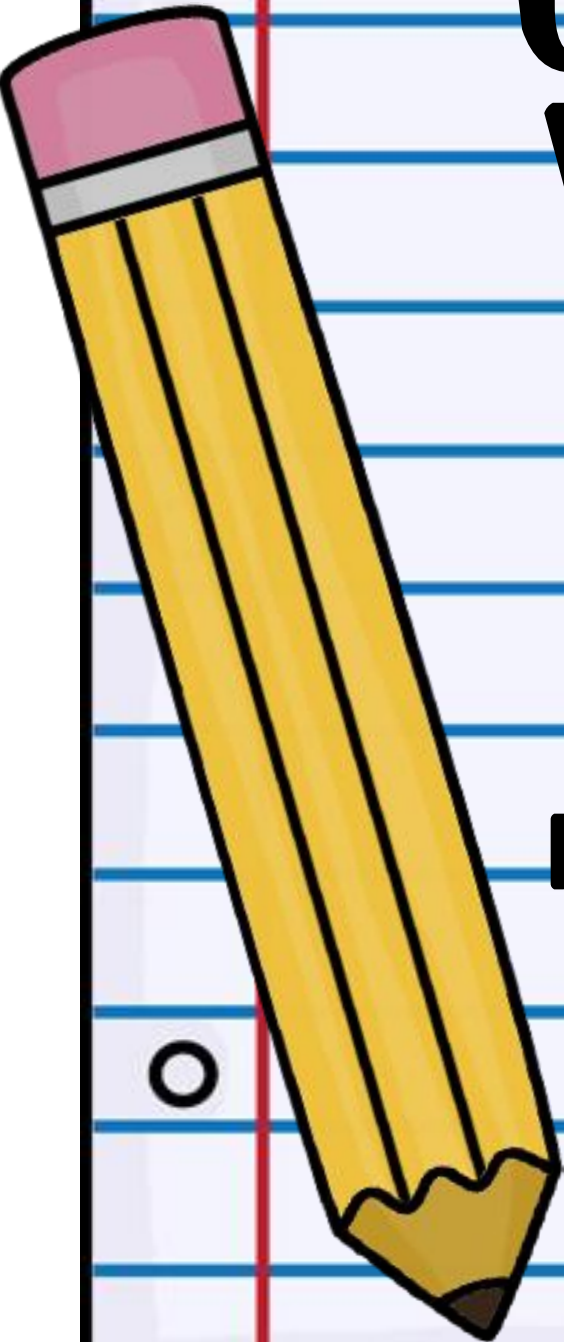


Paragraph of the Week

A Daily Practice
Approach to
Paragraph Writing





Thank you so much for purchasing this Paragraph of the Week Resource. I have been using it in my classroom, with great success, and I am hopeful that you will have the same results.

This packet is organized by writing topics. There are four sections of writing topics, with 9 weeks of paragraph ideas within each topic. The paragraph ideas are fairly universal, and your students should not have much trouble writing about them. The point of this packet is to have your students practicing the format of paragraph writing, creating supporting details, and topic/closing sentences....not to be so focused on the content of the writing that they shut down.

The first 18 weeks are heavily scaffolded, resulting in a rough draft of a paragraph at the end of the week. These paragraphs can then be used during workshop or as models to help go through the rest of the writing process. The second 18 weeks are designed to get your students using the entire writing process independently (once they have become more proficient at the art of paragraph writing.) The students will take the paragraphs through the entire writing process throughout the week and return to school at the end with a final draft of the paragraph.

Each week's topic contains a Monday, Tuesday, Wednesday, and Thursday page. I copy these off back to back and staple the two pages together. The students receive their Paragraph of the Week pack on Monday night for homework, and return it on Friday morning with a completed paragraph. These are scaffolded to allow your students the maximum opportunity for success. Because many schools are limiting the number of copies that can be made, I also included a 5th page with all the weekly tasks condensed down to one page. The students can then use regular notebook paper for their work.

If you enjoy these activities, and find them useful to your students and your classroom, please come back and leave feedback. I would love to hear from you!

If you would like to make a suggestion, have a comment, or a concern, PLEASE feel free to contact me at TeachinginRoom6@yahoo.com before leaving feedback. I will be able to make any corrections or help you that way.

You may also visit me at

<http://teachinginroom6.blogspot.com>

<http://teacherspayteachers.com/Store/Teaching-in-Room-6>

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Thank you again! I really appreciate your patronage.

Stephanie Moorman

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Paragraph of the Week

How To's, Examples,
and Rubrics to aid
in Using this
Resource in Your
Classroom



The order of each of the paragraph scaffolds found here is the same as that in which I am teaching in my classroom. When students go to write a paragraph (and eventually a multi-paragraph essay) they are following these same steps. Though in class it may happen faster than this, the weekly format of these pages is designed to help your students become proficient at writing a single paragraph, and then to take those same skills and write a multi-paragraph essay.

Each day of the week, for the **first 18 weeks** (All About Me and What Would Happen If sections) of this resource are outlined as follows:

Monday

the students brainstorm all ideas and details they can think of that fall within the subject that is being asked. Students should not write in complete sentences, just bulleted thoughts and ideas. Remind them that not everything will be included in their actual sentences, but the more they have, the easier their writing will be.

Tuesday

Beginning with the BODY sentences of the paragraph allows the students to get the main details set before they write a topic sentence about the whole thing. Allowing them a chance to write the “meat and potatoes” of their paragraph first makes writing the topic sentence a bit easier (and then helps them when they eventually transition to multi-paragraph essays) This also prevents the topic sentence from boxing in the students and locking them into a very, very narrow topic.

Wednesday

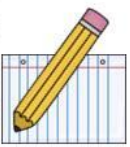
Now that the body is complete, the topic sentence and closing sentence can be used to sum up what was written. These sentences are the main idea of the body sentences and should be written as such. Be sure they don't give anything away!

Thursday

This day is the time when all of the previous sentences are put together into one, cohesive paragraph. The students do not need to do any new writing here....just re-write the sentences they already wrote on the previous days!

The following are samples of what your students should be doing for each day of the week. You can see that they will not use every brainstorm idea in the final paragraph. However, encourage your students to spend a lot of time on the pre-write, as the more ideas they have, the easier the final writing will be for them.

Name #: _____ Date: _____



Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm all that you know about your favorite subject in school. This can be one specific idea, such as Native Americans, or more general, like math. Be sure to include every detail you can think of about that subject.

My Favorite subject....

Math

I excel at it
I am able to teach others

Use in every day life

I can crunch numbers

It comes easily to me

Numbers seem to just naturally go together

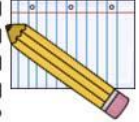
I think linearly and math is "in order"

Follows specific patterns

Use in the future/important

Has a specific sequence

Name #: _____ Date: _____



Paragraph of the Week

Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Wednesday

Using the brainstorm you created yesterday, choose 3 of the most important things you like about your favorite subject. They will become the three details about your favorite subject. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : Math follows specific patterns and sequences.

Explanation : This sequence is usually very linear, which makes my brain happy and content.

Detail Two : I also enjoy math because adding and subtracting brings me joy.

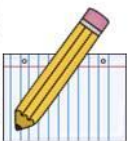
Explanation : The order of it all is comforting and easy for my brain.

Detail Three : Math is important to my every day life.

Explanation : I know that if I can master the concepts now, in school, I will have a much easier future.

In the later part of the week, the students will be using their brainstorm page still to construct their paragraphs. They should have access to it all week. You can also see that the final paragraph is made up of all the sentences they wrote up until this point.

Name #: _____ Date: _____



Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written. They are the "frame" for your paragraph.

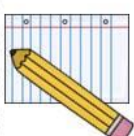
Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence : There are many things I like about school, but the one subject I always enjoy learning about is Math.

Closing Sentence : And it is because of all of this, that my most favorite subject to learn about is math.

Name #: _____ Date: _____



Paragraph of the Week

A Paragraph Talks about one topic, with many sentences all supporting that topic. This is the when you will construct that paragraph.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

There are many things I like about school, but the one subject I always enjoy learning about is math. Math follows a very specific pattern and sequence. This sequence is usually very linear, which makes my brain happy and content. I also find that I enjoy math because adding and subtracting tends to bring me joy. Again, the order to it all is comforting and easy for me. Math also is so important to my every day life that I enjoy learning about it. I know that if I can master the concepts now, in school, my life will be much easier in the future. And it is because of all of this, that my most favorite subject to learn about is math.

The order of each of the paragraph scaffolds found here is the same as that in which I am teaching in my classroom. When students go to write a paragraph (and eventually a multi-paragraph essay) they are following these same steps. Though in class it may happen faster than this, the weekly format of these pages is designed to help your students become proficient at writing a single paragraph, and then to take those same skills and write a multi-paragraph essay.

In the **second 18 weeks**, the shift focuses from paragraph construction to taking each piece through the entire writing process. Each day of the week, for the **second 18 weeks** (Pick and Choose and It's A Matter of Opinion sections) of this resource are outlined as follows:

Monday

The students brainstorm all ideas and details they can think of that fall within the subject that is being asked. Students should not write in complete sentences, just bulleted thoughts and ideas. Remind them that not everything will be included in their actual sentences, but the more they have, the easier their writing will be.

Tuesday

Now that the students are more proficient at writing a paragraph, they will compose the entire thing in one night (which, they probably already are doing at this point anyway). They should still follow the same "rules", writing the detail/explanations first, then the topic and closing sentences. This will serve as the students' rough draft.

Wednesday

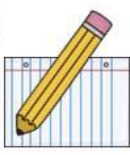
The students will use this day to revise their piece. Choosing TWO of the sentences they wrote, the students will use what they are learning in class about revising and editing, to make their sentences better. They will also use the revising checklist that is attached to each sheet to help them to make the sentence better. Students should be encouraged to not only stop at two sentences, but are only required to work on two.

Thursday

Now, using the attached rubric, the students will write their final draft. This should be as "perfect" as the students can get. They should include their revisions, write as neatly as they can, and have it follow the rubric as closely as possible. You can then grade them according to the rubric.

The following are samples of what your students should be doing for each day of the week. You can see that they will not use every brainstorm idea in the final paragraph. However, encourage your students to spend a lot of time on the pre-write, as the more ideas they have, the easier the final writing will be for them.

Name #: _____ Date: _____



Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, revise, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm which season you would like to have around all year. Why would this one season be the one to last all year? What about it makes it appealing? Pros? Cons? What is good about this season? List everything you can think of on this topic.

Which season would you love to see last all year long?

Fall

Air is chilly

get to wear sweaters

Leaves change colors

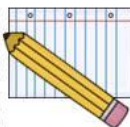
school starts

Thanksgiving, Veteran's Day, Halloween

Harvest of great veggies

crisp, sunny days

Name #: _____ Date: _____



Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Wednesday

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the season that you did. They will become the three details about the topic you are good at. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Topic Sentence : If I could choose one season to last the entire year, it would be the Fall.

Detail One : One reason is the crisp fall air.

Explanation : The air is so chilly and I get to bundle up.

Detail Two : Another reason I enjoy the fall is that the leaves change color.

Explanation : They are just so pretty and colorful.

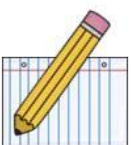
Detail Three : I also like the fall because of the great holidays.

Explanation : Halloween is so festive and fun, and Thanksgiving has great food!

Closing Sentence : These are all the reasons why I love the Fall!

In the later part of the week, the students will be using their paragraph written on Tuesday to revise, edit, and create a final draft out of. Students will use the rubric and revising checklist during this part of the week.

Name #: _____ Date: _____



Paragraph of the Week

When you revise and edit, you take what you have and "make it better". Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.



Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

Original Sentence : One reason is the crisp fall air.

Topic is narrow and manageable.
The sentences are varied (complex, compound, simple)
The sentences have different beginnings.
The details support the main idea/topic sentence.
The spelling, punctuation, and capitals are correct.
Specific descriptive words are used to enhance the writing (ie: WOW words instead of BLAH words)

Revision : I love the Fall air, which is so crisp and refreshing, making my spine tingle.

Topic is narrow and manageable.
The sentences are varied (complex, compound, simple)
The sentences have different beginnings.
The details support the main idea/topic sentence.
The spelling, punctuation, and capitals are correct.
Specific descriptive words are used to enhance the writing (ie: WOW words instead of BLAH words)

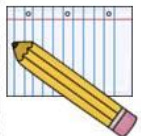
Original Sentence :

Another reason I enjoy the fall is that the leaves change color.

Revision :

The beautiful leaves, with their array of different colors, is another reason why the Fall would be my pick of favorite season.

Name #: _____ Date: _____



Paragraph of the Week

A final draft is as "perfect" as you can get it. Be sure you really show your writing off here!

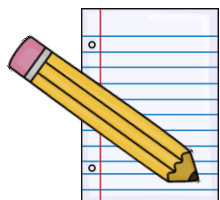


It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Be sure to write neatly and check the rubric.

4	Complete sentences, topic sentence, 3 supporting detail, with evidence sentence, closing sentence, vivid adjectives, engaging beginning, a great deal of varied sentence structure, correct punctuation, correct spelling, neat and legible, on topic.
3	Complete sentences, topic sentence, 3 supporting detail, with evidence sentence, adjectives, engaging beginning, some varied sentence structure, closing sentence, correct punctuation, correct spelling, neat and legible, on topic.
2	Mostly complete sentences, topic sentence, 3 supporting detail, which may contain evidence sentence, closing sentence, may or may not include adjectives and engaging beginning, a few varied sentence structure, mostly correct punctuation and correct spelling, somewhat neat and legible, some what on topic.
1	Some complete sentences, may or may not contain the following: topic sentence, 3 supporting detail, with evidence sentence, vivid adjectives, engaging beginning, varied sentence structure, closing sentence, incorrect punctuation, incorrect spelling, not really neat or legible, off topic.

If I could choose one season to last the entire year, it would be the Fall.

I love the Fall air, which is so crisp and refreshing, making my spine tingle. The air is so chilly and I get to bundle up! The beautiful leaves, with their array of different colors, is another reason why the Fall would be my pick of favorite season. They are just so pretty and colorful. I also enjoy the many different holidays that happen in the Fall. Halloween is so festive and fun, and Thanksgiving has such great food. These are all the reasons why I love Fall and would enjoy having it around all year long.



Paragraph of the Week ~~~ Rubric

4	Complete sentences, topic sentence, 3 supporting details with evidence sentence, closing sentence, vivid adjectives, engaging beginning, a great deal of varied sentence structure, correct punctuation, correct spelling, neat and legible, on topic.
3	Complete sentences, topic sentence, 3 supporting details with evidence sentence, adjectives, engaging beginning, some varied sentence structure, closing sentence, correct punctuation, correct spelling, neat and legible, on topic.
2	Mostly complete sentences, topic sentence, 3 supporting details which may contain evidence sentence, closing sentence, may or may not include adjectives and engaging beginning, a few varied sentence structure, mostly correct punctuation and correct spelling, somewhat neat and legible, somewhat on topic.
1	Some complete sentences, may or may not contain the following: topic sentence, 3 supporting details with evidence sentence, vivid adjectives, engaging beginning, varied sentence structure, closing sentence, incorrect punctuation, incorrect spelling, not really neat or legible, off topic.

Paragraph of the Week

Writing Topics

All About Me

There are nine weeks of Paragraph of the Week pages that all fall under the category of "All About Me". The students will be writing about themselves, their favorite topic! This allows them to focus on the format of paragraphing, instead of on the subjects they need to write about.

One thing that makes me sad...

My favorite subject...

My trip to...

My best birthday present was...

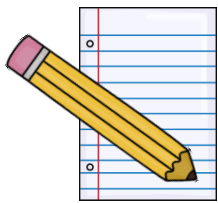
Something I am good at...

My favorite holiday... A food I do not like...

Something I am scared of...

I am most proud of...

You may use these in any order you wish, as they do not build upon each other.



Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

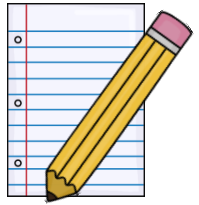
Monday

Brainstorm all that you know about a trip that you have taken. This could be as simple as going to the store with your mom, or something bigger like a trip to Guatemala. Be sure to include every detail you can think of about the trip.

My trip to...

A large, rounded rectangular box with a thick black border, intended for writing the paragraph. It contains a smaller rounded rectangular box at the top left with the text "My trip to..."

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important things you did on the trip. These must be **EVENTS**. They will become the three details about your trip. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

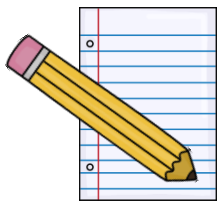
Explanation : _____

Detail Two : _____

Explanation : _____

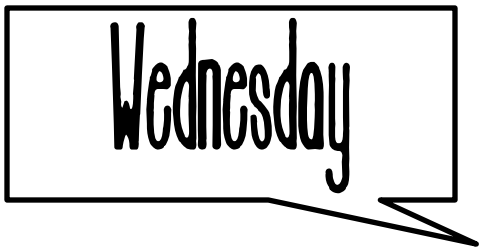
Detail Three : _____

Explanation : _____



Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details.
 Closing sentences sum up what you have already written.
 They are the "frame" for your paragraph.

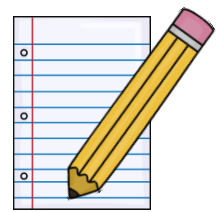


Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence : _____

Closing Sentence : _____

Paragraph of the Week



A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

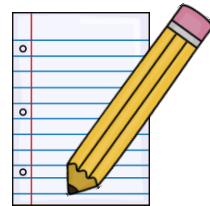
Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail, explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

Handwriting practice lines consisting of 15 horizontal lines.

Paragraph of the Week



Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm all that you know about a trip that you have taken. This could be as simple as going to the store with your mom, or something bigger like a trip to Guatemala. Be sure to include every detail you can think of about the trip.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important things you did on the trip. These must be **EVENTS**. They will become the three details about your trip. Write a sentence for each. Then, write an explanation sentence for each.

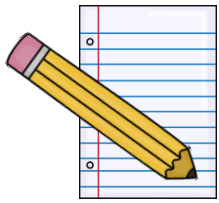
Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

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Paragraph of the Week

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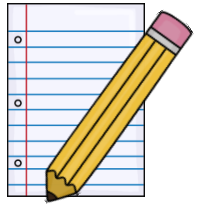
Monday

Brainstorm all that you know about your favorite subject in school. This can be one specific idea, such as Native Americans, or more general, like math. Be sure to include every detail you can think of about that subject.

My favorite subject....

My favorite subject.....

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important things you like about your favorite subject. They will become the three details about your favorite subject. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

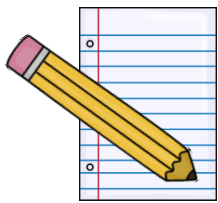
Explanation : _____

Detail Two : _____

Explanation : _____

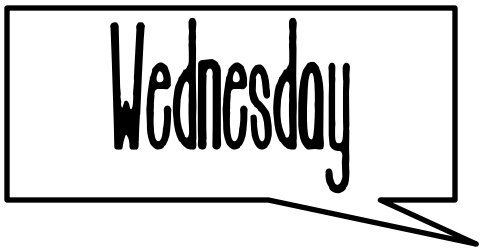
Detail Three : _____

Explanation : _____



Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details.
 Closing sentences sum up what you have already written. They are the "frame" for your paragraph.

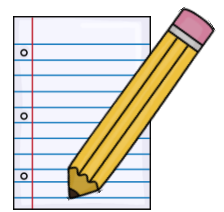


Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence : _____

Closing Sentence : _____

Paragraph of the Week



A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

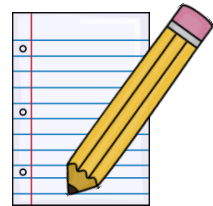
Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

Handwriting practice lines consisting of 15 horizontal lines for writing a paragraph.

Paragraph of the Week



Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm all that you know about your favorite subject in school. This can be one specific idea, such as Native Americans, or more general, like math. Be sure to include every detail you can think of about that subject.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important things you like about your favorite subject. They will become the three details about your favorite subject. Write a sentence for each. Then, write an explanation sentence for each.

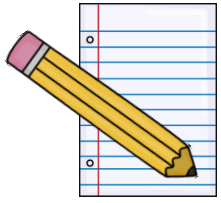
Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.



Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

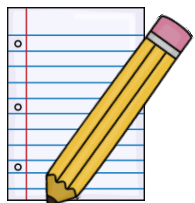
Monday

Brainstorm all that you know about something that you are good at. It can be a sport you play, a talent you have, something school related, or whatever you think is something you do well. Be sure to include every detail you can think of about that topic.

One thing I am good at is ...

One thing I am good at is...

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you are good at the topic you chose. They will become the three details about the topic you are good at. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

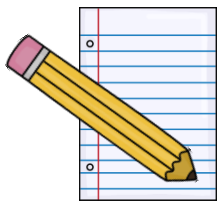
Explanation : _____

Detail Two : _____

Explanation : _____

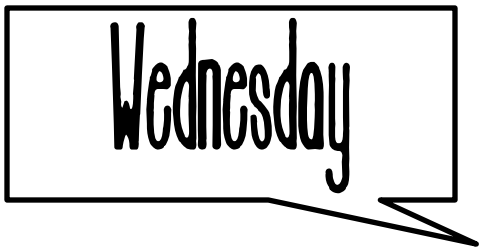
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Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details.
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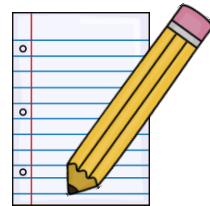


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Tuesday

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Wednesday

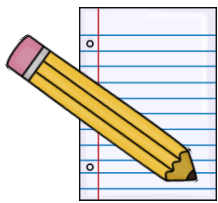
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Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

One thing I am good at is.....



Paragraph of the Week

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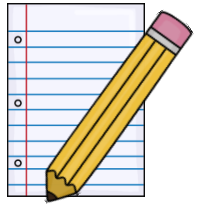
Monday

Brainstorm all that you know about the best birthday present you ever received. List the reasons why it was good, what you liked about it, and describe it. Be sure to include every detail you can think of about that topic.

My best birthday present was...

A large, rounded rectangular box with a thick black border, intended for writing the paragraph. It contains a small text box at the top left with the prompt "My best birthday present was..." and a large empty space below it for the student's response.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you thought the present was the best. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

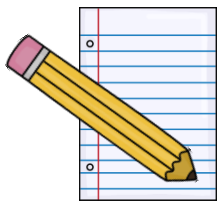
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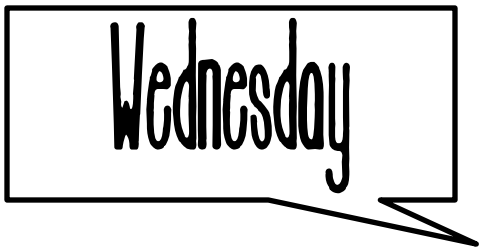
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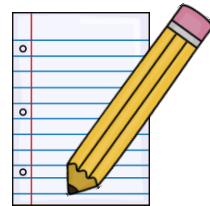


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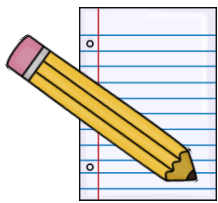
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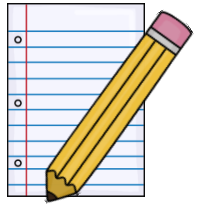
Monday

Brainstorm all that you know about your favorite holiday. List the reasons why it is good, what you like about it, and describe it. Be sure to include every detail you can think of about that topic.

My favorite holiday is...

A large, rounded rectangular box with a thick black border, intended for writing the paragraph. It contains a smaller rounded rectangular box at the top left for the topic.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons why the holiday you chose is your favorite. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

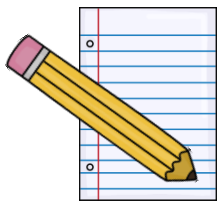
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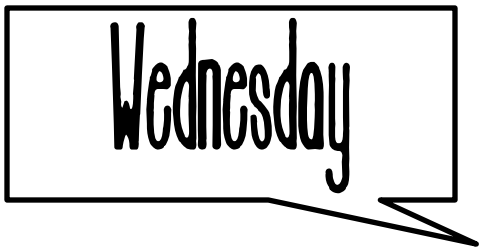
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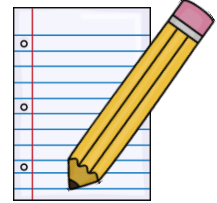


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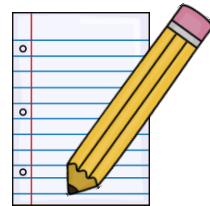
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Handwriting practice lines consisting of 15 horizontal lines.

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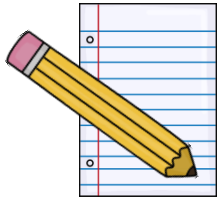
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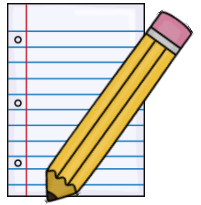
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Brainstorm all that you know about a food you just don't like. List the reasons why you don't like it, what it tastes like to you, what makes it unlikable, etc.... Be sure to include every detail you can think of about that topic.

One food I do not like is...

A large rounded rectangular box for writing the paragraph, with a smaller rounded rectangular box at the top left for the topic sentence.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

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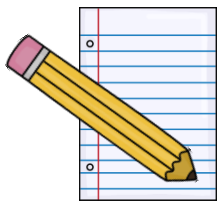
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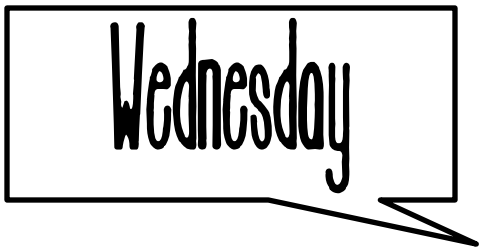
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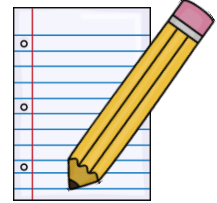


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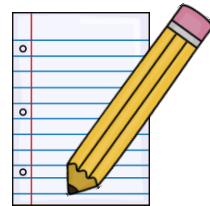
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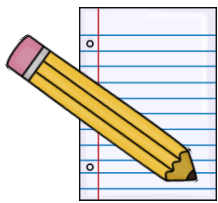
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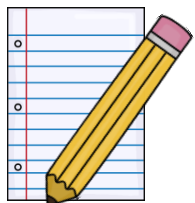
Monday

Brainstorm all that you know about something that makes you sad. List the reasons why it makes you sad, details about how you feel, etc... Be sure to include every detail you can think of about that topic.

Something that makes me sad is...

A large, rounded rectangular box with a black outline, intended for writing the paragraph. The top-left corner of this box is connected to a smaller rounded rectangle containing the text "Something that makes me sad is..."

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

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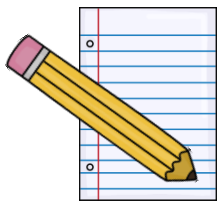
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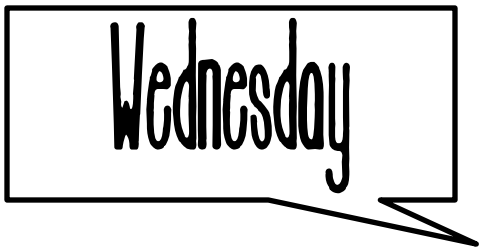
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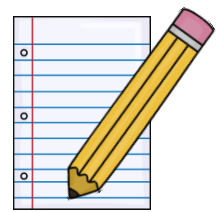


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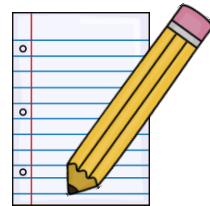
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Handwriting practice lines consisting of 15 horizontal lines for writing a paragraph.

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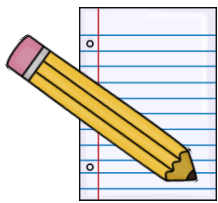
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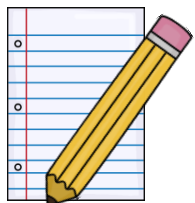
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Brainstorm all that you know about something scares you. This can be something real, like spiders, something fake, like monsters, or something more abstract, like being home alone. Be sure to include every detail you can think of about that topic.

Something I am scared of is...

A large, rounded rectangular box with a thick black border, intended for writing the paragraph. It occupies the lower two-thirds of the page.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

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Detail One : _____

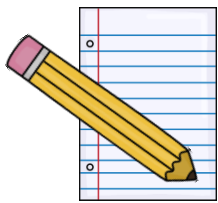
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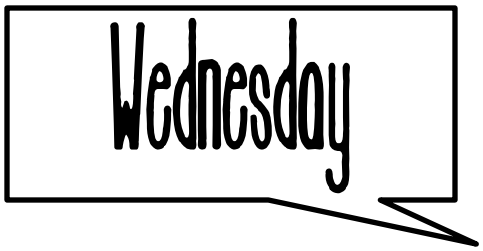
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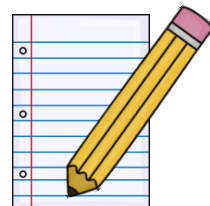


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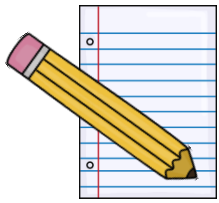
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Something I am scared of is...



Paragraph of the Week

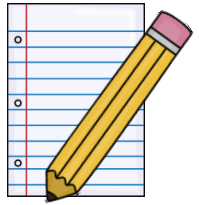
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Monday

Brainstorm all that you know about what you are most proud of. Think of something you have done, were a part of, or accomplished. Be sure to include every detail you can think of about that topic.

I am most proud of...

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you are proud of what you are. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

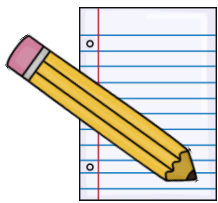
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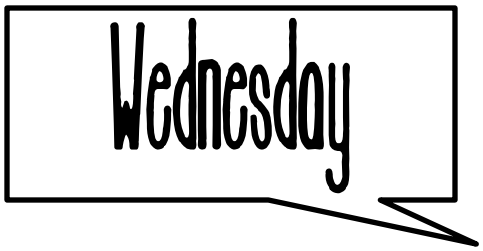
Detail Three : _____

Explanation : _____



Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details.
 Closing sentences sum up what you have already written.
 They are the "frame" for your paragraph.

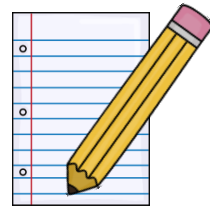


Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence : _____

Closing Sentence : _____

Paragraph of the Week



Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm all that you know about what you are most proud of. Think of something you have done, were a part of, or accomplished. Be sure to include every detail you can think of about that topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you are proud of what you are. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

Paragraph of the Week

Writing Topics

What Would Happen??

Each of the prompts in this section will have the students thinking about the question, "What would happen if?" There are no right or wrong answers, just good paragraph writing.

What if you were invisible?

What if there were no TV?

What if the streets were rivers?

What if kids were in charge of the world?

What if you were a fly on the wall?

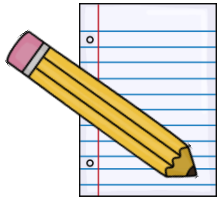
What if we aged backwards?

What if we lived underwater?

What if animals could talk?

What if it rained cats and dogs?

You may use these in any order you wish, as they do not build upon each other.



Paragraph of the Week

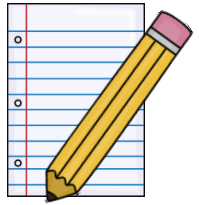
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm what you think life would be like if there was no television. Think of alternative forms of entertainment, what you would do with your time, and how it would affect everyone over time. Be sure to include every detail you can think of about that topic.

What would happen if there were no tv?

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most intriguing things you think would happen if there were no TV. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

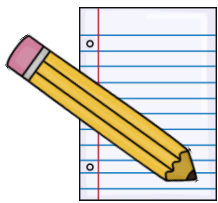
Explanation : _____

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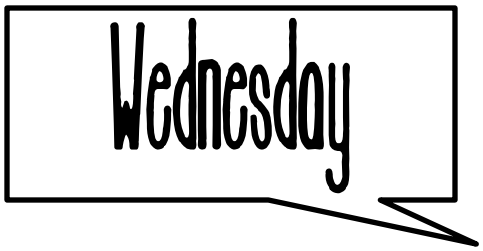
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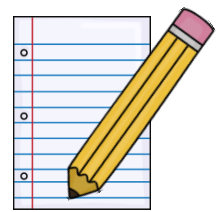


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Topic Sentence : _____

Closing Sentence : _____

Paragraph of the Week



A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

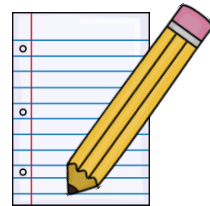
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Handwriting practice lines consisting of 15 horizontal lines.

Paragraph of the Week



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Monday

Brainstorm what you think life would be like if there was no television. Think of alternative forms of entertainment, what you would do with your time, and how it would affect everyone over time. Be sure to include every detail you can think of about that topic.

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Using the brainstorm you created yesterday, choose 3 of the most intriguing things you think would happen if there were no TV. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

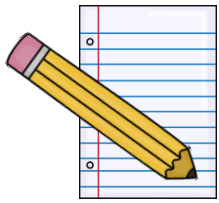
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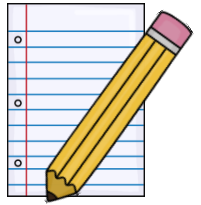
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Monday

Brainstorm what you think life would be like if every street was a river of water. How would we get around? What would it be like? What would change? Be sure to include every detail you can think of about that topic.

What would happen if all of the streets were rivers?

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what a city of river streets would be like. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

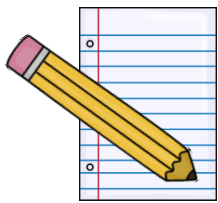
Explanation : _____

Detail Two : _____

Explanation : _____

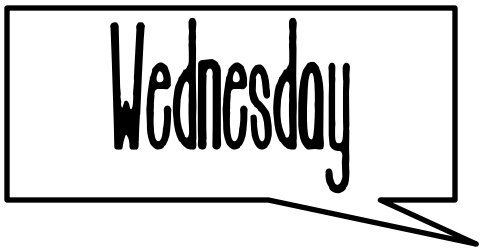
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Paragraph of the Week

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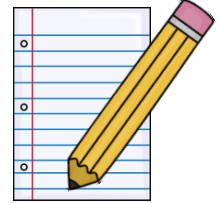


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Paragraph of the Week



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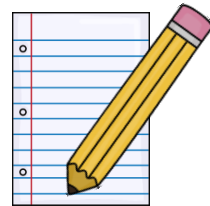
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Paragraph of the Week



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Monday

Brainstorm what you think life would be like if every street was a river of water. How would we get around? What would it be like? What would change? Be sure to include every detail you can think of about that topic.

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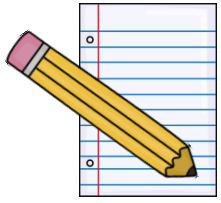
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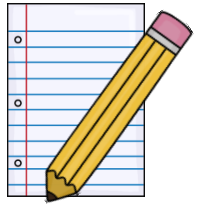
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Monday

Brainstorm what you think would happen if it actually did rain cats and dogs, like the idiom says. Be sure to include every detail you can think of about that topic.

What would happen if it really rained cats and dogs?

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if it rained cats and dogs. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

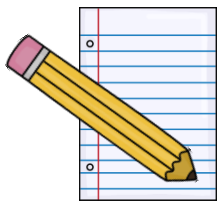
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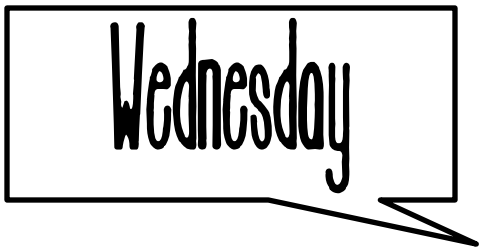
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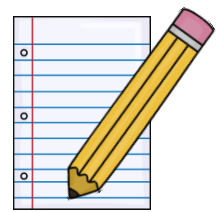


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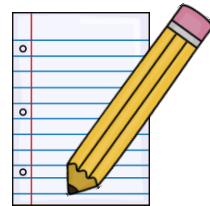
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Handwriting practice lines consisting of 15 horizontal lines spaced evenly down the page.

Paragraph of the Week



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Monday

Brainstorm what you think would happen if it actually did rain cats and dogs, like the idiom says. Be sure to include every detail you can think of about that topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if it rained cats and dogs. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

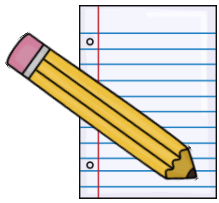
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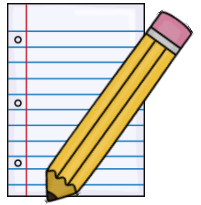
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Monday

Brainstorm what you think would happen if children were in charge of the world. What would be the same? What would be different? What would be good? What would be bad? Be sure to list everything you can think of regarding this topic.

What would happen if kids were in charge of the world?

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if kids were in charge of the world. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

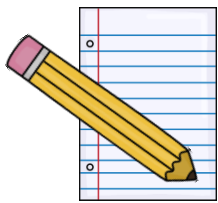
Explanation : _____

Detail Two : _____

Explanation : _____

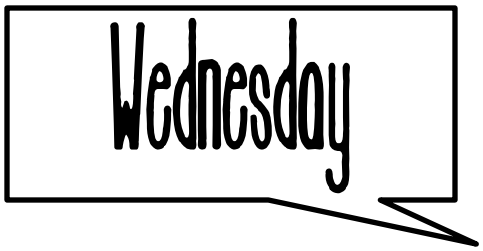
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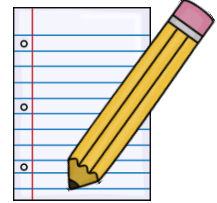


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Paragraph of the Week



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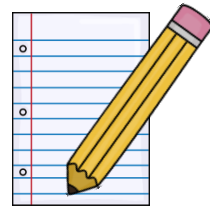
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Paragraph of the Week



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Monday

Brainstorm what you think would happen if children were in charge of the world. What would be the same? What would be different? What would be good? What would be bad? Be sure to list everything you can think of regarding this topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if kids were in charge of the world. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

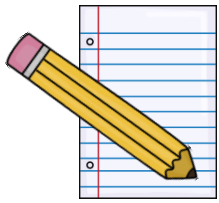
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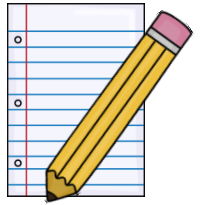
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Monday

Brainstorm what you think would happen if you actually became a fly on the wall? What would you see? Where would you go? What do you think it would be like? Be sure to list everything you can think of on this topic?

What would happen if you were an actual fly on the wall?

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if you were a fly on the wall. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

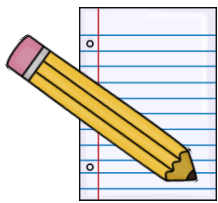
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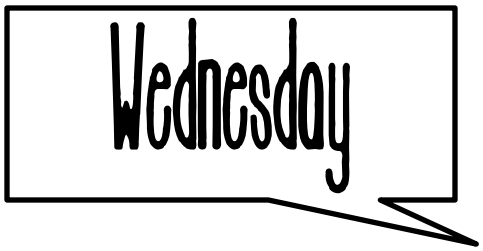
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Paragraph of the Week

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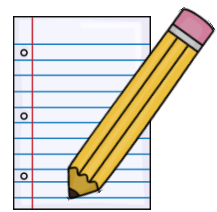


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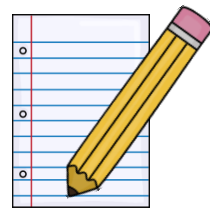
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Monday

Brainstorm what you think would happen if you actually became a fly on the wall? What would you see? Where would you go? What do you think it would be like? Be sure to list everything you can think of on this topic?

Tuesday

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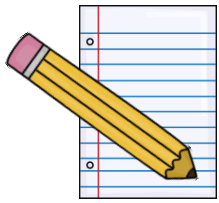
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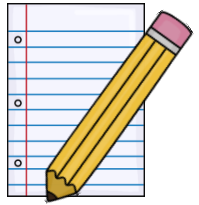
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Monday

Brainstorm what you think life would be like if we all lived underwater. Think of how our life would be affected, what we would do for food/clothing/shelter, and how we would get around. Would our bodies be different? What else would change? Be sure to include every detail you can think of about that topic.

What would happen if we lived underwater?

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if we all lived underwater. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

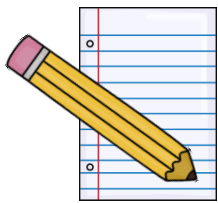
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Detail Two : _____

Explanation : _____

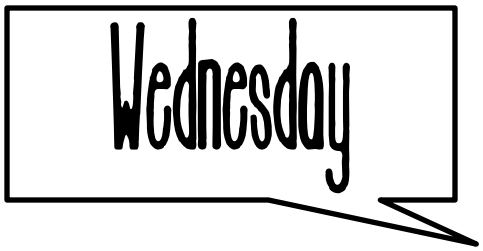
Detail Three : _____

Explanation : _____



Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details.
 Closing sentences sum up what you have already written. They are the "frame" for your paragraph.

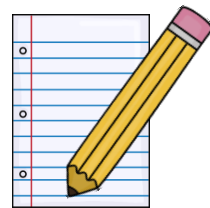


Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence : _____

Closing Sentence : _____

Paragraph of the Week



Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm what you think life would be like if we all lived underwater. Think of how our life would be affected, what we would do for food/clothing/shelter, and how we would get around. Would our bodies be different? What else would change? Be sure to include every detail you can think of about that topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if we all lived underwater. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

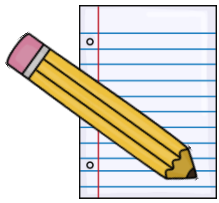
Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.



Paragraph of the Week

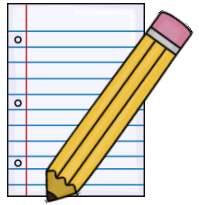
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Monday

Brainstorm what would happen if animals could talk. Think about what conversations we would have with them, how that would change how we interact with animals, and what that would mean for our pets. Write down all you can think of in the space below.

What would happen if animals could talk?

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if animal could talk. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

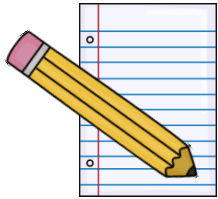
Explanation : _____

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Explanation : _____

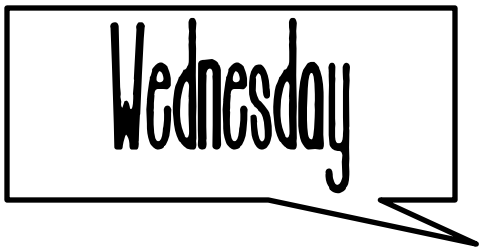
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Paragraph of the Week

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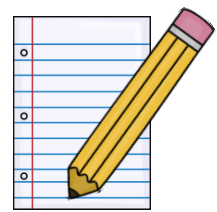


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Paragraph of the Week



A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

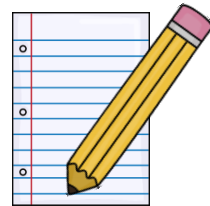
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It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

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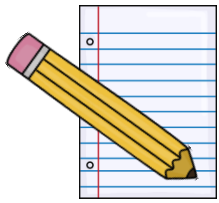
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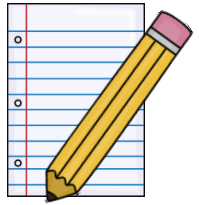
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Monday

Brainstorm what you think it would be like if you could become invisible whenever you wanted to. When would you use your power? Where would you go? What would be the downside to this power? Write down everything you can think of on this topic.

What would happen if you could become invisible whenever you wanted?

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if you could become invisible whenever you pleased. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

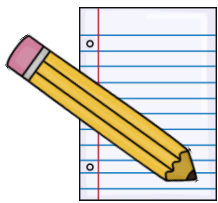
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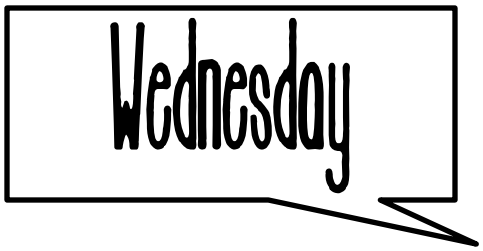
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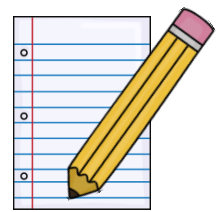


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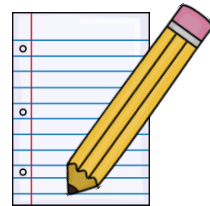
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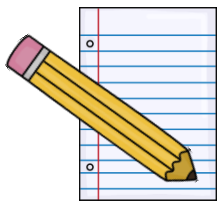
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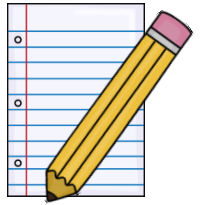
Monday

Brainstorm what you think life would be like if everyone aged backwards. What would be the good things? What would be the bad things? How would that change how we ran the world? Write down all you can think of about this topic.

What would happen we all aged backwards?

A large, rounded rectangular box with a thick black border, intended for writing the paragraph response to the prompt.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen everyone aged backwards. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

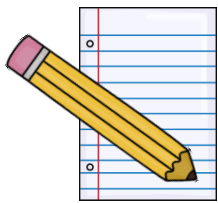
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Explanation : _____

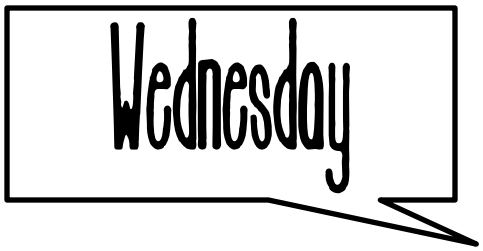
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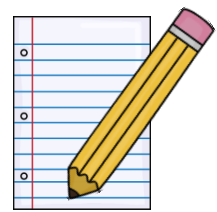


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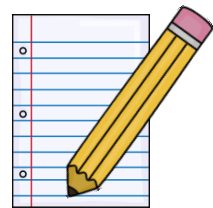
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Paragraph of the Week



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Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen everyone aged backwards. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

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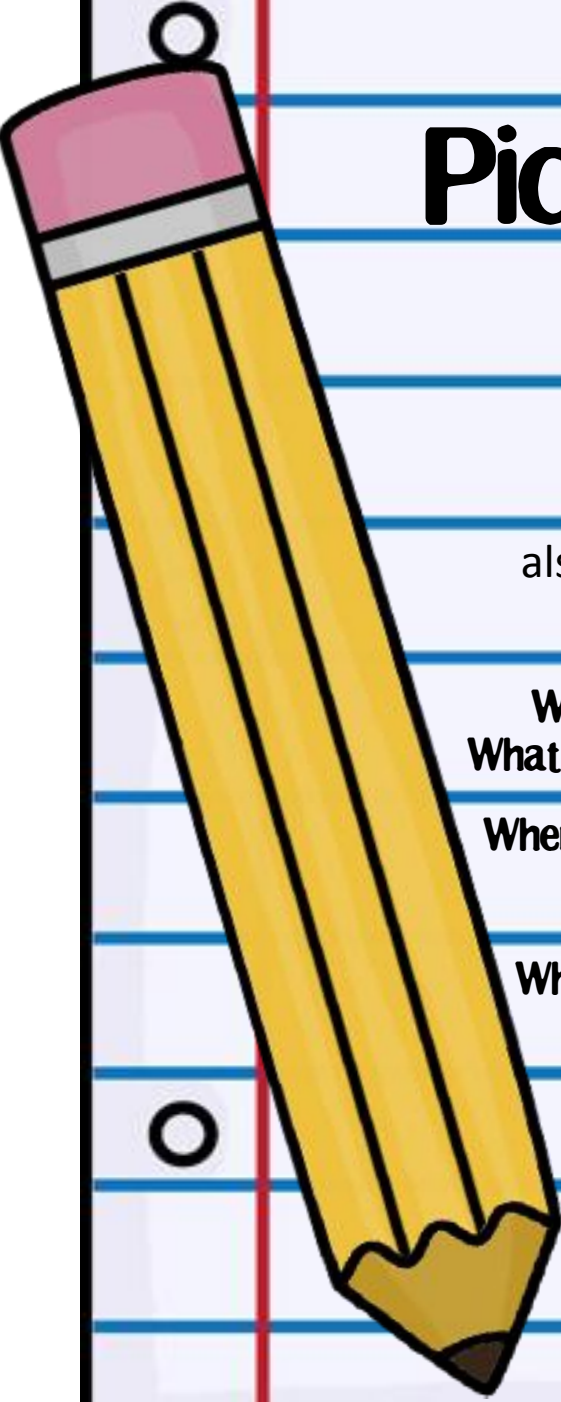
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Paragraph of the Week

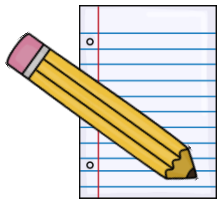
Writing Topics

Pick and Choose

Each of the prompts in this section will have the students thinking about themselves, their character traits, their likes and dislikes...all while choosing between one idea or another. They will also be revising, editing, and creating final drafts with these prompts!

- 
- What technology would you give up?**
 - What season would you love to see last all year?**
 - Where, in the entire world, would you like to visit?**
 - Which one adjective best describes you?**
 - Which meal would you rather eat?**
 - Would you rather be rich or famous?**
 - What would you take if stranded on a deserted island?**
 - Would you play sports or video games?**
 - Do you want to be a student or a teacher?**

You may use these in any order you wish, as they do not build upon each other.



Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, revise, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

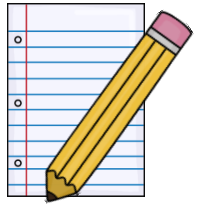
Monday

Brainstorm what adjective you would use to describe yourself. You can only pick one adjective and must you write exactly WHY it describes you. List everything you can think of about this topic.

Which adjective best describes you and why?

Large empty rounded rectangular box for writing the paragraph.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what adjective best describes you. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your descriptive adjective.

Topic Sentence : _____

Detail One : _____

Explanation : _____

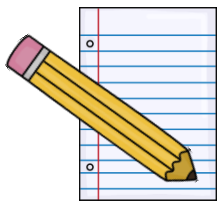
Detail Two : _____

Explanation : _____

Detail Three : _____

Explanation : _____

Closing Sentence : _____



Paragraph of the Week

When you revise and edit, you take what you have and "make it better".
Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

Wednesday

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

Original Sentence : _____

Revision : _____

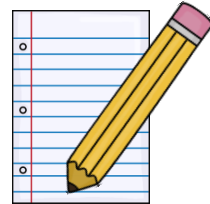
	Topic is narrow and manageable.
	The sentences are varied (complex, compound, simple)
	The sentences have different beginnings.
	The details support the main idea/topic sentence.
	The spelling, punctuation, and capitals are correct.
	Specific descriptive words are used to enhance the writing (ie: WOW words instead of BLAH words)

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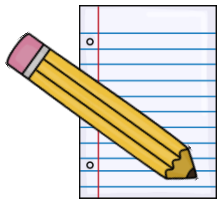
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Revising Checklist

	Topic is narrow and manageable.
	The sentences are varied (complex, compound, simple)
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Paragraph Rubric

4	Complete sentences, topic sentence, 3 supporting details with evidence sentence, closing sentence, vivid adjectives, engaging beginning, a great deal of varied sentence structure, correct punctuation, correct spelling, neat and legible, on topic.
3	Complete sentences, topic sentence, 3 supporting details with evidence sentence, adjectives, engaging beginning, some varied sentence structure, closing sentence, correct punctuation, correct spelling, neat and legible, on topic.
2	Mostly complete sentences, topic sentence, 3 supporting details which may contain evidence sentence, closing sentence, may or may not include adjectives and engaging beginning, a few varied sentence structure, mostly correct punctuation and correct spelling, somewhat neat and legible, somewhat on topic.
1	Some complete sentences, may or may not contain the following: topic sentence, 3 supporting details with evidence sentence, vivid adjectives, engaging beginning, varied sentence structure, closing sentence, incorrect punctuation, incorrect spelling, not really neat or legible, off topic.



Paragraph of the Week

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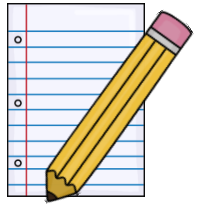
Monday

Brainstorm which meal - breakfast, lunch, or dinner - you would rather eat. Think about all the reasons why you would choose that meal over the others. Write down every detail you can think of in the space below.

Which would you rather eat - breakfast, lunch, or dinner?

Large empty rounded rectangular box for writing the paragraph.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the meal that you did. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Topic Sentence : _____

Detail One : _____

Explanation : _____

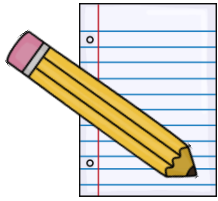
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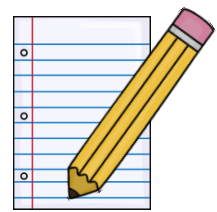
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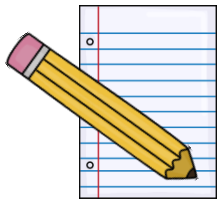
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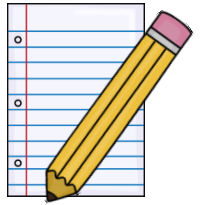
Monday

Brainstorm which season you would like to have around all year. Why would this one season be the one to last all year? What about it makes it appealing? Pros? Cons? What is good about this season? List everything you can think of on this topic.

Which season would you love to see last all year long?

A large, rounded rectangular box with a black border, intended for the student to write their paragraph response to the question in the callout box above.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the season that you did. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Topic Sentence : _____

Detail One : _____

Explanation : _____

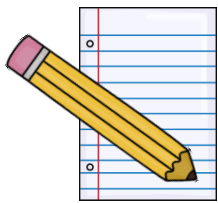
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Paragraph of the Week

When you revise and edit, you take what you have and "make it better".
Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

Wednesday

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

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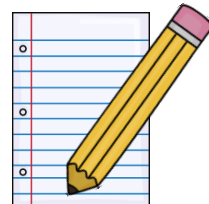
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Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the season that you did. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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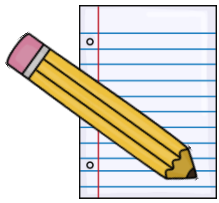
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	Topic is narrow and manageable.
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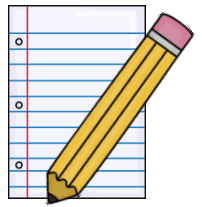
Monday

Brainstorm which character from a book, any book, you would choose to be friends with and why. What would make this character a good friend? What experiences would you get to have by simply being that character's friend? Pros? Cons? Write down everything you can think of.

Which book character would you like to be friends with?

A large, rounded rectangular box with a black border, intended for writing the answer to the question above.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the character that you did. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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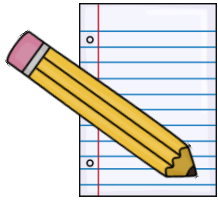
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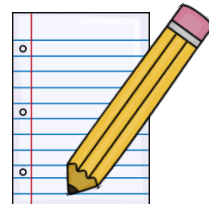
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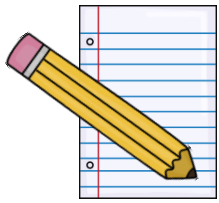
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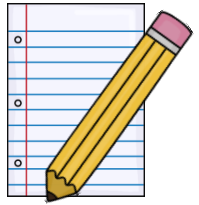
Monday

Brainstorm which place you would most like to visit. What about this place makes it appealing to you? Where specifically would you go? What would you do there? Write down everything you can think of about this topic.

Which place in the world would you most like to visit?

A large, empty rounded rectangular box intended for writing the paragraph response to the question above.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the place that you did. They will become the three details about the topic you. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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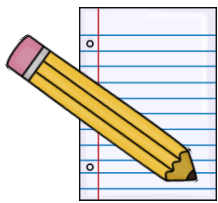
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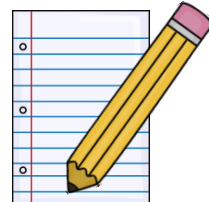
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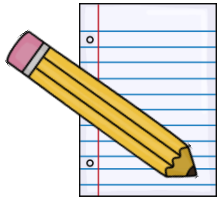
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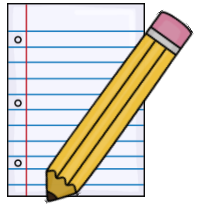
Monday

Would you rather be rich or famous? Brainstorm all of the ideas you can think of that would help you decide. What are the pros and cons to the decision you made? What are the advantages? List everything you know about this topic.

Would you rather be rich or famous?

A large, rounded rectangular box with a black border, intended for writing a paragraph. It contains a small text box at the top left with the question "Would you rather be rich or famous?" and the rest of the space is blank for the student's response.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing if you would be rich or famous. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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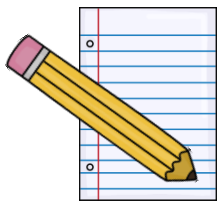
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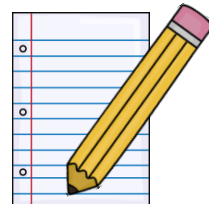
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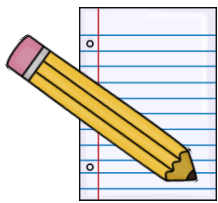
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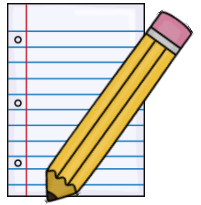
Monday

Brainstorm which three things you would take with you if stranded on a deserted island. Why would those things be useful to you? What makes them most valuable in your situation and most wanted over all other things? List everything you can think of here.

What three items would you take with you if stranded on a deserted island?

A large, rounded rectangular box with a black border, intended for the student to write their list of three items.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

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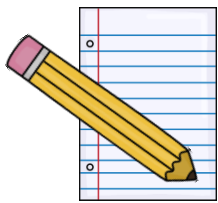
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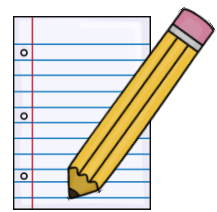
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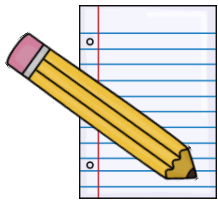
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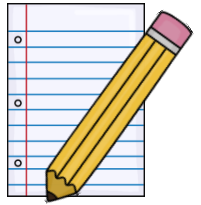
Monday

Brainstorm ideas about whether you would rather be outside playing a sport or inside playing a video game. What are the pros to your choice? Why do you think that is better? What are the advantages to your choice? List everything you can think of about this topic.

Would you rather play a sport or a video game?

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Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for your activity of choice. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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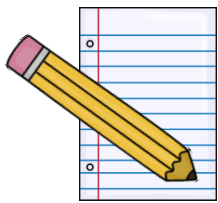
Detail Two : _____

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Paragraph of the Week

When you revise and edit, you take what you have and "make it better".
Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

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Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

Original Sentence : _____

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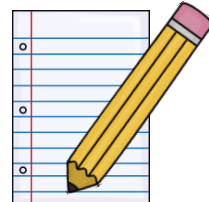
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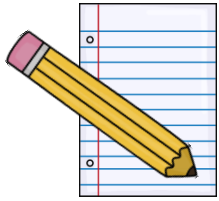
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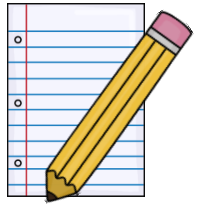
Monday

Brainstorm which you would rather be, a student or a teacher. Why would you make that choice? What are the advantages to your position? What would you be able to do as one over the other? Pros? Cons? List everything you can think of about this topic.

Which would you rather be, a student or a teacher?

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Paragraph of the Week



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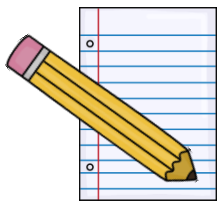
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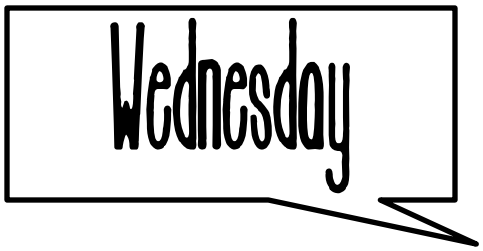
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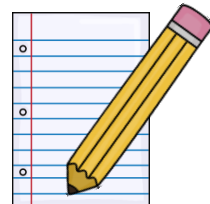
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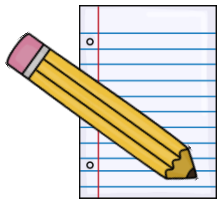
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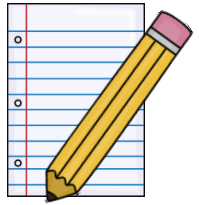
Monday

Brainstorm which piece of technology you would be willing to give up for good. Why would you choose that piece? How would your life change without it? Better? Worse? List everything you can think of on this topic.

If you could give up one piece of technology, what would it be?

A large, empty rounded rectangular box for writing the paragraph response.

Paragraph of the Week



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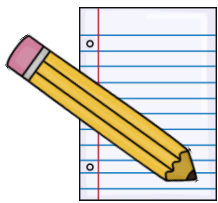
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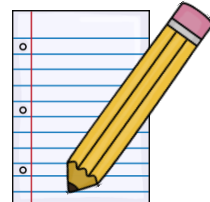
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Paragraph of the Week

Writing Topics

It's A Matter of Opinion

Each of the prompts in this section will have the students thinking about the world around them and stating their own personal opinions. There are no right or wrongs here. The student will be revising, editing, and creating final drafts with these prompts!

What makes a teacher "great"?

Should cell phones be banned in public?

Is there too much violence on television?

Should school be year round?

Should children be barred from junk food?

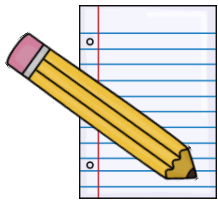
Why are good manners important?

Should tests be allowed in school?

Are books better than TV?

Should homework be banned?

You may use these in any order you wish, as they do not build upon each other.



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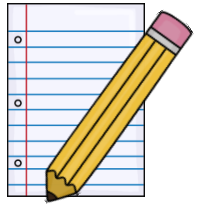
Monday

Brainstorm your thoughts on whether or not tests should be allowed in school. What do we need them for? What are the pros and cons to having them? What do you personally think will happen with or without them? There is no right or wrong, just list your opinions and evidence to back them up!

Should tests be allowed in school?

A large, empty rounded rectangular box for writing the paragraph, with a question box at the top left.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

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Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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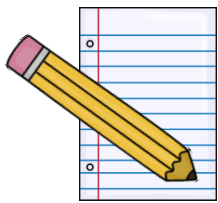
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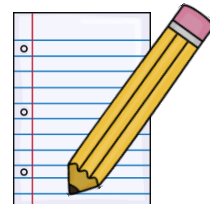
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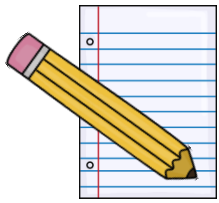
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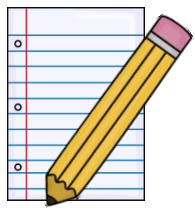
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Brainstorm your thoughts on the qualities and traits that make a teacher "great". What do they do that sets them apart from others? How are the lessons different? What does it feel like to be in their classroom? There is no right or wrong, just list your opinions and evidence to back them up!

What makes a teacher "great"?

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Paragraph of the Week



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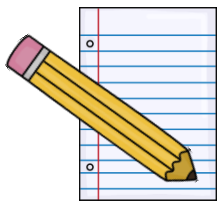
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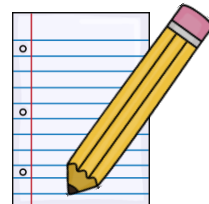
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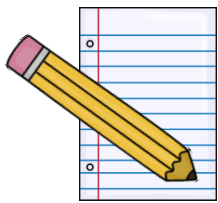
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Paragraph of the Week

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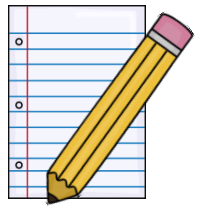
Monday

Brainstorm your thoughts on whether cell phones should be banned in movie theaters, restaurants, and other public places? What would be the pros and cons of your side? Why would this be a benefit to others? There is no right or wrong, just list your opinions and evidence to back them up!

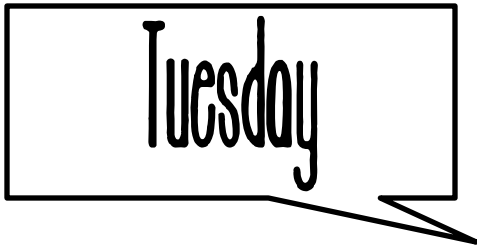
Should cell phones be banned in movie theaters, restaurants, and other public places?

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Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.



Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Topic Sentence : _____

Detail One : _____

Explanation : _____

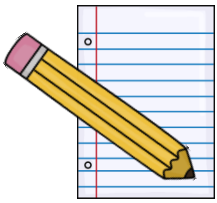
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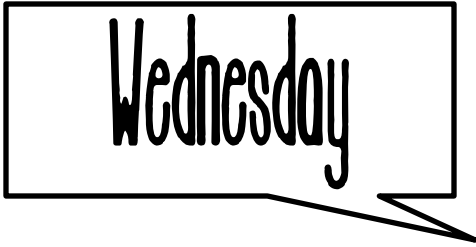
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Paragraph of the Week

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Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.



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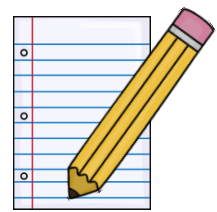
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Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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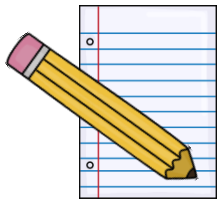
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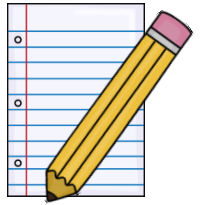
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Brainstorm your thoughts on whether school should be year round. What would be the pros and cons of your side? Why would this be a benefit to others? How would students be impacted by your side? There is no right or wrong, just list your opinions and evidence to back them up!

Should school be year round?

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

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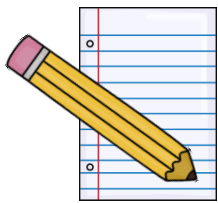
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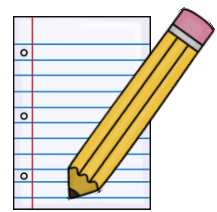
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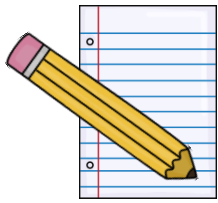
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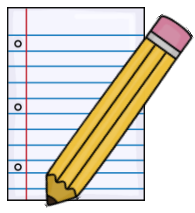
Monday

Brainstorm your thoughts on whether or not you think there is too much violence on television. What do you consider too much? What impact does violence on TV have on others? What can we do to change it or do we even need to? There is no right or wrong, just list your opinions and evidence to back them up!

Is there too much violence on television?

A large, rounded rectangular box with a black border, intended for writing a paragraph in response to the question above.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

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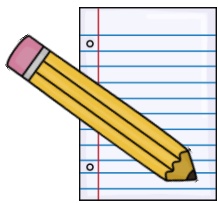
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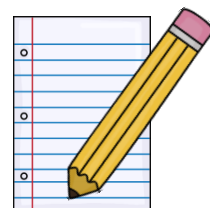
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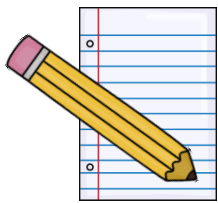
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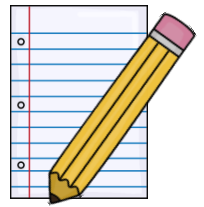
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Brainstorm your thoughts on whether or not children should be allowed to eat junk food. What are the pros to your side? Why do you think it will help or not? What reasons can you give for your side? There is no right or wrong, just list your opinions and evidence to back them up!

Should children be barred from eating junk food?

A large, empty rounded rectangular box for writing the paragraph.

Paragraph of the Week



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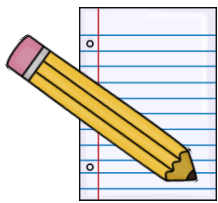
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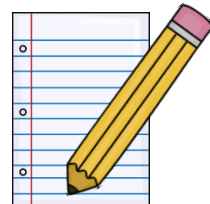
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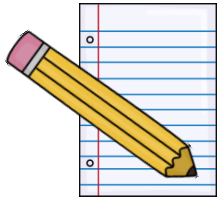
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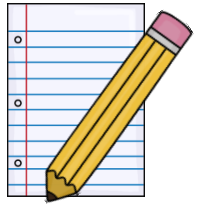
Monday

Brainstorm your thoughts on why good manners are important. What do you think life would be like without them? What do we even use good manners for? What reasons can you give for your side? There is no right or wrong, just list your opinions and evidence to back them up!

Why is it important to have good manners?

A large, rounded rectangular box with a black border, intended for the student to write their response to the question in the adjacent text box.

Paragraph of the Week



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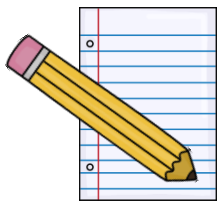
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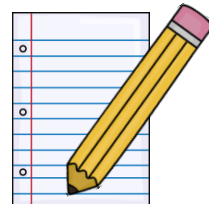
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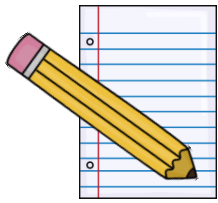
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2	Mostly complete sentences, topic sentence, 3 supporting details which may contain evidence sentence, closing sentence, may or may not include adjectives and engaging beginning, a few varied sentence structure, mostly correct punctuation and correct spelling, somewhat neat and legible, somewhat on topic.
1	Some complete sentences, may or may not contain the following: topic sentence, 3 supporting details with evidence sentence, vivid adjectives, engaging beginning, varied sentence structure, closing sentence, incorrect punctuation, incorrect spelling, not really neat or legible, off topic.



Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, revise, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

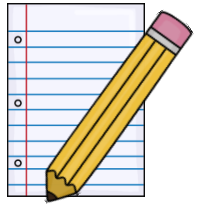
Monday

Brainstorm your thoughts on whether or not it is always good to tell the truth. Should you never tell a lie? Is there instances when it is ok? Pros and cons to being honest all of the time? There is no right or wrong, just list your opinions and evidence to back them up!

Is it always best to tell the truth?

A large, rounded rectangular box with a black border, intended for writing a paragraph in response to the question above.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Topic Sentence : _____

Detail One : _____

Explanation : _____

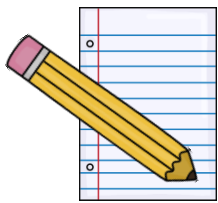
Detail Two : _____

Explanation : _____

Detail Three : _____

Explanation : _____

Closing Sentence : _____



Paragraph of the Week

When you revise and edit, you take what you have and "make it better".
Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

Wednesday

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

Original Sentence : _____

Revision : _____

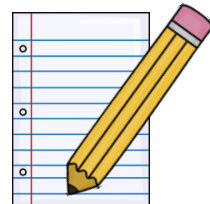
	Topic is narrow and manageable.
	The sentences are varied (complex, compound, simple)
	The sentences have different beginnings.
	The details support the main idea/topic sentence.
	The spelling, punctuation, and capitals are correct.
	Specific descriptive words are used to enhance the writing (ie: WOW words instead of BLAH words)

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Paragraph of the Week



Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm your thoughts on whether or not it is always good to tell the truth. Should you never tell a lie? Is there instances when it is ok? Pros and cons to being honest all of the time? There is no right or wrong, just list your opinions and evidence to back them up!

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

Thursday

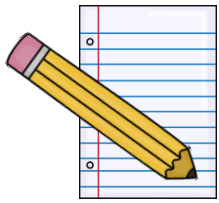
It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Be sure to write neatly and check the rubric.

Revising Checklist

	Topic is narrow and manageable.
	The sentences are varied (complex, compound, simple)
	The sentences have different beginnings.
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Paragraph Rubric

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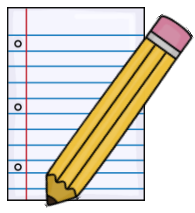
Monday

Brainstorm your thoughts on whether books or television is better. What is the advantage to one over the other? Why would people prefer one over the other? There is no right or wrong, just list your opinions and evidence to back them up!

Are books better than television?

A large, rounded rectangular box with a black border, intended for writing a paragraph in response to the question above.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Topic Sentence : _____

Detail One : _____

Explanation : _____

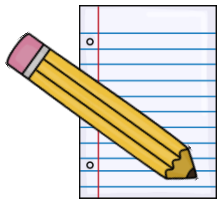
Detail Two : _____

Explanation : _____

Detail Three : _____

Explanation : _____

Closing Sentence : _____



Paragraph of the Week

When you revise and edit, you take what you have and "make it better".
Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

Wednesday

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

Original Sentence : _____

Revision : _____

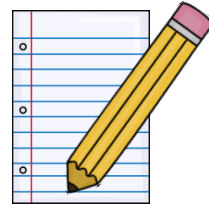
	Topic is narrow and manageable.
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Paragraph of the Week



Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm your thoughts on whether books or television is better. What is the advantage to one over the other? Why would people prefer one over the other? There is no right or wrong, just list your opinions and evidence to back them up!

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Wednesday

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

Thursday

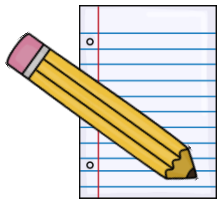
It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Be sure to write neatly and check the rubric.

Revising Checklist

	Topic is narrow and manageable.
	The sentences are varied (complex, compound, simple)
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Paragraph Rubric

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Paragraph of the Week

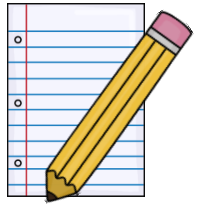
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Monday

Brainstorm your thoughts on whether homework should be banned. Why do you think this? How would life be better or worse with the banning? Pros? Cons? There is no right or wrong, just list your opinions and evidence to back them up!

Should homework be banned from school?

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Topic Sentence : _____

Detail One : _____

Explanation : _____

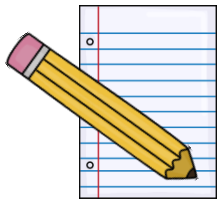
Detail Two : _____

Explanation : _____

Detail Three : _____

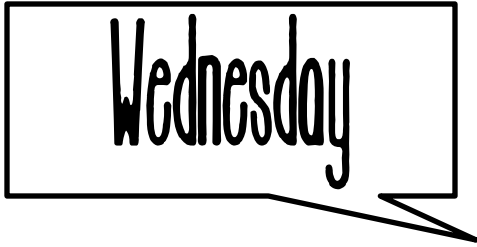
Explanation : _____

Closing Sentence : _____



Paragraph of the Week

When you revise and edit, you take what you have and "make it better".
 Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.



Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

Original Sentence : _____

Revision : _____

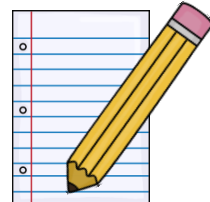
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Paragraph of the Week



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Monday

Brainstorm your thoughts on whether homework should be banned. Why do you think this? How would life be better or worse with the banning? Pros? Cons? There is no right or wrong, just list your opinions and evidence to back them up!

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Wednesday

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

Thursday

It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Be sure to write neatly and check the rubric.

Revising Checklist

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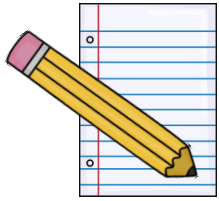
Paragraph Rubric

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Paragraph of the Week

**Blank pages to
customize**

These next pages are set up so that you can customize your own writing prompts to suit your classroom needs. Monday is left blank for the prompt. The rest of the pages have the instructions as normal, as those are generic. There are pages for the first 18 weeks AND the second 18 weeks.



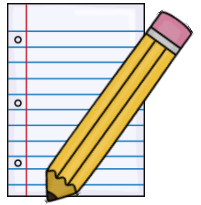
Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

A large, empty rounded rectangular box with a thick black border, intended for writing the paragraph. A smaller, empty rounded rectangular box is attached to the top-left corner of the main box.

Paragraph of the Week



Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons for your topic. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

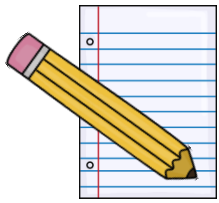
Explanation : _____

Detail Two : _____

Explanation : _____

Detail Three : _____

Explanation : _____



Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details.
 Closing sentences sum up what you have already written.
 They are the "frame" for your paragraph.

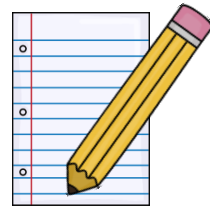


Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence : _____

Closing Sentence : _____

Paragraph of the Week



Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Tuesday

Using the brainstorm you created yesterday, choose 3 of the ideas about your topic. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

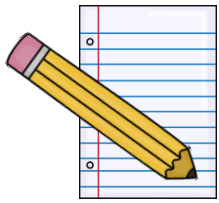
Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.



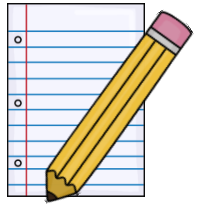
Paragraph of the Week

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Monday

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Paragraph of the Week



Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for your topic. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Topic Sentence : _____

Detail One : _____

Explanation : _____

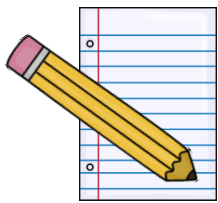
Detail Two : _____

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Explanation : _____

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Paragraph of the Week

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Wednesday

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

Original Sentence : _____

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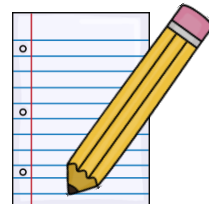
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Paragraph of the Week



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Monday

Tuesday

Wednesday

Thursday

Using the brainstorm you created yesterday, choose 3 of your reasons for your topic. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Paragraph Rubric

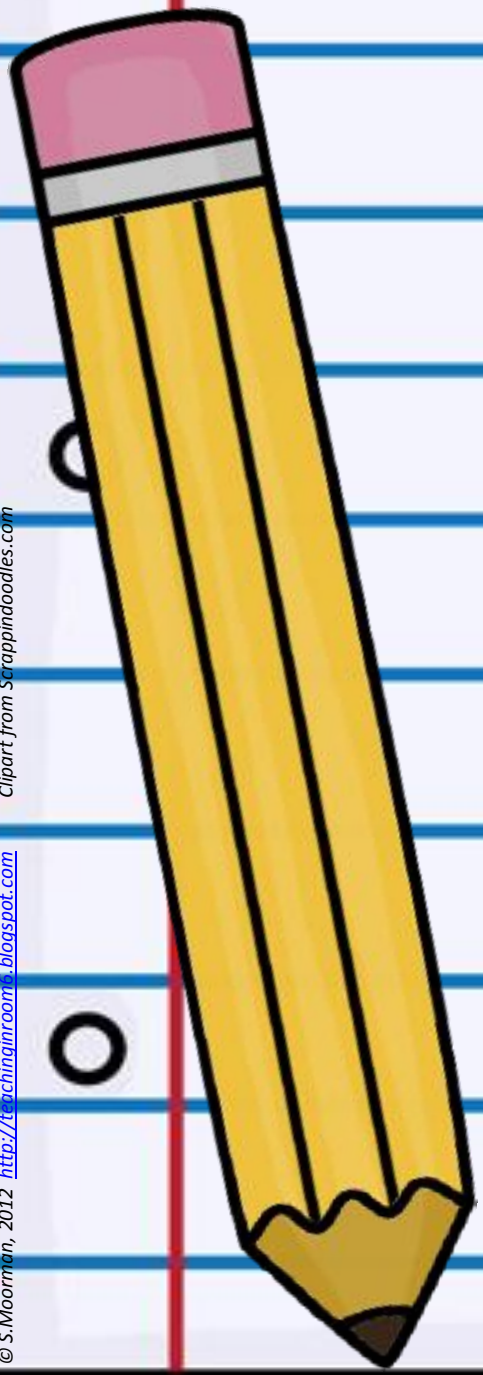
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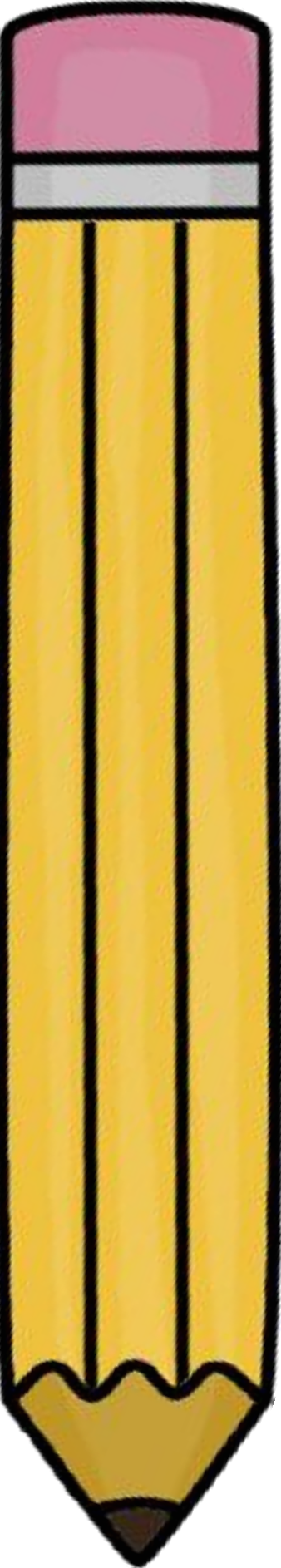
Paragraph of the Week

Final Draft/Publishing Paper

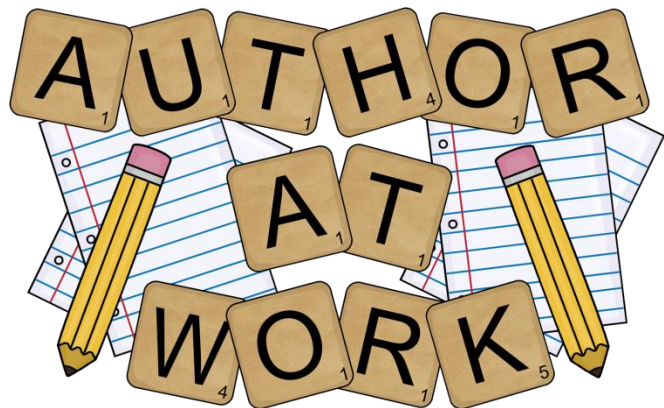
If you would like your students to publish their writing, here are a few final draft paper options for you. You do not have to use these papers, but they are available for you in case you would like to use them.







Written By: _____



Name #: _____ Date: _____

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15 horizontal lines for writing.

15 horizontal lines for writing.