

## **Pamela Orpinas, Ph.D.**

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### **ACADEMIC HISTORY**

#### **Education**

- Ph.D. University of Texas, School of Public Health, 1993 (Major: Behavioral Sciences; Minors: Health Education/Health Promotion & Epidemiology)
- M.P.H. University of California, Los Angeles (UCLA), School of Public Health, 1990 (Major: Behavioral Sciences)
- Psychologist Catholic University of Chile, School of Psychology, 1978 (Major: Clinical Psychology)

#### **Academic Positions**

- 2006 – Present Professor, Department of Health Promotion and Behavior, University of Georgia
- 1997 – Present Graduate Faculty, University of Georgia
- 2012 – 2013 Interim Department Head, Department of Health Promotion and Behavior, University of Georgia
- 2001 – 2006 Associate Professor, Department of Health Promotion and Behavior, University of Georgia
- 1997 – 2001 Assistant Professor, Department of Health Promotion and Behavior, University of Georgia
- 1994 – 1996 Assistant Professor of Behavioral Sciences, School of Public Health, University of Texas, Health Science Center at Houston
- 1979 – 1988 Assistant Professor, School of Psychology, Catholic University of Chile
- 1980 – 1983 Instructor. Department of Psychiatry and Mental Health, Faculty of Medicine (North Area), University of Chile

#### **Other professional employment**

- 1990 – 1993 Research Associate, Center for Health Promotion Research and Development, University of Texas, Health Science Center at Houston
- 1989 Graduate Research Assistant, School of Public Health, UCLA
- 1984 – 1986 Research Associate, Department of Psychiatry and Mental Health, Faculty of Medicine (East Area), University of Chile

### Post-graduate Awards and Recognitions

2015	Diversity and Inclusion Certificate from UGA Office of Institutional Diversity
2015	Safe Space Certificate from UGA LGBT Resource Center
2015	Inducted into Delta Omega National Honorary Society in Public Health, Beta Chi Chapter
2013	Excellence in Research Award from UGA College of Public Health
2005,13,14,17,18	Recognition for greatly contributing to UGA students' career development from UGA Career Center
2010	Nominated for the Graduate School Outstanding Mentoring Award
2009	Mentor for the Research Fellows Program, UGA Office of the Vice President for Research
2008 – Present	Affiliate Faculty at Emory Center for Injury Control, Emory University
2007	Creative Research Medal, University of Georgia
2005 – Present	Faculty Fellow at UGA Owens Institute for Behavioral Research
1998 – 2016	Travel awards to present at international conferences from UGA Research Foundation: Quito-Ecuador (1998), San Juan-Puerto Rico (1998), Paris-France (2001), Vancouver-Canada (2001), Montreal-Canada (2002), Quebec-Canada (2003), Buenos Aires-Argentina (2005), Durban-South Africa (2006), Vancouver-Canada (2012), and Curitiba, Brazil (2016)
1999 – 2001	Lilly Teaching Fellowship from UGA Office for Instructional Support and Development
1997, summer	Invited faculty to work in the area of violence prevention in Rio de Janeiro, Brazil, funded by the Pan-American Health Organization and ISER from Brazil
1997 – 1998	Research mentoring program from UGA Owens Institute for Behavioral Research
1989 – 1990	Two-year fellowship to study at UCLA, funded by W.K. Kellogg Foundation.
1998	One-month fellowship to attend the XIII World Conference on Health Education in Houston and visit several health promotion programs in New York, Washington, Chapel Hill, and Los Angeles, funded by W.K. Kellogg Foundation

### INSTRUCTION

#### Courses Taught at UGA

HPRB 8990	Doctoral Seminar in Grant Writing
HPRB 8990	Doctoral Seminar in Research
HPRB 8430	Intervention and Evaluation of Health Promotion/Disease Prevention
HPRB 8420	Theory and Research in Health Behavior
HPRB 7990	Diversity and Social Justice in Public Health
HPRB 7920	Health Behavior
HPRB 7700	Injury Prevention

HPRB 7200	Women's Health
HPRB 7160	Violence Against Women
HPRB 3750	Foundations of Injury Prevention
FYOS 1001	Bullying Prevention in Schools

### **Invited Lecturer**

UA/UGA	Health promotion for medical students
HPRB 7700	School violence. Intimate partner violence
HPRB 7270	Grant writing
HPRB 6040	Epidemiology of injury
HPRB 3750	Structural violence; intimate partner violence; bullying
HPRB 3700	Injury prevention
HPRB 3400	Violence in the United States
HPRB 3360	Teachings and procedures in school health education
HPRB 3200	Panel on the future of health promotion
HPRB 3150	Intimate partner violence. Breastfeeding
HPRB 3020	Introduction to health promotion and education
HPRB 1710	Violence in society
PBHL 3100:	Health Promotion
LACS 2001	Health Indicators in the Region of the Americas
EPSY 8990	Aggression reduction in middle schools
PEDS 7060	Latinos in the United States
SOWK 7213	Violence prevention in schools
SOWK 6106	Latino families: Ecology and social development
CHFD 3990	Strategies for school bullying prevention

### **Supervision of Students**

#### Dissertation Committee Chair

1. Azugbene, E. (2019). Maternal Health experiences and health care utilization of African immigrant women.
2. Anderson, A. R. (2017). Risk factors associated with intimate partner problem related suicides
3. Bradley, J. (2017). Sexual desire, pleasure, and wellness: Perceptions of young Black women
4. Colman, L. (2016). Identification and reporting of domestic minor sex trafficking: The role of healthcare workers
5. Ukuku, M. (2015). Examining the impact of parental processes, religiosity, and spirituality as protective factors against risky sexual behaviors among African American adolescents
6. McNicholas, C. (2015). Victimized for being different: Young adults' recollections of bullying victimization in middle and high school
7. Holland, K. (2014). "iConsent" Evaluation of a universal dating and sexual violence prevention program for college students
8. Nahapetyan, L. (2014). Planning Ahead. Predictors of intention to use hospice in older adults

9. Martinez, L. (2014). Conversaciones entre padres y adolescentes: A conceptual model for adolescent sexual health and disease prevention
10. Wetherington, Jaclyn (2012). Suicidal ideation and behaviors among ninth graders: An examination of middle school and concurrent predictors
11. Ehrenreich, H. (2011). Contextual and geographical influences on high school dropout
12. Rodriguez, L. (2010). The effect of a social marketing campaign on the sales of healthy refreshments in park and recreation facilities
13. Tuff, R. (2009). HERSTORY: Exploring the Physical Activity Experiences of Black Women
14. Houston, K. (2007). Are there differences in bullies? An analysis of bullying and social skills
15. Dube, S. (2006). Understanding school attendance using the conceptual framework of school refusal behavior
16. Kabiru, C. (2005). Condom use among Kenyan high school students
17. Cox, P. (2005). Community ownership of coordinated community responses to intimate partner violence
18. Gebhardt, C. (2005). Rehabilitation nurses' use of spiritual care
19. Hein, K. (2004). Preventing aggression in the classroom: A case study of extraordinary teachers
20. Gong, D. (2001). Evaluation of an unintentional injury prevention curriculum for Korean-American students

## RESEARCH

### A. Publications

#### Books Authored

**Orpinas, P., Rico, A., & Martínez, L. (2013).** Latino Families and Youth: A compendium of assessment tools (English: [www.bit.ly/measurementmanual](http://www.bit.ly/measurementmanual)). Familias Latinas y jóvenes: Un compendio de herramientas de evaluación (Spanish: [www.bit.ly/manualdemedicion](http://www.bit.ly/manualdemedicion)). Washington, D.C.: Pan American Health Organization.

Kenny, M., Horne, A. M., **Orpinas, P.**, & Reese, L. (Eds.) (2009). *Realizing social justice: The challenge of preventive interventions*. Washington, D.C.: American Psychological Association. <http://books.apa.org/books.cfm?id=4317174>

**Orpinas, P., & Horne, A. M. (2006).** *Bullying prevention: Creating a positive school climate and developing social competence*. Washington, D.C.: American Psychological Association. <http://www.apa.org/books/4317082.html>. Translated to and published in Korean (2013)

#### Chapters in Books

**Orpinas, P., & Horne, A. (2015).** Suicidal ideation and bullying: An ecological examination of community impact. In Peter Goldblum, Dorothy L. Espelage, Joyce Chu, and Bruce Bongar (Eds.), *Youth suicide and bullying: Challenges and strategies for prevention and intervention* (Chapter 5, pp. 50-62). New York: Oxford University Press.

- Orpinas, P., & Horne, A.** (2014). Bullying in childhood. In Thomas P. Gullotta and Martin Bloom (Eds.). *Early Childhood and Childhood Volume of the Encyclopedia of Primary Prevention and Health Promotion* (2<sup>nd</sup> ed., Vol. 2, pp. 573-580). New York: Springer.
- Raczynski, K., **Orpinas, P., & Horne, A. M.** (2013). Bullying in the middle grades: Not just a child's play. In Gayle Andrews (Ed.), *Research to guide practice in middle grades education*. (Chapter 16; pp. 407-435). Westerville, OH: Association for Middle Level Education.
- Davis, M., **Orpinas, P., & Horne, A. M.** (2012). Design and evaluation of prevention programs. In Elizabeth Vera (Ed.), *The Oxford Handbook of Prevention Counseling* (Chapter 7, pp. 89-106). Oxford University Press.
- Horne, A.M., **Orpinas, P.** (2012) Bullies, bullies, bullies everywhere. What are teachers, parents and counselors to do? In Heinrich Ricking and Gisela C. Schulz (Eds.), *Schulabbruch – ohne Ticket in die Zukunft (School dropout – Without a ticket to the future)* (pp. 63-76). Verlag Julius Klinkhardt, Germany.
- Singh, A. A., **Orpinas, P., & Horne, A. M.** (2010). Empowering schools to prevent bullying: A holistic approach. In Eric M. Vernberg & Bridget K. Biggs (Eds.), *Preventing and treating bullying and victimization*. (pp. 245-266). New York: Oxford University Press.
- Orpinas, P., & Horne, A. M.** (2010). Creating a positive school climate and developing social competence. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *The handbook of bullying in schools: An international perspective*. (pp. 49-59). New York: Routledge.
- Orpinas, P.** (2010). Social competence. In I. B. Weiner & W. E. Craighead (Eds.), *The Corsini Encyclopedia of Psychology*. (4<sup>th</sup> Edition, Vol. 4, pp.1623-1625). Hoboken, N.J.: John Wiley & Sons, Inc.
- Orpinas, P.** (2009). La prevención de la violencia escolar: De la teoría a la práctica [The prevention of school violence: From theory to practice]. In C. Berger & C. Lisboa (Eds.), *Violencia escolar: Estudios y posibilidades de intervención en Latinoamérica* [School violence: Studies and intervention possibilities in Latin America] (pp. 35-57). Santiago, Chile: Editorial Universitaria.
- Kenny, M., Horne, A. M., **Orpinas, P., & Reese, L.** (2009). Social justice and the challenge of preventive interventions: An introduction. In M. Kenny, A. M. Horne, **P. Orpinas,** & L. Reese (Eds.), *Realizing social justice: The challenge of preventive interventions* (pp. 3-14). Washington, D.C.: American Psychological Association.
- Kenny, M., Horne, A. M., **Orpinas, P., & Reese, L.** (2009). Conclusion: Prevention and social justice—New lessons and next steps. In M. Kenny, A. M. Horne, **P. Orpinas,** & L. Reese (Eds.), *Realizing social justice: The challenge of preventive interventions* (pp. 289-297). Washington, D.C.: American Psychological Association.
- Bosworth, K., **Orpinas, P., & Hein, K.** (2009). Development of a positive school climate. In M. Kenny, A. M. Horne, P. Orpinas, & L. Reese (Eds.), *Realizing Social Justice: The Challenge of Preventive Interventions* (pp. 229-248). Washington, D.C.: American Psychological Association.
- Horne, A.M., Raczynski, K., & **Orpinas, P.** (2008). A clinical laboratory approach to reducing bullying and aggression in schools and families. In L. L'Abate (Ed.), *Toward a*

*science of clinical psychology: Laboratory evaluations and interventions* (pp. 117-131). Hauppauge, N.Y.: Nova Science Publishers.

- Horne, A.M., **Orpinas, P.** (2006) Bullies, bullies, bullies. Bullies everywhere. What is a teacher to do? In G. Schulze, M. Wittrock, & B. Lütgenau (Eds.), *Children at risk in family and school* (pp. 75-84). Oldenburg, Germany: Carl von Ossietzky Universität Oldenburg.
- Orpinas, P.** & Horne, A. M. (2006). Bullies and victims: A challenge for schools. In J. R. Lutzker (Ed.), *Violence prevention: Research and evidence-based intervention strategies* (Chapter 7, pp. 147-165). Washington, D.C.: American Psychological Association. <http://www.apa.org/books/4316067.html>
- Horne, A.M., **Orpinas, P.**, Newman-Carlson, D., Bartolomucci, C.L. (2004). Elementary school Bully Busters Program: Understanding why children bully and what to do about it. In D. L. Espelage and S. M. Swearer (eds.), *Bullying in American schools: A Social-ecological perspective on prevention and intervention* (Chapter 15, pp. 297-325). Mahwah, NJ: Lawrence Erlbaum Associates.
- Horne, A., & **Orpinas, P.** (2003). Bullying, Childhood. In T.P. Gullotta and M. Bloom (eds.). Childhood Section of the *Encyclopedia of Primary Prevention and Health Promotion* (pp. 233-240). New York: Kluwer.
- McAlister, A., **Orpinas, P.**, & Velez, L. (1999). International variation in attitudes toward violence. In L.R. Kurtz and J. Turpin (eds.), *Encyclopedia of Violence, Peace and Conflict* (Vol. 2, pp. 247-256). San Diego, CA: Academic Press.
- Journal Articles**
- Douglas, B., & **Orpinas, P.** (2019). Goals and strategies to solve peer conflict: Comparison of aggression trajectories. *Pensamiento Psicológico*, 17(2), 23-35.
- Douglas, B., & **Orpinas, P.** (2019). Social misfit or normal development? Students who do not date. *Journal of School Health*, 89(10), 783-790. doi:10.1111/josh.12818. <https://onlinelibrary.wiley.com/doi/full/10.1111/josh.12818>
- Orpinas, P.**, Matthew, R.A., Bermúdez, J.M., Alvarez-Hernandez, L.R., & Calva, A. (2019, accepted). A multi-stakeholder evaluation of Lazos Hispanos: An application of a community-based participatory research conceptual model. *Journal of Community Psychology*. doi:10.1002/jcop.22274. <https://onlinelibrary.wiley.com/doi/full/10.1002/jcop.22274>
- Calva, A., Matthew, R.A., & **Orpinas, P.** (2019). Overcoming barriers: Practical strategies to assess Latinos living in low-income communities. *Health Promotion Practice*. <https://journals.sagepub.com/doi/abs/10.1177/1524839919837975>
- Nahapetyan, L., **Orpinas, P.**, Glass, A., & Song, X. (2019). Planning ahead: Using the theory of planned behavior to predict older adults' intentions to use hospice if faced with terminal illness. *Journal of Applied Gerontology*, 38(4), 572-591. doi:10.1177/0733464817690678. <https://www.ncbi.nlm.nih.gov/pubmed/28380721>
- Orpinas, P.**, Raczynski, K., Hsieh, H.-L., Nahapetyan, L., & Horne, A. M. (2018). Longitudinal examination of aggression and study skills from middle to high school:

- Implications for dropout prevention. *Journal of School Health*, 88(3), 246-252.  
doi:10.1111/josh.12602. <https://onlinelibrary.wiley.com/doi/full/10.1111/josh.12602>
- Gereš, N., **Orpinas, P.**, Rodin, U., Štimac-Grbić, D., & Mujkić, A. (2018). Bullying and attitudes toward masculinity in Croatian schools: Behavioral and emotional characteristics of students who bully others. *Journal of Interpersonal Violence*, 1-18.  
doi:10.1177/0886260518777011  
<http://journals.sagepub.com/doi/pdf/10.1177/0886260518777011>
- Choi, Y. J., **Orpinas, P.**, Kim, I., & Kim, J. H. (2018). Korean American clergy: Knowledge, attitude, self-efficacy, and behaviors about prevention of intimate partner violence. *Social Work & Christianity*, 45(4), 41-60.
- Choi, Y. J., **Orpinas, P.**, Kim, I., & Ko, K. S. (2018). Korean clergy for healthy families: Online intervention for preventing intimate partner violence. *Global Health Promotion*.  
doi:10.1177/1757975917747878
- Kas-Osoka, C.N., Bradley, J., Coffman, A., & **Orpinas, P.** (2017). Developing online modules for a “Health and Wellness” course: Adapting active learning strategies to the online environment. *Pedagogy in Health Promotion*. doi:10.1177/2373379917750167
- Washington, T. R., Salm Ward, T., Young, H. N., **Orpinas, P.**, & Cornelius, L. J. (2017). Implementing a minority health conference for interprofessional education among social work and healthcare professionals: Lessons learned. *Journal of Interprofessional Care*, 31(6), 785-788. doi: 0.1080/13561820.2017.1346591  
<http://www.tandfonline.com/doi/full/10.1080/13561820.2017.1346591>
- McNicholas, C., **Orpinas, P.** & Raczynski, K. (2017). Victimized for being different: Young adults with disabilities and peer victimization in middle and high school. *Journal of Interpersonal Violence*. doi: 10.1177/0886260517710485  
<http://journals.sagepub.com/eprint/IwveX6pGU2PhkxmhGGQM/full>
- Orpinas, P.**, Nahapetyan, L., Truszczynski, N. (2017). Low and increasing trajectories of perpetration of physical dating violence: Seven-year associations with suicidal ideation, weapons, and substance use. *Journal of Youth and Adolescence*, 46(5), 970-981.  
doi:10.1007/s10964-017-0630-7 <https://www.ncbi.nlm.nih.gov/pubmed/28093667>
- McNicholas, C., Sears, K., & **Orpinas, P.** (2017). School-related victimisation among children with disabilities. *Injury Prevention*, 23(Suppl 1), A27-28. doi: 10.1136/injuryprev-2017-042560.73 [Abstract].
- Orpinas, P.** (2016). Una escuela donde todos pertenecen: Prevención del matonaje escolar. *Líderes Educativos, Boletín* 2, 16-17. [http://www.lidereseducativos.cl/wp-content/uploads/2016/09/Boletin-Lideres-septiembre\\_.pdf](http://www.lidereseducativos.cl/wp-content/uploads/2016/09/Boletin-Lideres-septiembre_.pdf)
- Orpinas, P.**, Lacy, B., Nahapetyan, L., Dube, S., Song, X. (2016). Cigarette smoking trajectories from sixth to twelfth grade: Associated substance use and high school dropout. *Nicotine & Tobacco Research*, 18(2), 156-162. doi: 10.1093/ntr/ntv040  
<http://www.ncbi.nlm.nih.gov/pubmed/25744961>
- Orpinas, P.** & Raczynski, K. (2016). School climate associated with school dropout among tenth graders. *Pensamiento Psicológico*, 14(1), 9-20.

- doi:10.11144/Javerianacali.PPSI14-1.scsd  
<http://revistas.javerianacali.edu.co/index.php/pensamientopsicologico/article/view/1134>
- Martinez, L. & **Orpinas, P.** (2016) ¿Confías en mí? The impact of Latino parent characteristics on discussions with their adolescent about sexual health and pregnancy prevention. *SAGE Open*. doi: 10.1177/2158244015622245  
<http://sgo.sagepub.com/content/6/1/2158244015622245>
- Ehrenreich, H., Nahapetyan, L., **Orpinas, P.**, & Song, X. (2015). Marijuana use from middle to high school: Co-occurring problem behaviors, teacher-rated academic skills and sixth-grade predictors. *Journal of Youth and Adolescence*, 44(10), 1929-1940. doi: 10.1007/s10964-014-0216-6 <https://www.ncbi.nlm.nih.gov/pubmed/25376473>
- Orpinas, P.**, McNicholas, C., & Nahapetyan, L. (2015). Gender differences in trajectories of relational aggression perpetration and victimization from middle to high school. *Aggressive Behavior*, 41(5), 401-412. doi: 10.1002/AB.21563  
<http://onlinelibrary.wiley.com/doi/10.1002/ab.21563/abstract>
- Orpinas, P.**, Raczynski, K., Peters, J.W., Colman, L., & Bandalos, D. (2015). Latent profile analysis of sixth graders based on teacher ratings: Association with school dropout. *School Psychology Quarterly*, 30(4), 577-592. doi: 10.1037/spq0000107  
<https://www.ncbi.nlm.nih.gov/pubmed/25528590>
- McNicholas, C., & **Orpinas, P.** (2015). Teaching about gun violence in the Deep South. *Injury Prevention*, 21(Suppl 2), A8. doi: 10.1136/injuryprev-2015-041654.23 [Abstract]  
[http://injuryprevention.bmj.com/content/21/Suppl\\_2/A8.3.abstract](http://injuryprevention.bmj.com/content/21/Suppl_2/A8.3.abstract)
- Orpinas, P.**, Ambrose, A., Maddaleno, M., Vulcanovic, L., Mejia, M., Butrón, B., Sosa, G., Soriano, I. (2014). Lessons learned in evaluating the Familias Fuertes program in three countries in Latin America. *Pan American Journal of Public Health*, 36(6), 383-390.  
<https://www.ncbi.nlm.nih.gov/pubmed/25711749>
- Orpinas, P.**, Reidy, M. C., Lacy, M. E., Kogan, S. M., Londoño, A., & Powell, G. M. (2014). Familias Fuertes: A feasibility study with Mexican American immigrants living in low-income conditions in the Southeast. *Health Promotion Practice*, 15(6), 915-923. doi: 10.1177/1524839914523430 <https://www.ncbi.nlm.nih.gov/pubmed/24603505>
- Nahapetyan, L., **Orpinas, P.**, Song, X., & Holland, K., & (2014). Longitudinal association of suicidal ideation and physical dating violence among high school students. *Journal of Youth & Adolescence*, 43(4), 629-640. doi: 10.1007/s10964-013-0006-6  
<https://www.ncbi.nlm.nih.gov/pubmed/23996215>
- Multisite Violence Prevention Project**<sup>1</sup>. (2014). Implementation and process effects on prevention outcomes for middle school students. *Journal of Clinical Child and*

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<sup>1</sup> The Multisite Violence Prevention Project is the corporate author—also called collective or group author—for the GREAT Schools and Families Project. Corporate authors are frequently used in large, multicenter clinical trials with many investigators because it allows researchers to share credit equally. Given their magnitude, clinical trials would be impossible to implement by one center or by one investigator. The GREAT Schools and Families was a large, multisite clinical trial in which 37 schools were randomly assigned to intervention or control conditions. Four universities and the National Center for Injury Prevention and Control at the Centers for Disease Control and Prevention partnered to develop, implement, and evaluate a state-of-the-art violence prevention intervention. Dr. Orpinas is one of four co-investigators at UGA.



*Adolescent Psychology*, 43(3), 473-485. doi: 10.1080/15374416.2013.814540  
<https://www.ncbi.nlm.nih.gov/pubmed/23845010>

**Multisite Violence Prevention Project.** (2013). Targeting high-risk, socially-influential middle school students to reduce aggression: Universal versus selective preventive intervention effects. *Journal of Research on Adolescence*, 24(2), 364-382. doi: 10.1111/jora.12067 <http://onlinelibrary.wiley.com/doi/10.1111/jora.12067/abstract>

**Multisite Violence Prevention Project.** (2013). The moderating role of developmental microsystems in selective preventive intervention effects on aggression and victimization of aggressive and socially-influential students. *Prevention Science*, 14(4), 390-399. doi 10.1007/s11121-012-0303-4  
<https://www.ncbi.nlm.nih.gov/pubmed/23203511>

**Orpinas, P.,** Horne, A. M., Song, X., Reeves, P. M., & Hsieh, H.-L. (2013). Dating trajectories from middle to high school: Association with academic performance and drug use. *Journal of Research on Adolescence*, 23(4), 772-784. doi: 10.1111/jora.12029  
<http://onlinelibrary.wiley.com/doi/10.1111/jora.12029/abstract>

**Orpinas, P.,** Hsieh, H.-L., Song, X., Holland, K., & Nahapetyan, L. (2013). Trajectories of physical dating violence from middle to high school: Association with relationship quality and acceptability of aggression. *Journal of Youth & Adolescence*, 42(4), 551-565. doi:10.1007/s10964-012-9881-5 <https://www.ncbi.nlm.nih.gov/pubmed/23233161>

**Orpinas, P.,** Nahapetyan, L., Song, X., McNicholas, C., & Reeves, P. M. (2012). Psychological dating violence perpetration and victimization: Trajectories from middle to high school. *Aggressive Behavior*, 38(6), 510-520. doi:10.1002/ab.21441  
<https://www.ncbi.nlm.nih.gov/pubmed/23044936>

Ehrenreich, H., Reeves, P. M., Corley, S., & **Orpinas, P.** (2012). With graduation in sight: Perceptions of high- and low-aggression students of the journey to high school completion. *School Psychology Quarterly*, 27(4), 198-209. doi:10.1037/spq0000006  
<https://www.ncbi.nlm.nih.gov/pubmed/23294234>

López, V., & **Orpinas, P.** (2012). Las escalas de agresión y victimización: Validación y prevalencia en estudiantes chilenos. *Revista Latinoamericana de Psicología*, 42(2), 109-124. <http://www.redalyc.org/articulo.oa?id=80524058009>

Reeves, P., & **Orpinas, P.** (2012). Dating norms and dating violence among ninth graders in Northeast Georgia: Reports from student surveys and focus groups. *Journal of Interpersonal Violence*, 27(9), 1677-1698. doi:10.1177/0886260511430386  
<http://jiv.sagepub.com/content/early/2011/11/15/0886260511430386>

**Multisite Violence Prevention Project** (2012). The mediators of effects of a selective family-focused violence prevention approach for middle school students. *Prevention Science*, 13(1), 1-14. doi:10.1007/s11121-011-0245-2  
<https://www.ncbi.nlm.nih.gov/pubmed/21932067>

Reidy, C.H., **Orpinas, P.,** & Davis, M. (2012). Successful recruitment and retention of Latino study participants. *Health Promotion Practice*, 13(6), 779-787. doi: 10.1177/1524839911405842 <https://www.ncbi.nlm.nih.gov/pubmed/21540195>

- Kim, S., **Orpinas, P.**, Kamphaus, R. W., & Kelder, S. H. (2011). A multiple risk factor model of development of aggression among early adolescents from urban disadvantaged neighborhoods. *School Psychology Quarterly*, 26(3), 215-230.
- Kim, S., Kamphaus, R. W., **Orpinas, P.**, & Kelder, S. H. (2010). Change in the manifestation of overt aggression during early adolescence: Gender and ethnicity. *School Psychology International*, 31(1), 95-111.
- Kim, S., **Orpinas, P.**, Martin, R., Horne, A.M., Sullivan, T., & Hall, D. (2010). A typology of behavioral adjustment in ethnically diverse middle school students. *Journal of Psychoeducational Assessment*, 28(6), 524-535.
- Simon, T. R., Miller, S., Gorman-Smith, D., **Orpinas, P.**, & Sullivan, T. (2010). Physical dating violence norms and behavior among sixth-grade students from four U.S. sites. *Journal of Early Adolescence*, 30(3), 395-409.
- Parker, K. M., Wilson, M. G., Vandenberg, R. J., DeJoy, D. M., & **Orpinas, P.** (2009). Association of comorbid mental health symptoms and physical health conditions with employee productivity. *Journal of Occupational and Environmental Medicine*, 51(10), 1137-1144.
- Kabiru, C., & **Orpinas, P.** (2009). Correlates of condom use among male high school students in Nairobi, Kenya. *Journal of School Health*, 79(9), 425-432.
- Multisite Violence Prevention Project.** (2009). The ecological effects of universal and selective violence prevention programs for middle school students: A randomized trial. *Journal of Consulting and Clinical Psychology*, 77(3), 526-542.
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## **B. Grants received**

- Primary Prevention of Intimate Partner Violence in Immigrant Communities: Development of a Social Marketing Strategy* (with Drs. Joon Choi and Jeong-Yeob Han). 2019 – 2020. Funding Agency: Owens Institute for Behavioral Research.
- Promoting Victim Safety in Immigrant Communities: Virtual Case Simulation Training for Religious Leaders*. Co-PI (with Dr. Joon Choi). 2018 – 2020. Funding agency: U.S. Department of Justice, Office of Violence Against Women.
- Lazos Hispanos: Fostering bridges toward healthy families*. Jan – Dec 2019. Funding Agency: Georgia Health Foundation.
- “Promotores” as cultural brokers: Fostering bridges towards prosperous and healthy communities*. 2017-2018. Funding: UGA Interdisciplinary Seed Grant Program.
- Women’s health and cultural intervention in Cusco, Peru: A cooperative partnership*. Co-Principal Investigator. January – December 2017. Funding agency: UGA Global Research Collaboration Grant Program.
- Active learning for ‘Health and Wellness’: The flipped classroom*. Principal Investigator. August 2015- July 2016. Funding agency: UGA Center for Teaching and Learning.
- Familias Fuertes: Culturally-relevant, violence prevention for Latino youth*. Principal Investigator. March 2012- February 2013. Funding agency: Emory Center for Injury Prevention.
- ¡Salud! Culturally appropriate, life skills activities for Latino families*. Co-PI. Date: 2012. Funding: Office of Institutional Diversity at UGA.
- Developmental pathways to dating violence and suicidal behavior: The Healthy Teens Study*. Principal Investigator. September 2008- August 2012. Funding agency: Centers for Disease Control and Prevention, Center for Injury Prevention and Control.
- Familias Fuertes measurement manual*. Principal Investigator. August 2011- July 2012. Funding agency: Pan American Health Organization.
- “Familias Fuertes”: A Program to Strengthen Latino Families*. 2009. Principal Investigator. Vice President for Public Service and Outreach, Poverty and the Economy Grants Program (UGA).
- Healthy Teens: Understanding social development from middle to high school*. Principal Investigator. Date: 2005- 2008. Funding agency: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control (NCIPC).
- I-CARE: Interdisciplinary Curriculum for the Advancement of Responsible Education*. Principal Investigator. Date: 2002-2005. Funding agency: The Arthur M. Blank Family Foundation.
- Multisite Violence Prevention Project*. Co-principal investigator. Date: 1999-2006. Funding agency: Centers for Disease Control and Prevention, NCIPC.
- Project ACTIVA*. Principal investigator. Date: Fall 1997, 1998. Funding agency: Pan American Health Organization (PAHO).

*Students for Peace*. Co-principal investigator. Date: 1993-1996 (3 years). Funding agency: Centers for Disease Control and Prevention, NCIPC.

*Skills Training and Social Influences for Violence Prevention in Middle Schools*. Principal investigator. Date: 1992-1993 (1 year). Funding agency: Hogg Foundation for Mental Health.

### C. Conference presentations (past 10 years)

**Orpinas, P., Choi, Y.J., Kim, C., Kim, E., & Li, T.** (2019, November). *Prevention of intimate partner violence: Development of a virtual case simulation training for religious leaders of immigrant communities*. Presented at the 147<sup>th</sup> Annual Meeting of the American Public Health Association. Philadelphia.

<https://apha.confex.com/apha/2019/meetingapp.cgi/Paper/438538>

Calva, A., Darbisi, C., Matthew, R., **Orpinas, P.**, Bermudez, M., & Alvarez-Hernandez, L. (2019, November). *Fostering sustainable community change: Supporting leadership development among CHWs/promotoras*. Presented at the 147<sup>th</sup> Annual Meeting of the American Public Health Association. Philadelphia.

<https://apha.confex.com/apha/2019/meetingapp.cgi/Paper/439236>

Calva, A., Matthew, R., **Orpinas, P.**, Bermudez, M., Darbisi, C., & Alvarez-Hernandez, L. (2019, November). *Evaluation of a nascent CHW/promotoras program in the Southeast: Lazos Hispanos*. Presented at the 147<sup>th</sup> Annual Meeting of the American Public Health Association. Philadelphia.

<https://apha.confex.com/apha/2019/meetingapp.cgi/Paper/440508>

**Orpinas, P.** & Alvarez-Hernandez, L. (2019, July). Lazos Hispanos. A promotora program for Athens' Latinx community. Presentation for Athens Homeless Coalition, Athens, GA.

Azugbene, E., Sekandi, J., & **Orpinas, P.** (2019, March). Maternal health experiences in African immigrant women and healthcare utilization: A review of the literature. Presented at 10<sup>th</sup> Annual Conference of the Consortium of Universities for Global Health (CUGH). Chicago, IL.

Reeves, P., & **Orpinas, P.** (2019, January). How female high school seniors with a long trajectory of aggression move from romance to violence in dating relationships: A developmental model. Presented at 2019 Annual Conference of the Society for Social Work and Research: Ending Gender Based, Family and Community Violence. San Francisco, CA.

Matthew, R., Bermudez, J. M., **Orpinas, P.**, Darbisi, C. Calva, A., & Promotoras (2019, January). Fostering sustainable community change: Supporting leadership development and increasing resource awareness within the Athens Latinx community. Workshop conducted at the 2019 Athens Social Justice Symposium, Athens, GA.

Raman, V., Warnock, A., **Orpinas, P.**, Matthew, R., Darbisi, C., & Calva, A. (2018, November). Promotoras as advocates for community health and social justice: (Re)Centering leadership development. Presented at the 146<sup>th</sup> Annual Meeting of the

- American Public Health Association. San Diego, CA.  
<https://apha.confex.com/apha/2018/meetingapp.cgi/Session/55692>
- Darbisi, C., Matthew, R., Calva, A., **Orpinas, P.**, & Bermudez, M. (2018, August). Lazos Hispanos: Promotoras as leaders and advocates for community well-being. Presented at the International Leadership Association. Regional Conference: Exploring the Dilemmas of Leadership in Latin America. Universidad del Pacífico, Lima, Peru.
- Calva, A. & **Orpinas, P.** (2018, June). The Hispanic/Latino community of Athens-Clarke County, GA. Presented to a Korean delegation and ACC government officials from City Hall. Athens, GA.
- Ulmer, L., Parker, L., Herndon, C., & **Orpinas, P.** (2018, June). Healthy relationships and sexual education for young adults with disabilities. Presented at IDEAS (Institute Designed for Educating All Students) Conference. St. Simon's Island, GA.
- Matthew, R., Calva, A., **Orpinas, P.**, Bermúdez, J. M, Darbisi, C., & Raman, V. (2018, January). "*Promotoras*" as cultural brokers: Fostering bridges toward prosperous and healthy communities. Presented at the Georgia Clinical & Translational Science Conference. Braselton, GA.
- Matthew, R., Calva, A., Pinto, C., **Orpinas, P.**, Bermudez, M & Darbisi, C. (2018, January). Lazos Hispanos: Fostering bridges toward prosperous and healthy communities. Workshop selected for the Second Annual Social Justice Symposium, Athens, GA.
- McNicholas, C., Sears, K. & **Orpinas, P.** (2017, September). *School-related victimization among children with disabilities*. Presented at the 2017 Annual Meeting of the Society for the Advancement of Violence and Injury Research (SAVIR). Ann Arbor, MI.
- Douglas, B., & **Orpinas, P.** (2017, November). *Development of a bystander intervention program to reduce alcohol abuse and sexual violence among college students: An Intervention Mapping approach*. Presented at 145<sup>th</sup> Annual Meeting of the American Public Health Association. Atlanta, GA.  
<https://apha.confex.com/apha/2017/meetingapp.cgi/Paper/386803>
- Charlery, R., Hou, S.-I., Hansen, N., **Orpinas, P.**, deMarras, K. (2017, November). "*He always wanted to go bare*": Determinants of condom use and condom beliefs in young St. Lucian women. Presented at the 145<sup>th</sup> Annual Meeting of the American Public Health Association. Atlanta, GA.  
<https://apha.confex.com/apha/2017/meetingapp.cgi/Paper/392344>
- DeGeer, B., & **Orpinas, P.** (2017, November). *By any other name: Do gendered program names deter same-sex attracted men from IPV services?* Presented at the 145<sup>th</sup> Annual Meeting of the American Public Health Association. Atlanta, GA.  
<https://apha.confex.com/apha/2017/meetingapp.cgi/Paper/377092>
- Leemis, R., & **Orpinas, P.** (2017, November). *Overlap between physical and psychological dating violence perpetration: Implications for the field*. Presented at the 145<sup>th</sup> Annual Meeting of the American Public Health Association. Atlanta, GA.  
<https://apha.confex.com/apha/2017/meetingapp.cgi/Paper/381911>
- Bowman, A., Knack, J. M., **Orpinas, P.**, Barry, A. E., Wilson, K. L., McKyer, E. L. J., & Smith, M. L. (2017, March). *Self-perceptions and factors associated with being 'put*

- down' at school among middle and high school students.* Presented at the Annual Conference of the American Academy of Health Behavior. Tucson, AZ.
- Choi, Y.J., **Orpinas, P.**, & Kim, C. (2017, April). *Randomized study of an online intimate partner violence intervention for Korean American clergy.* Presented at the Atlanta Clinical & Translational Science Institute Community Engagement Program – Understanding Resilience in Underserved Communities: From Research to Reality. Atlanta, GA.
- Kas-Osoka, C., Coffman, R., & **Orpinas, P.** (2017, February). *Lessons learned from using the flipped classroom model to transform a traditional “Health and Wellness” undergraduate course into a hybrid course.* Presented at the 9<sup>th</sup> Annual Conference on Higher Education Pedagogy. Blacksburg, VA.
- Truszczynski, N., & **Orpinas, P.** (2016, November). *Transgender women in a binary world: Violence and social support.* Presented at the 144<sup>th</sup> Annual Meeting of the American Public Health Association. Denver, CO.  
<https://apha.confex.com/apha/144am/meetingapp.cgi/Session/49257>
- McNicholas, C. & **Orpinas, P.** (2016, September). Prevalence of bullying victimization among students with disabilities in the United States. Presented at the conference of 12<sup>th</sup> World Conference on Injury Prevention and Safety Promotion: Safety 2016. Tampere, Finland. <https://www.thl.fi/en/web/injury-prevention/safety-2016>
- Orpinas, P.** (2016, June). *It is 2016! And we are not there yet. Achieving gender balance and safety for all.* Keynote speaker at the International Conference on Women and Safety: The status and Policies of Korea, United States, China and Taiwan. Seoul, Korea.
- Orpinas, P.**, Singh, A. A., Raczynski, K., & Truszczynski, N. (2016, May). Transgender Youth: The Growing Up Trans Study. Presented at the conference of the International Union for Health Promotion and Education: Promoting Health and Equity. Curitiba, Brazil. <http://www.iuhpe.org/index.php/en/conferences>
- Orpinas, P.** (2016, March). *Wrath: The physiological consequences of growing up experiencing social hardship.* Round table presentation at the Fernbank Science Center Conference, The Science of Sin. Organized by DeKalb County School District and the Atlanta Science Festival. DeKalb, GA.
- Orpinas, P.** (2016, February). *Teen Pregnancy in Georgia.* Presentation and leader of round table discussions at the Minority Health Conference, A Fork in the Road: Where Health, Ethics, and Social Justice Intersect. Organized by UGA School of Social Work. Gwinnett, GA.
- Singh, A., Raczynski, K., & **Orpinas, P.** (2015). *Growing up trans: Study design.* Presented at the 2015 College of Education Faculty Research Conference. Athens, GA.
- Nahapetyan, L., **Orpinas, P.** & Glass, A. (2015, November). *Planning ahead: Intentions to use hospice in older adults.* Round table at the 143<sup>d</sup> Annual Meeting of the American Public Health Association. Chicago, IL.  
<https://apha.confex.com/apha/143am/webprogram/Paper330520.html>
- Orpinas, P.** (2015, May). Innovations in measurement: Developmentally appropriate measurement of teen dating violence. Invited presentation and participation in a 2-day



expert panel discussion, U.S. National Institute of Justice. Bethesda, MD: May 5-6, 2015.

**Orpinas, P.** (2015, April). Trajectories of Bullying from Middle to High School: Implications for Prevention. Invited presentation Center for Mexican American Studies at the University of Houston. Houston, TX.

McNicholas, C.I. & **Orpinas, P.** (2015, March). *Teaching about gun violence in the Deep South*. Presented at the 2015 Annual Meeting of the Society for the Advancement of Violence and Injury Research (SAVIR). New Orleans, LA.

Nahapetyan, L., **Orpinas, P.** & Glass, A. (2014, November). *Planning ahead: How much do older adults know about palliative care*. Presented at the 142st Annual Meeting of the American Public Health Association. New Orleans, LA.

**Orpinas, P.** (2014, November). Escuelas donde todos pertenecen. Principios de prevención de la violencia escolar. [Schools where everyone belongs. Principles of school violence prevention.] Presented at the Third Regional Conference of Safe Communities for Latin America and the Caribbean. Mixco, Guatemala. Also during this trip: Workshop for school directors and community members: Prevención de la violencia desde la escuela (Prevention of violence starting at the schools).

**Orpinas, P.** (2014, October). La violencia contra la pareja en adolescentes: Estudio longitudinal entre los grados 6 y 12 [Dating violence among adolescents: A longitudinal study from 6 to 12 grade]. Presented at the XXI Congreso Nacional de Psicología Clínica "Familia y pareja: Tradición y diversidad." Santiago, Chile.

**Orpinas, P.** & Nahapetyan, L. (2014, July). *The confluence of aggression, academic skills, and parental involvement on high school dropout: A 7-year longitudinal study*. Presented at the 2014 International Family Violence and Child Victimization Research Conference. Portsmouth, NH.

Holland, K. M., Ehrenreich, H., **Orpinas, P.** & Reeves, P. (2014, September). *Dating violence: How "walking on cloud nine" spirals into depression*. Presented at the 2014 Integrative Research and Program Showcase: The Intersection of Intimate Partner and Sexual Violence with other Public Health Issues. Presented by The Intimate Partner/Sexual Violence (IPSV) Workgroup, Centers for Disease Control and Prevention, Division of Violence Prevention. Atlanta, GA.

**Orpinas, P.** (2014, May). Trayectorias de uso de marihuana entre los grados 6 y 12: Asociación con rendimiento escolar y otras drogas [Trajectories of marihuana use from grades 6 to 12: Association with academic achievement and other drugs]. Invited lecture at the Universidad del Desarrollo, Santiago, Chile.

Raczynski, K., Singh, A., & **Orpinas, P.** (2014, February). *Overcoming barriers to recruiting small and hard-to-reach youth populations*. Presented at the 2014 College of Education Faculty Research Conference. Athens, GA.

**Orpinas, P.**, Maddaleno, M., Vulcanovic, L., Sosa, G., Mejia, M., Butrón, B, McNicholas, C., & Soriano, I. (2013, November). *Evaluation of Familias Fuertes in three countries in Latin America*. Round table at the 141st Annual Meeting of the American Public Health Association. Boston, MA.

- Orpinas, P.**, Nahapetyan, L., & McNicholas, C. (2013, November). *The myth of mean girls: Longitudinal examination of girls' and boys' relational aggression*. Presented at the 141st Annual Meeting of the American Public Health Association. Boston, MA.
- Nahapetyan, L., Ehrenreich, H., & **Orpinas, P.** (2013, November). *Marijuana use and academic performance: A longitudinal study*. Presented at the 141st Annual Meeting of the American Public Health Association. Boston, MA.
- Nahapetyan, L., **Orpinas, P.**, & Song, X. (2013, November). *Longitudinal association of physical dating violence perpetration with weapons, suicidal ideation, and substance abuse: Trajectories from middle to high school*. Presented at the 141st Annual Meeting of the American Public Health Association. Boston, MA.
- McNicholas, C., Nahapetyan, L., & **Orpinas, P.** (2013, November). *Trajectories of alcohol use and high school dropout: A 7-year longitudinal study*. Presented at the 141st Annual Meeting of the American Public Health Association. Boston, MA.
- Orpinas, P.**, Raczynski, K., Hsieh, H.L., & Horne, A.M. (2013, August). *Longitudinal examination of aggression and study skills: Implications for prevention of high school dropout*. Presented accepted at Symposium "Prevention in School Settings: A Focus on Youth Aggression and Bullying" at the 121<sup>th</sup> Annual Convention of the American Psychological Association. Honolulu, Hawaii.
- Holland, K., Ehrenreich, H., **Orpinas, P.**, & Reeves, P. (2013, May). *Jealousy, control and infidelity: The antecedents of dating violence in adolescent relationships*. Paper presented the 21<sup>st</sup> Annual Meeting of the Society for Prevention Research. San Francisco, CA.
- Reeves, P., Ehrenreich, H., Corley, S., & **Orpinas, P.** (2013, May). *With Graduation in Sight: Perceptions of High- and Low-Aggression Students of the Journey to High School Completion*. Paper accepted at the American Educational Research Association (AERA), San Francisco, CA.
- Orpinas, P.** (2013, May). *Trajectories of physical and psychological dating violence: Results from the Healthy Teens Longitudinal Study*. Panel presentation and discussion on the symposium organized by the School of Public Health at the University of Zagreb: *Dating and partner violence and using the gender transformative approach in working with young men as a tool of prevention*. Zagreb, Croatia. Also during this trip: Invited to present on Child Maltreatment at the University of Zagreb.
- Raczynski, K. A., Horne, A.H., & **Orpinas, P.** (2013, March). *Best practices for bullying prevention (And the resources to make it happen)*. Presented at the Safe and Welcoming Schools Conference. Gwinnett, GA.
- Orpinas, P.** (2012, November). *Peer and dating aggression among adolescents*. Presented at the Injury and Violence Prevention Panel of the 2012 Global Health Symposium: International Health Partnership: University of Zagreb, Croatia, and University of Georgia. Athens, GA.
- Nahapetyan, L., **Orpinas, P.**, Song, X., & McNicholas, C. (2012, October). *Dating violence as predictor of suicidal thoughts and plans among adolescents*. Presented at the 140<sup>th</sup> Annual Meeting of the American Public Health Association. San Francisco, CA.

- McNicholas, C., **Orpinas, P.**, Nahapetyan, L., Song, X., & Reeves, P.M. (2012, August). *Psychological dating violence in adolescents from middle to high school*. Presented at the 120<sup>th</sup> Annual Convention of the American Psychological Association. Orlando, FL.
- Orpinas, P.** (2012, June). Relaciones de pareja en la adolescencia: Resultados de un estudio longitudinal entre los grados 6 y 12. (Romantic relationships during adolescence: Findings from a longitudinal study from grades 6 to 12). Conference given at the School of Psychology, Pontificia Universidad Católica de Chile. Santiago, Chile.
- Orpinas, P.**, Ehrenreich, H., Hsieh, H.L., Song, X., Corley, S., & Reeves, P. (2012, March). *Physical dating violence trajectories from middle to high school: The Healthy Teens Longitudinal Study*. Presented at the Symposium “Understanding Longitudinal Precursors of Adolescent and Young Adult Dating Violence Perpetration and Victimization” at the 14<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence. Vancouver, Canada.
- Reeves, P. & **Orpinas, P.** (2012, January). *Dating norms and dating violence among ninth graders in Northeast Georgia: Reports from student surveys and focus groups*. Presented at Annual Conference of the Society for Social Work. Washington, DC.
- McNicholas, C., Ehrenreich, H., Nahapetyan, L., & **Orpinas, P.** (2012, April). *Dating violence from middle to high school*. Presented at the Georgia Public Health Association Annual Meeting. Atlanta, GA.
- Rico, A. & **Orpinas, P.** (2012, April). *Understanding pregnancies among Hispanic teenagers*. Presented at the Georgia Public Health Association Annual Meeting. Atlanta, GA.
- Orpinas, P.** (2012, March). Chaired Symposium “*Developmental-ecological prevention with middle school students: Should we focus on the whole-school or target high risk students?*” at the 14<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence. Vancouver, Canada.
- Orpinas, P.**, & McNicholas, C. (2012, October). *Bullying: Prevention strategies and resources*. Presentation for counselors at Oglethorpe County School District. Oglethorpe, GA.
- Horne, A.H., **Orpinas, P.**, & Raczynski, K. A. (2012, June). *Prevention is the best medicine*. Presented at the Safe and Welcoming Schools Conference. Athens, GA.
- Orpinas, P.**, Raczynski, K., & Gerst, K. (2012, April). Bullying prevention strategies for grandparents. Presentation for the support group “Grandparents raising grandchildren” at the Athens Community Council on Aging. Athens, GA.
- Ehrenreich, H., Reeves, P., Corley, S., & **Orpinas, P.** (2011, November). *Show me the money: Motivating high aggressive youth to graduate*. Presented at the 139<sup>th</sup> Annual Meeting of the American Public Health Association. Washington, DC.
- Horne, A. M., & **Orpinas, P.** (2011, November). *Bullying prevention*. Presentation to Clarke County School District (CCSD) Principals at the request of CCSD Superintendent. Athens, GA.

- Horne, A. M., & **Orpinas, P.** (2011, October). *Schools where everyone belongs*. Presentation at the request of Prevent Child Abuse Athens. Presentation to school counselors, school law enforcement, and other school personnel. Athens, GA.
- Holland, K., & **Orpinas, P.** (2011, June). *Depression, suicidality and dating violence among 10th graders*. Presented at the 19<sup>th</sup> Annual Meeting of the Society for Prevention Research. Washington, DC.
- Orpinas, P.**, Lacy, M. E., & Rathbun, S. (2011, April). *Influence of family structure and parental involvement on adolescent dating and dating violence: The Healthy Teens longitudinal study*. Presented at the National Summit on Gender-Based Violence Among Young People. Sponsored by the Departments of Education and Justice. Arlington, VA.
- Orpinas, P.**, Lacy, M.E., Ehrenreich, H., Nahapetyan, L., & Song, X. (2011, April). *Healthy Teens: Pathways to high school completion*. Presente at the Georgia Public Health Association Annual Meeting. Atlanta, GA.
- Brace, A. M., Raczynski, K., & **Orpinas, P.** (2011, April). *Adolescent protective factors: Single construct or multiple dimensions?* Presented at the Georgia Public Health Association Annual Meeting. Atlanta, GA.
- Lacy, B., & **Orpinas, P.** (2011, March). *Smoking trajectories from middle to high school: The Healthy Teens study*. Presented at the 2011 Annual Meeting of the American Academy of Health Behavior. Hilton Head, SC. [Student Poster Award]
- Orpinas, P.** (2010, December). La prevención de la violencia escolar: El rol del clima escolar (Prevention of school violence: The role of school climate). Lecture at the School of Psychology, Pontificia Universidad Católica de Valparaíso. Viña del Mar, Chile.
- Ehrenreich, H., Yao, X., & **Orpinas, P.** (2010, November). *The areas in which students live: Neighborhood resources and dropout*. Presented at Geospatial Science Working Group. Centers for Disease Control and Prevention. Atlanta, GA.
- Orpinas, P.**, Horne, A.M., Bandalos, D., Reeves, P., Raczynski, K., & Nahapetyan, L. (2010, November). *From middle to high school: Aggression of children at high risk for aggression*. Presented at the 138<sup>th</sup> Annual Meeting of the American Public Health Association. Denver, CO.
- Wetherington, J., Raczynski, K., **Orpinas, P.**, & Horne, A.M. (2010, August). *Latent profile analysis based on teacher ratings of sixth graders*. Presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association. San Diego, CA.
- Raczynski, K., Wetherington, J., **Orpinas, P.**, & Horne, A.M. (2010, August). *Sixth grade predictors of high school dropout*. Presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association. San Diego, CA.
- Orpinas, P.**, Wilson, L. L., & Reidy, M. C. (2010, July). *Familias Fuertes: Clarifying the theory-of-change model*. Presented at the 20<sup>th</sup> World Conference on Health Promotion, organized by the International Union for Health Promotion and Education. Geneva, Switzerland.

- Reidy, M. C., Stubenbaum, K., Lacy, M. E., Davis, M., & **Orpinas, P.** (2010, July). *Living in two worlds: Process evaluation of Familias Fuertes with recent Latino Immigrants living in the United States*. Presented at the 20<sup>th</sup> World Conference on Health Promotion, organized by the International Union for Health Promotion and Education. Geneva, Switzerland.
- Lacy, M.E., Stubenbaum, K., Reidy, M.C., & **Orpinas, P.** (2010, April). *Between two worlds: Teaching Familias Fuertes to Latinos living in Georgia*. Presented at the Teaching Prevention 2010 Conference of the Association for Prevention Teaching and Research (APTR): Prevention and Health: Seizing the Moment. Washington, D.C.: March 25 – 27, 2010. Also presented at: Georgia Public Health Association's "Future Leaders" Conference 2010, University of Georgia, Athens, GA.
- Orpinas, P.**, Kogan, S., & Powell, G. (2010, April). *“Familias Fuertes”: A program to strengthen Latino families*. Presented at the College of Public Health Graduate Seminar. Athens, GA.
- Orpinas, P.** (2010, February). The Healthy Teens longitudinal study: Aggression, dropout, and dating. Presented at the Department of Health Education and Behavior Seminar Series. University of Florida (Gainesville), College of Health and Human Performance.
- Reeves, P. M., **Orpinas, P.**, Horne, A. M., & Raczynski, K. (2010, January). *Ninth grade students' perception of dating and dating violence: A focus group study*. Presented at the 14<sup>th</sup> Annual Conference of the Society for Social Work and Research. San Francisco, CA.
- Orpinas, P.**, Reeves, P. M., Raczynski, K., Wetherington, J., & Ehrenreich, H. (2010, September). *Dating, dating violence, and dropping out: Results from the Healthy Teens longitudinal, mixed-methods study*. Presented at the Dept. of Child and Family Development, University of Georgia, Fanning Institute. Athens, GA.
- Orpinas, P.** *Teen dating violence: How do girls and boys differ?* (2009, October). Presented at the Women's Studies Friday Speaker Series, University of Georgia. Athens, GA.
- Raczynski, K., **Orpinas, P.**, & Horne, A.M. (2009, August). *Cyberbullying among tenth graders: Associated risks and protective factors*. Presented at the 117<sup>th</sup> Annual Convention of the American Psychological Association. Toronto, Canada.
- Orpinas, P.** (2009, June). *Preventing violence and aggression in middle schools: Methodology of the Multisite Violence Prevention Project*. Presented at the 2009 National Institute of Justice Conference. Arlington, Virginia.
- Orpinas, P.**, Bandalos, D., Raczynski, K., Reeves, P. M., & Horne, A.M. (2009, March). *Longitudinal changes in the trajectories of physical and relational aggression: The Healthy Teens Project*. Presented at 2009 National Injury & Violence Prevention Research Conference from Discovery to Practice, hosted by Emory University Center for Injury Control in Partnership with The Society for Advancement of Violence and Injury Research (SAVIR) and the CDC's National Center for Injury Prevention and Control. Atlanta, GA.

**Orpinas, P.** (2009, August). *Take a stand. Lend a hand. Stop bullying now.* Workshop for approximately 60 school psychologists from Fulton County School District. Atlanta, GA.

**Orpinas, P.** (2009, January). *When LOVE is just a four-letter word: A closer look at violence in teen dating relationships.* Invited presentation at Georgia State University, Center for Research on School Violence, School Climate and Classroom Management, in partnership with Emory's Center for Injury Control. Atlanta, GA.

## PUBLIC SERVICE

### Consultations

Reviewer for the “Intervenciones de prevención basadas en la familia: Manual del formador” [Centro Internacional para la Educación y Certificación de Profesionales en Adicciones (ICCE). Series de Formación sobre el Currículo Universal para la Prevención (UPC) de Uso de Sustancias] Facilitators’ Training Manual of the Universal Prevention Curriculum for Substance Use – Family Program, developed for the US State Department’s Bureau of International Narcotics and Law Enforcement (2017)

Consultant for the “Evaluation of Familias Fuertes in Colombia.” Grant from Dr. Guillermo Castaño Perez, Centro de Excelencia en Investigación en Salud Mental, Facultad de Medicina, Universidad CES, Medellín, Colombia. (Oct 2015 to Nov 2016).

RTI International. Consultant for the project “Bullying and Violence on the School Bus Study.” 2016 – 2018.

Consultant for the Pan American Health Organization for the event: Recertification for the “Familias Fuertes Program.” Presentation: “Implementation and adaptation of Familias Fuertes in the United States.” Bogotá, Colombia, February 19 – 21, 2014.

Consultant for the Pan American Health Organization for the evaluation of Familias Fuertes in three countries in Latin America. December 2012 – January 2013.

Consultant for the Pan American Health Organization for the event: Implementación del programa de “*Familias Fuertes con Hijos Adolescentes de 10 a 14 años: Amor y límites*” en países seleccionados de Latino América. Presentation: “Evaluación del programa de Familias Fuertes para Adolescentes de 10 a 14 años: Instrumentos disponibles.” Lima, Peru, June 11 – 14, 2012.

Consultant for the School Climate and Bullying Prevention Study, School of Psychology, Pontificia Universidad Católica de Valparaíso. Viña del Mar, Chile: 2011.

World Health Organization (WHO), MentorVIP (Violence and Injury Prevention) program: Mentor for a researcher in India on prevention of violence against women (2010 – 2012).

Centers for Disease Control and Prevention (CDC). Consultant for the National Center for Injury Prevention and Control to be a member of the Evaluation Expert Meeting for the “Teen Dating Violence Prevention Initiative.” Atlanta, GA: October 13, 2010.

- Universidad de Chile, Faculty of Medicine, Santiago, Chile, invited as an evaluation consultant for the project MECESUP UCH0711: *Evaluation of the Institutional and Academic Impact of Projects MECESUP implemented between 1999-2004 in the undergraduate program of the Faculty of Medicine, University of Chile*. Santiago, Chile: September 5 – 12, 2009.
- Inter-American Development Bank and CISALVA (Instituto de Investigación y Desarrollo en Prevención de Violencia y Promoción de la Convivencia Social, Colombia). Consultant at: *Regional meeting on victimization and perception of security, for the development of a regional system of standardized indicators on civil coexistence and public safety*. (Participating countries: Dominican Republic, Ecuador, Colombia, Peru, and Uruguay). Santo Domingo, Dominican Republic: November 6 – 7, 2009
- Universidad del Desarrollo, Concepción, Chile, invited her to present about the Healthy Teens Project and help in the formulation of research at the international seminar: *Análisis y perspectiva de las investigaciones acerca de las conductas de riesgo de los adolescentes y el rol protector de la familia*. Concepción, Chile: September 2 – 3, 2008.
- Centers for Disease Control and Prevention (CDC). Consultant for the National Center for Injury Prevention and Control to be a member of an expert panel on “Evidence of Effectiveness for violence prevention strategies: Use of a continuum.” Atlanta, GA: March 6-7, 2008
- U.S. Department of Education and Research Triangle Institute International (2004-2009). Grant reviewer and consultant for program evaluation on large clinical trial on school violence prevention.
- The World Health Organization (WHO) invited Dr. Orpinas to attend an invitation-only conference, the *Third Milestones of a Global Campaign for Violence Prevention Meeting*. Kincardine, Scotland: July 17-19, 2007.  
[http://www.who.int/violenceprevention/events/17\\_07\\_2007/en/index.html](http://www.who.int/violenceprevention/events/17_07_2007/en/index.html)
- World Health Organization (WHO) and United Nation (UN), Geneva, Switzerland (2005, June). Invited as a consultant on the topic of “Violence against Children in Home and Family Settings.” The purpose of this consultation is to develop recommendations for a report regarding measures to be taken by the UN and national governments to prevent violence against children at home and in family settings.
- World Health Organization (WHO), Geneva, Switzerland (2005, April). Invited by WHO as one of 28 delegates worldwide to discuss the current situation of child injury prevention, examine areas of collaboration, and establish action strategies, including the development of the *World Report on Child Injury Prevention*.
- Universidad de la Frontera, Universidad Mayor, and Ministry of Health, Temuco, Chile (December 2004). Consultant for school violence prevention.
- National Institutes of Health. (2003, February). Consultant for the development and evaluation of a violence prevention program.
- Centers for Disease Control and Prevention (CDC). (2003, August). Consultant for the Division of Adolescent and School Health (DASH) on the development of the violence-related section of CDC’s Health Education Curriculum Analysis Tool (HECAT).

Chilean Department of Education. Consultant on the development of teacher training program for violence prevention. Met with the advisor for the Minister of Education plus several program area directors. December 2002.

Consultant for a 1-day “Dialogue on Security for the Cities of Ecuador.” Invited by the Inter-American Development Bank. Guayaquil, Ecuador: March 2, 2001.

Consultant for a community and school violence prevention project in Calama, Chile (November 17-25, 2000). Funded by CODELCO, Chile.

Invited by the Pan American Health Organization (PAHO) to present the results of Project ACTIVA at the XXXIII Meeting of the Advisory Committee on Health Research of the Pan American Health Organization/World Health Organization (PAHO/WHO). Caracas, Venezuela: June 1-3, 1998. This committee is one of the oldest and most prestigious advisory bodies of PAHO. Since it was established in 1962, the committee has contributed significantly to the formulation, follow-up and evaluation of PAHO’s technical cooperation activities in health research.

Temporary advisor, Pan American Health Organization (Several occasions, 1997-1998).

### **External Reviewer**

- Reviewer for the “Intervenciones de prevención basadas en la familia: Manual del formador” [Centro Internacional para la Educación y Certificación de Profesionales en Adicciones (ICCE). Series de Formación sobre el Currículo Universal para la Prevención (UPC) de Uso de Sustancias] Facilitators’ Training Manual of the Universal Prevention Curriculum for Substance Use – Family Program, developed for the US State Department’s Bureau of International Narcotics and Law Enforcement (2017)
- Manuscript reviewer for multiple journals
- Grant Reviewer: National Institutes of Health (2010), Department of Justice (2009, 2011, 2014), Centers for Disease Control and Prevention (1995, 1996, 2001, 2002, 2003, 2007, 2012, 2014, 2017)
- External grant reviewer for CONICYT (Comisión Nacional de Investigación Científica y Tecnológica), Chile (2016)
- Book Proposals. Routledge (2011, 2015), Cengage Learning (2009), John Wiley & Sons, Inc. (2007), Glencoe (2007), American Psychological Association (2006)
- Promotion and Tenure, professorship. External reviewer for Promotion and Tenure (2005, 2007, 2010, 2012, 2015, 2016, 2017, 2018, 2019)
- New Degree program. Master in Health Psychology, University of Chile (2009)
- Abstract reviewer: American Public Health Association (APHA), Injury Control and Emergency Health Services section; Society for Public Health Education (SOPHE)

### **Board Member**

- Editorial board member of the *Journal of Youth and Adolescence* (JOYO) (2018 – Present)
- Editorial board member of *School Psychology* (previously, *School Psychology Quarterly*, SPQ) (2016 – 2019)
- Board member of Prevent Child Abuse Athens (2012 – 2016)



## SERVICE TO THE UNIVERSITY (PAST 10 YEARS)

### University of Georgia (UGA)

- |                |   |
|----------------|---|
| 2019 – 2020    | Program review of the Department of Epidemiology and Biostatistics, College of Public Health, member  |
| 2018 – 2021    | Promotion and Tenure Appeals Committee, member  |
| 2017 – 2018    | Program review of the Department of Human Development and Family Science, College of Family and Consumer Sciences, chair                    |
| 2016 – 2018    | Graduate School interdisciplinary committee for the development of a graduate certificate in intercultural engagement, member               |
| 2013 – 2018    | Executive Committee of the Latin American and Caribbean Studies Institute (LACSI); two periods: 2013 – 2015; re-elected 2016 – 2018, member |
| 2016 – Present | Academic Honesty Multiple Violations Review Board, member   |
| 2013 – 2017    | Safe and Welcoming Schools program, College of Education, board member  |
| 2011 – 2015    | Academic Honesty Continued Discussion Panels, member  |
| 2013 – 2015    | Promotion and Tenure Appeals Committee, member  |
| 2013           | Program review of the Department of Health Policy and Management, College of Public Health, co-chair  |
| 2013           | Program review of the Institute for Disaster Management, College of Public Health, review team member                                       |
| 2011 – 2014    | University Council, member  |
| 2013 – 2016    | Strategic Planning Committee, member  |
| 2011 – 2014    | Committee on Student Affairs, member  |
| 2011 – 2014    | Human Resources Committee of University Council, graduate faculty representative  |
| 2011 – 2013    | Center for Undergraduate Research Opportunities (CURO), reviewer  |
| 2011 – 2013    | Center for Undergraduate Research Opportunities (CURO), reviewer  |
| 2007 – 2011    | University Diversity Advisory Council, member   |
| 2007 – 2011    | President’s Faculty Advisory Committee, member  |

### University of Georgia Center and Institute Affiliations

- |                |  |
|----------------|--|
| 2005 – Present | Owens Institute for Behavioral Research, fellow  |
| 2003 – Present | Biomedical and Health Sciences Institute, member |
| 1997 – Present | Institute for Women’s Studies, affiliate faculty |

1997 – Present Latin American and Caribbean Studies Institute (LACSI), affiliate faculty

**College of Public Health (CPH) & Dept. of Health Promotion and Behavior (HPB)**

2019 HPB Third-year Review Committee, chair  
2019 CPH Post-tenure Review Committee, member  
2018 – Present CPH Faculty Teaching Awards Committee, member  
2014 – Present HPB Supervision of teaching assistants  
2017 – 2018 CPH Diversity, Equity and Inclusion Committee, member  
2014 – 2017 CPH Diversity, Equity and Inclusion Committee, chair  
2013 CPH Faculty Awards Committee, member  
2013 CPH Third Year Review Committee, member  
2010 CPH Promotion and Tenure Committee, chair  
2010 HPB Search Committee for Associate Professor, chair  
2009 – 2010 CPH Ad Hoc Research Advisory Committee, member  
2009 CPH Third Year Review Committee, chair of 1 committee, member of 2 committees