

TRAIN PD @TCALL



PD Coordinator's Pre-Conference

AEL Fall Institute
September 14, 2020

Agenda

• September 14, 1:00 – 4:30 CST

- 1:00 - 1:05 Introduction
- 1:05 - 1:45 PD BASICS
- 1:45 - 1:55 PD Requirements

- 1:55 - 2:05 Break

- 2:05 - 2:15 Awards
- 2:15 - 3:15 PD PORTAL

- 3:15 - 3:20 Break

- 3:20 - 3:30 Awards
- 3:30 - 3:50 PD Tracking Strategies and Sharing
- 3:50 - 4:00 TCALL Library and Collaborating with Community Based Organizations

- 4:00 - 4:05 Break

- 4:05 - 4:20 PD CONTENT Discussion
- 4:20 - 4:30 Wrap-up

TRAIN PD @ TCALL

- Your statewide AEL Professional Development & Resource Center, funded by Texas Workforce Commission
- TCALL – Housed at Texas A&M University in College Station
- State Adult Literacy Resource Center since 1989
- Statewide AEL Professional Development Center since 2014



TIER 1

Topics include:

- Recruitment, Intake, and Orientation
- Assessment (TABE, BEST, BEST Plus, CASAS)
- Goal-Setting (available online through TRAIN PD)
- Career Awareness
- Local Programs are required to pay for their own TIER 1 Training
- Local programs can use local staff for Tier 1 Trainings **IF** they have completed the appropriate training requirement (TOT or publisher requirement)
- May use the PD Portal for registration – use the PD Session Request Form and talk to your PD Specialist

TIER 2

Examples of Tier 2:

- Contextualized Teaching and Learning
 - Multi-level Classroom Management
 - Career Pathways
 - Content Standards
 - Persistence
 - Specially developed workshops based on program needs
-
- TRAIN PD Contracts with and pays for the trainer.
 - If you need a training not listed in the PD Portal, please contact your PD Specialist to talk about your customized needs.
 - Programs may request a specific trainer.

Requesting Training

- **Training Request Procedure to include the following:**
 - Documented need for the training. Is the request supported by local or statewide needs assessment data? Is the training part of the PD Plan?
 - Is the training a Tier 1 or Tier 2?
 - PD Coordinator fills out the ***Program Request Form*** and submits to the PD Specialist at least 20 business days in advance of requested training dates.

Request Form

May need to be customized for virtual sessions, but basic information is still the same

PD Session Request Form

Name of Event:

Check this box if part of an In-Service: Preferred Trainer:

Name of In-Service:
(i.e. HCDE Convocation)

Check if this event is split over multiple days: Check if this event is repeated for multiple sessions:

Session Dates:
(MM/DD/YY)

Start time (HH:MM): Choose Choose Choose Choose Choose

End time (HH:MM): Choose Choose Choose Choose Choose

Description of Training Session: PD Hours to be Awarded:
(See the standard description example. The first sentence should tell WHAT and for WHOM.)

TRAIN PD Specialist / Staff Assigned: Choose one of the following

Name of Program Making Request: Choose one of the following

Training Location:
(full address including BUILDING NAME & Room #)

Training Location Contact: (Please add email and phone number)

Grant PD Coordinator: Choose one of the following Other:

Anticipated # of participants: Capacity (Maximum # of participants):

Training is available to? Choose option for Registration Availability

Other/ Additional Availability:

Address for shipping materials (including "To the attention of"):

Requesting Training, cont.

- Registration and Attendance: The program needs to assure that at least 5 people will attend for face to face sessions. Community and faith-based organizations along with local literacy providers may be invited if there is space available. Trainings may be cancelled due to lack of registration.
- Once PDS has secured the trainer, event logistics, and approval for the training event, then the event will be created in the PD Portal for registration.

PD Portal: Community of Practice

ONLY for PD Coordinators!

You are added automatically when we are notified of PD Coordinator status

- Find resources
- Share information
- <https://twc.csod.com/phnx/driver.aspx?routename=Social/Communities/Community&Root=7>

TCALL Website

The screenshot shows the TCALL website homepage. At the top, there is a navigation bar with the TAMU logo, the text "EDUCATION & HUMAN DEVELOPMENT TEXAS A&M UNIVERSITY TEXAS CENTER FOR THE ADVANCEMENT OF LITERACY & LEARNING", and the Texas Workforce Commission logo. To the right, it says "TEXAS ADULT EDUCATION & LITERACY HOTLINE: 800-441-READ (7323)" with social media icons for Facebook and Twitter, and a "FIND A TRAINER" button. Below this is a search bar labeled "Search Our Site". A dark red navigation bar contains the following menu items: HOME, FIND A PROGRAM, INSTITUTES, PD PORTAL, TWC, STUDENTS, SPECIAL INITIATIVES, LIBRARY, and NEWS. The main content area features a large blue notification box with the following text: "Pandemic and Distance Education Updates", "TWC and TRAIN PD@TCALL are committed to safeguarding the health and education of our AEL Providers, students, staff, families and communities.", "Click here for AEL Providers | Click here for AEL Students", and "TWC AEL Fall Institute Register Here". A "[Close]" button is located in the bottom right corner of the notification box. The background of the website is a photograph of three people wearing headphones and working at computers.

- <https://tcall.tamu.edu/index.htm>

PD Requirements

1. PD Requirements apply to all AEL staff except for clerical and janitorial staff.
 - True
2. AEL instructors, including volunteers or tutors, who generate student contact hours need this PD.
 - 6 PD hours in relevant areas of literacy instruction; 3 PD hours in Principles of Adult Learning (PAL) and 6 PD hours at the program's discretion
3. AEL directors and supervisors with program oversight responsibilities must receive ten clock hours of PD, per year.
 - False (they need 15 hours)
4. AEL instructors, including volunteers or tutors, hired after January 1 are still required to have 3 hours of PAL.
 - True
5. Aides, Administrative, Data Entry, Test Proctors, and Support Staff need how many PD hours?
 - 3 hours of the relevant area(s) of literacy instruction
6. Within 30 calendar days of providing instructional activities, staff new to AEL or direct student service delivery need..
 - 6 PD hours including 3 PD hours of PAL and 3 PD hours of literacy
7. AEL instructors, including volunteers or tutors, hired on or after January 1 need how many PD hours?
 - 7.5 hours



**Programs with the MOST
F2F Completions**



Texarkana College
8 F2F Sessions*

Angelina College
3 F2F Sessions*

Brownsville ISD Adult
& CE Consortium
6 F2F Sessions*

*Per person averages: Pre-COVID





Navarro College
10.8 Live Sessions*

McLennan Community College
9.12 Live Sessions*

Texarkana College
10 Live Sessions*

*Per person averages





Windham School District

10.55 Online Curricula*

McLennan Community College

9.49 Online Curricula*

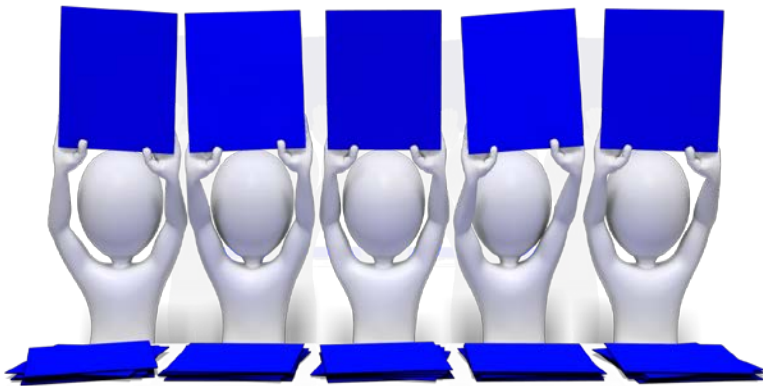
Angelina College

9.63 Online Curricula*

*Per person averages

PD Portal Terminology

We will preview some common PD Portal terminology together using digital flash cards: please use the chat pod to answer!



We will then test our knowledge with a quick little assessment check!

Tracking Staff PD in the PD Portal



Access **My Team**



Assign training



Monitor training progress



View & download certificates of completion



Run transcript reports

Manager versus Approver

Primary difference is because of Cornerstone's built-in hierarchy.

- Otherwise all capabilities are the same



Who and How?



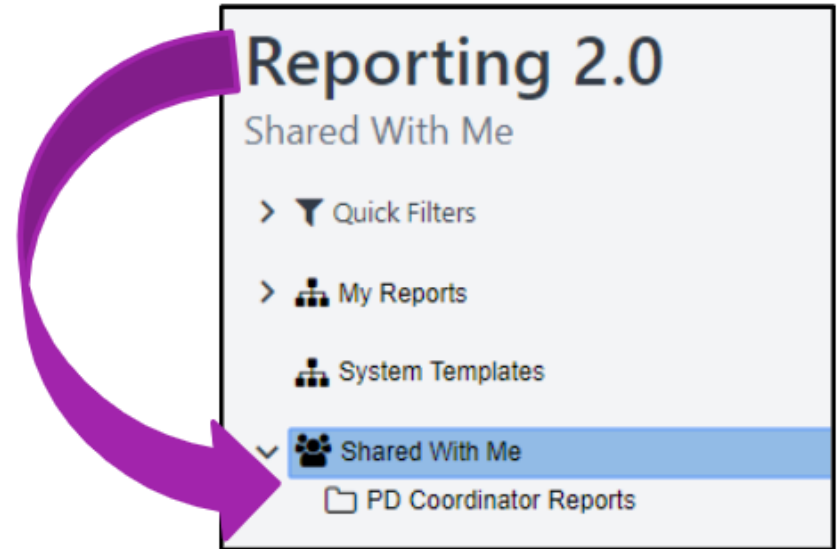
1. At the local program, identify who needs these capabilities in the PD Portal.
2. Email Katie and Laura for your magic permissions at PDPortal@tamu.edu.



Reports
External Training
Wakelet Resource

Reporting 2.0

1. Hover on the **Reports** tab and select **Reporting 2.0**.
2. Click on the down arrow next to **Shared With Me** and then **PD Coordinator Reports** on the left side of the screen.



Reporting 2.0 (cont)

Review the list of available reports. Each report has a specific purpose.

Report Title	Purpose
*Active User Report – AEL Grantee *Active User Report – Large Consortium	List of staff for a program who are currently active in the PD Portal
Available Live Training (PY 2020-2021)	List of live training that is available for the program year; organized by PD category
Available Online Curricula (PY 2020-2021)	List of online courses that are available for the program year; organized by PD category
*Transcript Report – AEL Grantee *Transcript Report – Large Consortium	List of PD completed by staff for the program year

Reporting 2.0 (cont.)

Available Live Training

Available Online Curricula

- Click on the title of the report.
- In the upper right-hand corner, click on the **download icon** to export to an Excel document, PDF, etc.

*Active User Report

*Transcript Report

- Click on the title of the report.
- Adjust the filter to find your program.
- Click the blue **Refresh** button. Then, click on the **download icon** to export an Excel document, PDF, etc.

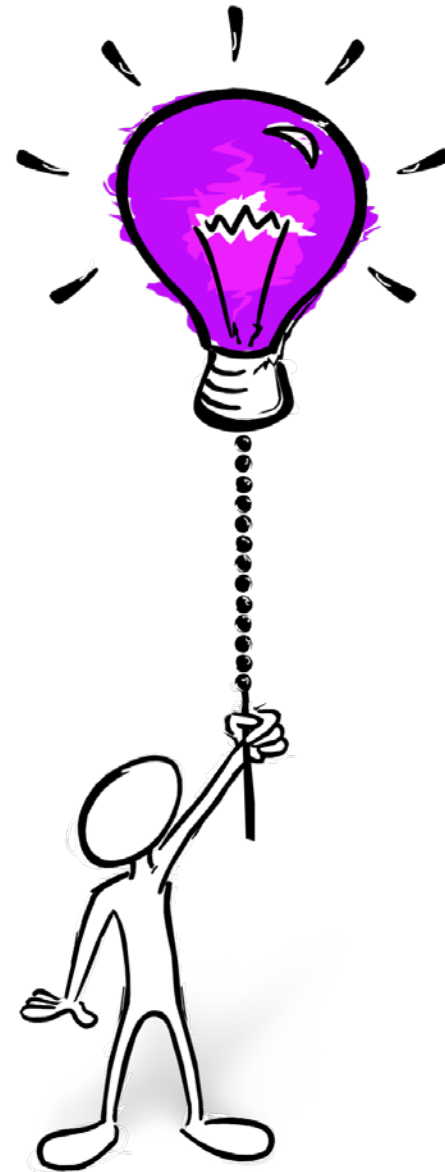
Let's Check It Out!

Watch:

- Open the Available Online Curricula Report
- Filter by PD category in Excel
- Open the Transcript Report (for TCALL)

Do:

Answer questions!



External Training

- Staff can upload evidence of external training **under their active transcript.**
- You can individually upload evidence of your staff's external training by using **My Team.**

Disclaimer: TCALL does not require programs to add external training in the PD Portal. TCALL will not monitor or enforce the addition of external training. If a staff member makes an error when uploading, it could negatively impact the transcript report and hours obtained in the PD Portal may be inaccurate.

Wakelet Resource

Visit our **PD
Coordinator Portal
Resource**
at [https://wke.lt/w/s/
He1S01](https://wke.lt/w/s/He1S01).







McLennan
Community College
16.02 PD Courses*

Navarro College
14.27 PD Courses*

Region 1 ESC
15.18 PD Courses*

*Per person averages





Alvin Le Blanc III

Adult Education Center
(HGAC)

28 posts

Larisa Elliot

Howard College –
Concho Valley

34 posts

Jonnie Hill

Brazos Valley Council of
Governments

31 posts





Leticia Sanchez
Region 1 ESC
92 PD hours

Odalys Olivas
Literacy Council of Tyler
87 PD hours

Catalina Requenez
Region 1 ESC
88.25 PD hours

PD Tracking



PD Classifications for Local Trainings

Principles of Adult Literacy (PAL)

A wide variety of research-based Professional Development topics that include the instructional and advising characteristics specific to adults and that are concerned with the range of knowledge, skills, and abilities that adults bring to education and that define their needs to:

- understand and use information;
- express themselves;
- act independently;
- manage a changing world effectively; and
- meet goals and objectives related to career, family, and community participation.
- Instructional principles include, but are not limited to:
 - engaging adults and customizing instruction on subjects that have immediate relevance to their career and personal goals and objectives;
 - building on their prior knowledge and experience; and supporting them in taking responsibility for their learning.

Literacy (LIT)

- An individual's ability to read, write, and speak in English and to compute and solve problems at levels of proficiency necessary to function on the job, in the family of the individual, and in society.

Strategies for Tracking



Example: PD Tracking Spreadsheet

AEL PROGRAM PD TRACKING SPREADSHEET Latest Update: _____, 2018										
NEW/INACTIVE						Training Type			PD Needs	
NEW/INACTIVE	Exemption Needed?	Role	Program	PD Hours Required	TOTAL PD Hours Acquired	PAL	ITERAC	PROGRAM DISCRETION	Current PD Needs	PD Needed by When?
						3.00	6.00	6.00		
		Manager	ABC Admin	3 - Rel to job	0.00				Done	1-May
					0.00					
					0.00					
					0.00					
					0.00					
					0.00					
X		Instructor	HSE	15 - PAL; Lit; APD	10.50	3.50	3.00	4.00	3 Lit + 2 APD	1-May
					0.00					
					0.00					
					0.00					
					0.00					
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					0.00					
					0.00					
15 hrs		3 Hrs PAL; 6 Hrs Literacy; 6 Hrs At Program Discretion Within 30 days of instruction must have at least 3 Hrs PAL and 3 Hrs Lit								
7.5 hrs		3 Hrs PAL; 6 Hrs Literacy; 1.5 Hrs At Program Discretion Within 30 days of instruction must have at least 3 Hrs PAL and 3 Hrs Lit								
15 hrs		3 Hrs PAL; 6 Hrs Literacy; 6 Hrs At Program Discretion								

Program Sharing: Region 9

Unit #1 - July 2020

Activity	Type	Start Date
#10_LIT_Doom Zoom	LIT	Sat Jul 21, 11:00 AM
#6_LIT_What Aweebity	LIT	Sat Jul 21, 11:00 AM
PD-Safeschools #1 - Coronavirus	OT/OT	Sat Jul 16, 11:00 AM
All Update with Jenks		Sat Jul 17
#1_LIT_Google Docs & Forms	LIT	Sat Jul 21, 11:00 AM
#2_LIT_Google Sheets & Slides	LIT	Sat Jul 21, 11:00 AM
#3_LIT_Google Classroom	LIT	Sat Jul 21, 11:00 AM

1

#9 & #11_LIT_Getting Started with Flipgrid & Wakelet

Effery Lee - Jul 16 (Sat) Jul 21

LIT - 14 points

Sat Jul 21, 11:00 AM

Thank you for attending Flipgrid & Wakelet teacher training. I have provided several resources for your enjoyment to get to know these technology applications. I've made most of the documents "make a copy" for each student" so when you click on the resources, those documents will now be located in your personal Google Drive. The order the slides and videos in the recording. When you complete the Quiz, please "Mark as Done" on this assignment. Thank you! If you have any questions, please email me or if you would like to meet via Google Meet, I'd be delighted. My email here to help you!

Present: 7144%

- Flipgrid - Sign Up
- Getting Started - Flipgrid
- Copy of Wakelet - Creating
- Password Required - Zoom
- Flipgrid for All Challenge
- The Educator's Guide to Flipgrid
- Copy of Wakelet Education
- Wakelet eBook (2).pdf
- #9 & #11 Flipgrid & Wakelet

2

MY2020 Teacher

#9 & #11_LIT_Getting Started with Flipgrid & Wakelet

2 5 21
Points Points Points

#9 & #11 Flipgrid & Wakelet Quiz

3

Program Sharing: Region 9 ⁽²⁾

	Jan 11 #13_LIT_2 book...	Jan 11 #5_LIT_2b an...	Jan 11 #5_LIT_2a 502	Jan 11 #4_LIT_2b LIT_Book...	Jan 11 #5_LIT_2a 501 Learn...	Jan 11 #11_KW0 Training	Jan 11 #9-4 #11_LIT_...	Jan 11 #12_LIT_2a LIT...	Jan 11 #5_LIT_2a LIT...	Jan 11 #11_LIT_2a LIT...	Jan 11 #11_LIT_2a LIT...	Jan 11 #11_LIT_2a LIT...	Jan 11 #11_LIT_2a LIT...
Overall goal	LIT out of 5	LIT out of 5	LIT out of 5	LIT out of 5	LIT out of 5	PLA out of 1	LIT out of 5	LIT out of 5	LIT out of 5	LIT out of 5	LIT out of 5	ASL updates...	PSL Subscrip...
11.8%	2.00	1.00	1.0	4.75	1.00	1.00	1.0	1.00	1.00	1.00	1.00	NA	0.25
27.2%	2 Not turned in	1 Not turned in	1.8 Not turned in	Missing	1 Not turned in	8 Not turned in	1.8 Not turned in	2 Not turned in	1.8 Not turned in	1.75 Not turned in	1.75 Not turned in	✓	0.25 Not turned in
35.5%	3.25 Not turned in	1 Not turned in	1.75 Not turned in	Not assigned	1.25 Not turned in	4.25 Not turned in	1.25 Not turned in	3.25 Not turned in	3.25 Not turned in	2 Not turned in	2 Not turned in	✓	0.25
34.4%	3 Not turned in	1.25 Not turned in	1.8 Not turned in	Not assigned	1.25 Not turned in	3.5 Not turned in	1.8 Not turned in	3.25 Not turned in	2 Not turned in	1.25 Not turned in	1.25 Not turned in	✓	0.25 Not turned in
31.1%	3 Not turned in	2 Not turned in	1.8 Not turned in	Not assigned	1.8 Not turned in	3.25 Not turned in	1.8 Not turned in	2 Not turned in	Missing	2	2		0.25 Not turned in
35.1%	3.25 Not turned in	1.25 Not turned in	1.75 Not turned in	Not assigned	1.25 Not turned in	3.25 Not turned in	1.75 Not turned in	3.25 Not turned in	2	1.25 Not turned in	1.25 Not turned in	✓	0.25
38.9%	Missing	Missing	Missing	Not assigned	Missing	1.25 Not turned in	Missing	2 Not turned in	2	2	2	✓	0.25
38.1%	3 Not turned in	Missing	1.75 Not turned in	Missing	Missing	3.25 Not turned in	1.75 Not turned in	2	3.25	2	2	Turned in	0.25
31.7%	3	1 Not turned in	8 Not turned in	Not assigned	1.8 Not turned in	3.25 Not turned in	Missing	2	3.25	2	2	✓	0.25
34.4%	3 Not turned in	1 Not turned in	1.75 Not turned in	Not assigned	1.8	3.25 Not turned in	1.75	2	3.25 Not turned in	2 Not turned in	2 Not turned in	✓	0.25
31.8%	2.25 Not turned in	1.5 Not turned in	1.25 Not turned in	Not assigned	1.25 Not turned in	3.25 Not turned in	1.75	2 Not turned in	2	1.25	1.25		0.25

Program Sharing: Brazosport College

BC AEL PROGRAM PD TRACKING SPREADSHEET																	
September 12, 2020																	
STAFF NAME		NEW/ INAC	Exemption Needed	Role	PD Hours Requir	TOTAL PD Hours Acquired	Training Type			Additional Requirements							
Last	First						PAI	LITERACY	AT PROGRAM DISCRETION	PII	FERPA	Orientation to Workforce	Revie w	Diversity, EEO,	Human Traffickir	Cybersecurity Awareness	Fraud Awareness
				Aide/tester	3	0.00					X		X	8/7/20	8/7/20		
				Aide/tester	3	0.00							X				
				Sub	0	0.00											
				Instructor	15	31.50	3.25	11.75	16.50	X	X	NA	X	7/31/20	7/31/20	8/13/20	8/13/20
				Instructor	15	0.00											
				Instructor	7.5	0.00				X	X	NA		7/29/20	7/29/20		
		New		Instructor	15	0.00										8/4/20	8/4/20
		New		Instructor	15	0.00											
				Aide/tester	15	0.00				X	X	NA	X	7/6/20	7/6/20	8/11/20	8/11/20
				sub	0	0.00										8/8/20	8/9/20
				tester	3	0.00				X				8/15/20	7/21/20	8/16/20	8/20/20
				Sub	15	0.00											
				Instructor	15	0.00				X	X	NA	X	7/13/20	7/13/20	8/6/20	8/6/20
				Aide/tester	3	0.00				X	X	NA	X	8/8/20	8/15/20	8/19/20	8/26/20
				Instructor	15	0.00											
				Instructor	15	0.00				X	X	NA		8/3/20	8/6/20	8/20/20	8/20/20
				Data Entry	3	0.00											
				Instructor	7.5	0.00											
				Sub	15	0.00											
		NEW		Instructor	15	33.00	3.00	3.00	27.00	X	X	X	X	7/8/20	7/6/20	8/16/20	8/16/20
				Aide/tester	3	2.50			2.50		X			7/29/20	7/29/20	8/21/20	8/22/20
				Instructor	15	0.00											
				Sub	0	0.00											
				Instructor	15	0.00				X		NA	X			8/4/20	8/4/20
				Instructor	7.5	0.00				X	X	NA		8/5/20	8/5/20	8/19/20	8/17/20
		NEW		Instructor	15	0.00											

Program Sharing: Navarro College

PD Tracker
Instructors, Instructional Aides (with Bachelor's Degree or higher), Leadership

Name:

Requirement	Title	Hours	Date
3 hours from PAL Category	MM: Creating a Quality AEL Program...	1	8/10/2020
6 hours from LIT Category	WICOR: An AVID Overview Parts 1 & 2	4.25	7/17/2020
	AVID Collaboration & Inquiry	4.75	7/24/2020
	WhatsApp as an Instructional Platform	1.5	8/20/2020
	Zoom Beyond the Basics	3	8/23/2020
3 hours from Assessment Category			
BEST Plus Certification		0	9/14/2019
BEST Plus Refresher (every other yr)	Needs		
BEST Literacy Certification		0	4/6/2019
TABE Certification		0	12/7/2019
"Other" PD Category	TT: Intake and Orientation at a Distance	1	7/14/2020
	TT: Using CERs with Adult Learners	1.5	8/21/2020
	TT: Retention in the Time of Remote Instruction	1	8/11/2020
	WW: Developing Your Super Power...	1	8/19/2020
PD Tracker Instructors, Instructional Aides (with Bachelor's Degree or higher), Leadership			
Minimum of 15 total hours		15	

Other Ideas to Share?



Any Lightbulb Moments?

Who would like to share their PD Tracking system at a future PD Coordinators Webinar?

- Need ideas from:
 - ✓ Large consortiums
 - ✓ Large programs
 - ✓ Medium programs
 - ✓ Small programs



Collaboration Survey

Who is currently collaborating with an AEL
Community-Based Organization or
Volunteer Non-Profit Program?



Collaborate with CBO/Vol

- Provides opportunities for expansion
- Presents possibilities to strengthen program components



- Offers chances to learn and improve program operations
- Increases employee productivity

TCALL Provider Directory Search

<https://tcall.tamu.edu>

HOME ▾

FIND A PROGRAM

INSTITUTES ▾

PD PORTAL

TWC

STUDENTS

SPECIAL INITIATIVES

LIBRARY

NEWS

Provider Directory Search

Provider Directory Search

County: Harris (example)

Organization Type: Volunteer or Community-based

Services Provided: Citizenship (example)

How to Access TCALL Library's Resources Online

Library Resource Flyers (eBIBs)

Library Resources for Technology/Social Media

[Visit the resources by scanning the QR code or typing in the URL]



bit.ly/3hUSmnM

Technology/Social Media

This document contains a list of literature that teaches individuals how to appropriately and effectively employ the use of technology/social media to create/communicate information.

10 Best Teaching Practices: How Brain Research, Learning Styles, and Standards Define Teaching Competencies, Second Edition, Tileston, Donna Walker (2005), Corwin Press

In this book, the author offers a practical guide to inspiring, motivating, and therefore educating even the most unenthusiastic students. Tileston details the fundamentals of differentiated teaching strategies, teaching for long-term memory, collaborative learning, higher-order thinking skills, technology integration, evaluating learning through authentic assessments, and making the connection from prior learning and experiences to new learning. Examples illustrate how each teaching practice can be employed.

Technology/Social Media⁽²⁾

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List of Available eBIBs

- Adult Basic Education
- Adult Teaching Fundamentals
- Adults with Disabilities
- Assessment Training
- Career Pathways and IET
- Citizenship
- Corrections
- Digital Literacy and Technology Integration
- Distance Learning
- ESL/ELL
- Faith-Based Literacy
- Family Literacy
- Financial Literacy
- Funding and Sustainability
- Health Literacy
- High School Equivalency
- Instruction

List of Available eBIBs⁽²⁾

- Leadership
- Library
- Math & Numeracy
- Non-Profit and Community Organizations
- Other
- Program Management & Administration
- Technology and Social Media
- Workforce

How to Access eBIBs on TCALL Website

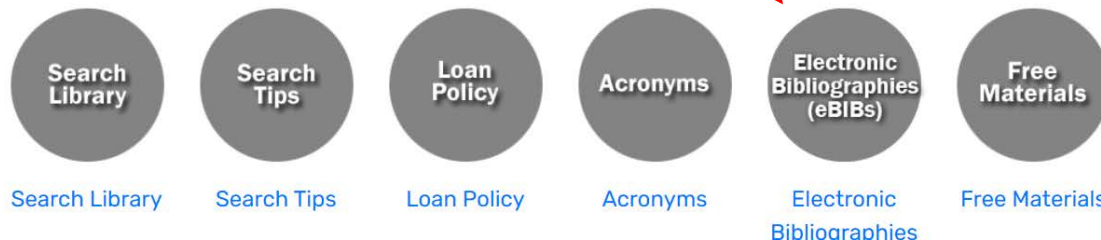
HOME ▾ FIND A PROGRAM INSTITUTES ▾ PD PORTAL TWC STUDENTS SPECIAL INITIATIVES **LIBRARY** NEWS

LIBRARY & RESOURCES

TCALL's Library

TCALL's mail-order library offers thousands of free & loan titles to teachers, administrators, staff and collaborators of not-for-profit literacy education programs in Texas, and to researchers and policy makers as well. Loan materials are borrowed by mail for 30 days with postage paid return service. Just use the [Library Search](#) page to browse and select titles, fill out the Google Form, and submit your order.

Custom Hot Topics Packets - The Clearinghouse Library will create on request a free, reproducible Hot Topic Packet on any subject in our library. The Hot Topic Packet will feature the latest articles and research digests, as well as a bibliography of all Clearinghouse library titles in that subject, both free and loan.



How to Access eBIBs on TCALL Website ⁽²⁾

ELECTRONIC BIBLIOGRAPHIES (EBIBS)

Electronic Bibliographies (eBIBs) are documents that contain a list of all of the resources the TCALL Library includes that fall under a specific category. Each list is created to allow users to browse the library's resources by the topic they are interested in. Below is a list of all of the different categories users can browse through to find the resources that best fit their needs. Click on the eBIB below to view TCALL Library resources by a selected subject.

List of Available Resource Documents

[Adult Basic Education](#)

[Adult Teaching Fundamentals](#)

[Adults with Disabilities](#)

[Assessment Training](#)

[Career Pathways and IET](#)

[Citizenship](#)

[Corrections](#)

[Digital Literacy and Technology Integration](#)

[Distance Learning](#)

[ESL and ELL](#)

[Faith Based Literacy](#)

[Family Literacy](#)

[Financial Literacy](#)

[Funding and Sustainability](#)

[Health Literacy](#)

[High School Equivalency](#)

[Instruction](#)

[Leadership](#)

[Library](#)

[Math and Numeracy](#)

[Non-profit and Community Organizations](#)

[Program Management and Administration](#)

[Technology and Social Media](#)

[Workforce](#)

[Other](#)

What kind of PD are you looking for?

Mode of Delivery

- Face to Face
- Virtual Training
- Online (self paced)
- Recorded webinar with quiz
- Hybrid

What kind of PD are you looking for?

Session Type

- Single session
- Multiple part session
 - Sequential parts
 - Series (non-sequential)
 - Academy
 - Extended with culminating project

What kind of PD are you looking for?

Time on Task

Single session

- 1- 1 ½ hours
- 3 hours
- 6 hours

Multiple part session

- 1- 1 ½ hours blocks
- 3 hours blocks
- 6 hours blocks

What kind of PD are you looking for? PD Topics

Topic Examples

- Digital Literacy
- Project based learning
- Contextualization
- Skill Integration
- Goal Setting
- Teaching with Technology
- Building Community in the Classroom

In Conclusion...

- Thank you for joining us today!
- Please fill out the evaluation on the app.
- Please contact us with any questions: kdmosher@tamu.edu; baponder@tamu.edu; pdportal@tamu.edu
- Let us know if you have other topics you would like us to cover in upcoming PD Coordinator Webinars: (Thursdays, 2:00 pm CST)

October 8

November 12

December 10

January 14

February 11

March 11

April 8

May 13

TRAIN PD @TCALL⁽¹⁾

