

Do NOT repeat project awards earned at fair that were listed on pages 12 and 13.

4-H	Some examples might include: First Year Member Recognition, Jr. Leadership Conference Award, County Outstanding Member, 5 Year Member Pin, Project Area Award, etc.	
Year Ex. 15-16	Member Pin, Project Area Award, etc.	
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We have reviewed this record:

Year	Member's Signature	Parent's Signature	Leader's Signature
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EXPERIENCE LEVEL RECOGNITION

This is only ONE possible award area offered in this county and supported by our State 4-H Office. Please see the Washington County Awards List for other offered award opportunities.

Requirements for each level

Any Illinois 4-H member may complete this application at the end of each 4-H year.

- 1. There are 4 dimensions of experience:
 - Participation
 - Community Service
 - Leadership
 - Project Learning
- 2. For each item checked, write a note to the right explaining how you completed the experience. (what the event was, dates, etc.)
- 3. There are places for club, county, multi-county, state and national experiences.
- 4. You can only count an activity in one experience location.
- Sign your application and get the signature of your parent/ guardian and club leader.
- Turn your application in to your local 4-H office on the date they require.
- County offices will submit all applications achieving Diamond & Emerald status to the Illinois 4-H Office in January.

AWARD LEVEL	REQUIREMENTS	LIMITATIONS
BRONZE CLOVER AWARD	Complete 1 experience in each of the four dimensions.	Members may not count the same experiences two years in a row.
SILVER CLOVER AWARD	Complete 2 experiences in each of the four dimensions; at least 2 of those experiences must be at the County level or beyond.	Members may not count the same experiences two years in a row.
GOLD CLOVER AWARD	Complete 4 experiences in each of the four dimensions; at least 2 of those experiences must be BEYOND the County level.	Members may not count the same experiences two years in a row.
DIAMOND CLOVER AWARD	Complete 6 or more experiences in <u>ONE</u> dimension; at least 4 of those experiences must be BEYOND the County level.	Each activity/event can only be used once within a level or in a single dimension. You cannot use Participation activities to achieve Diamond Level.
EMERALD CLOVER AWARD	Complete 8 or more experiences in <u>ONE</u> dimension; at least 4 of those experiences must be BEYOND the County level PLUS at least 2 must be at the State or National level.	Each activity/event can only be used once within a level or in a single dimension. You cannot use Participation activities to achieve Diamond Level.