

# Worksheet Set Patterning, Geometry & Data Management 1

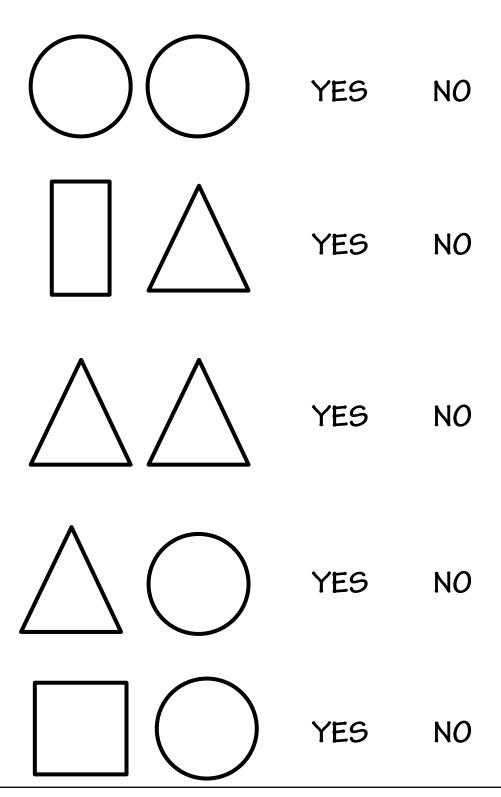
#### **SKILLS COVERED:**

Patterning - Attributes
Patterning - 1 Attribute Change
Patterning - Descriptions
Geometry - Basic 2D Shape Naming
Geometry - Basic 2D Shape Properties
Geometry - Basic 3D Figure Naming
Geometry - Basic 3D Figure Properties
Data Management - Counting
Data Management - Sorting
Data Management - Surveying & Graphing

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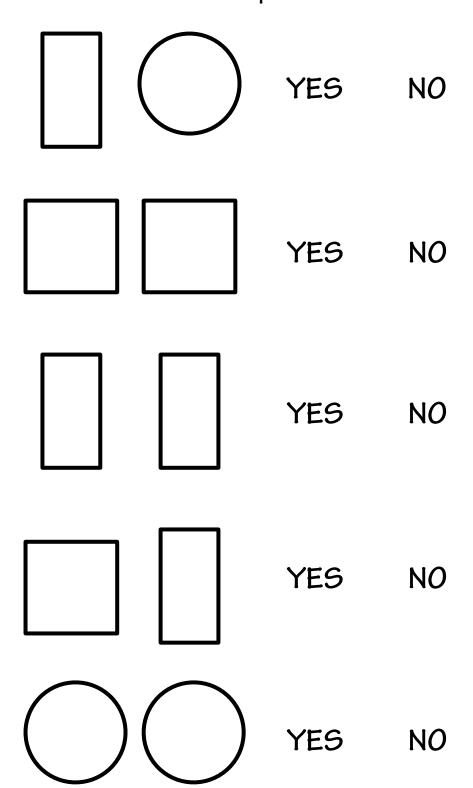


#### Are the two shapes the same?





#### Are the two shapes the same?





Are the letters the same letter or the same color?

SAME LETTER SAME COLOR



#### Look at the pattern. What comes next? A sun or a cloud?



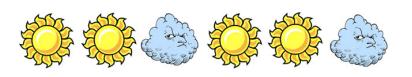
SUN CLOUD



SUN CLOUD



SUN CLOUD



SUN CLOUD



SUN CLOUD



#### Which number comes next?

1, 2, 3, 4, 5...\_\_\_\_

5, 6, 7, 8, 9...\_\_\_

10, 9, 8, 7, 6...\_\_\_\_

3, 4, 5, 6, 7...\_\_\_\_

11, 12, 13, 14, 15...\_\_\_\_

16, 15, 14, 13, 12...

6, 5, 4, 3, 2...\_\_\_\_

7, 8, 9, 10, 11...

12, 13, 14, 15, 16...

11, 10, 9, 8, 7...\_\_\_\_



### Match the patterns with their descriptions.

1, 2, 3, 4, 5

go up by 2

1, 3, 5, 7, 9

go down by 2

1, 4, 7, 10, 13

go down by 1

5, 4, 3, 2, 1

go up by 3

9, 7, 5, 4, 1

go up by 1

13, 10, 7, 4, 1

go down by 3



### Do these number patterns go up or down?

	2.	3,	4.	5.	6	UP	DOWN
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Color the next numbers in the patterns in these number charts.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30



## Match the shapes with their names.

rectangle	
circle	
triangle	
square	



How many rectangles	do you see?
How many squares do	o you see?
How many circles do	
How many triangles do	_
	$\wedge$
	/\

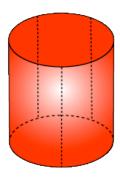


## Match the figures with their names.

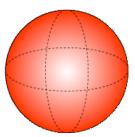
 ****

cylinder

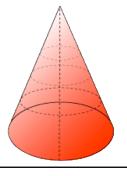
sphere



cone

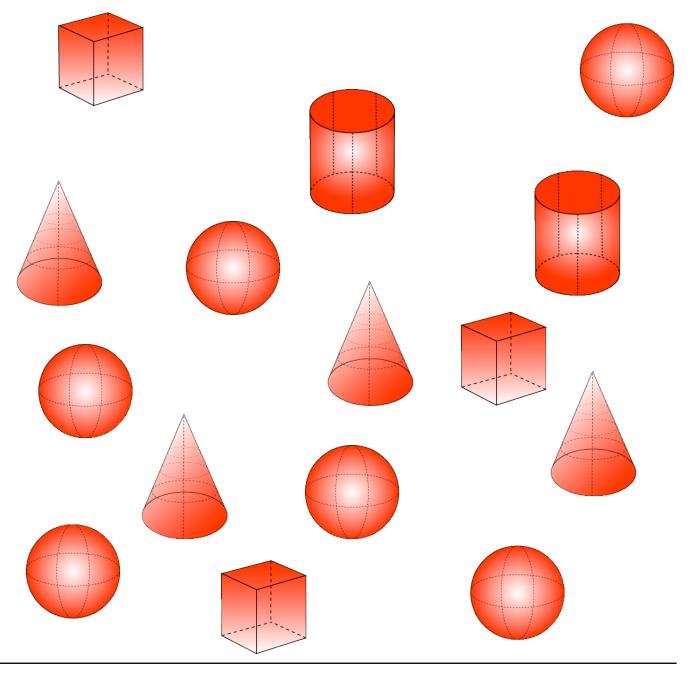


cube





How many cones do you see? \_\_\_\_\_ How many cubes do you see? \_\_\_\_ How many cylinders do you see? \_\_\_\_ How many spheres do you see? \_\_\_\_



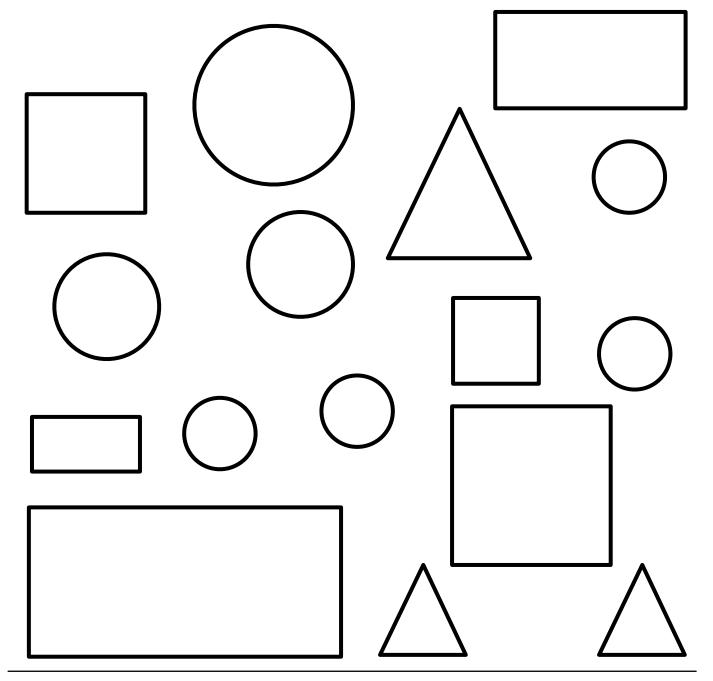


Answer these questions about shapes.

How many sides does a square have?
How many sides does a triangle have?
How many sides does a rectangle have?
How many corners does a square have?
How many corners does a triangle have?
How many corners does a rectangle have?
How many corners does a circle have?



Circle the biggest circle.
Circle the biggest square.
Circle the biggest rectangle.
Circle the biggest triangle.

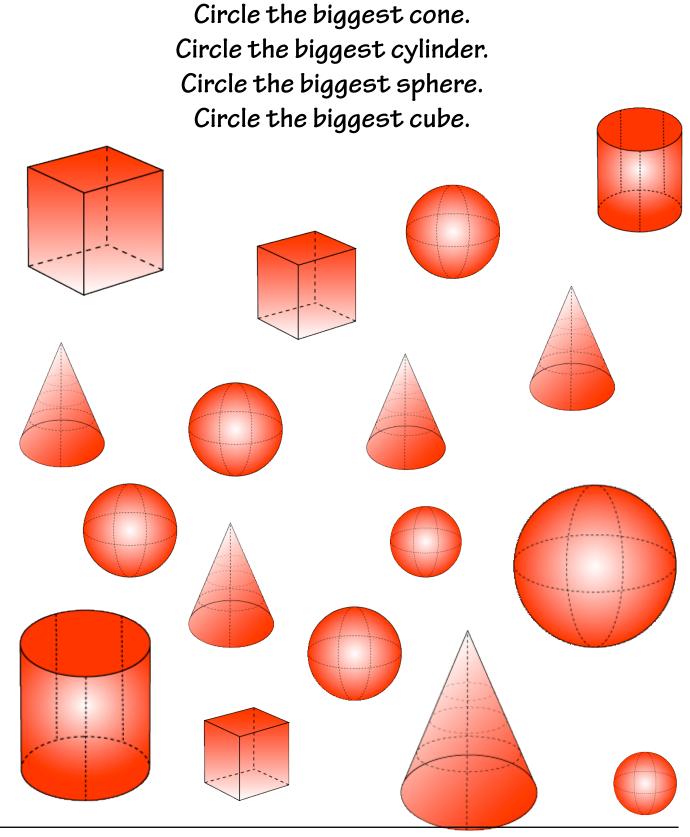




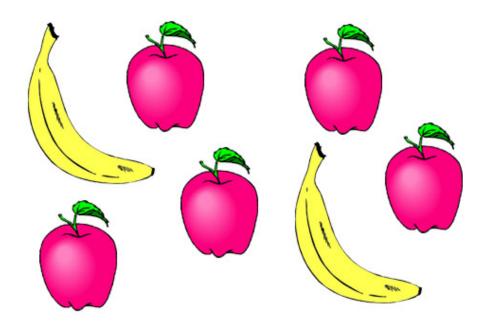
Answer these questions about figures.

How many faces does a cube have?
How many faces does a cylinder have?
How many faces does a cone have?
How many faces does a sphere have?
How many corners does a cube have?
How many corners does a cone have?
How many corners does a sphere have?
How many corners does a cylinder have?









Look at this picture of fruit.

How many apples? \_\_\_\_

How many bananas? \_\_\_\_

How many pieces of fruit in total? \_\_\_\_\_

How many more apples than bananas? \_\_\_\_\_

How many red pieces of fruit? \_\_\_\_\_

How many yellow pieces of fruit? \_\_\_\_\_



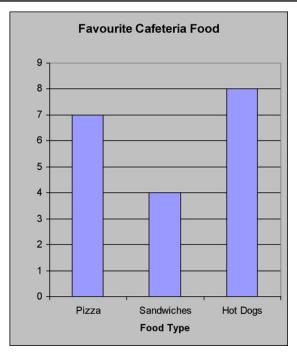
# Patterning, Geometry & Data Management 1 THE CLASS VOTE

WHO WOULD YOU LIKE TO BE CLASS PRESIDENT?					D YOU	LIKE TO BE DENT?		
<u>Atiya</u>	WHO WOULD YOU LIKE TO BE CLASS PRESIDENT?			Lee			WHO WOULD YOU LIKE TO B CLASS PRESIDENT?	
	Atíya						Steve	en
WHO WOULD YOU LIKE TO BE CLASS PRESIDENT?							D YOU LIKE TO BE PRESIDENT?	
Atiya		WHO WOULD YOU CLASS PRES					Lee	
		Steve	en_					
WHO WOULD YOU LIKE T CLASS PRESIDENT?	 :						LD YOU LIKE TO BE S PRESIDENT?	
Steven		WHO WOULD YOU CLASS PRE					Lee	
		Le	e					

Your class has a vote for class president. Look at each ballot and keep track of how many votes each person has.

Who won the vote?
Did Steven and Lee get the same number of votes?
Did Lee and Atiya get the same number of votes?
Did Atiya and Steven get the same number of votes?
How many votes did Steven get?
How many votes did Atiya get?
How many votes did Lee get?
How many votes were there in total?

# Patterning, Geometry & Data Management 1 FAVORITE CAFETERIA FOOD



The class did a survey of their favorite cafeteria foods and put the results on this chart.

Which meal did most students say was their favorite?

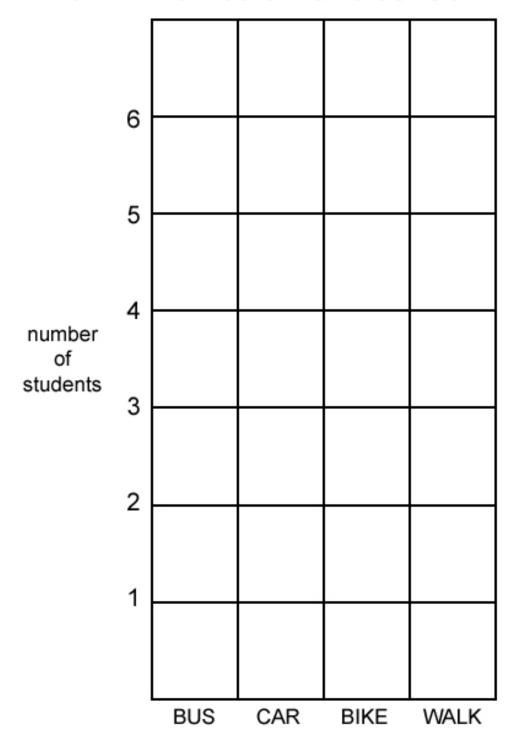
Which meal did the least students say was their favorite?

How many students said pizza was their favorite food?

How many students said a sandwich was their favorite food?

How many students said that a hot dog was their favorite food?

#### HOW THE CLASS GETS TO SCHOOL





Your teacher did a survey about how each student in your class gets to school each day.

After you hear the results, color the squares in the graph on Sheet 1 and fill them in with the right number of students.

3 students said they took the bus. 4 students said they walk. 5 students come to school in a car. 2 students ride their bikes to school every day.

Great! Now answer these questions:
How many students take the bus?
How many students walk?
How many students ride their bikes?
How many students get rides in a car?
How many students did your teacher ask in total?
What was the most popular way of getting to school?
What was the least popular way of getting to school?