

Name \_\_\_\_\_

## Suffixes *-er, -or, -ess, -ist*

**Directions** Add the suffix to each base word. Write the new word on the line.

1. edit + -or = \_\_\_\_\_

2. art + -ist = \_\_\_\_\_

3. conduct + -or = \_\_\_\_\_

4. lion + -ess = \_\_\_\_\_

5. sell + -er = \_\_\_\_\_

**Directions** Write the word from the box that best fits each definition.

\_\_\_\_\_ 6. a doctor who cares for your teeth

\_\_\_\_\_ 7. one who ships packages

\_\_\_\_\_ 8. one who directs

\_\_\_\_\_ 9. a scientist in the field of chemistry

\_\_\_\_\_ 10. a woman who greets restaurant guests

chemist  
dentist  
hostess  
shipper  
director

**Directions** Add the suffix *-er, -or, -ess, or -ist* to the base word in ( ) to complete each sentence. Use the words in the box to help. Write the word on the line.

\_\_\_\_\_ 11. Gertrude Ederle was the first woman (swim)  
to swim across the English Channel.

\_\_\_\_\_ 12. Many thought her coach was the greatest  
swimming (instruct) in the world.

\_\_\_\_\_ 13. After she became famous, Ederle was  
offered work as an (act), but she declined.

\_\_\_\_\_ 14. Instead, she traveled as a (tour).

\_\_\_\_\_ 15. Later, Ederle became a swimming (teach) for deaf children.

actress  
instructor  
swimmer  
teacher  
tourist



**Home Activity** Your child formed and wrote words with the suffixes *-er, -or, -ess, and -ist*. Together, think of additional job-related words that end with *-er, -or, -ess, or -ist* (such as *doctor, countess, biologist, police officer*). Help your child write a paragraph explaining which jobs sound most interesting to him or her and why.

Name \_\_\_\_\_

# Fact and Opinion

- A statement of **fact** tells something that can be proved true or false. You can prove it by reading or asking an expert.
- A statement of **opinion** tells someone's ideas or feelings. Words that tell feelings, such as *should* or *best*, are clues to opinions.

**Directions** Read the following passage. Then complete the diagram below.

**S**wimming is a sport that helps keep people in good shape. If you have any doubt, just ask Mark Spitz. He held the record for winning the most gold medals in swimming events at the Olympics until 2008.

In Germany, at the Olympics in 1972, Spitz won seven gold medals. He also set

new world records in each of the seven events.

During those events, Spitz wore a mustache. The mustache distracted from his great performance. He should have shaved the mustache. That would have been best.

Fact	How to Prove
1.	
2.	

Opinion	Clue words
3.	
4.	

5. How can you find out if Mark Spitz won seven gold medals at the Summer Olympics in 1972? \_\_\_\_\_



**Home Activity** Your child identified fact and opinion in a nonfiction passage about swimming. Read another passage or editorial with your child and discuss whether the statements are fact or opinion. Have your child explain how to check to be sure seemingly true statements are really facts.

# Writing • Autobiography

## Key Features of an Autobiography

- tells the story of a person's own life
- may cover a person's whole life or only part of it
- written in first person

## My Autobiography

I was born on August 29th, 2000, in Holland, MI. My mother has told me that when I was born, I cried less than any of the other children on the delivery floor. I guess I was just happy to be here!

### A New Sister

My parents are Arthur and Tammy Garza. My father works as a social studies teacher at Brownsville High School. Someday I might even be one of his students! My mother is a lawyer who works for the city government. She helps to make sure that the city's plans will be safe for the environment.

When I was three years old, one of the biggest events in my life happened. My mother had to go away to the hospital for a few days, and my father told me that she'd come back with a big surprise. She came back with my baby sister! Her name is Teresa, and she's just starting school

now. Teresa and I have our arguments, like any brother and sister, but I'm glad she's my sister.

### Moving to Brownsville

A few years ago, my mother and father gave my sister and me some important news. My mother had gotten a new job in Brownsville, Texas, and so our family would be moving. At first, I couldn't believe what I was hearing. I would have to leave my friends behind, and the neighborhood where I grew up.

The time leading up to the move was full of preparations. Everything we owned was packed in brown boxes. Finally a big yellow truck pulled up outside and our furniture was loaded into it. We drove to Brownsville in my parents' car. When we arrived, our new house was bright and filled with sun.

1. Underline three sentences that tell you that this story is about the author's own life.
2. Circle the three examples of words that show the use of the first person point of view.

Name \_\_\_\_\_

# Vocabulary



## Check the Words You Know

- |              |            |
|--------------|------------|
| ___drowned   | ___strokes |
| ___medals    | ___current |
| ___continued | ___stirred |
| ___celebrate |            |

**Directions** Fill in the blank with a word from the box that fits the meaning of the sentence.

1. He \_\_\_\_\_ to swim so that he could reach the shore.
2. The more she practiced, the stronger her swimming \_\_\_\_\_ became.
3. The swimmer won prizes and \_\_\_\_\_ for every race she won.
4. The ocean \_\_\_\_\_ was strong, and he worked to swim against it.
5. The waves were high on the day she almost \_\_\_\_\_.

**Directions** Draw a line from the word to its meaning.

- |               |                             |
|---------------|-----------------------------|
| 6. stirred    | prizes or ribbons you win   |
| 7. celebrate  | moved around                |
| 8. current    | kept on going               |
| 9. medals     | the movement of ocean water |
| 10. continued | to have a party             |

## Write a Newspaper Article

On a separate sheet of paper, write a newspaper article describing a swimming race. Use as many vocabulary words as possible.



**Home Activity** Your child identified and used vocabulary words from *America's Champion Swimmer: Gertrude Ederle*. Read a sports article from a newspaper with your child. Encourage your child to discuss the article using this week's vocabulary words.

Name \_\_\_\_\_

## Contractions

A **contraction** is a word made by putting two words together. When words are joined in a contraction, an apostrophe shows where a letter or letters have been left out.

- Some contractions combine a pronoun and a verb: *I + am = I'm; he + is = he's; we + are = we're; you + will = you'll; we + will = we'll; they + are = they're.*
- Some contractions combine a verb and *not*: *can + not = can't; is + not = isn't; do + not = don't; will + not = won't; are + not = aren't.*

**Contractions**      They're swimming in the lake, but I can't see them.

**Directions** Read the sentence. Then write the contraction in each sentence.

1. Watch the Olympics, and you'll see some great swimmers. \_\_\_\_\_
2. The Americans think they'll win many medals. \_\_\_\_\_
3. I won't miss their big race tonight. \_\_\_\_\_
4. I can't believe she broke the world record. \_\_\_\_\_
5. Maybe we'll swim in the Olympics someday. \_\_\_\_\_

**Directions** Read the sentence. Write the contraction in each sentence. Then write the word or words that make up the contraction.

6. They're starting the race. \_\_\_\_\_
7. Jeremy is in this race, and he's in the first lane. \_\_\_\_\_
8. It's important to get a fast start. \_\_\_\_\_
9. Isn't a fast turn important also? \_\_\_\_\_
10. The other swimmers can't beat Jeremy. \_\_\_\_\_



**Home Activity** Your child learned about contractions. With your child, read an article in a local newspaper. Have your child identify the contractions and the words that make up each contraction.

Name \_\_\_\_\_

# Suffixes

## Spelling Words

dentist	editor	artist	hostess	actress
swimmer	seller	tutor	tourist	organist
lioness	shipper	chemist	investor	conductor

**Definitions** Write a list word to name each person.

- |   |           |
|---|-----------|
| 1. a person who draws and paints            | 1. _____  |
| 2. a person who takes care of teeth         | 2. _____  |
| 3. a person who moves through water         | 3. _____  |
| 4. a person who receives guests             | 4. _____  |
| 5. a person who teaches                     | 5. _____  |
| 6. a person who works on books or magazines | 6. _____  |
| 7. a person who buys and sells stocks       | 7. _____  |
| 8. a person who leads an orchestra          | 8. _____  |
| 9. a person who plays an organ              | 9. _____  |
| 10. a person who works with chemicals       | 10. _____ |
| 11. a person who travels to new places      | 11. _____ |

**Rhymes** Write the missing word. It rhymes with the underlined word.

- |   |           |
|---|-----------|
| 12. The _____ sent my sweater in a <u>zipper</u> bag.     | 12. _____ |
| 13. He got a <u>propeller</u> from a model plane _____.   | 13. _____ |
| 14. Did you see the <u>mess</u> the _____ left backstage? | 14. _____ |
| 15. The _____ eats <u>less</u> food than the lion.        | 15. _____ |



# KWL Chart

Topic \_\_\_\_\_

What We <b>K</b> now	What We <b>W</b> ant to <b>K</b> now	What We <b>L</b> earned

Name \_\_\_\_\_

## Vocabulary • Multiple-Meaning Words

- A **multiple-meaning** word has more than one meaning.
- If you see a word you know but the meaning does not make sense in the sentence, the word may be a multiple-meaning word. You can use **context clues** to figure out the word's meaning.

**Directions** Read the following passage about a child who was brave when it counted. Then answer the questions below. Look for context clues to help you with multiple-meaning words as you read.

Chad was afraid of water, but his dream was that he would get over his fear. One day Chad and his father saw a kitten stranded on a rock in the middle of a stream. The water was calm, but a small current swirled around the rock. “Go ahead,” said Dad. “I’ll be here if you need help.”

Chad pulled off this cap and jumped in. He forgot to be afraid. With smooth strokes, he swam to the rock and brought the kitten back to shore. Chad was not afraid of water anymore

1. Does *dream* mean “an image in the mind of a sleeping person” or “a goal someone hopes to reach”?

---

2. Does *calm* mean “without large waves” or “without strong feeling”?

---

3. Does *current* mean “movement of water in one direction” or “happening now”?

---

4. Does *cap* mean “to do something better than someone else” or “a head covering”?

---

5. Does *strokes* mean “motions used when swimming” or “motions used when petting an animal”?

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**Home Activity** Your child chose the correct definitions for multiple-meaning words. Read a story about a brave deed with your child. Then ask him or her to find multiple-meaning words and give their definitions.

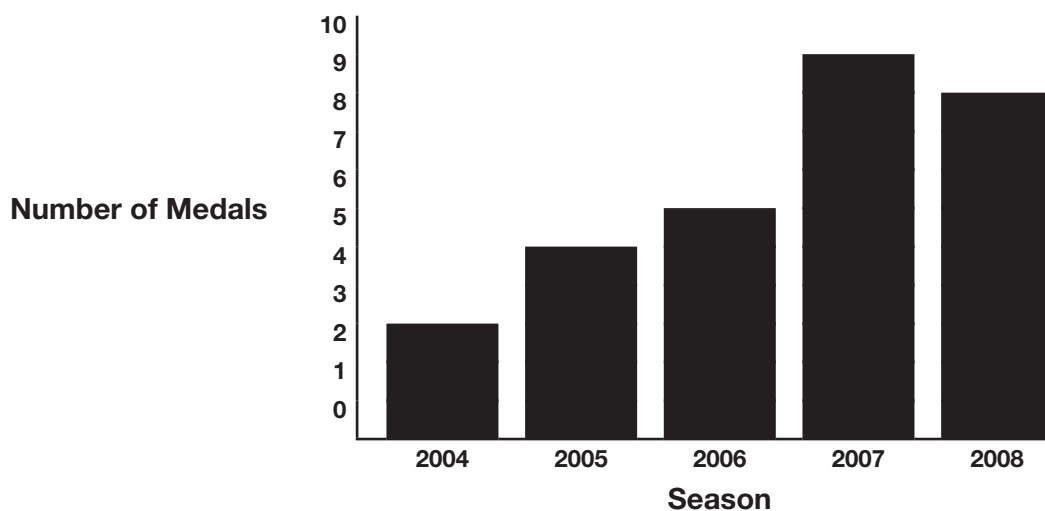


# Bar Graphs

- A **bar graph** allows you to compare amounts, dates, or other things. You can compare and contrast by looking at the heights of the bars on the graph.
- Bar graphs have two **axes**. The **horizontal axis** goes across the bottom of the graph. The **vertical axis** goes up the left-hand side of the graph. Each axis has a label to tell you what the numbers and categories in the graph mean.

**Directions** Use the bar graph to answer the questions.

**Gymnastics Medals Won**



1. In which season did the gymnast win the most medals?

\_\_\_\_\_

2. How many medals did the gymnast win in her first season?

\_\_\_\_\_

3. How many medals did the gymnast win in her last season?

\_\_\_\_\_

4. In which season did the gymnast win a total of 5 medals?

\_\_\_\_\_



**Home Activity** Your child answered questions about a bar graph. Go through the sports page of the newspaper with your child. Find some data or statistics that will make a good bar graph. Help your child make a graph of the data.

Name \_\_\_\_\_

# Suffixes

## Spelling Words

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swimmer	seller	tutor	tourist	organist
lioness	shipper	chemist	investor	conductor

**Proofread a Program** Nick wrote the program for the school musical. Circle four misspelled words. Write them correctly. Add the missing punctuation mark.

### The Cast

Mad chemist....Don Perlas  
 The dentest.....Julie Blake  
 The tourist.....Kate Hanson  
 Music conductor....Steve Carr  
 Scenery artist....Ann Morgan  
 We extend special thanks to  
 the editer of the *Daily Press*,  
 Mr Pearson, hoo is our sponsor.

### Frequently Misspelled Words

once  
 who  
 one

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Proofread Words** Circle the word that is spelled correctly. Write the word.

5. Jake was a ticket **seller** **sellor**. 5. \_\_\_\_\_
6. A **tudor** **tutor** helps Don with math. 6. \_\_\_\_\_
7. Jean is a fast **swimmer** **swimer**. 7. \_\_\_\_\_
8. The **organist** **organest** played softly. 8. \_\_\_\_\_
9. We thanked our **hostes** **hostess**. 9. \_\_\_\_\_
10. The **lioness** **liones** paced back and forth. 10. \_\_\_\_\_



# Contractions

**Directions** Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

## Learning to Swim

(1) Swimming is not difficult. (2) You will learn some strokes. (3) They are your arm movements. (4) I will show you a kick. (5) It is the most popular kick. (6) Don't forget to breathe correctly. (7) Breathing won't be hard for you.

1 Which contraction is correct for sentence 1?

- he's
- don't
- isn't
- we'll

2 Which contraction is correct for sentence 2?

- we're
- I'm
- won't
- You'll

3 Which contraction is correct for sentence 3?

- They're
- Don't
- We'll
- can't

4 Which two words form the contraction in sentence 6?

- I am
- Do not
- Are not
- You will

5 Which two words form the contraction in sentence 7?

- will not
- can not
- you will
- are not



**Home Activity** Your child prepared for taking tests on contractions. Together, sort through the mail and have your child find contractions in advertisements and notices.