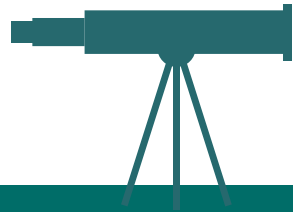


SECOND ANNUAL



Ohio Family Engagement

— LEADERSHIP SUMMIT —



*CHARTING NEW
TERRITORIES*

in Family Engagement



THE OHIO STATE
UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



Ohio Statewide
**Family
Engagement
Center**

— at The Ohio State University —

Partnering with Families through Community Learning Centers

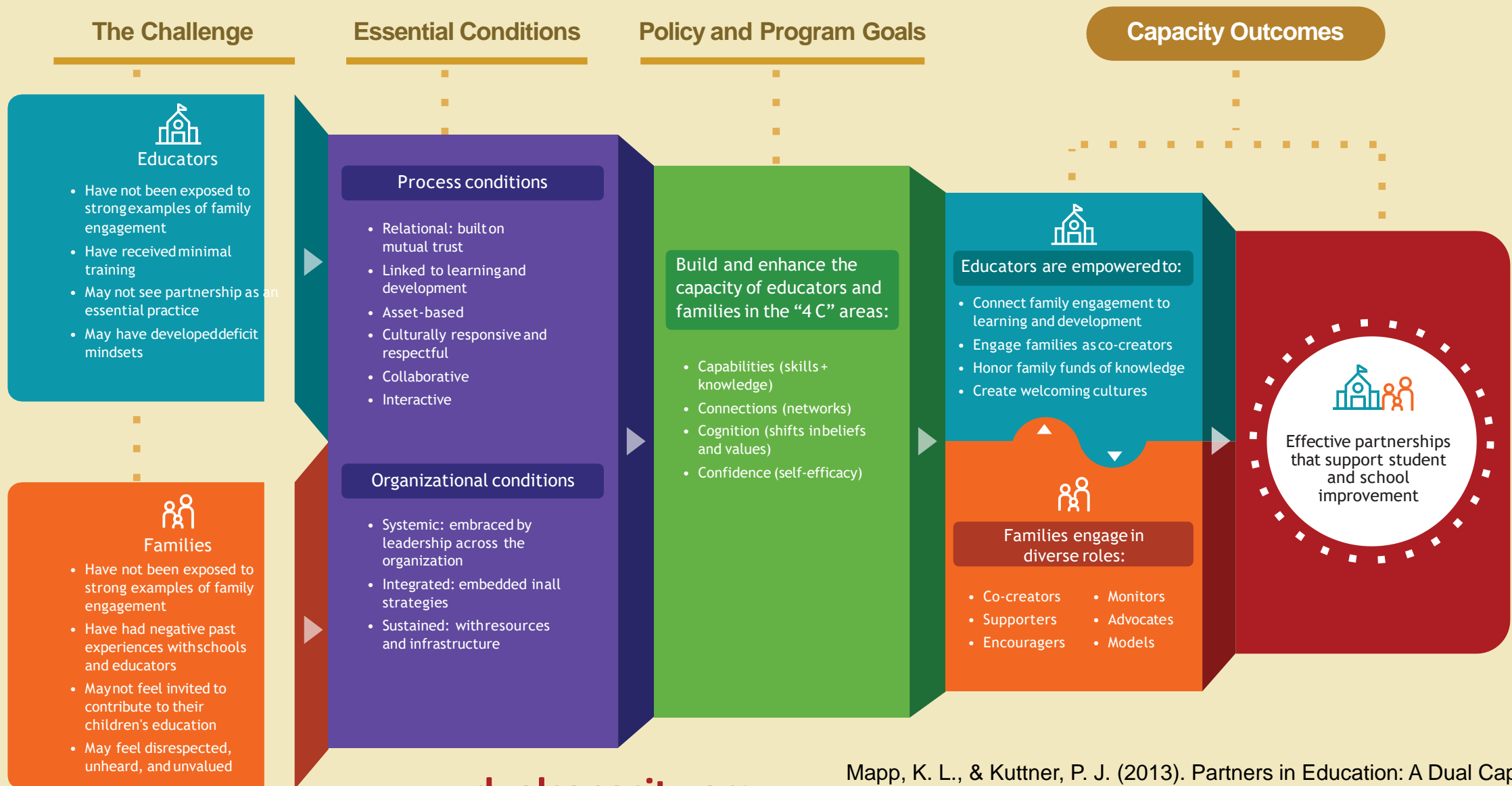
S. Kwesi Rollins, Vice-President for Leadership & Engagement
Institute for Educational Leadership

Lisa Hunt, Family Engagement Specialist
Cleveland Heights-University Heights City Schools

Stuart McIntyre, Community Learning Center Project Director
Ohio Federation of Teachers

The Dual Capacity-Building Framework for Family-School Partnerships

(Version 2)



Capacity Outcomes



Educators are empowered to:

- Connect family engagement to learning and development
- Engage families as co-creators
- Honor family funds of knowledge
- Create welcoming cultures



Families engage in diverse roles:

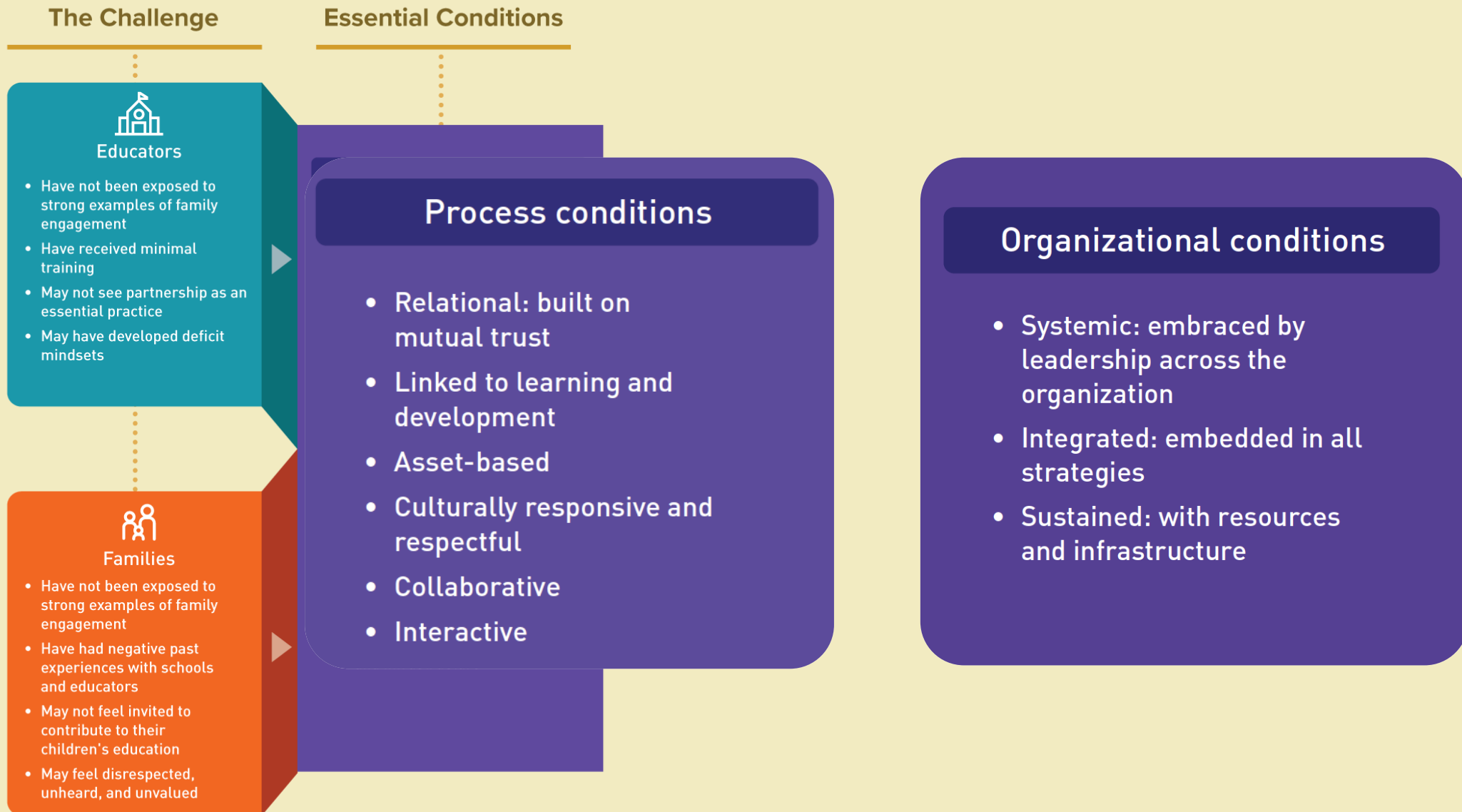
- Co-creators
- Supporters
- Encouragers
- Monitors
- Advocates
- Models



Effective partnerships
that support student
and school
improvement

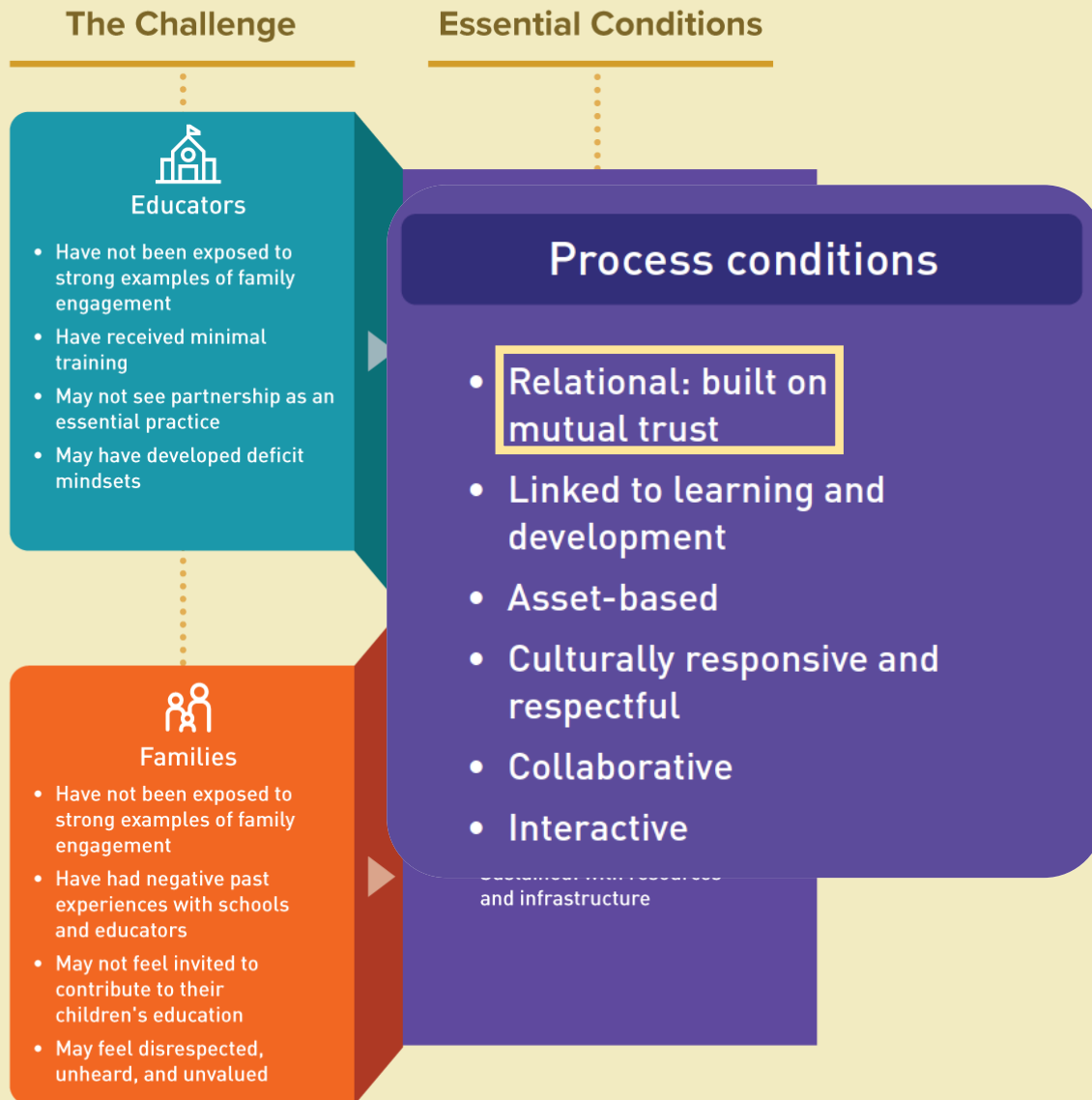
The Dual Capacity-Building Framework for Family-School Partnerships

(Version 2)



The Dual Capacity-Building Framework for Family-School Partnerships

(Version 2)



Elements of relational trust

Respect

Competence

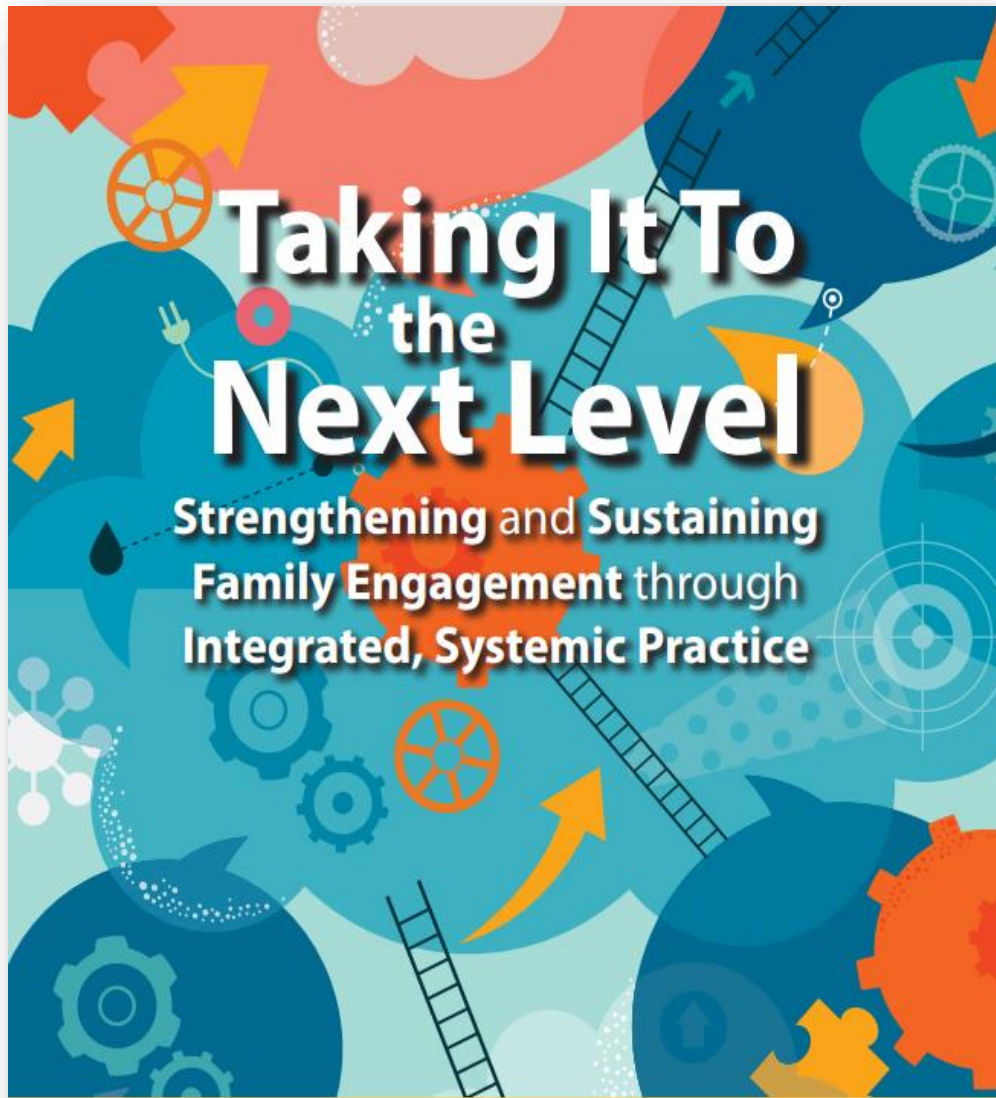
Integrity

Personal regard

The Dual Capacity-Building Framework for Family-School Partnerships

(Version 2)





Taking It To the Next Level

Strengthening and Sustaining Family Engagement through Integrated, Systemic Practice

Leadership Drives Systemic Engagement



- Strategy Alignment
- Cross-Departmental Collaboration
- Equity & Engagement as Levers
- Measurable Impacts
- Improved Outcomes

Publication URL: <https://bit.ly/NextLevelFCE>

Key Elements of Systemic Engagement

- District leadership champions and deeply values engagement... families and community are leveraged as assets
- District policies, plans, and protocols contain clearly-defined expectations and accountability for engagement at all levels
- Systems of support build capacity for district and school leaders and staff to meet expectations.
- Systems connected to the district's overarching goals and targets monitor engagement practice, measure outcomes, and assess impact.
- Engagement practices are integrated across departments with structures to support collaboration and ensure sustainability.
- Engagement structures, goals, and practices are aligned to the district's strategic vision, goals, and targets.
- Time and resources allocated for engagement are aligned to provide sustainable support and coherence.

What is a Community School?



*A community school (**Community Learning Centers in Ohio**) is a public school—the hub of its neighborhood, uniting educators, community partners, and families to provide all students with top-quality academics, enrichment, health and social services, and opportunities to learn and thrive – A Place Where:*

- Families and educators partner with doctors, nurses, social workers, community agencies, businesses, higher education, and others to provide the comprehensive academic and non-academic supports
- Students have a voice in what their school looks like
- Families are respected and engaged
- The wisdom and assets of the community are respected
- Students, families, neighbors, and community partners work with school staff to shape the school's priorities.

Equity in Community School Implementation



Four Pillars of Community Schools

- Expanded Learning Time & Opportunities
- Collaborative Leadership and Practices
- Active Family and Community Engagement
- Integrated Student Supports

Equity in Community School Implementation

What systems or processes are in place to ensure:

- *Equitable* allocation of resources across the four pillars (funding, staff, programs and services)?
- *Equitable* access and opportunity for **ALL** students and families (ELL, SPED, immigrants, disabled students etc.)?
- *Equitable* decision-making that centers community, family and student voice?
- *Equitable* access to relevant data for **ALL** key stake-holders to foster continuous improvement?





CLEVELAND
UNIVERSITY

HEIGHTS

CITY SCHOOL DISTRICT

Partnership in Practice

LEARNING TARGETS

- Meet CH-UH City Schools
- Strategic Priorities & Partnerships
- Family Engagement & Community Learning Center
- Noble Elementary





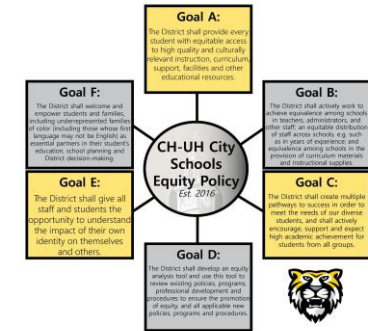
CH-UH CITY SCHOOLS

- Ten Schools, Optional Learning Ctr & Early Learning Centers
- Three Cities: Cleveland Hts, University Hts & South Euclid
- Serves 4,800 Students
- Leadership, Teams & Collaboration
- Citizen-Led Task Forces, Parent Groups & Community Partnerships



STRATEGIC PRIORITIES

- ❖ Strategic Plan 2025- Together We Rise!
- ❖ Policy, Partnership & Practice
- ❖ Informed Decision Making - Key Data Targets
- ❖ Educational Equity & Engagement
- ❖ Coordinated Partnerships
 - Nonprofits, Universities & Faith-based
 - Health Organizations



NOBLE ELEMENTARY

- Strong Leadership & Teams
- NNPS Pre-School & Elementary
- Active Family and Community Engagement
- CLC Organizer Hired in 2020
 - Needs Assessment
 - NNPS Co-Chair & Committee Lead





COMMUNITY LEARNING CTR.

- Building capacity & Data Driven Decision-making
- Community Schools - Task Force 2016
- Aligned with NNPS Action Plan Goals
- Hired CLC Organizer 2020
 - Needs Assessment
 - NNPS Co-Chair &
 - Collaborating with Community





Passport To

PARTNERSHIP

FRIDAY, MAY 21ST 5:30PM-7:00PM

**LEARN ABOUT NOBLE
BECOMING A COMMUNITY
LEARNING CENTER!**

AFTER ONE OF THE STRANGEST SCHOOL YEARS EVER, LET'S COME TOGETHER TO CELEBRATE NOBLE, OUR STUDENTS, OUR PARENTS, AND OUR COMMUNITY! COME ONE, COME ALL TO OUR END OF THE YEAR CELEBRATION!

WE WILL HAVE SOME FUN ACTIVITIES AND GAMES, INFORMATION ON SUMMER AND FALL NOBLE EVENTS, AND LOTS OF GIVEAWAYS!

DID I MENTION THAT AFTER LEARNING ALL ABOUT NOBLE, YOU WILL GET TO CHOOSE SOME GENTLY USED TOYS TO TAKE HOME WITH YOU? THAT GOES FOR ADULTS AND KIDS!

**COME LEARN ABOUT
NOBLE'S PTA FROM OUR
AMAZING PARENT GROUP!**

NOBLE'S PASSPORT TO PARTNERSHIP EVENT WILL BE OUTDOORS AND ALL GUESTS WILL BE EXPECTED TO WEAR MASKS AND MAINTAIN PROPER SOCIAL DISTANCING. WE THANK YOU IN ADVANCE FOR YOUR SUPPORT!

NOBLE ELEMENTARY

*2021 NNPS Partnership
School Award Winner!!!*



SCHOOL OF EXCELLENCE

WELCOME STUDENTS, PARENTS, FACULTY, &
STAFF BACK TO SCHOOL WITH CHALK GREETINGS



MONDAY, AUGUST 23 FROM 6-7PM -NOBLE,
OXFORD & MONTICELLO SCHOOLS

STAY TUNED & STAY CONNECTED



Facebook: @CHUH.Schools

Twitter: @CHUHSchools



Twitter: @CHUHNoble



Community Learning Centers in Ohio

History:

- Cincinnati launches nationally renowned CLC model in 2002. Akron in 2003.
- Other districts launch similar initiatives (Say Yes Cleveland, etc)
- Ohio Whole Child Framework created in 2019
- OFT launches [OH CLC Collaborative](#) in 2020 with other education associations to promote CLCs and provide implementation support.
- Worked closely with Cleveland Heights, Grand Valley, Brookfield Local, Ashtabula, Alexander Local, & others

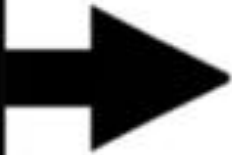
Our Mission:

Growing the CLC model in Ohio



What Makes a Community Learning Center?

What we
SEE in the
school



Integrated
Student
Supports

Expanded
Learning
Opportunities

The **ROOTS**
of the
CLC model



Community
Engagement

Collaborative
Leadership



What Makes a Community Learning Center?

Family & Community Engagement
are the 'roots of the CLC tree'

- The wisdom and assets of the community are respected and welcomed in the school.
- Students, families, neighbors, and community partners work with school staff to shape the school's priorities.
- CLC's are a set of policies, processes, and practices to express the will of the community through the school.

What Makes a Community Learning Center?

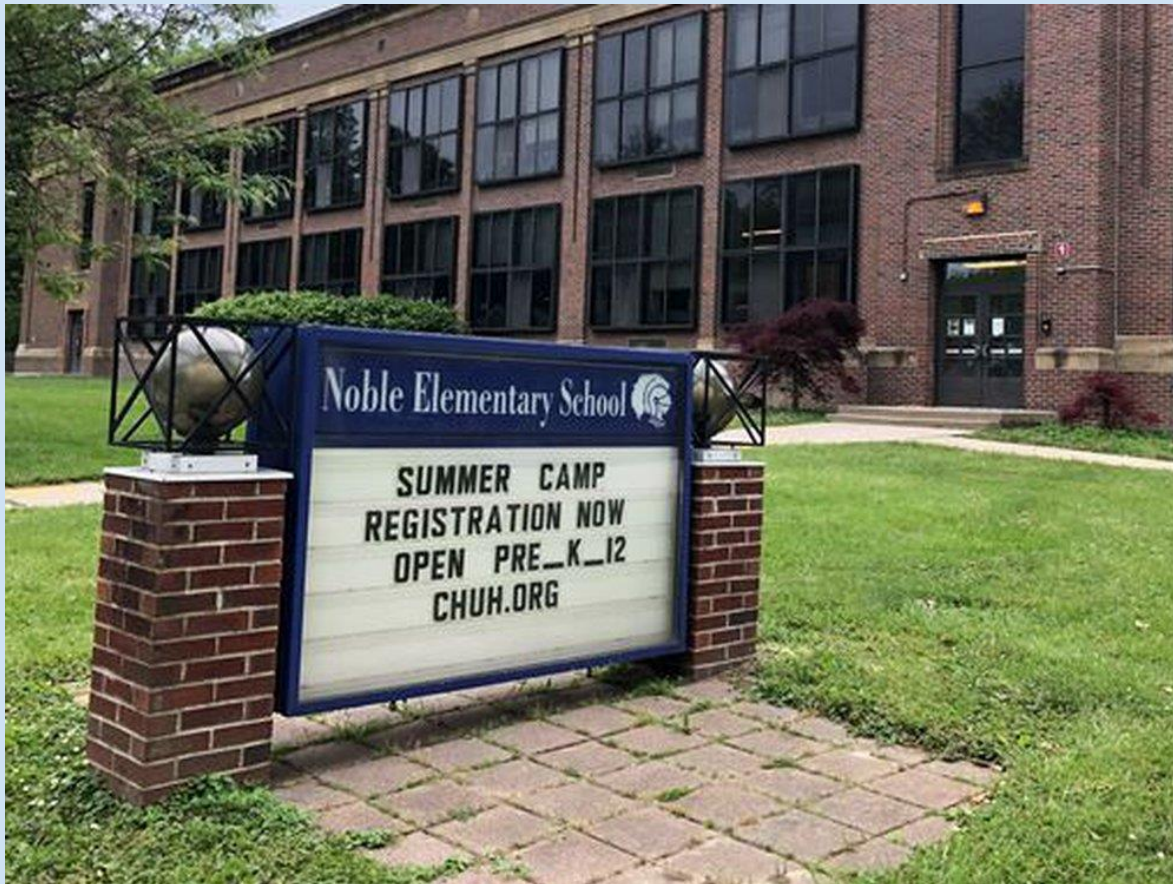
CLC Coordinator & CLC Council

- CLC Coordinator builds and maintains relationships with partners and continuously engages students, parents & staff
- CLC Council ensures that voices of students, parents, community and staff are heard, and partnerships are driven by the school community



Noble Elementary

1st Community Learning Center in Cleveland Heights/University Heights



Why This Moment?

Needs of Our Students & Families Growing

1 IN 4
OHIO CHILDREN &
1 IN 6
OHIOANS IS
AT RISK OF HUNGER

NEWS 5 CLEVELAND

Coronavirus Vaccinating Ohio Weather 48° How to stream News 5 Contact Contests Fish Fry Guide

NEWS > OHIO NEWS

Suicide is now the leading cause of death for children ages 10 to 14 in Ohio

ODH releases report on suicides among Ohioans

COLUMBUS BUSINESS FIRST

SMALL BUSINESS RESOURCE GUIDE
Local, state & federal resources to help deal with the coronavirus >

INDUSTRIES & TOPICS NEWS LISTS & LEADS PEOPLE & COMPANIES EVENTS LEADERSHIP TRUST MORE...

Career & Workplace

Ohio ranked as one of the country's worst states for racial economic equality

Ohio Has 27,000 Homeless Students, Just Over Half Outside Cities

Covid-19 has Widened Economic & Racial Inequalities & Disrupted Education

K-12 DIVE Deep Dive Opinion Library Events

Leadership School Models Technology Curriculum Pre-K & Early Childhood


BRIEF

Report: Students with historically higher absenteeism rates struggle most during COVID-19

CNN health Food Fitness Wellness Parenting Vital Signs LIVE TV Edition

Nearly half of parents said teens face new or worsening mental health issues during pandemic, poll says

By Megan Marples, CNN
Updated 4:21 AM ET, Tue March 16, 2021



The Columbus Dispatch **BREAKING NEWS:** Ohio won't soon follow Texas, Mississippi in lifting mask

News Sports Entertainment Lifestyle Opinion USA TODAY Obituaries E-Edition Legals

LOCAL

Food banks work during COVID pandemic to feed increasing number of hungry Ohio families

Home About News Commentary Newsletter: The Eye Opener Briefs: The Rundown Contact Donate

OHIO CAPITAL JOURNAL

COMMENTARY POLITICS & GOV HEALTH CARE EDUCATION BIZ & LABOR CIVIL RIGHTS

Home > COVID-19 > Coronavirus pandemic has worsened racial disparities in education, lawmakers told

COVID-19 Education Politics & Gov Federal Government Pre-K to 12

Coronavirus pandemic has worsened racial disparities in education, lawmakers told

Newsletter | The Eye Opener

First Name
Last Name

Accessibility

Clear & Urgent Need to Address Inequities

+

Available Funding & Supportive Policy

=

Once-in-a generation Opening for Transformation

How We Can Help

- Stakeholder Engagement & Education
- Consultation & Technical Assistance
- Support identifying future funding



THANK YOU FOR WATCHING!

OhioFamiliesEngage.osu.edu



Ohio Statewide
**Family
Engagement
Center**

—at The Ohio State University—



Ohio Statewide Family
Engagement Center



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@OhioEngage

