

Parent Orientation Night

*Mrs. Foley's Third Grade
Oakland School*

“Remind” Text Messages



Be in the know!

Get reminders about upcoming events, due dates, and other third grade news.

Sign up on your smartphone by sending a text to 81010 with the message @123foley.

About Me

- 20th year teaching
- Scott teaches English - BHS
- Emma (6th) and Lauren (2nd)

differentiation

technology

safety

challenges

organization

character development



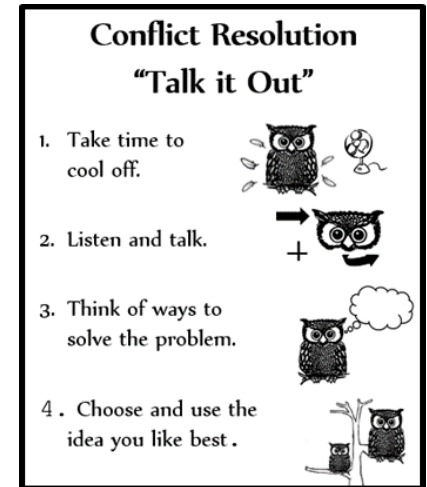
Safety

- School

- Secure Building & Check-In/Out
- Background Checks for Volunteers
- Practice Drills
 - Fire, Tornado, Lockdown, Evacuation
- HOOT – How Oakland Operates Together

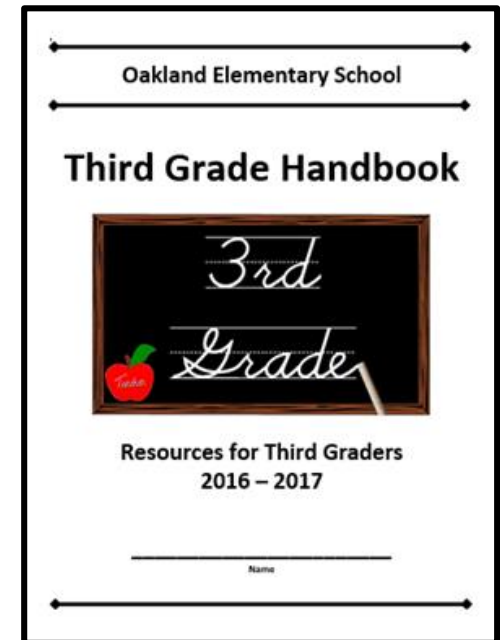
- Classroom

- Students are taught routines and expectations for movement and use of community spaces.
- We use the Talk-It-Out method for conflict resolution as well as “I” messages and restorative practices.
- Social skills lessons are taught frequently.
- Food Allergies – milk
- “First Aid Center” includes ice packs, band-aids, mints, lotion.



Handbooks

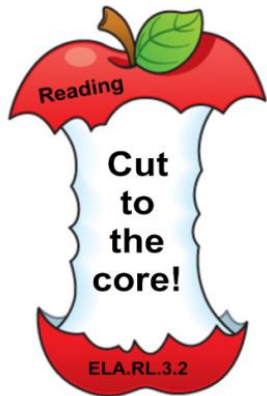
- District Handbook (purple)
- School Handbook (white)
 - Please complete the “Oakland School Compact” (last page) by discussing expectations with your child, signing, and returning to school.
- Third Grade Handbook (tan)
 - Survival Guide
 - Home Study Habits
 - SRI & Reading Counts
 - Student Resources
 - 3rd Grade Standards



State Standards

- Expectations for all 3rd Graders
 - Reading, Writing, Language, Speaking & Listening, Math, & Science
 - These are written as “I can . . .” statements in kid-friendly language and presented in daily lessons.

Common Core Standards

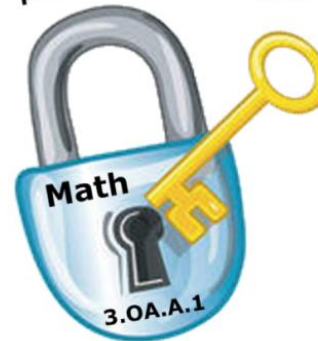


Literature

I can recount stories from diverse cultures and explain the central message, lesson, or moral with key details in the text.

Common Core Standards

Unlock your potential!



Operations & Algebraic Thinking

I can interpret products of whole numbers.

EXAMPLES

5×7 is the total number of objects in 5 groups of 7 objects each.

Mr. Jones put 7 markers at each of the 5 tables. There were 35 markers in all.



Laptops

- One for every student 3rd-12th grade
- Every student also has a mouse
- Ear buds were on the school supply list
- Elementary students keep at school
- Students sign an “acceptable use policy” (AUP) as a promise to use technology in an appropriate way
- Digital citizenship lessons are taught

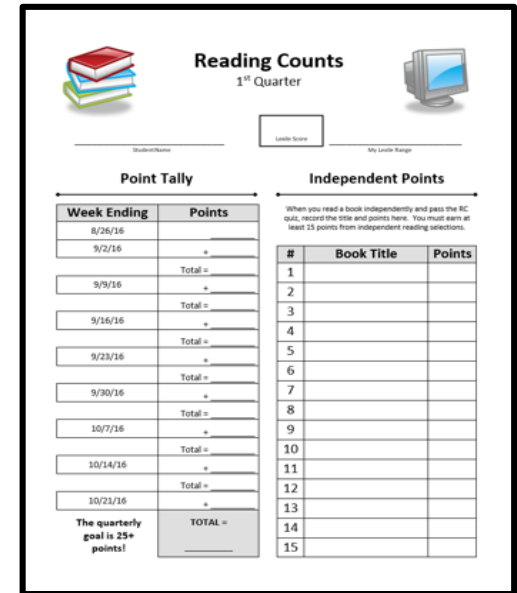
Language Arts

- Reading

- Whole group lessons, guided reading, literacy stations, readers' theatre, literature circles, read alouds, novel studies, silent reading, etc.

- SRI & Reading Counts

- Third grade Lexile range is 500-800.
- Use the D87 RC quiz search engine to check Lexile and quiz availability/points.
- Check your child's RC pages in his/her assignment notebook. It is updated on Mondays.



The form is titled "Reading Counts 1st Quarter" and includes a student name field, a Lexile score field, and a Lexile range field. It features two main tables: "Point Tally" and "Independent Points". The "Point Tally" table tracks points for each week from 8/26/16 to 10/23/16, with a total goal of 25+ points. The "Independent Points" table lists 15 numbered rows for recording book titles and points. A note states: "When you read a book independently and pass the RC quiz, record the title and points here. You must earn at least 15 points from independent reading selections."

Week Ending	Points
8/26/16	
9/2/16	+
	Total =
9/9/16	+
	Total =
9/16/16	+
	Total =
9/23/16	+
	Total =
9/30/16	+
	Total =
10/7/16	+
	Total =
10/14/16	+
	Total =
10/21/16	+
	Total =
The quarterly goal is 25+ points!	TOTAL =

#	Book Title	Points
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

Language Arts (cont.)

- Reading
 - Read for 15+ minutes daily.
 - Self-selected
- Spelling
 - 18 words each week
 - Store orange at-home list in homework folder for safe keeping?
 - www.spellingcity.com/kristenfoley
 - Test on Friday (or last day of the week)
 - Modified list if necessary



Language Arts (cont.)

- Writing
 - Building confidence as writers
 - Writing process
 - prewriting, drafting, revising, editing, publishing
 - Writing traits
 - focus, organization, voice, word choice, sentence fluency, conventions, presentation
- Speaking & Listening
 - Ask and answer questions
 - Fluid reading (accuracy, expression, pace)
- Cursive Handwriting
 - Reviewing letters in the fall
 - Students will be expected to use it consistently

Math

- Hands-on Activities, Videos, Web Games, etc.
- Multiplication and Division Basic Facts (0-10)
 - Xtra Math (Review + & -, Practice X & ÷)
 - Timed tests by fact family weekly beginning in November/December; 20 problems; 1 minute
 - Mastered by the end of the year
- Problem Solving
 - Color coding, showing work, labeling answer
- At-home Math Practice Packets
 - Given for every topic
 - Complete at least 8 of the 10 pages.
 - Store in green homework folder for safe keeping?
- Assessments
 - Read aloud with hints
 - Color coding and reminders on the board

At-Home Packet
Math Topic 1 - Numeration

standard form
digits
43
43 has 2 digits.
The tens digit is 4.
The ones digit is 3.

expanded form
 $463 = 400 + 60 + 3$

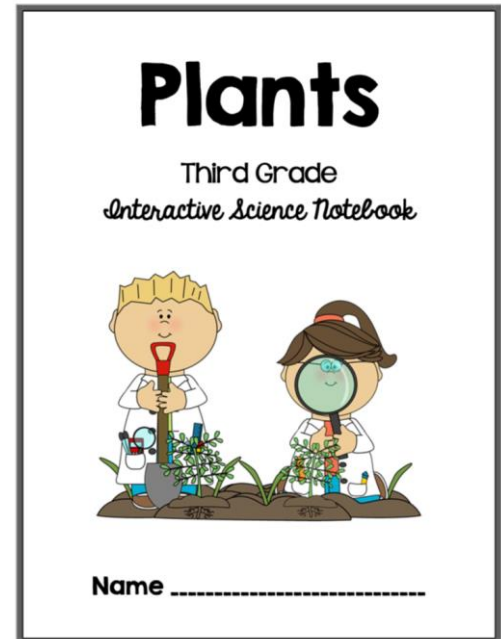
Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

Complete at least 8 of the 10 pages in this at-home practice packet.

Name _____ Due Date _____

Science and Social Studies

- Science
 - Next Generation Science Standards
 - Hands-on exploration
 - Teamwork
- Social Studies
 - Taught by Mrs. Alfeo
 - Focus on communities
 - Project-based learning



P.E., LMC, Nurse

- P.E.
 - Students need gym shoes and socks on Tuesdays, Wednesdays, and Thursdays.
- Library Media Center
 - Students can check out two library books for up one week every Friday. Students can renew them if necessary.
 - One book should be within his/her Lexile range (100 points below and above his/her Lexile score). The other book can be a free choice.
- Nurse
 - Release forms are needed for students to have/take medicine at school. This includes inhalers, medicated lip balm, cough drops, etc.

Homework

- Homework Binder

- Assignment Notebook

- Filled out by students daily
 - Checked by teacher daily
 - Viewed, discussed, and signed daily by a parent
 - Rewarded with Fun Friday time if signed daily
 - Includes a Reading Counts weekly record sheet

Tuesday **September** **5** **2017**
Day Month Date Year

Complete and check off at least one activity in each category at home daily.

<input checked="" type="checkbox"/>	Daily Goals 1. Raise my hand in class. 2. Invite others to play/work together. 3. Be a first-time listener. 4. Line up without talking. 5. Use my work time wisely. 6. Share equipment at recess. 7. Keep my pencils sharpened. 8. Organize my school box. 9. Finish any late work. 10. Keep my chair pushed in. 11. Improve my cursive writing. 12. Listen more, talk less.
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input checked="" type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Spelling Activity Choices

<input checked="" type="checkbox"/>	Study aloud with a partner.
<input type="checkbox"/>	Play a spelling website game.
<input type="checkbox"/>	Take a written practice test.
<input type="checkbox"/>	Other: _____

Parent-Teacher Communication
I have reviewed this page and observed my child completing the above activities.

x _____
Parent/Guardian Signature

Daily Goals

1. Be a first-time listener.
2. Use my work time wisely.

Reminders
(Examples include things to bring to school, upcoming tests, project due dates, needed supplies, etc.)

1. Parent Night Thursday
2. Pencil Sharpener
3. Operation Backpack Note (Anniston, Arieanna, Zach, Lizbet, Cordaro)
4. + and - Flash Card Note (Cordaro)

Today I . . .
checked out new library books.

Work to Complete

1. LATE - Weekend Corrections
2. Make-up Work (Rimsha)

- Third Grade Handbook

- Keep in home-school binder all year
 - Reference pages as needed
 - Some will not be used until Winter/Spring

Homework (cont.)

➤ Homework and Notes Folder

- See the assignment notebook checklists for homework expectations and choices.
- Newsletter & graded papers are sent on the last day of the week.
 - Students should make corrections to class work below 80% and return those papers on Mondays for re-grading to improve scores. This is optional, but highly encouraged.
 - For spelling tests, students who miss 3+ words should practice writing each missed word 5 times each on the back of the test paper and return on Monday.
- Any unfinished work from the school day should be taken home to complete and return the next day. However, this is very rare. Look at the “Work to Complete” section of the assignment page.
- Homework should take about 30-40 minutes nightly.

“You only get out of it what you put into it.”

Portfolios

- Students collect reading, writing and speaking, and math samples in a binder. They review and reflect on their progress throughout the year.
- The March conference is led by your child as he/she shares his/her portfolio.
- In late May we invite parents to an end-of-the-year portfolio sharing picnic in the garden area.

Assessments

- Classwork
 - Percentages (90%), part/whole (+9/10), and/or letter grades (M, P, NI)
 - Can be corrected over the weekend and returned on Mondays to be re-graded
- Tests
 - Read aloud with hints
 - Percentages and letter grades (M, P, NI)
 - Can be corrected, but will not be re-graded
- Report Cards
 - M – Meets
 - P – Progressing
 - NI – Needs Improvement

Assessments (cont.)

- Scholastic Reading Inventory (SRI)
 - Reading comprehension - Lexile Level
 - 5 times a year
- Measures of Academic Progress (MAP)
 - Reading & Math
 - 3 times a year (beginning, middle, end)
- Partnership for Assessment of Readiness for College and Careers (PARCC) Exam
 - Reading & Math
 - Taken in April

Expectations and Consequences

- Behavioral Expectations

- Be respectful.
- Be responsible.
- Be safe.

- Consequences

1. Verbal reminder
2. Visual cue
3. Vicinity change and “Conference Form”
4. Vacate the classroom and “Office Referral”

- Students are rewarded for behavior that meets or exceeds expectations in a variety of ways.
- Misbehavior and incomplete assignments will affect your child’s ability to join us for field trips, assemblies, recess, and special activities.



Absences and Make-up Work


- Absences


- Notify the office when your child will be absent.
 - oaklandattendance@district87.org

- **Work will NOT be gathered in advance of an absence, such as when families take a vacation.**

- Cover sheet will outline assignments missed. Please check off as they are completed and sign when everything is done.
- Extra copies and updated lists of incomplete work will not be provided.

Make-up Work for Mrs. Foley's Class

 _____
Student

 _____
Date

Materials needed are highlighted below:

- ❖ Reading Book
- ❖ Social Studies Book
- ❖ Science Book
- ❖ Writer's Notebook
- ❖ Handwriting Booklet
- ❖ Math DCCR Booklet
- ❖ Guided Reading Book
- ❖ _____
- ❖ _____

Check off each task as you complete it. Return this assignment sheet with your make-up work.

SUBJECT	√	ASSIGNMENTS
Spelling		• You'll make up the "Unit 1" test when you return.
Reading		• Read <u>Cliff Hanger</u> aloud to an adult and discuss.
Math		• Do DCCR 1-4. • Review the SMART Board pages and complete the activities. • Do the "Number Lines" worksheet (two-sided). • Finish your "Per-Fect Place Value" worksheet. Remember to color code your hundreds, tens, and ones.
Social Studies		• Read pages 6-7 in the textbook aloud to an adult and discuss.
Science		• Finish the "Scientific Method" worksheet (back side).
Writing		• Finish your "Sentence Pattern 1" worksheet. Follow the directions.
Homework		• Complete the checklists in your assignment notebook. • Make any necessary weekend corrections to graded papers. • Study X and + facts nightly.

This packet of make-up work is due on or before _____

____ I have reviewed this cover page as well as the work and notes attached.
____ My child has completed ALL of it, and we have checked off the tasks in the √ column.
____ All items to be returned are in order and attached to this cover sheet.

Parent Signature _____ Date _____

Transportation

- Transportation Changes
 - If your after school plans must change, the classroom teacher must be notified. If I am not made aware of the change, your child will be sent home the normal way. Don't assume I will see my e-mail. I may be absent that day.
- Side Circle Car Pick-up
 - Request a name card if you will pick up your child by car regularly or semi-regularly.
 - Please READ and FOLLOW the expectations . . .
They are in place for the safety of the children.
 - NO CELL PHONE USE!
 - Speed Limit - 7 mph
 - Leave name card up.
 - Load curbside only.
 - Only pass with permission.
 - Turn right to leave.



Book Orders, Toys, Clothing

- Book Orders
 - Flyers are passed out monthly.
 - Ordering online is a great option!
- Toys and Games
 - Please leave these at home. If taken by a teacher, a parent will need to pick them up. This includes trading cards, electronics, jewelry/watches, etc.
- Clothing
 - Students need gym shoes for P.E. (and recess).
 - A sweatshirt can be stored in his/her cubby.
 - See the Oakland Handbook for appropriate dress.



Birthdays

- I give the birthday student a certificate, pencil, and sticker.
- The class will enjoy the Go Noodle KidzBop “Happy Birthday” song/dance.
- Students can stop by the office to pick a birthday book.
- Students with summer birthdays will be recognized on their half birthdays.
- **Please do not send in treats or goodie bags.**
- Invitations CANNOT be passed out at school.

Communication

- Classroom Website & Blog
www.mrsfoley3.weebly.com



- Weekly Newsletters
 - Please read the newsletter over the weekend and assist your child in making corrections on classwork.
- Notes in Assignment Notebook
- Phone Calls or E-mail
- “Remind” Text Messages
 - To: 81010
 - Message: @123foley
- Conferences
 - Friday, October 11
 - Sign Up Genius will be sent via email Friday at 4:00.
 - Only one conference will be held on each child, so please confer with both parents before scheduling.



Volunteer Opportunities

You must complete a D87 background check.

Chaperoning Field Trips

➤ David Davis Mansion in Sept./Oct. and April/May

- **Assisting in the Classroom**

➤ Working with small groups, listening to students read aloud to practice fluency and decoding skills, etc.

- **Presentations**

➤ Teaching the class about your job, culture, etc.

➤ Reading aloud a book and leading a discussion

Soon . . .

- Sign up for Remind text messages now or later.
 - To: 81010
 - Message: @123foley
- Complete the “Oakland Compact” with your child.
 - Last page of the Oakland Guidebook.
 - Discuss and sign.
 - Return within a week.
- Read the Third Grade Handbook (tan).
- Visit Mrs. Foley’s website.
 - www.mrsfoley3.weebly.com
 - Bookmark on your home computer/tablet.

Before you leave tonight . . .

- Read your child's letter and write back!
 - The kids love seeing a note from you the next day.
 - Leave the journal open to your note on his/her desk.
- Take the D87 Handbook and Oakland Guidebook.
- Personal Information
 - Since we won't have time for personal conversations about your child this evening, please write me a note or e-mail to share any information. It's always better that I have it in writing so that I can remember.





**It's going to be an
"out of this world" year!**

