

PARTNERING WITH K-12 TO IMPLEMENT CRADLE TO CAREER

Washtenaw Community College

Dr. Rose Bellanca, President Linda Blakey, VP of Student and Academic Services Anne Williams, Board of Trustees Chair

Presentation Overview

- In 2012 Washtenaw Community College forged a partnership with the newly formed Ypsilanti Community School (YCS) district
- The YCS was created by the merger of the former Ypsilanti and Willow Run School Districts

Presentation Overview

- Background on the College and school districts
- Drivers for the partnership
- Partnership activities to date
- Planned activities
- Summary of our take-aways



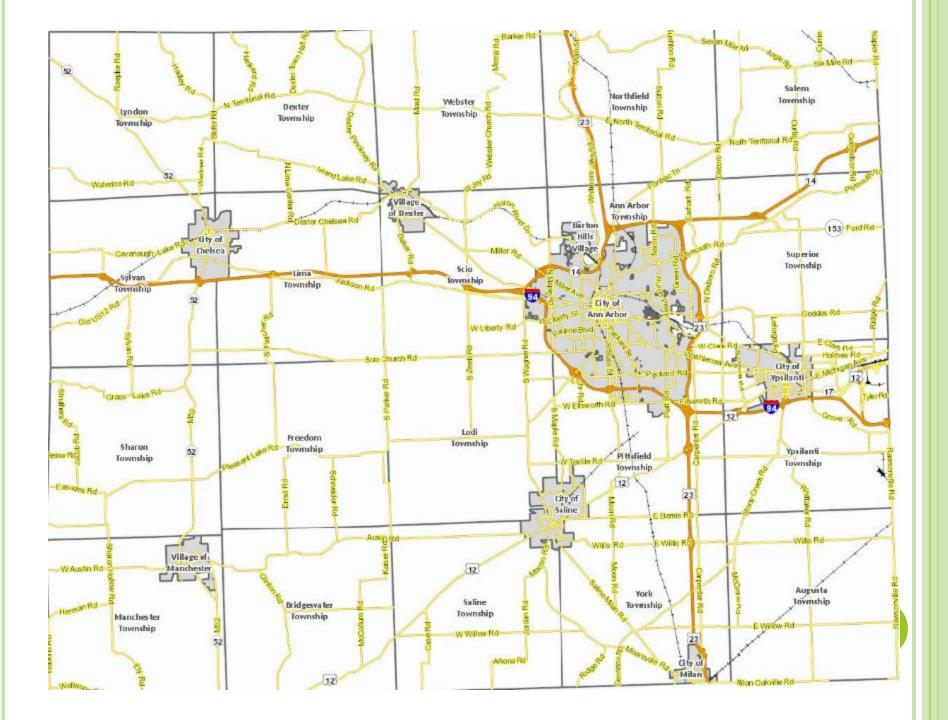
- Comprehensive community college located in Ann Arbor, Washtenaw County, Michigan
- o 12,300 credit students enrolled Fall 2013
- Served over 25,000 students last academic year
- Granted over 3,400 certificates and degrees last year
- 50% of our students pursue an occupational program

WCC OVERVIEW

- K-12 activities
- Washtenaw Technical Middle College charter high school on campus
- College located between the University of Michigan and Eastern Michigan University
- Concordia University, Cleary University, a number of private schools also located in county

Washtenaw County Overview

- 710 sq. miles
- Population 344,791
- 43 miles east of Detroit, 65 miles southeast of state capital, Lansing
- 49% of residents have bachelor's degree or higher (highest in the state)
- 10 public school districts before merger



SCHOOL DISTRICTS EAST OF 23

Ypsilanti

• District established for children living in the downtown area including EMU staff

Willow Run

• District established for children of the Willow Run plant workers

Lincoln

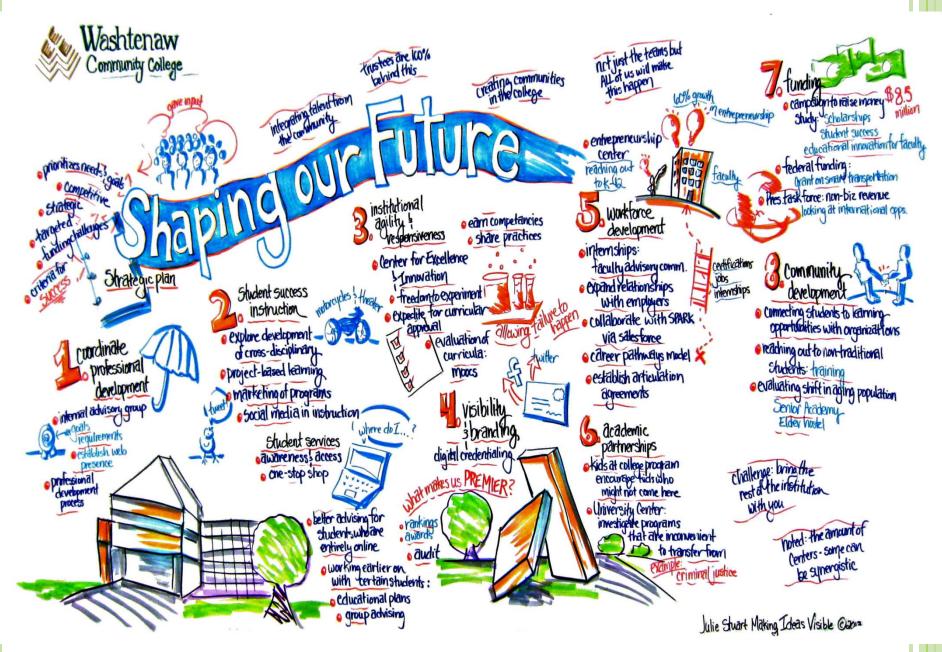
• District established for the children of the rural farmland residents

BOARD OF TRUSTEES PRIORITIES AND SUPPORT



- Commitment to developing and implementing a Strategic Plan a priority for hiring of new President
- Commitment to developing external partnerships, especially K-12
- Developmental education (college readiness)
- Student success

SHAPING OUR FUTURE



DUAL ENROLLMENT BENEFITS

- Dual enrollment high school students enrolled in college classes
- More likely to persist in post-secondary education
- More likely to graduate from college
- More likely to earn bachelor's degree

DUAL ENROLLMENT BENEFITS

- Low-income and first generation students are shown to especially benefit
- Holding courses on a college campus, taught by college faculty, convey a clear pathway to career

DUAL ENROLLMENT CHALLENGES

- WCC requires basic skills assessment for course placement
- WCC also requires dual enrollment students to demonstrate college level reading and writing prior to enrollment
- How to get students ready for college classes while in high school?

DUAL ENROLLMENT STRATEGIES

- Last year we began providing COMPASS test to 10th graders
- Allows students and high school instructors to know status of student for college readiness and/or dual enrollment
- By testing in 10th grade, deficiency identified much earlier than testing later in junior or senior year

BACKGROUND ON CONSOLIDATION

- Due to anticipated budget shortfalls and close proximity of the districts
- Combined enrollment of 11,000 down to less than 5,300
- State declares if districts do not vote to merge and restructure to reduce costs, state will come in and take over districts
- ISD begins community conversations in summer 2012 in preparation for November 2012 election

YPSILANTI SCHOOL DISTRICT

- 3,339 students
- \$11 million deficit by end of 2012-13 school year
- Financial impact of Ford plant closing and drop in property values during recession
- 74% minority students
- 63% high school graduation rate
- Less than 20% of graduates college ready in math

WILLOW RUN SCHOOL DISTRICT

- 1,442 students
- \$2.5 million dollar deficit by end of 2012-13 school year
- Long term financial impact of Willow Run plant closing and drop in property values
- 72% minority students
- 41% graduation rate
- Less than 40% of graduates college ready in reading

COMMUNITY CONVERSATIONS

- Majority of voters in both districts required to approve the consolidation
- 3 days of community conversations
 - Parents, educators, elected officials
 - College President and staff
 - ISD staff
 - Workforce development staff

CONSOLIDATION VOTE

- November election
- District residents vote to consolidate
- Also vote to approve millage for the 'new' consolidated district
- New district Ypsilanti Community Schools –
 becomes legal entity July 1, 2013

ESTABLISHMENT OF 5 DESIGN PILLARS

- Birth through kindergarten entry
- Leadership at all Levels
- Positive culture/climate focused on learning
- High quality teachers/teaching
- Every student will have an opportunity to earn college credit and/or a career credential prior to high school graduation

COLLEGE CREDIT/CAREER CREDENTIAL

- College staff co-chaired the community advisory committee for this cornerstone
- Work team composition
 - ISD and college staff
 - Parents and staff from both districts
 - Elected officials
 - Workforce development staff

College & Career Readiness Program

 Due to high number of underprepared students developed College & Career Readiness Summer Bridge Program

- Scheduled for 5 weeks
 - Aligned with summer school schedule so bus transportation would be available for the majority of students

College & Career Readiness Program

- Program geared for students interested in dual enrollment who lacked basic skills
- Program curriculum developed collaboratively
 - WCC English & Reading Faculty
 - WTMC instructors responsible for critical thinking and soft skills curriculum
 - 1st time collaboration

College & Career Readiness Program

- Program met Monday through Thursday
- 2.5 hours/day
- Students transported from high school
- Program included traditional classroom as well as computerized, individualized Reading and Writing instruction utilizing Edmentum – Plato software

College & Career Readiness Program

- Campus tours and presentations by WCC student ambassadors early on to provide incentive for program
- Difficult for some students
 - 'I don't do summer school'
 - High school counselor didn't explain why students were enrolled in the program
 - Bad taste with favorite teachers losing jobs

C&CR PROGRAM RESULTS

- 21 students initially enrolled
- 14 finished the program
- 13 earned certificate of completion
- 9 students raised their Reading and/or English scores
- 6 students achieved college level Reading and/or
 Writing now eligible for dual enrollment

DUAL ENROLLMENT

• Fall 2012

Fall 2013

Ypsilanti Schools

24

91

o Fall 2012 enrollment all from Ypsilanti New Tech

 Fall 2013 students from Ypsilanti New Tech and new Ypsilanti Community High School

NEED FOR CAREER PATHWAY

 Recognition that majority of graduates from the consolidated district remain in the area for employment

 Need for career pathway/credential in addition to traditional dual enrollment



CRISTY LINDEMANN VIDEO

- Video Clip
- Comments on construction pathway

CONSTRUCTION TECHNOLOGY

- Program meets 5 days per week $-2\frac{1}{2}$ hours per day (based on traditional career technical center schedule)
- Program scheduled for Fall, Winter, and 10 week Spring/Summer session
- Students in program Junior and Senior years will earn 18 credits and a Construction Technology certificate based on NCCER standards



CONSTRUCTION TECHNOLOGY

- Program differs from traditional dual-enrollment
 college level reading and writing not required for admission
- 40% of the program is reading and writing instruction contextualized to construction
- Soft skills incorporated across the program

HEALTH PROGRAM

- Health career pathway begins January 2014
- CENA course will be offered at YCS high school in a separate wing formerly housing CTE instruction
- Contextualized reading and writing also included in program

HEALTH PROGRAM

- In future semesters will be adding additional courses required for campus health programs
 - Health care terminology
 - Health care ethics
 - Growth and development
- CENA courses will also be provided for community during evening hours

TAKE AWAYS

 Consolidation of two low performing districts does not instantly transform to a high performing district

- Partnering can be positive for both the K-12 district and the college
- At-risk students are successful in dual enrollment programs
- Transportation logistics can be challenging

STRATEGIC PARTNERSHIP MEMORANDUM OF UNDERSTANDING

WCC RESOLUTION OF SUPPORT FOR YPSILANTI COMMUNITY SCHOOLS

- Whereas, former Willow Run and Ypsilanti Public School Districts have consolidated to form the Ypsilanti Community Schools; and
- Whereas, the formation of the new consolidated school district represents a unique opportunity to create a new 21st century model of K-12 teaching and learning; and
- Whereas, the new Ypsilanti Community School District has determined, as an essential pillar of the new model, that all students should graduate with a career credential or college credit or both; and
- Whereas, the new Ypsilanti Community School District officially begins on July 1, 2013; and
- Whereas, the successful educational future of the students in the district requires enhanced options under the new model to be made available as soon as possible; and





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Questions?