Central Jamaica Conference of Seventh-day Adventists

# PATHFINDER EXPLORER CLASS 



Name:

## Pathfinder Club:

Counsellor:

## Upon completion of the EXPLORER Class, you will receive the following items:

| Explorer Level |
| :--- | :--- |
| PATCH |

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 Youth and Children's Ministries Department
## Requirements Taken From:

Pathfinder Achievement Class Manual, 2004 Revision
General Conference of Seventh-day Adventists, Youth Ministries Department

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## Name:

## Actress:

Contact No. $\qquad$
Favourite
Bible Verse: $\qquad$
Favourite
Song:
Career Choice:


## Adventist Youth Emblems

Aim<br>"The Advent Message To All The World In My Generation!"

## Pledge

By the grace of God, I will be pure and kind and true. I will keep the Pathfinder Law.

I will be a servant of God And a friend to man.


## Song

Oh, we are the Pathfinders strong;
The servants of God are we.
Faithful as we march along,
In kindness, truth, and purity A Message to tell to the world, A truth that will set us free! King Jesus the Saviour's coming back For you, and me!

Motto<br>"The Love of Christ Compels Us"



## Law

1. Keep the morning watch.
2. Do my honest part.
3. Care for my body.
4. Keep a level eye.
5. Be courteous and obedient.
6. Walk softly in the sanctuary.
7. Keep a song in my heart.
8. Go on God's errands.


Pledge to the Bible
'I pledge allegiance to the Bible and to the Gospel for which it stands, one Saviour crucified, risen and coming again, with life, and liberty to all who believe.'

## AY Legion of Honour

By the grace and power of God I will:
Honour Christ in that which I choose to BEHOLD.
Honour Christ in that which I choose to LISTEN.
Honour Christ in the choice of places to WHICH I GO.
Honour Christ in the choice of ASSOCIATES.
Honour Christ in that which I choose to SPEAK.
Honour Christ in the care I give my BODY TEMPLE.

## General Requirements

## Requirement

1. Be 12 years old and/or in Grade 7 or its equivalent

2. Be an active member of the Pathfinder Club of all club meetings/activities and meeting all my financial obligations...
3. Learn or review the meaning of the Pathfinder Law

Demonstrate your understanding by participating in one of the following: role play, panel discussion, essay, or project of your choice. Tell what you did.
4. Read the book The Happy Path (or a similar book on the

Pledge \&Law). Write a Summary.


Have a current Book Club Certificate and write at least Book Club list provided by the Youth Department.
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## Book Title: <br> Book Author: $\xrightarrow{2}$



Know the composition and proper use of your Pathfinder Flag and Unit Guidon

Flag Description


Draw Unit Guidon ${ }^{P}$
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| Requirement | Date Completed | Counsellor's Signature |
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SPIRITUAL DISCOVERY

## Requirement

1. Become familiar with the use of a Concordance. Tell what a

Concordance is and how it is used!
2. Earn your memory gem certificate. Memorize a Bible text from each of the seven categories below

## 1. great passages

a. 1 Peter 1:24-25
b. 1 Kings 18:21
c. Matt 24:37-39
d. Your Choice
4. PRAYER
a. Psalm 5:3
b. Psalm 51:3
c. Your Choice
7. PROMJSES/PRAJSE
a. Proverbs 3:5-6
b. Psalm 91
c. 1 Corinthians 10:13
d. 2 Timothy 4:7-8
e. James 4:7
f. Your Choice
2. SALVATJON
a. Matt 16:24-27
b. Luke 14:28, 33
c. Proverbs 28:13
d. 1 Timothy 1:15
e. John 3:16-18
f. Your Choice

## 万. RELATJONSHTP

a. John 13:34-35
b. Proverbs 19:19
c. John 15:13
d. Romans 14:11
e. 1 John 1:28
f. Your Choice
3. DOCTRTNE
a. Acts 1:9-11
b. Eccl 12:13-14
c. 1 Corinthians 6:19-20
d. Your Choice
6. BEHAVJOAR
a. Colossians 3:23
b. Proverbs 22:29
c. Philippians $4: 8$
d. John 3:19
e. 1 Corinthians 2:14
f. Your Choice
3. Read the gospels Luke and John in any translation, and discuss in your group any three of the following:

- Luke 4:16-19- The Scripture Reading
- Luke 11:9-13 - Ask, Seek, Knock
- Luke 21:25-28 - Signs of Second Coming
- John 13:12-17 - Humility
- John 14:1-3 - Lord's Promise
- John 15:5-8 - Vine and Branches

Summarise the main points below!
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4. Choose in consultation with your leader, one of the following areas:

- John 3 - Nicodemus
- John 4 - The Woman at the Well
- Luke 15 - The Prodigal Son
- Luke 10 - The Good Samaritan
- Luke 19-Zacchaeus
and share your understanding of how Jesus saves individuals by using one of the following methods.
- Group discussion with your leader.
- Giving a talk at AJY's
- Writing an essay.

- Making a series of pictures, charts, or models.
- Writing a poem or song.

5. Memorize and explain Proverbs 20:1 and Proverbs 23:29-32.

Read about J. N. Andrews. Discuss the importance of mission service to the church and why Christ gave the Great Commission (Matthew 28: 18-20).

Using map on page 12, complete the map work based on missionaries and places of service.

MISSIONARY MAP

| Missionary | Location | Missionary | Location |
| :--- | :--- | :--- | :--- |
| J. N. Andrews | Switzerland | F. H. Westphal | Mexico |
| John Mattesson | Scandinavia | D. T. Jones | Central Africa |
| S. . Haskell | Australia | C. B.Tripp | West Africa |
| D. A. Robinson | South Africa | E. L. Sanford | India |
| J. I. Tay | Polynesia | William Lender | Russia |
| William Arnold | West Indies | Central America | Jacob Reiswig |
| F. J. Hutchins | South America |  |  |


| Requirement | Dałe Completed | Counsellor's Signałure |
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## SERVING OTHERS

## Requirement

1. Be familiar with the community services in your church and give assistance to at least one. Tell what you did.


Programme:
Date:
Tell what you did:

## Programme:

Date:
Tell what you did:

## Programme:

Date:
Tell what you did:


Name of Person enrolled:
Enrolled into:
Date of Activity:
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Name of Person enrolled:
Enrolled into:
Date of Activity:
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| Requirement | Date Completed | Counsellor's Signature |
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## FRIENDSHIP DEVELOPMENT

## Requirement

1. 

Participate in a panel discussion or skit on peer pressure and its role in your decision making. Write a summary of the discussion.



Tour your municipal offices or have a city official visit your group and then explain 5 ways you can cooperate with them.
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## Earn one of the following Honours:

1. Christian Grooming and Manners
2. Family Life
(See pages 28-29 for Honour requirements)

| Requirement | Date Completed | Counsellor's Signature |
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| 1. |  |  |
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HEALTH AND FITNESS

## Requirement

1. Complete one of the following activities: $\square$
a. Participate in a group discussion on the physical effects of the drug alcohol on the body.
b. View an audio/visual on alcohol or other drugs, and discuss the effects on the human body.
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2. Discuss the importance of self-respect and self-worth with regards to peer pressure and peer groups.

Write a summary of your discussion.
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Participate in a sixteen kilometre ( 10 mile) hike, and make a list of clothing to be worn.

Discuss the impact of peer pressure and premarital sexual behaviour or drugs.

| Requirement | Date Completed | Counsellor's Signature |
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| Advanced 1. |  |  |
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## Requirement

1. Lead out in your club's opening exercises or a Sabbath

School programme. Tell what you did.
2. Help your unit or club plan a special outreach activity such as a project forless fortunate children, community beautification, etc. and carry out theactivity.

Tell what you did.


Participate in a special club event such as Investiture, Induction, Pathfinder Sabbath, Camp Outs, etc., and participate in an evaluation of that event afterwards along with the Companion Class

| Requirement $\quad$ Dałe Completed | Counsellor's Signature |  |
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| 1. |  |  |
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NATURE STUDY

## Requirement

1. Be able to identify, the North Star, Orion, Pleiades, and $\square$ two planets. Know the spiritual significance of Orion as told in Early Writings.
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2. Complete one of the following honours: Animal Tracking, Cacti, Flowers, Stars,or Weather.(See pages 28-30 for Honour Requirements)



Identify six tracks of animals or birds. Make a plaster cast of three tracks


Completion of the Animal Tracking Honour will satisfy this requirement.
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| Requirement | Dałe Completed | Counsellor's Signature |
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OUTDOOR LIFE

## Requirement



1. Participate in a two-night camp out. Describe six points of a good campsite. Plan and cook two meals.
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2. Pass a test in Explorer First Aid.
3. Explain what a topographical map is, what you can expect to find on it, and its uses. Identify at least twenty signs and symbols used on topographic maps.
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| Symbol | Meaning | Symbol | Meaning |
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Review the basic lashings and build one article of camp furniture.

Plan a menu for a three-day camping trip for four people, using at least three different dehydrated foods.


Do one of the following:

- Send and receive the semaphore alphabet
- Send and receive the international Morse code by wigwag
- Know the alphabet in sign language for the deaf
- Show basic knowledge of procedures of two-way radio communication.
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| Requirement | Date Completed | Counsellor's Signature |
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## LIFESTYLE ENRICHMENT

1. Complete one honour in Household Arts or Arts and
Crafts not previouslyearned.(See Honours List on pages 31-33)

Honour done: $\qquad$
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Complete one honour in Outreach Ministry, Health and Science, Vocational orOutdoor Industries not previously earned.(See Honours List on pages 31-33)

Honour done: $\qquad$
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| Requirement | Date Completed | Counsellor's Signature |
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| 1. |  |  |
| Advanced 1. |  |  |

## Honours Requirements



Honour: Animal Tracking
Category: Nature, General Conference Skill Level: 2
Requirements:

1. Know ten kinds of tracks, including two kinds of bird tracks. Make plaster casts of five.
2. Name at least three things that tracks tell us.
3. Trail some animal tracks, identify the animal if possible, and tell whether it was running or walking. Measure between the tracks of one animal when running and walking.
4. Maintain a tracking station for at least three days by doing the following:
a. Select a flat open space in some quiet place near your camp or home
b. Smooth out ground, mud, sand, etc.
c. Place food out for wildlife.
d. Check each day for tracks and replenish food when necessary.
5. Name two animals for each tracking group.
a. Flatfoots
b. Toe walkers
c. Toenail walkers
d. Bounders or long hind leggers
6. Name four signs of presence of animals.
7. Distinguish between rabbit and squirrel tracks, and between dog and cat family tracks.
8. Name two groups of animals (mammals, birds, insects, etc.) That leaves scent tracks.
9. Name two birds for each of the following type of tracks:
a. Hopping
b. Walking
10. Besides tracks, give two other signs of the presence of birds.
11. Name two birds identified by their flying patterns.
12. In your area, observe tracks or trail of one or more of the following:
a. toad or frog
b. snake
c. turtle
d. mollusc
e. earthworm
f. mole



Honour: Cacti
Category: Nature, General Conference
Skill Level: 1
Requirements:

## 1. Name the chief

characteristics of a cactus.
2. Name three uses of cacti.
3. In what places are cacti most plentiful? Why?
4. Know and identify 15 species of cacti.
5. Photograph, observe, or sketch at least 10 species of cacti and classify them, or grow at least 3 different species of cacti.

Honour: Christian Grooming and
Manners
Category: Outreach Ministries,
General Conference
Skill Level: 2

## Requirements

1. What well-balanced combination of strengths did Jesus develop as a growing youth? (Luke 2:52)
2. According to Psalm 8, what estimate does God place on your personal worth?
3. Are names important to God? Does He know your name? (Isa. 43:1; Ex. 33:17; Isa. 45:4)
4. Demonstrate or discuss proper conversational skills, including:
a. The proper way to talk to older people in public
b. How to address people and make proper introductions
c. Questions to avoid
d. How to think of pleasant things to say
e. How to show concern for the feelings of others
f. What to say when you answer the door
g. How to answer the telephone correctly
5. If you want to use your gift of speech to God's glory, what should your prayer be? (Psalm 19:14).
6. List seven points showing the power of correct posture. Check your posture and body profile. Demonstrate how to stand and sit correctly. Read Education, page 198, paragraph 3, and note the benefits mentioned that come to you as a result of correct posture.
7. Give two reasons why physical fitness is important. Explain the relationship between proper diet, exercise and weight control.
8. Tell the importance of proper grooming, including bathing, body hygiene, breath; proper care of clothes, shoes, etc.
9. Describe the proper way to wash your hair and care for your "hair tools."
10. Describe the proper care for your hands and fingernails.
11. Know the importance of daily "soul-grooming" and of building a Christian character, and why
"belonging to Christ" makes a difference in the way you dress and act.
12. Discuss Scriptural guidelines that will help you cope with your sexuality and keep your thought-life clean. Discuss intelligently the "do's" and "don'ts" of dating.
13. List four reasons why your face is important to you and show how the way you exercise and sleep can improve your facial appearance. What relationship do thoughts have to facial "print-out"? Describe proper facial care.
14. Know the rules of table etiquette which make it easier for you and those around you, such as what to do with your knife and fork after using them. Know how to be a welcome dinner guest and a joy to your hostess.
15. List ten principles to help you overcome selfconsciousness and social embarrassment.

For Young Ladies
16. Demonstrate two exercises that will improve your posture, trim your hips, waist, thighs and stomach.
17. Know how to choose a hair style that makes you look your best.
18. Tell the proper style of clothes to wear if you are tall, plump, short, thin, have a heavy hipline, or full bosom.
19. Demonstrate the correct way to put on a coat or outer wrap.

For Young Men
20. Tell how to have well-groomed hair and how to choose a hairstyle that makes you look your best.
21. List clothing rules and the proper style of clothes to wear if you are tall and thin, or short and chubby.
Tell why Christians should practice good manners. Demonstrate how to seat a girl or woman at a table, and how to properly escort a lady from her home to a social function.


## Requirements

1. Explain the roles of the father, mother, sister, and brother as given in the Bible and the Spirit of Prophecy.
2. What is the difference between self-respect and pride? Write a paragraph about some of the things that make you feel good about your family. Include
the things you are proud of and your family's good qualities and accomplishments.
3. Do one of the following in your home for one week:
a. Properly dispose of garbage
b. Wash the dishes
c. Wash the clothes
d. Dust and keep the floors clean
4. Show that you can care for younger members of your family or neighbour's for at least a couple of hours.
5. Make a list of some of the things your family spends money on. Explain your responsibility to the finances of your family.
6. Make a list of family activities that you think your family would enjoy.
7. Plan and conduct a family worship period and give a complete report.
8. Know what to do under the following circumstances in Your home: accident, fire, loss of a relative, financial crisis, bad storm.
9. Plan and conduct a fire drill in your home.
10. Mention five ways you can show concern for or interest in your neighbours.
Study the recreational activities of your family and explain how they can be improved


Honour: Flowers
Category: General Conference Skill Level: 2

## Requirements

1. Draw or photograph 35 kinds of wild flowers and identify them correctly.
2. Draw and properly label, or point out the actual parts of a flower: pistil, stamen, petal, sepal.
3. Name six flower families and their distinguishing characteristics. Name at least two flowers in each family.
4. Describe the life story of a particular flower, including the part played by insects or wind in pollination.
5. Name at least two plants that are poisonous to touch, and state which, if any, are found in your locality.
(It is necessary to do only three out of the following five.)
6. Do three of the following:
a. Arrange, draw or photograph a series of at least six flowers showing in order the colours of the rainbow-red, orange, yellow, green, blue, violet.
b. Submit fresh, pressed or dried having: five petals, four petals, three petals, no petals.
c. Distinguish and name two out of five wild or cultivated flowers by their odour, while blindfolded.
d. List flowers that you have observed being visited for food by the following:
7. Birds
8. Butterflies
9. Moths
10. Honeybees
11. Bumblebees
e. Watch a flower for at least ten minutes in the sunshine, and at least ten minutes after dusk, and report on insect visitors. State the number and kind of visitors and name of flower.


## Honour: Stars <br> Category: Nature, General Conference Skill Level: 2

## Requirements

1. Answer the following questions:
a. What is the earth's nearest celestial neighbour?
b. What is its distance from the earth?
c. What governs the tide?
d. What causes an eclipse?
e. What is a shooting star?
f. How fast does light travel?
2. Make a diagram showing relative positions and movements of the earth, sun, and moon. Show positions and movements for eclipses of the sun and moon.
3. Make a diagram of our solar system and be able to name the planets in order from the sun.
4. Identify in the sky eight fixed stars. What is the difference between planets and fixed stars?
5. What is a constellation? Name and point out six. Name two constellations visible throughout the year.
6. For the Northern Hemisphere: draw a chart of the Big Dipper, Cassiopeia, and the North Star.

For the Southern Hemisphere: draw a chart of the Southern Cross, Orion and Scorpio.
7. What is the Milky Way? Observe the Milky Way in the night sky.
8. What is the morning and evening star? Why does it carry both names?
9. Explain zenith and nadir.
10. What is the aurora borealis? What causes it?

## Honour: Weather <br> Category: Nature, General Conference <br> Skill Level: 2

## Requirements

1. Explain how each of the following is formed: fog, rain, dew, sleet, snow, hail, frost.
2. Identify either in the sky or from pictures, the following types of clouds: cirrus, cumulus, stratus, and nimbus. What kind of weather is associated with each?
3. 
4. Explain the action of mercury or spirit thermometer, a mercury barometer, an aneroid barometer, and a rain gage.
5. Why is it possible to be rainy on one side of a mountain range and dry on the other? Give an illustration for your country or region.
a. Why is it cooler and moister in the mountains than in the lowlands?
b. From which direction do rain and clear weather usually come in your locality?
6. Show, with the help of a diagram, how the earth's relationship to the sun produces the seasons.
7. What causes lightning and thunder? What different kinds of lightning are there?
8. With the help of a diagram show what convection is? What is its relation to wind?
9. Explain how radar, satellites and computers are used in weather forecasting.
10. Tell how the following can affect our weather:
a. jet streams
b. volcano eruptions
11. Make a drawing showing the water cycle in weather.
12. Make a simple wind vane or rain gauge.
13. Keep a weather chart for one week and record readings at twelve-hour intervals. Include the following:
a. Temperature
b. Moisture (dew, fog, rain, frost, or snow)
c. Cloud formation
d. Wind direction.
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## Honours List

## ADRA

1. Community Assessment
2. Community Development
3. Community Service
4. Conflict Resolution
5. Disaster Response
6. Disaster Response Advanced
7. Hunger Relief
8. Literacy
9. Refugee Resettlement

## Arts \& Crafts

10. Aboriginal Lore
11. African Lore
12. Airplane Modeling
13. Basketry
14. Block Printing
15. Braiding
16. Braiding Advanced
17. Bread Dough
18. Cake Decorating
19. Candle Making
20. Ceramics
21. Copper Enameling
22. Copper Enameling Advanced
23. Counted Cross Stitch
24. Crocheting
25. Crocheting Advanced

Cultural Heritage
Currency (Coins)
Currency (Coins) Advanced
Decoupage
Digital Photography
Drawing \& Painting
Felt Craft
Flower Arrangement
Genealogy
Genealogy Advanced
Glass Craft
Glass Etching
Glass Painting
Hot Air Balloons
Knitting
Knitting Advanced
Lapidary
Leather Craft
Leather Craft Advanced
Lettering \& Poster Making
Lighthouses
Lighthouses Advanced
Macramé
49. Maori Lore
50. Metal Craft
51. Model Boats
52. Model Cars
53. Model Railroading
54. Model Rocketry
55. Model RocketryAdvanced
56. Music
57. Music Advanced
58. Native American Lore
59. Native American Lore Advanced
60. Native Brush Construction
61. Needlecraft
62. Origami
63. Paper Maché
64. Paper Quilling
65. Paper Quilling Advanced
66. Photography
67. Pinewood Derby
68. Pinewood Derby Advanced
69. Plaster Craft
70. Plastic Canvas
71. Plastics
72. Pottery
73. Scrapbooking
74. Scrapbooking Advanced
75. Sculpturing
76. Silk Screen Printing
77. Silk Screen Printing Advanced
78. Soap Craft
79. Soap Craft Advanced
80. Stamps
81. Stamps Advanced
82. String Art
83. Textile Painting
84. Thatching
85. Tie-Dye
86. Upholstery
87. Weaving
88. Whistles
89. Whistles Advanced
90. Wood Carving
91. Wood Handicraft

## Health and Science

92. Basic Rescue
93. Blood and the Body's Defences
94. Bones, Muscles, and Movement
95. Brain and Behaviour Chemistry
96. CPR
97. Digestion
98. First Aid Basic
99. First Aid Standard
100. First Aid Advanced
101. Health and Healing
102. Heart and Circulation
103. Heredity
104. Home Nursing
105. Optics
106. Physics
107. Red Alert

## Household Arts

108. Baking
109. Basic Sewing
110. Cooking
111. Cooking Advanced
112. Cultural Food Preparation
113. Dressmaking
114. Dressmaking Advanced
115. Food Canning
116. Food Drying
117. Food Freezing
118. Housekeeping
119. Laundering
120. Mat Making
121. Nutrition
122. Nutrition Advanced
123. Quilting
124. Tailoring
125. Tapa Cloth

## Outdoor Industries

126. Agriculture
127. Beekeeping
128. Cattle Husbandry
129. Dairying
130. Flower Culture
131. Fruit Growing
132. Gardening
133. Goat Husbandry
134. Island Fishing
135. Pigeon Raising
136. Poultry Raising
137. Sheep Husbandry
138. Small Fruit Growing
139. Subsistence Farming

## Outreach Ministry

140. Adventurer for Christ
141. Adventurer for Christ Advanced
142. Bible Marking
143. Bible Marking Advanced
144. Child Care/Babysitting
145. Christian Citizenship
146. Christian Drama
147. Christian Grooming and Manners
148. Christian Storytelling
149. Cultural Diversity Appreciation
150. Family Life
151. Junior Witness

| 152. Junior Youth Leadership |  |
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| 154. | Literature Evangelism |
| 155. | Personal Evangelism |
| 156. | Puppetry |
| 157. | Puppetry Advanced |
| 158. | Sanctuary |
| 159. | Sign Language |
| 160. | Sign Language Advanced |
| 161. | Stewardship |
| 162. | Temperance |
| Nature |  |
| 163. | Amphibians |
| 164. | Amphibians Advanced |
| 165. | Animal Tracking |
| 166. | Animal Tracking Advanced |
| 167. | Antelopes |
| 168. | Antelopes Advanced |
| 169. | Bats |
| 170. | Bats Advanced |
| 171. | Bird Pets |
| 172. | Birds |
| 173. | Birds Advanced |
| 174. | Cacti |
| 175. | Cacti Advanced |
| 176. | Cats |
| 177. | Cats Advanced |
| 178. | Cetaceans |
| 179. | Dog Care and Training |
| 180. | Dogs |
| 181. | Ecology |
| 182. | Ecology Advanced |
| 183. | Edible Wild Plants |
| 184. | Endangered Animals |
| 185. | Environmental Conservation |
| 186. | Eucalypts |
| 187. | Ferns |
| 188. | Fish |
| 189. | Flowers |
| 190. | Flowers Advanced |
| 191. | Fossils |
| 192. | Fungi |
| 193. | Geology |
| 194. | Geology Advanced |
| 195. | Grasses |
| 196. | Herbs |
| 197. | House Plants |
| 198. | Insects |
| 199. | Insects Advanced |
| 200. | Lichens, Liverworts, and Mosses |
| 201. | Livestock |
| 202. | Mammals |
| 203. | Mammals Advanced |
| 204. | Maple Sugar |
| 205. | Maple Sugar Advanced |
| 206. | Marine Algae |


| 207. | Marine Invertebrates | 263. Geocaching |
| :---: | :---: | :---: |
| 208. | Marine Mammals | 264. Geocaching Advanced |
| 209. | Marsupials | 265. Gold Prospecting |
| 210. | Microscopic Life | 266. Gold Prospecting Advanced |
| 211. | Moths and Butterflies | 267. Hiking |
| 212. | Orchids | 268. Horsemanship |
| 213. | Palm Trees | 269. Horsemanship Advanced |
| 214. | Parrots and Cockatoos | 270. Kayaking |
| 215. | Poultry | 271. Kites |
| 216. | Reptiles | 272. Knot Tying |
| 217. | Reptiles Advanced | 273. Letterboxing |
| 218. | Rocks and Minerals | 274. Letterboxing Advanced |
| 219. | Rocks and Minerals Advanced | 275. Mountain Biking |
| 220. | Sand | 276. Navigation |
| 221. | Seeds | 277. Orienteering |
| 222. | Seeds Advanced | 278. Outdoor Leadership |
| 223. | Shells | 279. Outdoor Leadership Advanced |
| 224. | Shells Advanced | 280. Physical Fitness |
| 225. | Shrubs | 281. Pioneering |
| 226. | Small Mammal Pets | 282. Power Boating |
| 227. | Soils | 283. Rock Climbing |
| 228. | Spiders | 284. Rock Climbing Advanced |
| 229. | Stars | 285. Rowing |
| 230. | Stars Advanced | 286. Sailing |
| 231. | Trees | 287. Scuba Diving |
| 232. | Trees Advanced | 288. Scuba Diving Advanced |
| 233. | Wattles | 289. Skateboarding |
| 234. | Weather | 290. Skiing Cross Country |
| 235. | Weather Advanced | 291. Skiing Downhill |
| 236. | Worms | 292. Skin Diving |
| 237. | Worms Advanced | 293. Slow-Pitch Softball <br> 294. Soccer |
| Recreation |  | 295. Springboard Diving |
| 238. Abseiling |  | 296. Swimming |
| 239. | Abseiling Advanced | 297. Swimming Advanced |
| 240. | Abseiling Instructor | 298. Swimming Beginners |
| 241. | Archery | 299. Swimming Beginners Advanced |
| 242. | Archery Adv | 300. Swimming Intermediate |
| 243. | Backpacking | 301. Track and Field |
| 244. | Basketball | 302. Tree Climbing |
| 245. | Camp Craft | 303. Triathlon |
| 246. | Camping Skills I | 304. Triathlon Advanced |
| 247. | Camping Skills II | 305. Tumbling and Balancing |
| 248. | Camping Skills III | 306. Tumbling and Balancing |
| 249. | Camping Skills IV | Advanced |
| 250. | Canoe Building | 307. Uni-cycling |
|  | Canoeing | 308. Wakeboarding |
| 252. | Caving | 309. Water Skiing |
| 253. | Caving Advanced | 310. Water Skiing Advanced |
| 254. | Community Water Safety | 311. Wilderness Leadership |
| 255. | Community Water Safety Advanced | 312. Wilderness Leadership Advanced <br> 313. Wilderness Living |
| 256. | Cycling | 314. Wind Surfing |
| 257. | Cycling Advanced. | 315. Winter Camping |
| 258. Drilling and Marching |  |  |
| 259. | Drilling and Marching Advanced. | Vocational Honours |
| 260. | Drumming and Percussion | 316. Accounting |
| 261. | Dutch Oven Cooking | 317. Automobile Mechanics |
| 262. | Fire Building and Camp Cookery | 318. Automobile Mechanics Advanced |

319. Barbering Hairstyling
320. Bible Evangelism
321. Bookbinding
322. Bookkeeping
323. Carpentry
324. Christian Salesmanship
325. Communications
326. Communications Advanced
327. Computers
328. Computers Advanced
329. Electricity
330. House Painting Exterior
331. House Painting Interior
332. Journalism
333. Masonry
334. Paperhanging
335. Plumbing
336. Printing
337. Radio
338. Radio Advanced
339. Radio Electronics
340. Shoe Repair
341. Shorthand
342. Small Engines
343. Teaching
344. Typewriting
345. Video
346. Welding
347. Woodworking

## MASTER AWARDS

Aquatic Master Award

1. Canoeing
2. Intermediate Swimming
3. Navigation
4. Power Boating
5. Rowing
6. Sailing
7. Scuba Diving and/or Advanced
8. Skin Diving
9. Springboard Diving
10. Swimming and/or Advanced
11. Water Safety
12. Water Skiing
13. Windsurfing

## Artisan Master Award

Earn seven Arts \& Crafts Honours

## Conservation Master Award

Earn Seven of the following:

1. Ecology and/or Advanced
2. Environmental Conservation
3. Fossils
4. Geology and/or Advanced
5. Rocks \& Minerals and/or Advanced
6. Sand

## Farming Master Award

Earn seven Outdoor Industries Honours

## Health Master Award

Earn seven of the following:

1. Basic Rescue
2. Blood \& the Body's Defenses
3. Bones Muscles and Movement
4. Brain and Behaviour
5. $C P R$
6. Chemistry
7. Childcare/Babysitting
8. Digestion
9. First Aid Basic
10. First Aid Standard and/or Advanced
11. Health \& Healing
12. Heart \& Circulation
13. Heredity
14. Home Nursing
15. Optics
16. Physics
17. Red Alert

## Homemaking Master Award

Earn seven of the following:

1. Baking
2. Cooking and/or Advanced
3. Dressmaking
4. Food-Canning
5. Food Freezing
6. Housekeeping
7. Laundering
8. Nutrition
9. Tailoring

## Naturalist Master Award

Earn six of the following honours:

1. Amphibians
2. Birds and/or Advanced
3. Ferns
4. Fungi
5. Insects
6. Mammals
7. Moths and Butterflies
8. Shrubs
9. Stars
10. Trees
11. Weather

And one of the following:

1. Bird Pets
2. Cats
3. Dogs
4. Fishes
5. Poultry
6. Small Mammal Pets

## Recreation Master Award

Earn seven of the following honours:

1. Backpacking
2. Basketball
3. Cycling
4. Drilling and Marching
5. Hiking
6. Knot Tying
7. Orienteering
8. Outdoor Leadership
9. Physical Fitness
10. Softball
11. Soccer
12. Track and Field
13. Tumbling and Balancing
14. Volleyball

## Sportsman Master Award

Earn seven of the following honours:

1. Archery
2. Basketball
3. Caving
4. Cross Country Skiing
5. Cycling
6. Downhill Skiing
7. Horsemanship
8. Physical Fitness
9. Rock Climbing
10. Soccer
11. Track and Field
12. Tumbling and Balancing

## Technician Master Award

Earn seven Vocational honours.

## Wilderness Master Award

Earn seven of the following honours:

1. Backpacking
2. Camp Craft
3. Camping Skills IV
4. Edible Wild Plants
5. Fire Building \& Camp Cookery
6. Hiking
7. Knot Tying
8. Orienteering
9. Outdoor Leadership
10. Pioneering
11. Wilderness Leadership
12. Wilderness Living
13. Winter Camping

## Witnessing Master Award

Earn seven Outreach Ministries
honours

## Notes

